



The New York State Report Card 2011–12

School **IS 195 ROBERTO CLEMENTE**
School ID **31-05-00-01-0195**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 5**
Principal **RASHAUNDA SHAW**
Telephone **(212) 690-5848**
Grades **7-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **IS 195 ROBERTO CLEMENTE**
School ID **31-05-00-01-0195**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	95	69	0
Ungraded Elementary	7	4	2
Grade 7	179	115	74
Grade 8	256	196	126
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	18	17	6
Total K-12	555	401	208

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	25	25	
Grade 8			
English	30	30	24
Mathematics	29	30	25
Science	26	30	26
Social Studies	30	30	25
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	526	95%	380	95%	153	74%
Reduced Price Lunch	14	3%	10	2%	6	3%
Limited English Proficient	114	21%	122	30%	78	38%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	0	0%	0	0%
Black or African American	264	48%	181	45%	97	47%
Hispanic or Latino	269	48%	198	49%	97	47%
Asian or Native Hawaiian/Other Pacific Islander	8	1%	9	2%	9	4%
White	13	2%	13	3%	5	2%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		88%		88%		88%
Student Suspensions	53	8%	56	10%	65	16%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **IS 195 ROBERTO CLEMENTE**
School ID **31-05-00-01-0195**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	54	43	19
Percent with No Valid Teaching Certificate	4%	2%	0%
Percent Teaching Out of Certification	7%	5%	16%
Percent with Fewer than Three Years of Experience	9%	5%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	31%	35%	47%
Total Number of Core Classes	122	79	44
Percent Not Taught by Highly Qualified Teachers in This School*	7%	5%	14%
Percent Not Taught by Highly Qualified Teachers in This District**	10%	8%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	132	89	49
Percent Taught by Teachers Without Appropriate Certification	7%	4%	16%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	32%	47%	N/A
Turnover Rate of All Teachers	21%	26%	53%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	11	9	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	2	1
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School IS **195 ROBERTO CLEMENTE**
School ID **31-05-00-01-0195**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **IS 195 ROBERTO CLEMENTE**
School ID **31-05-00-01-0195**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **IS 195 ROBERTO CLEMENTE**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				2	–	–	–

2 Student Performance

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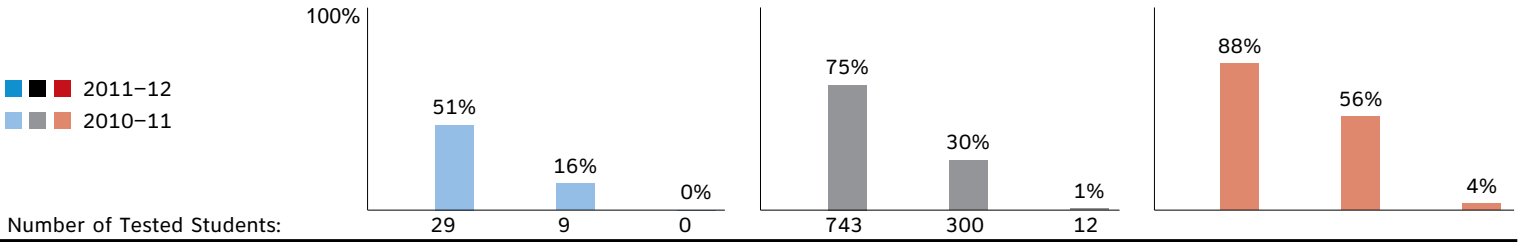
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range: 644-785 662-785 694-785

2011 Mean Score: 643



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students					57	51%	16%	0%
Female					22	73%	18%	0%
Male					35	37%	14%	0%
American Indian or Alaska Native								
Black or African American					24	54%	17%	0%
Hispanic or Latino					28	50%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White					3	-	-	-
Multiracial								
Small Group Totals					5	40%	20%	0%
General-Education Students					31	74%	26%	0%
Students with Disabilities					26	23%	4%	0%
English Proficient					41	56%	20%	0%
Limited English Proficient					16	38%	6%	0%
Economically Disadvantaged					57	51%	16%	0%
Not Disadvantaged								
Migrant								
Not Migrant					57	51%	16%	0%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	8	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **IS 195 ROBERTO CLEMENTE**
School ID **31-05-00-01-0195**

