



The New York State Report Card 2011–12

School **WASHINGTON HEIGHTS
EXPEDITIONARY LEARNING SCHOOL**
School ID **31-06-00-01-1348**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 6**
Principal **BRETT KIMMEL**
Telephone **(212) 781-0524**
Grades **6-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **WASHINGTON HEIGHTS EXPEDITIONARY LEARNING SCHOOL**
School ID **31-06-00-01-1348**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
6

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	84	83	81
Ungraded Elementary	0	0	0
Grade 7	89	82	82
Grade 8	81	89	81
Grade 9	90	97	88
Grade 10	83	87	104
Grade 11	0	85	89
Grade 12	0	0	76
Ungraded Secondary	0	2	1
Total K-12	427	525	602

Average Class Size

	2009-10	2010-11	2011-12
Common Branch		30	
Grade 8			
English	26	30	30
Mathematics	30	30	30
Science	32	30	30
Social Studies	32	30	
Grade 10			
English		30	30
Mathematics		30	30
Science		30	30
Social Studies		30	30

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	381	89%	458	87%	528	88%
Reduced Price Lunch	24	6%	26	5%	26	4%
Limited English Proficient	100	23%	108	21%	119	20%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	0	0%	0	0%
Black or African American	9	2%	11	2%	18	3%
Hispanic or Latino	416	97%	514	98%	582	97%
Asian or Native Hawaiian/Other Pacific Islander	0	0%	0	0%	0	0%
White	1	0%	0	0%	2	0%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		92%		92%
Student Suspensions	6	2%	14	3%	28	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **WASHINGTON HEIGHTS EXPEDITIONARY LEARNING SCHOOL**
School ID **31-06-00-01-1348**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	34	41	48
Percent with No Valid Teaching Certificate	3%	5%	0%
Percent Teaching Out of Certification	3%	5%	0%
Percent with Fewer than Three Years of Experience	18%	10%	6%
Percentage with Master's Degree Plus 30 Hours or Doctorate	29%	27%	27%
Total Number of Core Classes	32	41	59
Percent Not Taught by Highly Qualified Teachers in This School*	3%	5%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	6%	6%	6%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	34	41	59
Percent Taught by Teachers Without Appropriate Certification	3%	5%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	30%	46%	20%
Turnover Rate of All Teachers	18%	24%	15%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	3	3	2
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	0	0	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **WASHINGTON HEIGHTS EXPEDITIONARY LEARNING SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

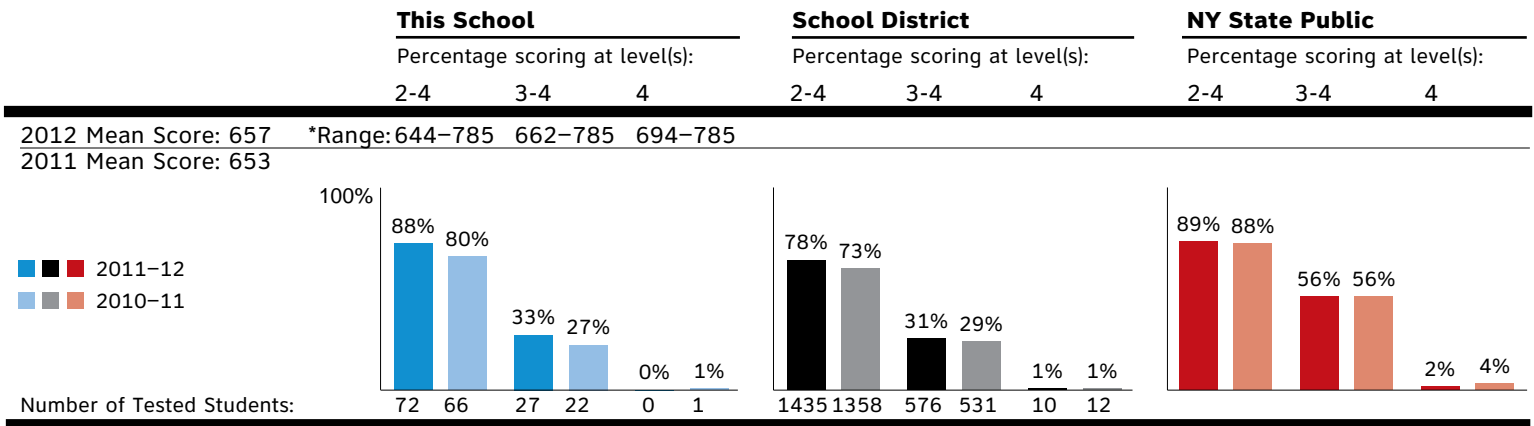
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	82	88%	33%	0%	82	80%	27%	1%
Female	30	83%	33%	0%	35	86%	26%	3%
Male	52	90%	33%	0%	47	77%	28%	0%
American Indian or Alaska Native								
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	79	–	–	–	79	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	2	–	–	–				
Multiracial					2	–	–	–
Small Group Totals	82	88%	33%	0%	82	80%	27%	1%
General-Education Students	67	94%	37%	0%	65	83%	32%	2%
Students with Disabilities	15	60%	13%	0%	17	71%	6%	0%
English Proficient	56	95%	43%	0%	51	94%	37%	2%
Limited English Proficient	26	73%	12%	0%	31	58%	10%	0%
Economically Disadvantaged	82	88%	33%	0%	82	80%	27%	1%
Not Disadvantaged								
Migrant								
Not Migrant	82	88%	33%	0%	82	80%	27%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

