



The New York State Report Card 2011–12

School **PS/MS 31 THE WILLIAM LLOYD
GARRISON**
School ID **32-07-00-01-0031**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 7**
Principal **J HUNNEWELL**
Telephone **(718) 292-4397**
Grades **K-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS/MS 31 THE WILLIAM LLOYD GARRISON**
School ID **32-07-00-01-0031**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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Enrollment

	2009-10	2010-11	2011-12
Pre-K	36	36	
Kindergarten	60	47	63
Grade 1	79	66	55
Grade 2	56	67	54
Grade 3	85	54	60
Grade 4	66	93	53
Grade 5	77	63	74
Grade 6	79	87	77
Ungraded Elementary	4	4	2
Grade 7	81	72	88
Grade 8	99	77	73
Grade 9	0	1	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	686	631	599

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	21	24	25
Grade 8			
English	31		19
Mathematics	31	22	19
Science	31	22	19
Social Studies	31	22	19
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	665	97%	576	91%	506	84%
Reduced Price Lunch	6	1%	22	3%	37	6%
Limited English Proficient	90	13%	86	14%	78	13%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	2	0%	3	1%
Black or African American	181	26%	157	25%	148	25%
Hispanic or Latino	475	69%	444	70%	425	71%
Asian or Native Hawaiian/Other Pacific Islander	20	3%	21	3%	17	3%
White	9	1%	7	1%	6	1%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		90%		91%		91%
Student Suspensions	78	11%	52	8%	58	9%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	63	50	48
Percent with No Valid Teaching Certificate	2%	0%	0%
Percent Teaching Out of Certification	8%	12%	8%
Percent with Fewer than Three Years of Experience	13%	2%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	19%	20%	29%
Total Number of Core Classes	105	94	106
Percent Not Taught by Highly Qualified Teachers in This School*	8%	12%	3%
Percent Not Taught by Highly Qualified Teachers in This District**	8%	7%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	156	112	149
Percent Taught by Teachers Without Appropriate Certification	12%	13%	11%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	31%	29%	56%
Turnover Rate of All Teachers	17%	24%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	8	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS/MS 31 THE WILLIAM LLOYD GARRISON**
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This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

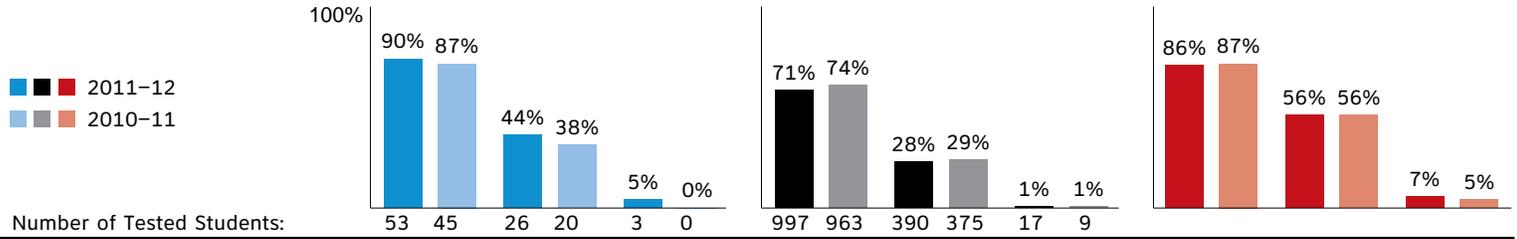
School **PS/MS 31 THE WILLIAM LLOYD GARRISON**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 661 *Range: 644-780 663-780 694-780
2011 Mean Score: 659



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	59	90%	44%	5%	52	87%	38%	0%
Female	22	91%	45%	9%	31	94%	42%	0%
Male	37	89%	43%	3%	21	76%	33%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	13	-	-	-	12	92%	58%	0%
Hispanic or Latino	43	88%	47%	7%	40	85%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	16	94%	38%	0%	-	-	-	-
General-Education Students	50	90%	44%	4%	51	-	-	-
Students with Disabilities	9	89%	44%	11%	1	-	-	-
English Proficient	54	91%	46%	6%	46	89%	41%	0%
Limited English Proficient	5	80%	20%	0%	6	67%	17%	0%
Economically Disadvantaged	56	-	-	-	52	87%	38%	0%
Not Disadvantaged	3	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	59	90%	44%	5%	52	87%	38%	0%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

