



# The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 4**

District ID **31-04-00-01-0000**

Superintendent **LUZ CORTAZZO**

Telephone **(212) 831-4981**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

District ID **31-04-00-01-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	416	442	0
Kindergarten	1055	1039	1045
Grade 1	1101	1081	1053
Grade 2	1141	1074	1083
Grade 3	1127	1157	1069
Grade 4	1129	1098	1109
Grade 5	1083	1092	1071
Grade 6	1127	1084	1071
Ungraded Elementary	93	103	72
Grade 7	1171	1133	1121
Grade 8	1221	1150	1142
Grade 9	1134	1173	931
Grade 10	1118	1050	1039
Grade 11	818	832	835
Grade 12	728	728	761
Ungraded Secondary	39	37	38
<b>Total K-12</b>	<b>14085</b>	<b>13831</b>	<b>13440</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	24	23	24
<b>Grade 8</b>			
English	24	29	25
Mathematics	23	27	25
Science	25	26	27
Social Studies	24	27	27
<b>Grade 10</b>			
English	26	26	27
Mathematics	23	29	29
Science	24	24	26
Social Studies	28	26	27

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

District ID **31-04-00-01-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	11675	83%	10980	79%	10567	79%
Reduced Price Lunch	619	4%	542	4%	779	6%
Limited English Proficient	1789	13%	1764	13%	1653	12%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	78	1%	68	0%	94	1%
Black or African American	4181	30%	4038	29%	3784	28%
Hispanic or Latino	8786	62%	8602	62%	8362	62%
Asian or Native Hawaiian/Other Pacific Islander	690	5%	761	6%	810	6%
White	350	2%	362	3%	381	3%
Multiracial	0	0%	0	0%	9	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	996	7%	1018	7%	956	7%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

District ID **31-04-00-01-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	1178	1119	1077
Percent with No Valid Teaching Certificate	2%	2%	1%
Percent Teaching Out of Certification	10%	8%	6%
Percent with Fewer than Three Years of Experience	15%	8%	12%
Percentage with Master's Degree Plus 30 Hours or Doctorate	34%	35%	39%
<b>Total Number of Core Classes</b>	2436	2190	2071
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	9%	8%	6%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	2971	2696	2543
Percent Taught by Teachers Without Appropriate Certification	11%	8%	11%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	27%	23%	29%
Turnover Rate of All Teachers	19%	15%	20%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

District ID **31-04-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

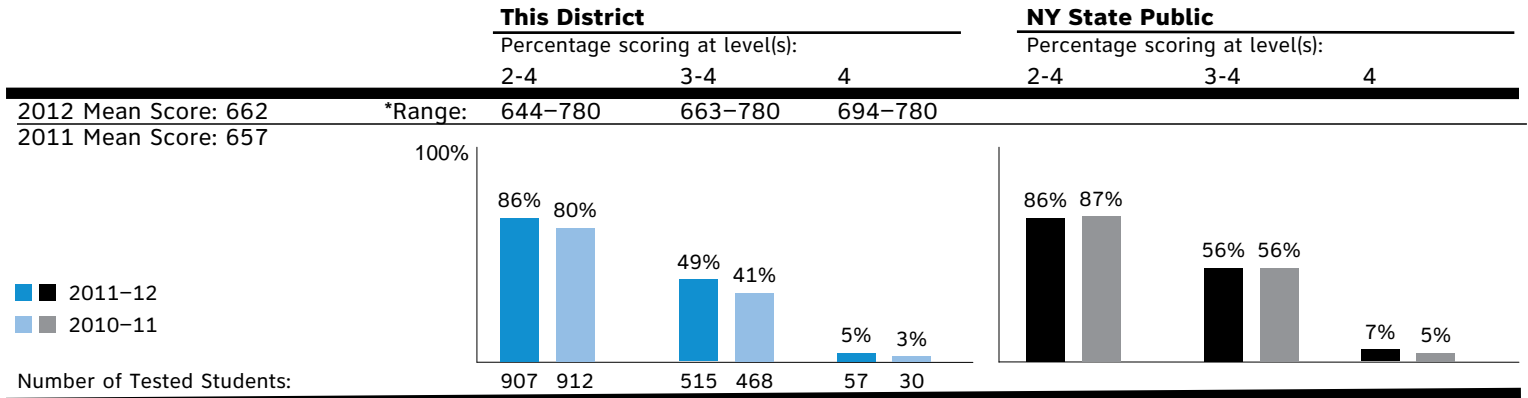
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

District ID **31-04-00-01-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1059</b>	<b>86%</b>	<b>49%</b>	<b>5%</b>	<b>1145</b>	<b>80%</b>	<b>41%</b>	<b>3%</b>
Female	495	91%	54%	6%	562	87%	48%	2%
Male	564	81%	44%	5%	583	72%	34%	3%
American Indian or Alaska Native	6	–	–	–	8	–	–	–
Black or African American	293	83%	46%	6%	336	79%	39%	2%
Hispanic or Latino	680	86%	47%	3%	730	79%	39%	2%
Asian or Native Hawaiian/Other Pacific Islander	44	98%	82%	32%	41	90%	71%	20%
White	33	88%	67%	18%	29	86%	66%	7%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	9	78%	33%	11%	9	78%	44%	0%
General-Education Students	839	93%	57%	7%	850	90%	51%	4%
Students with Disabilities	220	59%	17%	0%	295	51%	13%	0%
English Proficient	892	88%	53%	6%	932	83%	45%	3%
Limited English Proficient	167	72%	23%	1%	213	64%	23%	0%
Economically Disadvantaged	966	85%	46%	4%	1102	80%	41%	3%
Not Disadvantaged	93	96%	76%	25%	43	58%	37%	5%
Migrant								
Not Migrant	1059	86%	49%	5%	1145	80%	41%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	29	27	25	22	27	26	25	22
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	4	N/A	N/A	N/A	8	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	5	N/A	N/A	N/A	8	N/A	N/A	N/A

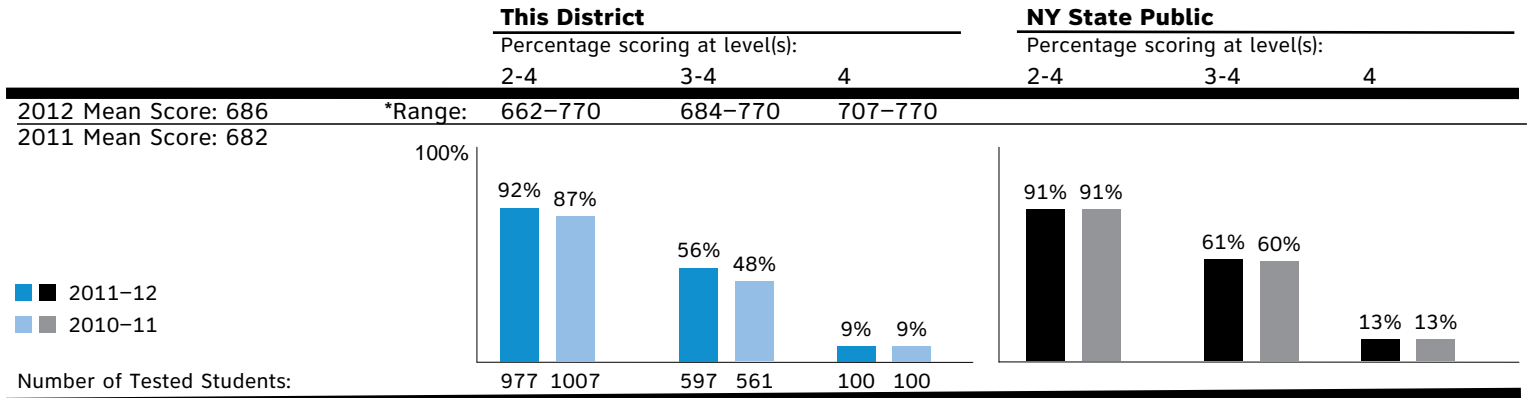
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

