



The New York State Report Card 2011–12

School **PS 161 PEDRO ALBIZU CAMPOS**
School ID **31-05-00-01-0161**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 5**
Principal **PAMELA PRICE**
Telephone **(212) 690-5945**
Grades **K-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 161 PEDRO ALBIZU CAMPOS**
School ID **31-05-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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Enrollment

	2009-10	2010-11	2011-12
Pre-K	36	0	
Kindergarten	105	87	73
Grade 1	101	112	108
Grade 2	107	111	104
Grade 3	107	116	112
Grade 4	134	120	122
Grade 5	137	110	110
Grade 6	81	121	117
Ungraded Elementary	4	8	10
Grade 7	73	75	121
Grade 8	0	73	74
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	1	2
Total K-12	850	934	953

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	30	30	30
Grade 8			
English			30
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	796	94%	909	97%	938	98%
Reduced Price Lunch	35	4%	3	0%	5	1%
Limited English Proficient	307	36%	319	34%	293	31%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	3	0%	2	0%
Black or African American	108	13%	121	13%	143	15%
Hispanic or Latino	725	85%	784	84%	771	81%
Asian or Native Hawaiian/Other Pacific Islander	17	2%	18	2%	20	2%
White	0	0%	8	1%	16	2%
Multiracial	0	0%	0	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		92%		92%
Student Suspensions	1	0%	5	1%	6	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 161 PEDRO ALBIZU CAMPOS**
 School ID **31-05-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	76	75	74
Percent with No Valid Teaching Certificate	4%	1%	3%
Percent Teaching Out of Certification	9%	7%	8%
Percent with Fewer than Three Years of Experience	18%	3%	15%
Percentage with Master's Degree Plus 30 Hours or Doctorate	37%	39%	42%
Total Number of Core Classes	72	75	84
Percent Not Taught by Highly Qualified Teachers in This School*	10%	8%	10%
Percent Not Taught by Highly Qualified Teachers in This District**	10%	8%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	77	78	87
Percent Taught by Teachers Without Appropriate Certification	9%	8%	23%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	11%	36%	15%
Turnover Rate of All Teachers	10%	17%	17%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	9	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	5
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 161 PEDRO ALBIZU CAMPOS**
School ID **31-05-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

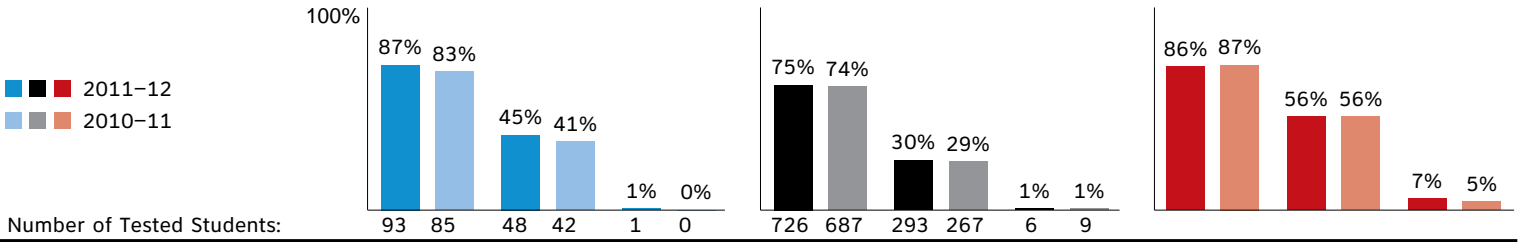
School **PS 161 PEDRO ALBIZU CAMPOS**
School ID **31-05-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 3 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		

2012 Mean Score: 660 *Range: 644-780 663-780 694-780
2011 Mean Score: 658



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	107	87%	45%	1%	102	83%	41%	0%
Female	54	94%	48%	0%	37	86%	41%	0%
Male	53	79%	42%	2%	65	82%	42%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	17	-	-	-	11	-	-	-
Hispanic or Latino	88	88%	47%	1%	89	83%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	1	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	19	84%	37%	0%	13	85%	38%	0%
General-Education Students	95	88%	48%	1%	81	89%	44%	0%
Students with Disabilities	12	75%	17%	0%	21	62%	29%	0%
English Proficient	78	90%	55%	1%	61	90%	52%	0%
Limited English Proficient	29	79%	17%	0%	41	73%	24%	0%
Economically Disadvantaged	99	86%	43%	1%	99	-	-	-
Not Disadvantaged	8	100%	63%	0%	3	-	-	-
Migrant								
Not Migrant	107	87%	45%	1%	102	83%	41%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	10	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

