



# The New York State Report Card 2011–12

School **THURGOOD MARSHALL ACADEMY  
FOR LEARNING & SOCIAL CHANGE**  
School ID **31-05-00-01-1670**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 5**  
Principal **SEAN DAVENPORT**  
Telephone **(212) 283-8055**  
Grades **6-12**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
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# 1 Profile

School **THURGOOD MARSHALL ACADEMY FOR LEARNING & SOCIAL CHANGE**  
School ID **31-05-00-01-1670**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**5**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	50	62
Ungraded Elementary	0	0	0
Grade 7	90	51	67
Grade 8	96	89	56
Grade 9	113	120	114
Grade 10	102	101	102
Grade 11	87	85	97
Grade 12	82	85	82
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>570</b>	<b>581</b>	<b>580</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	24	22	26
Mathematics	22	22	29
Science	22	30	29
Social Studies	22	22	30
<b>Grade 10</b>			
English	26	27	25
Mathematics	26		26
Science	26	28	25
Social Studies	26	25	23

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	391	69%	399	69%	431	74%
Reduced Price Lunch	47	8%	31	5%	55	9%
Limited English Proficient	10	2%	13	2%	8	1%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	2	0%	2	0%	3	1%
Black or African American	410	72%	445	77%	454	78%
Hispanic or Latino	146	26%	131	23%	121	21%
Asian or Native Hawaiian/Other Pacific Islander	8	1%	1	0%	1	0%
White	4	1%	2	0%	1	0%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		93%		92%
Student Suspensions	18	3%	25	4%	18	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **THURGOOD MARSHALL ACADEMY FOR LEARNING & SOCIAL CHANGE**  
 School ID **31-05-00-01-1670**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	38	36	33
Percent with No Valid Teaching Certificate	11%	0%	3%
Percent Teaching Out of Certification	21%	19%	12%
Percent with Fewer than Three Years of Experience	13%	8%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	24%	36%	39%
<b>Total Number of Core Classes</b>	131	120	122
Percent Not Taught by Highly Qualified Teachers in This School*	24%	17%	13%
Percent Not Taught by Highly Qualified Teachers in This District**	10%	8%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	160	135	129
Percent Taught by Teachers Without Appropriate Certification	21%	15%	20%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	10%	33%	30%
Turnover Rate of All Teachers	9%	32%	14%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	2	3	2
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **THURGOOD MARSHALL ACADEMY FOR LEARNING & SOCIAL CHANGE**  
School ID **31-05-00-01-1670**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**5**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

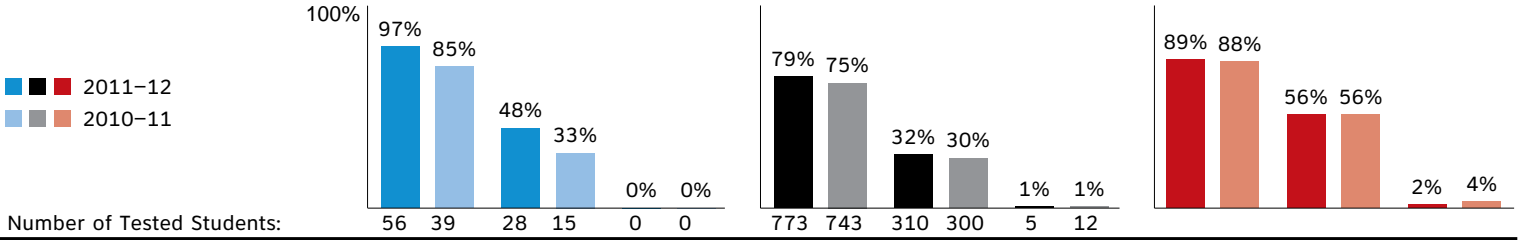
# 2 Student Performance

School **THURGOOD MARSHALL ACADEMY FOR LEARNING & SOCIAL CHANGE** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**  
 School ID **31-05-00-01-1670**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 661 \*Range: 644–785 662–785 694–785  
 2011 Mean Score: 655



