



The New York State Report Card 2011–12

School **PS 108 ASSEMBLYMAN ANGELO DEL
TORO EDUCATIONAL COMPLEX**
School ID **31-04-00-01-0108**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 4**
Principal **GRYSSELE MACHICOTE**
Telephone **(212) 860-5803**
Grades **K-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 108 ASSEMBLYMAN ANGELO DEL TORO EDUCATIONAL COMPLEX**
School ID **31-04-00-01-0108**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
4

Enrollment

	2009–10	2010–11	2011–12
Pre-K	18	18	
Kindergarten	66	65	54
Grade 1	55	71	64
Grade 2	75	60	70
Grade 3	73	63	65
Grade 4	71	71	72
Grade 5	75	69	75
Grade 6	92	104	101
Ungraded Elementary	1	6	2
Grade 7	98	97	103
Grade 8	105	94	98
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	1	3
Total K–12	711	701	707

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	27	24	23
Grade 8			
English	40	40	29
Mathematics	40	26	29
Science	40	40	29
Social Studies	28	40	29
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

School **PS 108 ASSEMBLYMAN ANGELO DEL TORO EDUCATIONAL COMPLEX**
School ID **31-04-00-01-0108**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	558	78%	551	79%	556	79%
Reduced Price Lunch	58	8%	58	8%	58	8%
Limited English Proficient	85	12%	96	14%	97	14%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	1%	3	0%	4	1%
Black or African American	228	32%	211	30%	202	29%
Hispanic or Latino	451	63%	451	64%	458	65%
Asian or Native Hawaiian/Other Pacific Islander	19	3%	27	4%	34	5%
White	8	1%	9	1%	9	1%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		93%		92%
Student Suspensions	44	6%	50	7%	27	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 108 ASSEMBLYMAN ANGELO DEL TORO EDUCATIONAL COMPLEX**
School ID **31-04-00-01-0108**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	55	50	45
Percent with No Valid Teaching Certificate	0%	2%	0%
Percent Teaching Out of Certification	11%	8%	2%
Percent with Fewer than Three Years of Experience	22%	4%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	22%	26%	38%
Total Number of Core Classes	93	79	114
Percent Not Taught by Highly Qualified Teachers in This School*	0%	19%	7%
Percent Not Taught by Highly Qualified Teachers in This District**	9%	8%	6%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	157	96	130
Percent Taught by Teachers Without Appropriate Certification	13%	16%	16%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	13%	36%	30%
Turnover Rate of All Teachers	14%	13%	18%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	5	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 108 ASSEMBLYMAN ANGELO DEL TORO EDUCATIONAL COMPLEX**
School ID **31-04-00-01-0108**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
4

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

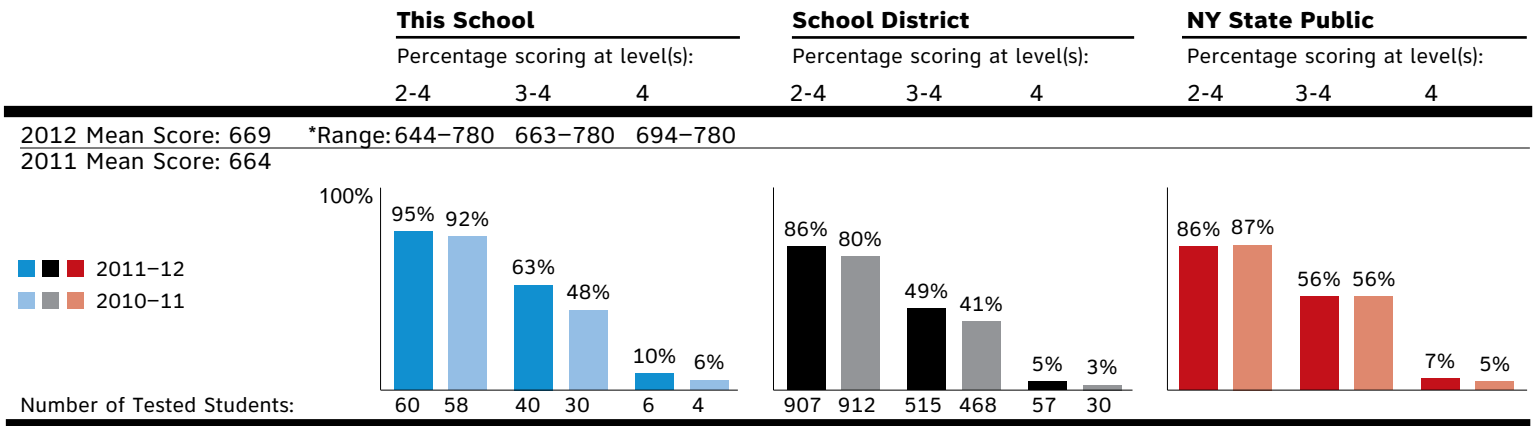
Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **PS 108 ASSEMBLYMAN ANGELO DEL TORO EDUCATIONAL COMPLEX** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**
School ID **31-04-00-01-0108**

Results in Grade 3 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	63	95%	63%	10%	63	92%	48%	6%
Female	23	100%	65%	9%	34	97%	62%	9%
Male	40	93%	63%	10%	29	86%	31%	3%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	23	–	–	–	21	90%	33%	5%
Hispanic or Latino	36	97%	64%	8%	35	91%	51%	3%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	5	–	–	–
White					1	–	–	–
Multiracial								
Small Group Totals	27	93%	63%	11%	7	100%	71%	29%
General-Education Students	60	–	–	–	52	96%	52%	8%
Students with Disabilities	3	–	–	–	11	73%	27%	0%
English Proficient	52	96%	67%	12%	51	94%	51%	8%
Limited English Proficient	11	91%	45%	0%	12	83%	33%	0%
Economically Disadvantaged	63	95%	63%	10%	63	92%	48%	6%
Not Disadvantaged								
Migrant								
Not Migrant	63	95%	63%	10%	63	92%	48%	6%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

