



The New York State Report Card 2011–12

School **PS 132 JUAN PABLO DUARTE**
School ID **31-06-00-01-0132**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 6**
Principal **XIOMARA NOVA**
Telephone **(212) 927-7857**
Grades **K-5, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **PS 132 JUAN PABLO DUARTE**
School ID **31-06-00-01-0132**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
6

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	105	121	135
Grade 1	147	132	128
Grade 2	134	143	139
Grade 3	111	138	153
Grade 4	148	120	143
Grade 5	134	139	93
Grade 6	0	0	0
Ungraded Elementary	2	1	2
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	781	794	793

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	24	28	27
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	695	89%	707	89%	706	89%
Reduced Price Lunch	31	4%	32	4%	32	4%
Limited English Proficient	453	58%	452	57%	427	54%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	5	1%	2	0%
Black or African American	11	1%	5	1%	8	1%
Hispanic or Latino	757	97%	768	97%	767	97%
Asian or Native Hawaiian/Other Pacific Islander	7	1%	5	1%	3	0%
White	4	1%	11	1%	13	2%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		94%		94%
Student Suspensions	16	2%	15	2%	18	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 132 JUAN PABLO DUARTE**
School ID **31-06-00-01-0132**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	55	55	51
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	2%	0%
Percent with Fewer than Three Years of Experience	0%	4%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	47%	53%	51%
Total Number of Core Classes	91	91	76
Percent Not Taught by Highly Qualified Teachers in This School*	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	6%	6%	6%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	111	128	117
Percent Taught by Teachers Without Appropriate Certification	0%	1%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	0%	33%
Turnover Rate of All Teachers	23%	9%	9%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	6	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 132 JUAN PABLO DUARTE**
School ID **31-06-00-01-0132**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

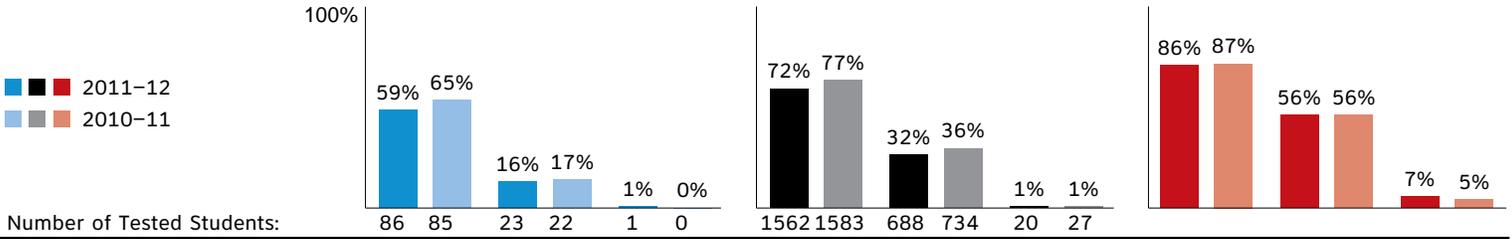
School **PS 132 JUAN PABLO DUARTE**
School ID **31-06-00-01-0132**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Results in Grade 3 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 645 *Range: 644-780 663-780 694-780
2011 Mean Score: 646



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	59%	16%	1%	131	65%	17%	0%
Female	74	59%	20%	1%	59	76%	22%	0%
Male	72	58%	11%	0%	72	56%	13%	0%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	139	59%	17%	1%	126	64%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	2	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	7	57%	0%	0%	5	80%	0%	0%
General-Education Students	127	62%	17%	1%	112	70%	18%	0%
Students with Disabilities	19	37%	11%	0%	19	37%	11%	0%
English Proficient	68	84%	32%	1%	70	89%	24%	0%
Limited English Proficient	78	37%	1%	0%	61	38%	8%	0%
Economically Disadvantaged	146	59%	16%	1%	131	65%	17%	0%
Not Disadvantaged								
Migrant								
Not Migrant	146	59%	16%	1%	131	65%	17%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	11	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	11	N/A	N/A	N/A	8	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

