



The New York State Report Card 2011–12

School **FREDERICK DOUGLASS ACADEMY**
School ID **31-05-00-01-1499**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 5**
Principal **JOSEPH GATES**
Telephone **(212) 491-4107**
Grades **6-12**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **FREDERICK DOUGLASS ACADEMY**
School ID **31-05-00-01-1499**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
5

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	114	98	102
Ungraded Elementary	0	0	0
Grade 7	169	138	109
Grade 8	189	171	146
Grade 9	343	339	332
Grade 10	300	312	314
Grade 11	223	287	291
Grade 12	257	199	255
Ungraded Secondary	2	1	0
Total K-12	1597	1545	1549

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	25		24
Grade 8			
English	20	21	27
Mathematics	30	26	25
Science	22	26	28
Social Studies	24	26	26
Grade 10			
English	27	31	32
Mathematics	30		30
Science	30	27	30
Social Studies	28	29	30

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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5

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	906	57%	889	58%	1068	69%
Reduced Price Lunch	160	10%	123	8%	139	9%
Limited English Proficient	21	1%	23	1%	38	2%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	0%	2	0%	4	0%
Black or African American	1174	74%	1159	75%	1153	74%
Hispanic or Latino	387	24%	353	23%	353	23%
Asian or Native Hawaiian/Other Pacific Islander	21	1%	17	1%	18	1%
White	11	1%	14	1%	21	1%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		90%		90%		90%
Student Suspensions	30	2%	38	2%	42	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **FREDERICK DOUGLASS ACADEMY**
School ID **31-05-00-01-1499**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	85	80	78
Percent with No Valid Teaching Certificate	1%	3%	4%
Percent Teaching Out of Certification	4%	5%	8%
Percent with Fewer than Three Years of Experience	11%	6%	12%
Percentage with Master's Degree Plus 30 Hours or Doctorate	32%	38%	37%
Total Number of Core Classes	226	259	276
Percent Not Taught by Highly Qualified Teachers in This School*	3%	4%	7%
Percent Not Taught by Highly Qualified Teachers in This District**	10%	8%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	244	283	300
Percent Taught by Teachers Without Appropriate Certification	2%	5%	7%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	28%	38%
Turnover Rate of All Teachers	14%	19%	25%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	4	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	6	6	6
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **FREDERICK DOUGLASS ACADEMY**
School ID **31-05-00-01-1499**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
5

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

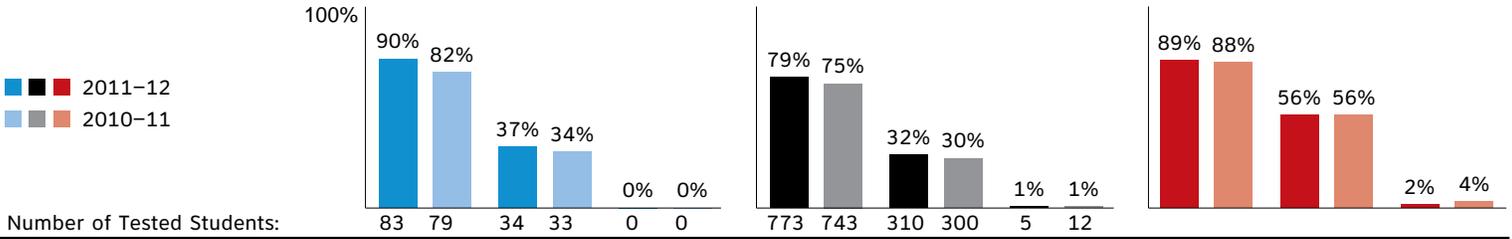
School **FREDERICK DOUGLASS ACADEMY**
School ID **31-05-00-01-1499**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 6 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 658 *Range: 644–785 662–785 694–785
2011 Mean Score: 655