District ID **31-04-00-01-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1059</b>	<b>92%</b>	<b>56%</b>	<b>9%</b>	<b>1160</b>	<b>87%</b>	<b>48%</b>	<b>9%</b>
Female	496	94%	55%	10%	573	90%	51%	9%
Male	563	91%	57%	9%	587	84%	45%	9%
American Indian or Alaska Native	6	–	–	–	8	–	–	–
Black or African American	288	91%	49%	7%	338	87%	47%	8%
Hispanic or Latino	685	93%	56%	7%	742	86%	47%	6%
Asian or Native Hawaiian/Other Pacific Islander	44	98%	93%	55%	42	95%	71%	45%
White	33	91%	79%	27%	29	90%	62%	17%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	9	78%	33%	11%	9	78%	44%	0%
General-Education Students	840	96%	63%	12%	865	93%	56%	11%
Students with Disabilities	219	79%	31%	1%	295	68%	25%	3%
English Proficient	888	93%	60%	11%	938	88%	52%	10%
Limited English Proficient	171	86%	38%	3%	222	80%	33%	3%
Economically Disadvantaged	966	92%	54%	7%	1117	87%	49%	9%
Not Disadvantaged	93	96%	76%	30%	43	81%	40%	9%
Migrant								
Not Migrant	1059	92%	56%	9%	1160	87%	48%	9%

#### NOTES

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### Other Assessments

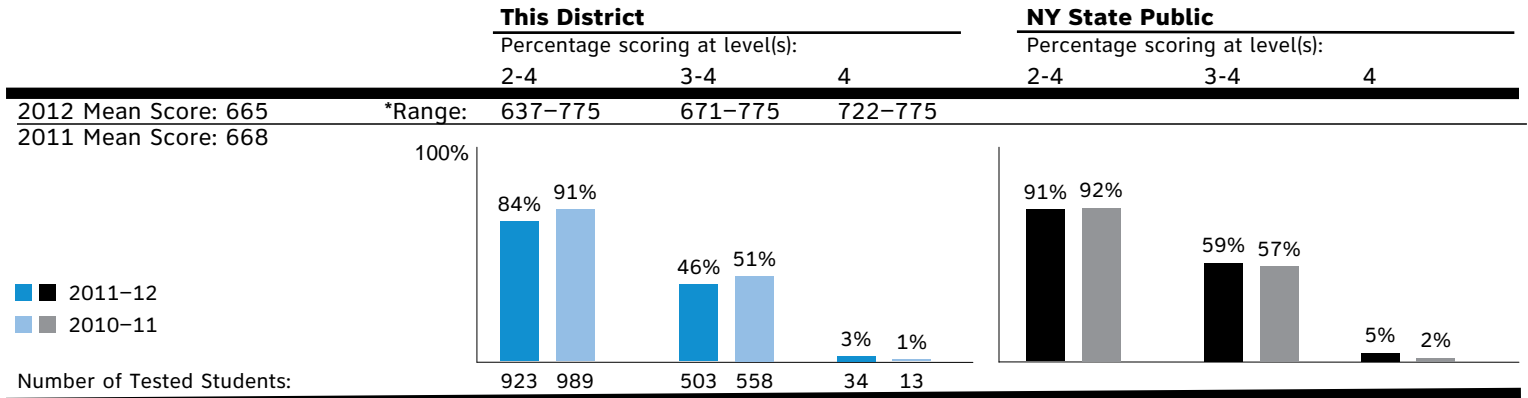
	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	29	29	28	21	27	26	25	20

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

District ID **31-04-00-01-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1098</b>	<b>84%</b>	<b>46%</b>	<b>3%</b>	<b>1087</b>	<b>91%</b>	<b>51%</b>	<b>1%</b>
Female	549	91%	50%	4%	557	94%	54%	1%
Male	549	77%	41%	2%	530	88%	49%	1%
American Indian or Alaska Native	7	–	–	–	2	–	–	–
Black or African American	317	84%	44%	4%	339	93%	50%	1%
Hispanic or Latino	697	84%	44%	1%	688	90%	51%	1%
Asian or Native Hawaiian/Other Pacific Islander	43	88%	70%	19%	30	97%	77%	10%
White	32	88%	72%	9%	27	–	–	–
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	9	67%	44%	11%	30	87%	60%	0%
General-Education Students	806	94%	57%	4%	846	96%	61%	2%
Students with Disabilities	292	55%	16%	0%	241	72%	16%	0%
English Proficient	928	87%	50%	4%	923	93%	55%	1%
Limited English Proficient	170	66%	21%	0%	164	82%	32%	0%
Economically Disadvantaged	1014	84%	44%	3%	1054	91%	52%	1%
Not Disadvantaged	84	85%	64%	10%	33	79%	45%	0%
Migrant								
Not Migrant	1098	84%	46%	3%	1087	91%	51%	1%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	32	31	28	26	40	39	34	27
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	4	N/A	N/A	N/A	7	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	4	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

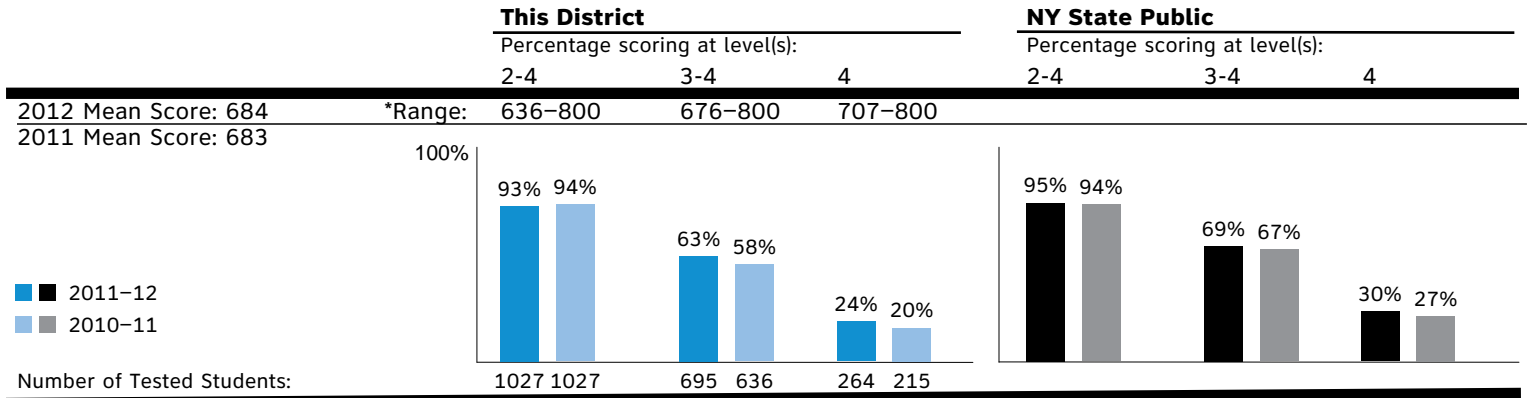


# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

District ID **31-04-00-01-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1104</b>	<b>93%</b>	<b>63%</b>	<b>24%</b>	<b>1091</b>	<b>94%</b>	<b>58%</b>	<b>20%</b>
Female	554	95%	66%	23%	559	95%	58%	19%
Male	550	91%	60%	24%	532	93%	59%	20%
American Indian or Alaska Native	7	-	-	-	2	-	-	-
Black or African American	315	92%	59%	21%	336	94%	51%	17%
Hispanic or Latino	702	94%	63%	22%	693	94%	60%	18%
Asian or Native Hawaiian/Other Pacific Islander	45	93%	84%	60%	31	97%	81%	61%
White	33	94%	76%	33%	28	-	-	-
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	9	67%	56%	33%	31	97%	74%	42%
General-Education Students	809	98%	75%	29%	855	98%	66%	24%
Students with Disabilities	295	79%	31%	9%	236	80%	31%	4%
English Proficient	928	94%	66%	27%	920	95%	60%	21%
Limited English Proficient	176	88%	47%	10%	171	92%	50%	11%
Economically Disadvantaged	1017	93%	62%	22%	1064	94%	58%	20%
Not Disadvantaged	87	91%	77%	46%	27	93%	56%	22%
Migrant								
Not Migrant	1104	93%	63%	24%	1091	94%	58%	20%