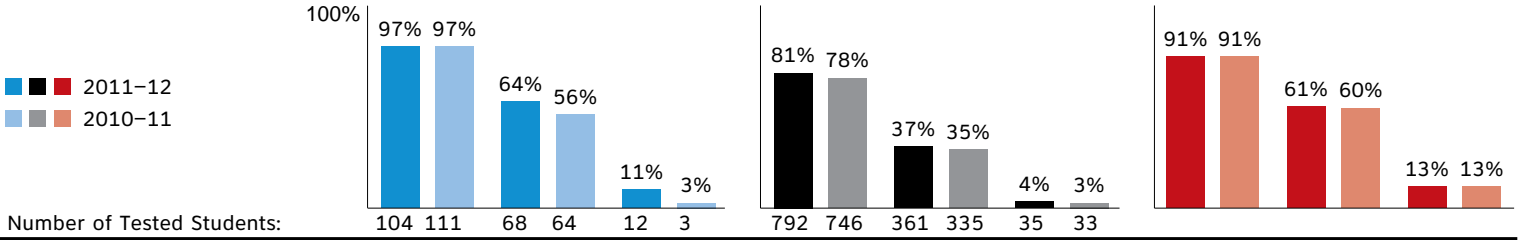
School **PS 161 PEDRO ALBIZU CAMPOS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 689 *Range: 662-770 684-770 707-770
2011 Mean Score: 685



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	107	97%	64%	11%	114	97%	56%	3%
Female	54	98%	67%	7%	42	100%	52%	2%
Male	53	96%	60%	15%	72	96%	58%	3%
American Indian or Alaska Native					2	-	-	-
Black or African American	17	-	-	-	11	-	-	-
Hispanic or Latino	88	98%	65%	14%	99	97%	57%	2%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	1	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	19	95%	58%	0%	15	100%	53%	7%
General-Education Students	95	97%	67%	12%	93	98%	55%	3%
Students with Disabilities	12	100%	33%	8%	21	95%	62%	0%
English Proficient	78	96%	68%	12%	61	100%	66%	5%
Limited English Proficient	29	100%	52%	10%	53	94%	45%	0%
Economically Disadvantaged	99	97%	62%	11%	111	-	-	-
Not Disadvantaged	8	100%	88%	13%	3	-	-	-
Migrant								
Not Migrant	107	97%	64%	11%	114	97%	56%	3%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	2	-	-	-	1	-	-	-

2 Student Performance

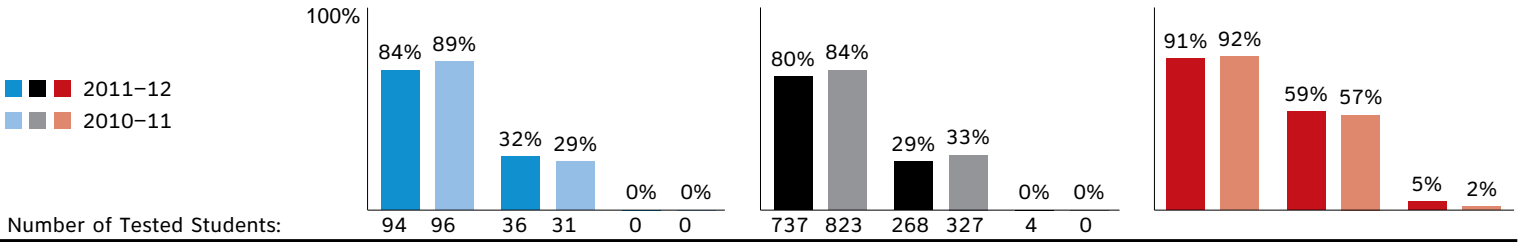
School **PS 161 PEDRO ALBIZU CAMPOS**
School ID **31-05-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 658 *Range: 637-775 671-775 722-775
2011 Mean Score: 660



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	112	84%	32%	0%	108	89%	29%	0%
Female	46	85%	30%	0%	47	91%	23%	0%
Male	66	83%	33%	0%	61	87%	33%	0%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	16	81%	25%	0%	16	-	-	-
Hispanic or Latino	91	85%	35%	0%	90	90%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	2	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	5	80%	0%	0%	18	83%	17%	0%
General-Education Students	92	87%	37%	0%	94	93%	32%	0%
Students with Disabilities	20	70%	10%	0%	14	64%	7%	0%
English Proficient	78	91%	42%	0%	79	94%	39%	0%
Limited English Proficient	34	68%	9%	0%	29	76%	0%	0%
Economically Disadvantaged	110	-	-	-	106	-	-	-
Not Disadvantaged	2	-	-	-	2	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	112	84%	32%	0%	108	89%	29%	0%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	4	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	4	N/A	N/A	N/A	8	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

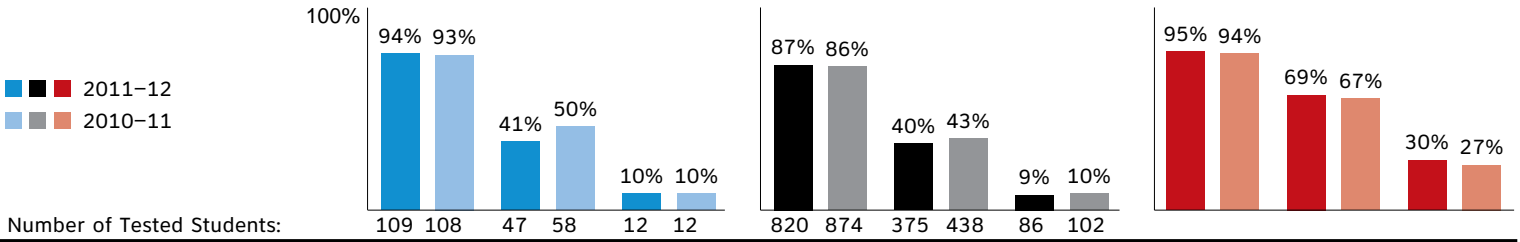
School **PS 161 PEDRO ALBIZU CAMPOS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 674 *Range: 636–800 676–800 707–800
2011 Mean Score: 674