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	58	97%	48%	0%	46	85%	33%	0%
Female	37	100%	51%	0%	27	81%	33%	0%
Male	21	90%	43%	0%	19	89%	32%	0%
American Indian or Alaska Native								
Black or African American	47	100%	51%	0%	40	85%	30%	0%
Hispanic or Latino	11	82%	36%	0%	6	83%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	53	98%	51%	0%	43	–	–	–
Students with Disabilities	5	80%	20%	0%	3	–	–	–
English Proficient	57	–	–	–	43	–	–	–
Limited English Proficient	1	–	–	–	3	–	–	–
Economically Disadvantaged	47	96%	49%	0%	38	87%	32%	0%
Not Disadvantaged	11	100%	45%	0%	8	75%	38%	0%
Migrant								
Not Migrant	58	97%	48%	0%	46	85%	33%	0%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

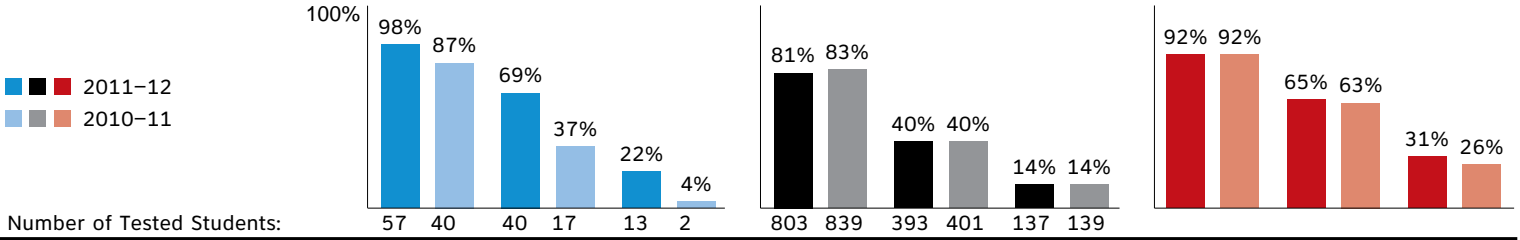
# 2 Student Performance

School **THURGOOD MARSHALL ACADEMY FOR LEARNING & SOCIAL CHANGE** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**  
 School ID **31-05-00-01-1670**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 682 \*Range: 640-780 674-780 700-780  
 2011 Mean Score: 667



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	58	98%	69%	22%	46	87%	37%	4%
Female	37	100%	73%	24%	27	85%	33%	4%
Male	21	95%	62%	19%	19	89%	42%	5%
American Indian or Alaska Native								
Black or African American	47	100%	72%	21%	40	90%	38%	5%
Hispanic or Latino	11	91%	55%	27%	6	67%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	53	100%	74%	25%	43	-	-	-
Students with Disabilities	5	80%	20%	0%	3	-	-	-
English Proficient	57	-	-	-	43	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	47	98%	66%	26%	38	87%	32%	3%
Not Disadvantaged	11	100%	82%	9%	8	88%	63%	13%
Migrant								
Not Migrant	58	98%	69%	22%	46	87%	37%	4%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