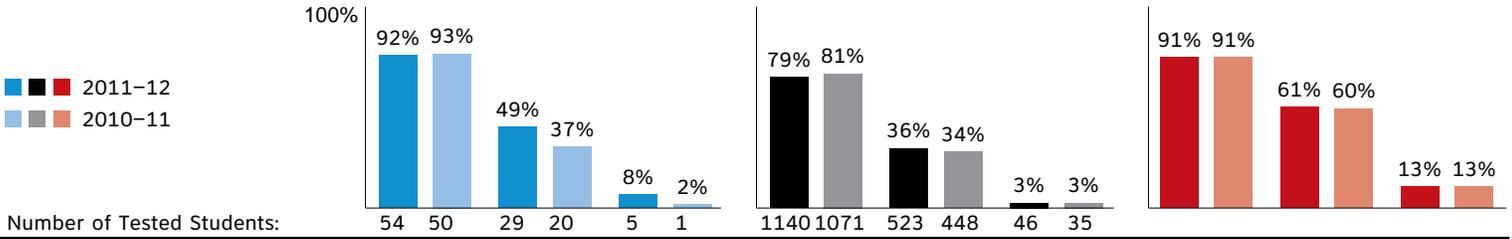
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 681 *Range: 662-770 684-770 707-770
2011 Mean Score: 677



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	59	92%	49%	8%	54	93%	37%	2%
Female	22	95%	36%	5%	32	97%	41%	0%
Male	37	89%	57%	11%	22	86%	32%	5%
American Indian or Alaska Native								
Black or African American	13	-	-	-	12	100%	58%	0%
Hispanic or Latino	43	93%	49%	9%	42	90%	31%	2%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	1	-	-	-				
Multiracial								
Small Group Totals	16	88%	50%	6%				
General-Education Students	50	90%	52%	8%	53	-	-	-
Students with Disabilities	9	100%	33%	11%	1	-	-	-
English Proficient	54	93%	52%	9%	46	93%	39%	2%
Limited English Proficient	5	80%	20%	0%	8	88%	25%	0%
Economically Disadvantaged	56	-	-	-	54	93%	37%	2%
Not Disadvantaged	3	-	-	-				
Migrant								
Not Migrant	59	92%	49%	8%	54	93%	37%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0			

2 Student Performance

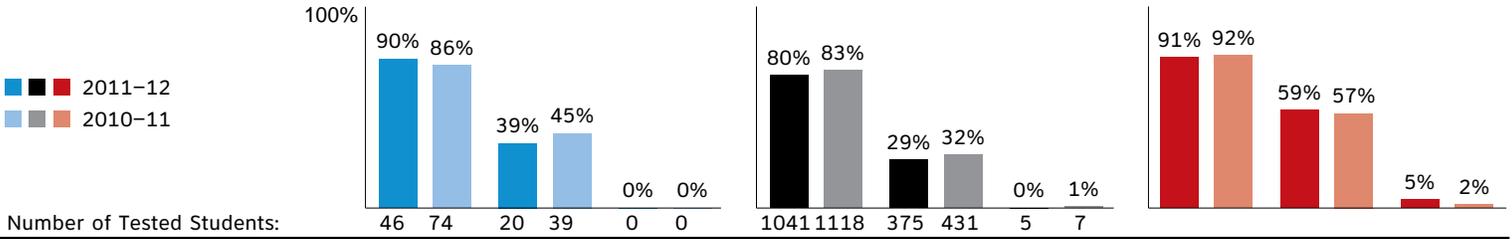
School **PS/MS 31 THE WILLIAM LLOYD GARRISON**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 *Range: 637-775 671-775 722-775
2011 Mean Score: 664



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	51	90%	39%	0%	86	86%	45%	0%
Female	31	90%	48%	0%	48	94%	50%	0%
Male	20	90%	25%	0%	38	76%	39%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	13	92%	69%	0%	26	85%	35%	0%
Hispanic or Latino	38	89%	29%	0%	52	87%	46%	0%
Asian or Native Hawaiian/Other Pacific Islander					4	-	-	-
White					3	-	-	-
Multiracial								
Small Group Totals					8	88%	75%	0%
General-Education Students	49	-	-	-	70	94%	53%	0%
Students with Disabilities	2	-	-	-	16	50%	13%	0%
English Proficient	44	95%	45%	0%	69	84%	51%	0%
Limited English Proficient	7	57%	0%	0%	17	94%	24%	0%
Economically Disadvantaged	48	-	-	-	84	-	-	-
Not Disadvantaged	3	-	-	-	2	-	-	-
Migrant								
Not Migrant	51	90%	39%	0%	86	86%	45%	0%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