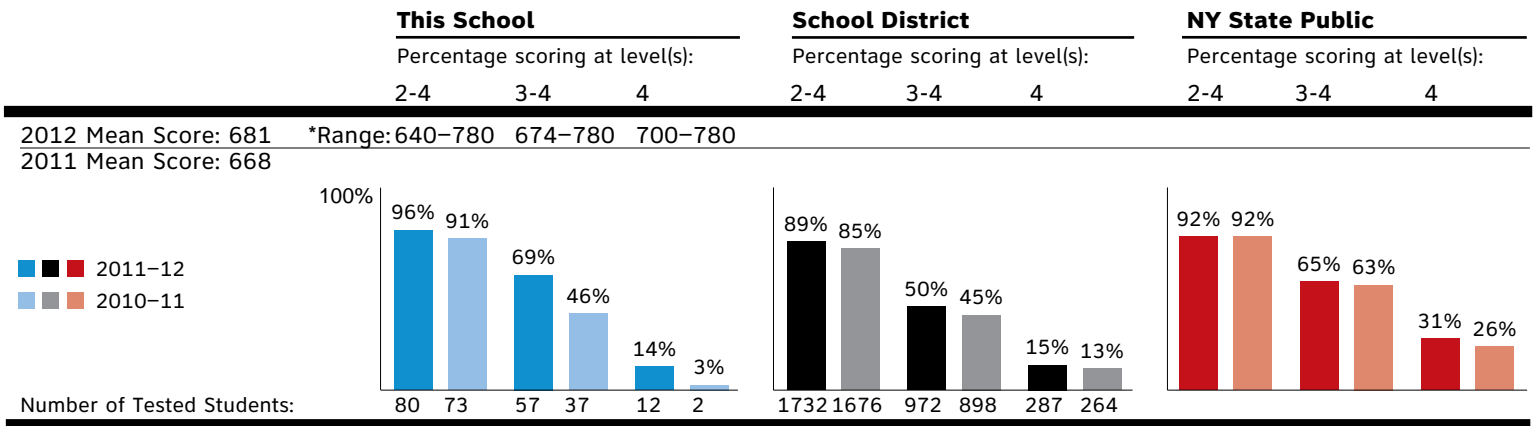
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **WASHINGTON HEIGHTS EXPEDITIONARY LEARNING SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	83	96%	69%	14%	80	91%	46%	3%
Female	30	100%	80%	13%	34	88%	53%	3%
Male	53	94%	62%	15%	46	93%	41%	2%
American Indian or Alaska Native								
Black or African American	1	–	–	–				
Hispanic or Latino	80	–	–	–	78	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White	2	–	–	–				
Multiracial					2	–	–	–
Small Group Totals	83	96%	69%	14%	80	91%	46%	3%
General-Education Students	68	99%	74%	16%	64	94%	55%	3%
Students with Disabilities	15	87%	47%	7%	16	81%	13%	0%
English Proficient	56	96%	73%	20%	49	98%	59%	4%
Limited English Proficient	27	96%	59%	4%	31	81%	26%	0%
Economically Disadvantaged	83	96%	69%	14%	80	91%	46%	3%
Not Disadvantaged								
Migrant								
Not Migrant	83	96%	69%	14%	80	91%	46%	3%