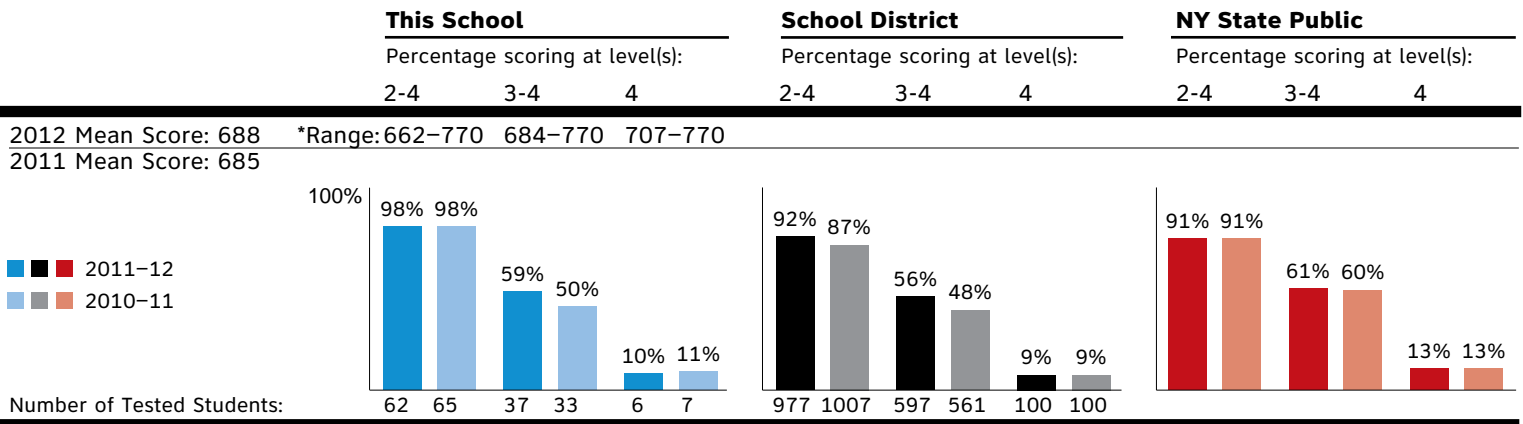
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 108 ASSEMBLYMAN ANGELO DEL TORO EDUCATIONAL COMPLEX** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**
 School ID **31-04-00-01-0108**

Results in Grade 3 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	63	98%	59%	10%	66	98%	50%	11%
Female	23	100%	57%	4%	36	100%	58%	14%
Male	40	98%	60%	13%	30	97%	40%	7%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	23	–	–	–	22	100%	36%	5%
Hispanic or Latino	36	97%	64%	11%	37	100%	54%	8%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	5	–	–	–
White					1	–	–	–
Multiracial								
Small Group Totals	27	100%	52%	7%	7	86%	71%	43%
General-Education Students	60	–	–	–	55	98%	53%	13%
Students with Disabilities	3	–	–	–	11	100%	36%	0%
English Proficient	52	100%	62%	12%	54	100%	56%	13%
Limited English Proficient	11	91%	45%	0%	12	92%	25%	0%
Economically Disadvantaged	63	98%	59%	10%	66	98%	50%	11%
Not Disadvantaged								
Migrant								
Not Migrant	63	98%	59%	10%	66	98%	50%	11%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

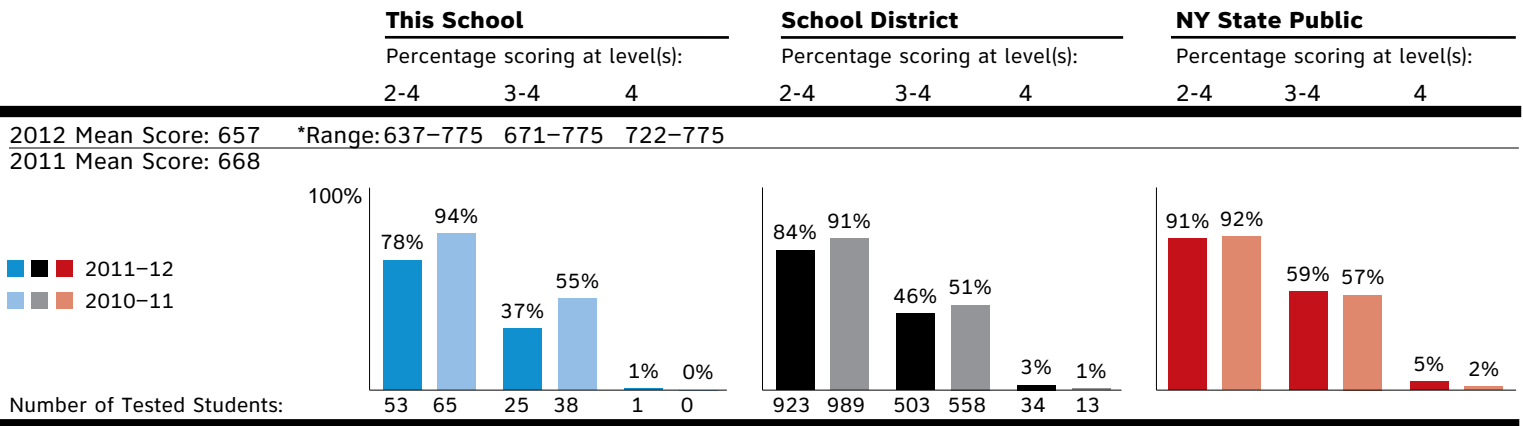
Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

School **PS 108 ASSEMBLYMAN ANGELO DEL TORO EDUCATIONAL COMPLEX** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**
School ID **31-04-00-01-0108**

Results in Grade 4 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	68	78%	37%	1%	69	94%	55%	0%
Female	34	91%	53%	3%	43	93%	58%	0%
Male	34	65%	21%	0%	26	96%	50%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	21	62%	29%	5%	24	–	–	–
Hispanic or Latino	40	83%	35%	0%	43	95%	60%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	2	–	–	–
White	1	–	–	–				
Multiracial								
Small Group Totals	7	100%	71%	0%	26	92%	46%	0%
General-Education Students	54	87%	43%	2%	55	100%	67%	0%
Students with Disabilities	14	43%	14%	0%	14	71%	7%	0%
English Proficient	58	83%	40%	2%	59	97%	54%	0%
Limited English Proficient	10	50%	20%	0%	10	80%	60%	0%
Economically Disadvantaged	68	78%	37%	1%	69	94%	55%	0%
Not Disadvantaged								
Migrant								
Not Migrant	68	78%	37%	1%	69	94%	55%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