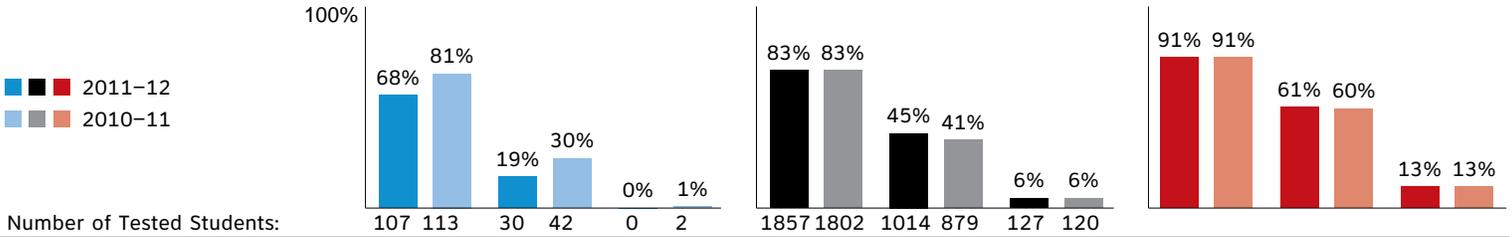
School **PS 132 JUAN PABLO DUARTE**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 670 *Range: 662-770 684-770 707-770
2011 Mean Score: 674



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	157	68%	19%	0%	140	81%	30%	1%
Female	79	62%	16%	0%	62	84%	35%	2%
Male	78	74%	22%	0%	78	78%	26%	1%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	2	-	-	-	2	-	-	-
Hispanic or Latino	150	69%	19%	0%	135	80%	30%	1%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	2	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	7	43%	14%	0%	5	100%	40%	0%
General-Education Students	138	70%	20%	0%	121	80%	30%	2%
Students with Disabilities	19	58%	16%	0%	19	84%	32%	0%
English Proficient	68	85%	38%	0%	70	89%	40%	3%
Limited English Proficient	89	55%	4%	0%	70	73%	20%	0%
Economically Disadvantaged	157	68%	19%	0%	140	81%	30%	1%
Not Disadvantaged								
Migrant								
Not Migrant	157	68%	19%	0%	140	81%	30%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

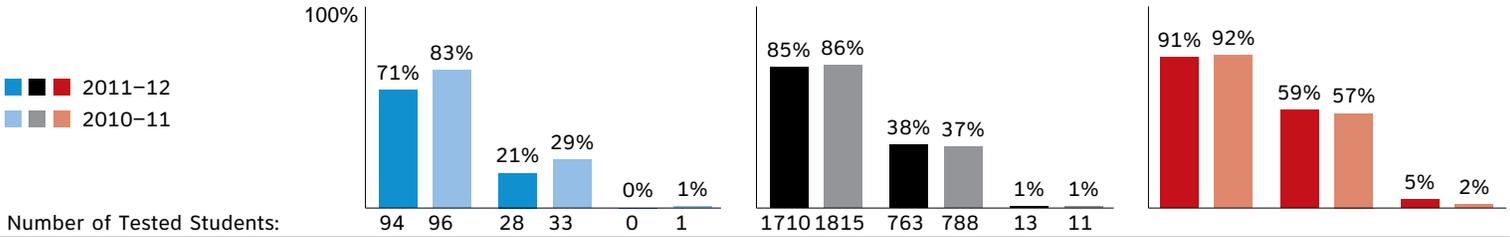
School **PS 132 JUAN PABLO DUARTE**
School ID **31-06-00-01-0132**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 647 *Range: 637-775 671-775 722-775
2011 Mean Score: 654



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	132	71%	21%	0%	115	83%	29%	1%
Female	61	82%	31%	0%	61	85%	31%	0%
Male	71	62%	13%	0%	54	81%	26%	2%
American Indian or Alaska Native					1	-	-	-
Black or African American	2	-	-	-				
Hispanic or Latino	127	71%	22%	0%	110	83%	28%	1%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	1	-	-	-	4	-	-	-
Multiracial								
Small Group Totals	5	80%	0%	0%	5	100%	40%	0%
General-Education Students	116	75%	24%	0%	99	86%	31%	1%
Students with Disabilities	16	44%	0%	0%	16	69%	13%	0%
English Proficient	69	91%	39%	0%	58	91%	45%	2%
Limited English Proficient	63	49%	2%	0%	57	75%	12%	0%
Economically Disadvantaged	132	71%	21%	0%	115	83%	29%	1%
Not Disadvantaged								
Migrant								
Not Migrant	132	71%	21%	0%	115	83%	29%	1%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	7	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	7	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

