

The New York State Report Card 2011–12 School **PS 28 WRIGHT BROTHERS** School ID **31-06-00-01-0028** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6** Principal **AWILDA BAEZ** Telephone **(212) 690-3014** Grades **K-5, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and noncompleters, including postgraduation plans of completers.

For more information: Office of Information and Reporting Services New York State Education Department Room 863 EBA Albany, NY 12234 Email: dataquest@mail.nysed.gov 1 **Profile**

School PS 28 WRIGHT BROTHERS School ID 31-06-00-01-0028

Enrollment

	2009-10	2010-11	2011-12
Pre-K	36	36	
Kindergarten	133	146	120
Grade 1	145	146	150
Grade 2	152	138	144
Grade 3	150	162	154
Grade 4	142	159	152
Grade 5	101	109	126
Grade 6	0	0	0
Ungraded Elementary	3	6	2
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	826	866	848

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	21	23
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include halfand full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

School PS 28 WRIGHT BROTHERS School ID 31-06-00-01-0028

Demographic Factors

	2009-10		2010-11		2011-1	
	#	%	#	%	#	%
Eligible for Free Lunch	654	79%	686	79%	672	79%
Reduced Price Lunch	26	3%	28	3%	27	3%
Limited English Proficient	444	54%	441	51%	427	50%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	0	0%	3	0%
Black or African American	119	14%	121	14%	125	15%
Hispanic or Latino	691	84%	728	84%	700	83%
Asian or Native Hawaiian/Other Pacific Islander	6	1%	1	0%	1	0%
White	9	1%	16	2%	19	2%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	200	8-09	200	9–10	201	0-11
	#	%	#	%	#	%
Annual Attendance Rate		92%		93%		92%
Student Suspensions	12	1%	13	2%	12	1%

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's Annual Attendance Rate is a weighted average of all districtlevel attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including inschool suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

Teacher Qualifications

	2009–10	2010-11	2011-12
Total Number of Teachers	68	70	69
Percent with No Valid Teaching Certificate	1%	1%	1%
Percent Teaching Out of Certification	9%	4%	3%
Percent with Fewer than Three Years of Experience	6%	3%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	29%	33%	35%
Total Number of Core Classes	101	94	80
Percent Not Taught by Highly Qualified Teachers in This School*	7%	3%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	6%	6%	6%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	127	128	121
Percent Taught by Teachers Without Appropriate Certification	6%	4%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	29%	13%
Turnover Rate of All Teachers	15%	15%	13%

Staff Counts

	2009–10	2010-11	2011-12
Total Other Professional Staff	8	9	9
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	2

*Not available at the school level.

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to nonteaching duties.

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School PS 28 WRIGHT BROTHERS School ID 31-06-00-01-0028

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level. **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level. **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.pl2.nysed.gov/irs/sirs/.

Results in Grade 3 English Language Arts

	This Sch	ool		School Distric	:t	NY State	Public	
	Percentag	Percentage scoring at level(s):			ng at level(s):	Percentage scoring at level(s):		
	2-4	3-4	4	2-4 3-4	4	2-4	3-4 4	
2012 Mean Score: 652 2011 Mean Score: 650	*Range: 644–780	663-780	694-780					
2011-12 2010-11	100% 70% 73%	35%	0% 0%	72% 77%	36% <u>1% 1%</u>	86% 87%	56% 56% <u>7%</u> 5%	
Number of Tested Students:	101 110	50 35	0 0	15621583 688	734 20 27			