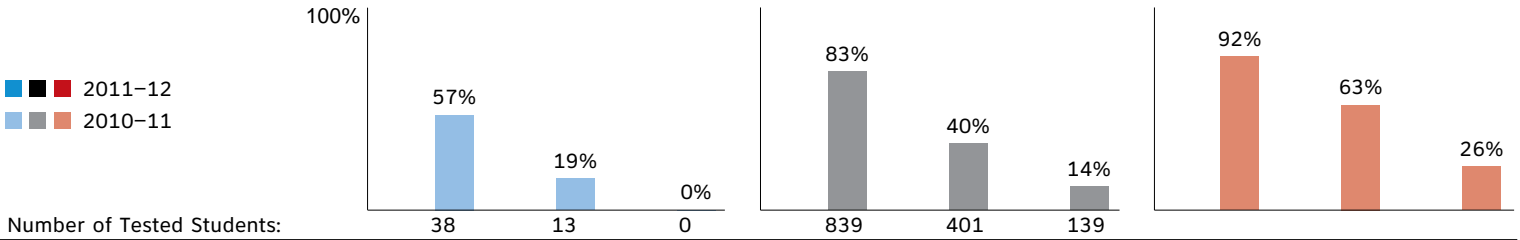
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range: 640-780 674-780 700-780

2011 Mean Score: 641



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students					67	57%	19%	0%
Female					28	61%	29%	0%
Male					39	54%	13%	0%
American Indian or Alaska Native								
Black or African American					26	62%	23%	0%
Hispanic or Latino					35	54%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander					3	-	-	-
White					3	-	-	-
Multiracial								
Small Group Totals					6	50%	17%	0%
General-Education Students					42	64%	29%	0%
Students with Disabilities					25	44%	4%	0%
English Proficient					42	71%	24%	0%
Limited English Proficient					25	32%	12%	0%
Economically Disadvantaged					67	57%	19%	0%
Not Disadvantaged								
Migrant								
Not Migrant					67	57%	19%	0%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

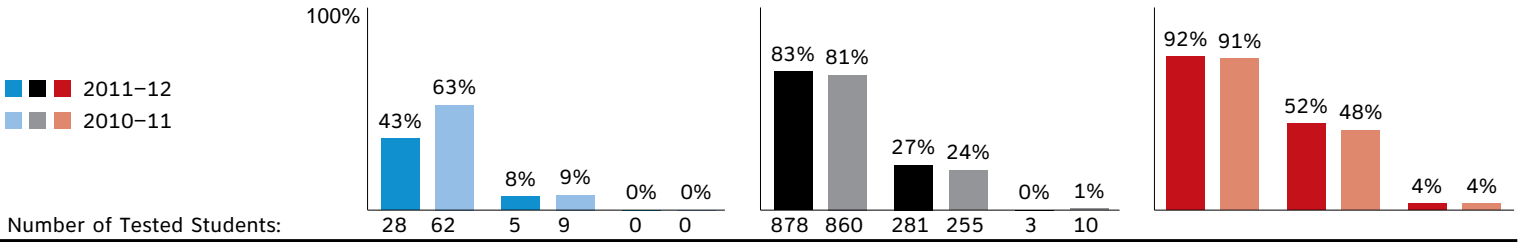
School **IS 195 ROBERTO CLEMENTE**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 636 *Range: 642-790 665-790 698-790
2011 Mean Score: 645



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	65	43%	8%	0%	99	63%	9%	0%
Female	29	52%	10%	0%	40	60%	13%	0%
Male	36	36%	6%	0%	59	64%	7%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	29	-	-	-	43	63%	12%	0%
Hispanic or Latino	32	38%	3%	0%	48	60%	6%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White	2	-	-	-	4	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	33	48%	12%	0%	8	75%	13%	0%
General-Education Students	39	54%	10%	0%	85	69%	11%	0%
Students with Disabilities	26	27%	4%	0%	14	21%	0%	0%
English Proficient	42	52%	12%	0%	71	79%	13%	0%
Limited English Proficient	23	26%	0%	0%	28	21%	0%	0%
Economically Disadvantaged	56	43%	7%	0%	99	63%	9%	0%
Not Disadvantaged	9	44%	11%	0%	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	65	43%	8%	0%	99	63%	9%	0%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	9	9	8	8
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	12	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	12	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