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	116	94%	41%	10%	116	93%	50%	10%
Female	49	90%	37%	6%	52	90%	42%	4%
Male	67	97%	43%	13%	64	95%	56%	16%
American Indian or Alaska Native	2	–	–	–				
Black or African American	16	100%	25%	0%	16	–	–	–
Hispanic or Latino	95	93%	45%	13%	96	95%	53%	13%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	2	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	5	100%	0%	0%	20	85%	35%	0%
General-Education Students	96	96%	42%	11%	102	93%	51%	10%
Students with Disabilities	20	85%	35%	5%	14	93%	43%	14%
English Proficient	78	97%	46%	15%	79	97%	59%	15%
Limited English Proficient	38	87%	29%	0%	37	84%	30%	0%
Economically Disadvantaged	114	–	–	–	114	–	–	–
Not Disadvantaged	2	–	–	–	2	–	–	–
Migrant								
Not Migrant	116	94%	41%	10%	116	93%	50%	10%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	3	–	–	–

2 Student Performance

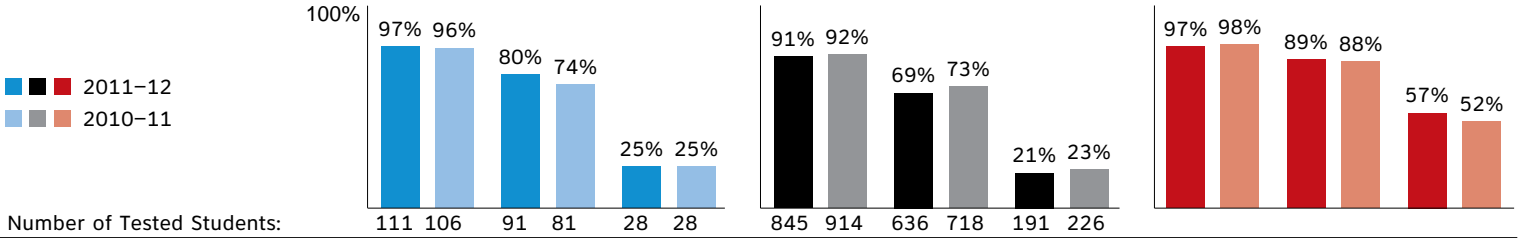
School **PS 161 PEDRO ALBIZU CAMPOS**
School ID **31-05-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 4 Science

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 74 Range: 45–100 65–100 85–100
2011 Mean Score: 73



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	114	97%	80%	25%	110	96%	74%	25%
Female	48	96%	75%	21%	50	98%	76%	22%
Male	66	98%	83%	27%	60	95%	72%	28%
American Indian or Alaska Native	2	–	–	–	–	–	–	–
Black or African American	15	100%	80%	20%	15	–	–	–
Hispanic or Latino	94	97%	80%	27%	91	96%	76%	26%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	3	–	–	–
White	2	–	–	–	1	–	–	–
Multiracial	–	–	–	–	–	–	–	–
Small Group Totals	5	100%	80%	0%	19	100%	63%	21%
General-Education Students	95	97%	79%	25%	99	98%	75%	27%
Students with Disabilities	19	100%	84%	21%	11	82%	64%	9%
English Proficient	75	99%	85%	33%	74	100%	84%	35%
Limited English Proficient	39	95%	69%	8%	36	89%	53%	6%
Economically Disadvantaged	113	–	–	–	108	–	–	–
Not Disadvantaged	1	–	–	–	2	–	–	–
Migrant	–	–	–	–	–	–	–	–
Not Migrant	114	97%	80%	25%	110	96%	74%	25%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	3	–	–	–

2 Student Performance

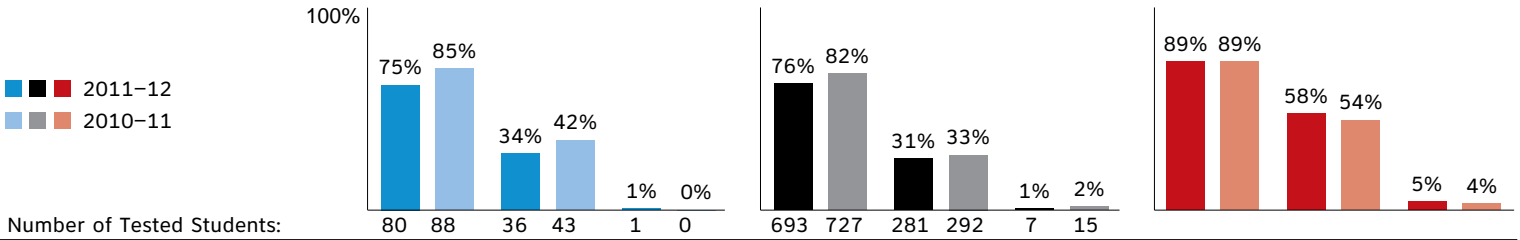
School **PS 161 PEDRO ALBIZU CAMPOS**
School ID **31-05-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 5 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 659 *Range: 648-795 668-795 700-795
2011 Mean Score: 663