Results by	2011-12	School Y	ear		2010–11 School Year			
Student Group	Total	Percenta	Percentage scoring at level(s):			Percentage scoring at level(s):		
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	144	70%	35%	0%	151	73%	23%	0%
Female	70	70%	40%	0%	62	79%	34%	0%
Male	74	70%	30%	0%	89	69%	16%	0%
American Indian or Alaska Native								
Black or African American	25	-	-	–	23	-	–	–
Hispanic or Latino	115	70%	34%	0%	125	73%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander		••••••		••••••	1	-	-	–
White	4	-	-	-	2	-	-	-
Multiracial								
Small Group Totals	29	72%	38%	0%	26	73%	15%	0%
General-Education Students	123	79%	39%	0%	128	80%	27%	0%
Students with Disabilities	21	19%	10%	0%	23	35%	4%	0%
English Proficient	75	88%	49%	0%	71	83%	28%	0%
Limited English Proficient	69	51%	19%	0%	80	64%	19%	0%
Economically Disadvantaged Not Disadvantaged	144	70%	35%	0%	151	73%	23%	0%
Migrant								
Not Migrant	144	70%	35%	0%	151	73%	23%	0%

NOTES

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Other	2011-12	2011–12 School Year				2010–11 School Year		
Assessments	Total	Number	scoring at I	evel(s):	Total	Number	scoring at le	evel(s):
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	5	N/A	N/A	N/A	7	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	5	N/A	N/A	N/A	7	N/A	N/A	N/A

Results in Grade 3 Mathematics

	This Sch	ool		School	District		NY Stat	e Public		
	Percentag	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4	
2012 Mean Score: 680 2011 Mean Score: 676	*Range:662-770	684-770	707-770							
2011-12 2010-11	100%	46% 38%	7% 3%	83% 83%	45% 41%	6% 6%	91% 91%	61% 60%	13% 13%	
Number of Tested Students:	127 127	69 61	11 5	1857 1802	1014 879	127 120				

Results by	2011-12	School Ye	ear		2010–11 School Year			
-	Total	Percenta	Percentage scoring at level(s):			Percentage scoring at level(s):		
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	149	85%	46%	7%	160	79%	38%	3%
Female	72	85%	43%	11%	67	82%	40%	4%
Male	77	86%	49%	4%	93	77%	37%	2%
American Indian or Alaska Native								
Black or African American	25	-	-	–	23	-	–	-
Hispanic or Latino	120	83%	47%	8%	134	81%	40%	4%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	4	-	-	-	2	-	–	-
Multiracial		••••••						
Small Group Totals	29	93%	45%	7%	26	69%	31%	0%
General-Education Students	129	91%	50%	8%	137	84%	42%	4%
Students with Disabilities	20	45%	20%	5%	23	52%	17%	0%
English Proficient	74	93%	58%	12%	72	85%	51%	4%
_imited English Proficient	75	77%	35%	3%	88	75%	27%	2%
Economically Disadvantaged	149	85%	46%	7%	160	79%	38%	3%
Not Disadvantaged		••••••						
Migrant								
Not Migrant	149	85%	46%	7%	160	79%	38%	3%

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Other	2011-12	School Ye	ar	-	2010–11 School Year				
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0				

Results in Grade 4 English Language Arts

	This Scl	hool		School	District		NY Stat	e Public			
	Percenta	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):			
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		
2012 Mean Score: 654 2011 Mean Score: 661	*Range: 637-775	5 671-775	722-775								
2011–12 2010–11	100%	29%	0% 1%	85% 86%	38% 37%	1% 1%	91% 92%	59% 57%	5% 2%		
Number of Tested Students	120 129	42 58	0 1	17101815	763 788	13 11					

Results by	2011-12	School Y	ear		2010–11 School Year				
Student Group	Total	Percentage scoring at level(s):			Total	Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	146	82%	29 %	0%	147	88%	39%	1%	
Female	66	85%	39%	0%	74	92%	43%	1%	
Male	80	80%	20%	0%	73	84%	36%	0%	
American Indian or Alaska Native									
Black or African American	17	-	-	–	21	-	–	-	
Hispanic or Latino	127	82%	30%	0%	125	86%	39%	1%	
Asian or Native Hawaiian/Other Pacific Islander									
White	2	-	-	–	1	-	-	-	
Multiracial									
Small Group Totals	19	84%	21%	0%	22	95%	41%	0%	
General-Education Students	124	89%	34%	0%	133	92%	42%	1%	
Students with Disabilities	22	45%	0%	0%	14	43%	14%	0%	
English Proficient	68	90%	41%	0%	87	95%	52%	1%	
imited English Proficient	78	76%	18%	0%	60	77%	22%	0%	
Economically Disadvantaged	146	82%	29%	0%	147	88%	39%	1%	
Not Disadvantaged			•••••				•••••		
Migrant									
Not Migrant	146	82%	29%	0%	147	88%	39%	1%	

