



The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 6**

District ID **31-06-00-01-0000**

Superintendent **ELSA NUNEZ**

Telephone **(212) 521-3757**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

District ID **31-06-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	479	564	0
Kindergarten	2118	2114	2122
Grade 1	2249	2279	2255
Grade 2	2134	2238	2210
Grade 3	2113	2138	2232
Grade 4	2161	2191	2095
Grade 5	1931	1904	1865
Grade 6	2153	1947	1920
Ungraded Elementary	107	100	60
Grade 7	2234	2210	1982
Grade 8	2383	2336	2291
Grade 9	1852	1695	1622
Grade 10	1441	1640	1508
Grade 11	911	1068	1235
Grade 12	821	904	1028
Ungraded Secondary	193	197	180
Total K-12	24801	24961	24605

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	24	26
Grade 8			
English	26	28	29
Mathematics	29	28	29
Science	30	28	30
Social Studies	29	28	29
Grade 10			
English	27	26	28
Mathematics	28	28	29
Science	28	28	28
Social Studies	29	27	28

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

District ID **31-06-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	20985	85%	21299	85%	20454	83%
Reduced Price Lunch	1106	4%	983	4%	1007	4%
Limited English Proficient	9008	36%	8850	35%	8754	36%
Racial/Ethnic Origin						
American Indian or Alaska Native	40	0%	33	0%	55	0%
Black or African American	1888	8%	1880	8%	1829	7%
Hispanic or Latino	21963	89%	22061	88%	21658	88%
Asian or Native Hawaiian/Other Pacific Islander	246	1%	238	1%	278	1%
White	664	3%	749	3%	779	3%
Multiracial	0	0%	0	0%	6	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	994	4%	873	4%	1053	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

District ID **31-06-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	1894	1804	1762
Percent with No Valid Teaching Certificate	2%	1%	1%
Percent Teaching Out of Certification	7%	6%	5%
Percent with Fewer than Three Years of Experience	8%	5%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	39%	42%	44%
Total Number of Core Classes	3808	3365	3354
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	6%	6%	6%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	4536	4000	3968
Percent Taught by Teachers Without Appropriate Certification	7%	6%	10%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	28%	27%	19%
Turnover Rate of All Teachers	17%	17%	17%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

District ID **31-06-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

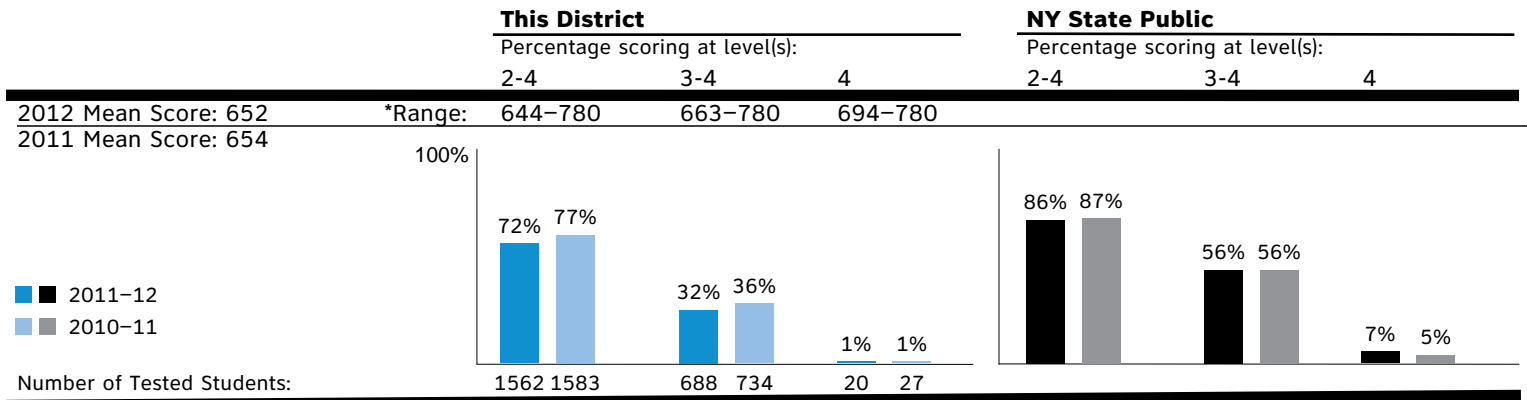
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

District ID **31-06-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2163	72%	32%	1%	2067	77%	36%	1%
Female	1037	77%	37%	1%	988	82%	41%	2%
Male	1126	68%	27%	1%	1079	72%	31%	1%
American Indian or Alaska Native	10	–	–	–	2	–	–	–
Black or African American	145	70%	38%	3%	111	77%	25%	2%
Hispanic or Latino	1887	71%	29%	1%	1831	76%	34%	1%
Asian or Native Hawaiian/Other Pacific Islander	22	82%	55%	5%	18	–	–	–
White	95	92%	61%	4%	103	88%	61%	10%
Multiracial	4	–	–	–	2	–	–	–
Small Group Totals	14	79%	57%	7%	22	82%	59%	9%
General-Education Students	1800	78%	36%	1%	1732	83%	40%	1%
Students with Disabilities	363	43%	11%	0%	335	44%	11%	1%
English Proficient	1391	84%	44%	1%	1292	87%	47%	2%
Limited English Proficient	772	51%	10%	0%	775	59%	17%	0%
Economically Disadvantaged	1994	71%	30%	1%	2006	76%	35%	1%
Not Disadvantaged	169	86%	56%	4%	61	85%	61%	8%
Migrant								
Not Migrant	2163	72%	32%	1%	2067	77%	36%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	23	21	19	16	27	26	26	22
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	80	N/A	N/A	N/A	69	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	81	N/A	N/A	N/A	68	N/A	N/A	N/A

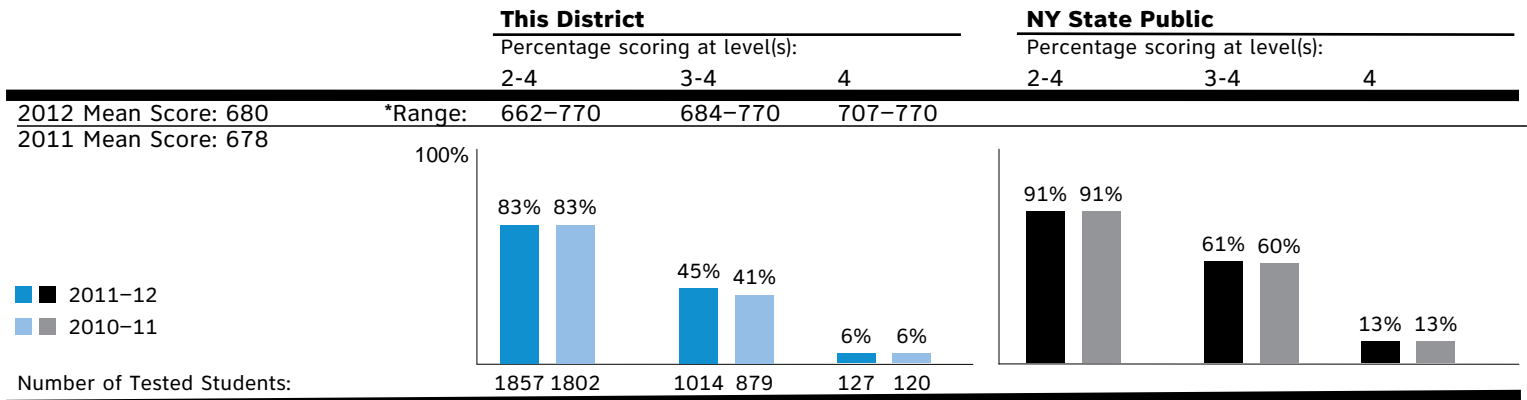
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

