



The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 7**

District ID **32-07-00-01-0000**

Superintendent **YOLANDA TORRES**

Telephone **(718) 742-6500**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

District ID **32-07-00-01-0000**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	610	604	0
Kindergarten	1221	1247	1318
Grade 1	1482	1338	1388
Grade 2	1358	1366	1316
Grade 3	1364	1310	1412
Grade 4	1316	1362	1309
Grade 5	1272	1257	1283
Grade 6	1361	1388	1331
Ungraded Elementary	83	105	53
Grade 7	1407	1347	1382
Grade 8	1406	1418	1337
Grade 9	1853	1978	1579
Grade 10	1910	2241	1485
Grade 11	1378	1495	1279
Grade 12	1086	1306	1267
Ungraded Secondary	29	29	42
Total K-12	18526	19187	17781

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	23	23
Grade 8			
English	26	26	26
Mathematics	26	25	24
Science	25	26	24
Social Studies	27	26	24
Grade 10			
English	26	27	26
Mathematics	26	25	22
Science	26	24	26
Social Studies	27	27	27

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

District ID **32-07-00-01-0000**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	15912	86%	16355	85%	15721	88%
Reduced Price Lunch	947	5%	923	5%	833	5%
Limited English Proficient	3476	19%	3594	19%	3530	20%
Racial/Ethnic Origin						
American Indian or Alaska Native	60	0%	70	0%	85	0%
Black or African American	5357	29%	5495	29%	5475	31%
Hispanic or Latino	12808	69%	13269	69%	13100	74%
Asian or Native Hawaiian/Other Pacific Islander	180	1%	189	1%	205	1%
White	121	1%	164	1%	171	1%
Multiracial	0	0%	0	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	1771	10%	1547	8%	1684	9%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

District ID **32-07-00-01-0000**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	1545	1500	1452
Percent with No Valid Teaching Certificate	3%	2%	1%
Percent Teaching Out of Certification	8%	7%	7%
Percent with Fewer than Three Years of Experience	16%	8%	13%
Percentage with Master's Degree Plus 30 Hours or Doctorate	33%	35%	34%
Total Number of Core Classes	3330	3338	3158
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	8%	7%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	4090	3888	3782
Percent Taught by Teachers Without Appropriate Certification	9%	7%	11%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	19%	28%	33%
Turnover Rate of All Teachers	15%	22%	23%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

District ID **32-07-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

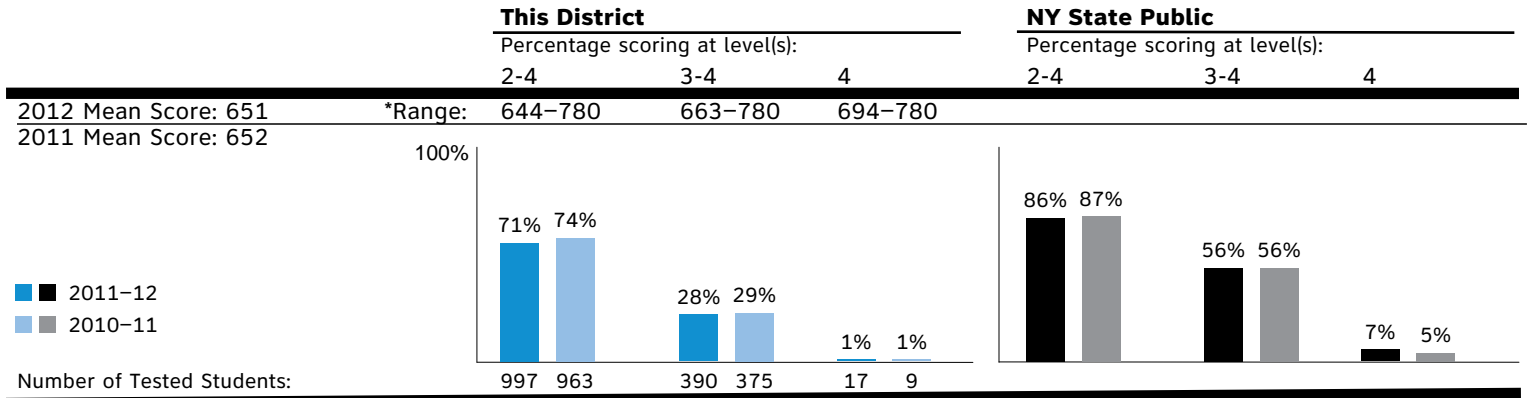
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

District ID **32-07-00-01-0000**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1411	71%	28%	1%	1298	74%	29%	1%
Female	638	76%	32%	2%	620	79%	35%	1%
Male	773	66%	24%	1%	678	70%	24%	0%
American Indian or Alaska Native	12	58%	8%	0%	8	63%	25%	0%
Black or African American	407	70%	26%	1%	366	72%	26%	0%
Hispanic or Latino	964	71%	28%	1%	906	75%	30%	1%
Asian or Native Hawaiian/Other Pacific Islander	11	91%	64%	0%	7	57%	57%	0%
White	17	65%	41%	0%	11	82%	36%	0%
Multiracial								
Small Group Totals								
General-Education Students	1053	80%	35%	2%	963	83%	35%	1%
Students with Disabilities	358	44%	7%	0%	335	50%	13%	0%
English Proficient	1120	75%	31%	2%	1001	78%	32%	0%
Limited English Proficient	291	54%	13%	0%	297	63%	17%	1%
Economically Disadvantaged	1352	71%	27%	1%	1283	74%	29%	1%
Not Disadvantaged	59	68%	39%	3%	15	80%	27%	0%
Migrant								
Not Migrant	1411	71%	28%	1%	1298	74%	29%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	32	30	30	29	28	26	24	19
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	26	N/A	N/A	N/A	22	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	26	N/A	N/A	N/A	23	N/A	N/A	N/A

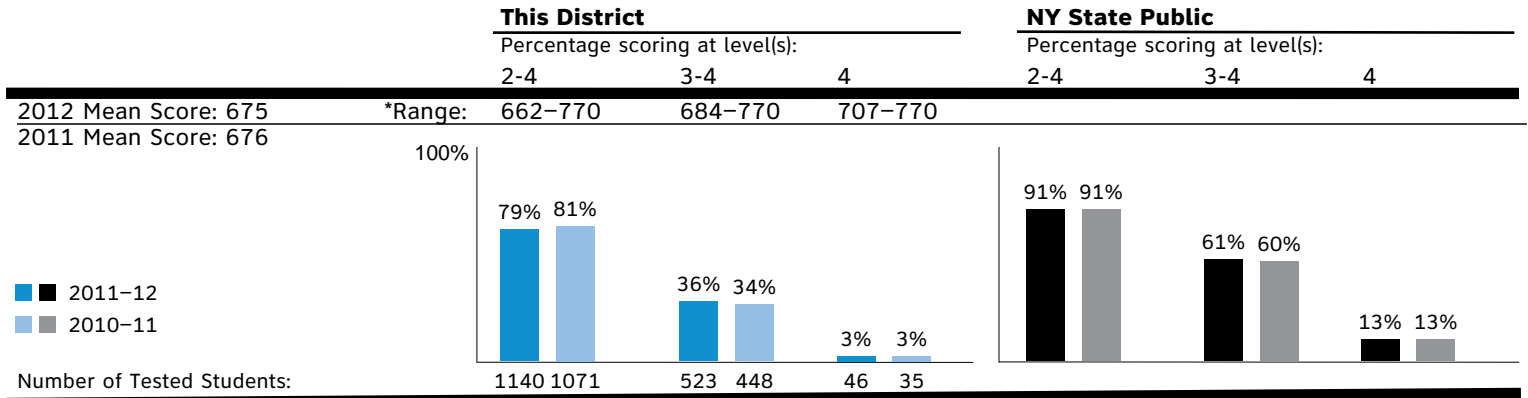
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