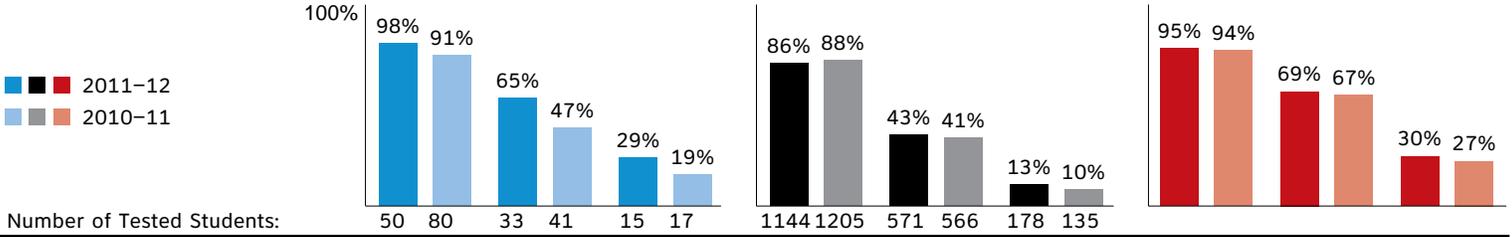
School **PS/MS 31 THE WILLIAM LLOYD GARRISON**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 689 *Range: 636–800 676–800 707–800
2011 Mean Score: 675



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	51	98%	65%	29%	88	91%	47%	19%
Female	31	97%	58%	29%	49	92%	43%	18%
Male	20	100%	75%	30%	39	90%	51%	21%
American Indian or Alaska Native					1	–	–	–
Black or African American	13	100%	77%	38%	27	93%	33%	7%
Hispanic or Latino	38	97%	61%	26%	53	89%	49%	23%
Asian or Native Hawaiian/Other Pacific Islander					4	–	–	–
White					3	–	–	–
Multiracial								
Small Group Totals					8	100%	75%	38%
General-Education Students	49	–	–	–	72	96%	56%	24%
Students with Disabilities	2	–	–	–	16	69%	6%	0%
English Proficient	44	98%	68%	32%	69	90%	46%	25%
Limited English Proficient	7	100%	43%	14%	19	95%	47%	0%
Economically Disadvantaged	48	–	–	–	86	–	–	–
Not Disadvantaged	3	–	–	–	2	–	–	–
Migrant								
Not Migrant	51	98%	65%	29%	88	91%	47%	19%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

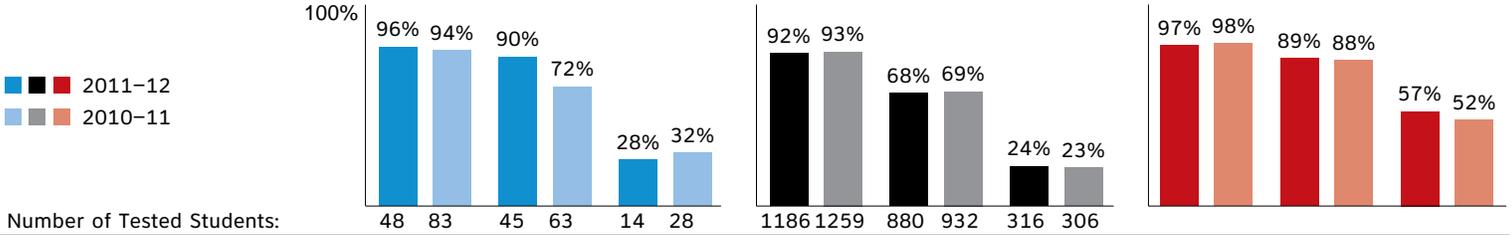
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 4 Science

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 77 Range: 45–100 65–100 85–100
2011 Mean Score: 74



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	50	96%	90%	28%	88	94%	72%	32%
Female	30	97%	90%	30%	49	94%	73%	33%
Male	20	95%	90%	25%	39	95%	69%	31%
American Indian or Alaska Native					1	–	–	–
Black or African American	13	100%	100%	46%	27	89%	70%	26%
Hispanic or Latino	37	95%	86%	22%	53	96%	70%	30%
Asian or Native Hawaiian/Other Pacific Islander					4	–	–	–
White					3	–	–	–
Multiracial								
Small Group Totals					8	100%	88%	63%
General-Education Students	48	–	–	–	72	96%	79%	38%
Students with Disabilities	2	–	–	–	16	88%	38%	6%
English Proficient	44	98%	93%	32%	69	96%	78%	41%
Limited English Proficient	6	83%	67%	0%	19	89%	47%	0%
Economically Disadvantaged	47	–	–	–	86	–	–	–
Not Disadvantaged	3	–	–	–	2	–	–	–
Migrant								
Not Migrant	50	96%	90%	28%	88	94%	72%	32%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