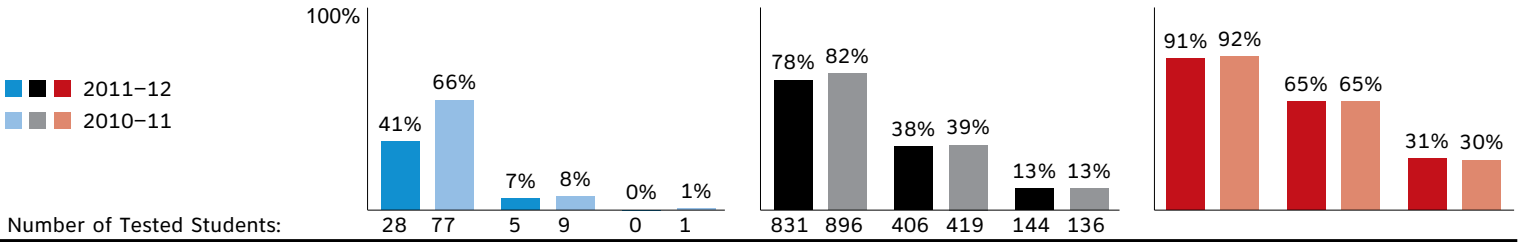
School **IS 195 ROBERTO CLEMENTE**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 7 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 622 *Range: 639–800 670–800 694–800
2011 Mean Score: 642



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	69	41%	7%	0%	116	66%	8%	1%
Female	30	37%	10%	0%	50	66%	8%	0%
Male	39	44%	5%	0%	66	67%	8%	2%
American Indian or Alaska Native								
Black or African American	30	–	–	–	48	60%	8%	0%
Hispanic or Latino	35	37%	9%	0%	59	69%	7%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	5	–	–	–
White	2	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	34	44%	6%	0%	9	78%	11%	11%
General-Education Students	42	52%	10%	0%	102	70%	9%	1%
Students with Disabilities	27	22%	4%	0%	14	43%	0%	0%
English Proficient	43	53%	9%	0%	75	71%	12%	1%
Limited English Proficient	26	19%	4%	0%	41	59%	0%	0%
Economically Disadvantaged	59	42%	7%	0%	116	66%	8%	1%
Not Disadvantaged	10	30%	10%	0%				
Migrant								
Not Migrant	69	41%	7%	0%	116	66%	8%	1%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	9	9	9	8

2 Student Performance

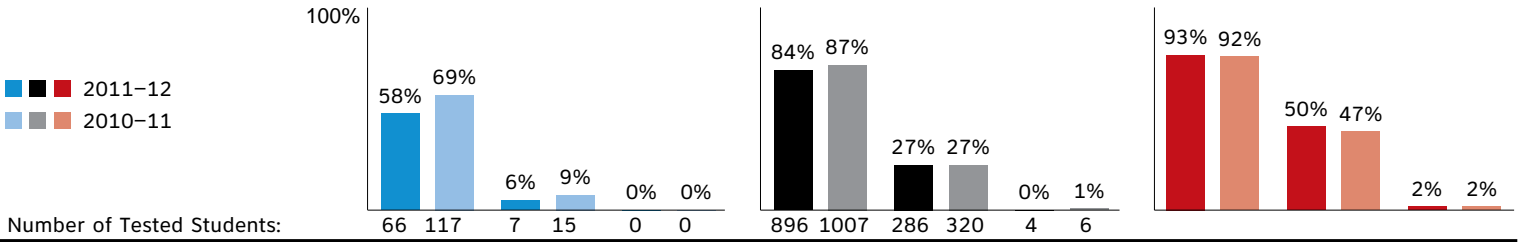
School **IS 195 ROBERTO CLEMENTE**
School ID **31-05-00-01-0195**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 631 *Range: 628–790 658–790 699–790
2011 Mean Score: 636



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	113	58%	6%	0%	169	69%	9%	0%
Female	50	54%	8%	0%	75	75%	9%	0%
Male	63	62%	5%	0%	94	65%	9%	0%
American Indian or Alaska Native								
Black or African American	58	62%	5%	0%	76	64%	4%	0%
Hispanic or Latino	48	54%	6%	0%	86	77%	13%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	1	–	–	–
White	2	–	–	–	6	–	–	–
Multiracial								
Small Group Totals	7	57%	14%	0%	7	29%	14%	0%
General-Education Students	91	66%	8%	0%	139	74%	10%	0%
Students with Disabilities	22	27%	0%	0%	30	47%	3%	0%
English Proficient	73	77%	10%	0%	125	78%	11%	0%
Limited English Proficient	40	25%	0%	0%	44	43%	2%	0%
Economically Disadvantaged	97	57%	5%	0%	169	69%	9%	0%
Not Disadvantaged	16	69%	13%	0%				
Migrant								
Not Migrant	113	58%	6%	0%	169	69%	9%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	6	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	11	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	11	N/A	N/A	N/A	8	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