District ID **32-07-00-01-0000**

Results in Grade 3 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1438	79%	36%	3%	1330	81%	34%	3%
Female	645	80%	37%	2%	634	81%	34%	2%
Male	793	78%	36%	4%	696	80%	33%	3%
American Indian or Alaska Native	13	69%	15%	0%	9	89%	22%	0%
Black or African American	410	78%	32%	3%	370	81%	32%	2%
Hispanic or Latino	986	80%	38%	3%	932	80%	35%	3%
Asian or Native Hawaiian/Other Pacific Islander	11	91%	73%	18%	7	86%	43%	0%
White	18	72%	39%	6%	12	67%	25%	8%
Multiracial								
Small Group Totals								
General-Education Students	1076	86%	42%	4%	995	86%	37%	3%
Students with Disabilities	362	60%	20%	1%	335	64%	23%	1%
English Proficient	1120	81%	39%	4%	1000	83%	36%	3%
Limited English Proficient	318	72%	27%	1%	330	75%	27%	1%
Economically Disadvantaged	1378	79%	36%	3%	1314	80%	33%	3%
Not Disadvantaged	60	75%	35%	3%	16	94%	50%	0%
Migrant								
Not Migrant	1438	79%	36%	3%	1330	81%	34%	3%

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Other Assessments

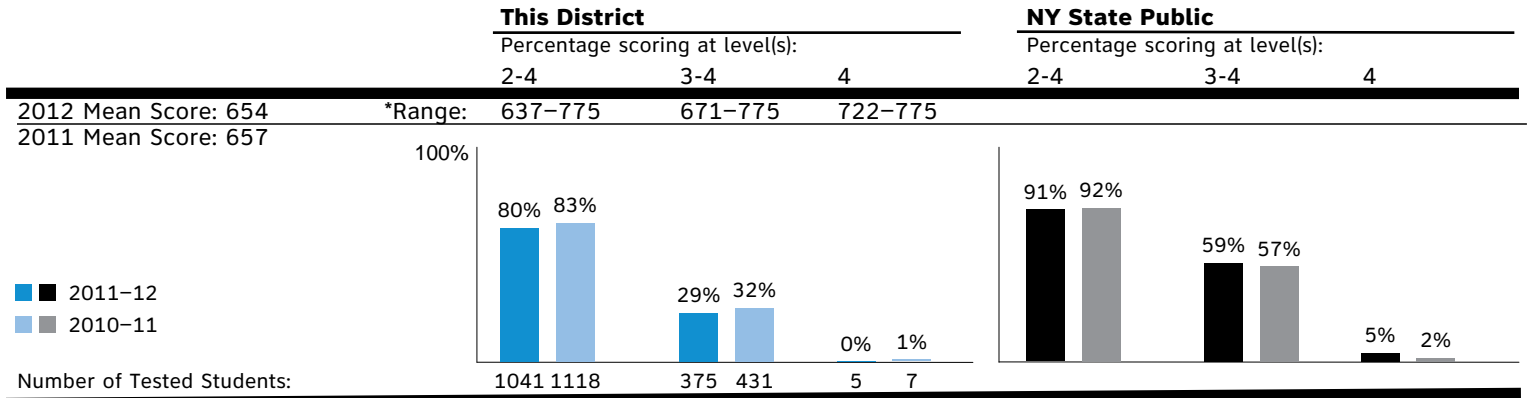
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	32	32	32	30	28	28	25	17

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

District ID **32-07-00-01-0000**

Results in Grade 4 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1305	80%	29%	0%	1345	83%	32%	1%
Female	627	83%	33%	0%	681	86%	36%	0%
Male	678	77%	25%	0%	664	80%	28%	1%
American Indian or Alaska Native	8	88%	13%	0%	3	–	–	–
Black or African American	362	79%	25%	0%	382	83%	30%	0%
Hispanic or Latino	912	80%	30%	0%	936	83%	32%	1%
Asian or Native Hawaiian/Other Pacific Islander	12	75%	42%	0%	9	–	–	–
White	11	64%	18%	0%	15	93%	33%	0%
Multiracial								
Small Group Totals					12	92%	67%	8%
General-Education Students	948	88%	35%	1%	1005	93%	39%	1%
Students with Disabilities	357	59%	12%	0%	340	55%	11%	0%
English Proficient	1005	84%	34%	0%	1036	87%	38%	1%
Limited English Proficient	300	67%	11%	0%	309	69%	13%	0%
Economically Disadvantaged	1235	80%	28%	0%	1308	83%	32%	1%
Not Disadvantaged	70	77%	40%	1%	37	81%	32%	0%
Migrant								
Not Migrant	1305	80%	29%	0%	1345	83%	32%	1%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	32	30	30	28	47	42	40	36
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	17	N/A	N/A	N/A	21	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	20	N/A	N/A	N/A	22	N/A	N/A	N/A

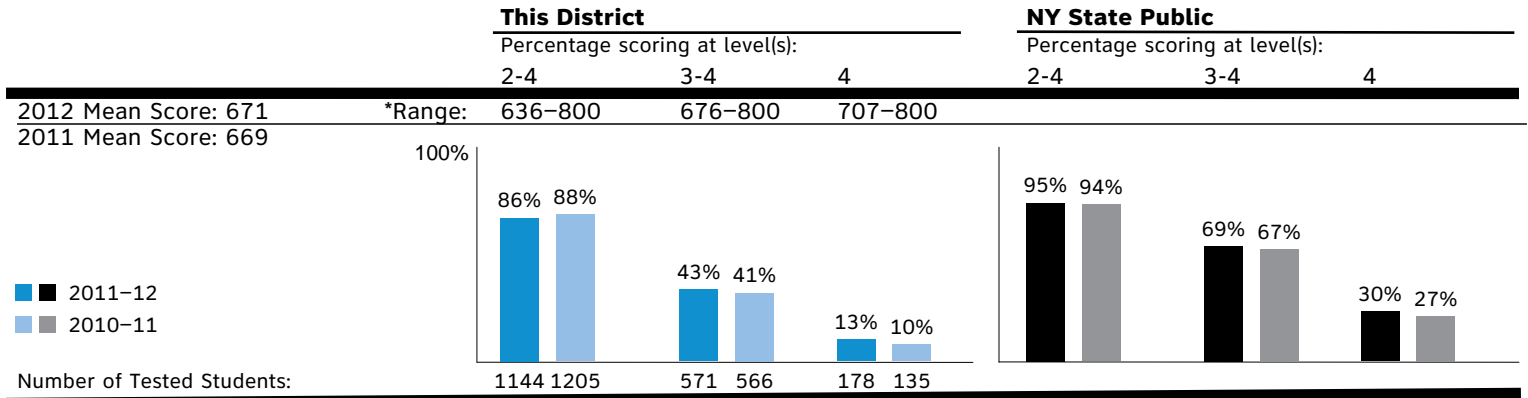
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

District ID **32-07-00-01-0000**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1323	86%	43%	13%	1376	88%	41%	10%
Female	635	88%	41%	14%	699	89%	39%	9%
Male	688	85%	45%	13%	677	86%	43%	11%
American Indian or Alaska Native	8	75%	38%	13%	3	–	–	–
Black or African American	364	87%	38%	10%	386	88%	36%	8%
Hispanic or Latino	929	87%	45%	15%	960	87%	43%	10%
Asian or Native Hawaiian/Other Pacific Islander	12	83%	33%	17%	9	–	–	–
White	10	80%	40%	10%	18	94%	39%	0%
Multiracial								
Small Group Totals					12	100%	83%	50%
General-Education Students	971	92%	50%	16%	1033	94%	48%	13%
Students with Disabilities	352	70%	25%	7%	343	68%	19%	1%
English Proficient	1004	90%	47%	15%	1041	90%	46%	12%
Limited English Proficient	319	76%	30%	8%	335	81%	25%	4%
Economically Disadvantaged	1252	86%	43%	13%	1339	88%	41%	10%
Not Disadvantaged	71	87%	45%	14%	37	89%	41%	11%
Migrant								
Not Migrant	1323	86%	43%	13%	1376	88%	41%	10%