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	92	90%	37%	0%	96	82%	34%	0%
Female	40	93%	43%	0%	47	77%	36%	0%
Male	52	88%	33%	0%	49	88%	33%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	78	88%	35%	0%	80	81%	38%	0%
Hispanic or Latino	12	–	–	–	15	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	2	–	–	–				
Multiracial								
Small Group Totals	14	100%	50%	0%	16	88%	19%	0%
General-Education Students	83	94%	40%	0%	85	86%	38%	0%
Students with Disabilities	9	56%	11%	0%	11	55%	9%	0%
English Proficient	92	90%	37%	0%	96	82%	34%	0%
Limited English Proficient								
Economically Disadvantaged	81	91%	35%	0%	84	83%	35%	0%
Not Disadvantaged	11	82%	55%	0%	12	75%	33%	0%
Migrant								
Not Migrant	92	90%	37%	0%	96	82%	34%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

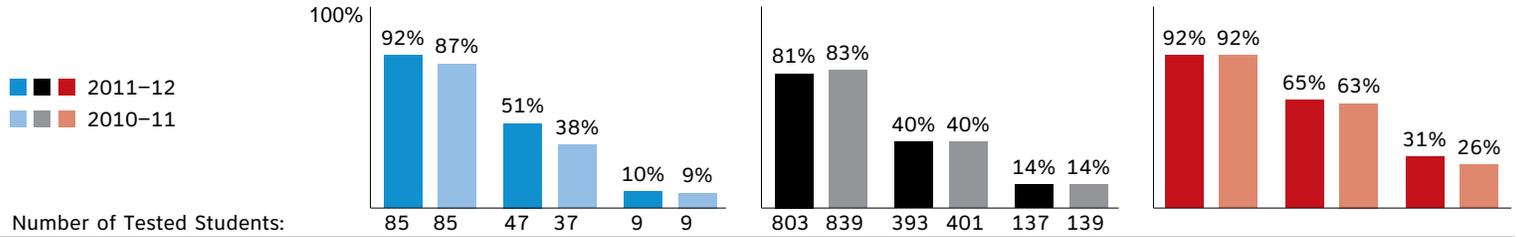
School **FREDERICK DOUGLASS ACADEMY**
School ID **31-05-00-01-1499**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 673 *Range: 640-780 674-780 700-780
2011 Mean Score: 667



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	92	92%	51%	10%	98	87%	38%	9%
Female	40	95%	45%	13%	49	88%	35%	10%
Male	52	90%	56%	8%	49	86%	41%	8%
American Indian or Alaska Native					1	-	-	-
Black or African American	78	92%	47%	10%	82	87%	38%	9%
Hispanic or Latino	12	-	-	-	15	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	2	-	-	-				
Multiracial								
Small Group Totals	14	93%	71%	7%	16	88%	38%	13%
General-Education Students	83	94%	55%	11%	87	90%	37%	10%
Students with Disabilities	9	78%	11%	0%	11	64%	45%	0%
English Proficient	92	92%	51%	10%	98	87%	38%	9%
Limited English Proficient								
Economically Disadvantaged	81	94%	52%	10%	86	87%	38%	9%
Not Disadvantaged	11	82%	45%	9%	12	83%	33%	8%
Migrant								
Not Migrant	92	92%	51%	10%	98	87%	38%	9%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

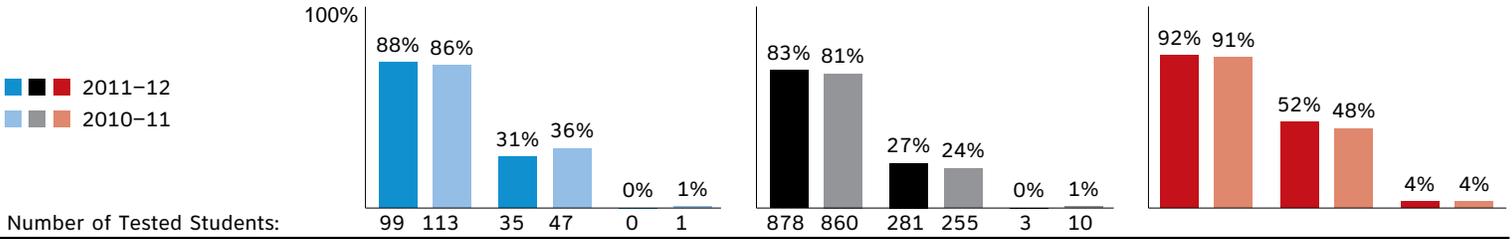
School **FREDERICK DOUGLASS ACADEMY**
School ID **31-05-00-01-1499**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 658 *Range: 642-790 665-790 698-790
2011 Mean Score: 659