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Other	2011-12	School Ye	ar	,	2010–11 School Year				
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				2	-	-	-	
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	3	N/A	N/A	N/A	12	N/A	N/A	N/A	
	Total				Total				
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	3	N/A	N/A	N/A	12	N/A	N/A	N/A	

Results in Grade 4 Mathematics

	This Sch	ool		School	District		NY State	e Public		
	Percentage	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4	
2012 Mean Score: 676 2011 Mean Score: 678	*Range:636-800	676-800	707-800							
	100% 94% 92%			91% 91%			95% 94%			
2011-12 2010-11		53% ^{59%}	11% 12%		55% 53%	15% 14%		69% 67%	30% 27%	
Number of Tested Students:	139 147	78 94	17 19	1915 2046	1161 1188	318 309				

Results by	2011-12	School Y	ear		2010–11 School Year				
Student Group	Total	Percentage scoring at level(s):			Total	Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	148	94%	53%	11%	159	92 %	59%	12%	
Female	67	96%	52%	9%	78	94%	62%	10%	
Male	81	93%	53%	14%	81	91%	57%	14%	
American Indian or Alaska Native									
Black or African American	17	-	-	–	23	-	-	-	
Hispanic or Latino	129	93%	56%	12%	135	93%	61%	14%	
Asian or Native Hawaiian/Other Pacific Islander		••••••							
White	2	-		-	1	-	-	-	
Multiracial									
Small Group Totals	19	100%	32%	5%	24	88%	46%	0%	
General-Education Students	126	98%	59%	13%	145	95%	63%	13%	
Students with Disabilities	22	73%	18%	0%	14	64%	14%	0%	
English Proficient	68	97%	57%	18%	87	98%	74%	17%	
_imited English Proficient	80	91%	49%	6%	72	86%	42%	6%	
Economically Disadvantaged	148	94%	53%	11%	159	92%	59%	12%	
Not Disadvantaged							••••••	•••••	
Migrant									
Not Migrant	148	94%	53%	11%	159	92%	59%	12%	

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Other	2011-12	School Ye	ar		2010–11 School Year				
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				2	-	_	-	

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Results in Grade 4 Science

		This Sch	ool		School	District		NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
		2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 70 2011 Mean Score: 69	Range:	45-100	65-100	85-100						
2011–12 2010–11	100%	95% 91%	68% 67%	17% 21%	93% 93%	74% 71%	^{30%} 24%	97% 98%	89% 88%	57% 52%
Number of Tested Students:	L	140 145	101 107	25 33	1933 2073	1546 1590	621 527			

Results by	2011-12	School Y	ear		2010–11 School Year				
-	Total	Percenta	Percentage scoring at level(s):			Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	148	95%	68%	17%	160	91%	67%	21%	
Female	66	94%	65%	20%	78	94%	69%	23%	
Male	82	95%	71%	15%	82	88%	65%	18%	
American Indian or Alaska Native									
Black or African American	17	-	-	–	23	-	–	-	
Hispanic or Latino	129	94%	67%	18%	136	91%	66%	22%	
Asian or Native Hawaiian/Other Pacific Islander			•••••	•••••					
White				–	1	-	-	-	
Multiracial		•••••	••••••						
Small Group Totals	19	100%	74%	11%	24	88%	71%	13%	
General-Education Students	126	98%	74%	20%	146	95%	72%	23%	
Students with Disabilities	22	77%	36%	0%	14	50%	14%	0%	
English Proficient	67	99%	81%	24%	88	98%	85%	31%	
imited English Proficient	81	91%	58%	11%	72	82%	44%	8%	
Economically Disadvantaged	148	95%	68%	17%	160	91%	67%	21%	
Not Disadvantaged		•••••••	•••••						
Migrant									
Not Migrant	148	95%	68%	17%	160	91%	67%	21%	

