



The New York State Report Card 2011–12

School **PS/MS 29 MELROSE SCHOOL**
School ID **32-07-00-01-0029**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 7**
Principal **MEREDITH GOTLIN**
Telephone **(718) 292-3785**
Grades **K-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **PS/MS 29 MELROSE SCHOOL**
School ID **32-07-00-01-0029**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
7

Enrollment

	2009-10	2010-11	2011-12
Pre-K	30	27	
Kindergarten	77	76	73
Grade 1	73	85	89
Grade 2	82	69	75
Grade 3	76	77	86
Grade 4	75	72	73
Grade 5	62	69	65
Grade 6	89	89	93
Ungraded Elementary	2	4	1
Grade 7	88	83	88
Grade 8	101	84	80
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	3
Total K-12	725	708	726

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	22	23	28
Grade 8			
English	29	27	21
Mathematics	28	26	26
Science	29	28	24
Social Studies		27	20
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	611	84%	593	84%	602	83%
Reduced Price Lunch	63	9%	42	6%	44	6%
Limited English Proficient	109	15%	94	13%	87	12%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	4	1%	3	0%
Black or African American	248	34%	241	34%	236	33%
Hispanic or Latino	461	64%	436	62%	460	63%
Asian or Native Hawaiian/Other Pacific Islander	5	1%	8	1%	12	2%
White	9	1%	19	3%	15	2%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		90%		91%		90%
Student Suspensions	81	11%	98	14%	57	8%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS/MS 29 MELROSE SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	57	57	54
Percent with No Valid Teaching Certificate	2%	2%	0%
Percent Teaching Out of Certification	5%	5%	6%
Percent with Fewer than Three Years of Experience	21%	7%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	35%	33%	33%
Total Number of Core Classes	115	92	110
Percent Not Taught by Highly Qualified Teachers in This School*	7%	2%	5%
Percent Not Taught by Highly Qualified Teachers in This District**	8%	7%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	157	127	137
Percent Taught by Teachers Without Appropriate Certification	9%	5%	16%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	27%	22%	20%
Turnover Rate of All Teachers	20%	16%	11%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	8	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS/MS 29 MELROSE SCHOOL**
School ID **32-07-00-01-0029**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

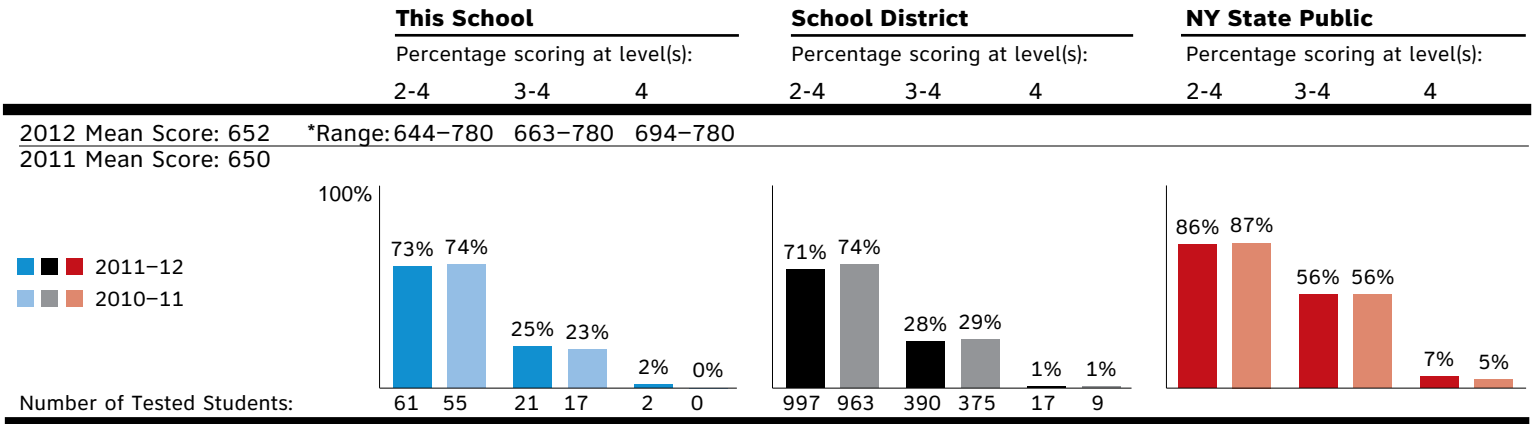
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **PS/MS 29 MELROSE SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 3 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	83	73%	25%	2%	74	74%	23%	0%
Female	30	83%	30%	3%	38	89%	32%	0%
Male	53	68%	23%	2%	36	58%	14%	0%
American Indian or Alaska Native	2	-	-	-	-	-	-	-
Black or African American	27	70%	26%	4%	24	-	-	-
Hispanic or Latino	48	79%	25%	2%	47	79%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	5	-	-	-	1	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	8	50%	25%	0%	27	67%	19%	0%
General-Education Students	70	77%	27%	3%	62	79%	27%	0%
Students with Disabilities	13	54%	15%	0%	12	50%	0%	0%
English Proficient	74	76%	26%	3%	62	79%	24%	0%
Limited English Proficient	9	56%	22%	0%	12	50%	17%	0%
Economically Disadvantaged	77	73%	25%	1%	72	-	-	-
Not Disadvantaged	6	83%	33%	17%	2	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	83	73%	25%	2%	74	74%	23%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