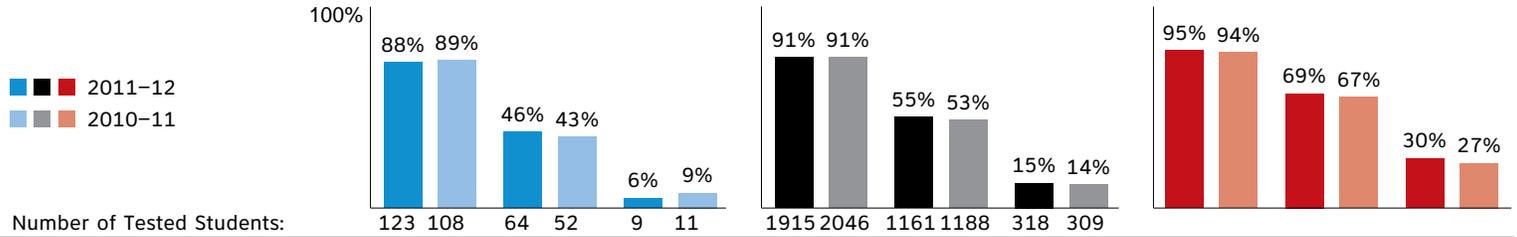
School **PS 132 JUAN PABLO DUARTE**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 *Range: 636–800 676–800 707–800
2011 Mean Score: 670



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	139	88%	46%	6%	121	89%	43%	9%
Female	64	91%	47%	11%	62	85%	35%	6%
Male	75	87%	45%	3%	59	93%	51%	12%
American Indian or Alaska Native					1	–	–	–
Black or African American	2	–	–	–				
Hispanic or Latino	134	88%	46%	7%	116	89%	42%	9%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	1	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	5	100%	40%	0%	5	100%	60%	0%
General-Education Students	123	88%	44%	7%	105	90%	42%	7%
Students with Disabilities	16	94%	63%	0%	16	88%	50%	25%
English Proficient	69	96%	61%	12%	58	91%	55%	14%
Limited English Proficient	70	81%	31%	1%	63	87%	32%	5%
Economically Disadvantaged	139	88%	46%	6%	121	89%	43%	9%
Not Disadvantaged								
Migrant								
Not Migrant	139	88%	46%	6%	121	89%	43%	9%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

2 Student Performance

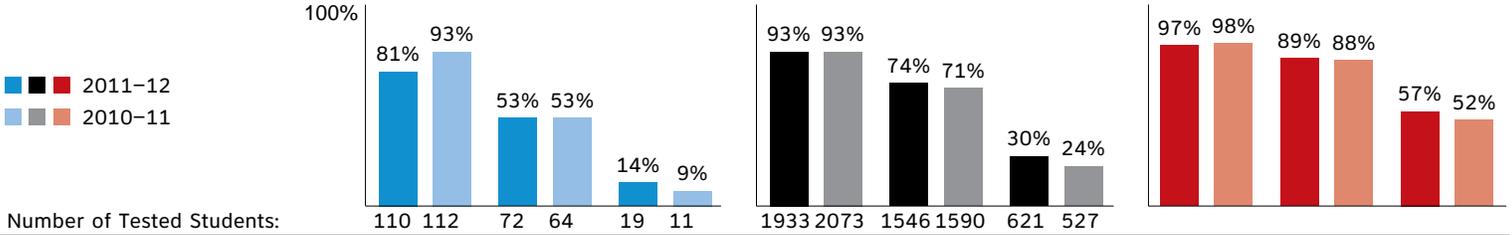
School **PS 132 JUAN PABLO DUARTE**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Results in Grade 4 Science

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 63 Range: 45–100 65–100 85–100
2011 Mean Score: 65