District ID **31-06-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2248	83%	45%	6%	2159	83%	41%	6%
Female	1081	84%	45%	5%	1041	85%	40%	5%
Male	1167	81%	46%	6%	1118	82%	41%	7%
American Indian or Alaska Native	10	—	—	—	2	—	—	—
Black or African American	146	80%	41%	10%	112	80%	37%	6%
Hispanic or Latino	1969	82%	44%	5%	1920	83%	39%	4%
Asian or Native Hawaiian/Other Pacific Islander	22	86%	68%	9%	18	—	—	—
White	97	94%	73%	19%	105	93%	70%	22%
Multiracial	4	—	—	—	2	—	—	—
Small Group Totals	14	79%	57%	21%	22	86%	59%	32%
General-Education Students	1883	86%	49%	6%	1826	87%	44%	6%
Students with Disabilities	365	65%	25%	2%	333	65%	22%	2%
English Proficient	1392	90%	56%	8%	1297	90%	53%	8%
Limited English Proficient	856	70%	27%	2%	862	74%	23%	1%
Economically Disadvantaged	2075	82%	43%	5%	2097	83%	40%	5%
Not Disadvantaged	173	92%	65%	14%	62	94%	58%	10%
Migrant								
Not Migrant	2248	83%	45%	6%	2159	83%	41%	6%

NOTES

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Other Assessments

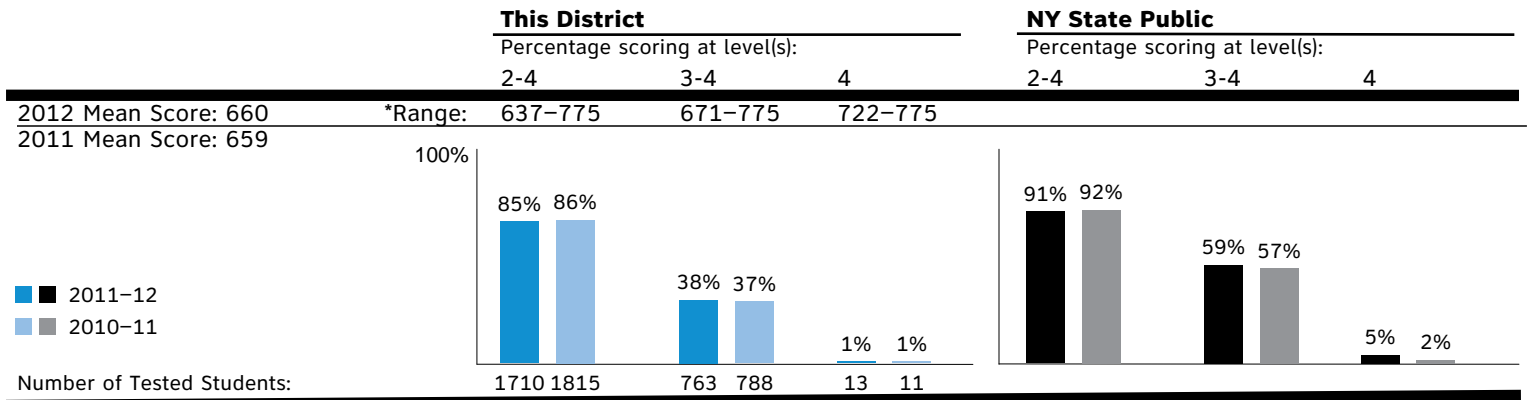
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	23	23	18	14	27	27	26	22

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

District ID **31-06-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2020	85%	38%	1%	2110	86%	37%	1%
Female	988	88%	43%	1%	1096	89%	42%	1%
Male	1032	81%	33%	0%	1014	83%	33%	0%
American Indian or Alaska Native	5	—	—	—	2	—	—	—
Black or African American	110	85%	35%	1%	153	86%	33%	1%
Hispanic or Latino	1792	84%	36%	0%	1854	85%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	18	89%	78%	17%	17	88%	53%	12%
White	94	91%	69%	1%	79	99%	75%	4%
Multiracial	1	—	—	—	5	—	—	—
Small Group Totals	6	100%	33%	17%	7	86%	57%	14%
General-Education Students	1699	90%	42%	1%	1744	91%	42%	1%
Students with Disabilities	321	58%	14%	0%	366	63%	14%	0%
English Proficient	1318	93%	52%	1%	1317	95%	51%	1%
Limited English Proficient	702	69%	12%	0%	793	72%	15%	0%
Economically Disadvantaged	1867	84%	36%	0%	2043	86%	37%	1%
Not Disadvantaged	153	94%	61%	3%	67	93%	63%	0%
Migrant								
Not Migrant	2020	85%	38%	1%	2110	86%	37%	1%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	30	27	24	20	40	38	35	26
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	77	N/A	N/A	N/A	93	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	80	N/A	N/A	N/A	94	N/A	N/A	N/A

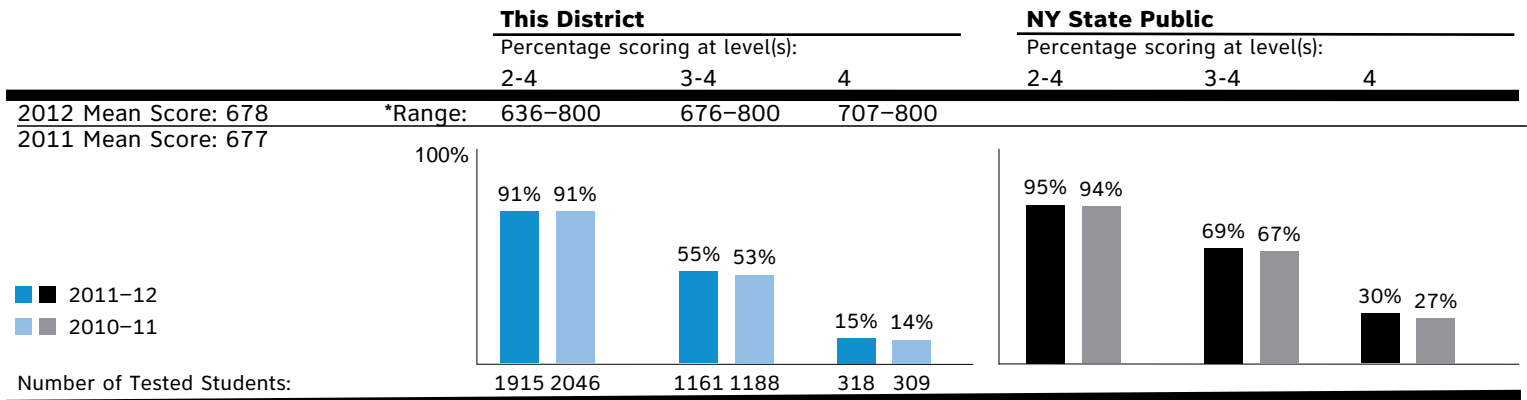
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

District ID **31-06-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2099	91%	55%	15%	2242	91%	53%	14%
Female	1023	92%	54%	14%	1166	91%	53%	13%
Male	1076	90%	56%	16%	1076	92%	53%	14%
American Indian or Alaska Native	5	–	–	–	2	–	–	–
Black or African American	111	91%	40%	10%	157	90%	39%	10%
Hispanic or Latino	1867	91%	55%	14%	1977	91%	53%	13%
Asian or Native Hawaiian/Other Pacific Islander	19	95%	74%	26%	20	100%	70%	35%
White	96	94%	78%	40%	80	99%	83%	40%
Multiracial	1	–	–	–	6	–	–	–
Small Group Totals	6	100%	67%	50%	8	88%	75%	38%
General-Education Students	1778	94%	60%	17%	1873	94%	58%	16%
Students with Disabilities	321	77%	30%	7%	369	78%	27%	5%
English Proficient	1318	96%	65%	20%	1324	97%	65%	20%
Limited English Proficient	781	83%	39%	7%	918	84%	35%	4%
Economically Disadvantaged	1942	91%	54%	14%	2171	91%	52%	13%
Not Disadvantaged	157	94%	70%	29%	71	94%	69%	35%
Migrant								
Not Migrant	2099	91%	55%	15%	2242	91%	53%	14%