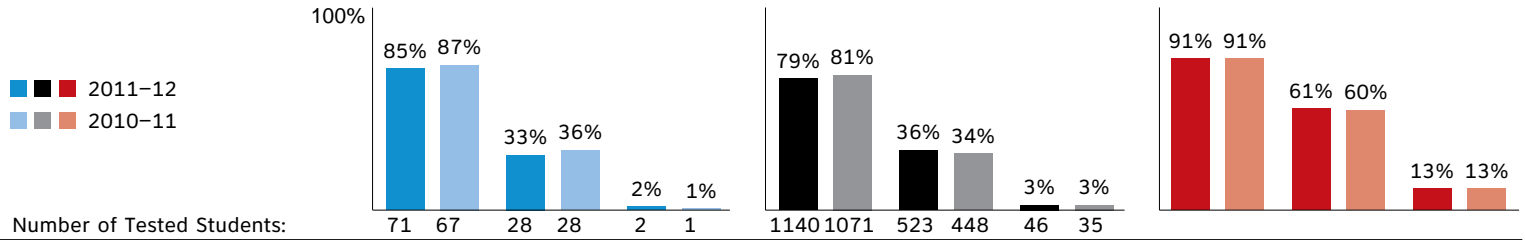
School **PS/MS 29 MELROSE SCHOOL**
School ID **32-07-00-01-0029**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 676 *Range: 662-770 684-770 707-770
2011 Mean Score: 679



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	84	85%	33%	2%	77	87%	36%	1%
Female	30	93%	43%	3%	39	97%	38%	0%
Male	54	80%	28%	2%	38	76%	34%	3%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	27	78%	30%	4%	24	-	-	-
Hispanic or Latino	49	86%	33%	2%	49	96%	39%	2%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	5	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	8	100%	50%	0%	28	71%	32%	0%
General-Education Students	71	90%	37%	3%	65	91%	40%	2%
Students with Disabilities	13	54%	15%	0%	12	67%	17%	0%
English Proficient	74	82%	31%	1%	62	89%	42%	2%
Limited English Proficient	10	100%	50%	10%	15	80%	13%	0%
Economically Disadvantaged	78	86%	35%	3%	74	-	-	-
Not Disadvantaged	6	67%	17%	0%	3	-	-	-
Migrant								
Not Migrant	84	85%	33%	2%	77	87%	36%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				1	-	-	-

2 Student Performance

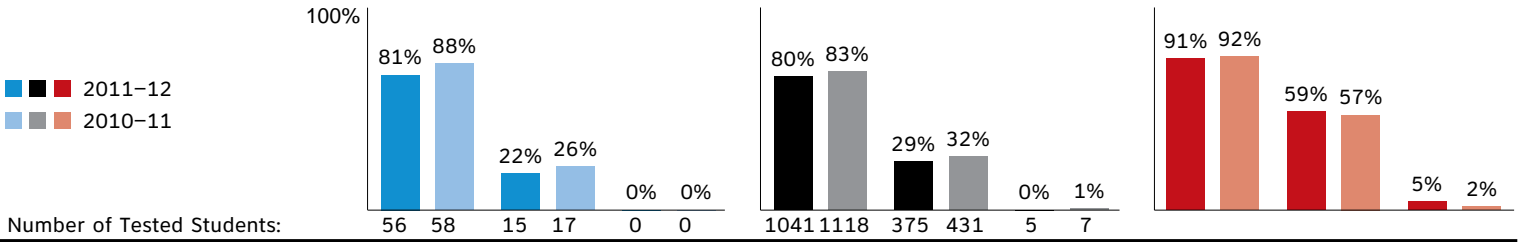
School **PS/MS 29 MELROSE SCHOOL**
School ID **32-07-00-01-0029**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 652 *Range: 637-775 671-775 722-775
2011 Mean Score: 658