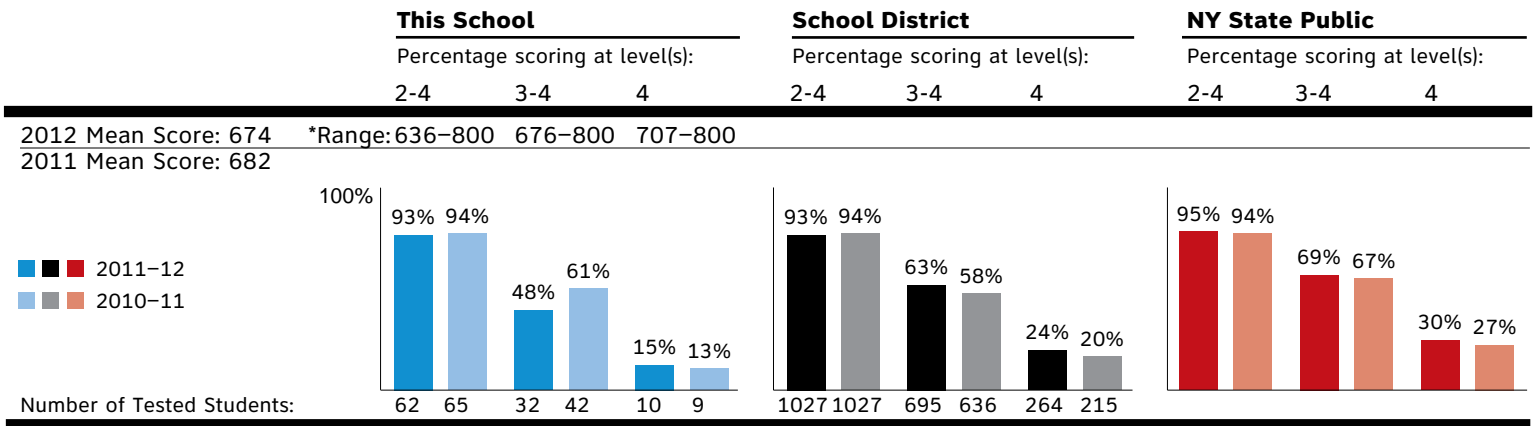
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 108 ASSEMBLYMAN ANGELO DEL TORO EDUCATIONAL COMPLEX** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**
 School ID **31-04-00-01-0108**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	67	93%	48%	15%	69	94%	61%	13%
Female	34	97%	53%	21%	43	91%	56%	16%
Male	33	88%	42%	9%	26	100%	69%	8%
American Indian or Alaska Native	1	–	–	–				
Black or African American	20	95%	35%	5%	24	–	–	–
Hispanic or Latino	40	90%	48%	15%	43	93%	63%	12%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	2	–	–	–
White	1	–	–	–				
Multiracial								
Small Group Totals	7	100%	86%	43%	26	96%	58%	15%
General-Education Students	53	100%	55%	19%	55	98%	71%	16%
Students with Disabilities	14	64%	21%	0%	14	79%	21%	0%
English Proficient	57	95%	51%	18%	59	95%	63%	14%
Limited English Proficient	10	80%	30%	0%	10	90%	50%	10%
Economically Disadvantaged	67	93%	48%	15%	69	94%	61%	13%
Not Disadvantaged								
Migrant								
Not Migrant	67	93%	48%	15%	69	94%	61%	13%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

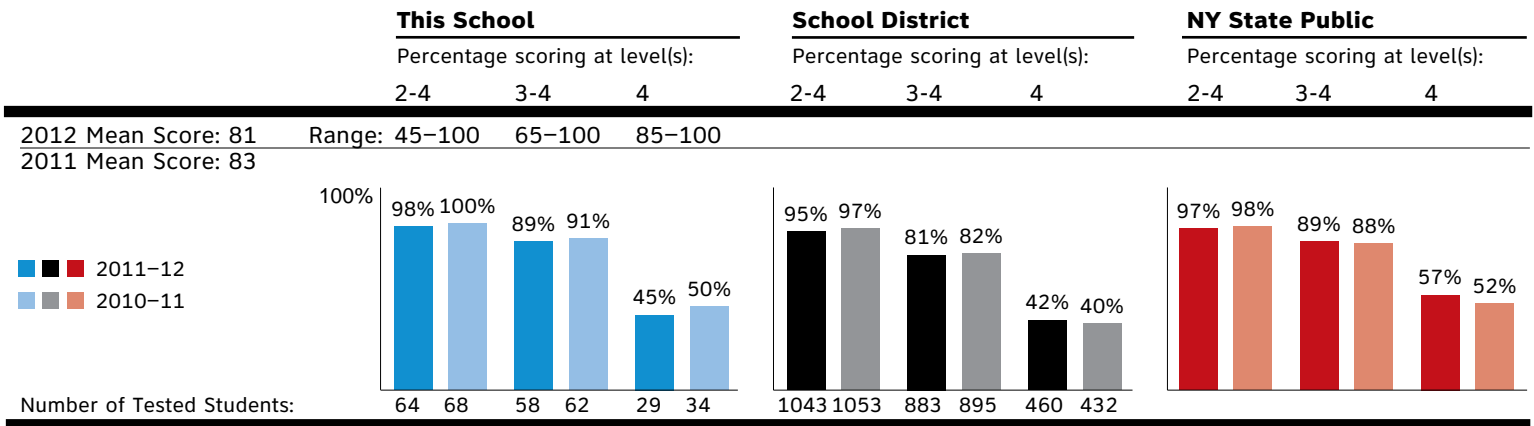
Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **PS 108 ASSEMBLYMAN ANGELO DEL TORO EDUCATIONAL COMPLEX** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**
 School ID **31-04-00-01-0108**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	65	98%	89%	45%	68	100%	91%	50%
Female	32	100%	97%	50%	42	100%	90%	50%
Male	33	97%	82%	39%	26	100%	92%	50%
American Indian or Alaska Native	1	-	-	-				
Black or African American	20	100%	85%	35%	24	-	-	-
Hispanic or Latino	38	97%	89%	45%	42	100%	90%	50%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	2	-	-	-
White	1	-	-	-				
Multiracial								
Small Group Totals	7	100%	100%	71%	26	100%	92%	50%
General-Education Students	51	100%	96%	47%	54	100%	98%	57%
Students with Disabilities	14	93%	64%	36%	14	100%	64%	21%
English Proficient	55	98%	91%	51%	58	100%	93%	55%
Limited English Proficient	10	100%	80%	10%	10	100%	80%	20%
Economically Disadvantaged	65	98%	89%	45%	68	100%	91%	50%
Not Disadvantaged								
Migrant								
Not Migrant	65	98%	89%	45%	68	100%	91%	50%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

