



# The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 8**

District ID **32-08-00-01-0000**

Superintendent **TIM BEHR**

Telephone **(718) 828-5435**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

District ID **32-08-00-01-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	838	832	0
Kindergarten	2183	2154	2275
Grade 1	2278	2320	2367
Grade 2	2310	2203	2202
Grade 3	2317	2237	2199
Grade 4	2377	2299	2222
Grade 5	2304	2356	2312
Grade 6	2278	2258	2217
Ungraded Elementary	89	86	64
Grade 7	2403	2348	2283
Grade 8	2348	2372	2347
Grade 9	3203	3294	3173
Grade 10	3374	2915	2766
Grade 11	1990	1779	1817
Grade 12	1676	1824	1863
Ungraded Secondary	54	70	59
<b>Total K-12</b>	<b>31184</b>	<b>30515</b>	<b>30166</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	24	25	25
<b>Grade 8</b>			
English	25	28	27
Mathematics	26	28	26
Science	26	28	28
Social Studies	27	28	27
<b>Grade 10</b>			
English	29	26	24
Mathematics	27	26	22
Science	28	28	22
Social Studies	28	28	24

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

District ID **32-08-00-01-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	23927	77%	23354	77%	22156	73%
Reduced Price Lunch	2546	8%	2190	7%	2071	7%
Limited English Proficient	3684	12%	3633	12%	3721	12%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	121	0%	151	0%	157	1%
Black or African American	8269	27%	7891	26%	7524	25%
Hispanic or Latino	19610	63%	19240	63%	18994	63%
Asian or Native Hawaiian/Other Pacific Islander	1335	4%	1403	5%	1424	5%
White	1849	6%	1830	6%	1769	6%
Multiracial	0	0%	0	0%	11	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	1895	6%	1982	6%	2442	8%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	2256	2182	2114
Percent with No Valid Teaching Certificate	3%	1%	1%
Percent Teaching Out of Certification	9%	7%	7%
Percent with Fewer than Three Years of Experience	13%	8%	10%
Percentage with Master's Degree Plus 30 Hours or Doctorate	33%	35%	37%
<b>Total Number of Core Classes</b>	4771	4899	4822
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	12%	6%	8%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	5865	6026	5909
Percent Taught by Teachers Without Appropriate Certification	13%	6%	11%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	18%	22%	27%
Turnover Rate of All Teachers	15%	16%	18%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

District ID **32-08-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

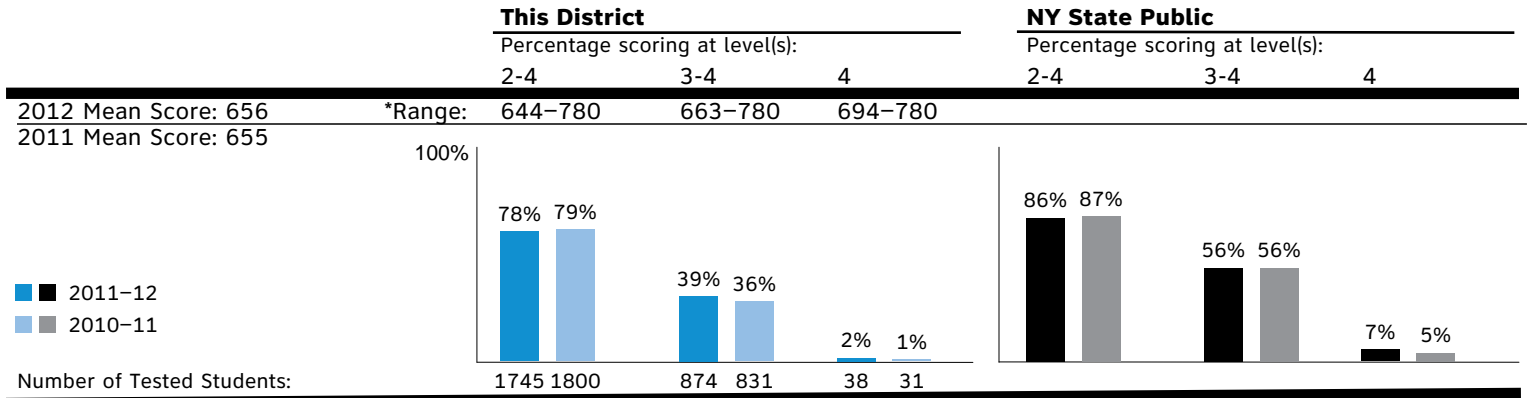
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

District ID **32-08-00-01-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2227</b>	<b>78%</b>	<b>39%</b>	<b>2%</b>	<b>2286</b>	<b>79%</b>	<b>36%</b>	<b>1%</b>
Female	1042	83%	45%	3%	1180	82%	40%	2%
Male	1185	74%	34%	1%	1106	75%	32%	1%
American Indian or Alaska Native	9	-	-	-	9	-	-	-
Black or African American	521	76%	29%	1%	521	75%	33%	1%
Hispanic or Latino	1417	77%	38%	1%	1472	79%	34%	1%
Asian or Native Hawaiian/Other Pacific Islander	114	90%	64%	4%	105	88%	56%	1%
White	164	88%	63%	4%	176	84%	53%	2%
Multiracial	2	-	-	-	3	-	-	-
Small Group Totals	11	100%	45%	18%	12	100%	58%	8%
General-Education Students	1703	88%	47%	2%	1766	88%	44%	2%
Students with Disabilities	524	46%	15%	0%	520	46%	11%	0%
English Proficient	1960	82%	42%	2%	1944	82%	40%	1%
Limited English Proficient	267	54%	18%	0%	342	58%	15%	1%
Economically Disadvantaged	2042	78%	38%	1%	2095	78%	34%	1%
Not Disadvantaged	185	83%	56%	5%	191	89%	59%	3%
Migrant								
Not Migrant	2227	78%	39%	2%	2286	79%	36%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	61	58	57	56	52	51	47	41
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	30	N/A	N/A	N/A	35	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	32	N/A	N/A	N/A	35	N/A	N/A	N/A