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	69	81%	22%	0%	66	88%	26%	0%
Female	35	83%	29%	0%	32	97%	31%	0%
Male	34	79%	15%	0%	34	79%	21%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	22	-	-	-	19	-	-	-
Hispanic or Latino	44	86%	25%	0%	43	95%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	1	-	-	-	3	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	25	72%	16%	0%	23	74%	17%	0%
General-Education Students	55	85%	24%	0%	58	93%	29%	0%
Students with Disabilities	14	64%	14%	0%	8	50%	0%	0%
English Proficient	59	88%	25%	0%	55	87%	27%	0%
Limited English Proficient	10	40%	0%	0%	11	91%	18%	0%
Economically Disadvantaged	66	-	-	-	63	-	-	-
Not Disadvantaged	3	-	-	-	3	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	69	81%	22%	0%	66	88%	26%	0%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	3	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

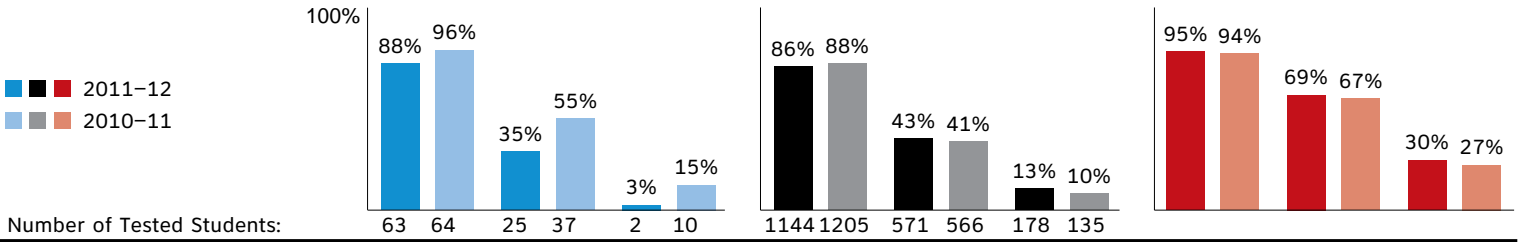
School **PS/MS 29 MELROSE SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 *Range: 636-800 676-800 707-800
2011 Mean Score: 678



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	72	88%	35%	3%	67	96%	55%	15%
Female	36	94%	42%	3%	33	97%	58%	15%
Male	36	81%	28%	3%	34	94%	53%	15%
American Indian or Alaska Native								
Black or African American	22	-	-	-	19	84%	47%	11%
Hispanic or Latino	47	91%	34%	2%	43	100%	58%	19%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	1	-	-	-	4	-	-	-
Multiracial								
Small Group Totals	25	80%	36%	4%	5	100%	60%	0%
General-Education Students	58	88%	36%	3%	59	100%	59%	17%
Students with Disabilities	14	86%	29%	0%	8	63%	25%	0%
English Proficient	59	93%	41%	3%	55	95%	60%	18%
Limited English Proficient	13	62%	8%	0%	12	100%	33%	0%
Economically Disadvantaged	69	-	-	-	64	-	-	-
Not Disadvantaged	3	-	-	-	3	-	-	-
Migrant								
Not Migrant	72	88%	35%	3%	67	96%	55%	15%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	-	-	-

2 Student Performance

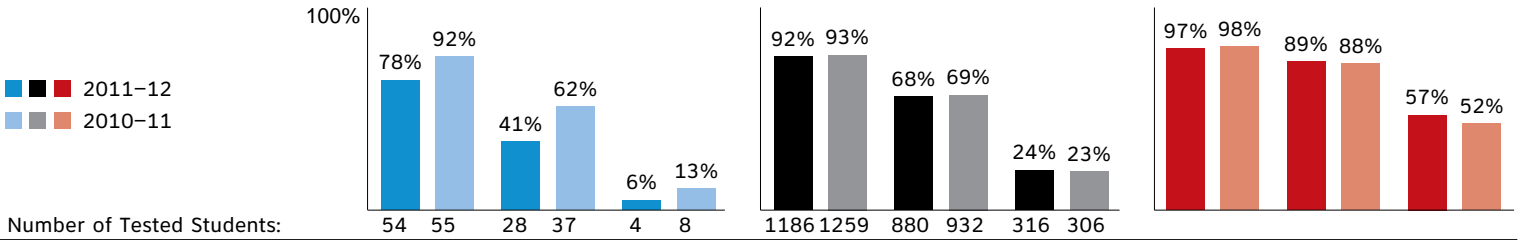
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 4 Science

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 59 Range: 45–100 65–100 85–100
2011 Mean Score: 69



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	69	78%	41%	6%	60	92%	62%	13%
Female	35	83%	49%	3%	29	93%	62%	14%
Male	34	74%	32%	9%	31	90%	61%	13%
American Indian or Alaska Native								
Black or African American	21	–	–	–	18	–	–	–
Hispanic or Latino	45	82%	47%	9%	39	97%	69%	18%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	1	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	24	71%	29%	0%	21	81%	48%	5%
General-Education Students	57	81%	42%	7%	53	94%	68%	15%
Students with Disabilities	12	67%	33%	0%	7	71%	14%	0%
English Proficient	56	89%	46%	7%	51	94%	67%	16%
Limited English Proficient	13	31%	15%	0%	9	78%	33%	0%
Economically Disadvantaged	66	–	–	–	57	–	–	–
Not Disadvantaged	3	–	–	–	3	–	–	–
Migrant								
Not Migrant	69	78%	41%	6%	60	92%	62%	13%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