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

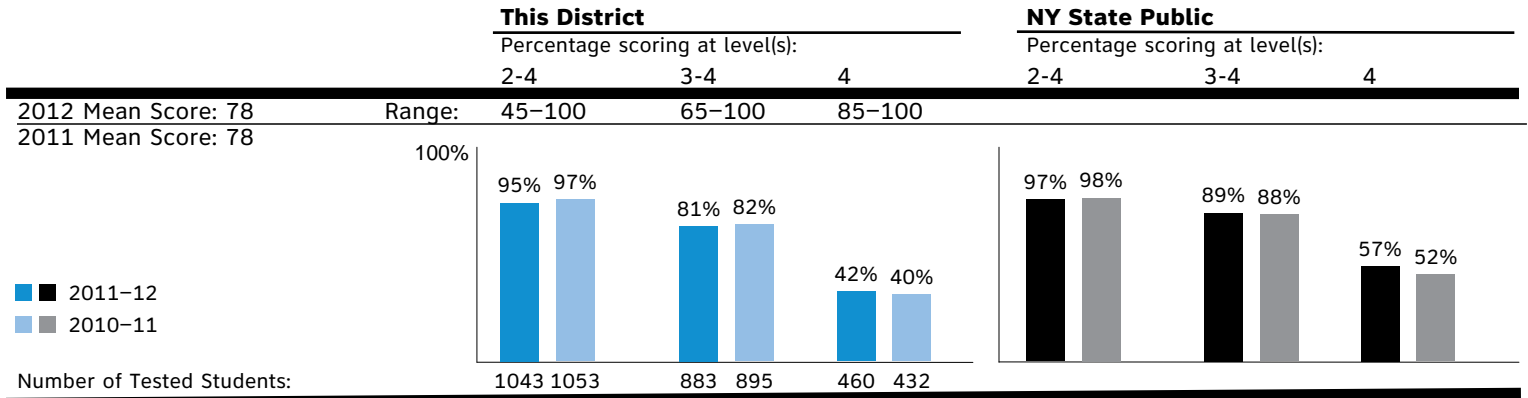
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	32	32	31	28	39	39	33	24

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

District ID **31-04-00-01-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1096</b>	<b>95%</b>	<b>81%</b>	<b>42%</b>	<b>1090</b>	<b>97%</b>	<b>82%</b>	<b>40%</b>
Female	545	97%	82%	43%	558	97%	83%	39%
Male	551	93%	79%	41%	532	97%	81%	40%
American Indian or Alaska Native	7	-	-	-	2	-	-	-
Black or African American	313	96%	82%	44%	335	98%	85%	39%
Hispanic or Latino	696	95%	80%	39%	692	96%	80%	38%
Asian or Native Hawaiian/Other Pacific Islander	45	91%	82%	67%	30	-	-	-
White	33	94%	85%	58%	30	100%	90%	53%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	9	89%	67%	56%	33	94%	85%	67%
General-Education Students	803	98%	89%	50%	853	98%	87%	46%
Students with Disabilities	293	87%	58%	20%	237	93%	63%	16%
English Proficient	921	97%	85%	47%	916	98%	86%	44%
Limited English Proficient	175	86%	57%	14%	174	90%	64%	18%
Economically Disadvantaged	1010	95%	80%	40%	1058	97%	82%	40%
Not Disadvantaged	86	95%	81%	62%	32	94%	78%	44%
Migrant								
Not Migrant	1096	95%	81%	42%	1090	97%	82%	40%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

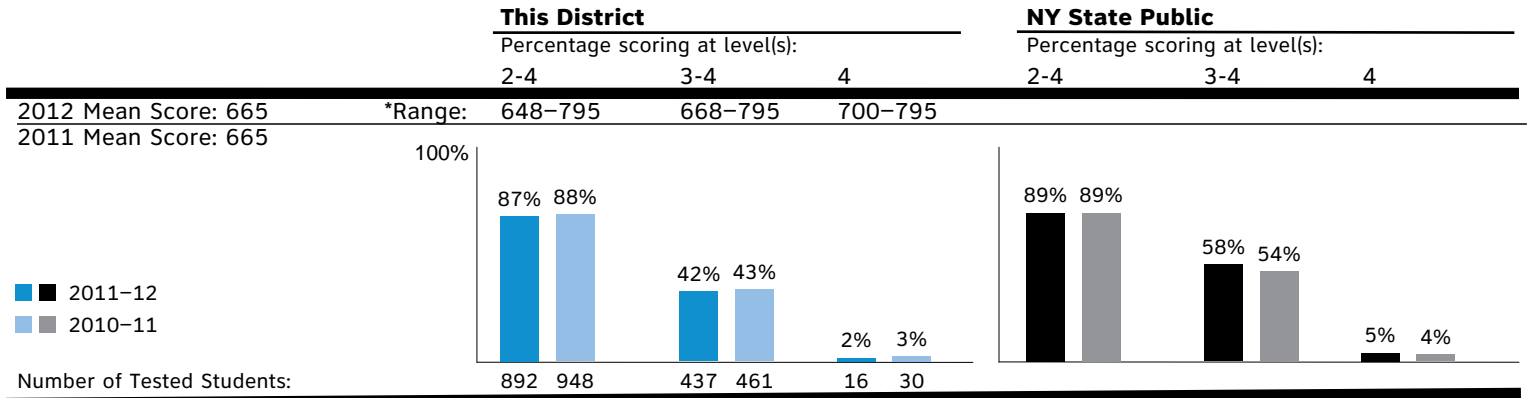
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	32	31	31	30	40	40	37	32

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

District ID **31-04-00-01-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1031</b>	<b>87%</b>	<b>42%</b>	<b>2%</b>	<b>1078</b>	<b>88%</b>	<b>43%</b>	<b>3%</b>
Female	531	89%	46%	2%	522	90%	47%	3%
Male	500	83%	39%	1%	556	86%	39%	3%
American Indian or Alaska Native					5	80%	0%	0%
Black or African American	310	87%	37%	1%	316	86%	41%	1%
Hispanic or Latino	659	86%	43%	1%	684	88%	41%	3%
Asian or Native Hawaiian/Other Pacific Islander	33	94%	64%	9%	45	96%	78%	11%
White	28	–	–	–	23	91%	61%	4%
Multiracial	1	–	–	–	5	100%	80%	0%
Small Group Totals	29	86%	62%	7%				
General-Education Students	792	94%	51%	2%	826	94%	51%	4%
Students with Disabilities	239	63%	15%	0%	252	67%	16%	0%
English Proficient	902	90%	47%	2%	938	89%	47%	3%
Limited English Proficient	129	64%	12%	0%	140	79%	16%	0%
Economically Disadvantaged	952	87%	41%	1%	1058	88%	43%	3%
Not Disadvantaged	79	85%	56%	4%	20	80%	40%	5%
Migrant								
Not Migrant	1031	87%	42%	2%	1078	88%	43%	3%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	35	24	22	16	32	31	29	24
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	9	N/A	N/A	N/A	6	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	9	N/A	N/A	N/A	6	N/A	N/A	N/A

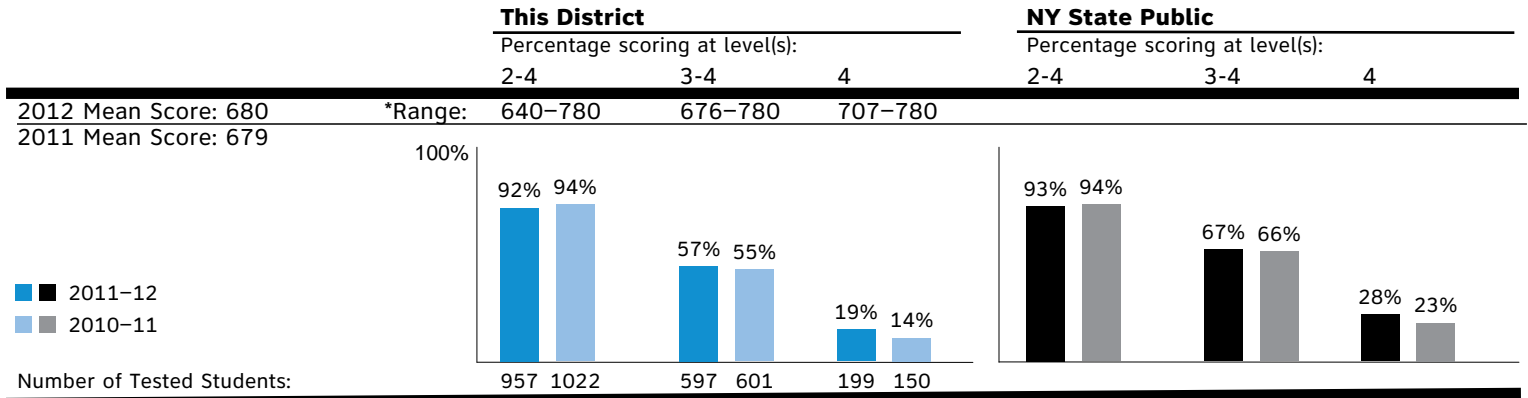
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