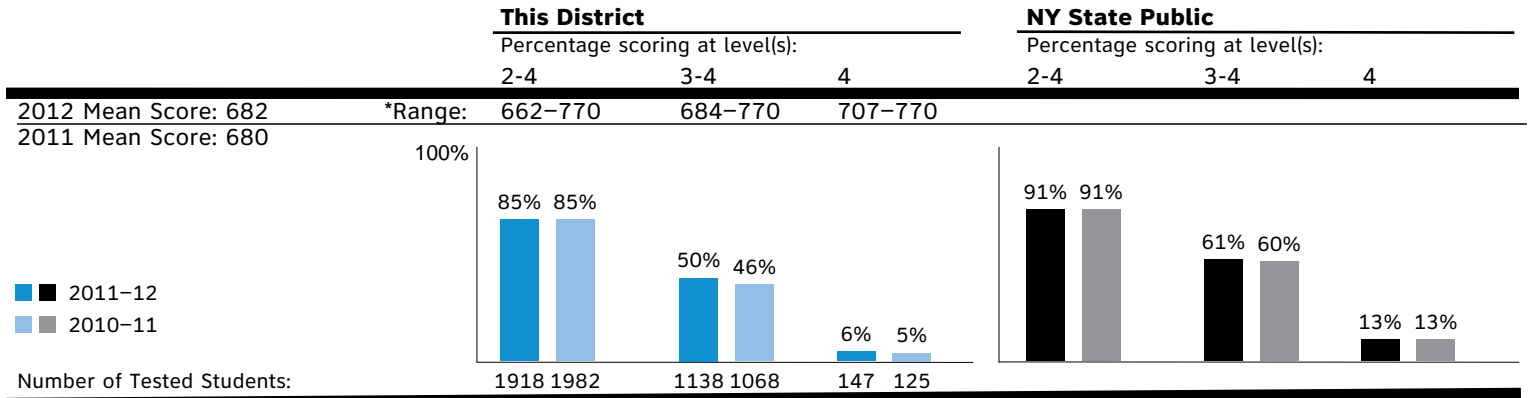
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

District ID **32-08-00-01-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2265</b>	<b>85%</b>	<b>50%</b>	<b>6%</b>	<b>2334</b>	<b>85%</b>	<b>46%</b>	<b>5%</b>
Female	1059	86%	51%	7%	1200	86%	46%	4%
Male	1206	84%	50%	6%	1134	84%	45%	6%
American Indian or Alaska Native	9	–	–	–	9	–	–	–
Black or African American	528	82%	41%	3%	526	82%	40%	4%
Hispanic or Latino	1443	83%	48%	5%	1510	84%	44%	4%
Asian or Native Hawaiian/Other Pacific Islander	117	97%	79%	23%	109	94%	74%	13%
White	166	94%	76%	18%	176	93%	63%	15%
Multiracial	2	–	–	–	4	–	–	–
Small Group Totals	11	91%	64%	27%	13	92%	54%	0%
General-Education Students	1740	91%	58%	8%	1815	90%	53%	6%
Students with Disabilities	525	64%	25%	2%	519	66%	22%	2%
English Proficient	1965	87%	53%	7%	1949	88%	50%	6%
Limited English Proficient	300	70%	29%	2%	385	71%	25%	1%
Economically Disadvantaged	2076	85%	48%	6%	2136	84%	44%	5%
Not Disadvantaged	189	85%	71%	15%	198	90%	67%	14%
Migrant								
Not Migrant	2265	85%	50%	6%	2334	85%	46%	5%

#### NOTES

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### Other Assessments

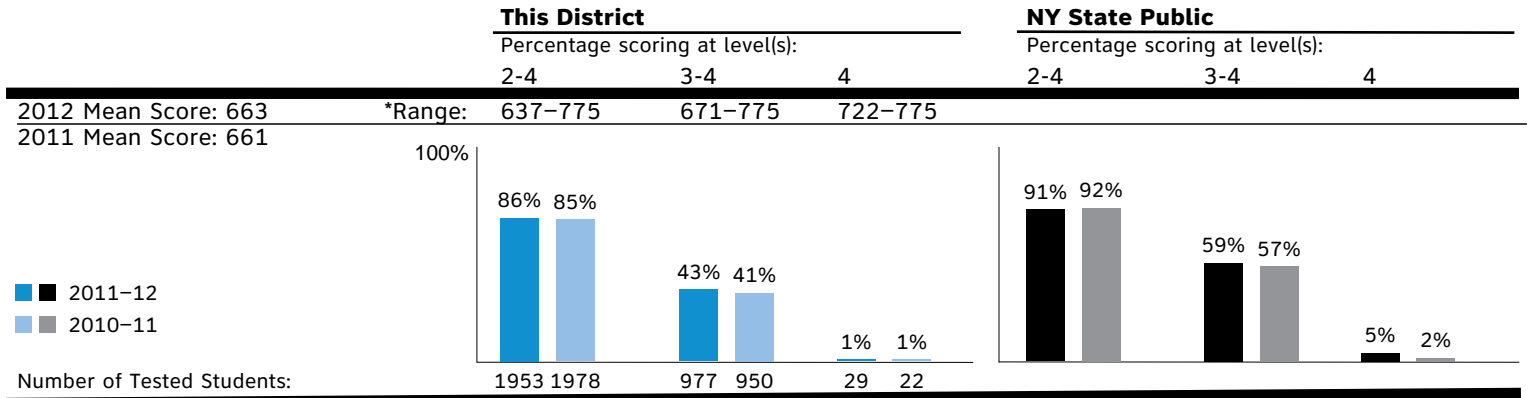
	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	61	61	61	54	53	53	52	42