2 Student Performance

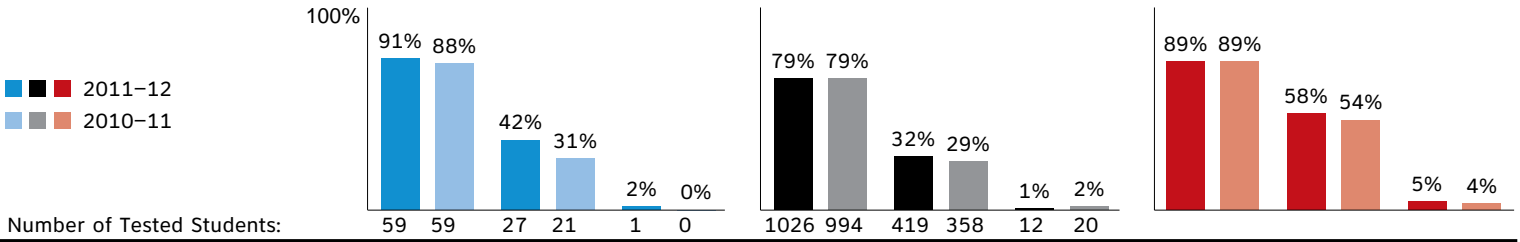
School **PS/MS 29 MELROSE SCHOOL**
School ID **32-07-00-01-0029**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 5 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 664 *Range: 648-795 668-795 700-795
2011 Mean Score: 660



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	65	91%	42%	2%	67	88%	31%	0%
Female	32	94%	38%	0%	41	90%	29%	0%
Male	33	88%	45%	3%	26	85%	35%	0%
American Indian or Alaska Native								
Black or African American	18	-	-	-	27	-	-	-
Hispanic or Latino	45	93%	42%	0%	39	85%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	1	-	-	-				
Multiracial								
Small Group Totals	20	85%	40%	5%	28	93%	29%	0%
General-Education Students	56	95%	48%	2%	59	95%	34%	0%
Students with Disabilities	9	67%	0%	0%	8	38%	13%	0%
English Proficient	59	92%	39%	2%	58	90%	31%	0%
Limited English Proficient	6	83%	67%	0%	9	78%	33%	0%
Economically Disadvantaged	62	-	-	-	66	-	-	-
Not Disadvantaged	3	-	-	-	1	-	-	-
Migrant								
Not Migrant	65	91%	42%	2%	67	88%	31%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

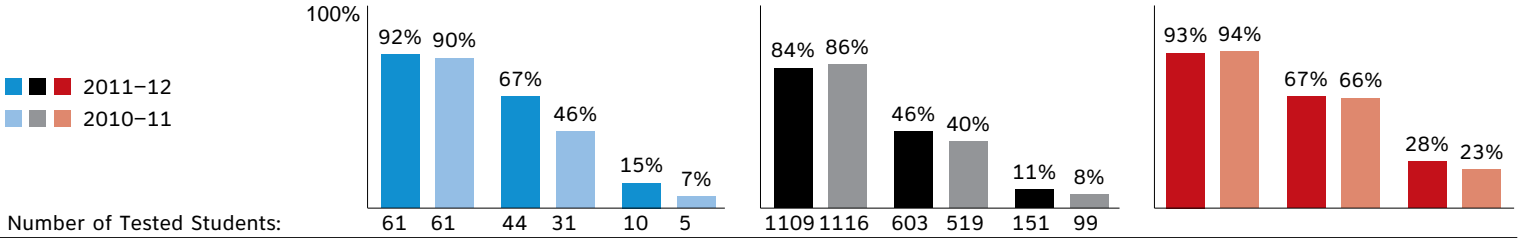
School **PS/MS 29 MELROSE SCHOOL**
School ID **32-07-00-01-0029**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 *Range: 640–780 676–780 707–780
2011 Mean Score: 671



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	66	92%	67%	15%	68	90%	46%	7%
Female	33	94%	61%	9%	41	90%	41%	2%
Male	33	91%	73%	21%	27	89%	52%	15%
American Indian or Alaska Native								
Black or African American	18	–	–	–	27	–	–	–
Hispanic or Latino	46	93%	67%	17%	39	85%	36%	5%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	20	90%	65%	10%	29	97%	59%	10%
General-Education Students	57	96%	70%	18%	60	95%	48%	8%
Students with Disabilities	9	67%	44%	0%	8	50%	25%	0%
English Proficient	59	93%	69%	17%	58	91%	52%	9%
Limited English Proficient	7	86%	43%	0%	10	80%	10%	0%
Economically Disadvantaged	63	–	–	–	67	–	–	–
Not Disadvantaged	3	–	–	–	1	–	–	–
Migrant								
Not Migrant	66	92%	67%	15%	68	90%	46%	7%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