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	106	75%	34%	1%	103	85%	42%	0%
Female	46	74%	30%	0%	59	92%	44%	0%
Male	60	77%	37%	2%	44	77%	39%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	20	-	-	-	20	-	-	-
Hispanic or Latino	82	79%	38%	1%	80	86%	39%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	1	-	-	-	1	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	24	63%	21%	0%	23	83%	52%	0%
General-Education Students	93	78%	39%	1%	91	88%	45%	0%
Students with Disabilities	13	54%	0%	0%	12	67%	17%	0%
English Proficient	81	85%	43%	1%	69	94%	57%	0%
Limited English Proficient	25	44%	4%	0%	34	68%	12%	0%
Economically Disadvantaged	104	-	-	-	102	-	-	-
Not Disadvantaged	2	-	-	-	1	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	106	75%	34%	1%	103	85%	42%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	3	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	3	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

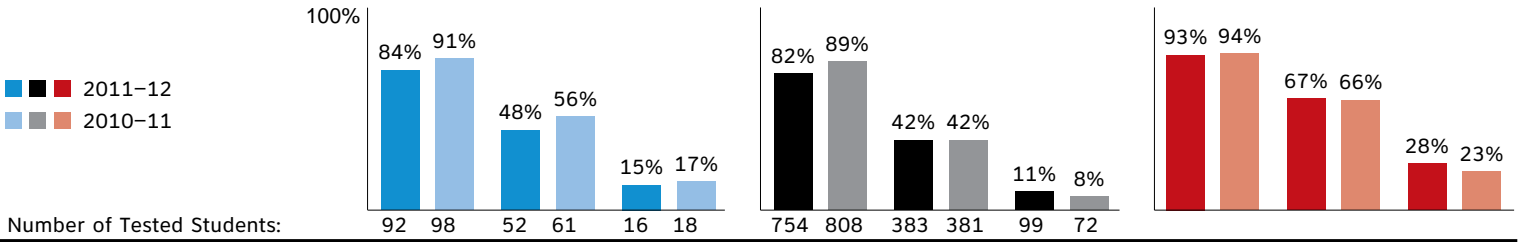
School **PS 161 PEDRO ALBIZU CAMPOS**
School ID **31-05-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 670 *Range: 640-780 676-780 707-780
2011 Mean Score: 678



Number of Tested Students:

92 98 52 61 16 18 754 808 383 381 99 72

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	109	84%	48%	15%	108	91%	56%	17%
Female	47	81%	45%	9%	62	90%	58%	16%
Male	62	87%	50%	19%	46	91%	54%	17%
American Indian or Alaska Native								
Black or African American	20	-	-	-	20	-	-	-
Hispanic or Latino	85	88%	51%	18%	85	91%	54%	18%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	1	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	24	71%	38%	4%	23	91%	65%	13%
General-Education Students	96	86%	52%	17%	96	94%	60%	17%
Students with Disabilities	13	69%	15%	0%	12	67%	25%	17%
English Proficient	81	91%	56%	20%	69	94%	72%	25%
Limited English Proficient	28	64%	25%	0%	39	85%	28%	3%
Economically Disadvantaged	107	-	-	-	107	-	-	-
Not Disadvantaged	2	-	-	-	1	-	-	-
Migrant								
Not Migrant	109	84%	48%	15%	108	91%	56%	17%

NOTES

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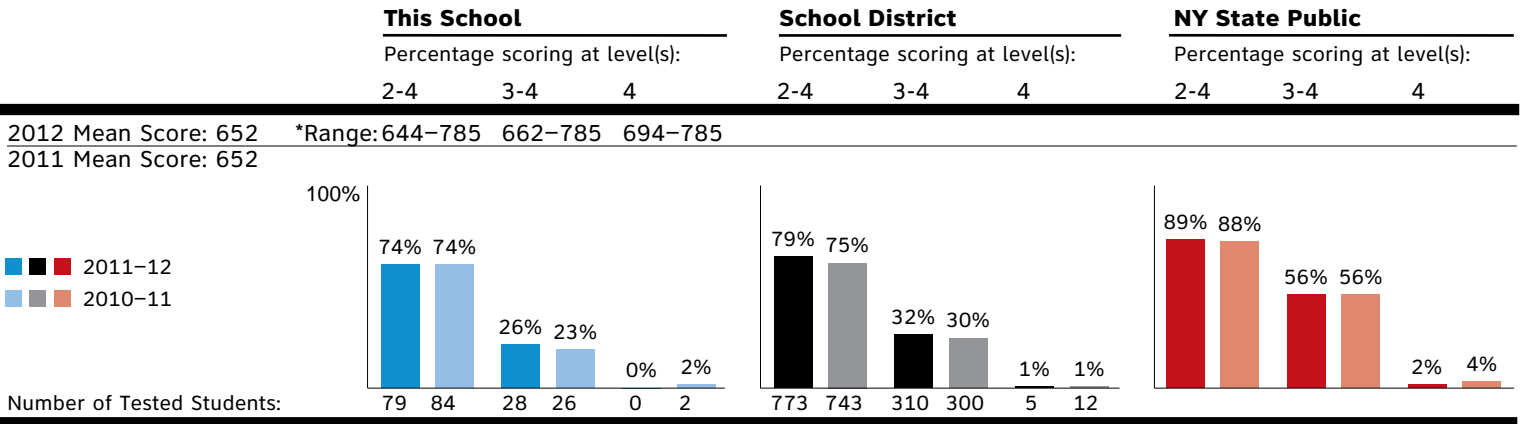
Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