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Other Assessments

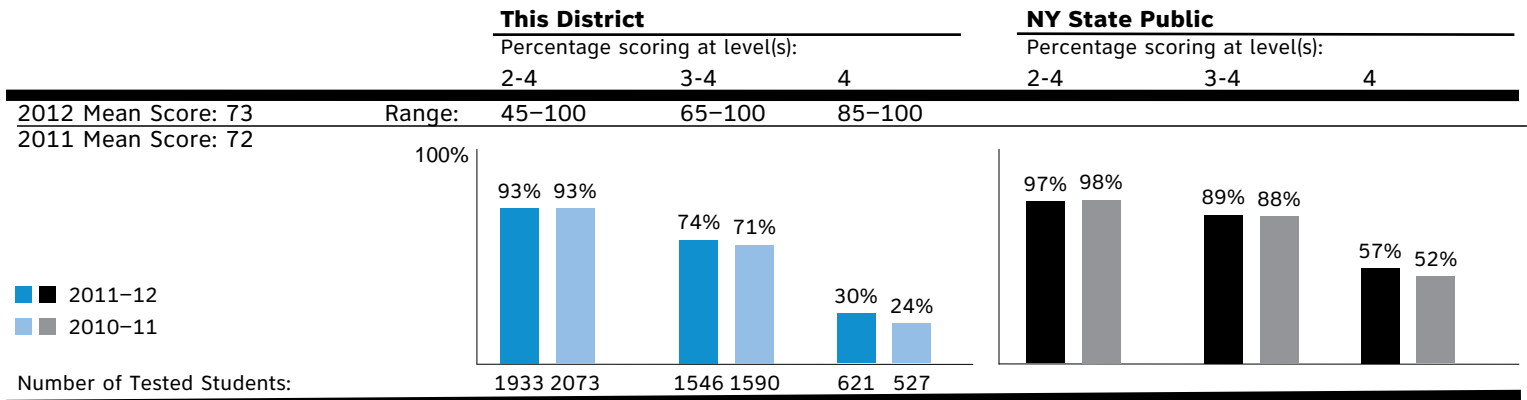
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	30	29	28	20	40	40	36	28

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

District ID **31-06-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2079	93%	74%	30%	2233	93%	71%	24%
Female	1010	93%	76%	30%	1159	93%	71%	24%
Male	1069	93%	73%	30%	1074	93%	71%	24%
American Indian or Alaska Native	5	-	-	-	2	-	-	-
Black or African American	110	95%	78%	28%	154	94%	72%	19%
Hispanic or Latino	1849	93%	73%	28%	1971	92%	70%	22%
Asian or Native Hawaiian/Other Pacific Islander	19	89%	89%	58%	20	100%	75%	35%
White	95	99%	92%	62%	80	99%	90%	56%
Multiracial	1	-	-	-	6	-	-	-
Small Group Totals	6	100%	100%	67%	8	100%	88%	38%
General-Education Students	1768	94%	77%	32%	1866	94%	75%	26%
Students with Disabilities	311	87%	60%	17%	367	86%	52%	9%
English Proficient	1306	97%	87%	41%	1320	98%	84%	36%
Limited English Proficient	773	86%	53%	12%	913	85%	52%	6%
Economically Disadvantaged	1921	93%	73%	28%	2162	93%	71%	23%
Not Disadvantaged	158	97%	90%	50%	71	96%	86%	44%
Migrant								
Not Migrant	2079	93%	74%	30%	2233	93%	71%	24%

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Other Assessments

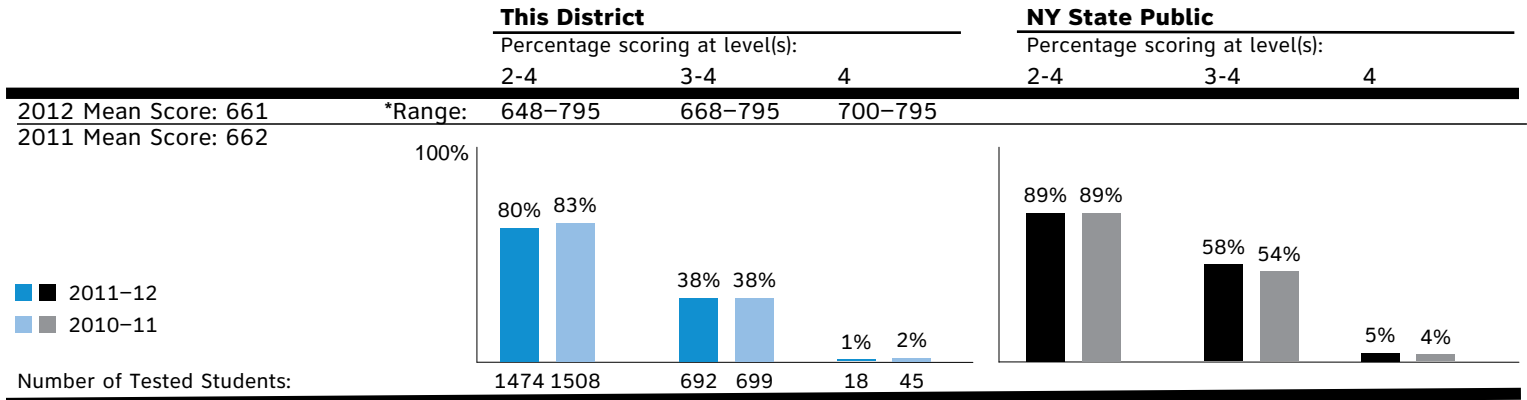
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	30	28	28	22	40	38	37	32

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

District ID **31-06-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1836	80%	38%	1%	1822	83%	38%	2%
Female	972	84%	40%	2%	883	85%	43%	3%
Male	864	77%	35%	0%	939	81%	34%	2%
American Indian or Alaska Native	3	—	—	—	7	—	—	—
Black or African American	106	84%	41%	1%	105	85%	38%	4%
Hispanic or Latino	1636	79%	36%	1%	1625	82%	37%	2%
Asian or Native Hawaiian/Other Pacific Islander	15	87%	47%	0%	18	89%	56%	11%
White	73	96%	74%	8%	64	97%	67%	16%
Multiracial	3	—	—	—	3	—	—	—
Small Group Totals	6	67%	50%	17%	10	90%	50%	10%
General-Education Students	1518	85%	42%	1%	1522	87%	43%	3%
Students with Disabilities	318	57%	16%	0%	300	61%	15%	0%
English Proficient	1174	93%	53%	2%	1149	94%	53%	4%
Limited English Proficient	662	58%	10%	0%	673	63%	14%	0%
Economically Disadvantaged	1704	79%	35%	1%	1770	83%	38%	2%
Not Disadvantaged	132	92%	68%	5%	52	87%	44%	8%
Migrant								
Not Migrant	1836	80%	38%	1%	1822	83%	38%	2%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	42	38	36	26	37	36	34	20
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	64	N/A	N/A	N/A	89	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	64	N/A	N/A	N/A	88	N/A	N/A	N/A

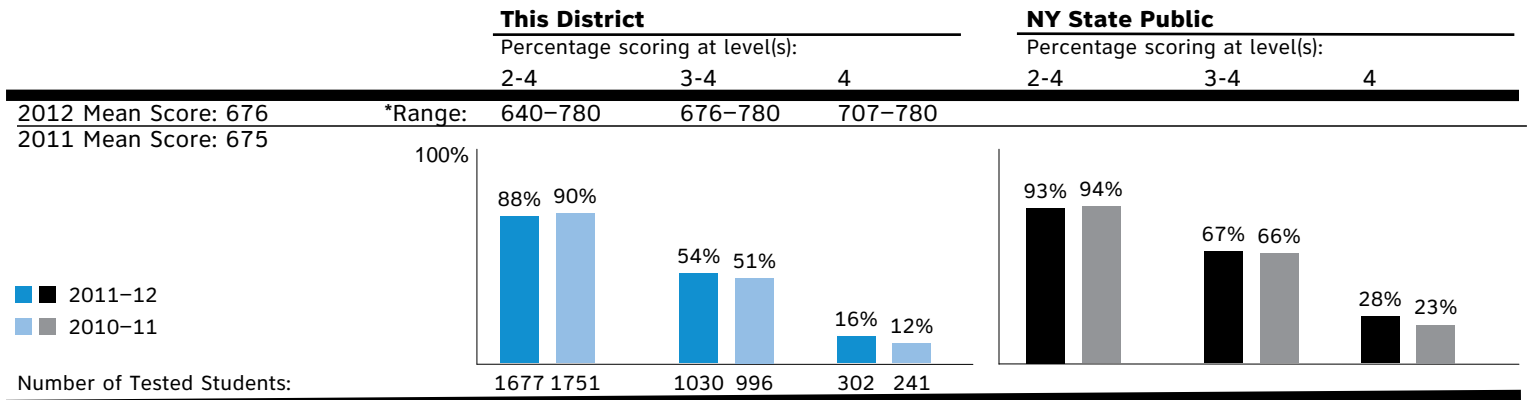
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