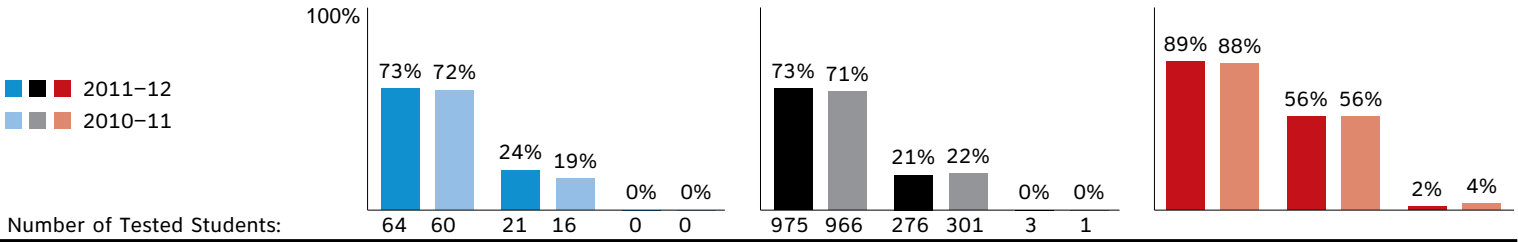
School **PS/MS 29 MELROSE SCHOOL**
School ID **32-07-00-01-0029**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 651 *Range: 644–785 662–785 694–785
2011 Mean Score: 646



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	88	73%	24%	0%	83	72%	19%	0%
Female	52	81%	23%	0%	55	82%	20%	0%
Male	36	61%	25%	0%	28	54%	18%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	28	–	–	–	29	–	–	–
Hispanic or Latino	58	71%	19%	0%	52	71%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	30	77%	33%	0%	31	74%	10%	0%
General-Education Students	64	86%	31%	0%	67	75%	22%	0%
Students with Disabilities	24	38%	4%	0%	16	63%	6%	0%
English Proficient	74	80%	28%	0%	70	81%	23%	0%
Limited English Proficient	14	36%	0%	0%	13	23%	0%	0%
Economically Disadvantaged	85	–	–	–	76	70%	18%	0%
Not Disadvantaged	3	–	–	–	7	100%	29%	0%
Migrant								
Not Migrant	88	73%	24%	0%	83	72%	19%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

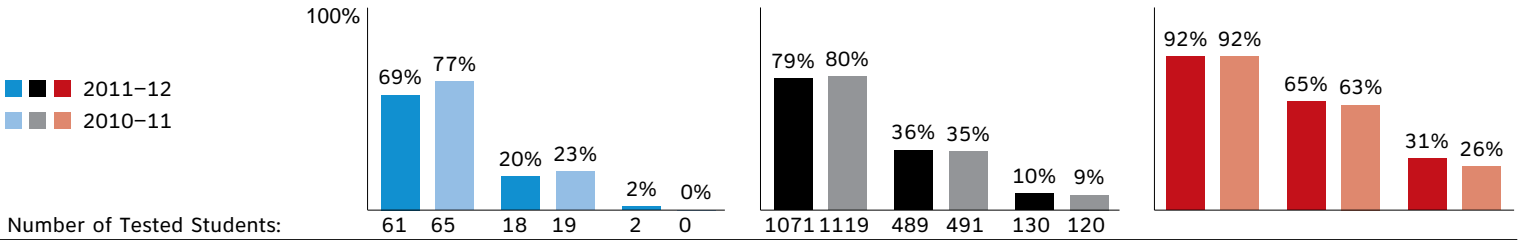
School **PS/MS 29 MELROSE SCHOOL**
School ID **32-07-00-01-0029**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 650 *Range: 640–780 674–780 700–780
2011 Mean Score: 657



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	89	69%	20%	2%	84	77%	23%	0%
Female	53	79%	25%	2%	56	79%	23%	0%
Male	36	53%	14%	3%	28	75%	21%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	29	–	–	–	30	–	–	–
Hispanic or Latino	58	60%	17%	0%	51	80%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	1	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	31	84%	26%	6%	33	73%	12%	0%
General-Education Students	65	85%	25%	3%	69	81%	25%	0%
Students with Disabilities	24	25%	8%	0%	15	60%	13%	0%
English Proficient	74	74%	24%	3%	71	82%	27%	0%
Limited English Proficient	15	40%	0%	0%	13	54%	0%	0%
Economically Disadvantaged	86	–	–	–	77	77%	22%	0%
Not Disadvantaged	3	–	–	–	7	86%	29%	0%
Migrant								
Not Migrant	89	69%	20%	2%	84	77%	23%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–