NOTES

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Other

Assessments

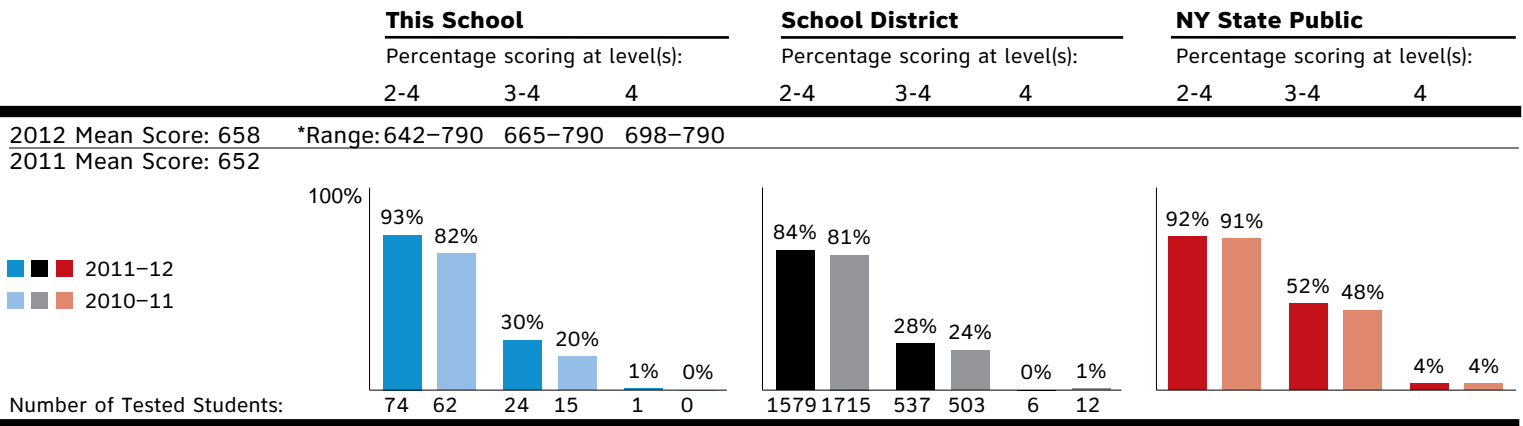
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **WASHINGTON HEIGHTS EXPEDITIONARY LEARNING SCHOOL**
School ID **31-06-00-01-1348**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	80	93%	30%	1%	76	82%	20%	0%
Female	37	97%	43%	3%	37	76%	22%	0%
Male	43	88%	19%	0%	39	87%	18%	0%
American Indian or Alaska Native								
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	78	–	–	–	74	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	80	93%	30%	1%	76	82%	20%	0%
General-Education Students	64	98%	36%	2%	62	87%	24%	0%
Students with Disabilities	16	69%	6%	0%	14	57%	0%	0%
English Proficient	60	97%	38%	2%	56	93%	27%	0%
Limited English Proficient	20	80%	5%	0%	20	50%	0%	0%
Economically Disadvantaged	80	93%	30%	1%	76	82%	20%	0%
Not Disadvantaged								
Migrant								
Not Migrant	80	93%	30%	1%	76	82%	20%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A