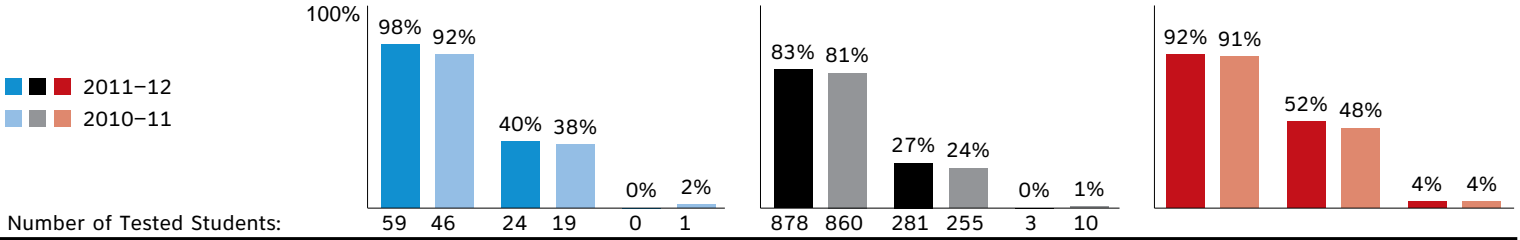
# 2 Student Performance

School **THURGOOD MARSHALL ACADEMY FOR LEARNING & SOCIAL CHANGE** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**  
 School ID **31-05-00-01-1670**

## Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 663 \*Range: 642-790 665-790 698-790  
 2011 Mean Score: 659



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	60	98%	40%	0%	50	92%	38%	2%
Female	38	100%	45%	0%	23	91%	39%	0%
Male	22	95%	32%	0%	27	93%	37%	4%
American Indian or Alaska Native								
Black or African American	51	98%	35%	0%	42	90%	36%	2%
Hispanic or Latino	9	100%	67%	0%	8	100%	50%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	57	-	-	-	48	-	-	-
Students with Disabilities	3	-	-	-	2	-	-	-
English Proficient	58	-	-	-	49	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	53	98%	43%	0%	42	90%	40%	2%
Not Disadvantaged	7	100%	14%	0%	8	100%	25%	0%
Migrant								
Not Migrant	60	98%	40%	0%	50	92%	38%	2%

### NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



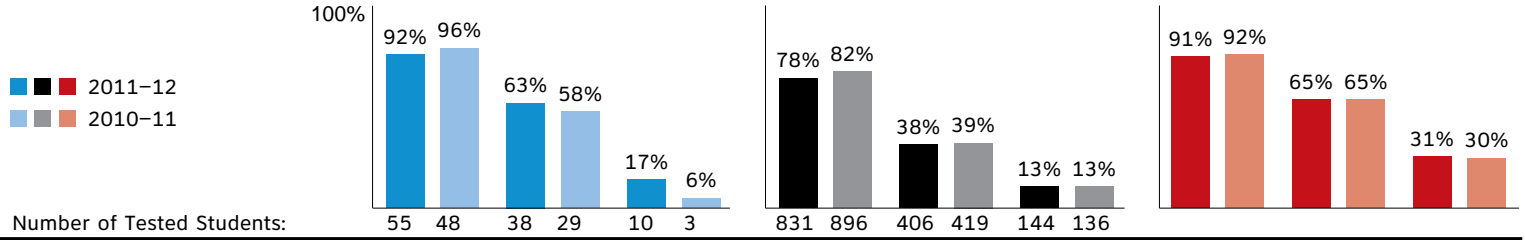
# 2 Student Performance

School **THURGOOD MARSHALL ACADEMY FOR LEARNING & SOCIAL CHANGE** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**  
 School ID **31-05-00-01-1670**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 676 \*Range: 639–800 670–800 694–800  
 2011 Mean Score: 670



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	60	92%	63%	17%	50	96%	58%	6%
Female	38	95%	63%	18%	23	96%	52%	9%
Male	22	86%	64%	14%	27	96%	63%	4%
American Indian or Alaska Native								
Black or African American	51	90%	59%	18%	42	95%	52%	7%
Hispanic or Latino	9	100%	89%	11%	8	100%	88%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	57	-	-	-	48	-	-	-
Students with Disabilities	3	-	-	-	2	-	-	-
English Proficient	58	-	-	-	49	-	-	-
Limited English Proficient	2	-	-	-	1	-	-	-
Economically Disadvantaged	53	91%	62%	19%	42	95%	57%	7%
Not Disadvantaged	7	100%	71%	0%	8	100%	63%	0%
Migrant								
Not Migrant	60	92%	63%	17%	50	96%	58%	6%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