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	135	81%	53%	14%	121	93%	53%	9%
Female	60	80%	62%	22%	62	90%	48%	8%
Male	75	83%	47%	8%	59	95%	58%	10%
American Indian or Alaska Native					1	–	–	–
Black or African American	2	–	–	–				
Hispanic or Latino	130	82%	53%	15%	116	92%	52%	9%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	1	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	5	80%	60%	0%	5	100%	80%	0%
General-Education Students	120	81%	53%	13%	105	92%	50%	8%
Students with Disabilities	15	87%	60%	20%	16	94%	75%	19%
English Proficient	65	98%	83%	25%	58	95%	57%	16%
Limited English Proficient	70	66%	26%	4%	63	90%	49%	3%
Economically Disadvantaged	135	81%	53%	14%	121	93%	53%	9%
Not Disadvantaged								
Migrant								
Not Migrant	135	81%	53%	14%	121	93%	53%	9%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

2 Student Performance

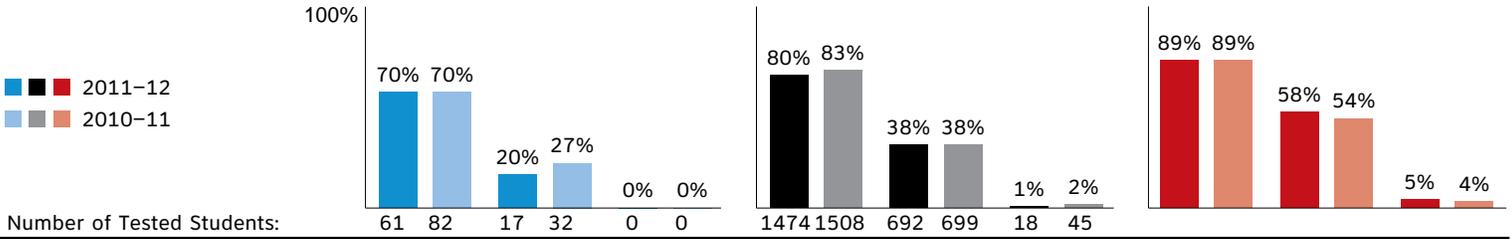
School **PS 132 JUAN PABLO DUARTE**
School ID **31-06-00-01-0132**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Results in Grade 5 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 654 *Range: 648–795 668–795 700–795
2011 Mean Score: 655



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	87	70%	20%	0%	117	70%	27%	0%
Female	44	84%	25%	0%	51	65%	31%	0%
Male	43	56%	14%	0%	66	74%	24%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	82	68%	18%	0%	114	–	–	–
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	4	–	–	–				
Multiracial								
Small Group Totals	5	100%	40%	0%	117	70%	27%	0%
General-Education Students	74	77%	20%	0%	98	71%	27%	0%
Students with Disabilities	13	31%	15%	0%	19	63%	32%	0%
English Proficient	50	86%	34%	0%	50	92%	50%	0%
Limited English Proficient	37	49%	0%	0%	67	54%	10%	0%
Economically Disadvantaged	87	70%	20%	0%	117	70%	27%	0%
Not Disadvantaged								
Migrant								
Not Migrant	87	70%	20%	0%	117	70%	27%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	10	N/A	N/A	N/A	14	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	10	N/A	N/A	N/A	13	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

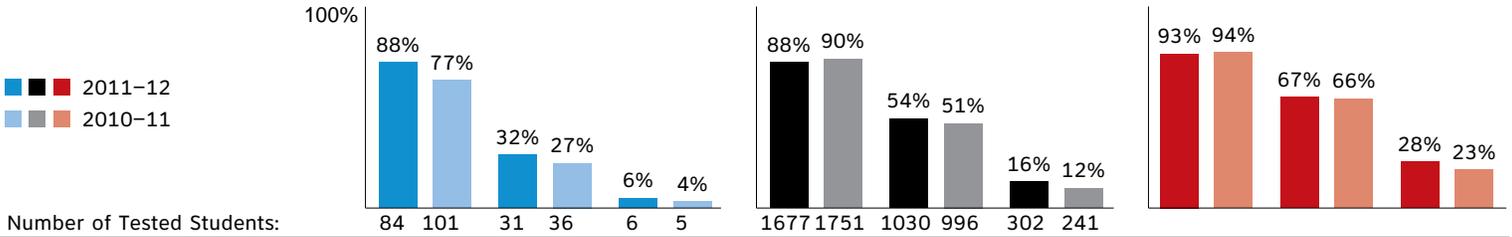
School **PS 132 JUAN PABLO DUARTE**
School ID **31-06-00-01-0132**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Results in Grade 5 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 665 *Range: 640-780 676-780 707-780
2011 Mean Score: 659