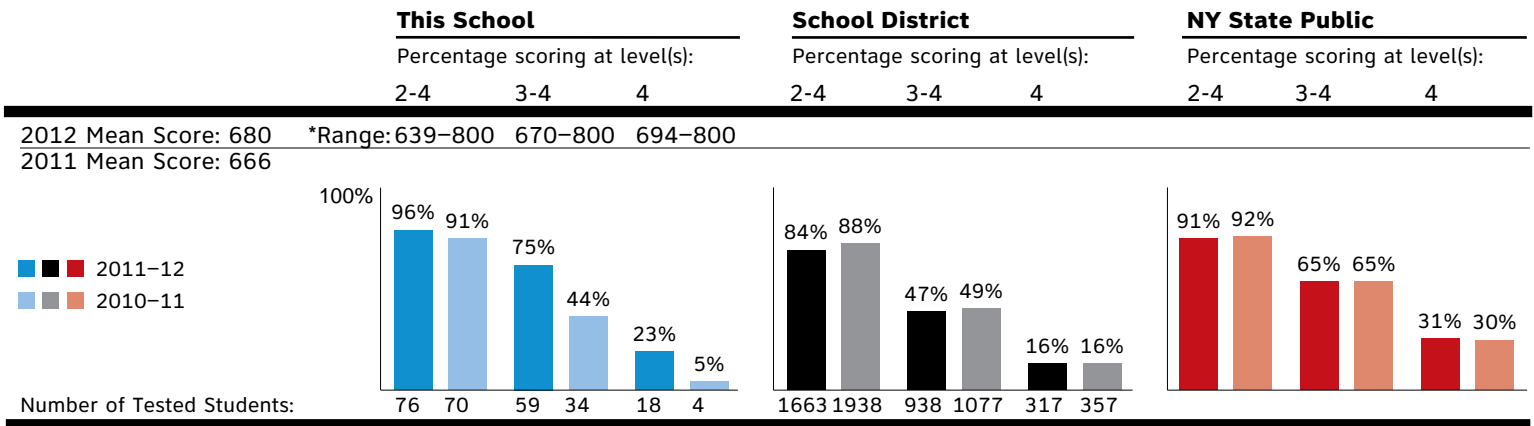
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **WASHINGTON HEIGHTS EXPEDITIONARY LEARNING SCHOOL**
School ID **31-06-00-01-1348**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	79	96%	75%	23%	77	91%	44%	5%
Female	37	95%	78%	27%	38	89%	39%	3%
Male	42	98%	71%	19%	39	92%	49%	8%
American Indian or Alaska Native								
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	77	–	–	–	75	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	79	96%	75%	23%	77	91%	44%	5%
General-Education Students	63	100%	86%	27%	63	95%	49%	5%
Students with Disabilities	16	81%	31%	6%	14	71%	21%	7%
English Proficient	60	98%	87%	27%	56	95%	54%	7%
Limited English Proficient	19	89%	37%	11%	21	81%	19%	0%
Economically Disadvantaged	79	96%	75%	23%	77	91%	44%	5%
Not Disadvantaged								
Migrant								
Not Migrant	79	96%	75%	23%	77	91%	44%	5%

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Other

Assessments

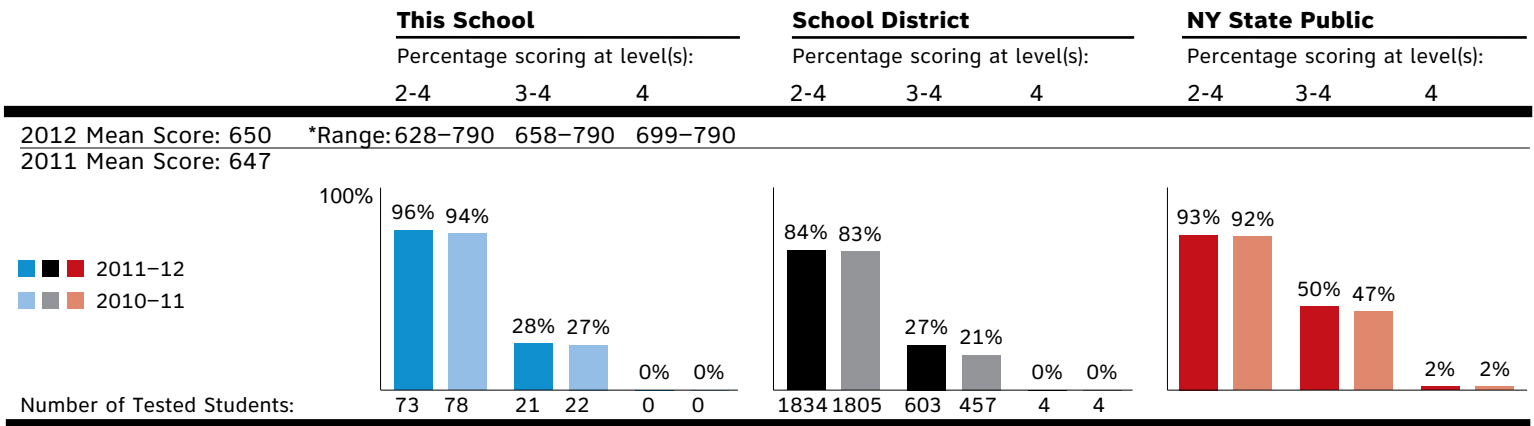
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **WASHINGTON HEIGHTS EXPEDITIONARY LEARNING SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	76	96%	28%	0%	83	94%	27%	0%
Female	36	97%	28%	0%	37	100%	32%	0%
Male	40	95%	28%	0%	46	89%	22%	0%
American Indian or Alaska Native								
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	73	–	–	–	82	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial	1	–	–	–				
Small Group Totals	76	96%	28%	0%	83	94%	27%	0%
General-Education Students	62	100%	31%	0%	64	97%	34%	0%
Students with Disabilities	14	79%	14%	0%	19	84%	0%	0%
English Proficient	58	100%	36%	0%	66	97%	32%	0%
Limited English Proficient	18	83%	0%	0%	17	82%	6%	0%
Economically Disadvantaged	76	96%	28%	0%	83	94%	27%	0%
Not Disadvantaged								
Migrant								
Not Migrant	76	96%	28%	0%	83	94%	27%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A