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Other	2011-12	School Ye	ar		2010–11 School Year				
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				2	-	_	-	

Results in Grade 5 English Language Arts

	This Sch	ool		School	District		NY Stat	te Public	
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 659 2011 Mean Score: 659	*Range: 648-795	668-795	700-795						
2011-12 2010-11	100% 75% 78%	34% 33%	2% 0%	80% 83%	38% 38%	<u>1% 2%</u>	89% 89%	58% 54%	5% 4%
Number of Tested Students:	89 77	40 33	2 0	1474 1508	692 699	18 45			

Results by	2011-12	School Y	ear		2010–11 School Year				
-	Total	Percentage scoring at level(s):			Total	Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	118	75%	34%	2%	99	78 %	33%	0%	
Female	61	79%	39%	3%	50	90%	40%	0%	
Male	57	72%	28%	0%	49	65%	27%	0%	
American Indian or Alaska Native									
Black or African American	17	-	-	–	11	-	–	-	
Hispanic or Latino	100	73%	32%	2%	84	76%	33%	0%	
Asian or Native Hawaiian/Other Pacific Islander					1	-	–	-	
White	1	-	-	-	3	-	–	-	
Multiracial									
Small Group Totals	18	89%	44%	0%	15	87%	33%	0%	
General-Education Students	107	79%	37%	2%	85	87%	39%	0%	
Students with Disabilities	11	36%	0%	0%	14	21%	0%	0%	
English Proficient	71	92%	52%	3%	57	95%	51%	0%	
_imited English Proficient	47	51%	6%	0%	42	55%	10%	0%	
Economically Disadvantaged	118	75%	34%	2%	99	78%	33%	0%	
Not Disadvantaged									
Migrant									
Not Migrant	118	75%	34%	2%	99	78%	33%	0%	

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar	,	2010–11 School Year				
Assessments	Total	Number	scoring at I	evel(s):	Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0				
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	6	N/A	N/A	N/A	7	N/A	N/A	N/A	
	Total				Total				
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	6	N/A	N/A	N/A	7	N/A	N/A	N/A	

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Results in Grade 5 Mathematics

		This Sch	ool		School I	District		NY State	e Public		
		Percentage	e scoring at l	.evel(s):	Percentage scoring at level(s):			Percentage scoring at level(s)			
		2-4	3-4	4	2-4	3-4	4	2-4	3-4	4	
2012 Mean Score: 677 2011 Mean Score: 679	*Range:	:640-780	676-780	707-780							
 2011-12 2010-11 	100%	86% 88%	60% 57%	19% 15%	88% 90%	54% 51%	16% 12%	93% 94%	67% 66%	^{28%} 23%	
Number of Tested Students:		108 94	75 61	24 16	1677 1751	1030 996	302 241				

Results by	2011-12	School Ye	ear	2010–11 School Year					
Student Group	Total	Percenta	ige scoring	at level(s):	Total	Percenta	ge scoring	at level(s):	
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	125	86%	60%	19 %	107	88%	57%	15%	
Female	62	92%	65%	19%	53	91%	60%	19%	
Male	63	81%	56%	19%	54	85%	54%	11%	
American Indian or Alaska Native									
Black or African American	17	-	-	–	12	83%	42%	17%	
Hispanic or Latino	107	85%	59%	18%	90	89%	58%	12%	
Asian or Native Hawaiian/Other Pacific Islander		•••••			1	-	-	-	
White	1	-		-	4	-	–	-	
Multiracial		••••••							
Small Group Totals	18	94%	67%	28%	5	80%	80%	60%	
General-Education Students	114	91%	65%	20%	93	92%	62%	17%	
Students with Disabilities	11	36%	9%	9%	14	57%	21%	0%	
English Proficient	72	96%	74%	31%	58	95%	72%	24%	
imited English Proficient	53	74%	42%	4%	49	80%	39%	4%	
Economically Disadvantaged	125	86%	60%	19%	107	88%	57%	15%	
Not Disadvantaged									
Aigrant									
Not Migrant	125	86%	60%	19%	107	88%	57%	15%	