District ID **31-04-00-01-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1044</b>	<b>92%</b>	<b>57%</b>	<b>19%</b>	<b>1089</b>	<b>94%</b>	<b>55%</b>	<b>14%</b>
Female	537	94%	59%	18%	525	94%	57%	13%
Male	507	89%	55%	20%	564	94%	53%	14%
American Indian or Alaska Native					5	100%	0%	0%
Black or African American	310	92%	52%	14%	316	93%	50%	11%
Hispanic or Latino	665	91%	57%	18%	693	94%	55%	13%
Asian or Native Hawaiian/Other Pacific Islander	39	95%	82%	59%	45	100%	84%	49%
White	29	–	–	–	25	100%	72%	24%
Multiracial	1	–	–	–	5	100%	80%	0%
Small Group Totals	30	97%	77%	50%				
General-Education Students	803	97%	65%	24%	835	97%	63%	17%
Students with Disabilities	241	75%	31%	4%	254	82%	31%	3%
English Proficient	903	92%	60%	21%	941	95%	58%	16%
Limited English Proficient	141	87%	41%	6%	148	86%	36%	2%
Economically Disadvantaged	963	92%	56%	18%	1069	94%	55%	14%
Not Disadvantaged	81	83%	70%	30%	20	90%	45%	10%
Migrant								
Not Migrant	1044	92%	57%	19%	1089	94%	55%	14%

### NOTES

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### Other Assessments

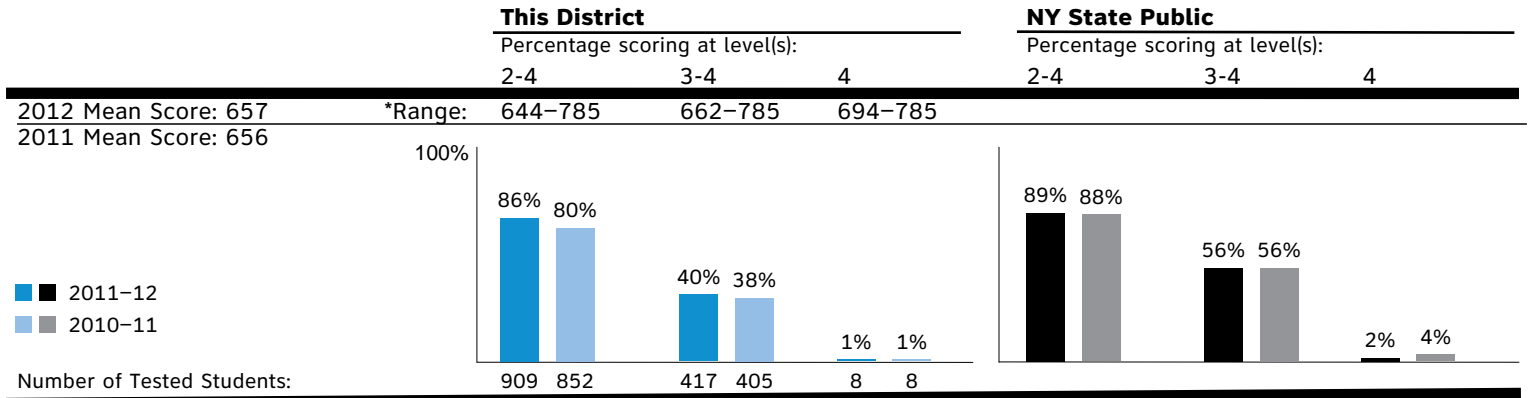
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	35	31	28	24	32	32	30	27

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

District ID **31-04-00-01-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1052</b>	<b>86%</b>	<b>40%</b>	<b>1%</b>	<b>1070</b>	<b>80%</b>	<b>38%</b>	<b>1%</b>
Female	514	90%	45%	1%	532	84%	44%	1%
Male	538	83%	35%	0%	538	76%	32%	0%
American Indian or Alaska Native	6	–	–	–	5	100%	60%	0%
Black or African American	300	86%	38%	0%	355	78%	38%	1%
Hispanic or Latino	670	86%	39%	1%	648	80%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	46	96%	65%	0%	37	86%	57%	0%
White	26	81%	54%	0%	25	92%	68%	12%
Multiracial	4	–	–	–				
Small Group Totals	10	90%	20%	0%				
General-Education Students	811	93%	48%	1%	807	89%	48%	1%
Students with Disabilities	241	64%	12%	0%	263	51%	8%	0%
English Proficient	949	89%	43%	1%	934	84%	43%	1%
Limited English Proficient	103	59%	8%	0%	136	51%	5%	0%
Economically Disadvantaged	970	86%	38%	1%	1022	79%	36%	0%
Not Disadvantaged	82	89%	62%	1%	48	90%	67%	6%
Migrant								
Not Migrant	1052	86%	40%	1%	1070	80%	38%	1%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	32	32	28	25	35	35	31	25
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	7	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	4	N/A	N/A	N/A	7	N/A	N/A	N/A

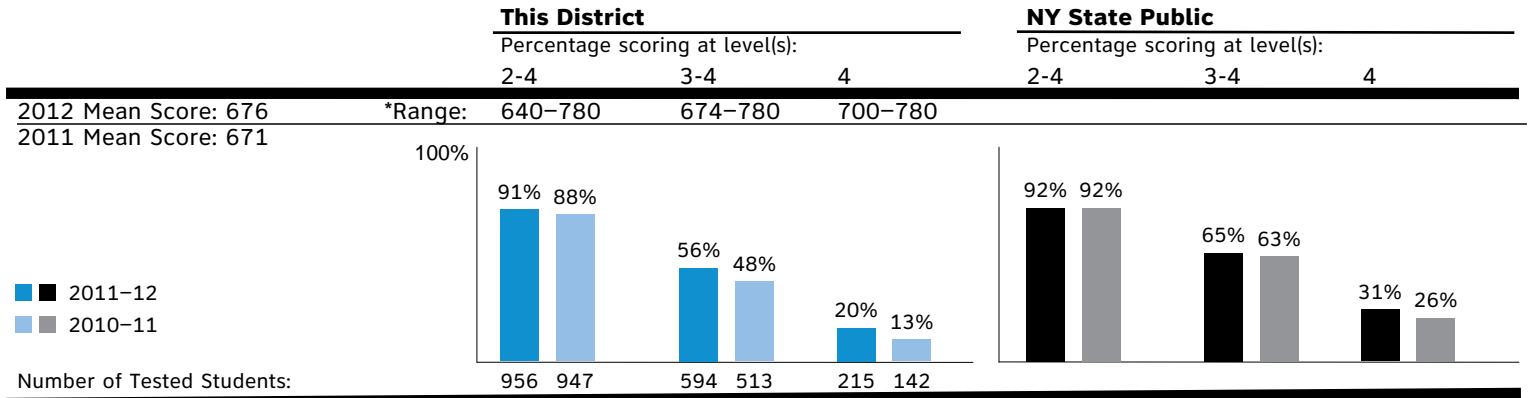
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