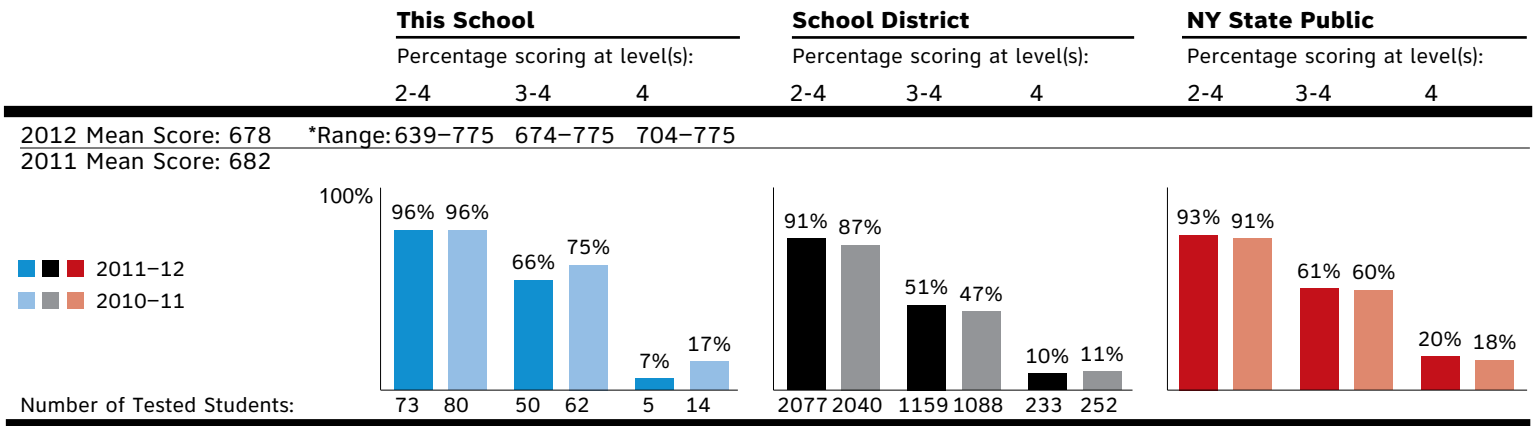
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **WASHINGTON HEIGHTS EXPEDITIONARY LEARNING SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	76	96%	66%	7%	83	96%	75%	17%
Female	37	95%	68%	8%	37	100%	76%	22%
Male	39	97%	64%	5%	46	93%	74%	13%
American Indian or Alaska Native								
Black or African American	2	–	–	–	1	–	–	–
Hispanic or Latino	73	–	–	–	82	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial	1	–	–	–				
Small Group Totals	76	96%	66%	7%	83	96%	75%	17%
General-Education Students	62	98%	73%	8%	64	97%	81%	22%
Students with Disabilities	14	86%	36%	0%	19	95%	53%	0%
English Proficient	57	98%	72%	7%	65	98%	83%	22%
Limited English Proficient	19	89%	47%	5%	18	89%	44%	0%
Economically Disadvantaged	76	96%	66%	7%	83	96%	75%	17%
Not Disadvantaged								
Migrant								
Not Migrant	76	96%	66%	7%	83	96%	75%	17%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