2 Student Performance

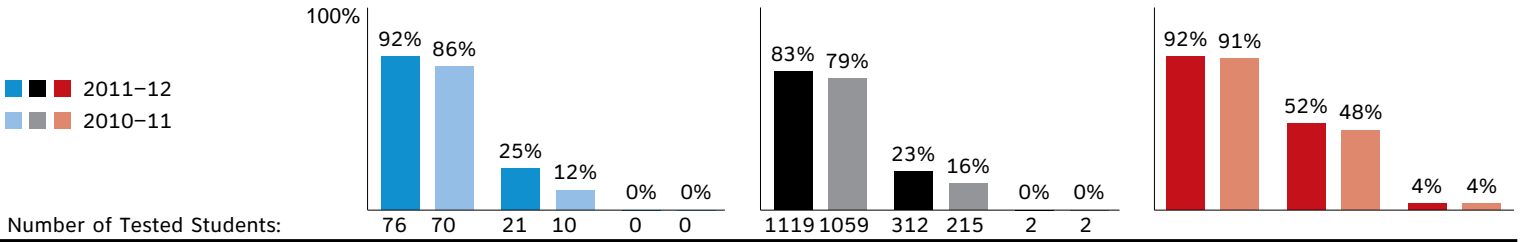
School **PS/MS 29 MELROSE SCHOOL**
School ID **32-07-00-01-0029**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 655 *Range: 642-790 665-790 698-790
2011 Mean Score: 652



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	83	92%	25%	0%	81	86%	12%	0%
Female	53	96%	34%	0%	39	92%	15%	0%
Male	30	83%	10%	0%	42	81%	10%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American	25	-	-	-	29	90%	10%	0%
Hispanic or Latino	54	91%	28%	0%	52	85%	13%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	2	-	-	-				
Multiracial								
Small Group Totals	29	93%	21%	0%				
General-Education Students	67	96%	30%	0%	68	93%	15%	0%
Students with Disabilities	16	75%	6%	0%	13	54%	0%	0%
English Proficient	72	96%	29%	0%	75	88%	13%	0%
Limited English Proficient	11	64%	0%	0%	6	67%	0%	0%
Economically Disadvantaged	76	91%	25%	0%	77	-	-	-
Not Disadvantaged	7	100%	29%	0%	4	-	-	-
Migrant								
Not Migrant	83	92%	25%	0%	81	86%	12%	0%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

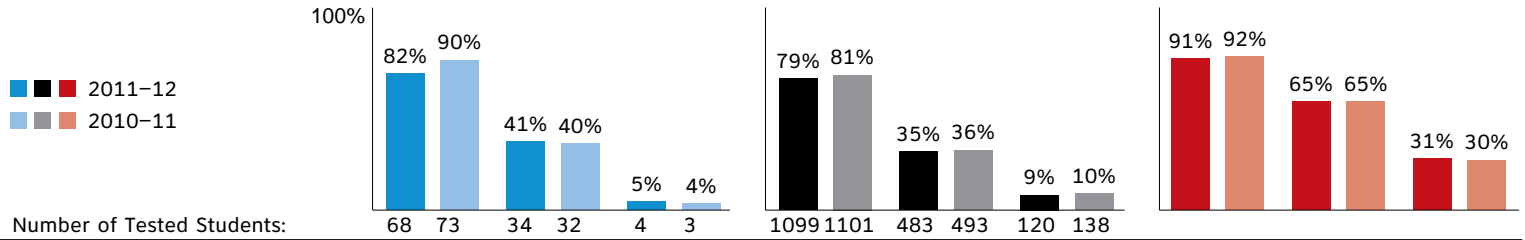
School **PS/MS 29 MELROSE SCHOOL**
School ID **32-07-00-01-0029**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 661 *Range: 639–800 670–800 694–800
2011 Mean Score: 664



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	83	82%	41%	5%	81	90%	40%	4%
Female	52	87%	44%	4%	39	92%	44%	3%
Male	31	74%	35%	6%	42	88%	36%	5%
American Indian or Alaska Native	1	–	–	–				
Black or African American	25	–	–	–	29	97%	31%	3%
Hispanic or Latino	54	80%	43%	6%	52	87%	44%	4%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	2	–	–	–				
Multiracial								
Small Group Totals	29	86%	38%	3%				
General-Education Students	66	91%	48%	6%	68	96%	41%	4%
Students with Disabilities	17	47%	12%	0%	13	62%	31%	0%
English Proficient	71	89%	46%	4%	75	91%	41%	4%
Limited English Proficient	12	42%	8%	8%	6	83%	17%	0%
Economically Disadvantaged	76	82%	41%	4%	77	–	–	–
Not Disadvantaged	7	86%	43%	14%	4	–	–	–
Migrant								
Not Migrant	83	82%	41%	5%	81	90%	40%	4%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	0			