District ID **31-06-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1902	88%	54%	16%	1953	90%	51%	12%
Female	1005	89%	55%	16%	946	91%	52%	12%
Male	897	87%	53%	15%	1007	88%	50%	13%
American Indian or Alaska Native	3	–	–	–	7	–	–	–
Black or African American	106	89%	49%	12%	107	91%	46%	13%
Hispanic or Latino	1699	88%	53%	15%	1746	89%	50%	11%
Asian or Native Hawaiian/Other Pacific Islander	16	88%	56%	25%	23	91%	61%	39%
White	75	99%	77%	40%	67	99%	79%	40%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	6	83%	83%	50%	10	90%	60%	20%
General-Education Students	1585	91%	59%	18%	1653	92%	55%	13%
Students with Disabilities	317	73%	30%	3%	300	75%	29%	6%
English Proficient	1175	95%	66%	23%	1163	96%	67%	18%
Limited English Proficient	727	77%	34%	4%	790	81%	27%	4%
Economically Disadvantaged	1768	88%	53%	14%	1899	90%	51%	12%
Not Disadvantaged	134	96%	75%	38%	54	87%	43%	20%
Migrant								
Not Migrant	1902	88%	54%	16%	1953	90%	51%	12%

NOTES

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Other Assessments

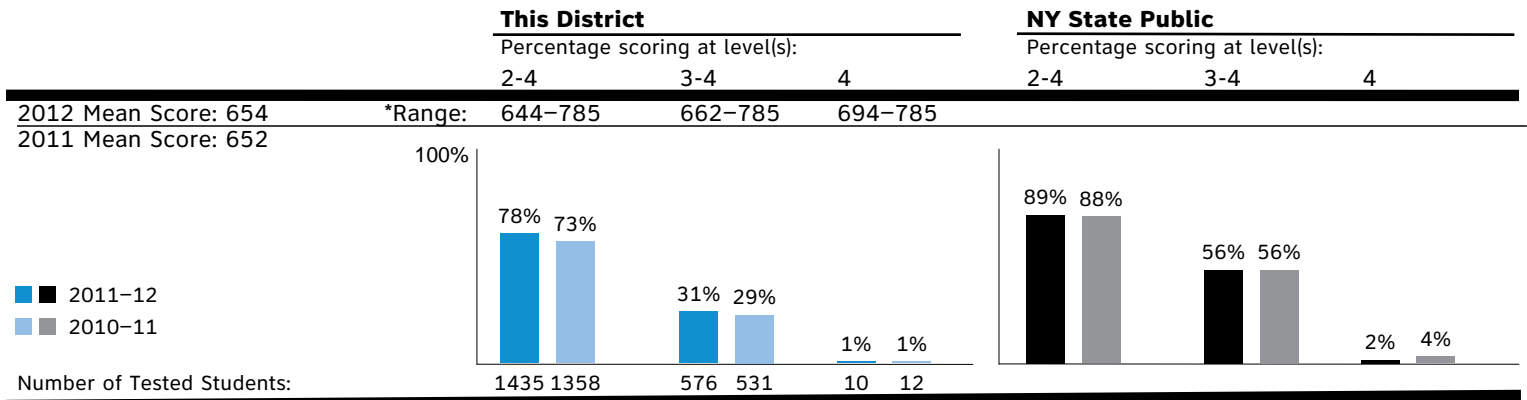
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	42	41	37	33	37	37	34	26

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

District ID **31-06-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1839	78%	31%	1%	1852	73%	29%	1%
Female	881	81%	36%	1%	849	78%	32%	1%
Male	958	75%	27%	0%	1003	70%	26%	1%
American Indian or Alaska Native	5	–	–	–	2	–	–	–
Black or African American	91	77%	33%	0%	101	69%	30%	1%
Hispanic or Latino	1673	78%	30%	0%	1691	73%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	18	83%	50%	0%	16	94%	63%	0%
White	50	88%	50%	6%	39	85%	59%	8%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	7	71%	29%	14%	5	100%	100%	0%
General-Education Students	1528	82%	35%	1%	1523	78%	33%	1%
Students with Disabilities	311	57%	11%	0%	329	50%	11%	1%
English Proficient	1227	92%	44%	1%	1188	89%	41%	1%
Limited English Proficient	612	49%	5%	0%	664	46%	6%	0%
Economically Disadvantaged	1744	78%	30%	0%	1810	73%	29%	1%
Not Disadvantaged	95	85%	52%	3%	42	79%	36%	2%
Migrant								
Not Migrant	1839	78%	31%	1%	1852	73%	29%	1%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	36	36	33	29	43	41	35	32
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	90	N/A	N/A	N/A	106	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	90	N/A	N/A	N/A	110	N/A	N/A	N/A

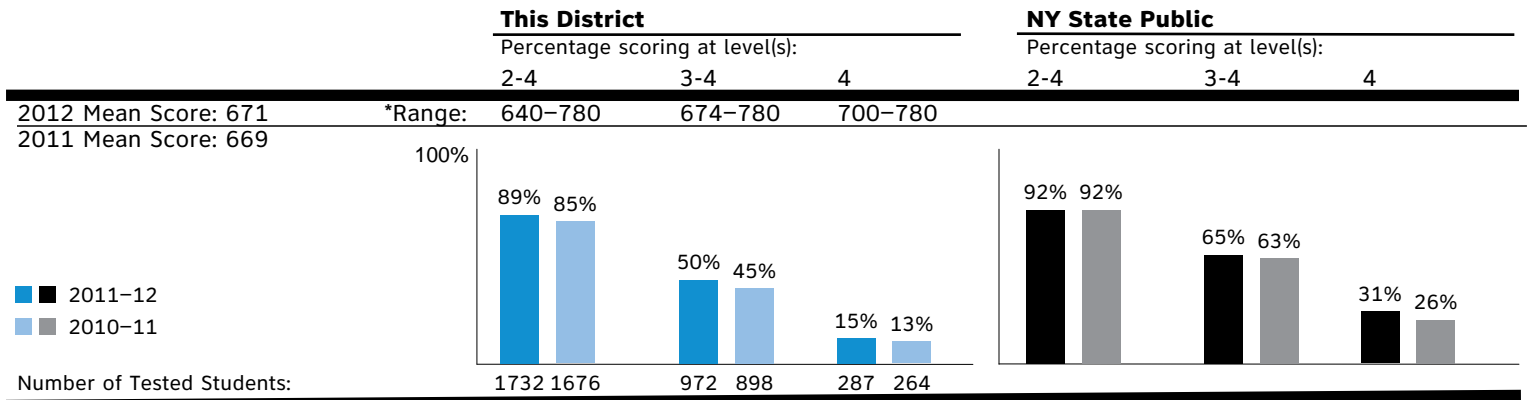
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