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

District ID **32-08-00-01-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	2280	86%	43%	1%	2323	85%	41%	1%
Female	1135	89%	48%	2%	1114	89%	47%	1%
Male	1145	82%	38%	1%	1209	81%	35%	1%
American Indian or Alaska Native	7	–	–	–	9	100%	67%	0%
Black or African American	539	84%	35%	2%	578	84%	38%	1%
Hispanic or Latino	1454	85%	41%	1%	1463	84%	38%	1%
Asian or Native Hawaiian/Other Pacific Islander	111	95%	72%	2%	114	95%	69%	4%
White	168	90%	61%	4%	154	90%	53%	3%
Multiracial	1	–	–	–	5	100%	60%	0%
Small Group Totals	8	88%	38%	0%				
General-Education Students	1747	94%	52%	2%	1724	94%	51%	1%
Students with Disabilities	533	59%	13%	0%	599	61%	12%	0%
English Proficient	1970	89%	47%	1%	2006	88%	46%	1%
Limited English Proficient	310	62%	14%	0%	317	66%	11%	0%
Economically Disadvantaged	2077	85%	41%	1%	2138	85%	40%	1%
Not Disadvantaged	203	92%	61%	3%	185	90%	53%	4%
Migrant								
Not Migrant	2280	86%	43%	1%	2323	85%	41%	1%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	61	58	56	51	61	56	54	44
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	26	N/A	N/A	N/A	19	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	26	N/A	N/A	N/A	21	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

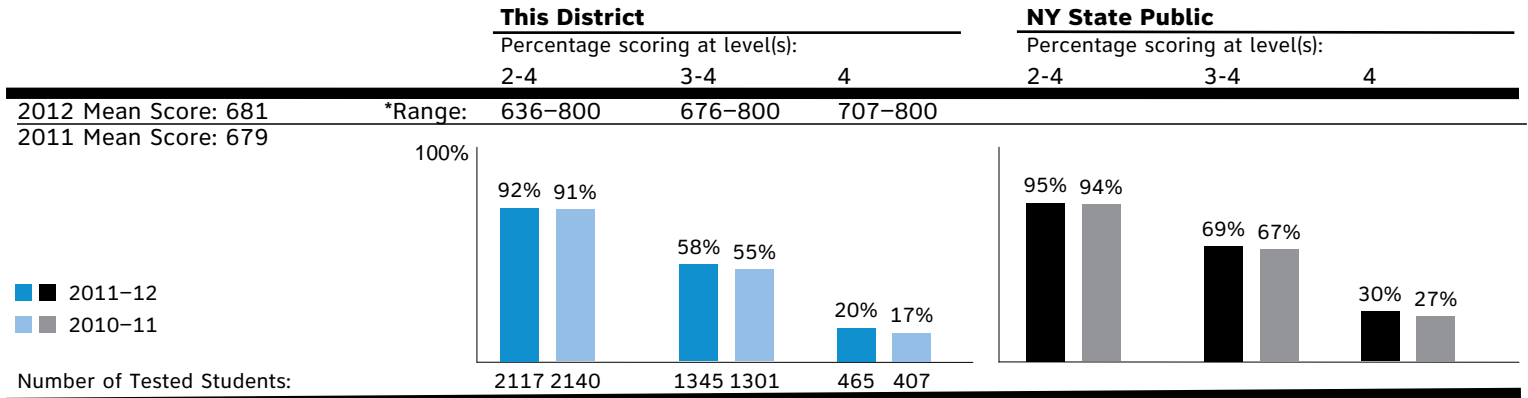


# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

District ID **32-08-00-01-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2308</b>	<b>92%</b>	<b>58%</b>	<b>20%</b>	<b>2361</b>	<b>91%</b>	<b>55%</b>	<b>17%</b>
Female	1145	93%	60%	19%	1131	93%	58%	18%
Male	1163	90%	57%	21%	1230	88%	53%	17%
American Indian or Alaska Native	7	–	–	–	9	100%	89%	56%
Black or African American	540	89%	50%	11%	583	90%	50%	14%
Hispanic or Latino	1477	92%	57%	20%	1493	90%	53%	14%
Asian or Native Hawaiian/Other Pacific Islander	114	99%	90%	53%	116	95%	84%	54%
White	169	93%	71%	32%	155	97%	69%	27%
Multiracial	1	–	–	–	5	100%	100%	60%
Small Group Totals	8	100%	100%	38%				
General-Education Students	1777	97%	67%	24%	1755	97%	65%	22%
Students with Disabilities	531	76%	30%	7%	606	73%	27%	3%
English Proficient	1969	94%	62%	22%	2016	93%	59%	20%
Limited English Proficient	339	80%	37%	8%	345	80%	33%	2%
Economically Disadvantaged	2104	92%	57%	19%	2177	90%	54%	16%
Not Disadvantaged	204	92%	73%	33%	184	93%	67%	28%
Migrant								
Not Migrant	2308	92%	58%	20%	2361	91%	55%	17%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