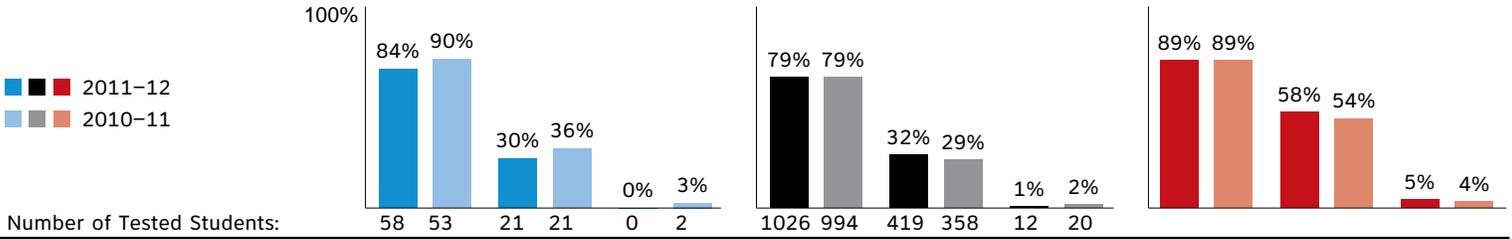
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School ID **32-07-00-01-0031**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 661 *Range: 648–795 668–795 700–795
2011 Mean Score: 662



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	69	84%	30%	0%	59	90%	36%	3%
Female	40	83%	33%	0%	26	92%	46%	8%
Male	29	86%	28%	0%	33	88%	27%	0%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	16	88%	13%	0%	11	–	–	–
Hispanic or Latino	47	83%	30%	0%	44	89%	34%	2%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	4	–	–	–
White	2	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–
Small Group Totals	6	83%	83%	0%	15	93%	40%	7%
General-Education Students	60	88%	35%	0%	48	92%	38%	4%
Students with Disabilities	9	56%	0%	0%	11	82%	27%	0%
English Proficient	54	89%	37%	0%	45	91%	38%	4%
Limited English Proficient	15	67%	7%	0%	14	86%	29%	0%
Economically Disadvantaged	62	84%	31%	0%	57	–	–	–
Not Disadvantaged	7	86%	29%	0%	2	–	–	–
Migrant	–	–	–	–	–	–	–	–
Not Migrant	69	84%	30%	0%	59	90%	36%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

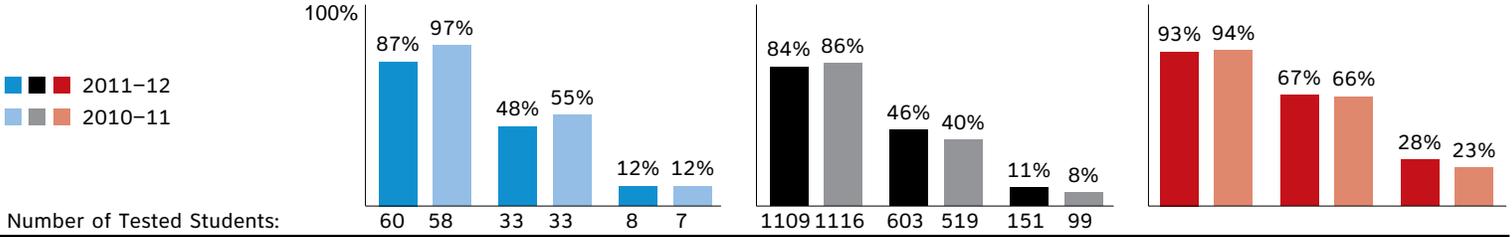
School **PS/MS 31 THE WILLIAM LLOYD GARRISON**
School ID **32-07-00-01-0031**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 672 *Range: 640–780 676–780 707–780
2011 Mean Score: 680



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	69	87%	48%	12%	60	97%	55%	12%
Female	40	90%	48%	10%	27	96%	56%	22%
Male	29	83%	48%	14%	33	97%	55%	3%
American Indian or Alaska Native	1	–	–	–				
Black or African American	16	81%	38%	0%	11	–	–	–
Hispanic or Latino	47	89%	47%	11%	45	96%	58%	11%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	4	–	–	–
White	2	–	–	–				
Multiracial								
Small Group Totals	6	83%	83%	50%	15	100%	47%	13%
General-Education Students	60	90%	55%	13%	48	96%	63%	15%
Students with Disabilities	9	67%	0%	0%	12	100%	25%	0%
English Proficient	54	89%	56%	13%	45	98%	60%	16%
Limited English Proficient	15	80%	20%	7%	15	93%	40%	0%
Economically Disadvantaged	62	87%	47%	11%	58	–	–	–
Not Disadvantaged	7	86%	57%	14%	2	–	–	–
Migrant								
Not Migrant	69	87%	48%	12%	60	97%	55%	12%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