School **PS 161 PEDRO ALBIZU CAMPOS**
School ID **31-05-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	107	74%	26%	0%	113	74%	23%	2%
Female	59	76%	31%	0%	51	78%	24%	2%
Male	48	71%	21%	0%	62	71%	23%	2%
American Indian or Alaska Native								
Black or African American	15	80%	20%	0%	16	–	–	–
Hispanic or Latino	86	76%	27%	0%	96	77%	24%	2%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–				
White	3	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	6	33%	33%	0%	17	59%	18%	0%
General-Education Students	84	77%	31%	0%	96	77%	24%	2%
Students with Disabilities	23	61%	9%	0%	17	59%	18%	0%
English Proficient	70	91%	36%	0%	74	85%	30%	3%
Limited English Proficient	37	41%	8%	0%	39	54%	10%	0%
Economically Disadvantaged	106	–	–	–	113	74%	23%	2%
Not Disadvantaged	1	–	–	–				
Migrant								
Not Migrant	107	74%	26%	0%	113	74%	23%	2%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

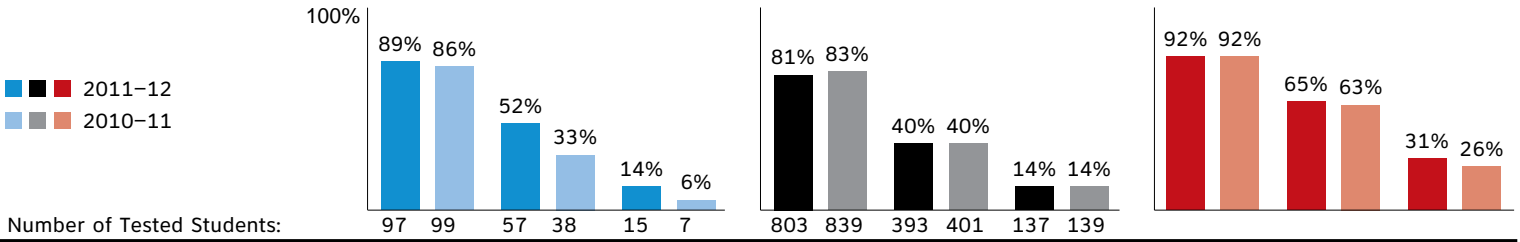
School **PS 161 PEDRO ALBIZU CAMPOS**
School ID **31-05-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 669 *Range: 640–780 674–780 700–780
2011 Mean Score: 665



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	109	89%	52%	14%	115	86%	33%	6%
Female	59	92%	54%	20%	52	87%	27%	4%
Male	50	86%	50%	6%	63	86%	38%	8%
American Indian or Alaska Native								
Black or African American	15	73%	40%	13%	16	–	–	–
Hispanic or Latino	87	92%	55%	14%	97	91%	36%	7%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	1	–	–	–
White	4	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	7	86%	43%	14%	18	61%	17%	0%
General-Education Students	86	94%	58%	16%	99	91%	34%	7%
Students with Disabilities	23	70%	30%	4%	16	56%	25%	0%
English Proficient	70	91%	64%	20%	74	91%	41%	8%
Limited English Proficient	39	85%	31%	3%	41	78%	20%	2%
Economically Disadvantaged	108	–	–	–	115	86%	33%	6%
Not Disadvantaged	1	–	–	–				
Migrant								
Not Migrant	109	89%	52%	14%	115	86%	33%	6%