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	112	88%	31%	0%	131	86%	36%	1%
Female	61	92%	36%	0%	67	90%	39%	0%
Male	51	84%	25%	0%	64	83%	33%	2%
American Indian or Alaska Native								
Black or African American	92	89%	29%	0%	106	87%	34%	1%
Hispanic or Latino	19	-	-	-	23	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White					1	-	-	-
Multiracial								
Small Group Totals	20	85%	40%	0%	25	84%	44%	0%
General-Education Students	100	93%	35%	0%	114	92%	40%	1%
Students with Disabilities	12	50%	0%	0%	17	47%	6%	0%
English Proficient	110	-	-	-	128	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	95	86%	29%	0%	111	84%	35%	1%
Not Disadvantaged	17	100%	41%	0%	20	100%	40%	0%
Migrant								
Not Migrant	112	88%	31%	0%	131	86%	36%	1%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

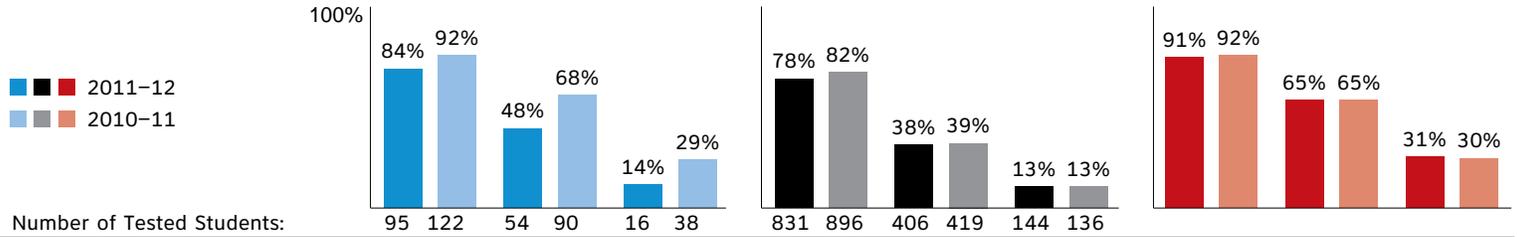
School **FREDERICK DOUGLASS ACADEMY**
School ID **31-05-00-01-1499**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 665 *Range: 639–800 670–800 694–800
2011 Mean Score: 679



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	113	84%	48%	14%	132	92%	68%	29%
Female	62	87%	48%	15%	67	91%	72%	31%
Male	51	80%	47%	14%	65	94%	65%	26%
American Indian or Alaska Native								
Black or African American	93	85%	45%	14%	107	93%	66%	25%
Hispanic or Latino	19	–	–	–	23	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White					1	–	–	–
Multiracial								
Small Group Totals	20	80%	60%	15%	25	92%	76%	44%
General-Education Students	100	92%	53%	16%	115	97%	77%	32%
Students with Disabilities	13	23%	8%	0%	17	59%	12%	6%
English Proficient	111	–	–	–	129	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	96	82%	46%	15%	112	91%	66%	28%
Not Disadvantaged	17	94%	59%	12%	20	100%	80%	35%
Migrant								
Not Migrant	113	84%	48%	14%	132	92%	68%	29%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

