



The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 5**

District ID **31-05-00-01-0000**

Superintendent **GALE REEVES**

Telephone **(212) 769-7500**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

District ID **31-05-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	439	424	0
Kindergarten	966	871	913
Grade 1	964	973	920
Grade 2	905	974	945
Grade 3	972	920	954
Grade 4	1005	1006	889
Grade 5	911	870	890
Grade 6	996	961	946
Ungraded Elementary	83	71	58
Grade 7	1111	1050	1019
Grade 8	1187	1151	1044
Grade 9	1241	1313	1290
Grade 10	1066	1092	1205
Grade 11	758	827	868
Grade 12	751	718	783
Ungraded Secondary	36	36	29
Total K-12	12952	12833	12753

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	24	24	24
Grade 8			
English	28	23	26
Mathematics	27	25	25
Science	27	27	28
Social Studies	27	26	26
Grade 10			
English	28	26	28
Mathematics	25	25	27
Science	24	27	27
Social Studies	25	28	27

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

District ID **31-05-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	9331	72%	9532	74%	9582	75%
Reduced Price Lunch	755	6%	611	5%	602	5%
Limited English Proficient	1393	11%	1470	11%	1502	12%
Racial/Ethnic Origin						
American Indian or Alaska Native	41	0%	53	0%	70	1%
Black or African American	7438	57%	7229	56%	6998	55%
Hispanic or Latino	4886	38%	4907	38%	4965	39%
Asian or Native Hawaiian/Other Pacific Islander	281	2%	305	2%	341	3%
White	306	2%	339	3%	370	3%
Multiracial	0	0%	0	0%	9	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	644	5%	873	7%	737	6%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

District ID **31-05-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	1050	989	917
Percent with No Valid Teaching Certificate	3%	1%	1%
Percent Teaching Out of Certification	9%	8%	8%
Percent with Fewer than Three Years of Experience	11%	6%	9%
Percentage with Master's Degree Plus 30 Hours or Doctorate	37%	42%	43%
Total Number of Core Classes	2001	1958	1840
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	10%	8%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	2413	2360	2229
Percent Taught by Teachers Without Appropriate Certification	11%	8%	12%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	31%	31%	32%
Turnover Rate of All Teachers	18%	19%	21%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

District ID **31-05-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

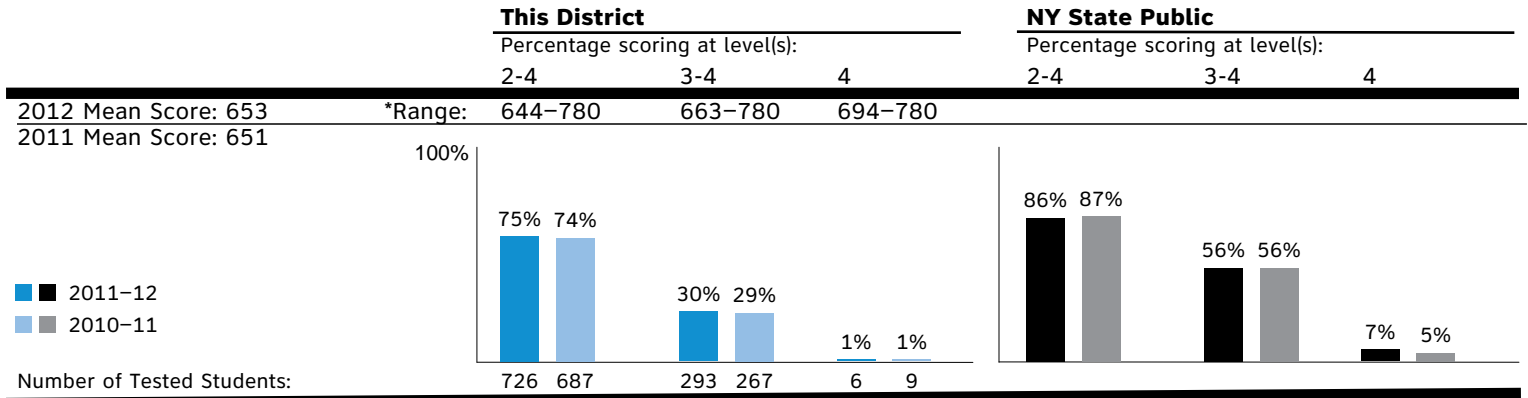
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

District ID **31-05-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	968	75%	30%	1%	932	74%	29%	1%
Female	465	81%	33%	1%	442	79%	33%	2%
Male	503	70%	28%	0%	490	69%	25%	0%
American Indian or Alaska Native	6	–	–	–	6	–	–	–
Black or African American	529	73%	30%	0%	512	76%	28%	1%
Hispanic or Latino	402	77%	30%	1%	385	70%	30%	1%
Asian or Native Hawaiian/Other Pacific Islander	13	92%	62%	8%	10	90%	20%	0%
White	16	63%	31%	6%	16	75%	31%	0%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	8	75%	13%	0%	9	78%	33%	0%
General-Education Students	751	82%	36%	1%	705	83%	34%	1%
Students with Disabilities	217	50%	10%	0%	227	45%	11%	0%
English Proficient	813	78%	34%	1%	781	78%	31%	1%
Limited English Proficient	155	61%	13%	0%	151	53%	15%	0%
Economically Disadvantaged	924	74%	29%	1%	869	74%	28%	1%
Not Disadvantaged	44	91%	48%	2%	63	76%	35%	0%
Migrant								
Not Migrant	968	75%	30%	1%	932	74%	29%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	21	21	20	16	44	42	41	37
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	9	N/A	N/A	N/A	18	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	10	N/A	N/A	N/A	20	N/A	N/A	N/A

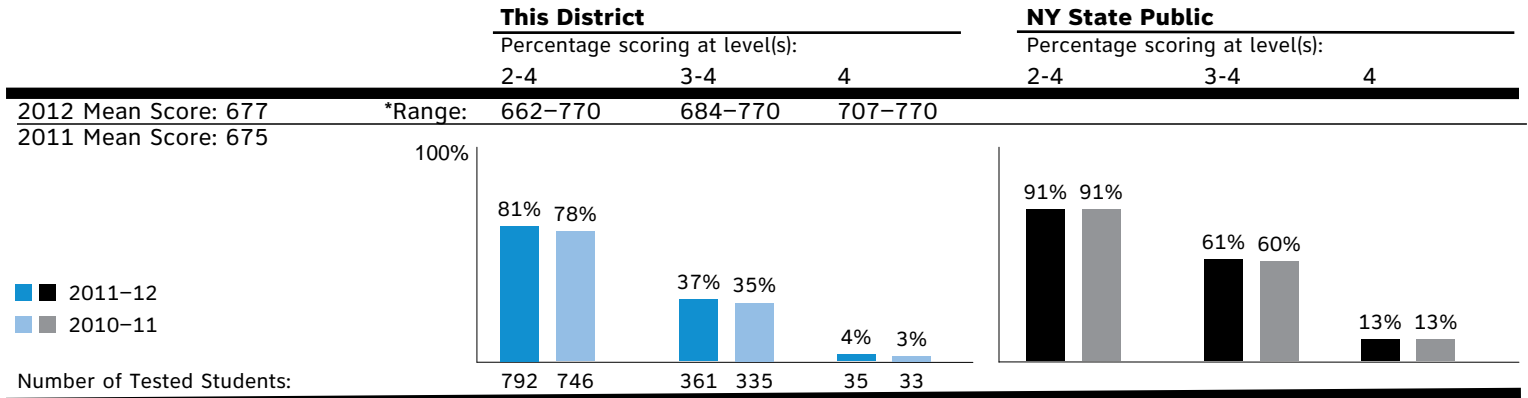
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