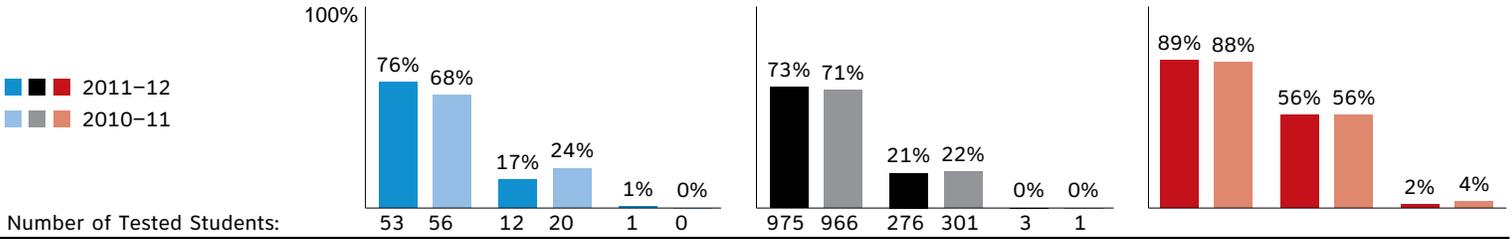
School **PS/MS 31 THE WILLIAM LLOYD GARRISON**
School ID **32-07-00-01-0031**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 6 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 652 *Range: 644–785 662–785 694–785
2011 Mean Score: 651



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	70	76%	17%	1%	82	68%	24%	0%
Female	34	76%	21%	3%	37	81%	30%	0%
Male	36	75%	14%	0%	45	58%	20%	0%
American Indian or Alaska Native								
Black or African American	18	–	–	–	21	–	–	–
Hispanic or Latino	50	80%	18%	0%	59	68%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White					1	–	–	–
Multiracial								
Small Group Totals	20	65%	15%	5%	23	70%	17%	0%
General-Education Students	49	86%	20%	2%	60	83%	33%	0%
Students with Disabilities	21	52%	10%	0%	22	27%	0%	0%
English Proficient	59	80%	20%	2%	63	75%	32%	0%
Limited English Proficient	11	55%	0%	0%	19	47%	0%	0%
Economically Disadvantaged	68	–	–	–	78	–	–	–
Not Disadvantaged	2	–	–	–	4	–	–	–
Migrant								
Not Migrant	70	76%	17%	1%	82	68%	24%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

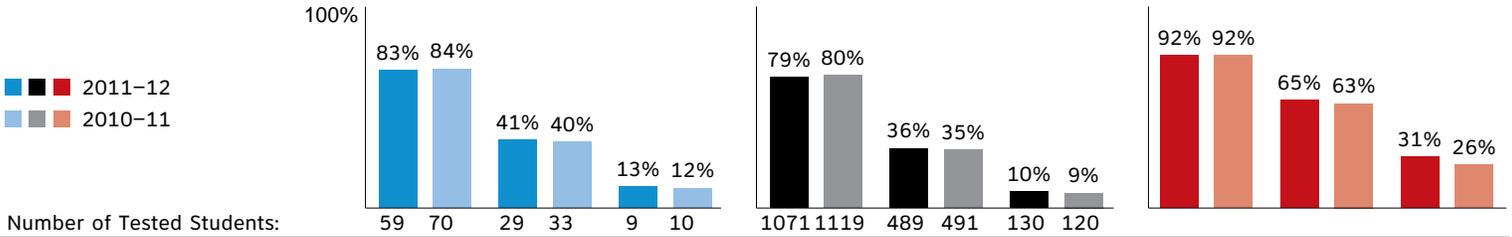
School **PS/MS 31 THE WILLIAM LLOYD GARRISON**
 School ID **32-07-00-01-0031**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 667 *Range: 640-780 674-780 700-780
 2011 Mean Score: 667



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	71	83%	41%	13%	83	84%	40%	12%
Female	34	85%	47%	24%	38	95%	58%	18%
Male	37	81%	35%	3%	45	76%	24%	7%
American Indian or Alaska Native								
Black or African American	18	-	-	-	21	-	-	-
Hispanic or Latino	51	84%	39%	12%	60	87%	42%	13%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White					1	-	-	-
Multiracial								
Small Group Totals	20	80%	45%	15%	23	78%	35%	9%
General-Education Students	49	94%	53%	18%	60	98%	53%	17%
Students with Disabilities	22	59%	14%	0%	23	48%	4%	0%
English Proficient	60	82%	45%	15%	64	84%	44%	14%
Limited English Proficient	11	91%	18%	0%	19	84%	26%	5%
Economically Disadvantaged	69	-	-	-	79	-	-	-
Not Disadvantaged	2	-	-	-	4	-	-	-
Migrant								
Not Migrant	71	83%	41%	13%	83	84%	40%	12%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