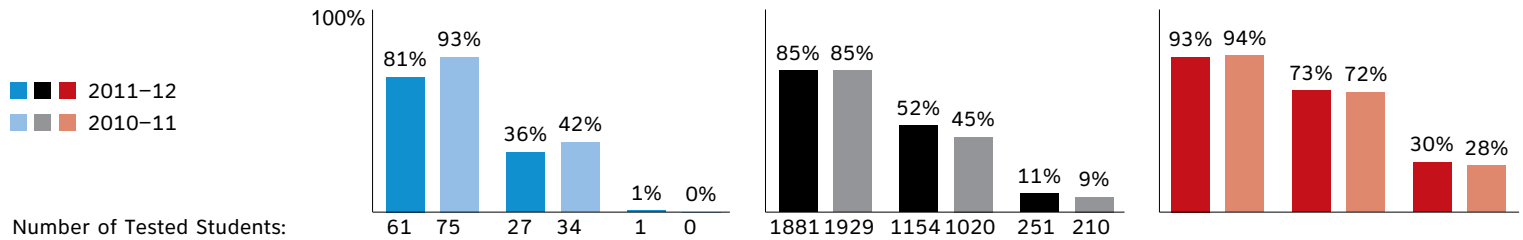
2 Student Performance

School **WASHINGTON HEIGHTS EXPEDITIONARY LEARNING SCHOOL**
School ID **31-06-00-01-1348**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	75	81%	36%	1%	81	93%	42%	0%
Female	37	78%	32%	0%	36	94%	44%	0%
Male	38	84%	39%	3%	45	91%	40%	0%
American Indian or Alaska Native								
Black or African American	1	–	–	–	1	–	–	–
Hispanic or Latino	73	–	–	–	80	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial	1	–	–	–				
Small Group Totals	75	81%	36%	1%	81	93%	42%	0%
General-Education Students	63	86%	40%	2%	63	95%	49%	0%
Students with Disabilities	12	58%	17%	0%	18	83%	17%	0%
English Proficient	56	89%	46%	2%	64	97%	52%	0%
Limited English Proficient	19	58%	5%	0%	17	76%	6%	0%
Economically Disadvantaged	75	81%	36%	1%	81	93%	42%	0%
Not Disadvantaged								
Migrant								
Not Migrant	75	81%	36%	1%	81	93%	42%	0%

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Other Assessments

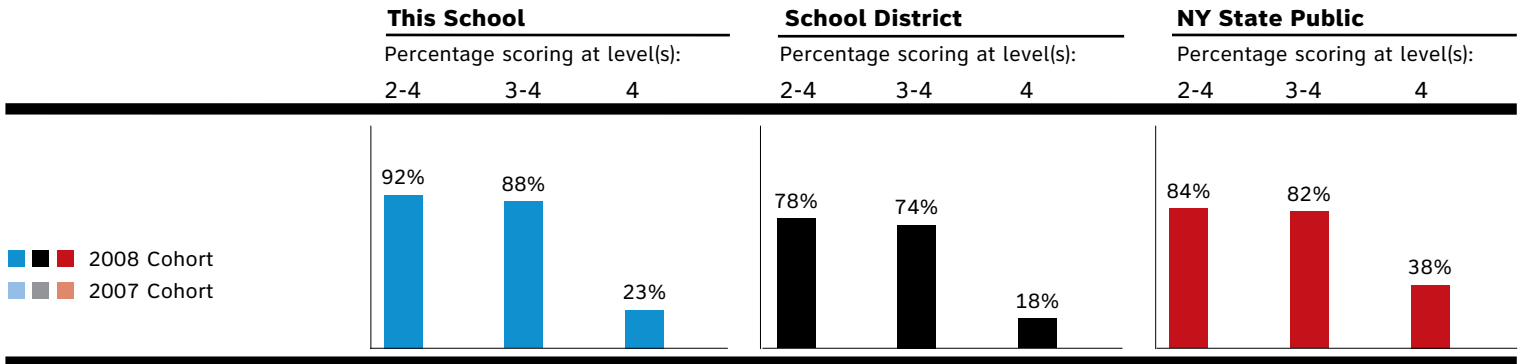
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **WASHINGTON HEIGHTS EXPEDITIONARY LEARNING SCHOOL**
School ID **31-06-00-01-1348**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	84	92%	88%	23%				
Female	43	86%	81%	23%				
Male	41	98%	95%	22%				
American Indian or Alaska Native								
Black or African American	6	–	–	–				
Hispanic or Latino	77	92%	88%	22%				
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial	1	–	–	–				
Small Group Totals	7	86%	86%	29%				
General-Education Students	70	97%	94%	26%				
Students with Disabilities	14	64%	57%	7%				
English Proficient	69	94%	91%	26%				
Limited English Proficient	15	80%	73%	7%				
Economically Disadvantaged	84	92%	88%	23%				
Not Disadvantaged								
Migrant								
Not Migrant	84	92%	88%	23%				