District ID **31-05-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	979	81%	37%	4%	956	78%	35%	3%
Female	472	83%	38%	3%	456	76%	32%	4%
Male	507	79%	36%	4%	500	80%	38%	3%
American Indian or Alaska Native	6	-	-	-	7	-	-	-
Black or African American	531	78%	34%	2%	514	75%	32%	4%
Hispanic or Latino	409	84%	40%	4%	401	81%	38%	1%
Asian or Native Hawaiian/Other Pacific Islander	13	92%	62%	31%	13	85%	38%	15%
White	18	83%	33%	6%	18	78%	61%	17%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	8	75%	0%	0%	10	90%	30%	0%
General-Education Students	762	85%	41%	4%	728	83%	39%	4%
Students with Disabilities	217	68%	24%	0%	228	61%	22%	1%
English Proficient	814	82%	39%	4%	781	80%	36%	4%
Limited English Proficient	165	74%	25%	4%	175	71%	30%	0%
Economically Disadvantaged	934	81%	36%	3%	893	78%	34%	3%
Not Disadvantaged	45	89%	53%	7%	63	83%	46%	3%
Migrant								
Not Migrant	979	81%	37%	4%	956	78%	35%	3%

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Other Assessments

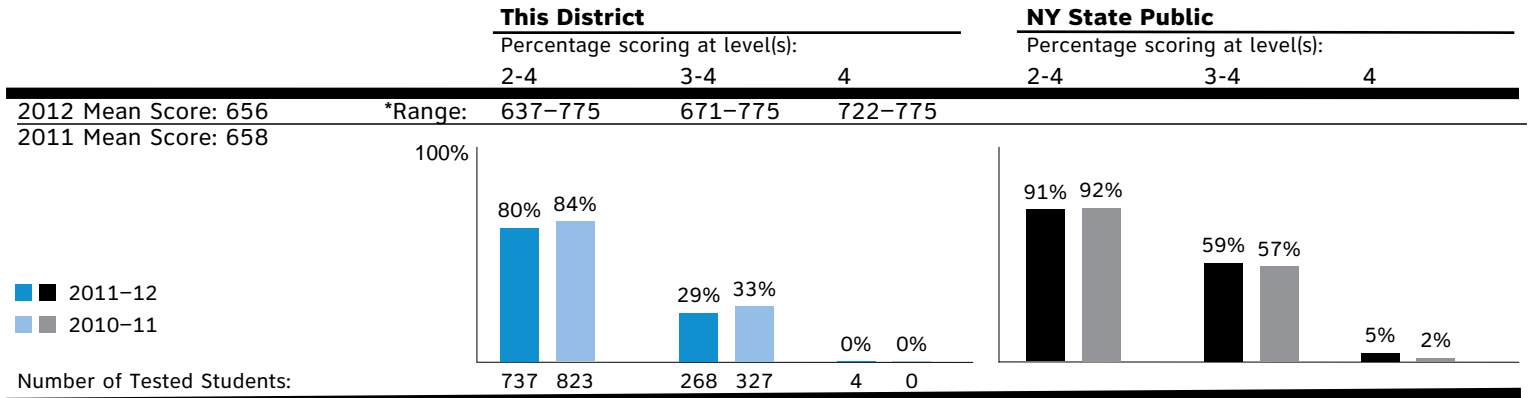
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	21	21	21	16	44	44	42	31

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

District ID **31-05-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	921	80%	29%	0%	985	84%	33%	0%
Female	445	84%	32%	0%	478	88%	38%	0%
Male	476	76%	26%	1%	507	80%	29%	0%
American Indian or Alaska Native	7	-	-	-	1	-	-	-
Black or African American	488	80%	29%	0%	577	83%	33%	0%
Hispanic or Latino	396	80%	30%	0%	377	83%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	91%	27%	9%	16	94%	44%	0%
White	17	76%	29%	6%	14	-	-	-
Multiracial	2	-	-	-				
Small Group Totals	9	78%	11%	0%	15	93%	47%	0%
General-Education Students	674	90%	37%	0%	744	91%	40%	0%
Students with Disabilities	247	54%	9%	0%	241	62%	12%	0%
English Proficient	781	83%	33%	1%	840	86%	37%	0%
Limited English Proficient	140	61%	9%	0%	145	70%	9%	0%
Economically Disadvantaged	856	81%	29%	0%	919	84%	33%	0%
Not Disadvantaged	65	71%	29%	2%	66	80%	41%	0%
Migrant								
Not Migrant	921	80%	29%	0%	985	84%	33%	0%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	45	43	39	37	35	34	31	29
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	20	N/A	N/A	N/A	16	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	20	N/A	N/A	N/A	19	N/A	N/A	N/A

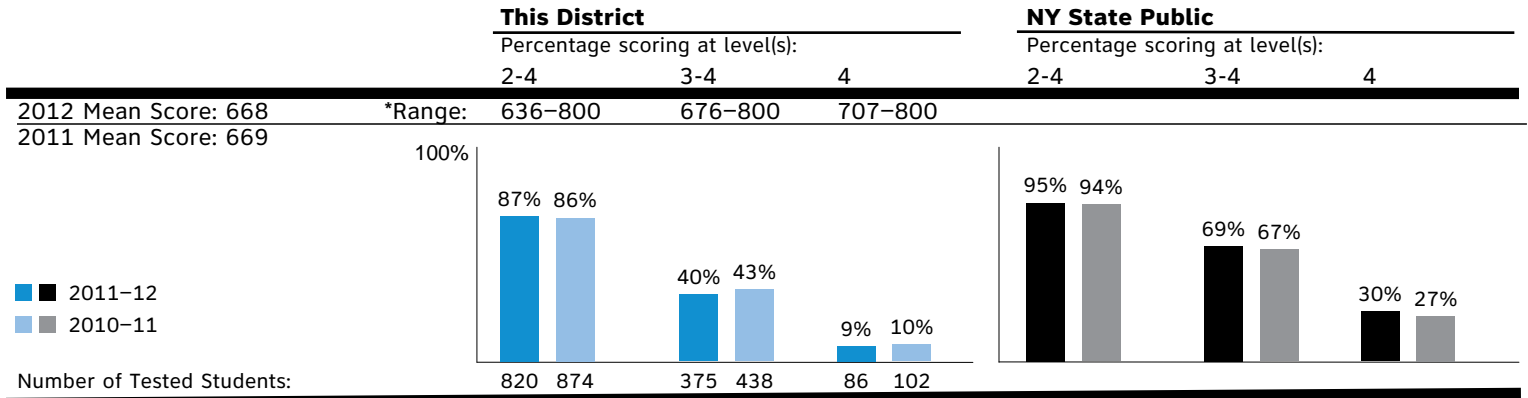
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

District ID **31-05-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	945	87%	40%	9%	1016	86%	43%	10%
Female	455	87%	39%	9%	495	88%	45%	9%
Male	490	86%	40%	9%	521	84%	41%	11%
American Indian or Alaska Native	7	–	–	–	1	–	–	–
Black or African American	498	85%	38%	8%	580	86%	41%	9%
Hispanic or Latino	409	89%	42%	9%	401	87%	46%	12%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	55%	27%	18	89%	56%	17%
White	18	83%	44%	22%	16	–	–	–
Multiracial	2	–	–	–				
Small Group Totals	9	89%	22%	0%	17	88%	53%	6%
General-Education Students	696	91%	44%	11%	772	91%	50%	12%
Students with Disabilities	249	74%	28%	4%	244	71%	22%	2%
English Proficient	785	89%	42%	10%	845	88%	46%	12%
Limited English Proficient	160	77%	28%	3%	171	76%	27%	1%
Economically Disadvantaged	880	87%	39%	9%	950	86%	43%	10%
Not Disadvantaged	65	89%	43%	17%	66	80%	47%	15%
Migrant								
Not Migrant	945	87%	40%	9%	1016	86%	43%	10%