District ID **31-04-00-01-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1055</b>	<b>91%</b>	<b>56%</b>	<b>20%</b>	<b>1080</b>	<b>88%</b>	<b>48%</b>	<b>13%</b>
Female	520	92%	59%	20%	536	89%	52%	14%
Male	535	89%	53%	21%	544	86%	43%	12%
American Indian or Alaska Native	6	–	–	–	5	–	–	–
Black or African American	302	87%	51%	16%	357	84%	43%	11%
Hispanic or Latino	670	91%	57%	20%	653	89%	47%	11%
Asian or Native Hawaiian/Other Pacific Islander	47	100%	85%	64%	39	95%	74%	46%
White	26	96%	58%	19%	25	96%	88%	40%
Multiracial	4	–	–	–	1	–	–	–
Small Group Totals	10	90%	40%	10%	6	83%	67%	50%
General-Education Students	813	95%	64%	25%	818	94%	57%	17%
Students with Disabilities	242	76%	30%	6%	262	69%	17%	2%
English Proficient	949	92%	58%	22%	934	90%	52%	15%
Limited English Proficient	106	81%	40%	8%	146	74%	21%	2%
Economically Disadvantaged	970	91%	55%	19%	1031	87%	46%	13%
Not Disadvantaged	85	87%	66%	31%	49	92%	69%	27%
Migrant								
Not Migrant	1055	91%	56%	20%	1080	88%	48%	13%

#### NOTES

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### Other Assessments

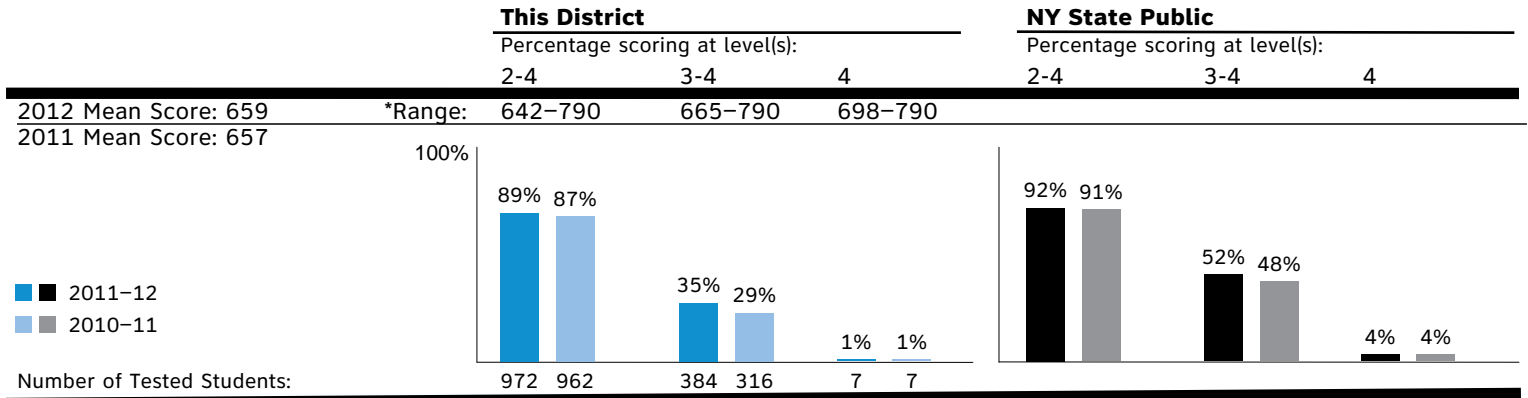
	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	32	32	31	24	35	35	33	26

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

District ID **31-04-00-01-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1096</b>	<b>89%</b>	<b>35%</b>	<b>1%</b>	<b>1107</b>	<b>87%</b>	<b>29%</b>	<b>1%</b>
Female	548	93%	40%	1%	562	91%	35%	1%
Male	548	85%	30%	0%	545	83%	22%	1%
American Indian or Alaska Native	6	100%	33%	17%	2	–	–	–
Black or African American	362	87%	28%	0%	354	86%	25%	0%
Hispanic or Latino	665	89%	36%	0%	677	87%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	41	98%	63%	10%	44	89%	61%	5%
White	22	91%	68%	0%	29	–	–	–
Multiracial					1	–	–	–
Small Group Totals					32	97%	59%	9%
General-Education Students	844	95%	43%	1%	854	94%	34%	1%
Students with Disabilities	252	67%	7%	0%	253	64%	9%	0%
English Proficient	981	91%	39%	1%	1003	90%	31%	1%
Limited English Proficient	115	66%	1%	0%	104	61%	8%	0%
Economically Disadvantaged	1014	88%	33%	1%	1033	87%	27%	0%
Not Disadvantaged	82	95%	62%	0%	74	89%	49%	5%
Migrant								
Not Migrant	1096	89%	35%	1%	1107	87%	29%	1%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	36	36	36	35	35	34	33	32
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	8	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	9	N/A	N/A	N/A	3	N/A	N/A	N/A

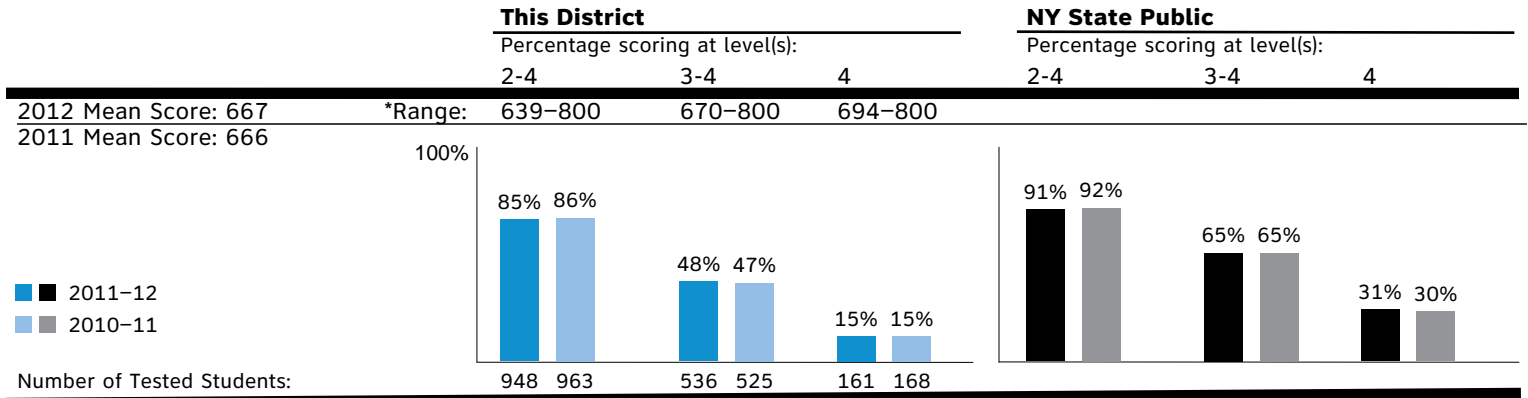
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

District ID **31-04-00-01-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1110</b>	<b>85%</b>	<b>48%</b>	<b>15%</b>	<b>1115</b>	<b>86%</b>	<b>47%</b>	<b>15%</b>
Female	552	88%	50%	15%	563	88%	52%	17%
Male	558	83%	47%	14%	552	85%	42%	13%
American Indian or Alaska Native	6	83%	67%	33%	2	–	–	–
Black or African American	364	83%	43%	14%	358	85%	40%	10%
Hispanic or Latino	673	86%	48%	11%	681	86%	47%	15%
Asian or Native Hawaiian/Other Pacific Islander	43	98%	84%	51%	44	93%	80%	43%
White	24	92%	63%	50%	29	–	–	–
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals					32	94%	75%	41%
General-Education Students	855	92%	57%	18%	861	92%	55%	19%
Students with Disabilities	255	62%	19%	2%	254	66%	22%	3%
English Proficient	986	87%	52%	16%	1008	88%	49%	16%
Limited English Proficient	124	70%	19%	0%	107	73%	28%	5%
Economically Disadvantaged	1026	85%	46%	13%	1041	86%	46%	14%
Not Disadvantaged	84	94%	74%	29%	74	91%	61%	34%
Migrant								
Not Migrant	1110	85%	48%	15%	1115	86%	47%	15%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	36	36	36	27	35	33	33	28