District ID **31-06-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1936	89%	50%	15%	1976	85%	45%	13%
Female	923	92%	53%	18%	909	87%	49%	15%
Male	1013	87%	48%	12%	1067	83%	43%	12%
American Indian or Alaska Native	5	–	–	–	3	–	–	–
Black or African American	95	87%	47%	13%	103	82%	42%	11%
Hispanic or Latino	1765	89%	49%	14%	1809	85%	45%	13%
Asian or Native Hawaiian/Other Pacific Islander	18	100%	72%	33%	17	88%	65%	47%
White	51	98%	76%	37%	41	95%	78%	37%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	7	71%	43%	29%	6	83%	83%	17%
General-Education Students	1623	92%	55%	17%	1651	88%	50%	15%
Students with Disabilities	313	75%	27%	3%	325	67%	22%	4%
English Proficient	1231	95%	63%	21%	1197	93%	59%	20%
Limited English Proficient	705	79%	29%	4%	779	73%	25%	3%
Economically Disadvantaged	1837	89%	50%	14%	1936	85%	45%	13%
Not Disadvantaged	99	93%	60%	25%	40	100%	60%	30%
Migrant								
Not Migrant	1936	89%	50%	15%	1976	85%	45%	13%

NOTES

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Other Assessments

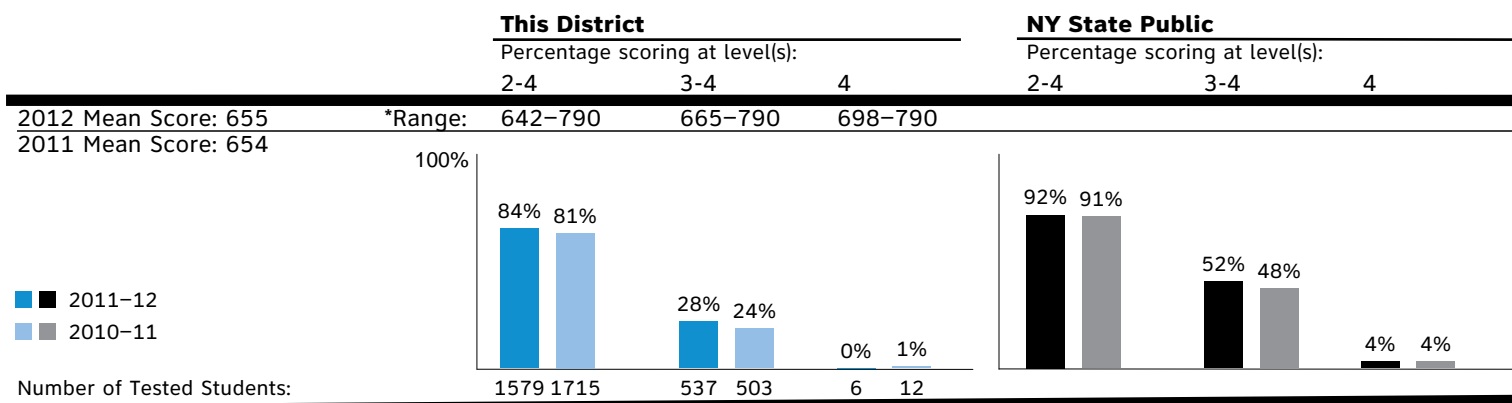
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	36	36	34	30	43	43	38	28

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

District ID **31-06-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1889	84%	28%	0%	2109	81%	24%	1%
Female	893	86%	33%	1%	1041	85%	28%	1%
Male	996	81%	25%	0%	1068	78%	20%	0%
American Indian or Alaska Native	3	—	—	—	4	—	—	—
Black or African American	105	89%	24%	1%	120	85%	29%	1%
Hispanic or Latino	1723	83%	27%	0%	1919	81%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	93%	57%	0%	7	86%	57%	0%
White	42	90%	67%	2%	56	91%	55%	4%
Multiracial	2	—	—	—	3	—	—	—
Small Group Totals	5	80%	60%	0%	7	100%	43%	0%
General-Education Students	1568	86%	33%	0%	1768	85%	27%	1%
Students with Disabilities	321	70%	8%	0%	341	63%	5%	0%
English Proficient	1265	96%	41%	0%	1479	94%	33%	1%
Limited English Proficient	624	58%	3%	0%	630	51%	3%	0%
Economically Disadvantaged	1796	83%	28%	0%	2049	81%	24%	1%
Not Disadvantaged	93	90%	34%	0%	60	88%	33%	0%
Migrant								
Not Migrant	1889	84%	28%	0%	2109	81%	24%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	39	39	39	38	40	40	35	31
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	88	N/A	N/A	N/A	85	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	89	N/A	N/A	N/A	86	N/A	N/A	N/A

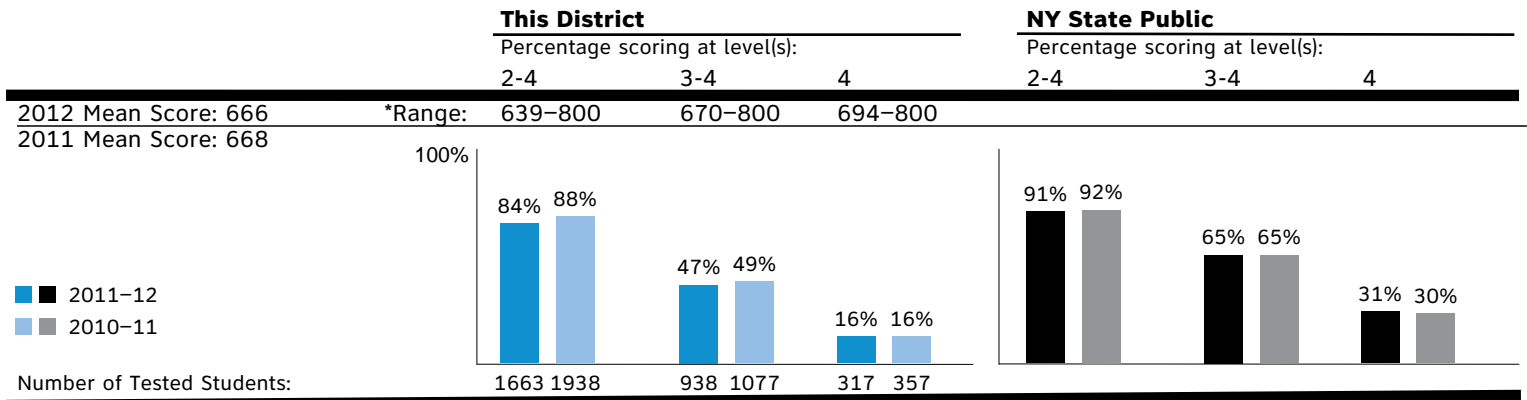
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

District ID **31-06-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1981	84%	47%	16%	2209	88%	49%	16%
Female	933	85%	49%	17%	1092	89%	50%	17%
Male	1048	83%	46%	15%	1117	87%	48%	15%
American Indian or Alaska Native	3	–	–	–	5	–	–	–
Black or African American	106	85%	43%	12%	121	88%	50%	17%
Hispanic or Latino	1814	84%	47%	15%	2014	88%	48%	15%
Asian or Native Hawaiian/Other Pacific Islander	13	100%	85%	62%	7	100%	71%	57%
White	43	88%	79%	56%	59	93%	75%	44%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	5	80%	60%	20%	8	88%	75%	50%
General-Education Students	1660	87%	52%	18%	1870	91%	54%	19%
Students with Disabilities	321	66%	23%	4%	339	70%	20%	3%
English Proficient	1268	93%	61%	23%	1490	95%	61%	22%
Limited English Proficient	713	69%	22%	4%	719	73%	24%	3%
Economically Disadvantaged	1889	84%	47%	15%	2144	88%	49%	16%
Not Disadvantaged	92	85%	53%	27%	65	82%	52%	22%
Migrant								
Not Migrant	1981	84%	47%	16%	2209	88%	49%	16%