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Other Assessments

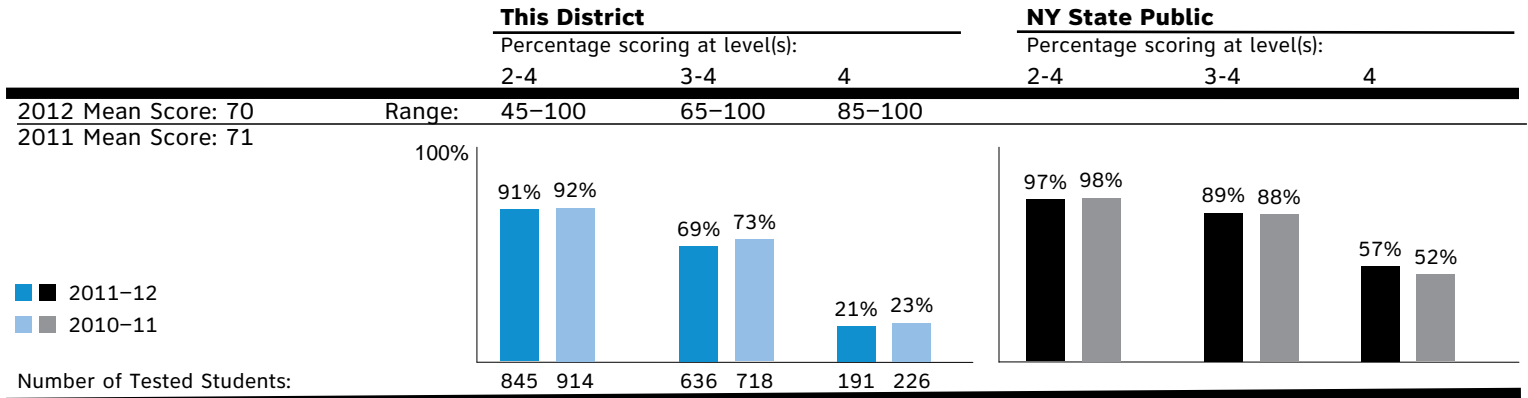
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	45	45	39	31	35	35	30	22

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

District ID **31-05-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	925	91%	69%	21%	990	92%	73%	23%
Female	447	91%	69%	21%	481	95%	74%	23%
Male	478	91%	68%	21%	509	90%	71%	22%
American Indian or Alaska Native	7	86%	86%	14%	1	-	-	-
Black or African American	484	91%	67%	20%	568	93%	72%	21%
Hispanic or Latino	405	92%	71%	22%	388	91%	73%	25%
Asian or Native Hawaiian/Other Pacific Islander	11	100%	55%	18%	17	100%	71%	35%
White	18	78%	61%	28%	16	-	-	-
Multiracial								
Small Group Totals					17	82%	71%	29%
General-Education Students	680	93%	74%	24%	759	95%	77%	27%
Students with Disabilities	245	87%	55%	11%	231	84%	57%	8%
English Proficient	766	94%	73%	24%	825	95%	77%	26%
Limited English Proficient	159	78%	50%	6%	165	81%	52%	8%
Economically Disadvantaged	862	91%	69%	20%	928	93%	73%	23%
Not Disadvantaged	63	94%	71%	24%	62	85%	69%	26%
Migrant								
Not Migrant	925	91%	69%	21%	990	92%	73%	23%

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Other Assessments

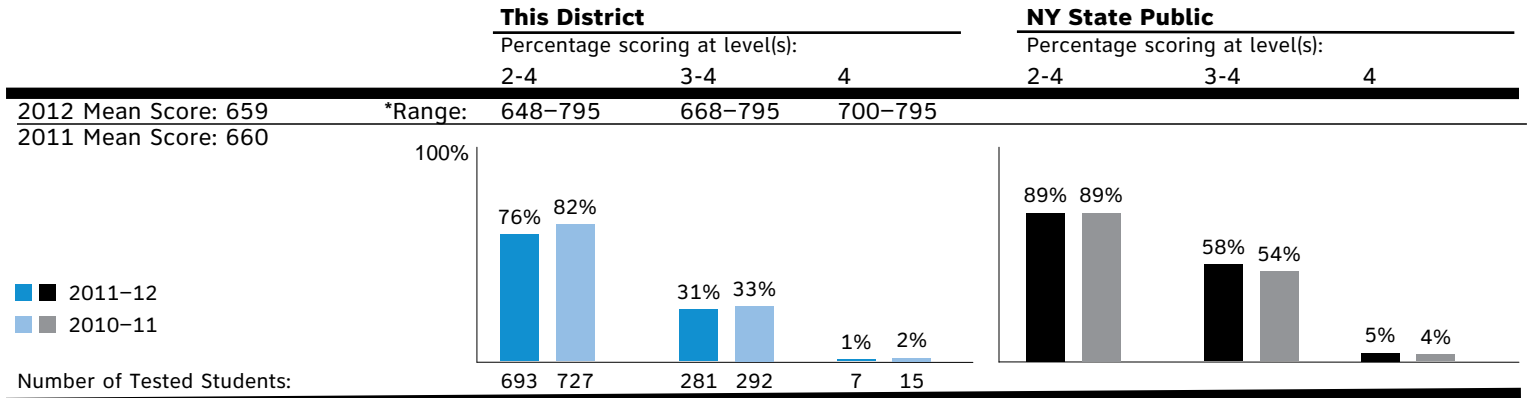
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	45	44	42	32	35	35	34	29

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

District ID **31-05-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	906	76%	31%	1%	892	82%	33%	2%
Female	436	80%	36%	1%	439	87%	37%	1%
Male	470	73%	27%	0%	453	76%	29%	2%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	511	77%	30%	0%	516	83%	33%	1%
Hispanic or Latino	362	77%	32%	1%	352	81%	34%	3%
Asian or Native Hawaiian/Other Pacific Islander	18	67%	28%	0%	10	-	-	-
White	13	-	-	-	10	70%	20%	0%
Multiracial					1	-	-	-
Small Group Totals	15	67%	33%	0%	14	64%	21%	0%
General-Education Students	674	85%	39%	1%	669	90%	39%	2%
Students with Disabilities	232	52%	8%	0%	223	57%	13%	0%
English Proficient	778	81%	36%	1%	764	85%	35%	2%
Limited English Proficient	128	51%	3%	0%	128	61%	17%	0%
Economically Disadvantaged	845	77%	31%	1%	851	81%	32%	2%
Not Disadvantaged	61	70%	36%	0%	41	85%	41%	2%
Migrant								
Not Migrant	906	76%	31%	1%	892	82%	33%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	37	32	31	26	42	41	39	31
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	13	N/A	N/A	N/A	15	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	14	N/A	N/A	N/A	15	N/A	N/A	N/A

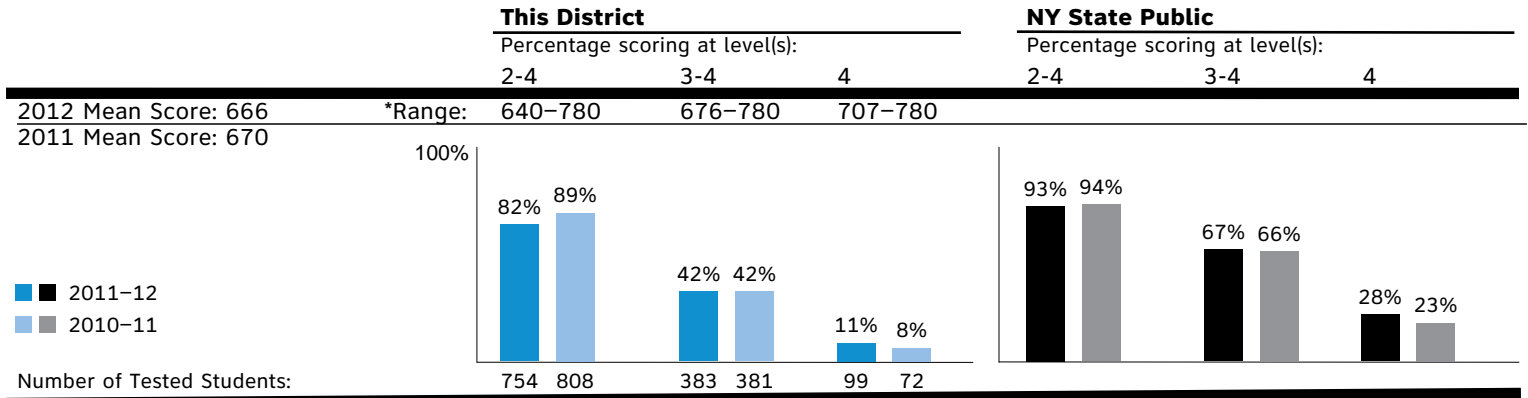
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