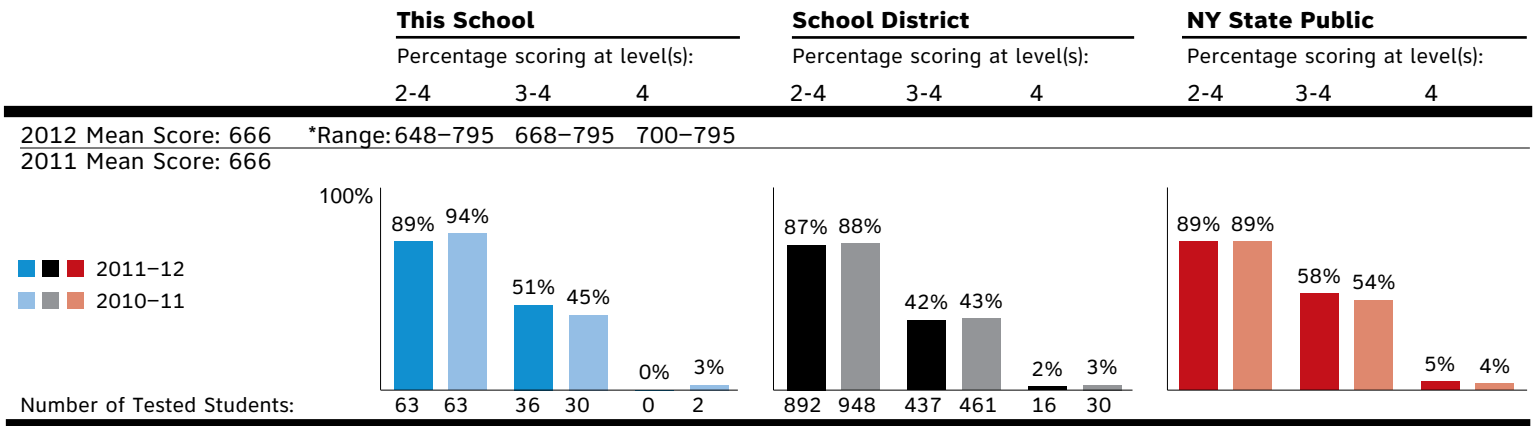
Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **PS 108 ASSEMBLYMAN ANGELO DEL TORO EDUCATIONAL COMPLEX** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**
School ID **31-04-00-01-0108**

Results in Grade 5 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	71	89%	51%	0%	67	94%	45%	3%
Female	46	89%	52%	0%	37	92%	43%	3%
Male	25	88%	48%	0%	30	97%	47%	3%
American Indian or Alaska Native								
Black or African American	25	–	–	–	16	–	–	–
Hispanic or Latino	44	89%	57%	0%	47	94%	51%	4%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White					1	–	–	–
Multiracial								
Small Group Totals	27	89%	41%	0%	20	95%	30%	0%
General-Education Students	57	96%	61%	0%	58	97%	50%	3%
Students with Disabilities	14	57%	7%	0%	9	78%	11%	0%
English Proficient	64	92%	52%	0%	57	95%	51%	4%
Limited English Proficient	7	57%	43%	0%	10	90%	10%	0%
Economically Disadvantaged	71	89%	51%	0%	67	94%	45%	3%
Not Disadvantaged								
Migrant								
Not Migrant	71	89%	51%	0%	67	94%	45%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

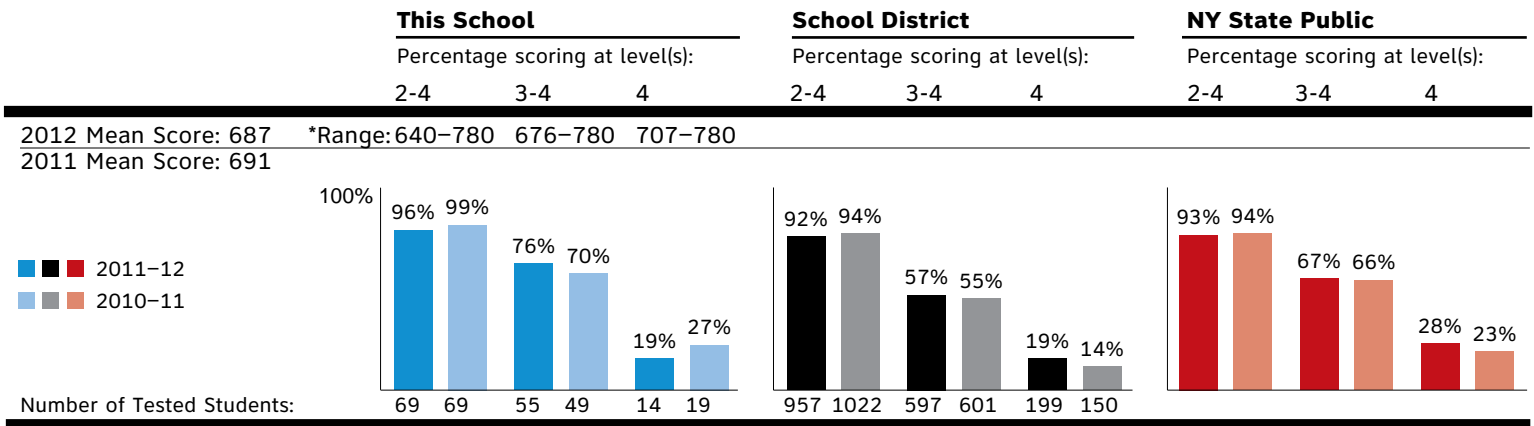
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 108 ASSEMBLYMAN ANGELO DEL TORO EDUCATIONAL COMPLEX** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**
 School ID **31-04-00-01-0108**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	72	96%	76%	19%	70	99%	70%	27%
Female	47	96%	79%	23%	38	100%	66%	18%
Male	25	96%	72%	12%	32	97%	75%	38%
American Indian or Alaska Native								
Black or African American	26	–	–	–	16	–	–	–
Hispanic or Latino	44	98%	82%	23%	50	98%	76%	30%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White					1	–	–	–
Multiracial								
Small Group Totals	28	93%	68%	14%	20	100%	55%	20%
General-Education Students	57	98%	84%	25%	61	98%	70%	30%
Students with Disabilities	15	87%	47%	0%	9	100%	67%	11%
English Proficient	65	97%	78%	20%	59	100%	73%	31%
Limited English Proficient	7	86%	57%	14%	11	91%	55%	9%
Economically Disadvantaged	72	96%	76%	19%	70	99%	70%	27%
Not Disadvantaged								
Migrant								
Not Migrant	72	96%	76%	19%	70	99%	70%	27%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