NOTES

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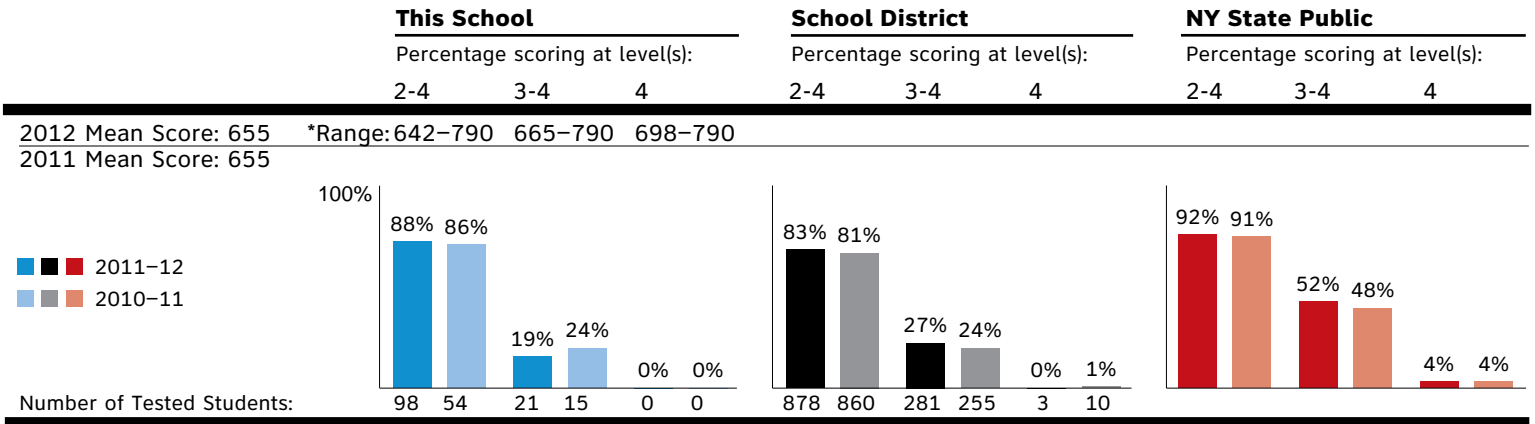
Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

School **PS 161 PEDRO ALBIZU CAMPOS**
School ID **31-05-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	112	88%	19%	0%	63	86%	24%	0%
Female	49	90%	18%	0%	34	91%	29%	0%
Male	63	86%	19%	0%	29	79%	17%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	18	-	-	-	12	-	-	-
Hispanic or Latino	90	91%	21%	0%	47	87%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	1	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	22	73%	9%	0%	16	81%	13%	0%
General-Education Students	97	92%	20%	0%	50	92%	30%	0%
Students with Disabilities	15	60%	13%	0%	13	62%	0%	0%
English Proficient	84	92%	25%	0%	45	93%	33%	0%
Limited English Proficient	28	75%	0%	0%	18	67%	0%	0%
Economically Disadvantaged	110	-	-	-	62	-	-	-
Not Disadvantaged	2	-	-	-	1	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	112	88%	19%	0%	63	86%	24%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

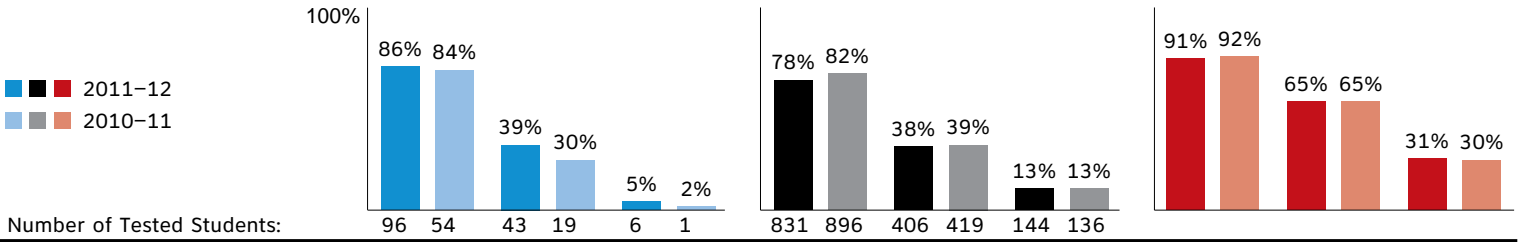
School **PS 161 PEDRO ALBIZU CAMPOS**
School ID **31-05-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 *Range: 639–800 670–800 694–800
2011 Mean Score: 658



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	111	86%	39%	5%	64	84%	30%	2%
Female	49	88%	33%	2%	35	91%	29%	0%
Male	62	85%	44%	8%	29	76%	31%	3%
American Indian or Alaska Native								
Black or African American	17	–	–	–	12	–	–	–
Hispanic or Latino	90	89%	42%	7%	48	85%	31%	2%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	4	–	–	–
White	1	–	–	–				
Multiracial	1	–	–	–				
Small Group Totals	21	76%	24%	0%	16	81%	25%	0%
General-Education Students	96	90%	41%	4%	51	92%	35%	2%
Students with Disabilities	15	67%	27%	13%	13	54%	8%	0%
English Proficient	83	87%	34%	6%	45	91%	36%	2%
Limited English Proficient	28	86%	54%	4%	19	68%	16%	0%
Economically Disadvantaged	109	–	–	–	63	–	–	–
Not Disadvantaged	2	–	–	–	1	–	–	–
Migrant								
Not Migrant	111	86%	39%	5%	64	84%	30%	2%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