District ID **31-05-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	922	82%	42%	11%	907	89%	42%	8%
Female	444	83%	45%	11%	447	92%	45%	8%
Male	478	80%	39%	11%	460	86%	40%	8%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	517	80%	38%	9%	516	88%	38%	6%
Hispanic or Latino	369	84%	46%	13%	364	90%	46%	10%
Asian or Native Hawaiian/Other Pacific Islander	18	83%	56%	22%	12	92%	67%	33%
White	16	-	-	-	11	-	-	-
Multiracial					1	-	-	-
Small Group Totals	18	83%	44%	0%	15	87%	60%	7%
General-Education Students	687	87%	50%	13%	685	93%	49%	9%
Students with Disabilities	235	67%	18%	3%	222	77%	21%	3%
English Proficient	780	85%	45%	12%	759	90%	44%	9%
Limited English Proficient	142	64%	21%	3%	148	82%	30%	4%
Economically Disadvantaged	860	82%	41%	10%	865	89%	41%	8%
Not Disadvantaged	62	79%	44%	15%	42	86%	55%	14%
Migrant								
Not Migrant	922	82%	42%	11%	907	89%	42%	8%

NOTES

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Other Assessments

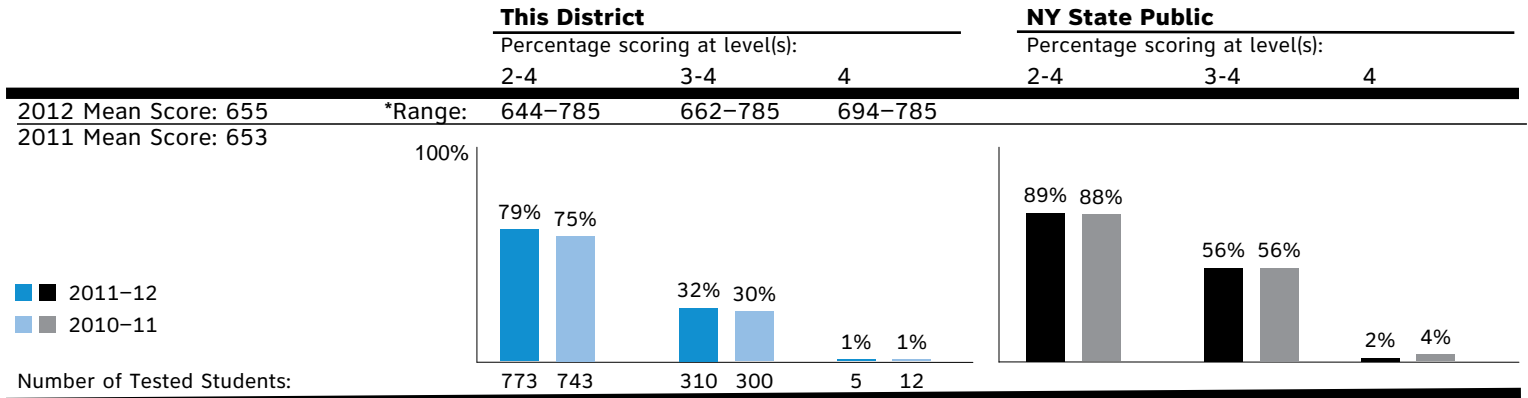
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	37	36	31	24	42	41	39	27

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

District ID **31-05-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	976	79%	32%	1%	996	75%	30%	1%
Female	443	84%	36%	1%	463	81%	34%	2%
Male	533	75%	28%	0%	533	69%	27%	1%
American Indian or Alaska Native	4	–	–	–	8	–	–	–
Black or African American	518	80%	29%	0%	520	72%	26%	0%
Hispanic or Latino	411	78%	32%	0%	406	76%	30%	1%
Asian or Native Hawaiian/Other Pacific Islander	20	70%	55%	15%	26	92%	69%	8%
White	22	91%	77%	9%	35	91%	69%	9%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	5	60%	20%	0%	9	33%	11%	0%
General-Education Students	748	87%	39%	1%	728	84%	38%	2%
Students with Disabilities	228	55%	7%	0%	268	48%	8%	0%
English Proficient	862	84%	35%	1%	869	79%	33%	1%
Limited English Proficient	114	44%	5%	0%	127	46%	9%	0%
Economically Disadvantaged	869	78%	29%	0%	884	73%	27%	1%
Not Disadvantaged	107	85%	51%	3%	112	85%	54%	6%
Migrant								
Not Migrant	976	79%	32%	1%	996	75%	30%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	47	44	41	34	36	33	30	24
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	10	N/A	N/A	N/A	13	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	10	N/A	N/A	N/A	13	N/A	N/A	N/A

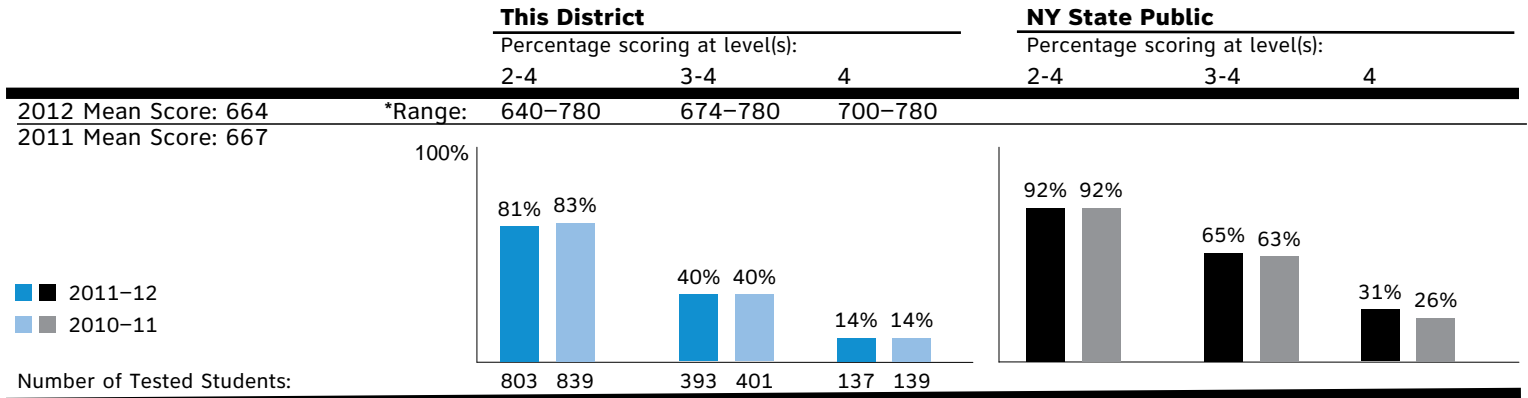
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