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Other Assessments

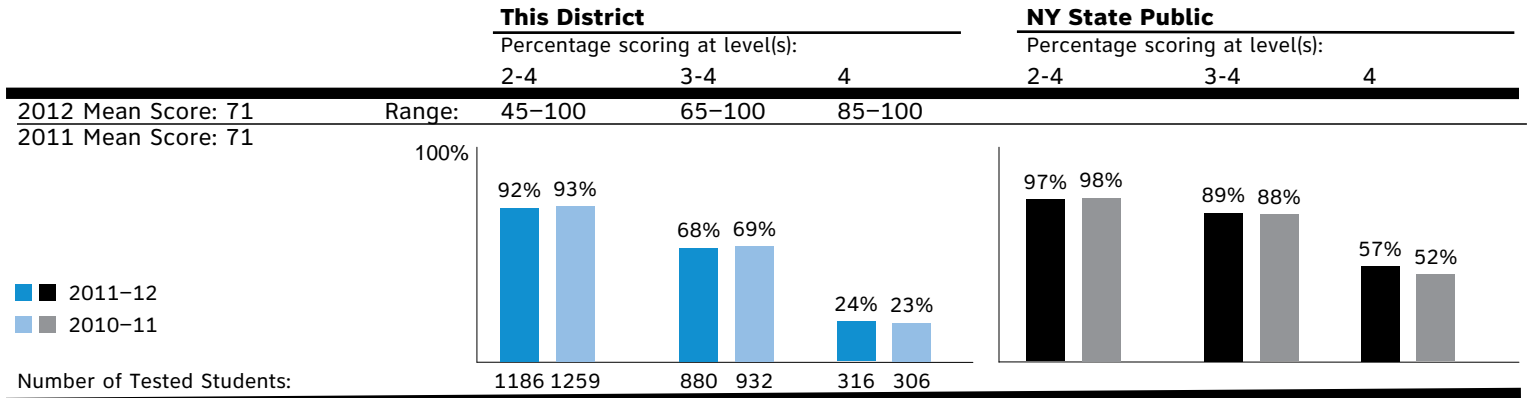
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	32	32	31	30	47	47	44	35

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

District ID **32-07-00-01-0000**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1291	92%	68%	24%	1355	93%	69%	23%
Female	627	92%	66%	23%	687	93%	68%	20%
Male	664	92%	70%	26%	668	93%	70%	25%
American Indian or Alaska Native	8	75%	63%	25%	3	–	–	–
Black or African American	353	93%	67%	22%	382	92%	65%	24%
Hispanic or Latino	907	92%	69%	26%	945	93%	70%	22%
Asian or Native Hawaiian/Other Pacific Islander	13	85%	62%	8%	9	–	–	–
White	10	70%	40%	30%	16	88%	63%	25%
Multiracial								
Small Group Totals					12	100%	83%	58%
General-Education Students	955	94%	73%	27%	1020	95%	75%	26%
Students with Disabilities	336	86%	54%	16%	335	85%	51%	11%
English Proficient	977	95%	75%	28%	1026	95%	75%	27%
Limited English Proficient	314	83%	48%	13%	329	85%	49%	8%
Economically Disadvantaged	1220	92%	68%	24%	1318	93%	69%	22%
Not Disadvantaged	71	92%	70%	31%	37	92%	78%	27%
Migrant								
Not Migrant	1291	92%	68%	24%	1355	93%	69%	23%

NOTES

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Other Assessments

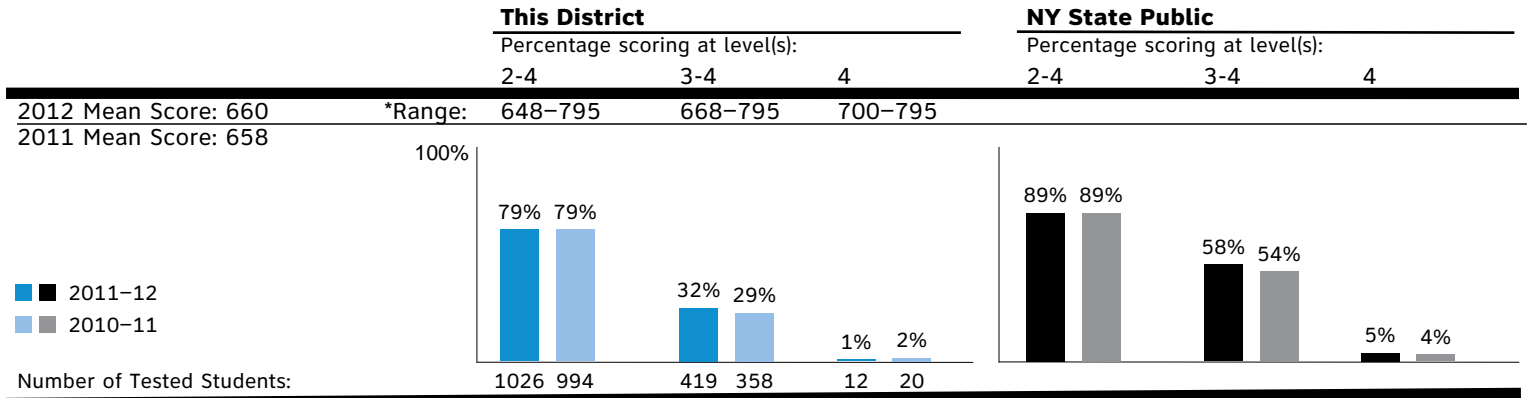
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	32	30	30	30	47	46	46	43

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

District ID **32-07-00-01-0000**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1291	79%	32%	1%	1256	79%	29%	2%
Female	650	82%	33%	1%	629	83%	33%	2%
Male	641	77%	32%	1%	627	75%	24%	1%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	358	78%	28%	1%	340	76%	27%	1%
Hispanic or Latino	912	80%	34%	1%	893	80%	29%	2%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	10	-	-	-
White	10	80%	30%	0%	12	75%	25%	0%
Multiracial	1	-	-	-	-	-	-	-
Small Group Totals	11	82%	64%	9%	11	91%	55%	27%
General-Education Students	956	90%	40%	1%	915	89%	36%	2%
Students with Disabilities	335	49%	11%	0%	341	53%	9%	1%
English Proficient	1004	85%	38%	1%	998	83%	34%	2%
Limited English Proficient	287	61%	12%	0%	258	63%	9%	0%
Economically Disadvantaged	1227	79%	32%	1%	1220	79%	29%	2%
Not Disadvantaged	64	81%	36%	5%	36	75%	22%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	1291	79%	32%	1%	1256	79%	29%	2%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	49	46	44	33	31	31	30	22
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	22	N/A	N/A	N/A	28	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	23	N/A	N/A	N/A	28	N/A	N/A	N/A