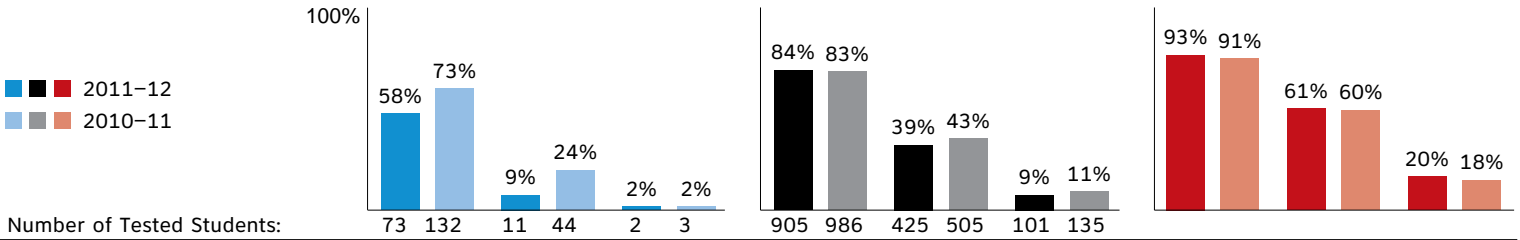
School **IS 195 ROBERTO CLEMENTE**
School ID **31-05-00-01-0195**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 642 *Range: 639–775 674–775 704–775
2011 Mean Score: 651



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	125	58%	9%	2%	182	73%	24%	2%
Female	55	55%	7%	2%	80	76%	21%	0%
Male	70	61%	10%	1%	102	70%	26%	3%
American Indian or Alaska Native								
Black or African American	62	56%	6%	2%	79	56%	10%	0%
Hispanic or Latino	54	59%	9%	0%	95	85%	37%	3%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	2	–	–	–
White	2	–	–	–	6	–	–	–
Multiracial								
Small Group Totals	9	67%	22%	11%	8	88%	13%	0%
General-Education Students	103	66%	11%	2%	153	75%	24%	2%
Students with Disabilities	22	23%	0%	0%	29	62%	24%	0%
English Proficient	73	67%	12%	3%	129	66%	19%	2%
Limited English Proficient	52	46%	4%	0%	53	89%	38%	2%
Economically Disadvantaged	108	58%	6%	1%	182	73%	24%	2%
Not Disadvantaged	17	59%	24%	6%				
Migrant								
Not Migrant	125	58%	9%	2%	182	73%	24%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	4	3	–	–	–

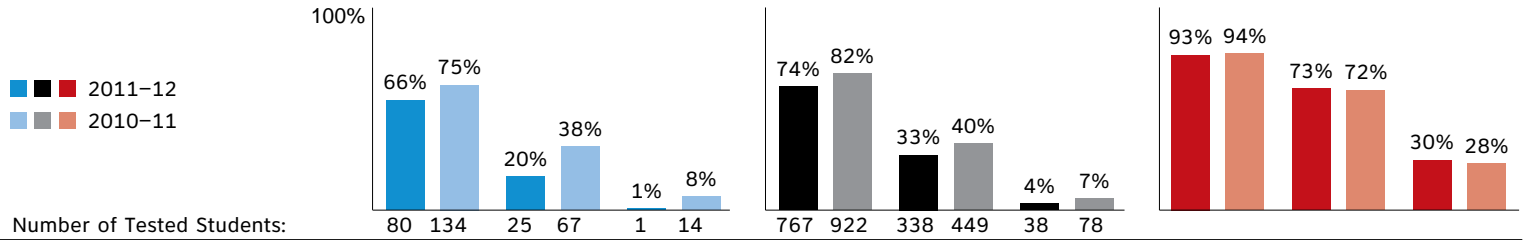
2 Student Performance

School **IS 195 ROBERTO CLEMENTE**
School ID **31-05-00-01-0195**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	122	66%	20%	1%	178	75%	38%	8%
Female	53	70%	21%	0%	80	75%	41%	8%
Male	69	62%	20%	1%	98	76%	35%	8%
American Indian or Alaska Native								
Black or African American	60	67%	17%	0%	75	60%	29%	1%
Hispanic or Latino	52	67%	27%	0%	95	88%	45%	13%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	2	-	-	-
White	2	-	-	-	6	-	-	-
Multiracial								
Small Group Totals	10	50%	10%	10%	8	63%	25%	13%
General-Education Students	100	71%	25%	1%	148	74%	39%	9%
Students with Disabilities	22	41%	0%	0%	30	80%	30%	0%
English Proficient	71	76%	27%	1%	123	75%	43%	10%
Limited English Proficient	51	51%	12%	0%	55	76%	25%	4%
Economically Disadvantaged	104	67%	20%	0%	178	75%	38%	8%
Not Disadvantaged	18	56%	22%	6%				
Migrant								
Not Migrant	122	66%	20%	1%	178	75%	38%	8%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	6	6	6	4	3	-	-	-
Regents Science	0				0			