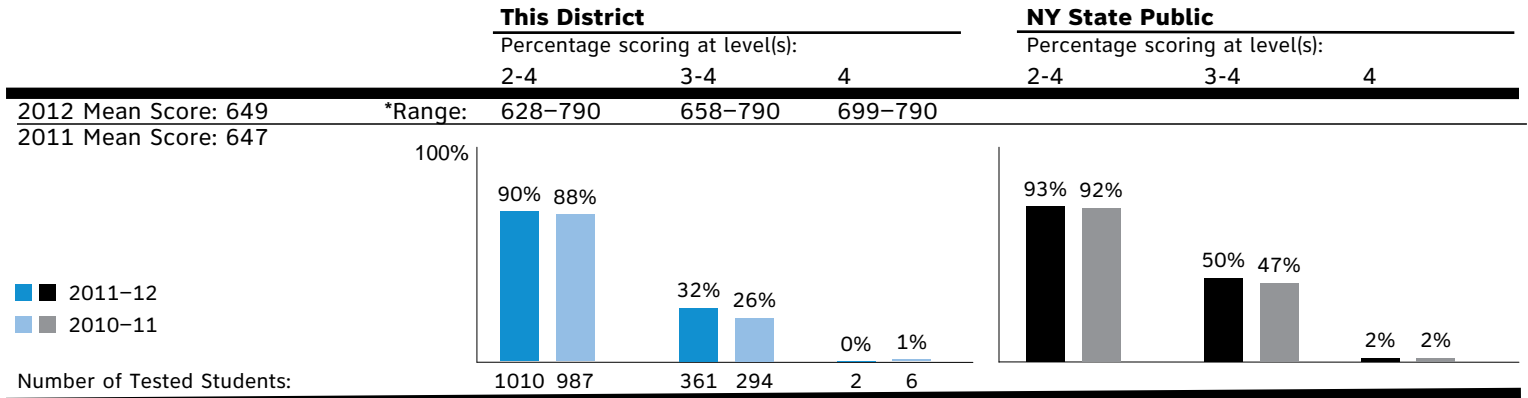


# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

District ID **31-04-00-01-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1126</b>	<b>90%</b>	<b>32%</b>	<b>0%</b>	<b>1125</b>	<b>88%</b>	<b>26%</b>	<b>1%</b>
Female	560	94%	41%	0%	554	91%	30%	0%
Male	566	86%	23%	0%	571	85%	22%	1%
American Indian or Alaska Native	3	–	–	–	4	–	–	–
Black or African American	364	88%	32%	0%	391	86%	23%	1%
Hispanic or Latino	691	90%	30%	0%	670	89%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	40	98%	53%	3%	38	87%	61%	3%
White	26	96%	62%	4%	21	100%	67%	5%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	5	80%	0%	0%	5	100%	20%	0%
General-Education Students	849	96%	40%	0%	853	94%	33%	1%
Students with Disabilities	277	70%	7%	0%	272	68%	5%	0%
English Proficient	1038	92%	35%	0%	1021	90%	29%	1%
Limited English Proficient	88	63%	2%	0%	104	63%	3%	0%
Economically Disadvantaged	1013	90%	30%	0%	1044	88%	25%	0%
Not Disadvantaged	113	90%	55%	1%	81	89%	47%	2%
Migrant								
Not Migrant	1126	90%	32%	0%	1125	88%	26%	1%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	33	33	32	30	24	24	22	21
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	10	N/A	N/A	N/A	9	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	12	N/A	N/A	N/A	10	N/A	N/A	N/A

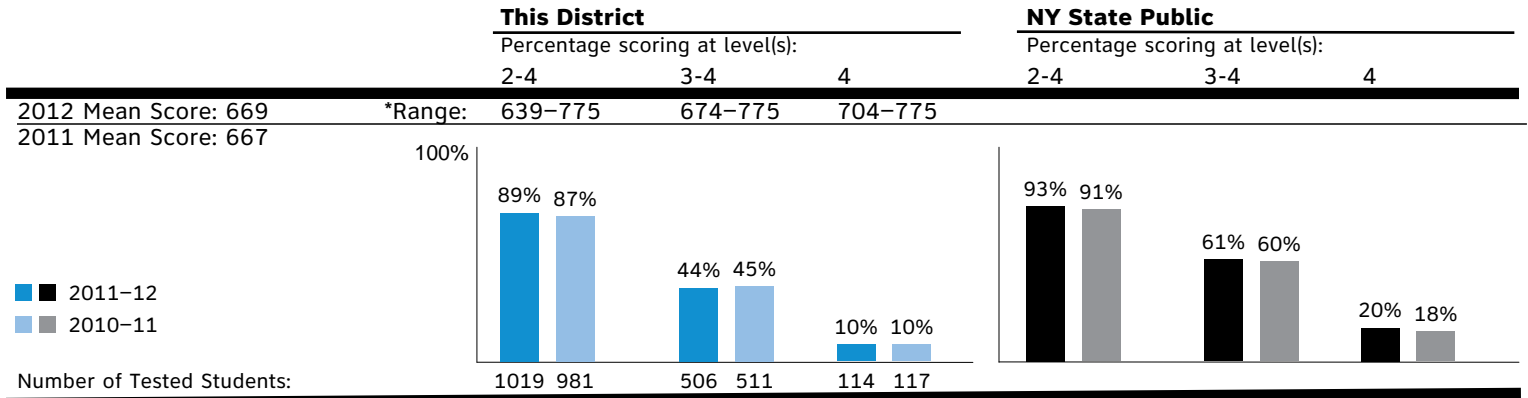
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

District ID **31-04-00-01-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1139</b>	<b>89%</b>	<b>44%</b>	<b>10%</b>	<b>1134</b>	<b>87%</b>	<b>45%</b>	<b>10%</b>
Female	562	92%	48%	12%	556	87%	48%	10%
Male	577	87%	41%	8%	578	86%	43%	11%
American Indian or Alaska Native	4	–	–	–	5	–	–	–
Black or African American	363	87%	44%	8%	389	80%	37%	9%
Hispanic or Latino	699	90%	41%	8%	676	90%	47%	8%
Asian or Native Hawaiian/Other Pacific Islander	42	98%	81%	43%	41	88%	71%	44%
White	29	97%	69%	31%	21	100%	86%	48%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	6	67%	33%	0%	7	86%	57%	0%
General-Education Students	861	95%	51%	13%	863	92%	54%	13%
Students with Disabilities	278	73%	23%	1%	271	69%	17%	1%
English Proficient	1036	91%	47%	11%	1018	87%	48%	11%
Limited English Proficient	103	71%	15%	1%	116	79%	19%	2%
Economically Disadvantaged	1025	90%	43%	9%	1051	86%	44%	10%
Not Disadvantaged	114	88%	60%	18%	83	88%	58%	20%
Migrant								
Not Migrant	1139	89%	44%	10%	1134	87%	45%	10%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	32	31	31	22	24	23	21	18

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

District ID **31-04-00-01-0000**

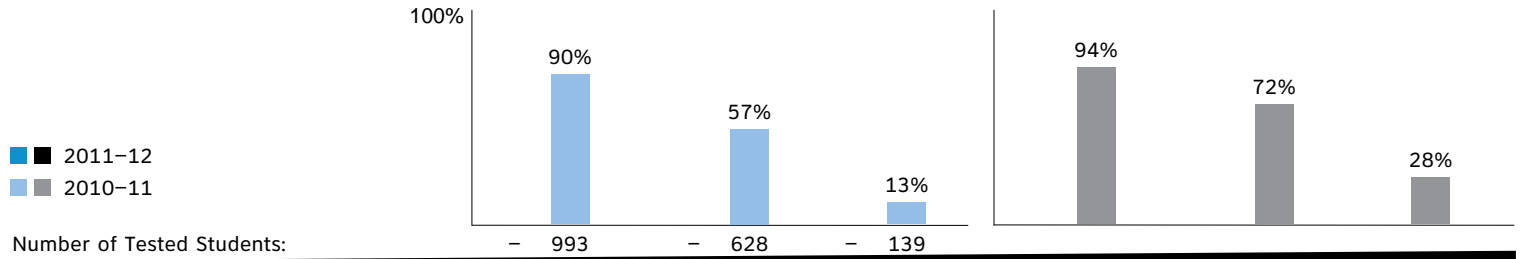
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1082</b>	<b>88%</b>	<b>52%</b>	<b>10%</b>	<b>1081</b>	<b>90%</b>	<b>56%</b>	<b>12%</b>
Female	543	89%	56%	11%	537	92%	56%	10%
Male	539	86%	48%	10%	544	88%	56%	15%
American Indian or Alaska Native	4	-	-	-	4	-	-	-
Black or African American	346	84%	51%	9%	366	88%	53%	10%
Hispanic or Latino	662	89%	51%	9%	650	91%	56%	11%
Asian or Native Hawaiian/Other Pacific Islander	42	95%	69%	26%	40	85%	68%	35%
White	26	92%	77%	38%	20	100%	80%	50%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	6	67%	17%	17%	5	100%	100%	0%
General-Education Students	833	94%	60%	13%	821	95%	64%	15%
Students with Disabilities	249	67%	26%	0%	260	74%	32%	3%
English Proficient	985	89%	55%	11%	973	91%	59%	13%
Limited English Proficient	97	74%	23%	1%	108	78%	28%	3%
Economically Disadvantaged	974	88%	52%	9%	996	90%	55%	12%
Not Disadvantaged	108	87%	59%	18%	85	87%	67%	20%
Migrant								
Not Migrant	1082	88%	52%	10%	1081	90%	56%	12%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	33	33	33	28	24	21	19	19
Regents Science	2	-	-	-	22	20	20	5

## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

District ID **31-04-00-01-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

#### NOTES

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history.

The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

District ID 31-04-00-01-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

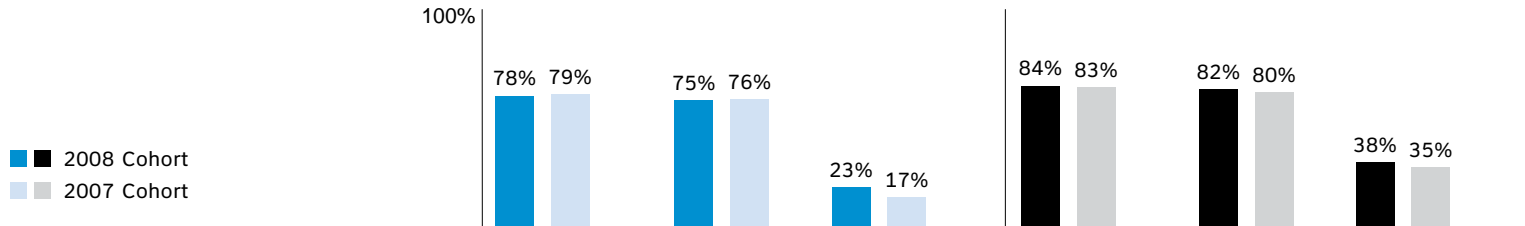
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>1010</b>	<b>78%</b>	<b>75%</b>	<b>23%</b>	<b>964</b>	<b>79%</b>	<b>76%</b>	<b>17%</b>
Female	546	87%	84%	28%	520	84%	81%	23%
Male	464	68%	65%	18%	444	74%	70%	10%
American Indian or Alaska Native	15	47%	47%	13%	7	-	-	-
Black or African American	289	70%	66%	20%	294	72%	69%	16%
Hispanic or Latino	577	80%	77%	21%	546	80%	77%	14%
Asian or Native Hawaiian/Other Pacific Islander	105	94%	94%	43%	98	99%	98%	38%
White	24	83%	83%	33%	18	83%	83%	28%
Multiracial					1	-	-	-
<b>Small Group Totals</b>					<b>8</b>	<b>25%</b>	<b>25%</b>	<b>0%</b>
General-Education Students	790	91%	89%	29%	767	91%	89%	21%
Students with Disabilities	220	32%	25%	4%	197	35%	27%	2%
English Proficient	958	80%	78%	25%	907	81%	78%	18%
Limited English Proficient	52	35%	29%	0%	57	56%	40%	4%
Economically Disadvantaged	789	81%	79%	24%	759	82%	79%	18%
Not Disadvantaged	221	66%	63%	20%	205	69%	64%	13%
Migrant								
Not Migrant	1010	78%	75%	23%	964	79%	76%	17%

#### NOTES

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# 2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

District ID 31-04-00-01-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

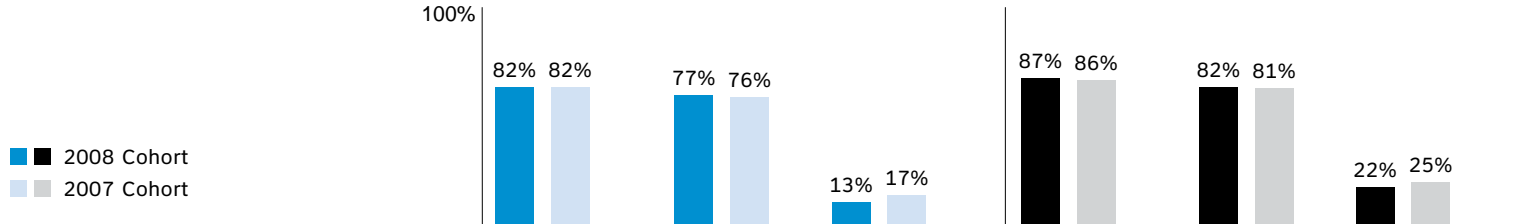
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>1010</b>	<b>82%</b>	<b>77%</b>	<b>13%</b>	<b>964</b>	<b>82%</b>	<b>76%</b>	<b>17%</b>
Female	546	89%	85%	12%	520	86%	81%	17%
Male	464	73%	67%	14%	444	77%	70%	16%
American Indian or Alaska Native	15	53%	47%	13%	7	-	-	-
Black or African American	289	72%	67%	7%	294	77%	68%	11%
Hispanic or Latino	577	85%	79%	10%	546	83%	77%	12%
Asian or Native Hawaiian/Other Pacific Islander	105	96%	96%	49%	98	99%	98%	67%
White	24	83%	83%	25%	18	72%	72%	6%
Multiracial					1	-	-	-
<b>Small Group Totals</b>					<b>8</b>	<b>25%</b>	<b>25%</b>	<b>0%</b>
General-Education Students	790	94%	92%	17%	767	93%	89%	21%
Students with Disabilities	220	36%	24%	0%	197	40%	25%	1%
English Proficient	958	84%	79%	14%	907	83%	77%	18%
Limited English Proficient	52	48%	35%	0%	57	61%	54%	2%
Economically Disadvantaged	789	85%	80%	15%	759	84%	79%	18%
Not Disadvantaged	221	71%	67%	7%	205	74%	65%	14%
Migrant								
Not Migrant	1010	82%	77%	13%	964	82%	76%	17%

### NOTES

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# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

District ID **31-04-00-01-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	1010	5%	48%	24%	790	3%	57%	30%	220	11%	16%	3%
<b>U.S. History and Government</b>	1010	3%	40%	32%	790	3%	47%	39%	220	5%	14%	5%
<b>Science</b>	1010	4%	56%	20%	790	3%	65%	25%	220	7%	23%	1%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	25	1	0	4	20
Mathematics	25	0	1	11	13
Social Studies	25	1	2	5	17
Science	25	0	0	6	19

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# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