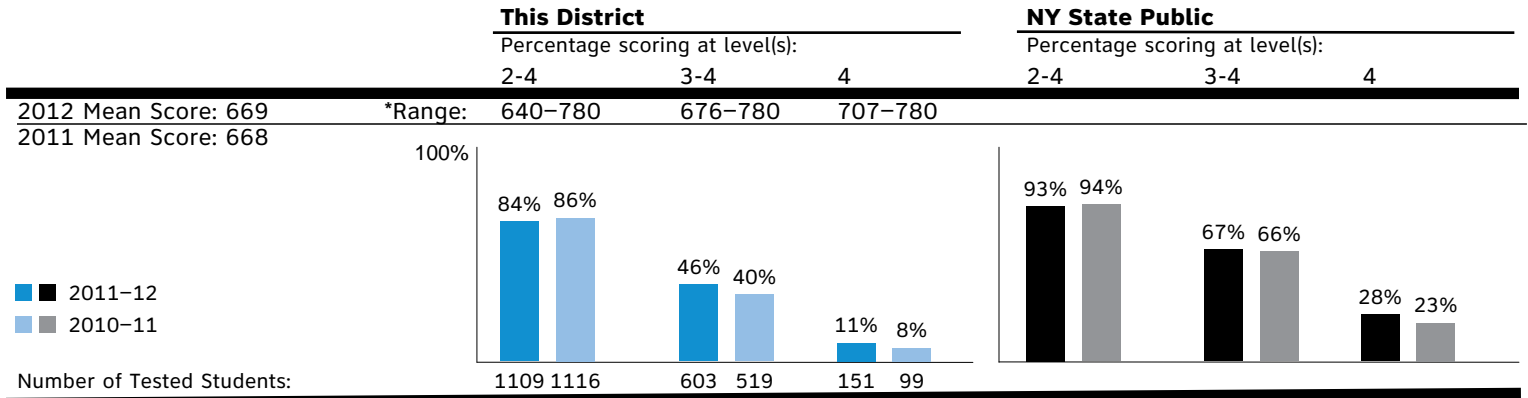
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

District ID **32-07-00-01-0000**

Results in Grade 5 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1316	84%	46%	11%	1293	86%	40%	8%
Female	656	86%	46%	10%	647	86%	39%	6%
Male	660	83%	46%	13%	646	86%	41%	9%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	361	84%	41%	7%	343	85%	36%	6%
Hispanic or Latino	935	84%	47%	13%	926	87%	41%	8%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	10	-	-	-
White	9	100%	67%	0%	13	92%	54%	8%
Multiracial	1	-	-	-				
Small Group Totals	11	82%	73%	55%	11	91%	82%	45%
General-Education Students	980	91%	54%	14%	949	92%	46%	10%
Students with Disabilities	336	66%	21%	3%	344	72%	24%	1%
English Proficient	1005	87%	51%	13%	1000	90%	46%	9%
Limited English Proficient	311	75%	28%	6%	293	73%	20%	2%
Economically Disadvantaged	1250	84%	46%	11%	1256	87%	41%	8%
Not Disadvantaged	66	85%	44%	15%	37	76%	22%	11%
Migrant								
Not Migrant	1316	84%	46%	11%	1293	86%	40%	8%

NOTES

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Other Assessments

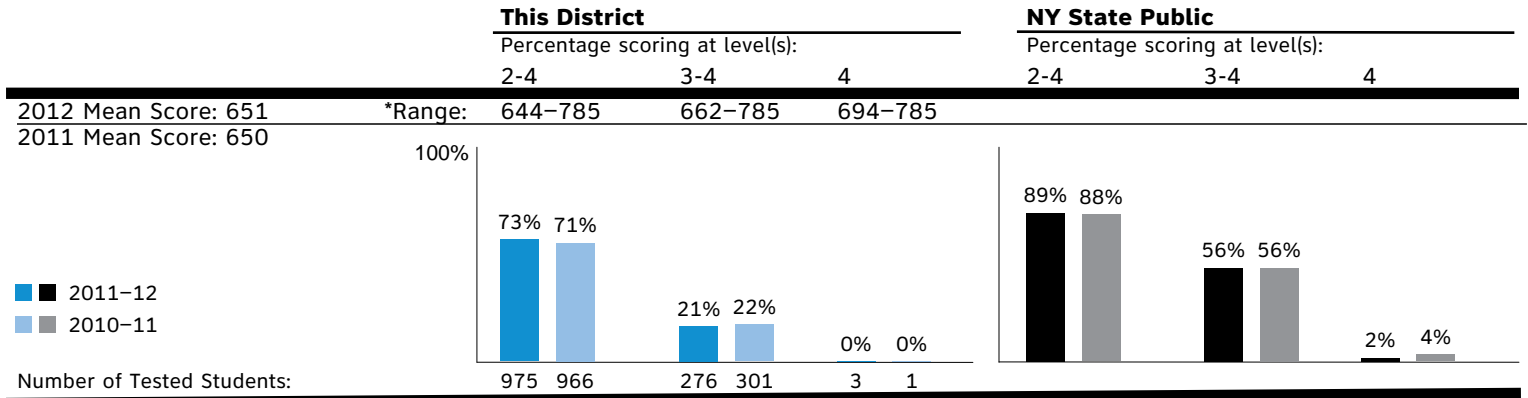
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	50	48	47	38	31	31	31	23

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

District ID **32-07-00-01-0000**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1331	73%	21%	0%	1363	71%	22%	0%
Female	680	77%	23%	0%	680	74%	24%	0%
Male	651	69%	18%	0%	683	68%	20%	0%
American Indian or Alaska Native	2	-	-	-	4	-	-	-
Black or African American	369	75%	21%	0%	411	70%	22%	0%
Hispanic or Latino	934	73%	20%	0%	933	71%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	5	-	-	-
White	15	60%	7%	0%	10	40%	0%	0%
Multiracial								
Small Group Totals	13	92%	54%	8%	9	78%	11%	0%
General-Education Students	969	82%	26%	0%	1034	80%	27%	0%
Students with Disabilities	362	50%	7%	0%	329	43%	5%	0%
English Proficient	1096	80%	25%	0%	1118	77%	26%	0%
Limited English Proficient	235	40%	2%	0%	245	43%	4%	0%
Economically Disadvantaged	1265	73%	21%	0%	1300	71%	22%	0%
Not Disadvantaged	66	79%	24%	0%	63	70%	30%	0%
Migrant								
Not Migrant	1331	73%	21%	0%	1363	71%	22%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	32	31	30	26	35	35	35	33
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	22	N/A	N/A	N/A	27	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	23	N/A	N/A	N/A	27	N/A	N/A	N/A

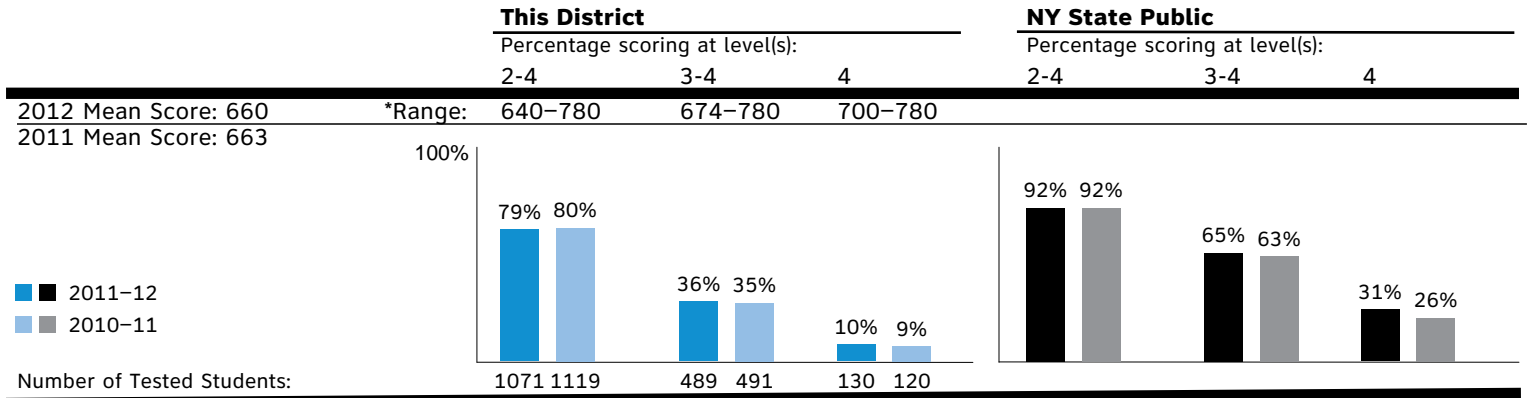
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