NOTES

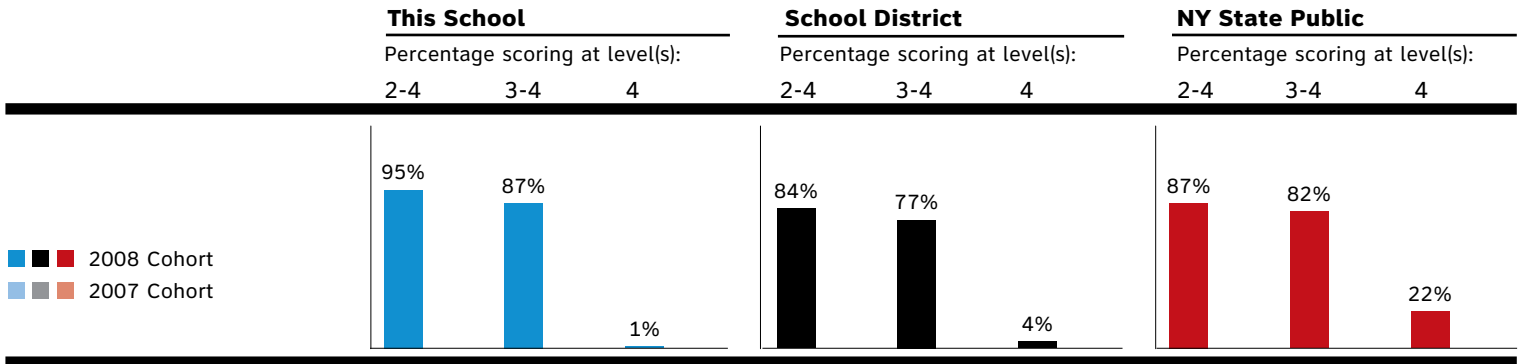
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2 Student Performance

School **WASHINGTON HEIGHTS EXPEDITIONARY LEARNING SCHOOL**
School ID **31-06-00-01-1348**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 6**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	84	95%	87%	1%				
Female	43	91%	79%	2%				
Male	41	100%	95%	0%				
American Indian or Alaska Native								
Black or African American	6	–	–	–				
Hispanic or Latino	77	95%	87%	1%				
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial	1	–	–	–				
Small Group Totals	7	100%	86%	0%				
General-Education Students	70	97%	94%	1%				
Students with Disabilities	14	86%	50%	0%				
English Proficient	69	97%	93%	1%				
Limited English Proficient	15	87%	60%	0%				
Economically Disadvantaged	84	95%	87%	1%				
Not Disadvantaged								
Migrant								
Not Migrant	84	95%	87%	1%				

NOTES

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2 Student Performance

School **WASHINGTON HEIGHTS EXPEDITIONARY LEARNING SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
6

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	84	11%	61%	21%	70	7%	66%	24%	14	29%	36%	7%
U.S. History and Government	84	6%	61%	23%	70	4%	66%	26%	14	14%	36%	7%
Science	84	5%	77%	12%	70	3%	83%	11%	14	14%	50%	14%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

School **WASHINGTON HEIGHTS EXPEDITIONARY LEARNING SCHOOL**
School ID **31-06-00-01-1348**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
6

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	194	89%	79%	28%	168	95%	85%	32%	26	50%	38%	0%
	2010-11	82	95%	90%	28%	71	99%	94%	32%	11	73%	64%	0%
	2009-10	28	100%	100%	25%	26	—	—	—	2	—	—	—
Integrated Algebra	2011-12	149	91%	72%	0%	110	94%	81%	0%	39	82%	49%	0%
	2010-11	191	90%	80%	12%	161	95%	88%	14%	30	60%	37%	0%
	2009-10	138	83%	67%	2%	116	87%	73%	3%	22	64%	32%	0%
Geometry	2011-12	166	80%	58%	7%	148	82%	61%	7%	18	67%	39%	0%
	2010-11	85	78%	54%	9%	77	77%	55%	10%	8	88%	50%	0%
	2009-10	20	95%	85%	0%	18	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2011-12	41	63%	37%	12%	40	—	—	—	1	—	—	—
	2010-11	23	65%	35%	4%	21	—	—	—	2	—	—	—
	2009-10	0				0				0			
Global History and Geography	2011-12	147	82%	65%	13%	122	89%	72%	16%	25	44%	28%	0%
	2010-11	82	74%	63%	17%	72	81%	68%	19%	10	30%	30%	0%
	2009-10	78	91%	78%	22%	65	97%	86%	25%	13	62%	38%	8%
U.S. History and Government	2011-12	92	88%	78%	33%	79	95%	89%	37%	13	46%	15%	8%
	2010-11	81	81%	73%	23%	68	90%	79%	26%	13	38%	38%	8%
	2009-10	0				0				0			
Living Environment	2011-12	114	88%	70%	11%	79	95%	80%	15%	35	71%	49%	0%
	2010-11	112	92%	83%	25%	96	97%	91%	28%	16	63%	38%	6%
	2009-10	101	81%	70%	18%	86	86%	77%	19%	15	53%	33%	13%
Physical Setting/Earth Science	2011-12	98	98%	92%	29%	90	98%	96%	31%	8	100%	50%	0%
	2010-11	69	83%	68%	22%	62	85%	71%	23%	7	57%	43%	14%
	2009-10	65	75%	60%	11%	57	75%	63%	9%	8	75%	38%	25%
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **WASHINGTON HEIGHTS EXPEDITIONARY LEARNING SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	2	—	1	—	1	—
	2010-11	0		0		0	
	2009-10	0		0		0	
Science	2011-12	6	17%	1	—	5	—
	2010-11	0		0		0	
	2009-10	0		0		0	
Reading	2011-12	9	22%	1	—	8	—
	2010-11	0		0		0	
	2009-10	0		0		0	
Writing	2011-12	10	90%	1	—	9	—
	2010-11	0		0		0	
	2009-10	0		0		0	
Global Studies	2011-12	13	31%	1	—	12	—
	2010-11	0		0		0	
	2009-10	0		0		0	
U.S. History and Government	2011-12	9	33%	0		9	33%
	2010-11	0		0		0	
	2009-10	0		0		0	