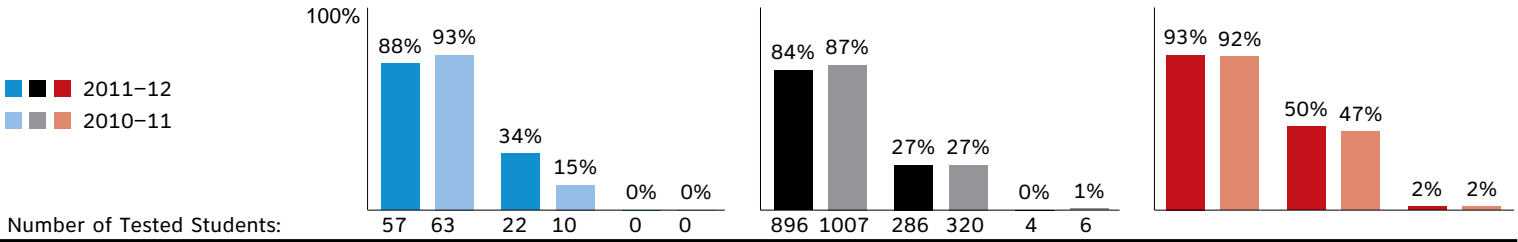
School **PS 161 PEDRO ALBIZU CAMPOS**
School ID **31-05-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 650 *Range: 628–790 658–790 699–790
2011 Mean Score: 646



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	65	88%	34%	0%	68	93%	15%	0%
Female	34	97%	35%	0%	26	92%	27%	0%
Male	31	77%	32%	0%	42	93%	7%	0%
American Indian or Alaska Native								
Black or African American	13	85%	31%	0%	10	80%	0%	0%
Hispanic or Latino	46	91%	37%	0%	58	95%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–				
White	1	–	–	–				
Multiracial								
Small Group Totals	6	67%	17%	0%				
General-Education Students	54	93%	39%	0%	52	98%	19%	0%
Students with Disabilities	11	64%	9%	0%	16	75%	0%	0%
English Proficient	50	92%	40%	0%	51	96%	20%	0%
Limited English Proficient	15	73%	13%	0%	17	82%	0%	0%
Economically Disadvantaged	64	–	–	–	65	–	–	–
Not Disadvantaged	1	–	–	–	3	–	–	–
Migrant								
Not Migrant	65	88%	34%	0%	68	93%	15%	0%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

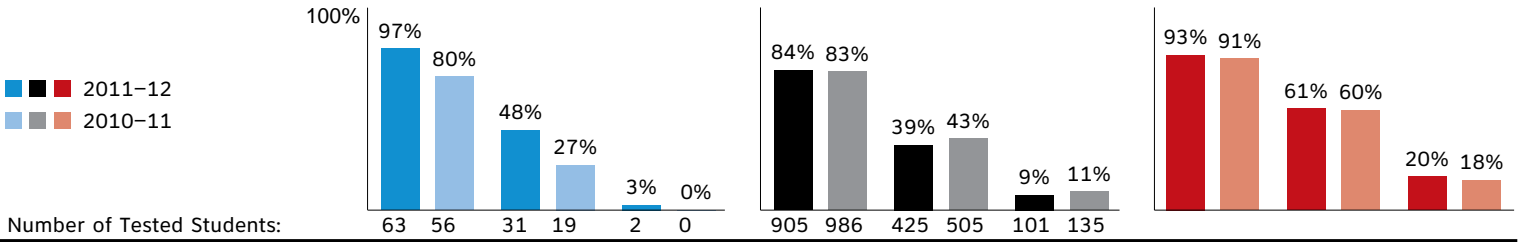
School **PS 161 PEDRO ALBIZU CAMPOS**
School ID **31-05-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 670 *Range: 639-775 674-775 704-775
2011 Mean Score: 652



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	65	97%	48%	3%	70	80%	27%	0%
Female	34	97%	53%	0%	28	79%	43%	0%
Male	31	97%	42%	6%	42	81%	17%	0%
American Indian or Alaska Native								
Black or African American	13	92%	38%	0%	10	-	-	-
Hispanic or Latino	46	98%	52%	4%	59	83%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	1	-	-	-
White	1	-	-	-				
Multiracial								
Small Group Totals	6	100%	33%	0%	11	64%	27%	0%
General-Education Students	54	100%	54%	4%	54	91%	31%	0%
Students with Disabilities	11	82%	18%	0%	16	44%	13%	0%
English Proficient	50	98%	56%	4%	51	84%	31%	0%
Limited English Proficient	15	93%	20%	0%	19	68%	16%	0%
Economically Disadvantaged	64	-	-	-	67	-	-	-
Not Disadvantaged	1	-	-	-	3	-	-	-
Migrant								
Not Migrant	65	97%	48%	3%	70	80%	27%	0%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-