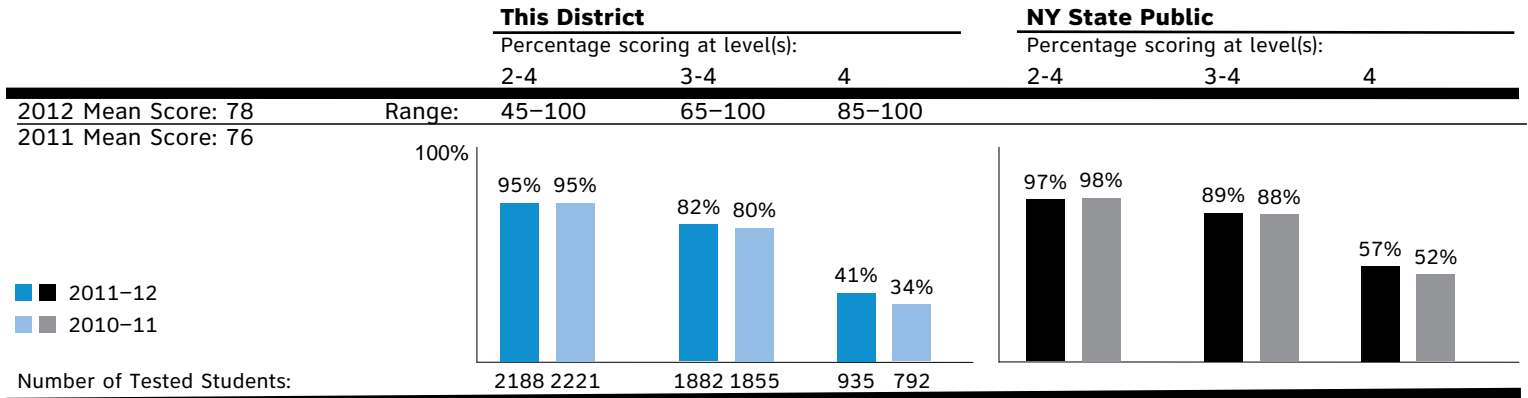
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	62	62	58	51	61	61	56	40

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

District ID **32-08-00-01-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2294</b>	<b>95%</b>	<b>82%</b>	<b>41%</b>	<b>2333</b>	<b>95%</b>	<b>80%</b>	<b>34%</b>
Female	1132	97%	84%	41%	1120	96%	84%	35%
Male	1162	94%	80%	41%	1213	94%	76%	33%
American Indian or Alaska Native	7	–	–	–	9	–	–	–
Black or African American	535	96%	79%	33%	570	96%	77%	32%
Hispanic or Latino	1466	95%	82%	40%	1482	94%	78%	31%
Asian or Native Hawaiian/Other Pacific Islander	115	94%	88%	69%	115	97%	92%	64%
White	170	97%	86%	50%	153	98%	89%	42%
Multiracial	1	–	–	–	4	–	–	–
Small Group Totals	8	100%	88%	38%	13	100%	92%	62%
General-Education Students	1765	97%	88%	48%	1751	97%	85%	40%
Students with Disabilities	529	91%	62%	18%	582	88%	62%	15%
English Proficient	1960	98%	87%	44%	1991	97%	84%	38%
Limited English Proficient	334	82%	56%	19%	342	83%	52%	9%
Economically Disadvantaged	2089	95%	81%	39%	2153	95%	79%	33%
Not Disadvantaged	205	97%	91%	60%	180	98%	87%	43%
Migrant								
Not Migrant	2294	95%	82%	41%	2333	95%	80%	34%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

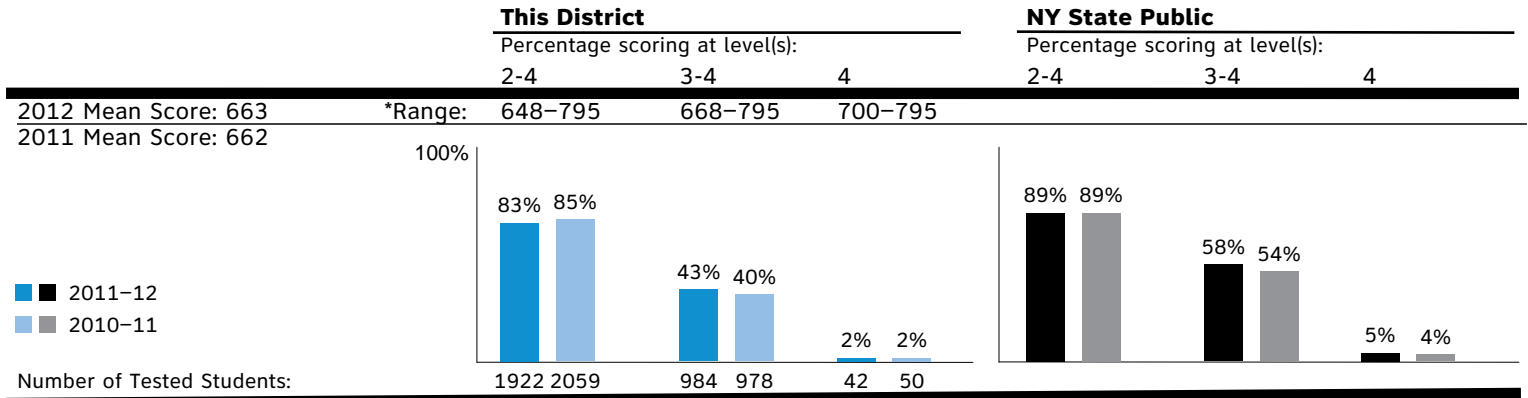
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	62	60	59	53	61	58	58	50