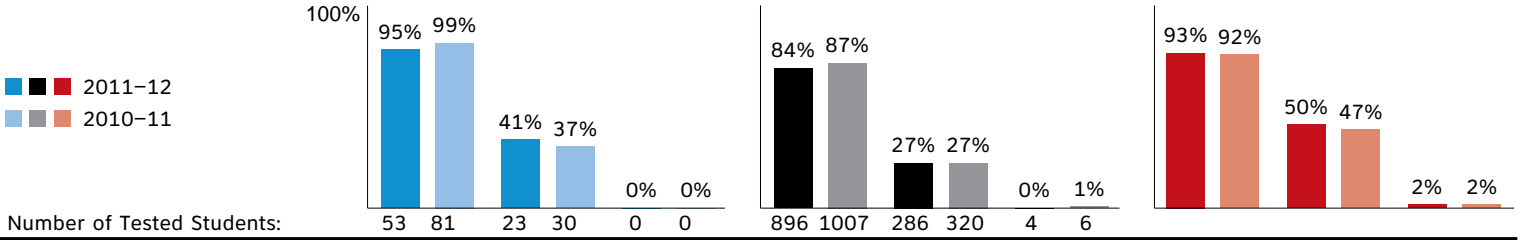
# 2 Student Performance

School **THURGOOD MARSHALL ACADEMY FOR LEARNING & SOCIAL CHANGE** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**  
 School ID **31-05-00-01-1670**

## Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 653 \*Range: 628–790 658–790 699–790  
 2011 Mean Score: 651



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	56	95%	41%	0%	82	99%	37%	0%
Female	29	93%	55%	0%	43	100%	44%	0%
Male	27	96%	26%	0%	39	97%	28%	0%
American Indian or Alaska Native								
Black or African American	47	94%	36%	0%	65	98%	34%	0%
Hispanic or Latino	9	100%	67%	0%	17	100%	47%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	54	-	-	-	78	-	-	-
Students with Disabilities	2	-	-	-	4	-	-	-
English Proficient	55	-	-	-	81	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	52	-	-	-	79	-	-	-
Not Disadvantaged	4	-	-	-	3	-	-	-
Migrant								
Not Migrant	56	95%	41%	0%	82	99%	37%	0%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

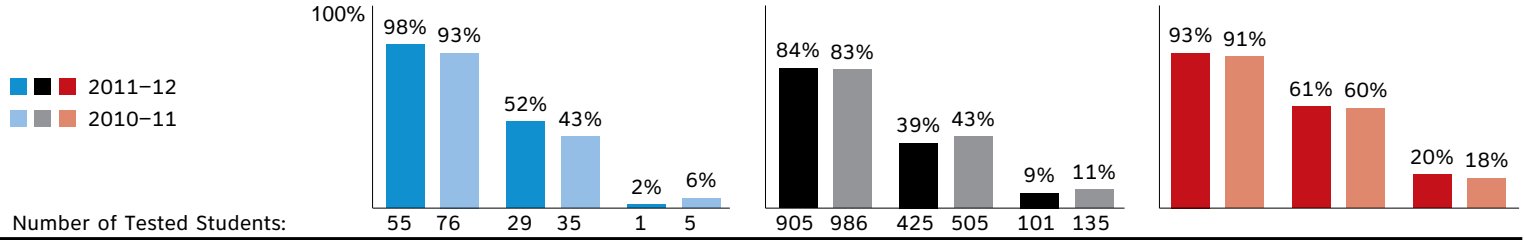
# 2 Student Performance

School **THURGOOD MARSHALL ACADEMY FOR LEARNING & SOCIAL CHANGE** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**  
 School ID **31-05-00-01-1670**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 \*Range: 639-775 674-775 704-775  
 2011 Mean Score: 670