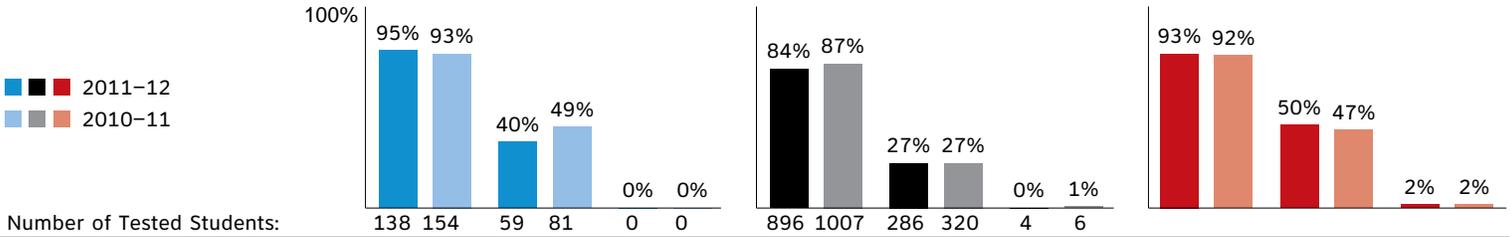
School **FREDERICK DOUGLASS ACADEMY**
School ID **31-05-00-01-1499**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 655 *Range: 628–790 658–790 699–790
2011 Mean Score: 655



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	146	95%	40%	0%	166	93%	49%	0%
Female	73	92%	51%	0%	86	95%	59%	0%
Male	73	97%	30%	0%	80	90%	38%	0%
American Indian or Alaska Native								
Black or African American	117	94%	39%	0%	127	92%	50%	0%
Hispanic or Latino	26	–	–	–	35	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White	1	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	29	97%	45%	0%	39	95%	44%	0%
General-Education Students	129	98%	45%	0%	152	97%	53%	0%
Students with Disabilities	17	65%	6%	0%	14	50%	0%	0%
English Proficient	144	–	–	–	165	–	–	–
Limited English Proficient	2	–	–	–	1	–	–	–
Economically Disadvantaged	125	94%	38%	0%	122	93%	49%	0%
Not Disadvantaged	21	100%	52%	0%	44	91%	48%	0%
Migrant								
Not Migrant	146	95%	40%	0%	166	93%	49%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

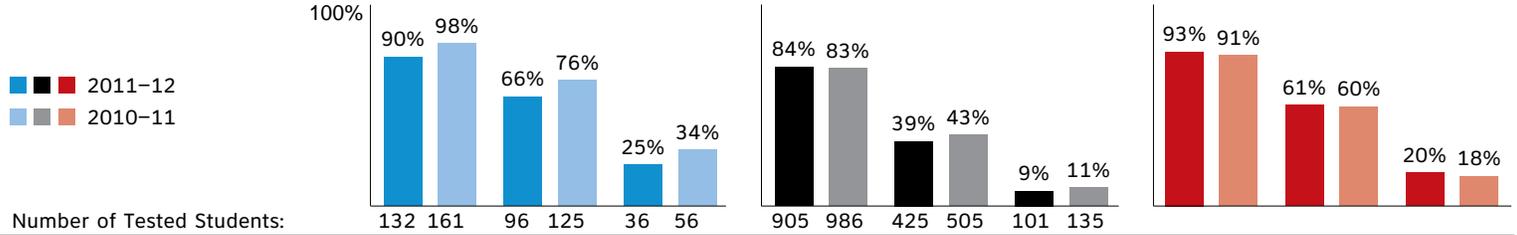
School **FREDERICK DOUGLASS ACADEMY**
School ID **31-05-00-01-1499**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 682 *Range: 639-775 674-775 704-775
2011 Mean Score: 693