2 Student Performance

School IS 195 ROBERTO CLEMENTE
School ID 31-05-00-01-0195

District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1	-	-	-	1	-	-	-
Female								
Male	1	-	-	-	1	-	-	-
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals	1	-	-	-	1	-	-	-
General-Education Students								
Students with Disabilities	1	-	-	-	1	-	-	-
English Proficient	1	-	-	-	1	-	-	-
Limited English Proficient								
Economically Disadvantaged	1	-	-	-	1	-	-	-
Not Disadvantaged								
Migrant								
Not Migrant	1	-	-	-	1	-	-	-

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2 Student Performance

School IS 195 ROBERTO CLEMENTE
School ID 31-05-00-01-0195

District NEW YORK CITY GEOGRAPHIC DISTRICT # 5

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1	-	-	-	1	-	-	-
Female								
Male	1	-	-	-	1	-	-	-
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals	1	-	-	-	1	-	-	-
General-Education Students								
Students with Disabilities	1	-	-	-	1	-	-	-
English Proficient	1	-	-	-	1	-	-	-
Limited English Proficient								
Economically Disadvantaged	1	-	-	-	1	-	-	-
Not Disadvantaged								
Migrant								
Not Migrant	1	-	-	-	1	-	-	-

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2 Student Performance

School IS 195 ROBERTO CLEMENTE
School ID 31-05-00-01-0195

District NEW YORK CITY GEOGRAPHIC DISTRICT #
5

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students			General-Education Students			Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	1	—	—	—	0	—	—	—	1	—	—	—	—
U.S. History and Government	1	—	—	—	0	—	—	—	1	—	—	—	—
Science	1	—	—	—	0	—	—	—	1	—	—	—	—

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0	—	—	—	—
Mathematics	0	—	—	—	—
Social Studies	0	—	—	—	—
Science	0	—	—	—	—

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2 Student Performance

School IS 195 ROBERTO CLEMENTE
School ID 31-05-00-01-0195

District NEW YORK CITY GEOGRAPHIC DISTRICT #
5

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	0			0			0					
	2010-11	21	86%	43%	0%	20	—	—	—	1	—	—	—
	2009-10	4	—	—	—	4	—	—	—	0	—	—	—
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	21	100%	100%	29%	21	100%	100%	29%	0			
	2009-10	5	100%	100%	40%	5	100%	100%	40%	0			
Physical Setting/Earth Science	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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2 Student Performance

School IS 195 ROBERTO CLEMENTE
School ID 31-05-00-01-0195

District NEW YORK CITY GEOGRAPHIC DISTRICT #
5

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Reading and Writing (Grades K-1)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Listening and Speaking (Grades 2-4)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Reading and Writing (Grades 2-4)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Listening and Speaking (Grades 5-6)	2011-12	0				0				0						
	2010-11	23	22%	26%	26%	26%	19	—	—	—	—	4	—	—	—	—
	2009-10	25	20%	28%	28%	24%	23	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	0				0				0						
	2010-11	23	43%	26%	13%	17%	19	—	—	—	—	4	—	—	—	—
	2009-10	25	32%	28%	40%	0%	23	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	75	15%	33%	29%	23%	62	16%	35%	31%	18%	13	8%	23%	23%	46%
	2010-11	97	13%	27%	28%	32%	91	14%	29%	27%	30%	6	0%	0%	33%	67%
	2009-10	105	14%	20%	33%	32%	91	15%	21%	35%	29%	14	7%	14%	21%	57%
Reading and Writing (Grades 7-8)	2011-12	75	43%	39%	17%	1%	62	42%	40%	18%	0%	13	46%	31%	15%	8%
	2010-11	97	44%	36%	13%	6%	91	45%	36%	14%	4%	6	33%	33%	0%	33%
	2009-10	105	50%	31%	13%	5%	91	52%	32%	12%	4%	14	43%	29%	21%	7%
Listening and Speaking (Grades 9-12)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Reading and Writing (Grades 9-12)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						

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3 Student Outcomes

School IS 195 ROBERTO CLEMENTE
School ID 31-05-00-01-0195

District NEW YORK CITY GEOGRAPHIC DISTRICT #
5

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0	0%	0		0	
	2010-11	1	1%	1	1%	0	
	2009-10	4	2%	3	1%	1	2%
Entered Approved High School Equivalency Preparation Program	2011-12	1	100%	0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	1	0%	0	0%	1	2%
Total Non-completers	2011-12	1	100%	0		0	
	2010-11	1	1%	1	1%	0	
	2009-10	5	2%	3	1%	2	5%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	