NOTES

(NYSAA): Grade 5 Equivalent

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1

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other	2011-12	School Ye	ar	2010–11 School Year				
Assessments	Total	Number	scoring at le	vel(s):	Total	Number	scoring at lev	vel(s):
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment					0			

0

District NEW YORK CITY GEOGRAPHIC DISTRICT # 6

Results in Grade 6 English Language Arts

	This S	chool		Schoo	l District		NY St	ate Public		
	Percentage scoring at level(s):			Percent	tage scoring	at level(s):	Percentage scoring at level(s):			
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4	
*Rar	nge:									
100	1%									
2011-12										
2010-11										
Number of Tested Students:	L						. L <u>.</u>			

Results by	2011-12	School Ye	ar		2010–11 School Year					
•	Total	Percenta	ge scoring a	t level(s):	Total		ge scoring a	t level(s):		
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
All Students										
Female Male										
American Indian or Alaska Native										
Black or African American										
Hispanic or Latino								•••••		
Asian or Native Hawaiian/Other Pacific Islander						••••••		• • • • • • • • • • • • • • • • • • • •		
White										
Multiracial										
Small Group Totals										
General-Education Students Students with Disabilities										
English Proficient										
Limited English Proficient	••••••	••••	•••••			••••••		•••••		
Economically Disadvantaged										
Not Disadvantaged		•••••								
Migrant										
Not Migrant										

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports. 2010–11 School Year 2011-12 School Year Other Number scoring at level(s): Number scoring at level(s): Total Total Assessments Tested Tested 2-4 3-4 4 2 - 43-4 4 New York State Alternate Assessment 0 1 (NYSAA): Grade 6 Equivalent New York State English as a Second Language 0 N/A 0 N/A N/A N/A N/A N/A Achievement Test (NYSESLAT)[†]: Grade 6 Total Total Recently Arrived LEP Students NOT Tested on 0 0 N/A N/A N/A N/A N/A N/A the ELA NYSTP: Grade 6

Results in Grade 6 Mathematics

	This S	chool		Schoo	l District		NY St	ate Public	
	Percentage scoring at level(s):			Percent	age scoring	at level(s):	Percen	tage scoring	at level(s):
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Rang	e:								
100%									
2011-12									
2010-11									
Number of Tested Students:	L			. L			L		

Results by	2011-12	School Ye	ar		2010–11 School Year					
-	Total	Percenta	ge scoring a	t level(s):	Total	Percentage scoring at level(s):				
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4		
All Students										
Female Male										
American Indian or Alaska Native										
Black or African American										
Hispanic or Latino								•••••		
Asian or Native Hawaiian/Other Pacific Islander								•••••		
White										
Multiracial								•••••		
Small Group Totals		••••								
General-Education Students Students with Disabilities										
English Proficient										
Limited English Proficient		••••	•••••					•••••		
Economically Disadvantaged										
Not Disadvantaged										
Migrant										
Not Migrant										