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	90%	66%	25%	164	98%	76%	34%
Female	72	90%	69%	28%	84	98%	82%	37%
Male	74	91%	62%	22%	80	99%	70%	31%
American Indian or Alaska Native								
Black or African American	117	91%	65%	23%	125	98%	77%	33%
Hispanic or Latino	26	-	-	-	35	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White	1	-	-	-	2	-	-	-
Multiracial								
Small Group Totals	29	90%	69%	31%	39	100%	74%	38%
General-Education Students	129	97%	74%	28%	150	100%	83%	37%
Students with Disabilities	17	41%	0%	0%	14	79%	7%	0%
English Proficient	144	-	-	-	163	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	125	89%	63%	21%	120	98%	76%	33%
Not Disadvantaged	21	100%	81%	48%	44	100%	77%	36%
Migrant								
Not Migrant	146	90%	66%	25%	164	98%	76%	34%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

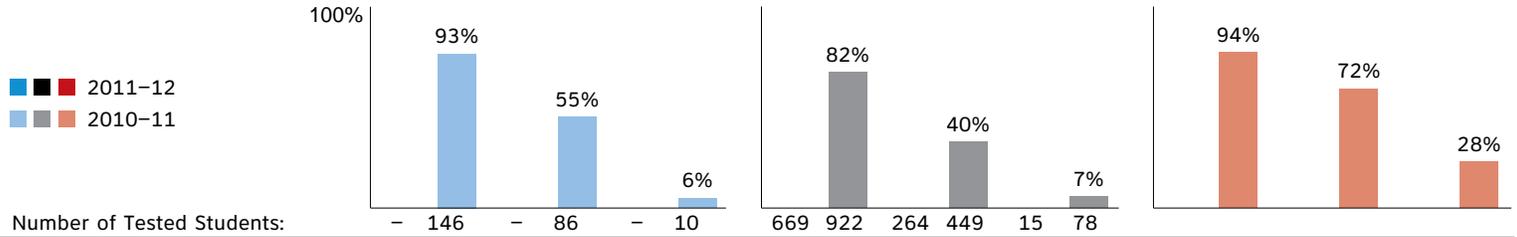
2 Student Performance

School **FREDERICK DOUGLASS ACADEMY**
School ID **31-05-00-01-1499**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	134	87%	47%	2%	157	93%	55%	6%
Female	68	87%	50%	3%	83	95%	53%	5%
Male	66	86%	44%	2%	74	91%	57%	8%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	107	85%	47%	2%	121	92%	53%	6%
Hispanic or Latino	25	-	-	-	33	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	1	-	-	-	1	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	27	93%	48%	4%	36	97%	61%	8%
General-Education Students	119	91%	52%	3%	144	96%	58%	7%
Students with Disabilities	15	53%	7%	0%	13	62%	15%	0%
English Proficient	132	-	-	-	156	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	113	87%	46%	3%	114	95%	55%	4%
Not Disadvantaged	21	86%	52%	0%	43	88%	53%	12%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	134	87%	47%	2%	157	93%	55%	6%

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Other Assessments

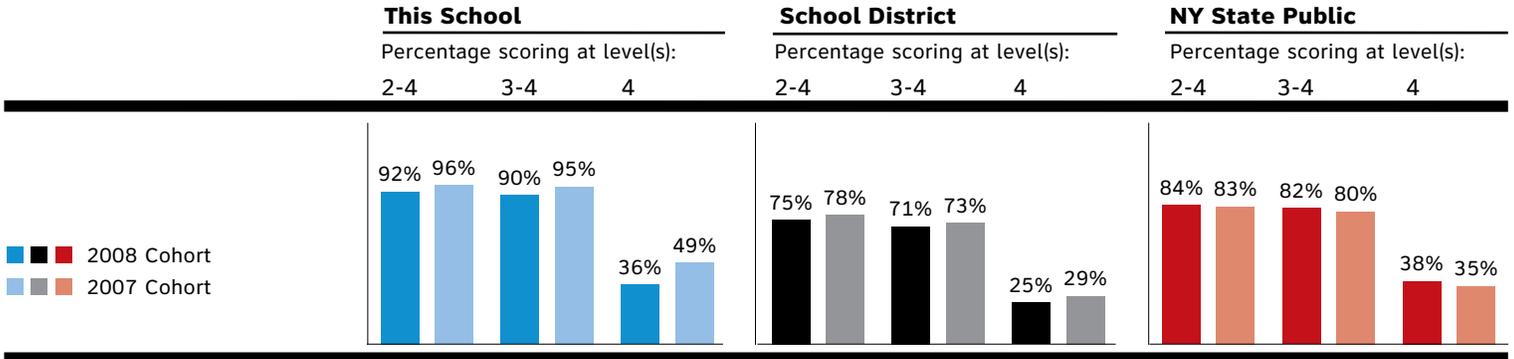
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
Regents Science	1	-	-	-	0	-	-	-