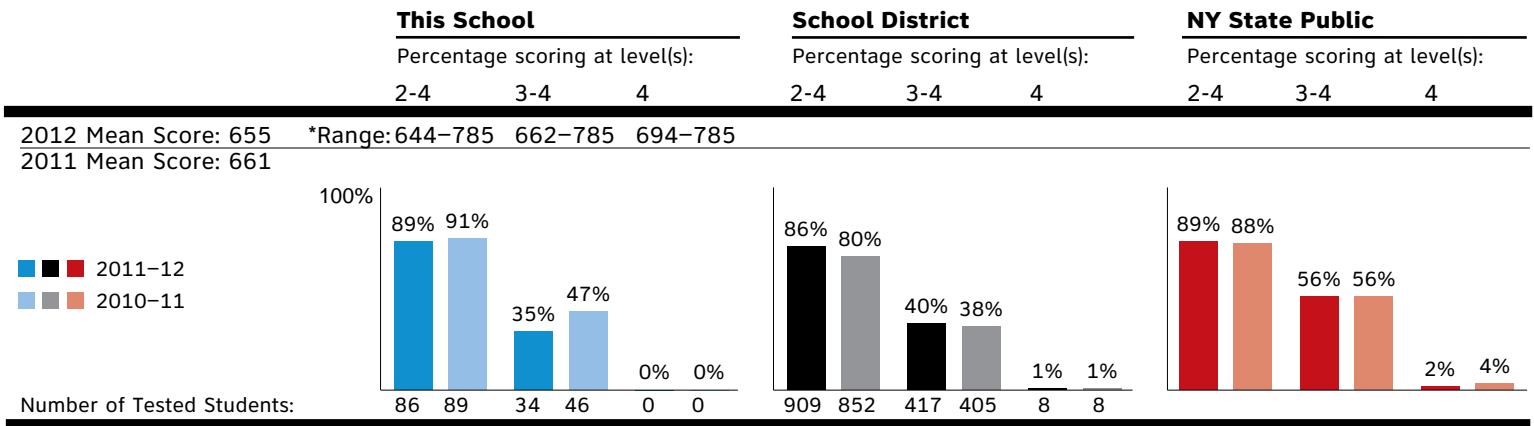
Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

School **PS 108 ASSEMBLYMAN ANGELO DEL TORO EDUCATIONAL COMPLEX** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**
School ID **31-04-00-01-0108**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	97	89%	35%	0%	98	91%	47%	0%
Female	46	87%	28%	0%	50	92%	64%	0%
Male	51	90%	41%	0%	48	90%	29%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	19	–	–	–	30	93%	53%	0%
Hispanic or Latino	74	89%	35%	0%	62	90%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	5	–	–	–
White	1	–	–	–				
Multiracial								
Small Group Totals	23	87%	35%	0%	6	83%	50%	0%
General-Education Students	82	95%	40%	0%	80	96%	56%	0%
Students with Disabilities	15	53%	7%	0%	18	67%	6%	0%
English Proficient	84	90%	38%	0%	87	93%	51%	0%
Limited English Proficient	13	77%	15%	0%	11	73%	18%	0%
Economically Disadvantaged	97	89%	35%	0%	98	91%	47%	0%
Not Disadvantaged								
Migrant								
Not Migrant	97	89%	35%	0%	98	91%	47%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

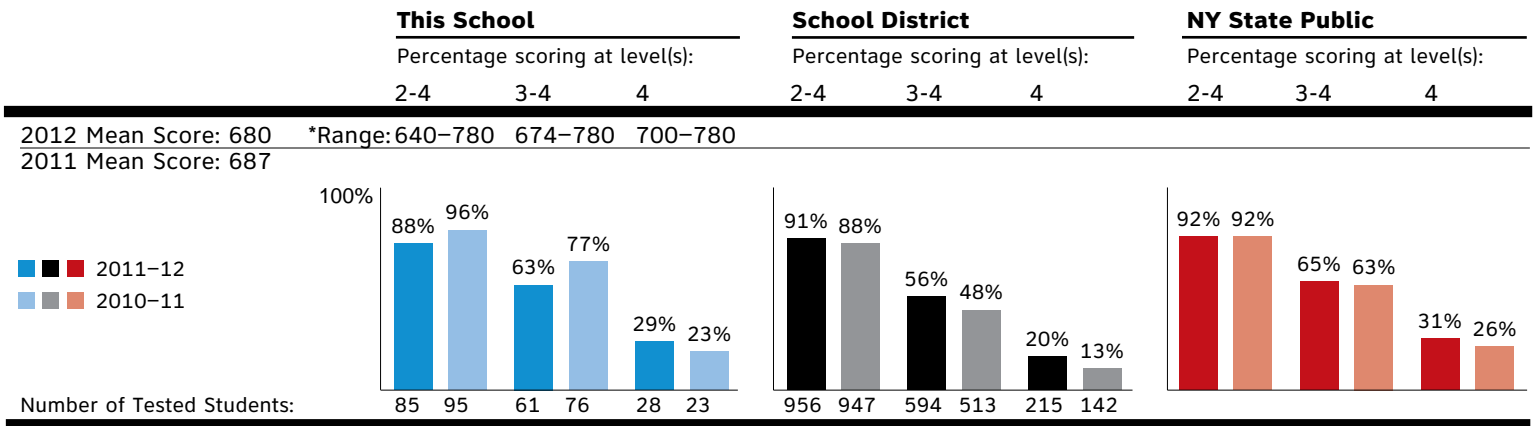
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 108 ASSEMBLYMAN ANGELO DEL TORO EDUCATIONAL COMPLEX** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**
 School ID **31-04-00-01-0108**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	97	88%	63%	29%	99	96%	77%	23%
Female	46	87%	61%	17%	50	94%	84%	30%
Male	51	88%	65%	39%	49	98%	69%	16%
American Indian or Alaska Native					1	–	–	–
Black or African American	19	–	–	–	31	97%	74%	16%
Hispanic or Latino	74	89%	66%	30%	62	95%	79%	26%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	5	–	–	–
White	1	–	–	–				
Multiracial								
Small Group Totals	23	83%	52%	26%	6	100%	67%	33%
General-Education Students	82	94%	72%	33%	81	100%	84%	26%
Students with Disabilities	15	53%	13%	7%	18	78%	44%	11%
English Proficient	84	87%	65%	31%	88	95%	78%	25%
Limited English Proficient	13	92%	46%	15%	11	100%	64%	9%
Economically Disadvantaged	97	88%	63%	29%	99	96%	77%	23%
Not Disadvantaged								
Migrant								
Not Migrant	97	88%	63%	29%	99	96%	77%	23%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