District ID **31-05-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	993	81%	40%	14%	1010	83%	40%	14%
Female	453	83%	41%	15%	472	85%	40%	14%
Male	540	79%	39%	13%	538	81%	39%	14%
American Indian or Alaska Native	4	–	–	–	8	–	–	–
Black or African American	526	78%	33%	9%	524	81%	33%	7%
Hispanic or Latino	418	83%	45%	16%	415	85%	43%	17%
Asian or Native Hawaiian/Other Pacific Islander	20	90%	65%	55%	27	93%	78%	52%
White	24	96%	75%	46%	35	91%	80%	54%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	5	100%	40%	20%	9	67%	11%	11%
General-Education Students	763	87%	46%	17%	746	90%	47%	18%
Students with Disabilities	230	61%	17%	4%	264	63%	20%	1%
English Proficient	868	83%	43%	15%	867	86%	42%	15%
Limited English Proficient	125	69%	19%	3%	143	66%	24%	4%
Economically Disadvantaged	883	81%	38%	12%	898	82%	37%	11%
Not Disadvantaged	110	79%	55%	32%	112	89%	60%	36%
Migrant								
Not Migrant	993	81%	40%	14%	1010	83%	40%	14%

NOTES

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Other Assessments

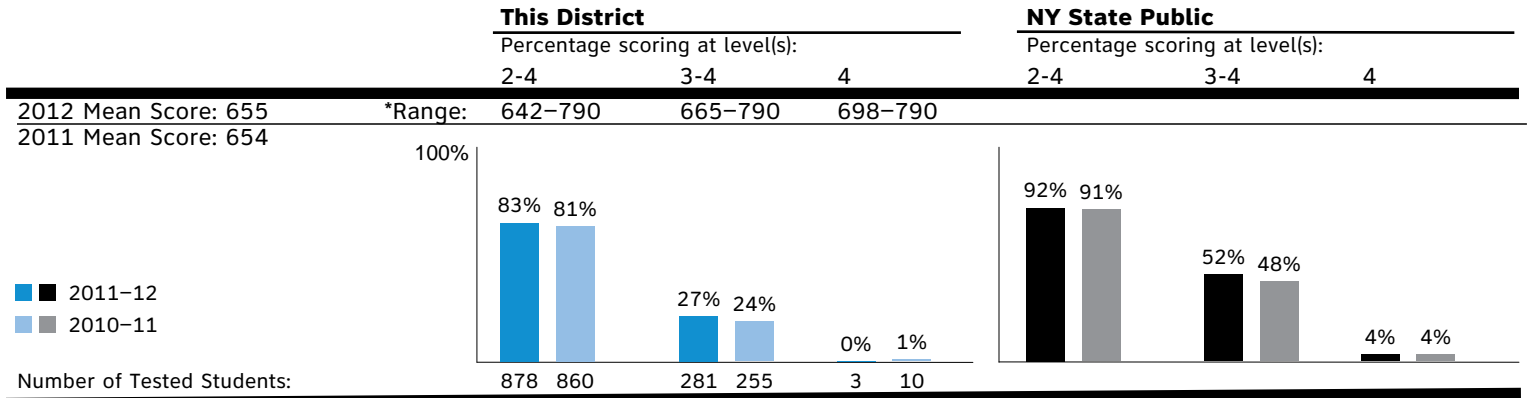
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	47	47	46	37	36	35	34	33

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

District ID **31-05-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1056	83%	27%	0%	1062	81%	24%	1%
Female	490	88%	29%	0%	504	86%	28%	1%
Male	566	79%	24%	0%	558	77%	21%	1%
American Indian or Alaska Native	5	–	–	–	1	–	–	–
Black or African American	581	82%	20%	0%	619	81%	21%	0%
Hispanic or Latino	406	83%	31%	0%	381	81%	23%	1%
Asian or Native Hawaiian/Other Pacific Islander	28	89%	57%	0%	23	–	–	–
White	34	91%	71%	3%	36	94%	78%	11%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	7	71%	14%	0%	26	73%	38%	4%
General-Education Students	785	91%	33%	0%	826	88%	30%	1%
Students with Disabilities	271	61%	8%	0%	236	56%	4%	0%
English Proficient	941	86%	30%	0%	943	86%	27%	1%
Limited English Proficient	115	58%	3%	0%	119	44%	1%	0%
Economically Disadvantaged	923	82%	25%	0%	921	80%	20%	1%
Not Disadvantaged	133	89%	41%	0%	141	90%	48%	4%
Migrant								
Not Migrant	1056	83%	27%	0%	1062	81%	24%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	35	35	34	32	42	42	41	37
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	11	N/A	N/A	N/A	18	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	11	N/A	N/A	N/A	18	N/A	N/A	N/A

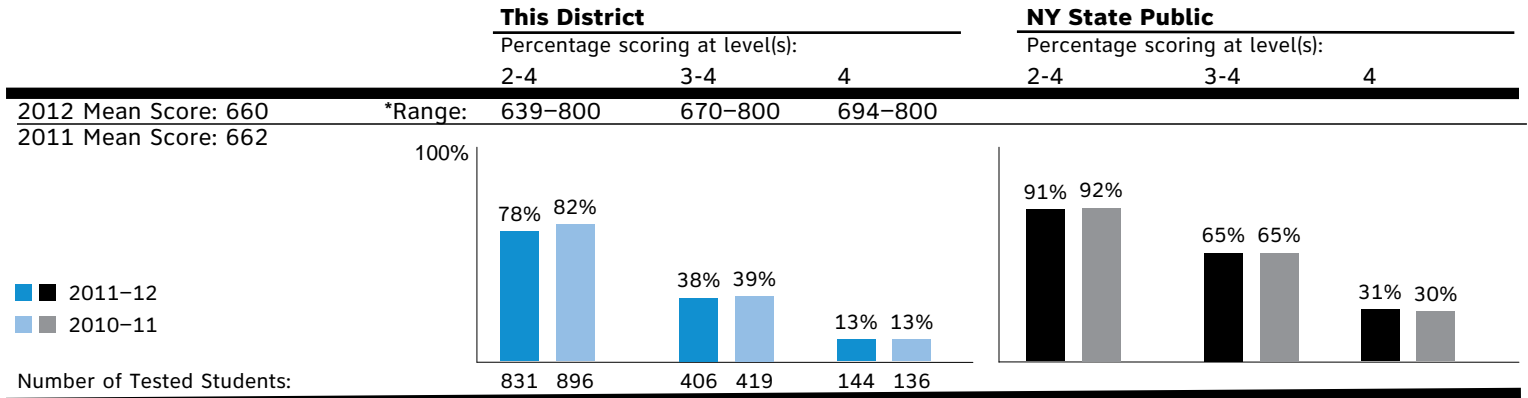
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

District ID **31-05-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1067	78%	38%	13%	1088	82%	39%	13%
Female	496	80%	39%	14%	521	83%	40%	14%
Male	571	76%	37%	13%	567	81%	37%	11%
American Indian or Alaska Native	5	–	–	–	1	–	–	–
Black or African American	586	76%	30%	7%	635	80%	35%	9%
Hispanic or Latino	411	79%	43%	16%	389	85%	39%	11%
Asian or Native Hawaiian/Other Pacific Islander	29	97%	76%	52%	25	–	–	–
White	34	88%	82%	56%	36	94%	86%	75%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	7	57%	14%	14%	28	79%	43%	36%
General-Education Students	794	86%	45%	17%	856	88%	45%	15%
Students with Disabilities	273	55%	18%	3%	232	63%	13%	2%
English Proficient	942	81%	40%	15%	951	85%	43%	14%
Limited English Proficient	125	56%	25%	2%	137	66%	7%	1%
Economically Disadvantaged	931	77%	36%	11%	946	82%	35%	9%
Not Disadvantaged	136	82%	53%	29%	142	88%	64%	36%
Migrant								
Not Migrant	1067	78%	38%	13%	1088	82%	39%	13%