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

District ID **32-08-00-01-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>2304</b>	<b>83%</b>	<b>43%</b>	<b>2%</b>	<b>2417</b>	<b>85%</b>	<b>40%</b>	<b>2%</b>
Female	1100	87%	47%	2%	1179	88%	45%	3%
Male	1204	80%	39%	1%	1238	82%	37%	1%
American Indian or Alaska Native	7	–	–	–	11	–	–	–
Black or African American	563	82%	34%	1%	583	83%	37%	1%
Hispanic or Latino	1468	82%	42%	1%	1553	84%	38%	2%
Asian or Native Hawaiian/Other Pacific Islander	117	94%	75%	9%	111	95%	72%	7%
White	147	91%	61%	7%	157	94%	53%	3%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	9	89%	56%	11%	13	100%	62%	0%
General-Education Students	1694	93%	53%	2%	1845	93%	49%	3%
Students with Disabilities	610	58%	14%	0%	572	60%	13%	0%
English Proficient	2014	87%	47%	2%	2141	88%	44%	2%
Limited English Proficient	290	57%	10%	0%	276	64%	13%	0%
Economically Disadvantaged	2099	83%	41%	1%	2210	85%	39%	2%
Not Disadvantaged	205	88%	60%	7%	207	89%	59%	4%
Migrant								
Not Migrant	2304	83%	43%	2%	2417	85%	40%	2%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011–12 School Year</b>			<b>2010–11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	72	70	66	57	53	52	49	39
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	30	N/A	N/A	N/A	33	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	31	N/A	N/A	N/A	34	N/A	N/A	N/A

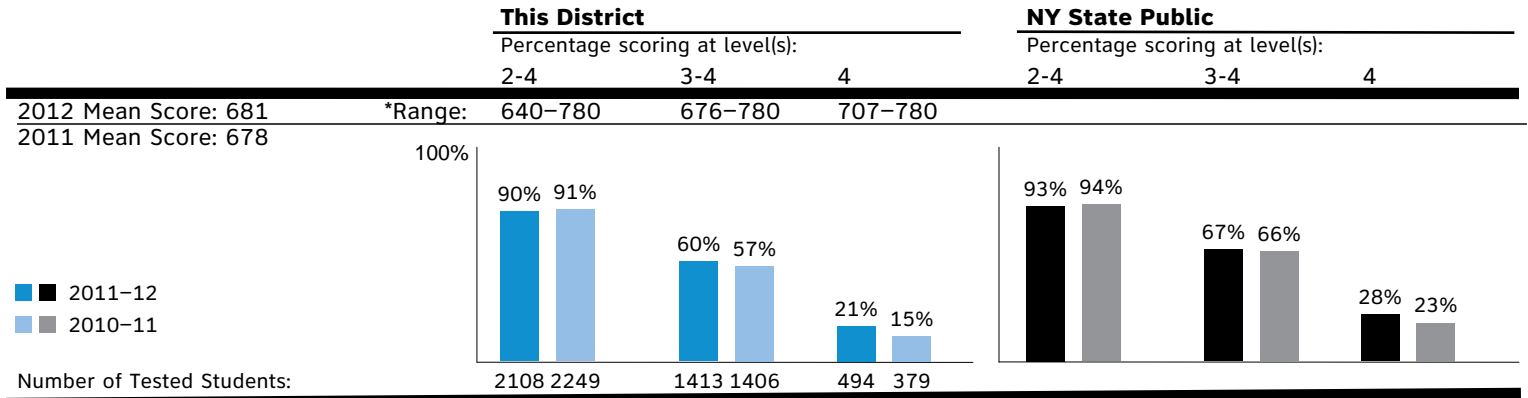
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

District ID **32-08-00-01-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2336</b>	<b>90%</b>	<b>60%</b>	<b>21%</b>	<b>2465</b>	<b>91%</b>	<b>57%</b>	<b>15%</b>
Female	1112	93%	63%	21%	1201	92%	57%	15%
Male	1224	88%	58%	21%	1264	90%	57%	15%
American Indian or Alaska Native	7	–	–	–	11	–	–	–
Black or African American	566	90%	57%	15%	589	91%	53%	12%
Hispanic or Latino	1487	89%	58%	20%	1586	90%	55%	13%
Asian or Native Hawaiian/Other Pacific Islander	123	98%	86%	50%	118	96%	81%	49%
White	151	93%	75%	35%	159	96%	72%	28%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	9	78%	67%	44%	13	100%	62%	23%
General-Education Students	1725	96%	70%	26%	1894	96%	66%	19%
Students with Disabilities	611	75%	33%	6%	571	76%	27%	5%
English Proficient	2014	92%	65%	23%	2140	93%	61%	17%
Limited English Proficient	322	76%	35%	8%	325	77%	31%	4%
Economically Disadvantaged	2130	90%	60%	20%	2255	91%	56%	14%
Not Disadvantaged	206	88%	70%	34%	210	92%	73%	27%
Migrant								
Not Migrant	2336	90%	60%	21%	2465	91%	57%	15%