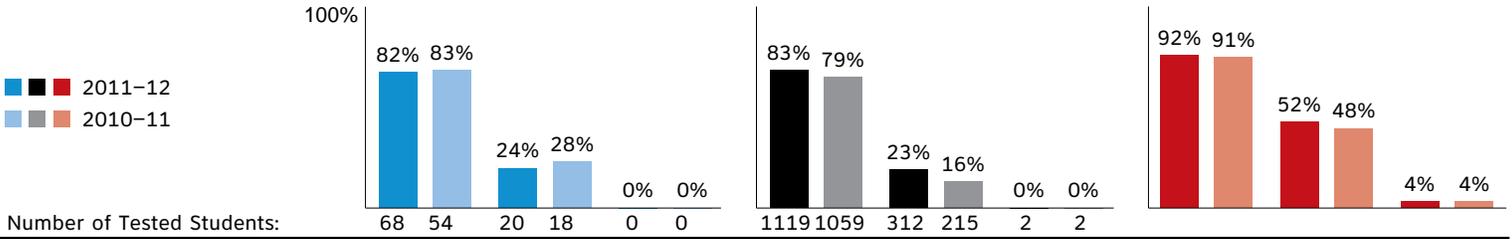
School **PS/MS 31 THE WILLIAM LLOYD GARRISON**
School ID **32-07-00-01-0031**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 653 *Range: 642-790 665-790 698-790
2011 Mean Score: 655



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	83	82%	24%	0%	65	83%	28%	0%
Female	36	94%	33%	0%	26	92%	27%	0%
Male	47	72%	17%	0%	39	77%	28%	0%
American Indian or Alaska Native								
Black or African American	23	-	-	-	11	-	-	-
Hispanic or Latino	58	83%	24%	0%	52	87%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	1	-	-	-				
Multiracial								
Small Group Totals	25	80%	24%	0%	13	69%	8%	0%
General-Education Students	62	92%	31%	0%	51	86%	35%	0%
Students with Disabilities	21	52%	5%	0%	14	71%	0%	0%
English Proficient	68	87%	29%	0%	57	82%	32%	0%
Limited English Proficient	15	60%	0%	0%	8	88%	0%	0%
Economically Disadvantaged	77	81%	23%	0%	63	-	-	-
Not Disadvantaged	6	100%	33%	0%	2	-	-	-
Migrant								
Not Migrant	83	82%	24%	0%	65	83%	28%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

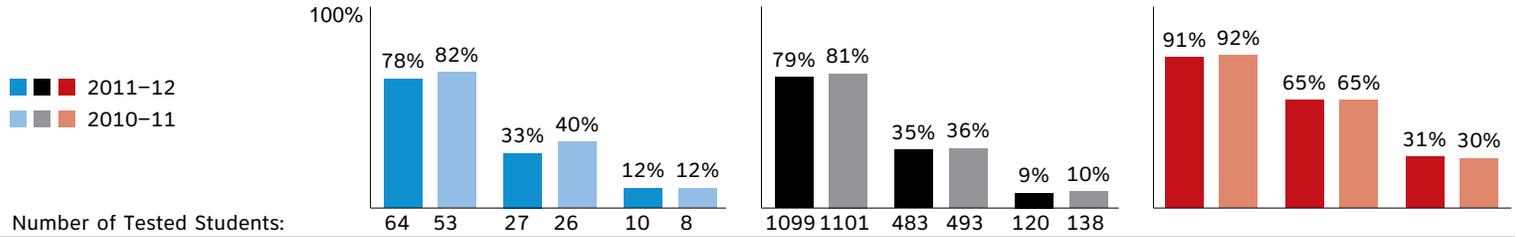
School **PS/MS 31 THE WILLIAM LLOYD GARRISON**
School ID **32-07-00-01-0031**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 657 *Range: 639–800 670–800 694–800
2011 Mean Score: 662



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	82	78%	33%	12%	65	82%	40%	12%
Female	36	89%	44%	17%	26	88%	38%	0%
Male	46	70%	24%	9%	39	77%	41%	21%
American Indian or Alaska Native								
Black or African American	22	–	–	–	11	–	–	–
Hispanic or Latino	58	79%	38%	14%	52	83%	42%	12%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	1	–	–	–				
Multiracial								
Small Group Totals	24	75%	21%	8%	13	77%	31%	15%
General-Education Students	62	89%	40%	16%	51	92%	49%	16%
Students with Disabilities	20	45%	10%	0%	14	43%	7%	0%
English Proficient	67	84%	37%	15%	57	82%	46%	14%
Limited English Proficient	15	53%	13%	0%	8	75%	0%	0%
Economically Disadvantaged	76	78%	32%	12%	63	–	–	–
Not Disadvantaged	6	83%	50%	17%	2	–	–	–
Migrant								
Not Migrant	82	78%	33%	12%	65	82%	40%	12%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