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	56	98%	52%	2%	82	93%	43%	6%
Female	29	100%	52%	3%	43	93%	42%	9%
Male	27	96%	52%	0%	39	92%	44%	3%
American Indian or Alaska Native								
Black or African American	47	98%	47%	2%	65	92%	40%	8%
Hispanic or Latino	9	100%	78%	0%	17	94%	53%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	54	-	-	-	78	-	-	-
Students with Disabilities	2	-	-	-	4	-	-	-
English Proficient	55	-	-	-	81	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	52	-	-	-	79	-	-	-
Not Disadvantaged	4	-	-	-	3	-	-	-
Migrant								
Not Migrant	56	98%	52%	2%	82	93%	43%	6%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

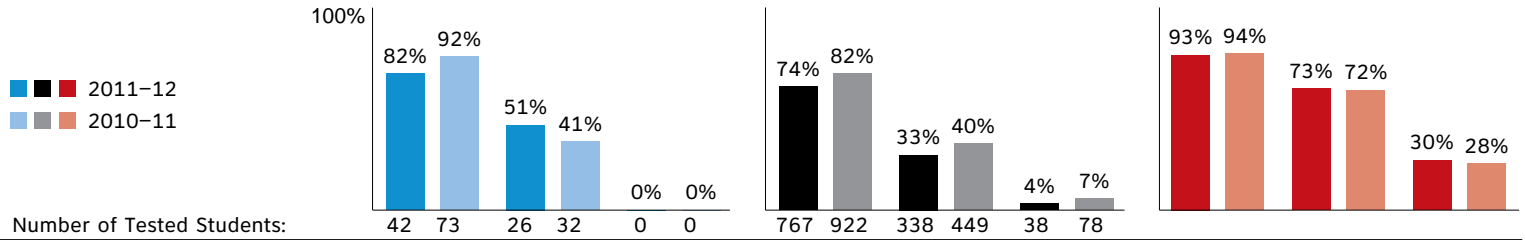
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

# 2 Student Performance

School **THURGOOD MARSHALL ACADEMY FOR LEARNING & SOCIAL CHANGE** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**  
 School ID **31-05-00-01-1670**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	51	82%	51%	0%	79	92%	41%	0%
Female	28	86%	46%	0%	41	95%	44%	0%
Male	23	78%	57%	0%	38	89%	37%	0%
American Indian or Alaska Native								
Black or African American	42	81%	48%	0%	62	90%	39%	0%
Hispanic or Latino	9	89%	67%	0%	17	100%	47%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	50	-	-	-	75	-	-	-
Students with Disabilities	1	-	-	-	4	-	-	-
English Proficient	50	-	-	-	78	-	-	-
Limited English Proficient	1	-	-	-	1	-	-	-
Economically Disadvantaged	48	-	-	-	76	-	-	-
Not Disadvantaged	3	-	-	-	3	-	-	-
Migrant								
Not Migrant	51	82%	51%	0%	79	92%	41%	0%

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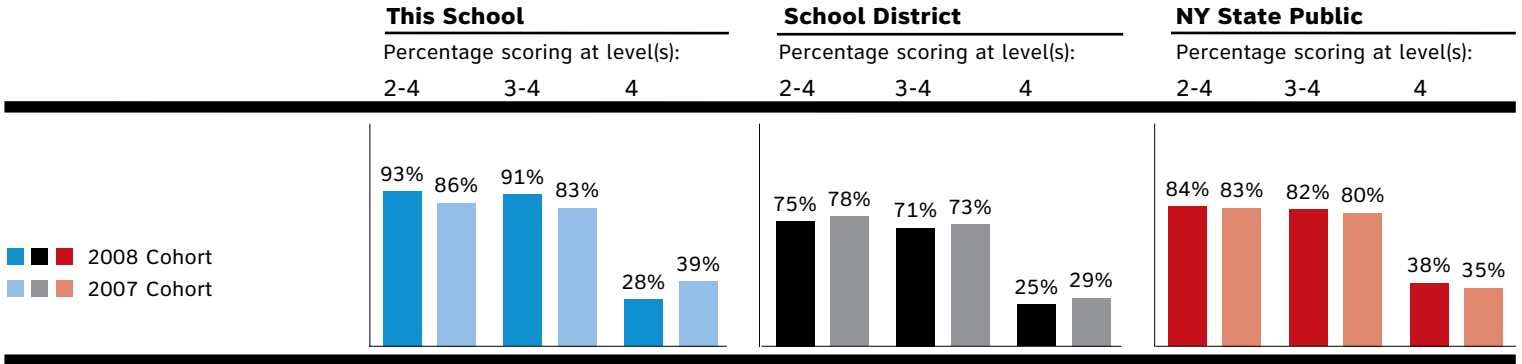
### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