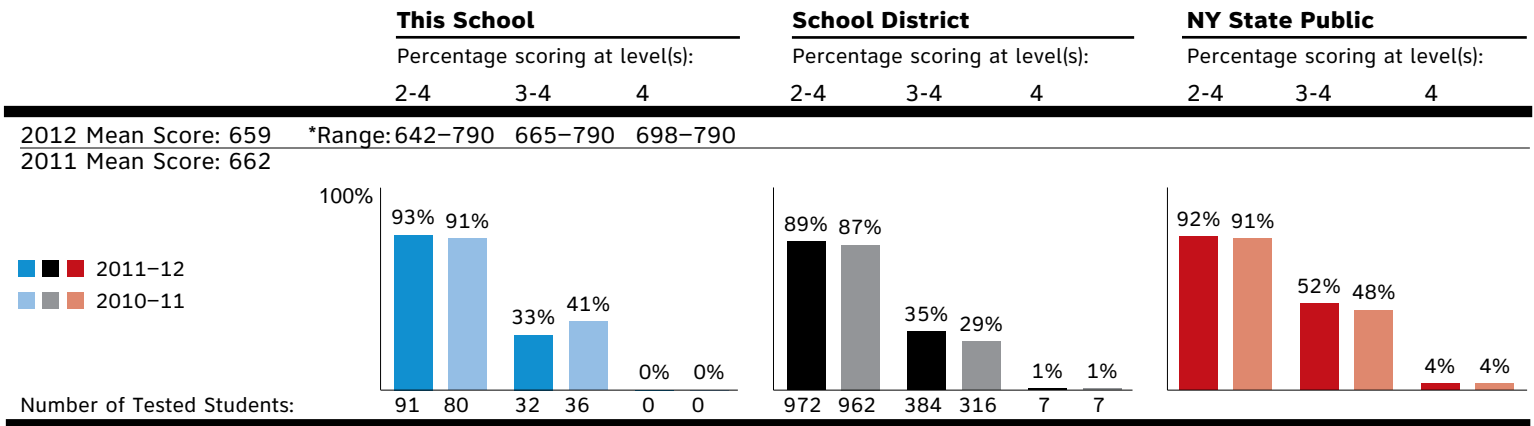
Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–

2 Student Performance

School **PS 108 ASSEMBLYMAN ANGELO DEL TORO EDUCATIONAL COMPLEX** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**
 School ID **31-04-00-01-0108**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	98	93%	33%	0%	88	91%	41%	0%
Female	48	96%	38%	0%	47	94%	51%	0%
Male	50	90%	28%	0%	41	88%	29%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	31	97%	42%	0%	19	–	–	–
Hispanic or Latino	61	90%	28%	0%	68	93%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	1	–	–	–
White								
Multiracial								
Small Group Totals	6	100%	33%	0%	20	85%	30%	0%
General-Education Students	81	99%	40%	0%	76	99%	47%	0%
Students with Disabilities	17	65%	0%	0%	12	42%	0%	0%
English Proficient	87	95%	37%	0%	81	91%	44%	0%
Limited English Proficient	11	73%	0%	0%	7	86%	0%	0%
Economically Disadvantaged	98	93%	33%	0%	88	91%	41%	0%
Not Disadvantaged								
Migrant								
Not Migrant	98	93%	33%	0%	88	91%	41%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

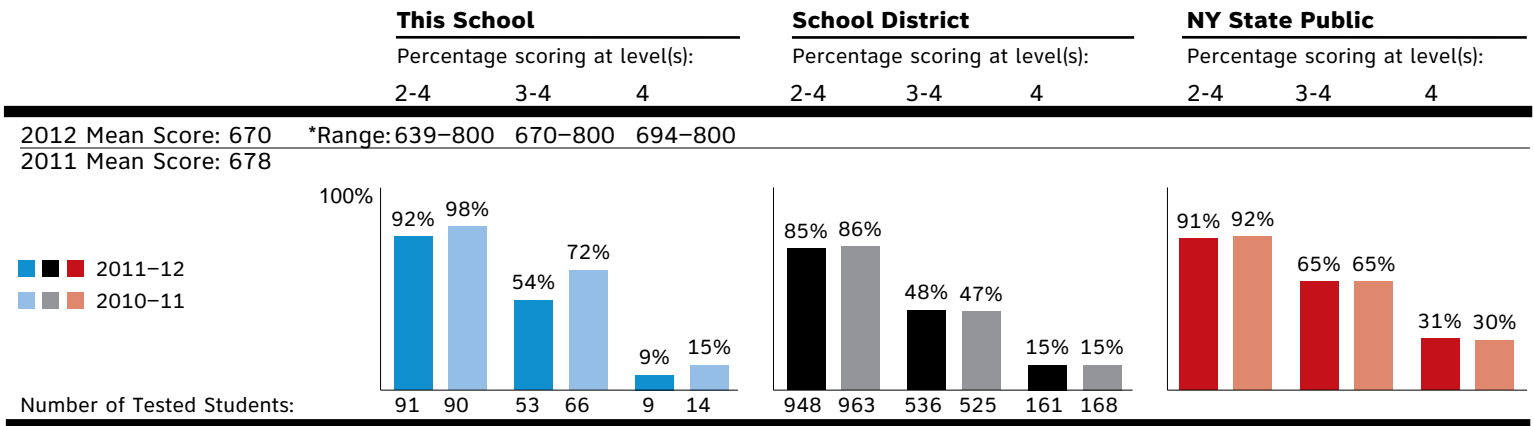
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 108 ASSEMBLYMAN ANGELO DEL TORO EDUCATIONAL COMPLEX** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**
 School ID **31-04-00-01-0108**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	99	92%	54%	9%	92	98%	72%	15%
Female	48	94%	63%	4%	48	98%	69%	13%
Male	51	90%	45%	14%	44	98%	75%	18%
American Indian or Alaska Native	1	–	–	–				
Black or African American	31	94%	45%	10%	22	–	–	–
Hispanic or Latino	62	92%	58%	6%	69	99%	75%	17%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	1	–	–	–
White								
Multiracial								
Small Group Totals	6	83%	50%	33%	23	96%	61%	9%
General-Education Students	82	98%	62%	11%	80	100%	79%	18%
Students with Disabilities	17	65%	12%	0%	12	83%	25%	0%
English Proficient	87	94%	57%	10%	85	98%	74%	16%
Limited English Proficient	12	75%	25%	0%	7	100%	43%	0%
Economically Disadvantaged	99	92%	54%	9%	92	98%	72%	15%
Not Disadvantaged								
Migrant								
Not Migrant	99	92%	54%	9%	92	98%	72%	15%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