2 Student Performance

School **FREDERICK DOUGLASS ACADEMY**
School ID **31-05-00-01-1499**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	260	92%	90%	36%	204	96%	95%	49%
Female	135	93%	93%	44%	97	100%	99%	54%
Male	125	91%	88%	27%	107	93%	91%	45%
American Indian or Alaska Native	2	-	-	-				
Black or African American	188	93%	91%	36%	152	97%	95%	47%
Hispanic or Latino	64	91%	88%	38%	45	93%	91%	58%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	2	-	-	-	3	-	-	-
Multiracial								
Small Group Totals	8	88%	88%	38%	7	100%	100%	43%
General-Education Students	248	95%	94%	38%	199	96%	94%	50%
Students with Disabilities	12	33%	17%	0%	5	100%	100%	0%
English Proficient	256	-	-	-	203	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	175	91%	90%	40%	133	97%	95%	50%
Not Disadvantaged	85	94%	92%	28%	71	94%	94%	46%
Migrant								
Not Migrant	260	92%	90%	36%	204	96%	95%	49%

NOTES

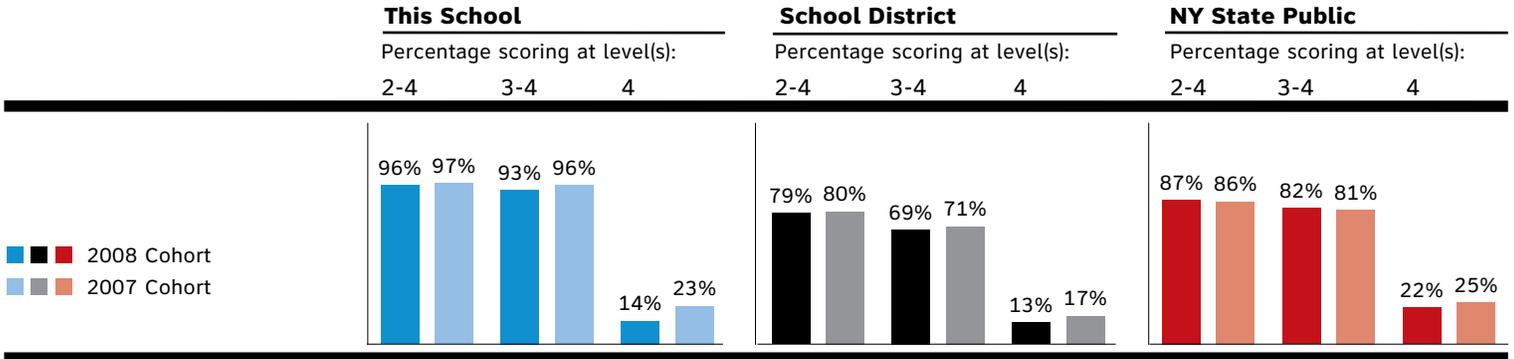
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2 Student Performance

School **FREDERICK DOUGLASS ACADEMY**
School ID **31-05-00-01-1499**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	260	96%	93%	14%	204	97%	96%	23%
Female	135	97%	95%	13%	97	99%	99%	21%
Male	125	94%	90%	15%	107	94%	93%	25%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	188	97%	95%	14%	152	97%	96%	19%
Hispanic or Latino	64	92%	88%	14%	45	96%	93%	36%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	4	-	-	-
White	2	-	-	-	3	-	-	-
Multiracial								
Small Group Totals	8	88%	75%	25%	7	100%	100%	29%
General-Education Students	248	97%	96%	15%	199	96%	95%	24%
Students with Disabilities	12	75%	33%	0%	5	100%	100%	0%
English Proficient	256	-	-	-	203	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	175	95%	93%	14%	133	98%	97%	25%
Not Disadvantaged	85	96%	93%	15%	71	94%	93%	20%
Migrant								
Not Migrant	260	96%	93%	14%	204	97%	96%	23%