2 Student Performance

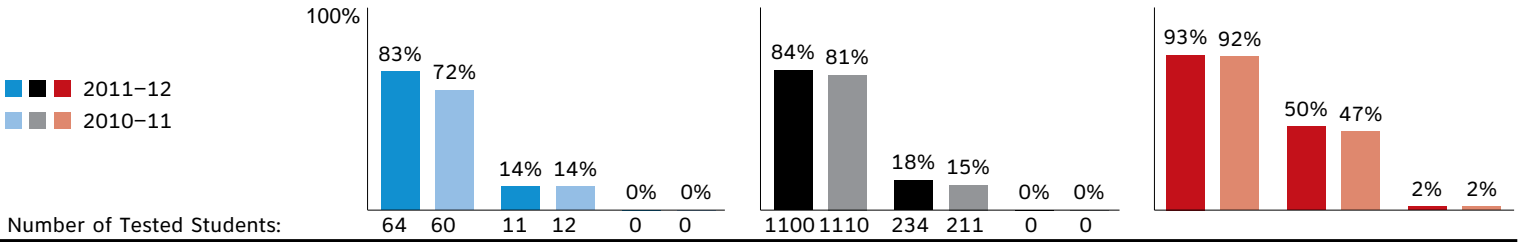
School **PS/MS 29 MELROSE SCHOOL**
School ID **32-07-00-01-0029**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 643 *Range: 628–790 658–790 699–790
2011 Mean Score: 638



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	77	83%	14%	0%	83	72%	14%	0%
Female	38	95%	16%	0%	42	86%	19%	0%
Male	39	72%	13%	0%	41	59%	10%	0%
American Indian or Alaska Native								
Black or African American	27	81%	15%	0%	24	–	–	–
Hispanic or Latino	50	84%	14%	0%	57	77%	18%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White					2	–	–	–
Multiracial								
Small Group Totals					26	62%	8%	0%
General-Education Students	66	91%	17%	0%	69	80%	17%	0%
Students with Disabilities	11	36%	0%	0%	14	36%	0%	0%
English Proficient	73	–	–	–	73	77%	16%	0%
Limited English Proficient	4	–	–	–	10	40%	0%	0%
Economically Disadvantaged	74	–	–	–	78	71%	14%	0%
Not Disadvantaged	3	–	–	–	5	100%	20%	0%
Migrant								
Not Migrant	77	83%	14%	0%	83	72%	14%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

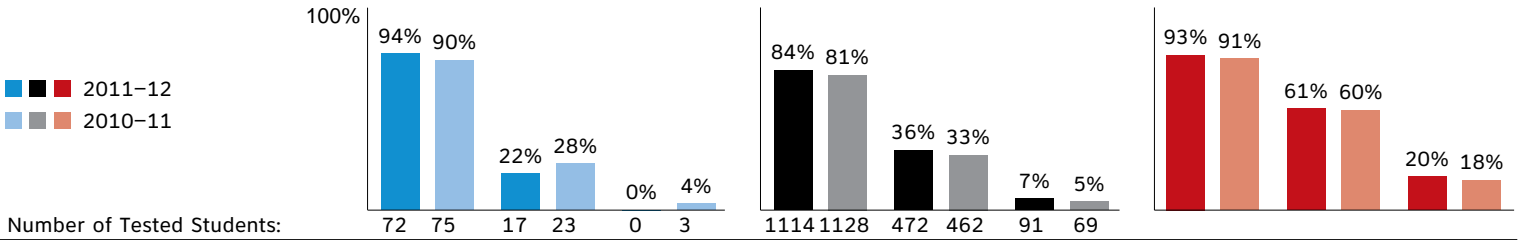
School **PS/MS 29 MELROSE SCHOOL**
School ID **32-07-00-01-0029**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 8 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 662 *Range: 639-775 674-775 704-775
2011 Mean Score: 660



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	77	94%	22%	0%	83	90%	28%	4%
Female	38	95%	26%	0%	42	93%	24%	5%
Male	39	92%	18%	0%	41	88%	32%	2%
American Indian or Alaska Native								
Black or African American	27	96%	30%	0%	24	-	-	-
Hispanic or Latino	50	92%	18%	0%	57	89%	35%	4%
Asian or Native Hawaiian/Other Pacific Islander								
White					2	-	-	-
Multiracial								
Small Group Totals					26	92%	12%	4%
General-Education Students	66	95%	24%	0%	69	93%	30%	4%
Students with Disabilities	11	82%	9%	0%	14	79%	14%	0%
English Proficient	73	-	-	-	73	90%	32%	4%
Limited English Proficient	4	-	-	-	10	90%	0%	0%
Economically Disadvantaged	74	-	-	-	78	90%	26%	3%
Not Disadvantaged	3	-	-	-	5	100%	60%	20%
Migrant								
Not Migrant	77	94%	22%	0%	83	90%	28%	4%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