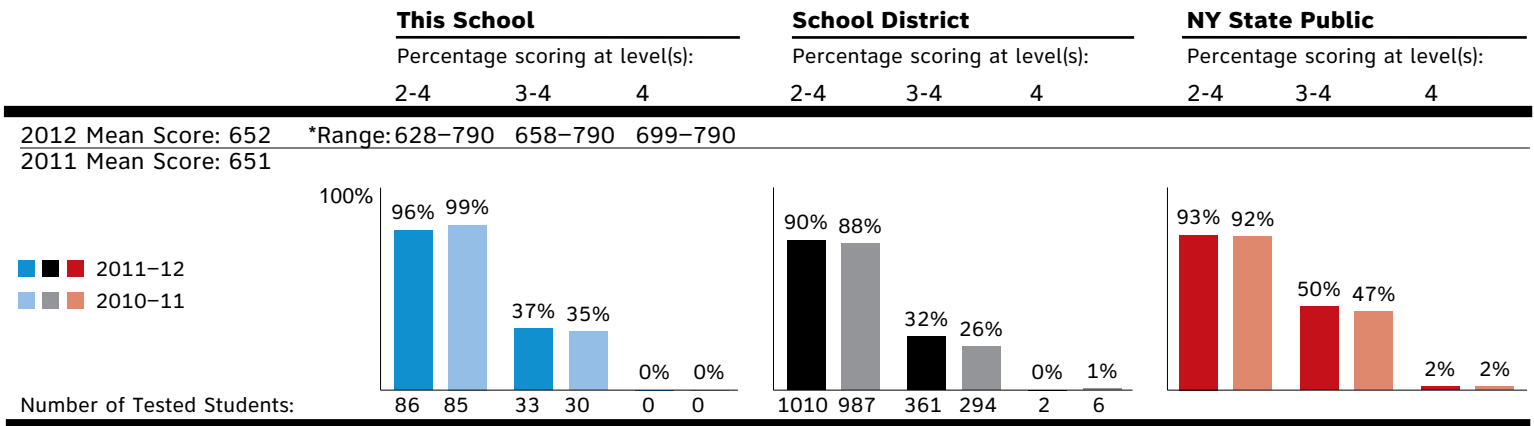
Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	1	–	–	–

2 Student Performance

School **PS 108 ASSEMBLYMAN ANGELO DEL TORO EDUCATIONAL COMPLEX** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**
School ID **31-04-00-01-0108**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	90	96%	37%	0%	86	99%	35%	0%
Female	45	98%	49%	0%	36	100%	42%	0%
Male	45	93%	24%	0%	50	98%	30%	0%
American Indian or Alaska Native								
Black or African American	20	–	–	–	25	–	–	–
Hispanic or Latino	67	97%	37%	0%	59	98%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	1	–	–	–
White					1	–	–	–
Multiracial								
Small Group Totals	23	91%	35%	0%	27	100%	41%	0%
General-Education Students	81	99%	41%	0%	70	100%	41%	0%
Students with Disabilities	9	67%	0%	0%	16	94%	6%	0%
English Proficient	82	96%	40%	0%	80	99%	36%	0%
Limited English Proficient	8	88%	0%	0%	6	100%	17%	0%
Economically Disadvantaged	90	96%	37%	0%	86	99%	35%	0%
Not Disadvantaged								
Migrant								
Not Migrant	90	96%	37%	0%	86	99%	35%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

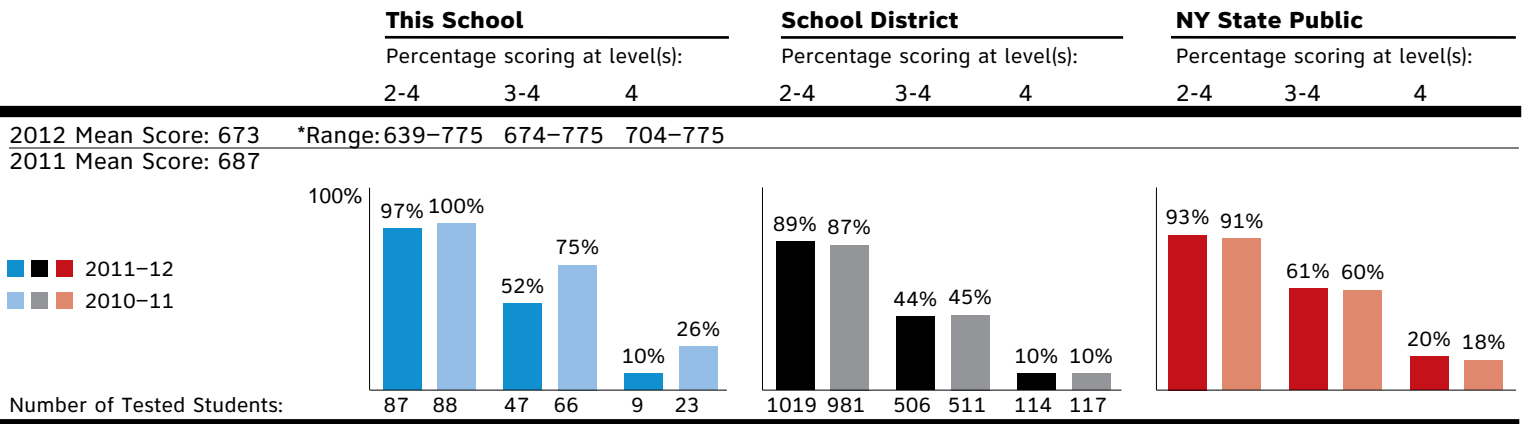
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 108 ASSEMBLYMAN ANGELO DEL TORO EDUCATIONAL COMPLEX** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**
 School ID **31-04-00-01-0108**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	90	97%	52%	10%	88	100%	75%	26%
Female	45	98%	56%	9%	38	100%	74%	29%
Male	45	96%	49%	11%	50	100%	76%	24%
American Indian or Alaska Native								
Black or African American	20	–	–	–	25	–	–	–
Hispanic or Latino	67	97%	46%	7%	61	100%	77%	26%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	1	–	–	–
White					1	–	–	–
Multiracial								
Small Group Totals	23	96%	70%	17%	27	100%	70%	26%
General-Education Students	81	98%	58%	11%	71	100%	75%	31%
Students with Disabilities	9	89%	0%	0%	17	100%	76%	6%
English Proficient	82	98%	57%	11%	82	100%	76%	27%
Limited English Proficient	8	88%	0%	0%	6	100%	67%	17%
Economically Disadvantaged	90	97%	52%	10%	88	100%	75%	26%
Not Disadvantaged								
Migrant								
Not Migrant	90	97%	52%	10%	88	100%	75%	26%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