### NOTES

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### Other Assessments

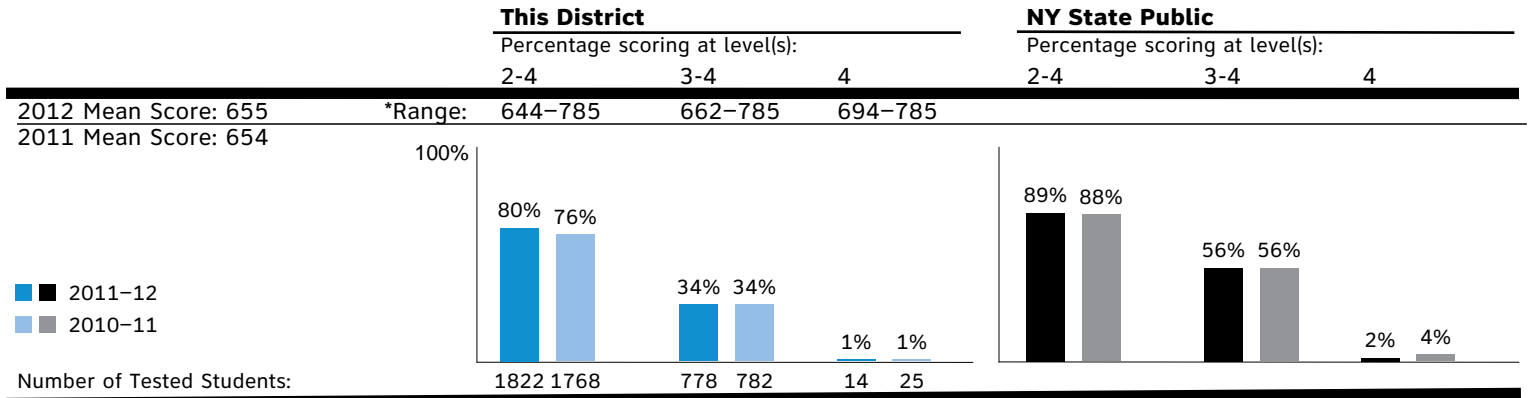
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	72	69	65	56	53	52	47	34

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

District ID **32-08-00-01-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2276</b>	<b>80%</b>	<b>34%</b>	<b>1%</b>	<b>2314</b>	<b>76%</b>	<b>34%</b>	<b>1%</b>
Female	1071	84%	39%	1%	1129	83%	38%	1%
Male	1205	76%	30%	0%	1185	70%	30%	1%
American Indian or Alaska Native	11	91%	45%	0%	9	-	-	-
Black or African American	543	79%	30%	0%	613	76%	29%	1%
Hispanic or Latino	1482	79%	32%	1%	1439	74%	32%	1%
Asian or Native Hawaiian/Other Pacific Islander	101	87%	62%	2%	112	92%	60%	3%
White	139	91%	54%	1%	139	88%	56%	6%
Multiracial					2	-	-	-
Small Group Totals					11	91%	27%	0%
General-Education Students	1716	89%	42%	1%	1755	88%	42%	1%
Students with Disabilities	560	52%	9%	0%	559	41%	7%	0%
English Proficient	2038	85%	38%	1%	2079	80%	37%	1%
Limited English Proficient	238	39%	1%	0%	235	42%	4%	0%
Economically Disadvantaged	2051	80%	32%	1%	2130	76%	32%	1%
Not Disadvantaged	225	84%	50%	1%	184	84%	54%	6%
Migrant								
Not Migrant	2276	80%	34%	1%	2314	76%	34%	1%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	57	55	51	43	53	52	49	43
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	24	N/A	N/A	N/A	24	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	25	N/A	N/A	N/A	24	N/A	N/A	N/A

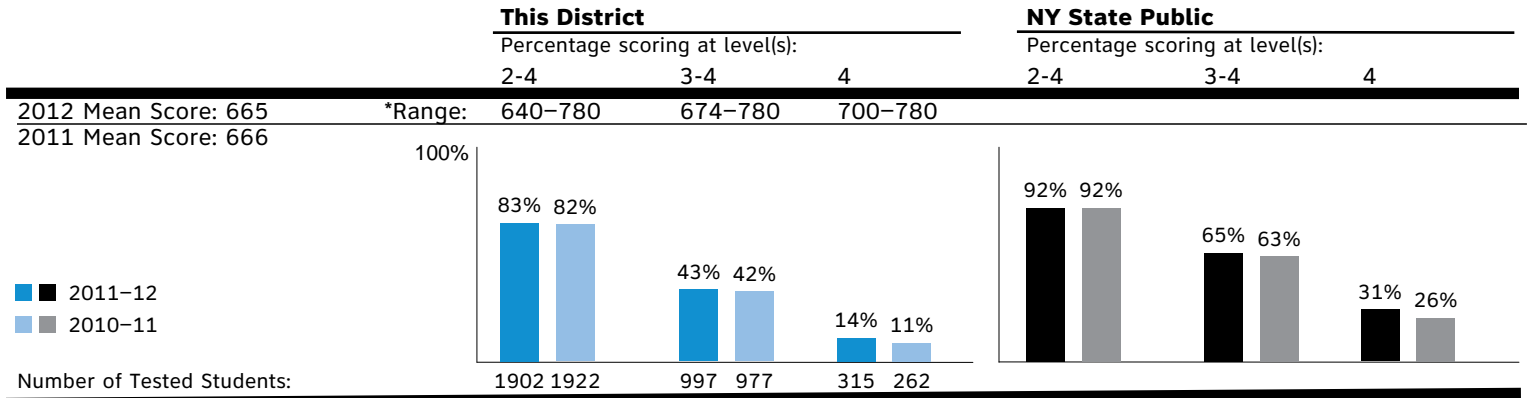
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

District ID **32-08-00-01-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2302</b>	<b>83%</b>	<b>43%</b>	<b>14%</b>	<b>2339</b>	<b>82%</b>	<b>42%</b>	<b>11%</b>
Female	1086	85%	46%	14%	1135	84%	45%	11%
Male	1216	80%	41%	13%	1204	80%	39%	11%
American Indian or Alaska Native	11	91%	45%	27%	9	–	–	–
Black or African American	545	82%	38%	8%	613	79%	37%	7%
Hispanic or Latino	1500	82%	41%	12%	1462	81%	39%	9%
Asian or Native Hawaiian/Other Pacific Islander	108	93%	69%	39%	112	97%	76%	38%
White	138	89%	66%	31%	141	93%	70%	34%
Multiracial	2	–	–	–	2	–	–	–
Small Group Totals	11	91%	45%	27%	11	91%	45%	27%
General-Education Students	1743	90%	52%	17%	1778	91%	51%	14%
Students with Disabilities	559	59%	17%	4%	561	55%	12%	2%
English Proficient	2038	85%	47%	15%	2075	84%	45%	12%
Limited English Proficient	264	62%	16%	1%	264	64%	19%	1%
Economically Disadvantaged	2079	82%	41%	12%	2156	81%	40%	10%
Not Disadvantaged	223	87%	61%	32%	183	94%	65%	30%
Migrant								
Not Migrant	2302	83%	43%	14%	2339	82%	42%	11%