NOTES

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Other Assessments

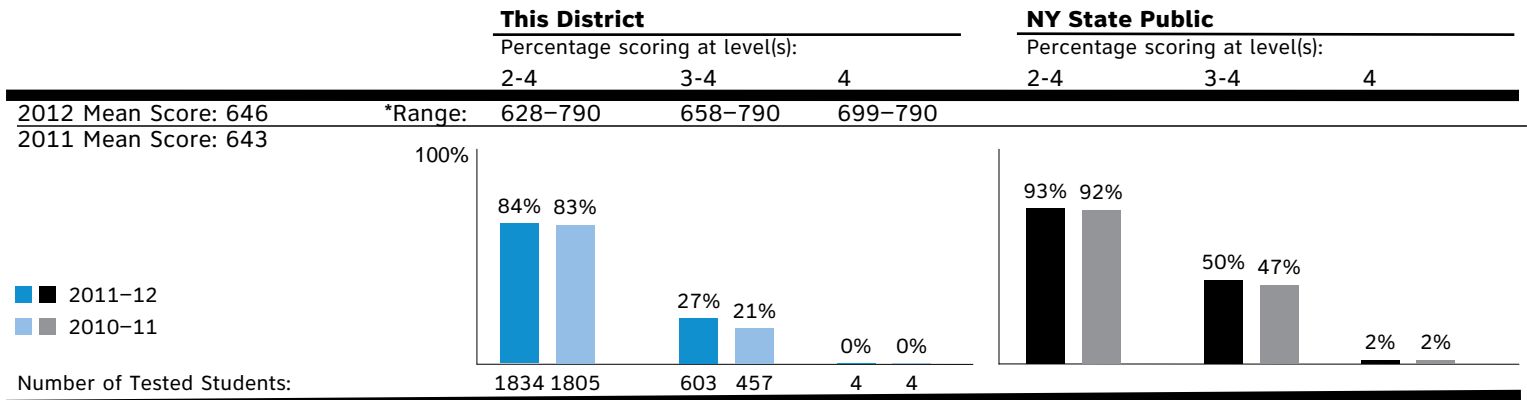
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	39	39	38	27	42	42	41	30

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

District ID **31-06-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2193	84%	27%	0%	2186	83%	21%	0%
Female	1096	87%	32%	0%	1028	86%	26%	0%
Male	1097	80%	23%	0%	1158	80%	16%	0%
American Indian or Alaska Native	4	–	–	–	3	–	–	–
Black or African American	136	88%	32%	0%	155	84%	14%	0%
Hispanic or Latino	1986	83%	26%	0%	1973	82%	21%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	86%	57%	0%	13	–	–	–
White	57	86%	58%	2%	42	93%	45%	0%
Multiracial	3	–	–	–				
Small Group Totals	7	86%	43%	0%	16	94%	44%	0%
General-Education Students	1837	87%	31%	0%	1827	86%	24%	0%
Students with Disabilities	356	66%	7%	0%	359	66%	4%	0%
English Proficient	1538	97%	38%	0%	1530	94%	29%	0%
Limited English Proficient	655	52%	2%	0%	656	56%	2%	0%
Economically Disadvantaged	2055	83%	27%	0%	2107	82%	21%	0%
Not Disadvantaged	138	91%	41%	1%	79	85%	25%	0%
Migrant								
Not Migrant	2193	84%	27%	0%	2186	83%	21%	0%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	38	38	37	34	49	49	44	39
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	86	N/A	N/A	N/A	127	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	87	N/A	N/A	N/A	132	N/A	N/A	N/A

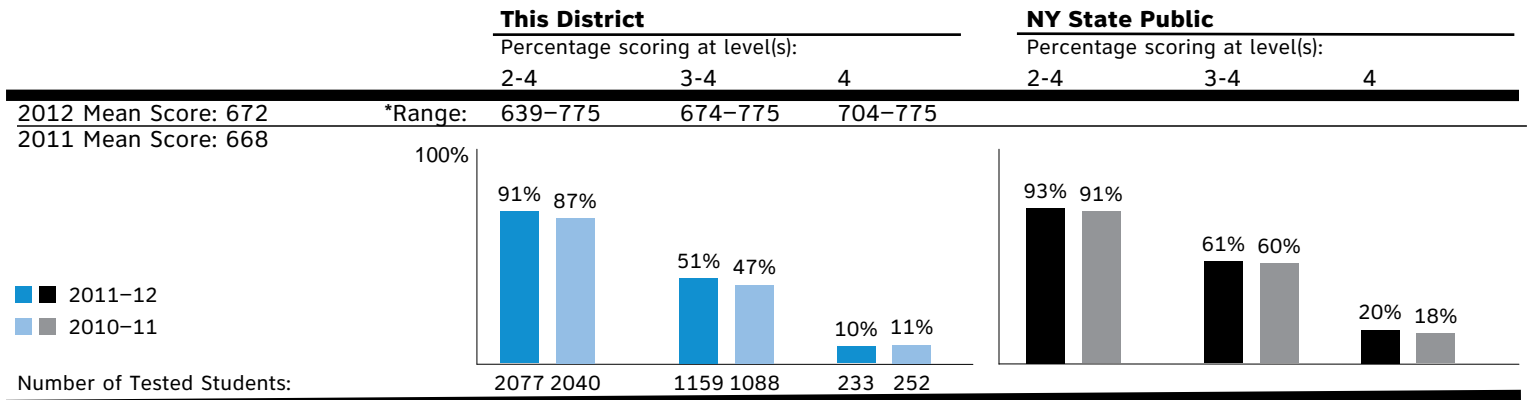
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

District ID **31-06-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2274	91%	51%	10%	2339	87%	47%	11%
Female	1138	93%	54%	12%	1098	88%	49%	13%
Male	1136	90%	48%	9%	1241	87%	44%	9%
American Indian or Alaska Native	4	–	–	–	4	–	–	–
Black or African American	138	86%	50%	9%	156	84%	40%	8%
Hispanic or Latino	2064	92%	50%	10%	2119	87%	46%	10%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	57%	15	–	–	–
White	58	93%	78%	29%	45	93%	76%	24%
Multiracial	3	–	–	–				
Small Group Totals	7	86%	43%	29%	19	89%	74%	42%
General-Education Students	1921	94%	56%	12%	1980	90%	50%	12%
Students with Disabilities	353	75%	24%	2%	359	72%	27%	1%
English Proficient	1531	96%	60%	14%	1541	93%	57%	16%
Limited English Proficient	743	83%	32%	2%	798	77%	27%	2%
Economically Disadvantaged	2132	91%	50%	10%	2254	87%	47%	11%
Not Disadvantaged	142	94%	61%	20%	85	91%	40%	7%
Migrant								
Not Migrant	2274	91%	51%	10%	2339	87%	47%	11%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	39	38	37	30	49	48	48	41

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

District ID **31-06-00-01-0000**

Results in Grade 8 Science

This District

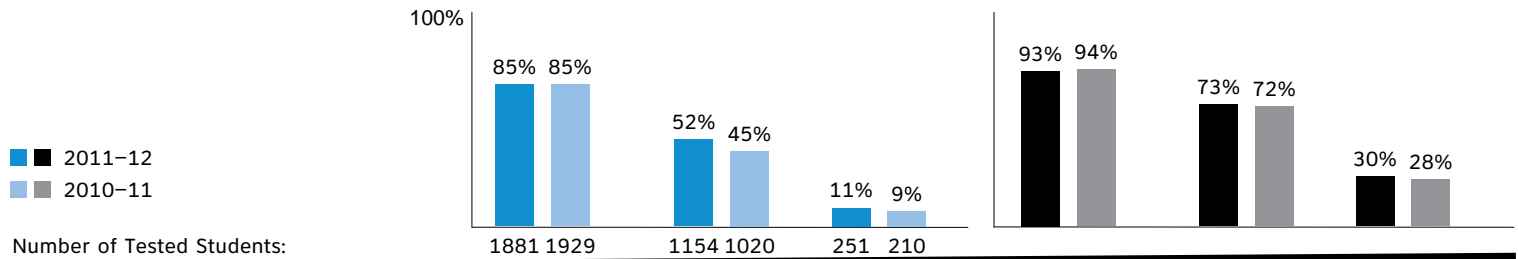
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
All Students	2176	84%	51%	11%	2271	85%	45%	9%
Female	1098	86%	51%	10%	1070	86%	46%	9%
Male	1078	83%	51%	11%	1201	83%	44%	9%
American Indian or Alaska Native	4	–	–	–	4	–	–	–
Black or African American	130	83%	51%	12%	146	78%	40%	7%
Hispanic or Latino	1978	84%	50%	10%	2063	85%	44%	9%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	17%	15	–	–	–
White	55	93%	82%	29%	43	88%	58%	28%
Multiracial	3	–	–	–				
Small Group Totals	7	86%	57%	29%	19	95%	74%	21%
General-Education Students	1844	87%	55%	11%	1935	86%	48%	10%
Students with Disabilities	332	70%	26%	6%	336	74%	25%	4%
English Proficient	1456	93%	63%	12%	1497	92%	58%	11%
Limited English Proficient	720	67%	26%	8%	774	70%	20%	5%
Economically Disadvantaged	2052	84%	50%	10%	2190	85%	45%	9%
Not Disadvantaged	124	86%	65%	19%	81	85%	40%	11%
Migrant								
Not Migrant	2176	84%	51%	11%	2271	85%	45%	9%