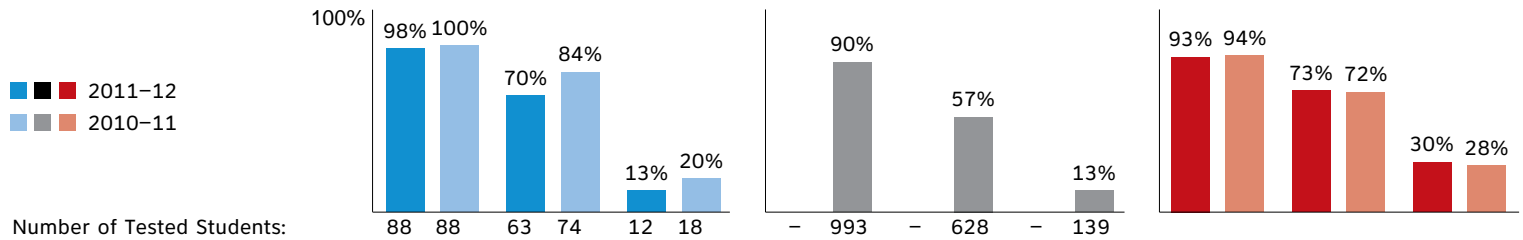
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			

2 Student Performance

School **PS 108 ASSEMBLYMAN ANGELO DEL TORO EDUCATIONAL COMPLEX** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 4**
 School ID **31-04-00-01-0108**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	90	98%	70%	13%	88	100%	84%	20%
Female	45	98%	71%	7%	38	100%	79%	16%
Male	45	98%	69%	20%	50	100%	88%	24%
American Indian or Alaska Native								
Black or African American	20	–	–	–	25	–	–	–
Hispanic or Latino	67	100%	69%	13%	61	100%	82%	20%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	1	–	–	–
White					1	–	–	–
Multiracial								
Small Group Totals	23	91%	74%	13%	27	100%	89%	22%
General-Education Students	81	99%	73%	15%	71	100%	89%	25%
Students with Disabilities	9	89%	44%	0%	17	100%	65%	0%
English Proficient	82	99%	73%	15%	82	100%	85%	22%
Limited English Proficient	8	88%	38%	0%	6	100%	67%	0%
Economically Disadvantaged	90	98%	70%	13%	88	100%	84%	20%
Not Disadvantaged								
Migrant								
Not Migrant	90	98%	70%	13%	88	100%	84%	20%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	—	—	—	0			
Regents Science	0				0			

2 Student Performance

School **PS 108 ASSEMBLYMAN ANGELO DEL TORO EDUCATIONAL COMPLEX**
School ID **31-04-00-01-0108**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
4

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	15	13%	13%	20%	53%	14	—	—	—	—	1	—	—	—	—
	2010–11	21	0%	33%	48%	19%	19	—	—	—	—	2	—	—	—	—
	2009–10	29	3%	31%	28%	38%	24	4%	25%	29%	42%	5	0%	60%	20%	20%
Reading and Writing (Grades K–1)	2011–12	15	33%	27%	7%	33%	14	—	—	—	—	1	—	—	—	—
	2010–11	21	19%	48%	24%	10%	19	—	—	—	—	2	—	—	—	—
	2009–10	29	31%	31%	17%	21%	24	25%	33%	21%	21%	5	60%	20%	0%	20%
Listening and Speaking (Grades 2–4)	2011–12	39	0%	3%	36%	62%	34	0%	3%	29%	68%	5	0%	0%	80%	20%
	2010–11	34	0%	0%	24%	76%	27	0%	0%	11%	89%	7	0%	0%	71%	29%
	2009–10	40	0%	3%	35%	63%	35	0%	3%	31%	66%	5	0%	0%	60%	40%
Reading and Writing (Grades 2–4)	2011–12	39	10%	36%	44%	10%	34	6%	38%	44%	12%	5	40%	20%	40%	0%
	2010–11	34	6%	47%	29%	18%	27	4%	41%	33%	22%	7	14%	71%	14%	0%
	2009–10	40	5%	28%	45%	23%	35	0%	29%	49%	23%	5	40%	20%	20%	20%
Listening and Speaking (Grades 5–6)	2011–12	19	0%	0%	42%	58%	14	0%	0%	29%	71%	5	0%	0%	80%	20%
	2010–11	22	0%	9%	41%	50%	17	0%	12%	35%	53%	5	0%	0%	60%	40%
	2009–10	14	0%	7%	29%	64%	8	0%	0%	25%	75%	6	0%	17%	33%	50%
Reading and Writing (Grades 5–6)	2011–12	19	0%	32%	26%	42%	14	0%	21%	21%	57%	5	0%	60%	40%	0%
	2010–11	22	9%	9%	36%	45%	17	6%	12%	29%	53%	5	20%	0%	60%	20%
	2009–10	14	0%	0%	64%	36%	8	0%	0%	50%	50%	6	0%	0%	83%	17%
Listening and Speaking (Grades 7–8)	2011–12	19	0%	11%	21%	68%	14	0%	14%	21%	64%	5	0%	0%	20%	80%
	2010–11	9	0%	0%	22%	78%	5	—	—	—	—	4	—	—	—	—
	2009–10	11	0%	0%	45%	55%	5	0%	0%	40%	60%	6	0%	0%	50%	50%
Reading and Writing (Grades 7–8)	2011–12	19	0%	26%	53%	21%	14	0%	21%	57%	21%	5	0%	40%	40%	20%
	2010–11	9	0%	22%	56%	22%	5	—	—	—	—	4	—	—	—	—
	2009–10	11	0%	9%	73%	18%	5	0%	0%	80%	20%	6	0%	17%	67%	17%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.