NOTES

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Other Assessments

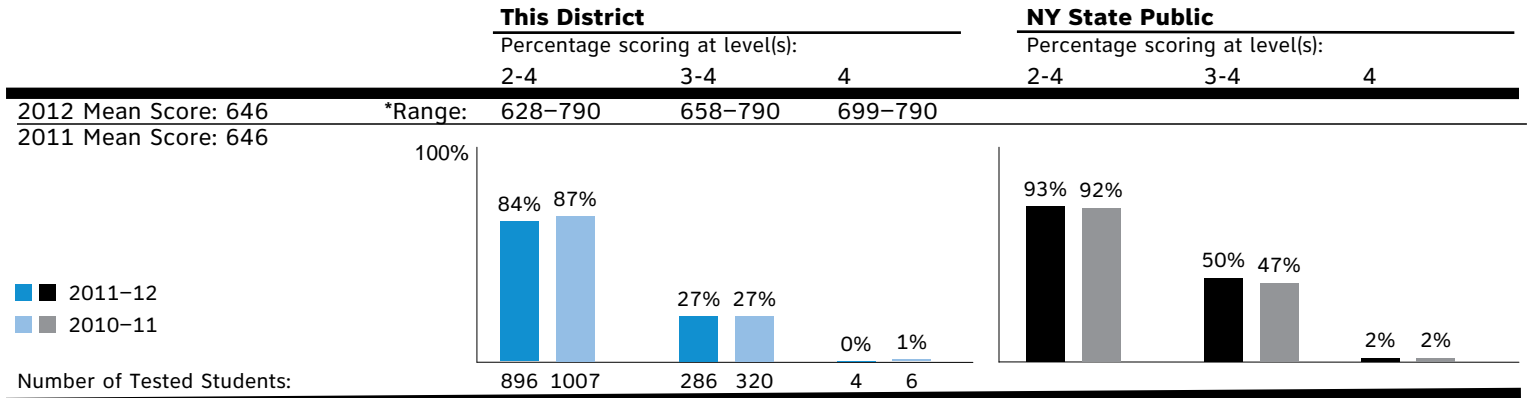
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	35	34	34	26	42	39	38	33

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

District ID **31-05-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1066	84%	27%	0%	1164	87%	27%	1%
Female	518	88%	32%	1%	550	89%	33%	1%
Male	548	81%	22%	0%	614	84%	23%	0%
American Indian or Alaska Native	-	-	-	-	2	-	-	-
Black or African American	611	84%	22%	0%	678	86%	25%	0%
Hispanic or Latino	390	84%	28%	1%	434	88%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	26	-	-	-	14	-	-	-
White	37	89%	81%	3%	35	86%	74%	9%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	28	82%	43%	0%	17	88%	47%	6%
General-Education Students	817	90%	34%	0%	918	93%	34%	1%
Students with Disabilities	249	64%	4%	0%	246	63%	2%	0%
English Proficient	937	89%	30%	0%	1055	89%	30%	1%
Limited English Proficient	129	47%	2%	0%	109	61%	2%	0%
Economically Disadvantaged	917	83%	24%	0%	989	86%	23%	0%
Not Disadvantaged	149	89%	46%	1%	175	91%	50%	2%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	1066	84%	27%	0%	1164	87%	27%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	39	39	39	37	19	19	19	17
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	18	N/A	N/A	N/A	14	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	18	N/A	N/A	N/A	15	N/A	N/A	N/A

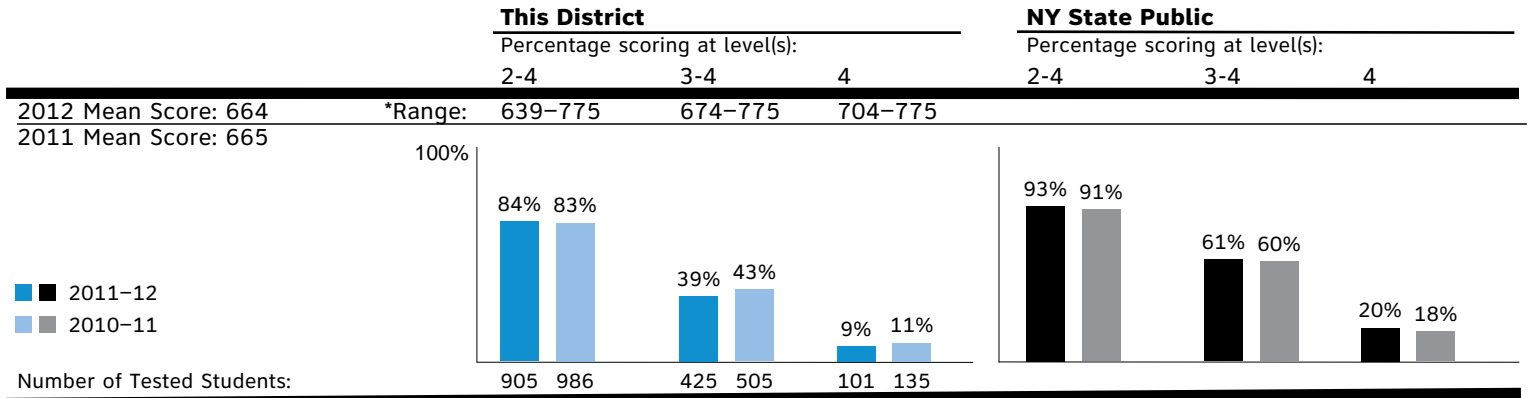
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

District ID **31-05-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1083	84%	39%	9%	1181	83%	43%	11%
Female	525	84%	43%	11%	557	85%	45%	13%
Male	558	83%	36%	8%	624	82%	41%	10%
American Indian or Alaska Native					3	–	–	–
Black or African American	616	81%	35%	6%	674	81%	38%	11%
Hispanic or Latino	399	85%	41%	10%	451	86%	46%	9%
Asian or Native Hawaiian/Other Pacific Islander	28	–	–	–	16	–	–	–
White	39	97%	82%	41%	36	94%	75%	47%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	29	90%	48%	17%	20	75%	55%	30%
General-Education Students	835	90%	47%	12%	942	89%	50%	14%
Students with Disabilities	248	63%	12%	2%	239	61%	15%	1%
English Proficient	935	87%	44%	11%	1051	84%	45%	13%
Limited English Proficient	148	65%	11%	0%	130	75%	23%	1%
Economically Disadvantaged	932	83%	37%	7%	1006	82%	39%	9%
Not Disadvantaged	151	86%	56%	22%	175	92%	63%	26%
Migrant								
Not Migrant	1083	84%	39%	9%	1181	83%	43%	11%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	39	36	36	24	19	16	16	9

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

District ID **31-05-00-01-0000**

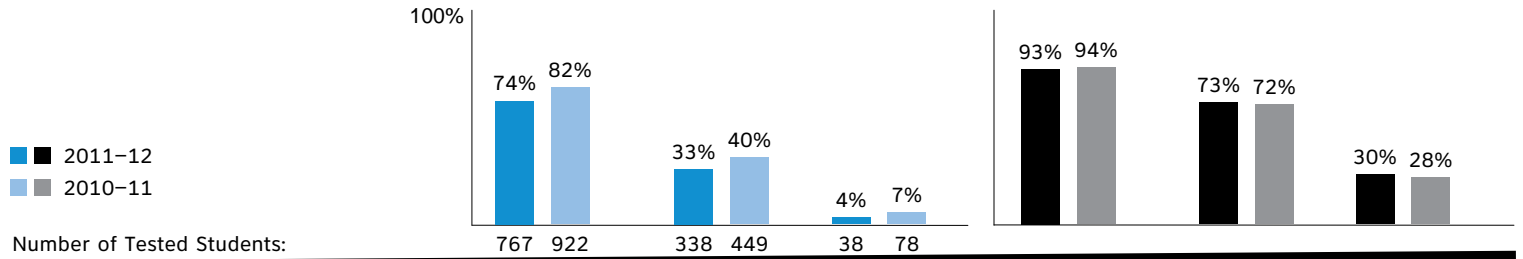
Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	921	73%	29%	2%	1029	81%	36%	4%
Female	449	75%	29%	2%	486	84%	37%	3%
Male	472	70%	29%	2%	543	79%	36%	4%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	537	72%	27%	1%	610	78%	33%	3%
Hispanic or Latino	354	75%	33%	3%	398	87%	41%	5%
Asian or Native Hawaiian/Other Pacific Islander	20	65%	20%	5%	8	-	-	-
White	8	-	-	-	10	60%	30%	10%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	10	50%	0%	0%	11	82%	36%	0%
General-Education Students	685	79%	34%	2%	804	85%	41%	4%
Students with Disabilities	236	56%	13%	1%	225	67%	18%	1%
English Proficient	781	78%	32%	2%	898	84%	39%	4%
Limited English Proficient	140	41%	8%	0%	131	63%	15%	2%
Economically Disadvantaged	822	73%	28%	2%	915	81%	36%	3%
Not Disadvantaged	99	72%	33%	1%	114	82%	39%	6%
Migrant								
Not Migrant	921	73%	29%	2%	1029	81%	36%	4%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	39	37	36	32	18	18	17	12
Regents Science	109	98	74	23	95	88	75	41