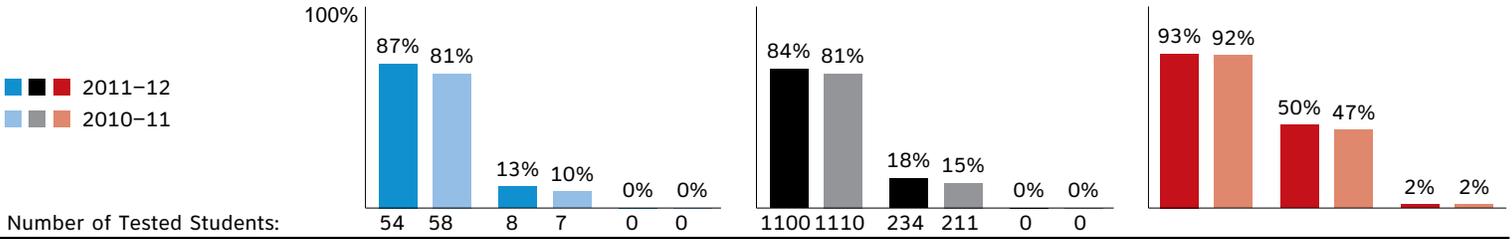
School **PS/MS 31 THE WILLIAM LLOYD GARRISON**
School ID **32-07-00-01-0031**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 645 *Range: 628–790 658–790 699–790
2011 Mean Score: 641



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	62	87%	13%	0%	72	81%	10%	0%
Female	29	90%	14%	0%	38	84%	13%	0%
Male	33	85%	12%	0%	34	76%	6%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	11	–	–	–	25	–	–	–
Hispanic or Latino	49	90%	16%	0%	44	80%	9%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White								
Multiracial								
Small Group Totals	13	77%	0%	0%	28	82%	11%	0%
General-Education Students	48	98%	17%	0%	55	95%	13%	0%
Students with Disabilities	14	50%	0%	0%	17	35%	0%	0%
English Proficient	53	87%	15%	0%	68	–	–	–
Limited English Proficient	9	89%	0%	0%	4	–	–	–
Economically Disadvantaged	61	–	–	–	68	–	–	–
Not Disadvantaged	1	–	–	–	4	–	–	–
Migrant								
Not Migrant	62	87%	13%	0%	72	81%	10%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

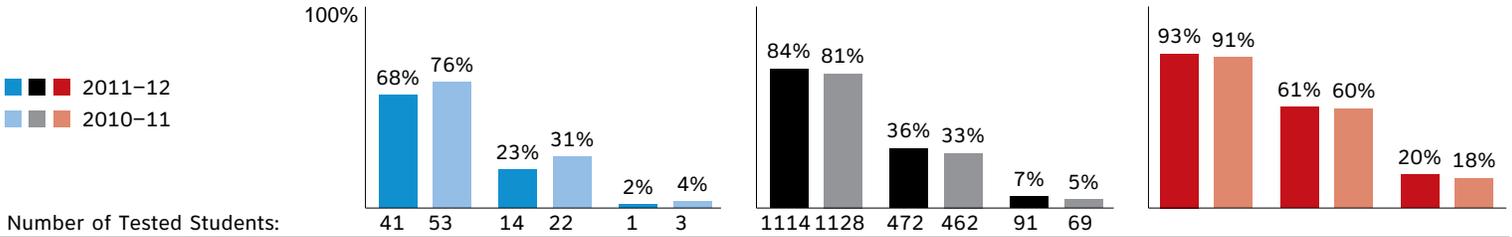
School **PS/MS 31 THE WILLIAM LLOYD GARRISON**
School ID **32-07-00-01-0031**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 653 *Range: 639–775 674–775 704–775
2011 Mean Score: 656



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	60	68%	23%	2%	70	76%	31%	4%
Female	29	69%	17%	0%	37	76%	32%	3%
Male	31	68%	29%	3%	33	76%	30%	6%
American Indian or Alaska Native					1	–	–	–
Black or African American	11	–	–	–	24	–	–	–
Hispanic or Latino	47	72%	26%	2%	43	74%	33%	5%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	2	–	–	–
White								
Multiracial								
Small Group Totals	13	54%	15%	0%	27	78%	30%	4%
General-Education Students	47	77%	30%	2%	54	93%	41%	6%
Students with Disabilities	13	38%	0%	0%	16	19%	0%	0%
English Proficient	51	67%	27%	2%	66	–	–	–
Limited English Proficient	9	78%	0%	0%	4	–	–	–
Economically Disadvantaged	60	68%	23%	2%	66	–	–	–
Not Disadvantaged					4	–	–	–
Migrant								
Not Migrant	60	68%	23%	2%	70	76%	31%	4%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