# 2 Student Performance

School **THURGOOD MARSHALL ACADEMY FOR LEARNING & SOCIAL CHANGE** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**  
 School ID **31-05-00-01-1670**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>76</b>	<b>93%</b>	<b>91%</b>	<b>28%</b>	<b>95</b>	<b>86%</b>	<b>83%</b>	<b>39%</b>
Female	48	98%	94%	27%	54	94%	91%	44%
Male	28	86%	86%	29%	41	76%	73%	32%
American Indian or Alaska Native								
Black or African American	64	92%	89%	27%	70	87%	84%	40%
Hispanic or Latino	11	-	-	-	24	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	1	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	12	100%	100%	33%	25	84%	80%	36%
General-Education Students	69	94%	93%	29%	77	94%	92%	47%
Students with Disabilities	7	86%	71%	14%	18	56%	44%	6%
English Proficient	75	-	-	-	92	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	57	93%	89%	19%	49	90%	88%	35%
Not Disadvantaged	19	95%	95%	53%	46	83%	78%	43%
Migrant								
Not Migrant	76	93%	91%	28%	95	86%	83%	39%

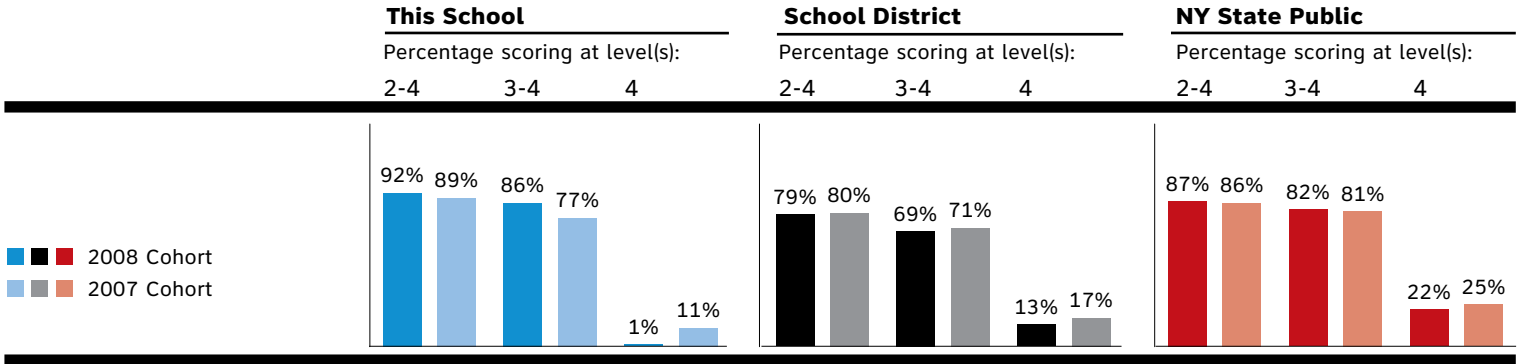
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# 2 Student Performance