District ID **32-07-00-01-0000**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1355	79%	36%	10%	1393	80%	35%	9%
Female	686	81%	39%	9%	688	82%	36%	10%
Male	669	77%	33%	10%	705	79%	34%	7%
American Indian or Alaska Native	2	-	-	-	4	-	-	-
Black or African American	369	80%	35%	8%	412	78%	31%	7%
Hispanic or Latino	958	78%	36%	10%	961	82%	37%	10%
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	5	-	-	-
White	15	93%	53%	7%	11	45%	0%	0%
Multiracial								
Small Group Totals	13	100%	77%	46%	9	67%	44%	11%
General-Education Students	993	86%	43%	12%	1063	87%	42%	10%
Students with Disabilities	362	60%	17%	4%	330	58%	13%	3%
English Proficient	1098	82%	40%	11%	1117	83%	39%	10%
Limited English Proficient	257	66%	18%	2%	276	71%	21%	4%
Economically Disadvantaged	1289	79%	36%	9%	1329	80%	35%	8%
Not Disadvantaged	66	83%	39%	17%	64	84%	50%	14%
Migrant								
Not Migrant	1355	79%	36%	10%	1393	80%	35%	9%

NOTES

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Other Assessments

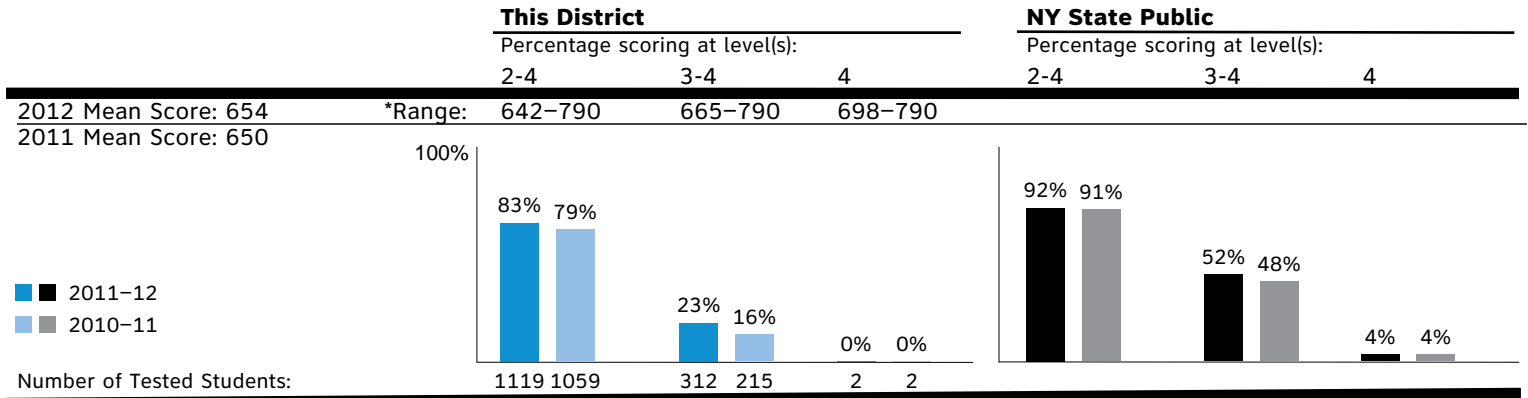
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	32	32	30	25	35	34	33	30

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

District ID **32-07-00-01-0000**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1354	83%	23%	0%	1337	79%	16%	0%
Female	666	88%	28%	0%	632	84%	19%	0%
Male	688	77%	18%	0%	705	75%	13%	0%
American Indian or Alaska Native	3	–	–	–	1	–	–	–
Black or African American	402	84%	24%	0%	364	82%	15%	0%
Hispanic or Latino	935	82%	23%	0%	961	78%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	7	57%	0%	0%
White	8	63%	25%	0%	4	–	–	–
Multiracial								
Small Group Totals	9	89%	22%	0%	5	80%	0%	0%
General-Education Students	1007	90%	29%	0%	1012	88%	20%	0%
Students with Disabilities	347	60%	7%	0%	325	53%	3%	0%
English Proficient	1124	88%	27%	0%	1090	85%	18%	0%
Limited English Proficient	230	55%	3%	0%	247	53%	6%	0%
Economically Disadvantaged	1260	82%	23%	0%	1274	79%	16%	0%
Not Disadvantaged	94	88%	28%	0%	63	87%	25%	0%
Migrant								
Not Migrant	1354	83%	23%	0%	1337	79%	16%	0%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	39	39	37	36	26	26	25	24
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	27	N/A	N/A	N/A	28	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	27	N/A	N/A	N/A	28	N/A	N/A	N/A

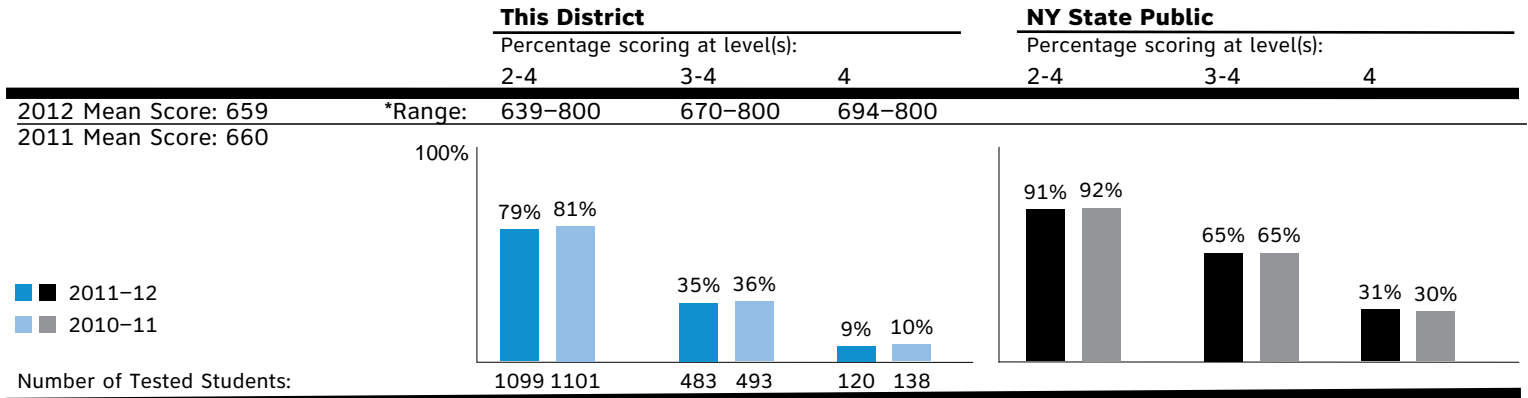
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

District ID **32-07-00-01-0000**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1383	79%	35%	9%	1365	81%	36%	10%
Female	684	80%	34%	9%	642	84%	36%	8%
Male	699	79%	36%	9%	723	77%	36%	12%
American Indian or Alaska Native	3	–	–	–	3	–	–	–
Black or African American	403	78%	30%	7%	364	80%	30%	6%
Hispanic or Latino	963	80%	37%	9%	986	81%	38%	11%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	7	71%	57%	14%
White	8	88%	50%	0%	5	–	–	–
Multiracial								
Small Group Totals	9	78%	56%	33%	8	75%	38%	13%
General-Education Students	1038	86%	42%	11%	1037	88%	42%	12%
Students with Disabilities	345	59%	13%	1%	328	59%	17%	4%
English Proficient	1125	84%	40%	10%	1088	85%	40%	11%
Limited English Proficient	258	60%	13%	2%	277	65%	21%	5%
Economically Disadvantaged	1289	79%	34%	8%	1301	80%	36%	10%
Not Disadvantaged	94	82%	41%	12%	64	89%	45%	13%
Migrant								
Not Migrant	1383	79%	35%	9%	1365	81%	36%	10%