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

District ID **31-05-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

District ID 31-05-00-01-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

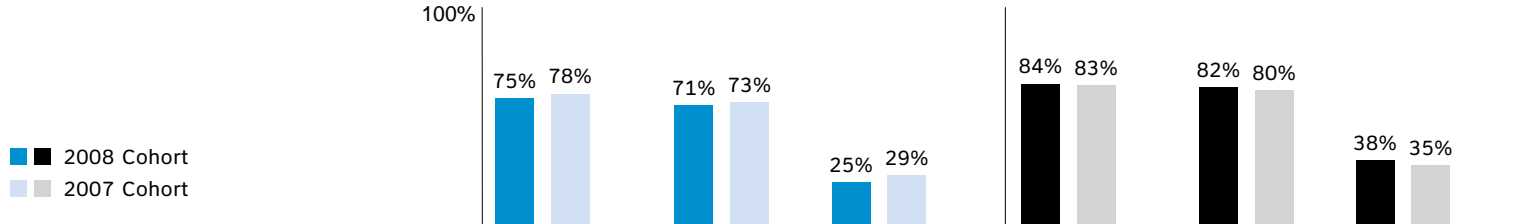
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1028	75%	71%	25%	992	78%	73%	29%
Female	542	82%	77%	25%	513	82%	79%	28%
Male	486	68%	64%	26%	479	73%	67%	30%
American Indian or Alaska Native	4	–	–	–	3	–	–	–
Black or African American	609	74%	70%	20%	589	76%	71%	25%
Hispanic or Latino	344	74%	68%	22%	331	76%	71%	25%
Asian or Native Hawaiian/Other Pacific Islander	41	93%	93%	85%	36	100%	100%	83%
White	28	93%	93%	82%	33	–	–	–
Multiracial	2	–	–	–				
Small Group Totals	6	67%	67%	33%	36	94%	92%	78%
General-Education Students	817	89%	85%	31%	801	88%	85%	36%
Students with Disabilities	211	23%	17%	3%	191	32%	24%	2%
English Proficient	955	77%	74%	27%	945	79%	75%	31%
Limited English Proficient	73	47%	40%	0%	47	53%	36%	0%
Economically Disadvantaged	670	78%	73%	23%	632	80%	74%	25%
Not Disadvantaged	358	71%	68%	28%	360	74%	71%	37%
Migrant								
Not Migrant	1028	75%	71%	25%	992	78%	73%	29%

NOTES

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2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

District ID 31-05-00-01-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

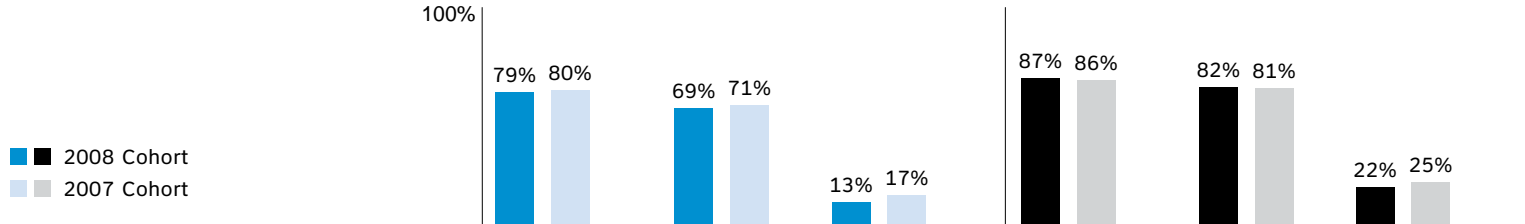
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1028	79%	69%	13%	992	80%	71%	17%
Female	542	83%	73%	10%	513	82%	75%	12%
Male	486	74%	64%	17%	479	77%	68%	23%
American Indian or Alaska Native	4	-	-	-	3	-	-	-
Black or African American	609	79%	68%	7%	589	78%	69%	11%
Hispanic or Latino	344	76%	66%	10%	331	78%	71%	15%
Asian or Native Hawaiian/Other Pacific Islander	41	95%	95%	80%	36	100%	97%	83%
White	28	93%	93%	79%	33	-	-	-
Multiracial	2	-	-	-				
Small Group Totals	6	67%	50%	17%	36	94%	92%	69%
General-Education Students	817	91%	83%	16%	801	91%	84%	21%
Students with Disabilities	211	30%	16%	1%	191	32%	19%	1%
English Proficient	955	80%	72%	14%	945	81%	73%	18%
Limited English Proficient	73	59%	34%	1%	47	53%	40%	0%
Economically Disadvantaged	670	81%	70%	10%	632	80%	72%	12%
Not Disadvantaged	358	75%	67%	19%	360	79%	69%	26%
Migrant								
Not Migrant	1028	79%	69%	13%	992	80%	71%	17%

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

District ID **31-05-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	1028	5%	49%	16%	817	4%	59%	20%	211	8%	12%	1%
U.S. History and Government	1028	6%	44%	19%	817	5%	53%	23%	211	9%	10%	1%
Science	1028	5%	53%	14%	817	4%	63%	17%	211	8%	14%	1%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	30	2	0	2	26
Mathematics	30	0	3	10	17
Social Studies	30	4	0	8	18
Science	30	1	2	6	21

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

District ID **31-05-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	1171	83%	69%	22%	1021	87%	75%	25%	150	55%	33%	4%
	2010-11	1127	86%	76%	24%	979	91%	81%	27%	148	52%	37%	5%
	2009-10	1105	90%	81%	35%	1017	91%	84%	37%	88	69%	52%	8%
Integrated Algebra	2011-12	1767	75%	48%	9%	1500	79%	54%	11%	267	51%	16%	2%
	2010-11	1470	82%	62%	12%	1280	85%	65%	13%	190	61%	35%	3%
	2009-10	1249	79%	63%	9%	1110	82%	67%	10%	139	53%	29%	2%
Geometry	2011-12	728	79%	65%	25%	680	82%	68%	26%	48	46%	25%	8%
	2010-11	695	78%	56%	13%	668	79%	57%	13%	27	63%	30%	15%
	2009-10	803	77%	55%	12%	774	78%	56%	12%	29	52%	38%	7%
Algebra 2/Trigonometry	2011-12	357	80%	62%	17%	348	82%	63%	18%	9	11%	11%	11%
	2010-11	413	83%	68%	18%	405	83%	67%	18%	8	75%	75%	13%
	2009-10	233	83%	67%	30%	231	—	—	—	2	—	—	—
Global History and Geography	2011-12	1503	69%	54%	14%	1292	74%	60%	16%	211	39%	20%	2%
	2010-11	1232	73%	58%	14%	1076	78%	64%	15%	156	42%	22%	6%
	2009-10	1108	73%	59%	15%	1019	75%	61%	16%	89	49%	35%	4%
U.S. History and Government	2011-12	1317	68%	56%	19%	1136	73%	61%	22%	181	35%	24%	4%
	2010-11	1242	78%	64%	23%	1126	80%	68%	25%	116	51%	27%	3%
	2009-10	1137	80%	69%	25%	1054	82%	72%	27%	83	49%	36%	7%
Living Environment	2011-12	1187	73%	51%	11%	1015	79%	56%	13%	172	43%	22%	2%
	2010-11	1272	78%	60%	9%	1100	82%	65%	10%	172	49%	25%	3%
	2009-10	1169	78%	65%	14%	1064	80%	69%	14%	105	49%	30%	4%
Physical Setting/Earth Science	2011-12	539	73%	55%	8%	482	76%	58%	9%	57	42%	25%	0%
	2010-11	648	77%	59%	12%	612	79%	61%	13%	36	39%	25%	0%
	2009-10	478	77%	65%	12%	453	80%	67%	13%	25	32%	24%	0%
Physical Setting/Chemistry	2011-12	278	85%	74%	26%	267	87%	76%	26%	11	45%	36%	27%
	2010-11	230	74%	59%	20%	226	—	—	—	4	—	—	—
	2009-10	357	67%	45%	12%	346	67%	45%	12%	11	64%	36%	9%
Physical Setting/Physics	2011-12	230	89%	77%	31%	225	89%	78%	31%	5	60%	60%	40%
	2010-11	242	80%	66%	25%	239	—	—	—	3	—	—	—
	2009-10	169	91%	82%	42%	167	—	—	—	2	—	—	—