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	96	88%	32%	6%	131	77%	27%	4%
Female	48	90%	31%	6%	57	70%	23%	4%
Male	48	85%	33%	6%	74	82%	31%	4%
American Indian or Alaska Native					1	-	-	-
Black or African American	1	-	-	-	1	-	-	-
Hispanic or Latino	91	87%	30%	7%	128	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	4	-	-	-				
Multiracial								
Small Group Totals	5	100%	80%	0%	131	77%	27%	4%
General-Education Students	84	86%	32%	7%	112	79%	29%	4%
Students with Disabilities	12	100%	33%	0%	19	63%	21%	0%
English Proficient	49	98%	49%	12%	50	94%	60%	10%
Limited English Proficient	47	77%	15%	0%	81	67%	7%	0%
Economically Disadvantaged	96	88%	32%	6%	131	77%	27%	4%
Not Disadvantaged								
Migrant								
Not Migrant	96	88%	32%	6%	131	77%	27%	4%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0			

2 Student Performance

School **PS 132 JUAN PABLO DUARTE**
School ID **31-06-00-01-0132**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
6

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	162	12%	10%	32%	46%	143	13%	10%	31%	45%	19	11%	5%	37%	47%
	2010-11	180	14%	18%	36%	32%	157	15%	19%	33%	32%	23	4%	13%	52%	30%
	2009-10	177	15%	16%	32%	36%	154	18%	14%	30%	38%	23	0%	30%	48%	22%
Reading and Writing (Grades K-1)	2011-12	162	41%	22%	14%	23%	143	43%	22%	13%	22%	19	26%	16%	26%	32%
	2010-11	180	29%	31%	21%	20%	157	28%	32%	19%	20%	23	35%	17%	30%	17%
	2009-10	177	42%	28%	10%	19%	154	41%	29%	10%	20%	23	52%	22%	13%	13%
Listening and Speaking (Grades 2-4)	2011-12	234	16%	6%	21%	56%	202	18%	6%	21%	54%	32	0%	9%	22%	69%
	2010-11	212	10%	11%	26%	52%	183	12%	13%	27%	48%	29	0%	3%	21%	76%
	2009-10	231	13%	4%	11%	72%	192	15%	5%	11%	69%	39	0%	0%	13%	87%
Reading and Writing (Grades 2-4)	2011-12	234	24%	39%	35%	3%	202	25%	36%	36%	3%	32	13%	59%	28%	0%
	2010-11	212	24%	33%	36%	7%	183	26%	31%	36%	7%	29	10%	45%	34%	10%
	2009-10	231	16%	32%	40%	12%	192	18%	29%	40%	13%	39	10%	44%	38%	8%
Listening and Speaking (Grades 5-6)	2011-12	47	21%	15%	15%	49%	42	24%	17%	14%	45%	5	0%	0%	20%	80%
	2010-11	82	16%	7%	21%	56%	71	18%	8%	21%	52%	11	0%	0%	18%	82%
	2009-10	67	21%	1%	19%	58%	50	28%	2%	14%	56%	17	0%	0%	35%	65%
Reading and Writing (Grades 5-6)	2011-12	47	28%	15%	32%	26%	42	31%	14%	29%	26%	5	0%	20%	60%	20%
	2010-11	82	26%	13%	33%	28%	71	28%	13%	34%	25%	11	9%	18%	27%	45%
	2009-10	67	21%	12%	60%	7%	50	28%	8%	56%	8%	17	0%	24%	71%	6%
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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