NOTES

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Other Assessments

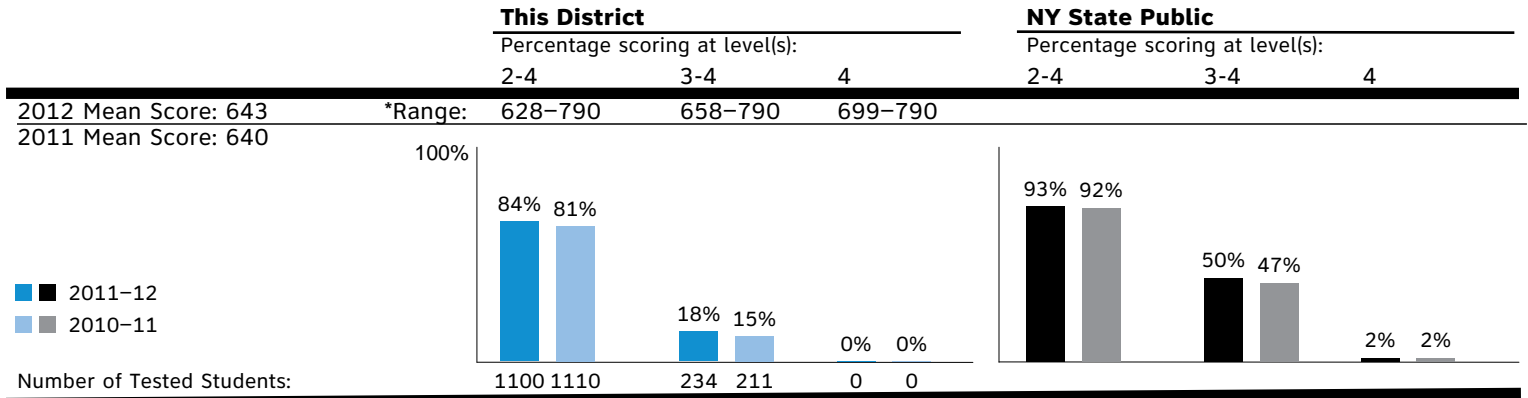
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	36	36	36	29	26	26	24	19

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

District ID **32-07-00-01-0000**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1314	84%	18%	0%	1373	81%	15%	0%
Female	625	87%	20%	0%	697	87%	20%	0%
Male	689	81%	16%	0%	676	75%	10%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	345	88%	19%	0%	397	80%	13%	0%
Hispanic or Latino	953	82%	18%	0%	946	82%	16%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	50%	0%	0%	19	63%	26%	0%
White	5	-	-	-	10	-	-	-
Multiracial								
Small Group Totals	6	83%	17%	0%	11	45%	9%	0%
General-Education Students	1000	90%	23%	0%	1039	90%	19%	0%
Students with Disabilities	314	63%	2%	0%	334	54%	3%	0%
English Proficient	1070	90%	21%	0%	1159	85%	18%	0%
Limited English Proficient	244	57%	3%	0%	214	58%	1%	0%
Economically Disadvantaged	1216	84%	17%	0%	1270	81%	15%	0%
Not Disadvantaged	98	86%	24%	0%	103	79%	17%	0%
Migrant								
Not Migrant	1314	84%	18%	0%	1373	81%	15%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	28	27	27	27	23	22	20	17
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	16	N/A	N/A	N/A	32	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	16	N/A	N/A	N/A	33	N/A	N/A	N/A

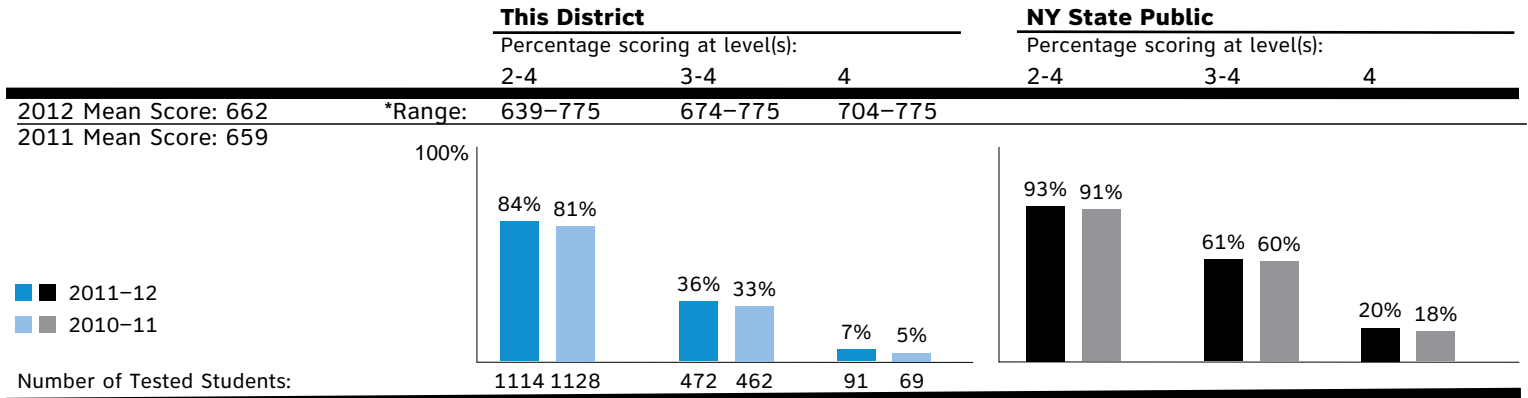
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

District ID **32-07-00-01-0000**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1329	84%	36%	7%	1393	81%	33%	5%
Female	638	85%	37%	6%	702	82%	35%	5%
Male	691	83%	34%	8%	691	79%	32%	5%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	350	84%	33%	6%	394	78%	27%	3%
Hispanic or Latino	963	84%	37%	7%	970	82%	35%	6%
Asian or Native Hawaiian/Other Pacific Islander	10	80%	40%	0%	19	89%	63%	16%
White	5	–	–	–	9	–	–	–
Multiracial								
Small Group Totals	6	100%	33%	0%	10	90%	30%	0%
General-Education Students	1019	90%	42%	9%	1059	89%	40%	6%
Students with Disabilities	310	64%	15%	1%	334	56%	13%	1%
English Proficient	1070	86%	39%	8%	1144	83%	36%	6%
Limited English Proficient	259	74%	22%	2%	249	72%	20%	1%
Economically Disadvantaged	1232	84%	35%	7%	1292	81%	33%	5%
Not Disadvantaged	97	87%	42%	10%	101	79%	34%	7%
Migrant								
Not Migrant	1329	84%	36%	7%	1393	81%	33%	5%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	28	27	27	20	23	23	23	16

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

District ID **32-07-00-01-0000**

Results in Grade 8 Science

This District

Percentage scoring at level(s):
2-4 3-4 4

NY State Public

Percentage scoring at level(s):
2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s): 2-4 3-4 4			Total Tested	Percentage scoring at level(s): 2-4 3-4 4		
All Students	1256	80%	36%	2%	1313	83%	35%	3%
Female	605	80%	34%	1%	662	84%	35%	2%
Male	651	80%	38%	3%	651	82%	35%	4%
American Indian or Alaska Native	1	-	-	-				
Black or African American	326	83%	34%	2%	366	81%	31%	2%
Hispanic or Latino	915	79%	37%	2%	922	84%	36%	3%
Asian or Native Hawaiian/Other Pacific Islander	10	50%	30%	0%	18	83%	56%	11%
White	4	-	-	-	7	71%	57%	14%
Multiracial								
Small Group Totals	5	80%	20%	20%				
General-Education Students	972	86%	41%	3%	1011	88%	41%	4%
Students with Disabilities	284	60%	18%	0%	302	65%	16%	1%
English Proficient	1007	85%	42%	2%	1079	86%	40%	4%
Limited English Proficient	249	57%	13%	1%	234	69%	11%	0%
Economically Disadvantaged	1166	80%	36%	2%	1224	83%	35%	3%
Not Disadvantaged	90	80%	41%	2%	89	85%	36%	3%
Migrant								
Not Migrant	1256	80%	36%	2%	1313	83%	35%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s): 2-4 3-4 4			Total Tested	Number scoring at level(s): 2-4 3-4 4		
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	28	27	26	25	23	21	21	20
Regents Science	1	-	-	-	2	-	-	-