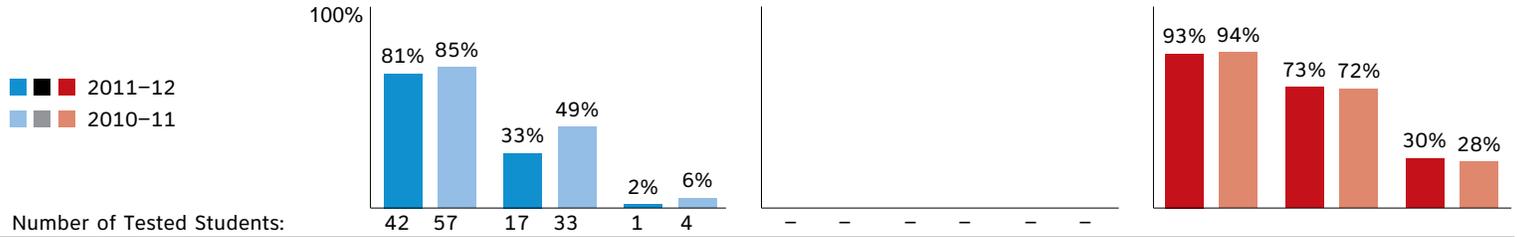
2 Student Performance

School **PS/MS 31 THE WILLIAM LLOYD GARRISON**
School ID **32-07-00-01-0031**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students	52	81%	33%	2%	67	85%	49%	6%
Female	25	84%	24%	0%	34	79%	50%	0%
Male	27	78%	41%	4%	33	91%	48%	12%
American Indian or Alaska Native								
Black or African American	8	-	-	-	24	-	-	-
Hispanic or Latino	42	86%	36%	2%	41	88%	46%	10%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	2	-	-	-
White								
Multiracial								
Small Group Totals	10	60%	20%	0%	26	81%	54%	0%
General-Education Students	41	93%	41%	2%	52	94%	62%	8%
Students with Disabilities	11	36%	0%	0%	15	53%	7%	0%
English Proficient	44	82%	39%	2%	63	-	-	-
Limited English Proficient	8	75%	0%	0%	4	-	-	-
Economically Disadvantaged	52	81%	33%	2%	63	-	-	-
Not Disadvantaged					4	-	-	-
Migrant								
Not Migrant	52	81%	33%	2%	67	85%	49%	6%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

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Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	1	—	—	1	—	—	0	—	—			
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	13	0%	15%	31%	54%	12	-	-	-	-	1	-	-	-	-
	2010-11	13	0%	15%	38%	46%	12	-	-	-	-	1	-	-	-	-
	2009-10	10	20%	10%	30%	40%	10	20%	10%	30%	40%	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	13	31%	38%	0%	31%	12	-	-	-	-	1	-	-	-	-
	2010-11	13	31%	8%	38%	23%	12	-	-	-	-	1	-	-	-	-
	2009-10	10	30%	30%	20%	20%	10	30%	30%	20%	20%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	12	0%	0%	33%	67%	11	-	-	-	-	1	-	-	-	-
	2010-11	31	6%	6%	16%	71%	26	8%	8%	19%	65%	5	0%	0%	0%	100%
	2009-10	42	7%	2%	26%	64%	36	8%	3%	25%	64%	6	0%	0%	33%	67%
Reading and Writing (Grades 2-4)	2011-12	12	8%	8%	75%	8%	11	-	-	-	-	1	-	-	-	-
	2010-11	31	16%	13%	52%	19%	26	15%	12%	50%	23%	5	20%	20%	60%	0%
	2009-10	42	10%	29%	45%	17%	36	8%	28%	44%	19%	6	17%	33%	50%	0%
Listening and Speaking (Grades 5-6)	2011-12	26	0%	0%	8%	92%	16	0%	0%	6%	94%	10	0%	0%	10%	90%
	2010-11	32	0%	3%	34%	63%	21	0%	0%	14%	86%	11	0%	9%	73%	18%
	2009-10	27	0%	0%	22%	78%	21	0%	0%	14%	86%	6	0%	0%	50%	50%
Reading and Writing (Grades 5-6)	2011-12	26	0%	4%	54%	42%	16	0%	0%	56%	44%	10	0%	10%	50%	40%
	2010-11	32	6%	19%	25%	50%	21	0%	0%	33%	67%	11	18%	55%	9%	18%
	2009-10	27	0%	26%	44%	30%	21	0%	19%	48%	33%	6	0%	50%	33%	17%
Listening and Speaking (Grades 7-8)	2011-12	24	0%	0%	25%	75%	16	0%	0%	13%	88%	8	0%	0%	50%	50%
	2010-11	12	0%	0%	8%	92%	7	0%	0%	0%	100%	5	0%	0%	20%	80%
	2009-10	9	0%	0%	11%	89%	5	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	24	8%	38%	54%	0%	16	0%	25%	75%	0%	8	25%	63%	13%	0%
	2010-11	12	0%	33%	58%	8%	7	0%	14%	71%	14%	5	0%	60%	40%	0%
	2009-10	9	22%	33%	33%	11%	5	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	0%
	2009-10	3	7%	2	3%	1	7%
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	2	3%	1	2%	1	6%
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	0		0		0	
	2010-11	2	3%	1	2%	1	6%
	2009-10	3	7%	2	3%	1	7%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	