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2 Student Performance

School **FREDERICK DOUGLASS ACADEMY**
 School ID **31-05-00-01-1499**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
5

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	260	2%	70%	20%	248	1%	72%	21%	12	8%	33%	0%
U.S. History and Government	260	3%	71%	20%	248	3%	73%	21%	12	17%	33%	0%
Science	260	2%	77%	12%	248	2%	79%	13%	12	8%	33%	0%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

School **FREDERICK DOUGLASS ACADEMY**
School ID **31-05-00-01-1499**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
5

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	299	94%	87%	31%	283	96%	90%	33%	16	63%	31%	0%
	2010-11	337	88%	81%	28%	294	96%	89%	32%	43	28%	21%	0%
	2009-10	307	94%	89%	34%	297	95%	89%	35%	10	90%	80%	0%
Integrated Algebra	2011-12	304	89%	69%	10%	280	91%	72%	10%	24	67%	33%	0%
	2010-11	331	90%	78%	13%	307	92%	80%	14%	24	67%	50%	4%
	2009-10	346	90%	78%	7%	330	92%	81%	7%	16	56%	31%	0%
Geometry	2011-12	224	90%	67%	12%	217	89%	67%	12%	7	100%	71%	0%
	2010-11	284	84%	55%	5%	277	84%	57%	5%	7	71%	0%	0%
	2009-10	427	84%	58%	2%	420	84%	58%	2%	7	43%	43%	0%
Algebra 2/Trigonometry	2011-12	142	91%	75%	14%	142	91%	75%	14%	0			
	2010-11	163	88%	69%	9%	161	—	—	—	2	—	—	—
	2009-10	110	75%	51%	8%	110	75%	51%	8%	0			
Global History and Geography	2011-12	253	90%	78%	15%	241	92%	80%	16%	12	50%	50%	0%
	2010-11	333	86%	71%	12%	303	92%	77%	13%	30	30%	17%	3%
	2009-10	280	86%	72%	12%	270	87%	73%	12%	10	70%	40%	10%
U.S. History and Government	2011-12	344	71%	55%	13%	315	74%	58%	14%	29	38%	21%	0%
	2010-11	462	75%	61%	13%	420	79%	65%	14%	42	36%	19%	0%
	2009-10	395	83%	72%	22%	378	85%	74%	23%	17	29%	29%	12%
Living Environment	2011-12	192	93%	71%	6%	178	94%	73%	6%	14	71%	43%	0%
	2010-11	210	90%	72%	5%	192	92%	75%	5%	18	61%	39%	0%
	2009-10	308	91%	84%	6%	298	93%	86%	7%	10	20%	20%	0%
Physical Setting/Earth Science	2011-12	235	67%	48%	6%	224	68%	50%	6%	11	36%	9%	0%
	2010-11	302	80%	59%	7%	298	—	—	—	4	—	—	—
	2009-10	144	94%	92%	9%	142	—	—	—	2	—	—	—
Physical Setting/Chemistry	2011-12	36	89%	64%	8%	36	89%	64%	8%	0			
	2010-11	39	44%	15%	0%	39	44%	15%	0%	0			
	2009-10	141	61%	26%	0%	138	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	55	84%	62%	11%	54	—	—	—	1	—	—	—
	2010-11	62	74%	45%	3%	61	—	—	—	1	—	—	—
	2009-10	60	75%	57%	10%	59	—	—	—	1	—	—	—

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2 Student Performance

School **FREDERICK DOUGLASS ACADEMY**
School ID **31-05-00-01-1499**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
5