2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

District ID **32-07-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

District ID 32-07-00-01-0000

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This District

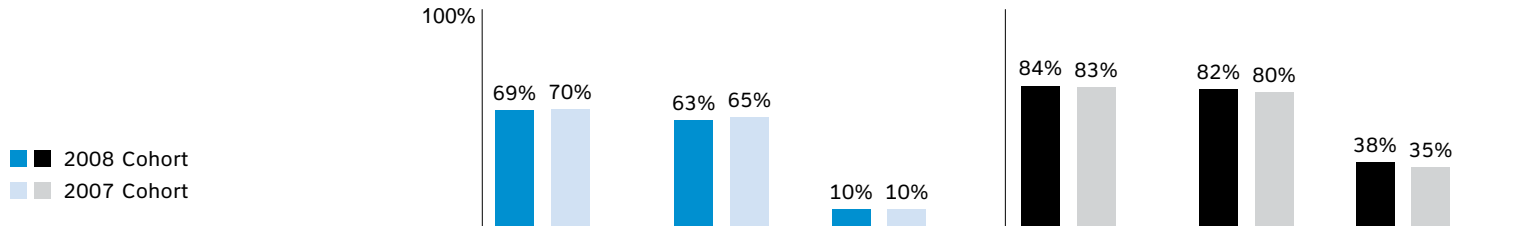
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1886	69%	63%	10%	1973	70%	65%	10%
Female	827	75%	70%	13%	846	78%	74%	15%
Male	1059	64%	58%	8%	1127	63%	58%	7%
American Indian or Alaska Native	9	-	-	-	10	-	-	-
Black or African American	608	71%	66%	12%	633	68%	64%	9%
Hispanic or Latino	1220	67%	62%	9%	1284	71%	66%	11%
Asian or Native Hawaiian/Other Pacific Islander	29	76%	76%	21%	31	74%	74%	32%
White	18	89%	78%	17%	14	50%	43%	14%
Multiracial	2	-	-	-	1	-	-	-
Small Group Totals	11	55%	55%	27%	11	64%	45%	9%
General-Education Students	1451	79%	75%	13%	1571	79%	75%	13%
Students with Disabilities	435	33%	24%	1%	402	33%	27%	1%
English Proficient	1636	73%	69%	12%	1752	73%	69%	12%
Limited English Proficient	250	40%	28%	1%	221	42%	33%	0%
Economically Disadvantaged	1596	70%	64%	10%	1665	73%	68%	10%
Not Disadvantaged	290	63%	58%	11%	308	52%	48%	10%
Migrant								
Not Migrant	1886	69%	63%	10%	1973	70%	65%	10%

NOTES

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2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

District ID 32-07-00-01-0000

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This District

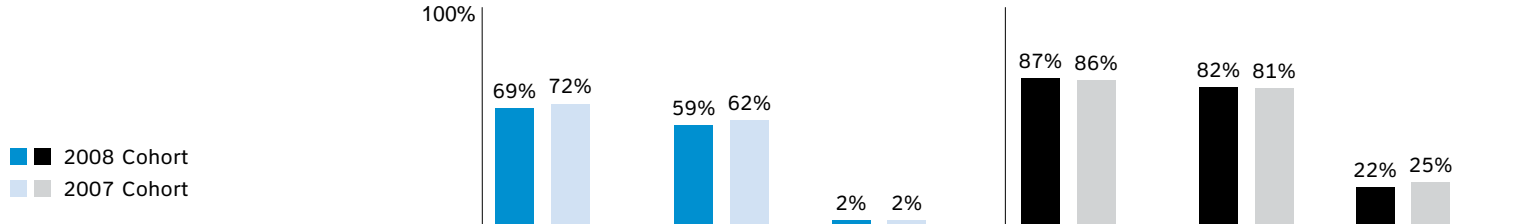
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1886	69%	59%	2%	1973	72%	62%	2%
Female	827	71%	62%	2%	846	77%	68%	3%
Male	1059	68%	57%	1%	1127	69%	57%	2%
American Indian or Alaska Native	9	–	–	–	10	–	–	–
Black or African American	608	71%	60%	2%	633	71%	59%	2%
Hispanic or Latino	1220	68%	58%	2%	1284	73%	63%	3%
Asian or Native Hawaiian/Other Pacific Islander	29	76%	69%	3%	31	74%	74%	13%
White	18	89%	78%	0%	14	57%	29%	0%
Multiracial	2	–	–	–	1	–	–	–
Small Group Totals	11	55%	55%	0%	11	64%	55%	0%
General-Education Students	1451	78%	70%	2%	1571	81%	72%	3%
Students with Disabilities	435	39%	23%	0%	402	36%	21%	0%
English Proficient	1636	71%	61%	2%	1752	74%	65%	3%
Limited English Proficient	250	58%	44%	0%	221	54%	37%	1%
Economically Disadvantaged	1596	69%	59%	2%	1665	75%	64%	2%
Not Disadvantaged	290	69%	58%	2%	308	56%	47%	3%
Migrant								
Not Migrant	1886	69%	59%	2%	1973	72%	62%	2%

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

District ID **32-07-00-01-0000**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	1886	5%	44%	7%	1451	5%	53%	9%	435	6%	17%	1%
U.S. History and Government	1886	5%	37%	11%	1451	5%	45%	14%	435	8%	13%	2%
Science	1886	6%	51%	6%	1451	5%	59%	7%	435	10%	21%	2%

New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	22	4	0	1	17
Mathematics	21	1	1	4	15
Social Studies	22	2	0	3	17
Science	22	1	1	0	20

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

District ID **32-07-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	2174	77%	63%	9%	1796	83%	69%	11%	378	49%	31%	1%
	2010-11	2194	80%	66%	9%	1811	85%	72%	10%	383	52%	38%	1%
	2009-10	1814	78%	66%	11%	1529	84%	73%	13%	285	46%	31%	0%
Integrated Algebra	2011-12	2838	76%	49%	2%	2251	83%	56%	2%	587	53%	23%	0%
	2010-11	2508	73%	48%	1%	2036	79%	54%	2%	472	47%	21%	0%
	2009-10	2375	70%	47%	1%	1954	75%	52%	1%	421	44%	22%	0%
Geometry	2011-12	622	66%	47%	2%	559	68%	48%	2%	63	51%	32%	2%
	2010-11	540	63%	39%	1%	497	64%	40%	1%	43	53%	28%	0%
	2009-10	650	60%	36%	1%	605	62%	37%	1%	45	36%	18%	0%
Algebra 2/Trigonometry	2011-12	343	31%	18%	1%	326	32%	19%	1%	17	12%	12%	0%
	2010-11	262	44%	30%	3%	254	45%	31%	3%	8	13%	13%	0%
	2009-10	207	40%	26%	2%	201	40%	26%	2%	6	17%	17%	0%
Global History and Geography	2011-12	2375	63%	44%	4%	1915	69%	49%	5%	460	38%	20%	2%
	2010-11	2258	56%	37%	4%	1846	62%	42%	5%	412	30%	16%	1%
	2009-10	2088	58%	42%	5%	1816	62%	46%	6%	272	33%	19%	1%
U.S. History and Government	2011-12	1921	69%	55%	10%	1549	75%	62%	12%	372	42%	25%	3%
	2010-11	1472	72%	56%	15%	1254	76%	61%	17%	218	45%	27%	4%
	2009-10	1535	76%	60%	15%	1339	79%	63%	17%	196	53%	37%	6%
Living Environment	2011-12	1739	78%	60%	8%	1397	85%	68%	9%	342	50%	30%	2%
	2010-11	1860	76%	57%	4%	1495	83%	63%	5%	365	50%	32%	1%
	2009-10	1828	73%	56%	6%	1525	79%	63%	7%	303	41%	22%	2%
Physical Setting/Earth Science	2011-12	439	64%	44%	6%	350	71%	50%	8%	89	36%	20%	1%
	2010-11	506	68%	46%	5%	463	70%	48%	5%	43	44%	21%	2%
	2009-10	584	73%	57%	5%	502	75%	59%	5%	82	60%	44%	6%
Physical Setting/Chemistry	2011-12	243	61%	37%	1%	216	64%	41%	1%	27	33%	7%	0%
	2010-11	282	73%	49%	1%	271	73%	49%	1%	11	82%	45%	0%
	2009-10	361	42%	24%	1%	319	46%	27%	1%	42	10%	2%	0%
Physical Setting/Physics	2011-12	37	57%	38%	11%	37	57%	38%	11%	0			
	2010-11	67	51%	36%	6%	66	—	—	—	1	—	—	—
	2009-10	47	47%	34%	0%	46	—	—	—	1	—	—	—