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

District ID **31-05-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	76	28%	1	—	75	—
	2010-11	49	33%	0	—	49	33%
	2009-10	80	45%	3	—	77	—
Science	2011-12	92	33%	0	—	92	33%
	2010-11	58	17%	0	—	58	17%
	2009-10	76	39%	2	—	74	—
Reading	2011-12	64	17%	3	—	61	—
	2010-11	37	35%	0	—	37	35%
	2009-10	44	48%	1	—	43	—
Writing	2011-12	36	61%	1	—	35	—
	2010-11	44	86%	1	—	43	—
	2009-10	37	95%	1	—	36	—
Global Studies	2011-12	94	20%	3	—	91	—
	2010-11	44	30%	0	—	44	30%
	2009-10	80	21%	3	—	77	—
U.S. History and Government	2011-12	23	30%	0	—	23	30%
	2010-11	48	25%	1	—	47	—
	2009-10	51	25%	3	—	48	—

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2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

District ID 31-05-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	271	6%	24%	40%	30%	223	6%	25%	37%	32%	48	6%	21%	52%	21%
	2010-11	328	7%	17%	43%	33%	254	7%	18%	39%	36%	74	5%	16%	54%	24%
	2009-10	325	6%	20%	41%	33%	250	6%	17%	40%	36%	75	7%	28%	45%	20%
Reading and Writing (Grades K-1)	2011-12	271	41%	27%	18%	14%	223	39%	28%	18%	15%	48	54%	21%	17%	8%
	2010-11	328	38%	24%	21%	18%	254	37%	24%	20%	19%	74	41%	26%	22%	12%
	2009-10	325	42%	27%	14%	16%	250	41%	27%	14%	18%	75	45%	29%	15%	11%
Listening and Speaking (Grades 2-4)	2011-12	498	2%	9%	31%	58%	352	2%	10%	26%	62%	146	0%	7%	43%	50%
	2010-11	524	4%	9%	30%	58%	385	5%	9%	28%	58%	139	1%	6%	35%	58%
	2009-10	535	5%	7%	28%	60%	383	5%	8%	23%	63%	152	4%	3%	39%	53%
Reading and Writing (Grades 2-4)	2011-12	498	17%	32%	37%	13%	352	15%	31%	38%	17%	146	23%	36%	36%	5%
	2010-11	524	21%	27%	38%	13%	385	21%	24%	40%	15%	139	21%	37%	35%	8%
	2009-10	535	21%	36%	31%	12%	383	18%	33%	34%	14%	152	28%	41%	24%	7%
Listening and Speaking (Grades 5-6)	2011-12	283	7%	13%	36%	44%	193	9%	17%	33%	40%	90	3%	4%	41%	51%
	2010-11	300	7%	13%	38%	42%	208	9%	13%	37%	40%	92	2%	12%	39%	47%
	2009-10	301	7%	12%	40%	42%	191	8%	14%	36%	41%	110	4%	8%	46%	42%
Reading and Writing (Grades 5-6)	2011-12	283	18%	24%	33%	24%	193	19%	20%	34%	27%	90	16%	33%	32%	19%
	2010-11	300	18%	24%	33%	26%	208	20%	21%	29%	30%	92	13%	29%	40%	17%
	2009-10	301	19%	28%	41%	13%	191	18%	25%	41%	16%	110	19%	33%	41%	7%
Listening and Speaking (Grades 7-8)	2011-12	278	6%	19%	34%	40%	187	8%	22%	30%	39%	91	2%	13%	42%	43%
	2010-11	274	9%	15%	28%	47%	195	11%	20%	26%	44%	79	5%	4%	34%	57%
	2009-10	250	8%	12%	29%	52%	177	9%	12%	29%	50%	73	4%	10%	29%	58%
Reading and Writing (Grades 7-8)	2011-12	278	23%	41%	29%	7%	187	22%	41%	30%	6%	91	23%	43%	25%	9%
	2010-11	274	27%	36%	22%	15%	195	31%	35%	20%	13%	79	18%	38%	27%	18%
	2009-10	250	29%	34%	25%	12%	177	31%	29%	26%	14%	73	23%	45%	23%	8%
Listening and Speaking (Grades 9-12)	2011-12	234	6%	22%	19%	53%	161	5%	25%	15%	55%	73	8%	14%	27%	51%
	2010-11	180	7%	17%	23%	54%	132	7%	17%	19%	57%	48	6%	15%	33%	46%
	2009-10	133	7%	17%	24%	53%	94	4%	15%	22%	59%	39	13%	21%	28%	38%
Reading and Writing (Grades 9-12)	2011-12	234	14%	42%	26%	18%	161	9%	39%	30%	22%	73	23%	48%	18%	11%
	2010-11	180	14%	41%	27%	18%	132	11%	39%	29%	21%	48	21%	48%	23%	8%
	2009-10	133	14%	47%	27%	11%	94	5%	47%	33%	15%	39	36%	49%	13%	3%

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3 Student Outcomes

District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

District ID 31-05-00-01-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	693		645		48	
	2010-11	725		669		56	
	2009-10	672		625		47	
Receiving a Regents Diploma	2011-12	610	88%	597	93%	13	27%
	2010-11	597	82%	577	86%	20	36%
	2009-10	560	83%	544	87%	16	34%
Receiving a Regents Diploma with Advanced Designation	2011-12	160	23%	158	24%	2	4%
	2010-11	173	24%	171	26%	2	4%
	2009-10	181	27%	179	29%	2	4%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	50	N/A	0		50	N/A
	2010-11	38	N/A	0		38	N/A
	2009-10	37	N/A	0		37	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	171	4%	108	3%	63	7%
	2010-11	212	4%	132	3%	80	8%
	2009-10	199	4%	130	3%	69	7%
Entered Approved High School Equivalency Preparation Program	2011-12	24	1%	17	0%	7	1%
	2010-11	46	1%	26	1%	20	2%
	2009-10	48	1%	29	1%	19	2%
Total Non-completers	2011-12	195	4%	125	3%	70	8%
	2010-11	258	5%	158	4%	100	10%
	2009-10	247	5%	159	4%	88	9%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	295	40%	290	45%	5	5%
To 2-year College	169	23%	156	24%	13	13%
To Other Post-secondary	15	2%	4	1%	11	11%
To the Military	0	0%	0	0%	0	0%
To Employment	4	1%	4	1%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	260	35%	191	30%	69	70%