School **THURGOOD MARSHALL ACADEMY FOR LEARNING & SOCIAL CHANGE** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 5**  
 School ID **31-05-00-01-1670**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>76</b>	<b>92%</b>	<b>86%</b>	<b>1%</b>	<b>95</b>	<b>89%</b>	<b>77%</b>	<b>11%</b>
Female	48	92%	90%	0%	54	94%	85%	9%
Male	28	93%	79%	4%	41	83%	66%	12%
American Indian or Alaska Native								
Black or African American	64	91%	84%	0%	70	90%	76%	11%
Hispanic or Latino	11	-	-	-	24	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	1	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	12	100%	92%	8%	25	88%	80%	8%
General-Education Students	69	96%	91%	1%	77	97%	87%	13%
Students with Disabilities	7	57%	29%	0%	18	56%	33%	0%
English Proficient	75	-	-	-	92	-	-	-
Limited English Proficient	1	-	-	-	3	-	-	-
Economically Disadvantaged	57	91%	86%	2%	49	90%	80%	6%
Not Disadvantaged	19	95%	84%	0%	46	89%	74%	15%
Migrant								
Not Migrant	76	92%	86%	1%	95	89%	77%	11%

### NOTES

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## 2 Student Performance

School **THURGOOD MARSHALL ACADEMY FOR LEARNING & SOCIAL CHANGE**  
 School ID **31-05-00-01-1670**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**5**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	76	5%	84%	1%	69	4%	87%	1%	7	14%	57%	0%
<b>U.S. History and Government</b>	76	8%	76%	12%	69	4%	78%	13%	7	43%	57%	0%
<b>Science</b>	76	5%	80%	3%	69	4%	86%	3%	7	14%	29%	0%

### New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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# 2 Student Performance

School **THURGOOD MARSHALL ACADEMY FOR LEARNING & SOCIAL CHANGE**  
 School ID **31-05-00-01-1670**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**5**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	129	93%	83%	24%	112	95%	88%	28%	17	82%	47%	0%
	2010-11	88	98%	92%	28%	79	97%	94%	30%	9	100%	78%	11%
	2009-10	87	99%	95%	44%	77	99%	96%	47%	10	100%	90%	20%
Integrated Algebra	2011-12	134	82%	57%	6%	119	82%	61%	7%	15	80%	27%	0%
	2010-11	135	91%	74%	7%	121	92%	78%	7%	14	86%	43%	7%
	2009-10	145	85%	69%	3%	131	88%	73%	3%	14	57%	29%	0%
Geometry	2011-12	60	62%	28%	2%	54	63%	31%	2%	6	50%	0%	0%
	2010-11	65	74%	55%	0%	61	—	—	—	4	—	—	—
	2009-10	51	59%	25%	0%	49	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2011-12	19	79%	53%	0%	19	79%	53%	0%	0			
	2010-11	19	53%	32%	0%	19	53%	32%	0%	0			
	2009-10	15	53%	13%	0%	15	53%	13%	0%	0			
Global History and Geography	2011-12	150	87%	67%	13%	129	91%	73%	16%	21	62%	33%	0%
	2010-11	132	73%	60%	11%	117	75%	66%	12%	15	53%	13%	0%
	2009-10	115	63%	46%	0%	101	62%	47%	0%	14	64%	43%	0%
U.S. History and Government	2011-12	110	95%	90%	30%	97	95%	91%	33%	13	92%	85%	8%
	2010-11	91	88%	75%	14%	83	87%	75%	16%	8	100%	75%	0%
	2009-10	86	95%	86%	21%	74	97%	89%	23%	12	83%	67%	8%
Living Environment	2011-12	155	92%	74%	6%	139	94%	76%	6%	16	75%	50%	0%
	2010-11	104	86%	59%	1%	94	88%	62%	1%	10	60%	30%	0%
	2009-10	119	79%	61%	8%	106	79%	61%	8%	13	77%	62%	0%
Physical Setting/Earth Science	2011-12	6	50%	33%	0%	5	—	—	—	1	—	—	—
	2010-11	38	45%	16%	0%	28	57%	18%	0%	10	10%	10%	0%
	2009-10	11	82%	45%	0%	10	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	60	57%	38%	5%	54	59%	41%	6%	6	33%	17%	0%
	2010-11	47	55%	30%	2%	47	55%	30%	2%	0			
	2009-10	62	45%	11%	0%	59	—	—	—	3	—	—	—
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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## 2 Student Performance