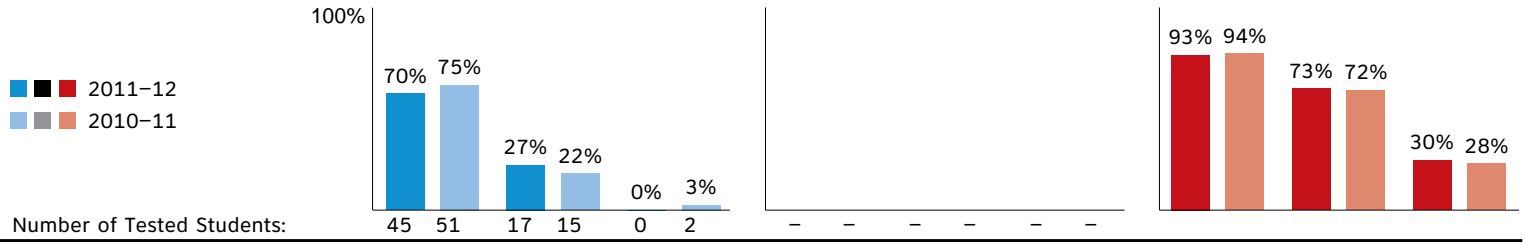
2 Student Performance

School **PS/MS 29 MELROSE SCHOOL**
School ID **32-07-00-01-0029**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	64	70%	27%	0%	68	75%	22%	3%
Female	33	73%	21%	0%	34	85%	24%	0%
Male	31	68%	32%	0%	34	65%	21%	6%
American Indian or Alaska Native								
Black or African American	25	68%	24%	0%	18	78%	17%	6%
Hispanic or Latino	39	72%	28%	0%	50	74%	24%	2%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	57	72%	28%	0%	55	82%	27%	4%
Students with Disabilities	7	57%	14%	0%	13	46%	0%	0%
English Proficient	60	-	-	-	61	80%	25%	3%
Limited English Proficient	4	-	-	-	7	29%	0%	0%
Economically Disadvantaged	62	-	-	-	64	-	-	-
Not Disadvantaged	2	-	-	-	4	-	-	-
Migrant								
Not Migrant	64	70%	27%	0%	68	75%	22%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **PS/MS 29 MELROSE SCHOOL**
School ID **32-07-00-01-0029**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
7

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	7	0%	43%	57%	0%	6	-	-	-	-	1	-	-	-	-
	2010-11	21	5%	19%	62%	14%	18	-	-	-	-	3	-	-	-	-
	2009-10	23	4%	26%	43%	26%	20	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	7	71%	14%	0%	14%	6	-	-	-	-	1	-	-	-	-
	2010-11	21	62%	14%	0%	24%	18	-	-	-	-	3	-	-	-	-
	2009-10	23	48%	22%	0%	30%	20	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	33	3%	0%	30%	67%	26	4%	0%	23%	73%	7	0%	0%	57%	43%
	2010-11	34	3%	3%	29%	65%	32	-	-	-	-	2	-	-	-	-
	2009-10	47	2%	4%	28%	66%	43	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 2-4)	2011-12	33	21%	36%	33%	9%	26	19%	35%	35%	12%	7	29%	43%	29%	0%
	2010-11	34	18%	18%	35%	29%	32	-	-	-	-	2	-	-	-	-
	2009-10	47	15%	28%	30%	28%	43	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 5-6)	2011-12	19	0%	5%	47%	47%	14	0%	7%	43%	50%	5	0%	0%	60%	40%
	2010-11	21	0%	5%	48%	48%	16	0%	6%	38%	56%	5	0%	0%	80%	20%
	2009-10	14	0%	14%	43%	43%	13	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	19	16%	5%	47%	32%	14	7%	0%	57%	36%	5	40%	20%	20%	20%
	2010-11	21	0%	24%	43%	33%	16	0%	13%	44%	44%	5	0%	60%	40%	0%
	2009-10	14	7%	36%	29%	29%	13	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	13	0%	0%	38%	62%	10	-	-	-	-	3	-	-	-	-
	2010-11	16	0%	13%	6%	81%	14	-	-	-	-	2	-	-	-	-
	2009-10	28	0%	7%	14%	79%	19	0%	11%	16%	74%	9	0%	0%	11%	89%
Reading and Writing (Grades 7-8)	2011-12	13	15%	46%	31%	8%	10	-	-	-	-	3	-	-	-	-
	2010-11	16	13%	31%	44%	13%	14	-	-	-	-	2	-	-	-	-
	2009-10	28	18%	46%	18%	18%	19	16%	42%	21%	21%	9	22%	56%	11%	11%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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