### NOTES

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### Other Assessments

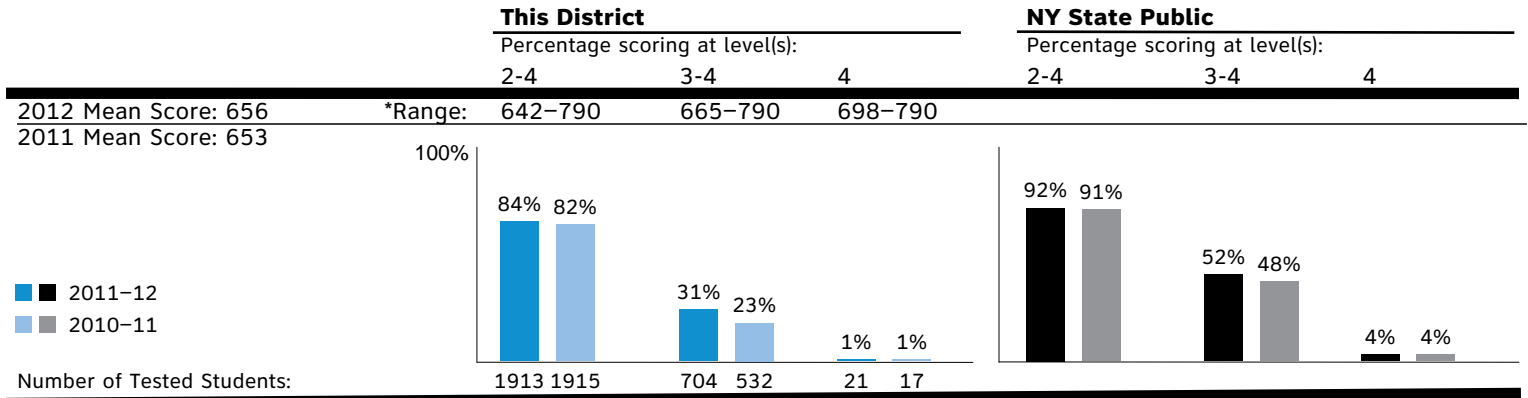
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	57	57	51	44	53	53	50	45

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

District ID **32-08-00-01-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2283</b>	<b>84%</b>	<b>31%</b>	<b>1%</b>	<b>2347</b>	<b>82%</b>	<b>23%</b>	<b>1%</b>
Female	1106	89%	36%	1%	1146	86%	27%	1%
Male	1177	79%	26%	1%	1201	78%	18%	0%
American Indian or Alaska Native	8	–	–	–	8	–	–	–
Black or African American	591	83%	24%	0%	630	80%	19%	0%
Hispanic or Latino	1424	82%	29%	1%	1444	80%	19%	1%
Asian or Native Hawaiian/Other Pacific Islander	122	95%	61%	6%	118	94%	56%	3%
White	136	93%	54%	2%	144	92%	46%	2%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	10	90%	20%	0%	11	91%	36%	9%
General-Education Students	1728	93%	39%	1%	1765	91%	29%	1%
Students with Disabilities	555	55%	6%	0%	582	54%	4%	0%
English Proficient	2052	87%	34%	1%	2100	86%	25%	1%
Limited English Proficient	231	53%	3%	0%	247	47%	2%	0%
Economically Disadvantaged	2032	83%	29%	1%	2135	81%	21%	1%
Not Disadvantaged	251	90%	43%	2%	212	87%	40%	1%
Migrant								
Not Migrant	2283	84%	31%	1%	2347	82%	23%	1%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	56	56	50	42	54	54	46	38
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	34	N/A	N/A	N/A	38	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	36	N/A	N/A	N/A	39	N/A	N/A	N/A

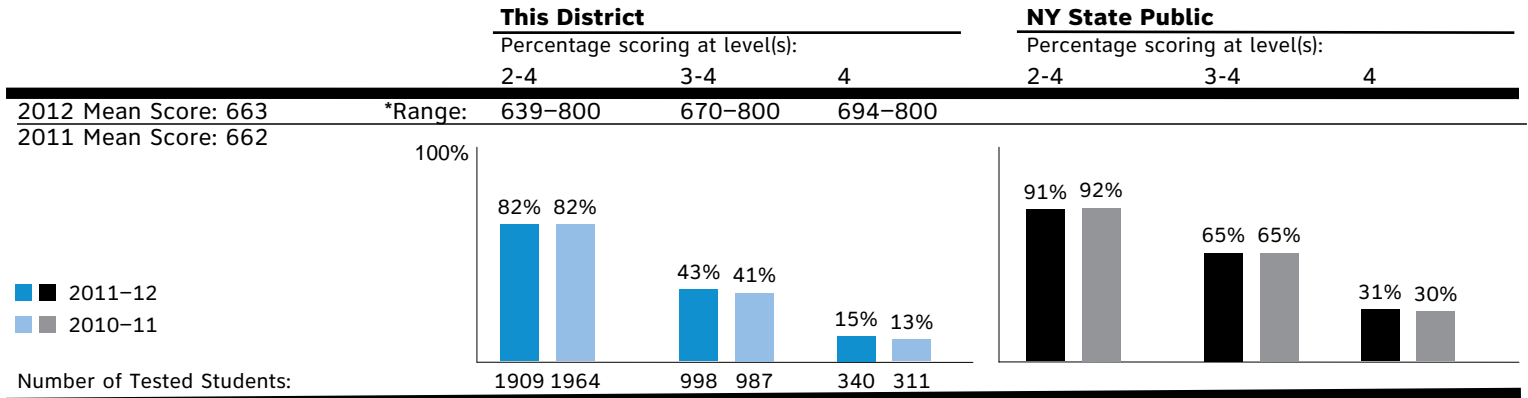
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