District ID **31-04-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	1225	89%	80%	28%	1042	95%	87%	31%	183	59%	40%	7%
	2010–11	1154	91%	81%	19%	998	95%	87%	22%	156	63%	43%	2%
	2009–10	1048	88%	79%	17%	919	92%	85%	19%	129	58%	39%	5%
Integrated Algebra	2011–12	1382	85%	68%	8%	1128	91%	75%	10%	254	60%	35%	2%
	2010–11	1227	86%	72%	10%	1022	91%	80%	11%	205	61%	36%	0%
	2009–10	1206	81%	66%	4%	1016	85%	72%	5%	190	57%	32%	1%
Geometry	2011–12	975	79%	62%	13%	879	82%	66%	14%	96	48%	30%	4%
	2010–11	892	83%	67%	8%	831	85%	71%	9%	61	48%	23%	0%
	2009–10	864	72%	53%	7%	803	75%	55%	7%	61	25%	16%	3%
Algebra 2/Trigonometry	2011–12	647	65%	48%	15%	632	66%	49%	16%	15	13%	7%	0%
	2010–11	368	77%	63%	19%	360	78%	64%	19%	8	25%	25%	13%
	2009–10	491	70%	61%	23%	481	71%	62%	23%	10	30%	20%	10%
Global History and Geography	2011–12	1248	81%	68%	23%	1042	88%	76%	27%	206	48%	29%	1%
	2010–11	1226	77%	63%	18%	1030	83%	70%	21%	196	46%	30%	3%
	2009–10	1272	74%	61%	19%	1110	79%	67%	21%	162	38%	22%	3%
U.S. History and Government	2011–12	1104	86%	78%	35%	944	91%	84%	39%	160	58%	40%	10%
	2010–11	959	87%	77%	36%	845	92%	83%	39%	114	49%	36%	9%
	2009–10	899	87%	77%	31%	797	91%	82%	35%	102	62%	39%	4%
Living Environment	2011–12	1130	87%	74%	24%	929	93%	81%	28%	201	61%	40%	5%
	2010–11	1093	88%	77%	17%	949	91%	81%	19%	144	68%	52%	1%
	2009–10	1076	84%	73%	15%	935	88%	78%	17%	141	60%	36%	1%
Physical Setting/Earth Science	2011–12	724	77%	56%	11%	650	80%	59%	12%	74	54%	31%	3%
	2010–11	661	81%	65%	16%	592	85%	69%	18%	69	43%	29%	0%
	2009–10	505	74%	55%	8%	449	78%	59%	8%	56	48%	23%	4%
Physical Setting/Chemistry	2011–12	479	93%	75%	10%	467	94%	76%	10%	12	50%	42%	8%
	2010–11	509	95%	81%	13%	493	95%	82%	13%	16	81%	56%	6%
	2009–10	462	88%	71%	7%	452	88%	71%	7%	10	60%	40%	10%
Physical Setting/Physics	2011–12	269	88%	70%	16%	268	—	—	—	1	—	—	—
	2010–11	189	95%	88%	25%	187	—	—	—	2	—	—	—
	2009–10	220	95%	81%	15%	219	—	—	—	1	—	—	—

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# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

District ID **31-04-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	69	22%	0	—	69	22%
	2010-11	126	39%	3	—	123	—
	2009-10	101	35%	1	—	100	—
Science	2011-12	92	26%	1	—	91	—
	2010-11	80	21%	2	—	78	—
	2009-10	79	33%	0	—	79	33%
Reading	2011-12	52	35%	1	—	51	—
	2010-11	57	19%	1	—	56	—
	2009-10	87	44%	1	—	86	—
Writing	2011-12	31	77%	0	—	31	77%
	2010-11	41	90%	3	—	38	—
	2009-10	56	91%	0	—	56	91%
Global Studies	2011-12	114	26%	0	—	114	26%
	2010-11	123	15%	2	—	121	—
	2009-10	127	24%	1	—	126	—
U.S. History and Government	2011-12	56	32%	0	—	56	32%
	2010-11	71	39%	3	—	68	—
	2009-10	60	32%	0	—	60	32%

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# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

District ID **31-04-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	386	3%	27%	45%	25%	277	3%	23%	45%	29%	109	4%	35%	47%	15%
	2010-11	440	5%	21%	49%	25%	336	5%	20%	49%	27%	104	4%	27%	49%	20%
	2009-10	455	5%	24%	47%	24%	334	5%	21%	47%	27%	121	3%	32%	48%	17%
<b>Reading and Writing (Grades K-1)</b>	2011-12	386	37%	31%	11%	22%	277	33%	30%	12%	26%	109	46%	33%	11%	10%
	2010-11	440	32%	32%	23%	14%	336	27%	33%	26%	14%	104	49%	26%	13%	13%
	2009-10	455	36%	33%	15%	17%	334	31%	34%	15%	20%	121	50%	30%	12%	8%
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	559	1%	5%	39%	55%	369	1%	4%	30%	65%	190	1%	6%	56%	36%
	2010-11	619	1%	5%	36%	58%	415	2%	4%	29%	65%	204	0%	7%	49%	43%
	2009-10	635	3%	4%	31%	62%	443	3%	4%	27%	65%	192	2%	4%	41%	53%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	559	11%	31%	44%	14%	369	8%	28%	45%	18%	190	16%	38%	41%	5%
	2010-11	619	12%	28%	44%	16%	415	8%	23%	49%	20%	204	20%	37%	35%	8%
	2009-10	635	9%	34%	42%	15%	443	7%	29%	46%	19%	192	14%	45%	33%	8%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	256	2%	11%	37%	50%	169	3%	13%	31%	53%	87	1%	6%	49%	44%
	2010-11	298	4%	7%	43%	46%	192	6%	8%	38%	48%	106	2%	5%	52%	42%
	2009-10	299	7%	8%	38%	47%	189	10%	10%	34%	47%	110	2%	5%	44%	49%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	256	9%	18%	39%	33%	169	8%	11%	37%	44%	87	13%	32%	45%	10%
	2010-11	298	10%	14%	41%	34%	192	10%	11%	35%	44%	106	11%	21%	53%	15%
	2009-10	299	10%	20%	48%	22%	189	12%	15%	46%	26%	110	6%	28%	51%	15%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	229	2%	12%	32%	54%	137	3%	13%	32%	52%	92	1%	10%	32%	58%
	2010-11	224	4%	6%	29%	60%	137	6%	9%	29%	56%	87	1%	2%	30%	67%
	2009-10	240	4%	10%	24%	63%	151	4%	11%	25%	61%	89	4%	8%	22%	65%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	229	18%	32%	41%	10%	137	19%	31%	37%	13%	92	16%	34%	46%	4%
	2010-11	224	19%	31%	29%	21%	137	20%	30%	28%	23%	87	18%	33%	31%	17%
	2009-10	240	20%	35%	30%	15%	151	22%	33%	30%	15%	89	18%	37%	30%	15%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	180	2%	12%	24%	62%	116	1%	7%	21%	72%	64	3%	20%	31%	45%
	2010-11	217	1%	9%	20%	70%	134	0%	4%	13%	82%	83	4%	16%	31%	49%
	2009-10	245	3%	16%	24%	57%	161	2%	11%	21%	65%	84	5%	25%	30%	40%
<b>Reading and Writing (Grades 9-12)</b>	2011-12	180	9%	34%	27%	30%	116	3%	30%	28%	39%	64	22%	41%	23%	14%
	2010-11	217	8%	35%	35%	23%	134	2%	25%	42%	31%	83	17%	51%	23%	10%
	2009-10	245	11%	32%	30%	27%	161	3%	24%	37%	35%	84	25%	48%	17%	11%

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# 3 Student Outcomes

District NEW YORK CITY GEOGRAPHIC DISTRICT # 4

District ID 31-04-00-01-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	754		681		73	
	2010-11	676		630		46	
	2009-10	739		665		74	
<b>Receiving a Regents Diploma</b>	2011-12	696	92%	664	98%	32	44%
	2010-11	574	85%	554	88%	20	43%
	2009-10	558	76%	541	81%	17	23%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	234	31%	232	34%	2	3%
	2010-11	223	33%	223	35%	0	0%
	2009-10	238	32%	237	36%	1	1%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	46	N/A	0		46	N/A
	2010-11	66	N/A	1	N/A	65	N/A
	2009-10	50	N/A	2	N/A	48	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	120	3%	76	2%	44	5%
	2010-11	166	3%	100	2%	66	6%
	2009-10	159	3%	100	2%	59	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	23	1%	16	1%	7	1%
	2010-11	42	1%	28	1%	14	1%
	2009-10	42	1%	22	1%	20	2%
<b>Total Non-completers</b>	2011-12	143	4%	92	3%	51	6%
	2010-11	208	4%	128	3%	80	8%
	2009-10	201	4%	122	3%	79	7%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	407	51%	396	58%	11	9%
<b>To 2-year College</b>	187	23%	159	23%	28	24%
<b>To Other Post-secondary</b>	14	2%	1	0%	13	11%
<b>To the Military</b>	7	1%	6	1%	1	1%
<b>To Employment</b>	8	1%	8	1%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	177	22%	111	16%	66	55%