NOTES

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Other Assessments

2011-12 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Number scoring at level(s):
2-4 3-4 4

	Total Tested	2-4	3-4	4	Total Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	39	38	37	35	49	45	43	41
Regents Science	46	46	46	22	10	9	6	0

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

District ID **31-06-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

District ID **31-06-00-01-0000**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

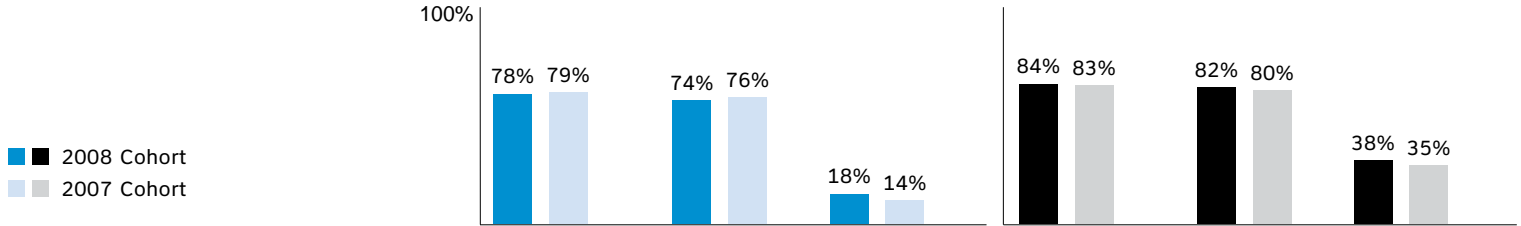
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2008 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

2007 Cohort

Number of Students Percentage scoring at level(s):
2-4 3-4 4

All Students	1322	78%	74%	18%	1160	79%	76%	14%
Female	601	82%	78%	23%	574	87%	83%	17%
Male	721	75%	70%	14%	586	72%	69%	10%
American Indian or Alaska Native	1	—	—	—	1	—	—	—
Black or African American	172	76%	73%	28%	166	75%	73%	19%
Hispanic or Latino	1116	78%	74%	16%	971	81%	77%	13%
Asian or Native Hawaiian/Other Pacific Islander	17	88%	88%	47%	9	—	—	—
White	15	—	—	—	13	54%	54%	8%
Multiracial	1	—	—	—				
Small Group Totals	17	59%	59%	24%	10	60%	60%	20%
General-Education Students	1096	88%	84%	21%	978	89%	87%	16%
Students with Disabilities	226	30%	23%	2%	182	26%	19%	2%
English Proficient	1009	86%	83%	23%	868	87%	85%	18%
Limited English Proficient	313	50%	42%	2%	292	57%	50%	2%
Economically Disadvantaged	1082	80%	76%	16%	940	83%	79%	13%
Not Disadvantaged	240	69%	65%	28%	220	66%	63%	15%
Migrant								
Not Migrant	1322	78%	74%	18%	1160	79%	76%	14%

NOTES

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

District ID **31-06-00-01-0000**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

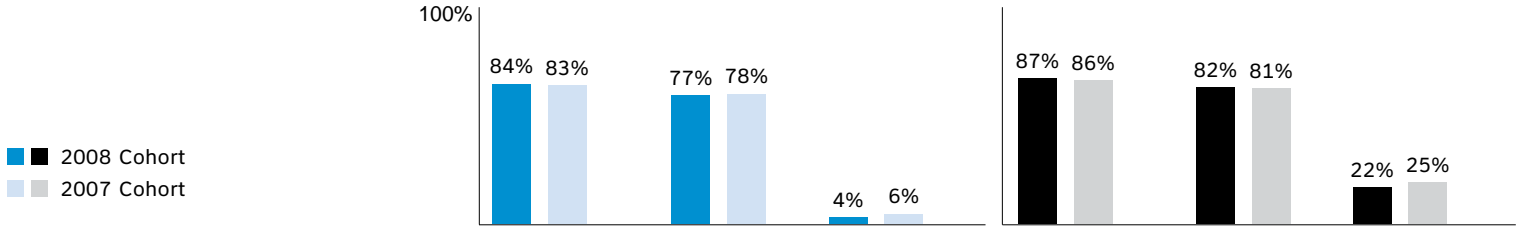
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	1322	84%	77%	4%	1160	83%	78%	6%
Female	601	87%	80%	4%	574	89%	84%	6%
Male	721	81%	74%	4%	586	78%	72%	6%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	172	78%	72%	4%	166	78%	71%	9%
Hispanic or Latino	1116	85%	77%	4%	971	85%	79%	5%
Asian or Native Hawaiian/Other Pacific Islander	17	88%	88%	18%	9	–	–	–
White	15	–	–	–	13	54%	54%	8%
Multiracial	1	–	–	–				
Small Group Totals	17	59%	59%	6%	10	60%	60%	10%
General-Education Students	1096	93%	88%	5%	978	94%	89%	7%
Students with Disabilities	226	39%	23%	0%	182	27%	19%	1%
English Proficient	1009	89%	84%	5%	868	89%	86%	8%
Limited English Proficient	313	67%	52%	1%	292	67%	54%	1%
Economically Disadvantaged	1082	86%	79%	4%	940	86%	80%	6%
Not Disadvantaged	240	74%	66%	6%	220	71%	68%	6%
Migrant								
Not Migrant	1322	84%	77%	4%	1160	83%	78%	6%

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

District ID **31-06-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	1322	5%	59%	11%	1096	4%	67%	13%	226	7%	21%	1%
U.S. History and Government	1322	5%	53%	16%	1096	5%	60%	19%	226	7%	18%	2%
Science	1322	5%	67%	8%	1096	4%	76%	10%	226	8%	25%	1%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	52	1	2	3	46
Mathematics	51	1	2	10	38
Social Studies	51	2	1	6	42
Science	51	0	4	14	33