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other	2011-12	School Ye	ar	2010–11 School Year				
Assessments	Total	Number	scoring at lev	vel(s):	Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Stu	dents				Genera	I-Educati	Students with Disabilities								
	Total Tested				-	Total Tested			-		Total Tested				-	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2011-12	133	8%	15%	21%	56%	118	8%	13%	21%	58%	15	7%	33%	20%	40%	
2010-11	170	10%	26%	44%	20%	147	7%	26%	46%	21%	23	26%	26%	35%	13%	
2009-10	160	9%	33%	43%	16%	136	7%	32%	46%	16%	24	21%	42%	25%	13%	
2011-12	133	35%	32%	13%	20%	118	32%	35%	13%	20%	15	60%	7%	13%	20%	
2010-11	170	24%	30%	24%	22%	147	21%	32%	23%	24%	23	43%	17%	30%	9%	
2009-10	160	31%	39%	17%	13%	136	28%	41%	17%	14%	24	46%	29%	17%	8%	
2011-12	242	4%	5%	34%	57%	198	4%	3%	32%	62%	44	5%	11%	45%	39%	
2010-11	233	8%	8%	44%	39%	192	10%	6%	40%	44%	41	0%	20%	63%	17%	
2009-10	250	7%	8%	38%	46%	205	8%	6%	36%	50%	45	4%	18%	49%	29%	
2011-12	242	10%	33%	45%	12%	198	9%	31%	47%	14%	44	16%	43%	36%	5%	
2010-11	233	21%	35%	38%	6%	192	17%	33%	43%	7%	41	41%	44%	15%	0%	
2009-10	250	18%	32%	31%	19%	205	14%	30%	33%	23%	45	40%	38%	20%	2%	
2011-12	56	20%	16%	27%	38%	46	24%	13%	28%	35%	10	0%	30%	20%	50%	
2010-11	50	16%	10%	32%	42%	39	15%	10%	33%	41%	11	18%	9%	27%	45%	
2009-10	47	6%	6%	55%	32%	40	8%	5%	53%	35%	7	0%	14%	71%	14%	
2011-12	56	30%	14%	29%	27%	46	33%	7%	30%	30%	10	20%	50%	20%	10%	
2010-11	50	22%	24%	34%	20%	39	21%	23%	33%	23%	11	27%	27%	36%	9%	
2009-10	47	13%	13%	55%	19%	40	10%	15%	53%	23%	7	29%	0%	71%	0%	
2011-12	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2011-12	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2011-12	0					0					0					
2010-11	0					0					0					
2009-10	0					0					0					
2011-12	0					0					0					
2010-11	0					0					0					
2009–10	0					0					0					
	2010-11 2009-10 2011-12 2010-11 2009-10 2011-12 2010-11 2009-10 2011-12 2010-11 2009-10 2011-12 2010-11 2009-10 2011-12 2010-11 2009-10 2011-12 2010-11 2009-10 2011-12 2010-11 2009-10 2011-12 2010-11	Total Tested 2011-12 133 2010-11 170 2009-10 160 2011-12 133 2010-11 170 2009-10 160 2011-12 242 2010-11 233 2009-10 250 2011-12 242 2010-11 233 2009-10 250 2011-12 261 2010-11 50 2010-11 50 2010-11 50 2010-11 50 2010-11 0 2010-11 0 2010-11 0 2010-11 0 2010-11 0 2010-11 0 2010-11 0 2010-11 0 2010-11 0 2010-11 0 2010-11 0 2010-11 0 2010-11 0 2010-11 0	Tested in each present Tested in each present 2011-12 133 8% 2010-11 170 10% 2009-10 160 9% 2011-12 133 35% 2010-11 170 24% 2010-11 170 24% 2010-11 170 24% 2010-11 2133 8% 2010-11 242 4% 2010-11 233 8% 2010-11 233 21% 2010-11 233 21% 2010-11 233 21% 2010-11 50 16% 2010-11 50 16% 2010-11 50 30% 2010-11 50 22% 2010-11 50 22% 2010-11 0 13% 2010-11 0 14% 2010-11 0 14% 2010-11 0 14%	Total TotalPercent studer in each performant in each performant in each performant in each performant2011-121338%15%2010-1117010%26%2009-101609%33%2011-1213335%32%2010-1117024%30%2010-1117024%30%2010-112338%8%2010-112338%8%2010-1123321%35%2010-1123321%35%2010-1125018%32%2010-115016%10%2010-115016%10%2010-115022%24%2010-115022%24%2010-11013%13%2011-120112010-110112010-110112010-110112010-110112010-110112010-110112010-110112010-110112010-110112010-110112010-110112010-110112010-110112010-110112010-110112010-11 <t< td=""><td>Total Percent of students score Tested neach performative level 2011-12 133 8% 15% 21% 2010-11 170 10% 26% 44% 2009-10 160 9% 33% 43% 2011-12 133 35% 32% 13% 2011-12 133 35% 32% 13% 2010-11 170 24% 30% 24% 2010-11 170 24% 30% 24% 2010-11 233 8% 8% 44% 2009-10 250 7% 8% 38% 2010-11 233 8% 8% 44% 2009-10 250 16% 36% 38% 2010-11 233 21% 35% 38% 2010-11 50 16% 16% 55% 2010-11 50 20% 24% 34% 2010-11 0 24% 34%</td></t<> <td>Total Tested Percent of students scoring in each performance levels Total in each performance levels Second in each performance levels 2011-12 133 8% 15% 21% 56% 2010-11 170 10% 26% 44% 20% 2009-10 160 9% 33% 43% 16% 2010-11 170 24% 30% 24% 22% 2010-11 170 24% 30% 24% 22% 2010-11 170 24% 30% 24% 22% 2010-11 213 8% 32% 13% 25% 2010-11 233 8% 8% 44% 39% 2010-11 233 21% 33% 45% 12% 2010-11 233 21% 33% 45% 12% 2010-11 50 16% 32% 31% 25% 32% 2010-11 50 26% 14% 29% 2</td> <td>Percent of students scoring in each performance level: Total Tested Total Tested Percent of students scoring in each performance level: Total Tested 2011-12 133 8% 15% 21% 56% 118 2010-11 170 10% 26% 44% 20% 147 2009-10 160 9% 33% 43% 16% 118 2010-11 170 24% 30% 24% 20% 147 2009-10 160 35% 32% 13% 20% 118 2010-11 213 35% 32% 13% 20% 118 2010-11 233 8% 8% 44% 39% 192 2009-10 250 7% 8% 38% 46% 205 2010-11 233 21% 35% 38% 46% 205 2010-11 50 16% 32% 31% 19% 205 2010-11 50</br></td> <td>Total TestedPercent of students storing in each performance level:Total in each performance level:Percent of in each performance level:2011-121338%15%21%56%1188%2010-1117010%26%44%20%1477%2009-101609%33%43%16%1367%2011-1213335%32%13%20%11832%2010-1117024%30%24%22%14721%2009-1016031%39%17%13%13628%2011-122424%5%34%57%1984%2010-112338%8%46%2058%2011-1224210%33%45%12%19%2010-112338%8%45%12%19%2010-1123321%35%38%46%2052011-125620%16%32%31%19%10%2010-115016%10%32%42%33%15%2010-115022%24%34%20%33%46%2010-115020%14%39%10%33%2010-115020%24%34%20%33%2010-116014%29%27%46633%2010-116014%<</td> <td>Percent of students scoring in each performance level: Total in each performance level: Total in each performance level: Tested Tested Second in each performance level: Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested <th colsp<="" td=""><td>Total Tested Percent of students scoring in each performance level: Total fested Percent of students scoring in each performance level: 2011-12 133 8% 15% 21% 56% 118 8% 13% 21% 2010-11 170 10% 26% 44% 20% 147 7% 26% 46% 2009-10 160 9% 33% 43% 16% 136 7% 32% 46% 2010-11 170 24% 30% 24% 22% 147 21% 32% 23% 2010-11 170 24% 30% 24% 22% 147 21% 32% 23% 2010-11 233 8% 8% 44% 39% 192 10% 6% 40% 2011-12 242 4% 5% 38% 6% 192 10% 34% 34% 2010-11 233 8% 8% 46% 20% 3% 36% 36%</td><td>Tetal Percent of students scoring in each performance level: Total reach performance level: Total Tested Percent of students scoring in each performance level: Total reach performance level: Percent of students scoring in each performance level: 2011-12 133 8% 15% 21% 56% 118 8% 13% 21% 58% 2010-11 170 10% 26% 44% 20% 147 7% 26% 46% 116 2010-11 170 12% 33% 43% 16% 136 7% 32% 46% 16% 2010-11 170 24% 30% 24% 22% 1141 21% 32% 26% 24% 2010-11 170 24% 5% 34% 57% 188 4% 39% 32% 62% 20% 2010-11 233 8% 