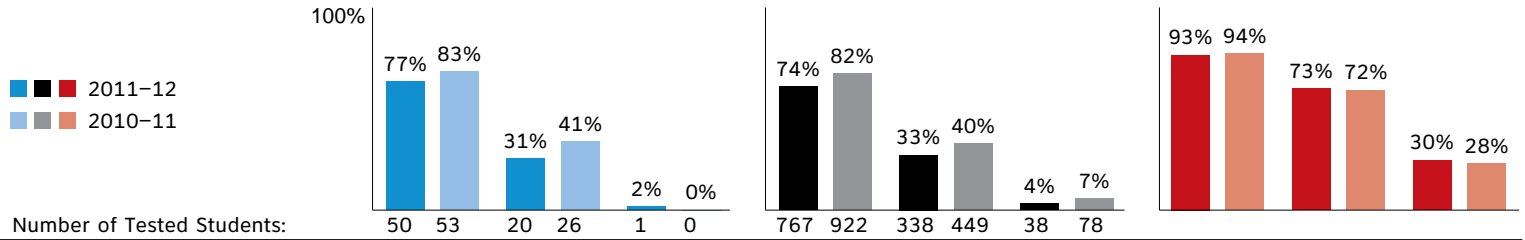
2 Student Performance

School **PS 161 PEDRO ALBIZU CAMPOS**
School ID **31-05-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	65	77%	31%	2%	64	83%	41%	0%
Female	34	85%	21%	0%	24	88%	50%	0%
Male	31	68%	42%	3%	40	80%	35%	0%
American Indian or Alaska Native								
Black or African American	13	77%	38%	0%	9	100%	22%	0%
Hispanic or Latino	46	80%	33%	2%	55	80%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-				
White	1	-	-	-				
Multiracial								
Small Group Totals	6	50%	0%	0%				
General-Education Students	54	83%	33%	2%	50	82%	46%	0%
Students with Disabilities	11	45%	18%	0%	14	86%	21%	0%
English Proficient	50	90%	36%	2%	46	98%	54%	0%
Limited English Proficient	15	33%	13%	0%	18	44%	6%	0%
Economically Disadvantaged	64	-	-	-	62	-	-	-
Not Disadvantaged	1	-	-	-	2	-	-	-
Migrant								
Not Migrant	65	77%	31%	2%	64	83%	41%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
Regents Science	0				0			

2 Student Performance

School **PS 161 PEDRO ALBIZU CAMPOS**
 School ID **31-05-00-01-0161**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	0			0			0					
	2010-11	3	—	—	2	—	—	1	—	—	—	—	
	2009-10	0			0			0					
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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2 Student Performance

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	57	5%	26%	37%	32%	47	6%	26%	32%	36%	10	0%	30%	60%	10%
	2010-11	76	13%	7%	18%	62%	63	13%	5%	17%	65%	13	15%	15%	23%	46%
	2009-10	69	14%	7%	29%	49%	58	12%	3%	31%	53%	11	27%	27%	18%	27%
Reading and Writing (Grades K-1)	2011-12	57	35%	35%	19%	11%	47	32%	36%	21%	11%	10	50%	30%	10%	10%
	2010-11	76	22%	21%	28%	29%	63	17%	22%	30%	30%	13	46%	15%	15%	23%
	2009-10	69	39%	33%	13%	14%	58	38%	29%	16%	17%	11	45%	55%	0%	0%
Listening and Speaking (Grades 2-4)	2011-12	91	3%	8%	38%	51%	73	4%	8%	36%	52%	18	0%	6%	50%	44%
	2010-11	118	8%	13%	30%	49%	96	10%	14%	27%	49%	22	0%	9%	41%	50%
	2009-10	133	5%	3%	29%	63%	98	6%	4%	30%	60%	35	0%	0%	29%	71%
Reading and Writing (Grades 2-4)	2011-12	91	10%	29%	43%	19%	73	11%	27%	41%	21%	18	6%	33%	50%	11%
	2010-11	118	27%	19%	34%	20%	96	29%	15%	33%	23%	22	18%	36%	36%	9%
	2009-10	133	17%	41%	31%	11%	98	17%	35%	35%	13%	35	17%	57%	20%	6%
Listening and Speaking (Grades 5-6)	2011-12	73	11%	12%	38%	38%	58	14%	14%	36%	36%	15	0%	7%	47%	47%
	2010-11	76	11%	13%	37%	39%	62	13%	11%	37%	39%	14	0%	21%	36%	43%
	2009-10	86	3%	8%	50%	38%	66	5%	9%	47%	39%	20	0%	5%	60%	35%
Reading and Writing (Grades 5-6)	2011-12	73	15%	33%	33%	19%	58	16%	28%	34%	22%	15	13%	53%	27%	7%
	2010-11	76	14%	26%	28%	32%	62	16%	27%	26%	31%	14	7%	21%	36%	36%
	2009-10	86	14%	26%	47%	14%	66	17%	23%	42%	18%	20	5%	35%	60%	0%
Listening and Speaking (Grades 7-8)	2011-12	47	0%	13%	34%	53%	35	0%	14%	26%	60%	12	0%	8%	58%	33%
	2010-11	37	3%	0%	8%	89%	25	4%	0%	8%	88%	12	0%	0%	8%	92%
	2009-10	21	0%	0%	14%	86%	17	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	47	9%	51%	32%	9%	35	6%	49%	37%	9%	12	17%	58%	17%	8%
	2010-11	37	5%	27%	32%	35%	25	4%	16%	36%	44%	12	8%	50%	25%	17%
	2009-10	21	5%	29%	48%	19%	17	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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