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

District ID **31-06-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	2039	79%	64%	13%	1808	82%	67%	14%	231	55%	34%	3%
	2010-11	1741	83%	71%	14%	1576	85%	74%	15%	165	60%	41%	3%
	2009-10	1543	84%	73%	13%	1412	87%	75%	14%	131	57%	47%	3%
Integrated Algebra	2011-12	2699	80%	54%	4%	2331	83%	57%	4%	368	59%	29%	1%
	2010-11	2890	78%	56%	5%	2579	81%	59%	5%	311	56%	28%	0%
	2009-10	2335	78%	60%	2%	2136	80%	63%	2%	199	53%	29%	1%
Geometry	2011-12	1374	66%	41%	4%	1283	67%	42%	4%	91	47%	26%	2%
	2010-11	1220	62%	42%	4%	1157	63%	43%	4%	63	46%	24%	0%
	2009-10	1193	62%	39%	2%	1138	62%	39%	2%	55	49%	27%	0%
Algebra 2/Trigonometry	2011-12	614	49%	28%	3%	601	49%	28%	3%	13	38%	38%	8%
	2010-11	744	42%	27%	3%	726	42%	27%	3%	18	33%	17%	6%
	2009-10	389	45%	30%	3%	377	46%	31%	3%	12	0%	0%	0%
Global History and Geography	2011-12	1848	73%	55%	8%	1645	75%	57%	8%	203	53%	32%	4%
	2010-11	1965	67%	51%	8%	1793	70%	54%	9%	172	38%	20%	2%
	2009-10	1819	68%	52%	8%	1647	70%	53%	9%	172	55%	38%	2%
U.S. History and Government	2011-12	2032	75%	63%	13%	1793	78%	66%	14%	239	51%	36%	5%
	2010-11	1588	72%	57%	15%	1430	74%	60%	16%	158	50%	31%	6%
	2009-10	1346	84%	73%	18%	1253	86%	75%	19%	93	61%	45%	4%
Living Environment	2011-12	1923	82%	66%	12%	1673	85%	70%	13%	250	65%	45%	2%
	2010-11	1847	85%	70%	11%	1669	86%	72%	11%	178	74%	49%	3%
	2009-10	1954	80%	64%	7%	1789	82%	67%	8%	165	55%	33%	2%
Physical Setting/Earth Science	2011-12	941	73%	49%	7%	850	75%	50%	8%	91	57%	38%	3%
	2010-11	1153	62%	40%	4%	1068	63%	42%	4%	85	47%	22%	1%
	2009-10	997	73%	54%	4%	921	74%	56%	4%	76	55%	28%	3%
Physical Setting/Chemistry	2011-12	472	62%	32%	1%	456	64%	33%	2%	16	19%	6%	0%
	2010-11	522	65%	39%	1%	512	65%	39%	1%	10	50%	40%	0%
	2009-10	494	56%	38%	1%	479	57%	38%	1%	15	40%	20%	0%
Physical Setting/Physics	2011-12	199	65%	41%	8%	195	—	—	—	4	—	—	—
	2010-11	181	65%	46%	6%	177	—	—	—	4	—	—	—
	2009-10	136	86%	60%	7%	134	—	—	—	2	—	—	—

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

District ID **31-06-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	73	23%	3	—	70	—
	2010-11	65	22%	3	—	62	—
	2009-10	85	24%	1	—	84	—
Science	2011-12	52	15%	1	—	51	—
	2010-11	34	6%	2	—	32	—
	2009-10	85	35%	3	—	82	—
Reading	2011-12	29	17%	2	—	27	—
	2010-11	8	25%	0	—	8	25%
	2009-10	49	39%	2	—	47	—
Writing	2011-12	22	77%	2	—	20	—
	2010-11	14	64%	0	—	14	64%
	2009-10	33	76%	1	—	32	—
Global Studies	2011-12	44	16%	2	—	42	—
	2010-11	33	15%	1	—	32	—
	2009-10	62	16%	1	—	61	—
U.S. History and Government	2011-12	32	25%	2	—	30	—
	2010-11	11	55%	0	—	11	55%
	2009-10	29	14%	0	—	29	14%

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

District ID **31-06-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	1794	8%	22%	36%	35%	1570	8%	21%	35%	36%	224	5%	29%	41%	25%
	2010–11	1907	10%	21%	39%	29%	1642	10%	20%	39%	31%	265	10%	32%	40%	18%
	2009–10	1966	9%	20%	39%	33%	1703	9%	17%	38%	35%	263	7%	36%	41%	15%
Reading and Writing (Grades K–1)	2011–12	1794	42%	26%	13%	19%	1570	41%	27%	13%	20%	224	51%	23%	13%	13%
	2010–11	1907	34%	29%	19%	18%	1642	31%	29%	19%	20%	265	46%	28%	16%	10%
	2009–10	1966	35%	30%	13%	21%	1703	32%	31%	14%	23%	263	51%	28%	10%	11%
Listening and Speaking (Grades 2–4)	2011–12	2509	7%	8%	32%	53%	2017	8%	8%	29%	55%	492	2%	9%	45%	44%
	2010–11	2711	8%	10%	35%	47%	2205	9%	10%	32%	49%	506	3%	9%	49%	40%
	2009–10	2936	7%	7%	31%	56%	2352	8%	6%	28%	57%	584	2%	8%	40%	50%
Reading and Writing (Grades 2–4)	2011–12	2509	18%	33%	37%	12%	2017	17%	30%	39%	13%	492	21%	45%	30%	4%
	2010–11	2711	19%	31%	38%	12%	2205	19%	28%	40%	13%	506	22%	43%	28%	6%
	2009–10	2936	16%	32%	36%	15%	2352	14%	30%	39%	18%	584	24%	43%	27%	6%
Listening and Speaking (Grades 5–6)	2011–12	1453	11%	15%	33%	41%	1141	13%	16%	29%	42%	312	4%	10%	47%	39%
	2010–11	1591	13%	12%	40%	36%	1247	15%	14%	35%	36%	344	3%	7%	55%	34%
	2009–10	1584	12%	10%	33%	45%	1193	15%	11%	30%	45%	391	4%	8%	41%	47%
Reading and Writing (Grades 5–6)	2011–12	1453	15%	20%	34%	31%	1141	17%	17%	33%	34%	312	12%	33%	36%	19%
	2010–11	1591	21%	21%	31%	27%	1247	23%	18%	30%	29%	344	10%	31%	36%	22%
	2009–10	1584	16%	22%	42%	20%	1193	16%	20%	41%	23%	391	16%	28%	45%	10%
Listening and Speaking (Grades 7–8)	2011–12	1472	8%	18%	30%	44%	1131	10%	20%	27%	43%	341	4%	10%	37%	49%
	2010–11	1546	10%	19%	26%	45%	1210	11%	22%	24%	43%	336	5%	9%	32%	54%
	2009–10	1548	9%	16%	23%	52%	1198	11%	18%	22%	50%	350	3%	9%	28%	60%
Reading and Writing (Grades 7–8)	2011–12	1472	26%	36%	26%	11%	1131	27%	34%	26%	13%	341	23%	44%	27%	5%
	2010–11	1546	26%	36%	24%	15%	1210	26%	34%	24%	17%	336	26%	41%	26%	8%
	2009–10	1548	26%	36%	26%	12%	1198	27%	33%	26%	14%	350	22%	45%	27%	6%
Listening and Speaking (Grades 9–12)	2011–12	1328	10%	30%	21%	40%	1037	9%	31%	21%	40%	291	12%	24%	24%	40%
	2010–11	1282	10%	28%	24%	37%	1037	9%	28%	24%	39%	245	13%	28%	28%	32%
	2009–10	1311	11%	27%	20%	41%	1070	9%	28%	20%	43%	241	20%	25%	22%	33%
Reading and Writing (Grades 9–12)	2011–12	1328	18%	40%	26%	16%	1037	13%	41%	27%	18%	291	33%	35%	21%	11%
	2010–11	1282	18%	46%	22%	14%	1037	14%	46%	23%	17%	245	33%	47%	16%	4%
	2009–10	1311	18%	44%	23%	15%	1070	13%	46%	25%	17%	241	41%	39%	14%	6%

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3 Student Outcomes

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

District ID **31-06-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	947		891		56	
	2010–11	832		800		32	
	2009–10	821		770		51	
Receiving a Regents Diploma	2011–12	845	89%	818	92%	27	48%
	2010–11	694	83%	686	86%	8	25%
	2009–10	582	71%	568	74%	14	27%
Receiving a Regents Diploma with Advanced Designation	2011–12	119	13%	115	13%	4	7%
	2010–11	131	16%	131	16%	0	0%
	2009–10	115	14%	114	15%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	53	N/A	0		53	N/A
	2010–11	76	N/A	0		76	N/A
	2009–10	73	N/A	1	N/A	72	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	282	5%	217	5%	65	6%
	2010–11	239	3%	174	3%	65	5%
	2009–10	185	2%	139	2%	46	4%
Entered Approved High School Equivalency Preparation Program	2011–12	30	1%	27	1%	3	0%
	2010–11	37	0%	26	0%	11	1%
	2009–10	42	1%	34	1%	8	1%
Total Non-completers	2011–12	312	5%	244	5%	68	6%
	2010–11	276	3%	200	3%	76	6%
	2009–10	227	3%	173	3%	54	4%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		304	30%	297	33%	7	6%
To 2-year College		340	34%	317	36%	23	21%
To Other Post-secondary		18	2%	5	1%	13	12%
To the Military		10	1%	7	1%	3	3%
To Employment		22	2%	18	2%	4	4%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		306	31%	247	28%	59	54%