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2 Student Performance

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	27	0%	0%	37%	63%	20	0%	0%	40%	60%	7	0%	0%	29%	71%
	2010–11	31	0%	3%	61%	35%	20	0%	5%	55%	40%	11	0%	0%	73%	27%
	2009–10	24	0%	8%	33%	58%	16	0%	13%	25%	63%	8	0%	0%	50%	50%
Reading and Writing (Grades 5–6)	2011–12	27	0%	11%	52%	37%	20	0%	0%	60%	40%	7	0%	43%	29%	29%
	2010–11	31	0%	32%	32%	35%	20	0%	30%	25%	45%	11	0%	36%	45%	18%
	2009–10	24	0%	25%	58%	17%	16	0%	25%	56%	19%	8	0%	25%	63%	13%
Listening and Speaking (Grades 7–8)	2011–12	39	3%	0%	33%	64%	23	4%	0%	30%	65%	16	0%	0%	38%	63%
	2010–11	37	3%	0%	30%	68%	20	5%	0%	25%	70%	17	0%	0%	35%	65%
	2009–10	39	0%	3%	8%	90%	24	0%	0%	8%	92%	15	0%	7%	7%	87%
Reading and Writing (Grades 7–8)	2011–12	39	8%	38%	41%	13%	23	13%	26%	39%	22%	16	0%	56%	44%	0%
	2010–11	37	8%	32%	43%	16%	20	5%	25%	50%	20%	17	12%	41%	35%	12%
	2009–10	39	0%	23%	38%	38%	24	0%	13%	29%	58%	15	0%	40%	53%	7%
Listening and Speaking (Grades 9–12)	2011–12	49	2%	10%	20%	67%	25	4%	12%	12%	72%	24	0%	8%	29%	63%
	2010–11	39	5%	15%	33%	46%	20	10%	5%	40%	45%	19	0%	26%	26%	47%
	2009–10	30	0%	0%	23%	77%	14	0%	0%	14%	86%	16	0%	0%	31%	69%
Reading and Writing (Grades 9–12)	2011–12	49	2%	31%	51%	16%	25	4%	24%	48%	24%	24	0%	38%	54%	8%
	2010–11	39	5%	62%	28%	5%	20	5%	45%	45%	5%	19	5%	79%	11%	5%
	2009–10	30	0%	70%	20%	10%	14	0%	57%	29%	14%	16	0%	81%	13%	6%

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3 Student Outcomes

School **WASHINGTON HEIGHTS EXPEDITIONARY LEARNING SCHOOL**
School ID **31-06-00-01-1348**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
6

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	54		49		5	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma	2011–12	53	98%	49	100%	4	80%
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011–12	9	17%	8	16%	1	20%
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	3	1%	2	1%	1	2%
	2010–11	0	0%	0	0%	0	
	2009–10	1	1%	1	0%	0	
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0	0%	0	0%
	2010–11	1	0%	1	0%	0	
	2009–10	0	0%	0	0%	0	
Total Non-completers	2011–12	3	1%	2	1%	1	2%
	2010–11	1	0%	1	0%	0	
	2009–10	1	1%	1	0%	0	

Post-secondary Plans of 2011–12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	34	63%	32	65%	2	40%
To 2-year College	18	33%	15	31%	3	60%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	1	2%	1	2%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	1	2%	1	2%	0	0%