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	5	60%	0		5	60%
	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—
Science	2011-12	5	0%	0		5	0%
	2010-11	3	—	0		3	—
	2009-10	2	—	0		2	—
Reading	2011-12	16	19%	1	—	15	—
	2010-11	10	50%	0		10	50%
	2009-10	2	—	0		2	—
Writing	2011-12	6	67%	0		6	67%
	2010-11	16	94%	0		16	94%
	2009-10	3	—	0		3	—
Global Studies	2011-12	5	20%	0		5	20%
	2010-11	3	—	0		3	—
	2009-10	4	—	0		4	—
U.S. History and Government	2011-12	1	—	0		1	—
	2010-11	8	38%	0		8	38%
	2009-10	2	—	0		2	—

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2 Student Performance

School **FREDERICK DOUGLASS ACADEMY**
School ID **31-05-00-01-1499**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
5

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Reading and Writing (Grades K-1)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Listening and Speaking (Grades 2-4)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Reading and Writing (Grades 2-4)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Listening and Speaking (Grades 5-6)	2011-12	0				0				0						
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	
	2009-10	3	—	—	—	—	0				3	—	—	—	—	
Reading and Writing (Grades 5-6)	2011-12	0				0				0						
	2010-11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	
	2009-10	3	—	—	—	—	0				3	—	—	—	—	
Listening and Speaking (Grades 7-8)	2011-12	3	—	—	—	—	1	—	—	—	—	2	—	—	—	
	2010-11	3	—	—	—	—	1	—	—	—	—	2	—	—	—	
	2009-10	6	0%	0%	17%	83%	1	—	—	—	—	5	—	—	—	
Reading and Writing (Grades 7-8)	2011-12	3	—	—	—	—	1	—	—	—	—	2	—	—	—	
	2010-11	3	—	—	—	—	1	—	—	—	—	2	—	—	—	
	2009-10	6	17%	50%	33%	0%	1	—	—	—	—	5	—	—	—	
Listening and Speaking (Grades 9-12)	2011-12	25	0%	0%	32%	68%	21	—	—	—	—	4	—	—	—	
	2010-11	23	0%	9%	26%	65%	17	0%	12%	24%	65%	6	0%	0%	33%	67%
	2009-10	12	0%	33%	33%	33%	9	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	25	0%	32%	40%	28%	21	—	—	—	—	4	—	—	—	—
	2010-11	23	0%	22%	39%	39%	17	0%	18%	41%	41%	6	0%	33%	33%	33%
	2009-10	12	0%	58%	25%	17%	9	—	—	—	—	3	—	—	—	—

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3 Student Outcomes

School **FREDERICK DOUGLASS ACADEMY**
School ID **31-05-00-01-1499**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
5

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	216		212		4	
	2010-11	202		197		5	
	2009-10	242		236		6	
Receiving a Regents Diploma	2011-12	214	99%	211	100%	3	75%
	2010-11	198	98%	194	98%	4	80%
	2009-10	228	94%	224	95%	4	67%
Receiving a Regents Diploma with Advanced Designation	2011-12	68	31%	68	32%	0	0%
	2010-11	73	36%	72	37%	1	20%
	2009-10	79	33%	79	33%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	2	N/A	0		2	N/A
	2010-11	0		0		0	
	2009-10	1	N/A	0		1	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	20	2%	18	2%	2	2%
	2010-11	35	3%	32	3%	3	4%
	2009-10	18	1%	13	1%	5	7%
Entered Approved High School Equivalency Preparation Program	2011-12	3	0%	1	0%	2	2%
	2010-11	5	0%	5	0%	0	0%
	2009-10	6	0%	4	0%	2	3%
Total Non-completers	2011-12	23	2%	19	2%	4	4%
	2010-11	40	3%	37	3%	3	4%
	2009-10	24	2%	17	1%	7	9%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	100	46%	100	47%	0	0%
To 2-year College	87	40%	84	40%	3	50%
To Other Post-secondary	3	1%	3	1%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	28	13%	25	12%	3	50%