8% 44% 39% 192 10% 36% 62% 2010-11 233 15% 38% 45%</td><td>Tetal Percent of students scoring in each performance level: Tetal Percent of students scoring Tetal Tetal Percent of students scoring Tetal 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20</td></td></th<></td></th></td>	Total Percent of students score Tested neach performative level 2011-12 133 8% 15% 21% 2010-11 170 10% 26% 44% 2009-10 160 9% 33% 43% 2011-12 133 35% 32% 13% 2011-12 133 35% 32% 13% 2010-11 170 24% 30% 24% 2010-11 170 24% 30% 24% 2010-11 233 8% 8% 44% 2009-10 250 7% 8% 38% 2010-11 233 8% 8% 44% 2009-10 250 16% 36% 38% 2010-11 233 21% 35% 38% 2010-11 50 16% 16% 55% 2010-11 50 20% 24% 34% 2010-11 0 24% 34%	Total Tested Percent of students scoring in each performance levels Total in each performance levels Second in each performance levels 2011-12 133 8% 15% 21% 56% 2010-11 170 10% 26% 44% 20% 2009-10 160 9% 33% 43% 16% 2010-11 170 24% 30% 24% 22% 2010-11 170 24% 30% 24% 22% 2010-11 170 24% 30% 24% 22% 2010-11 213 8% 32% 13% 25% 2010-11 233 8% 8% 44% 39% 2010-11 233 21% 33% 45% 12% 2010-11 233 21% 33% 45% 12% 2010-11 50 16% 32% 31% 25% 32% 2010-11 50 26% 14% 29% 2	Percent of students scoring in each performance level: Total Tested Total 	Total TestedPercent of students storing in each performance level:Total in each performance level:Percent of in each performance level:2011-121338%15%21%56%1188%2010-1117010%26%44%20%1477%2009-101609%33%43%16%1367%2011-1213335%32%13%20%11832%2010-1117024%30%24%22%14721%2009-1016031%39%17%13%13628%2011-122424%5%34%57%1984%2010-112338%8%46%2058%2011-1224210%33%45%12%19%2010-112338%8%45%12%19%2010-1123321%35%38%46%2052011-125620%16%32%31%19%10%2010-115016%10%32%42%33%15%2010-115022%24%34%20%33%46%2010-115020%14%39%10%33%2010-115020%24%34%20%33%2010-116014%29%27%46633%2010-116014%<	Percent of students scoring in each performance level: Total in each performance level: Total in each performance level: Tested Tested Second in each performance level: Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested Tested <th colsp<="" td=""><td>Total Tested Percent of students scoring in each performance level: 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scoring in each performance level: Tetal Percent of students scoring Tetal Tetal Percent of students scoring Tetal Tetal Tetal Tetal Tetal Percent of students scoring Tetal <th< td=""><td>Total Tested Percent of students scoring in each performance level: Total rested Percent of students scoring in each performance level: Total rested Percent rested Percent rested <</td><td>Total Tested Percent of students scoring in each performance level: Total rested Percent of students scoring in each performance level: 2011-12 133 3% 13% 13% 20% 114% 13% 23% 62% 14% 13% 23% 14% 14% 2011-12 242 4% 5% 34% 19% 10%<td>Total Tested Percent of students scoring in each performance levels Total in each performance levels Percent of students scoring in each performance levels Total in each performance levels Percent of students scoring in each performance levels Total in each performance levels Percent of students scoring in each performance levels Total in each performance levels Percent of students 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.