School **THURGOOD MARSHALL ACADEMY FOR LEARNING & SOCIAL CHANGE**  
 School ID **31-05-00-01-1670**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**5**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0	—	1	—
	2010-11	2	—	0	—	2	—
	2009-10	14	79%	1	—	13	—
Science	2011-12	7	86%	0	—	7	86%
	2010-11	0	—	0	—	0	—
	2009-10	12	83%	0	—	12	83%
Reading	2011-12	1	—	0	—	1	—
	2010-11	0	—	0	—	0	—
	2009-10	2	—	0	—	2	—
Writing	2011-12	1	—	0	—	1	—
	2010-11	0	—	0	—	0	—
	2009-10	2	—	0	—	2	—
Global Studies	2011-12	2	—	0	—	2	—
	2010-11	4	—	0	—	4	—
	2009-10	8	50%	0	—	8	50%
U.S. History and Government	2011-12	0	—	0	—	0	—
	2010-11	0	—	0	—	0	—
	2009-10	3	—	0	—	3	—

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# 2 Student Performance

School **THURGOOD MARSHALL ACADEMY FOR LEARNING & SOCIAL CHANGE**  
 School ID **31-05-00-01-1670**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**5**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	0					0					0				
Reading and Writing (Grades 5-6)	2011-12	1	-	-	-	-	1	-	-	-	-	0				
	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	0					0					0				
Listening and Speaking (Grades 7-8)	2011-12	3	-	-	-	-	3	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	6	0%	0%	0%	100%	4	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	3	-	-	-	-	3	-	-	-	-	0				
	2010-11	0					0					0				
	2009-10	6	0%	17%	67%	17%	4	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	5	0%	20%	0%	80%	3	-	-	-	-	2	-	-	-	-
	2009-10	1	-	-	-	-	0					1	-	-	-	-
Reading and Writing (Grades 9-12)	2011-12	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2010-11	5	0%	0%	40%	60%	3	-	-	-	-	2	-	-	-	-
	2009-10	1	-	-	-	-	0					1	-	-	-	-

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# 3 Student Outcomes

School **THURGOOD MARSHALL ACADEMY FOR LEARNING & SOCIAL CHANGE**  
 School ID **31-05-00-01-1670**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**5**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	75		67		8	
	2010-11	79		68		11	
	2009-10	68		64		4	
<b>Receiving a Regents Diploma</b>	2011-12	66	88%	64	96%	2	25%
	2010-11	63	80%	61	90%	2	18%
	2009-10	58	85%	58	91%	0	0%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	1	1%	1	1%	0	0%
	2010-11	2	3%	2	3%	0	0%
	2009-10	1	1%	1	2%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	1	N/A	0		1	N/A
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	10	3%	7	2%	3	6%
	2010-11	6	1%	5	1%	1	2%
	2009-10	12	3%	8	2%	4	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	2	1%	2	1%	0	0%
	2010-11	5	1%	3	1%	2	3%
	2009-10	2	0%	1	0%	1	2%
<b>Total Non-completers</b>	2011-12	12	3%	9	3%	3	6%
	2010-11	11	2%	8	2%	3	5%
	2009-10	14	3%	9	2%	5	9%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	31	41%	31	46%	0	0%
<b>To 2-year College</b>	29	39%	25	37%	4	50%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	0	0%	0	0%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	15	20%	11	16%	4	50%