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

District ID **32-07-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	166	34%	1	—	165	—
	2010-11	297	35%	3	—	294	—
	2009-10	309	19%	3	—	306	—
Science	2011-12	176	39%	4	—	172	—
	2010-11	151	24%	3	—	148	—
	2009-10	278	25%	7	14%	271	25%
Reading	2011-12	191	34%	2	—	189	—
	2010-11	124	19%	0	—	124	19%
	2009-10	228	32%	4	—	224	—
Writing	2011-12	144	68%	2	—	142	—
	2010-11	122	70%	0	—	122	70%
	2009-10	182	55%	4	—	178	—
Global Studies	2011-12	219	21%	4	—	215	—
	2010-11	251	24%	2	—	249	—
	2009-10	264	14%	8	0%	256	14%
U.S. History and Government	2011-12	159	33%	6	33%	153	33%
	2010-11	151	37%	3	—	148	—
	2009-10	159	16%	2	—	157	—

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2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

District ID **32-07-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	640	6%	27%	43%	24%	506	6%	23%	46%	26%	134	8%	43%	33%	16%
	2010-11	612	7%	24%	46%	24%	482	6%	20%	47%	27%	130	11%	37%	41%	12%
	2009-10	621	8%	24%	42%	26%	489	8%	21%	41%	30%	132	8%	36%	43%	13%
Reading and Writing (Grades K-1)	2011-12	640	39%	30%	12%	19%	506	36%	31%	13%	20%	134	50%	25%	10%	15%
	2010-11	612	34%	28%	22%	17%	482	28%	29%	23%	19%	130	53%	23%	16%	8%
	2009-10	621	38%	32%	14%	16%	489	34%	34%	15%	18%	132	56%	23%	13%	8%
Listening and Speaking (Grades 2-4)	2011-12	955	5%	7%	38%	50%	681	6%	6%	33%	54%	274	3%	8%	51%	38%
	2010-11	1006	3%	8%	38%	51%	715	4%	7%	33%	56%	291	2%	9%	49%	40%
	2009-10	1058	5%	7%	35%	53%	759	7%	6%	29%	58%	299	2%	9%	51%	38%
Reading and Writing (Grades 2-4)	2011-12	955	18%	36%	36%	9%	681	14%	35%	40%	11%	274	29%	39%	28%	4%
	2010-11	1006	16%	33%	39%	12%	715	13%	30%	43%	15%	291	24%	40%	29%	6%
	2009-10	1058	16%	35%	35%	13%	759	13%	32%	39%	16%	299	26%	43%	25%	6%
Listening and Speaking (Grades 5-6)	2011-12	574	6%	12%	38%	44%	377	8%	11%	34%	46%	197	2%	13%	46%	40%
	2010-11	577	7%	15%	45%	33%	388	9%	17%	40%	35%	189	3%	13%	54%	30%
	2009-10	594	7%	12%	46%	35%	391	8%	12%	44%	36%	203	4%	13%	51%	32%
Reading and Writing (Grades 5-6)	2011-12	574	15%	20%	41%	23%	377	14%	16%	44%	26%	197	17%	28%	37%	18%
	2010-11	577	18%	26%	32%	24%	388	18%	22%	34%	27%	189	19%	34%	30%	17%
	2009-10	594	14%	28%	39%	19%	391	12%	24%	41%	24%	203	17%	37%	36%	10%
Listening and Speaking (Grades 7-8)	2011-12	527	6%	14%	39%	41%	356	7%	16%	37%	40%	171	2%	9%	46%	44%
	2010-11	510	7%	15%	30%	49%	375	10%	17%	26%	47%	135	0%	7%	39%	53%
	2009-10	456	7%	11%	31%	52%	322	9%	12%	26%	52%	134	1%	7%	43%	49%
Reading and Writing (Grades 7-8)	2011-12	527	25%	38%	27%	10%	356	26%	36%	26%	12%	171	23%	42%	29%	6%
	2010-11	510	23%	35%	27%	15%	375	25%	31%	26%	18%	135	16%	46%	30%	7%
	2009-10	456	25%	39%	23%	13%	322	25%	34%	25%	16%	134	25%	51%	19%	4%
Listening and Speaking (Grades 9-12)	2011-12	872	9%	25%	18%	48%	637	11%	30%	17%	42%	235	4%	10%	23%	63%
	2010-11	787	11%	22%	22%	45%	583	12%	25%	20%	44%	204	8%	16%	26%	50%
	2009-10	785	9%	19%	20%	52%	606	10%	20%	19%	51%	179	6%	14%	25%	55%
Reading and Writing (Grades 9-12)	2011-12	872	16%	46%	23%	15%	637	17%	45%	21%	17%	235	13%	49%	27%	11%
	2010-11	787	19%	45%	23%	13%	583	18%	42%	24%	15%	204	23%	53%	18%	6%
	2009-10	785	17%	48%	21%	14%	606	14%	48%	23%	15%	179	26%	50%	16%	8%

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3 Student Outcomes

District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

District ID 32-07-00-01-0000

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	1198		1051		147	
	2010-11	1234		1125		109	
	2009-10	1079		986		93	
Receiving a Regents Diploma	2011-12	972	81%	920	88%	52	35%
	2010-11	823	67%	791	70%	32	29%
	2009-10	660	61%	640	65%	20	22%
Receiving a Regents Diploma with Advanced Designation	2011-12	54	5%	53	5%	1	1%
	2010-11	90	7%	90	8%	0	0%
	2009-10	80	7%	80	8%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	102	N/A	1	N/A	101	N/A
	2010-11	86	N/A	0		86	N/A
	2009-10	136	N/A	3	N/A	133	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	619	9%	463	8%	156	9%
	2010-11	460	5%	349	5%	111	5%
	2009-10	430	5%	304	5%	126	7%
Entered Approved High School Equivalency Preparation Program	2011-12	57	1%	47	1%	10	1%
	2010-11	96	1%	67	1%	29	1%
	2009-10	72	1%	46	1%	26	1%
Total Non-completers	2011-12	676	9%	510	9%	166	10%
	2010-11	556	6%	416	6%	140	7%
	2009-10	502	6%	350	6%	152	8%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	347	27%	328	31%	19	8%
To 2-year College	391	30%	333	32%	58	23%
To Other Post-secondary	28	2%	19	2%	9	4%
To the Military	10	1%	9	1%	1	0%
To Employment	107	8%	85	8%	22	9%
To Adult Services	8	1%	0	0%	8	3%
To Other Known Plans	2	0%	1	0%	1	0%
Plan Unknown	407	31%	277	26%	130	52%