District ID **32-08-00-01-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>2328</b>	<b>82%</b>	<b>43%</b>	<b>15%</b>	<b>2382</b>	<b>82%</b>	<b>41%</b>	<b>13%</b>
Female	1127	84%	45%	15%	1166	85%	41%	12%
Male	1201	80%	41%	14%	1216	80%	42%	14%
American Indian or Alaska Native	8	–	–	–	8	–	–	–
Black or African American	597	80%	35%	8%	630	79%	35%	9%
Hispanic or Latino	1455	81%	41%	12%	1476	82%	39%	10%
Asian or Native Hawaiian/Other Pacific Islander	130	92%	73%	45%	120	92%	75%	44%
White	136	93%	70%	40%	145	93%	67%	37%
Multiracial	2	–	–	–	3	–	–	–
Small Group Totals	10	70%	40%	30%	11	91%	64%	18%
General-Education Students	1767	91%	52%	19%	1803	90%	49%	17%
Students with Disabilities	561	53%	13%	2%	579	58%	17%	2%
English Proficient	2061	85%	46%	16%	2092	86%	46%	15%
Limited English Proficient	267	61%	15%	1%	290	56%	12%	1%
Economically Disadvantaged	2076	81%	41%	13%	2171	82%	39%	12%
Not Disadvantaged	252	90%	59%	26%	211	87%	62%	28%
Migrant								
Not Migrant	2328	82%	43%	15%	2382	82%	41%	13%

#### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	56	50	49	37	54	51	48	34

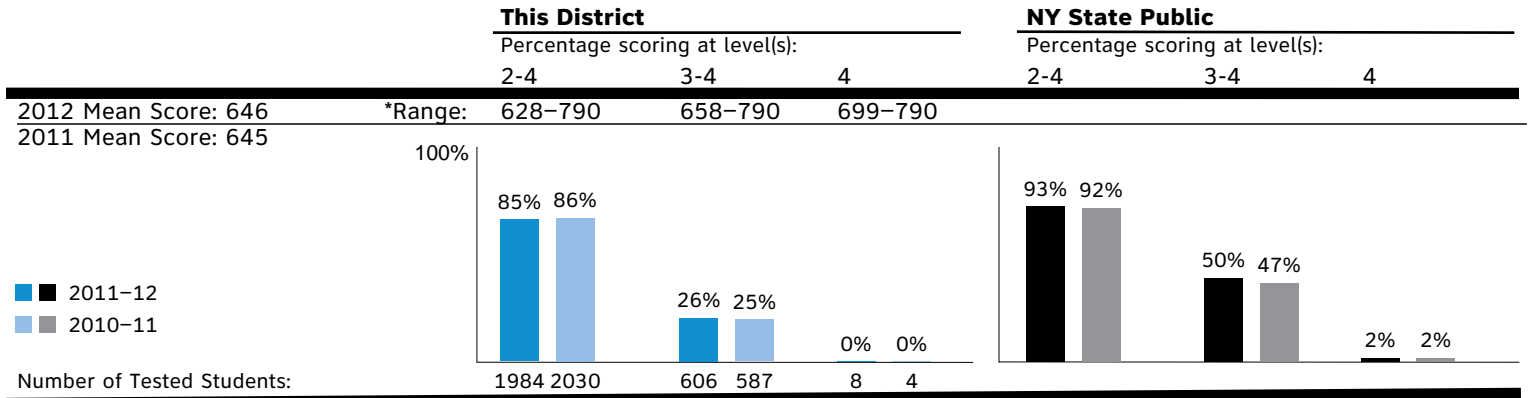


# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

District ID **32-08-00-01-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2329	85%	26%	0%	2352	86%	25%	0%
Female	1129	89%	30%	0%	1114	90%	29%	0%
Male	1200	82%	22%	0%	1238	83%	21%	0%
American Indian or Alaska Native	12	–	–	–	14	–	–	–
Black or African American	624	83%	21%	0%	611	87%	21%	0%
Hispanic or Latino	1429	84%	24%	0%	1478	85%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	122	93%	54%	2%	108	96%	51%	1%
White	139	94%	50%	2%	140	90%	40%	0%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	15	87%	13%	0%	15	87%	40%	0%
General-Education Students	1751	93%	33%	0%	1773	94%	31%	0%
Students with Disabilities	578	61%	5%	0%	579	63%	6%	0%
English Proficient	2061	90%	29%	0%	2123	90%	28%	0%
Limited English Proficient	268	51%	1%	0%	229	55%	1%	0%
Economically Disadvantaged	2080	86%	25%	0%	2144	87%	24%	0%
Not Disadvantaged	249	82%	37%	0%	208	84%	38%	0%
Migrant								
Not Migrant	2329	85%	26%	0%	2352	86%	25%	0%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	58	57	57	53	49	49	48	37
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	39	N/A	N/A	N/A	42	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	41	N/A	N/A	N/A	43	N/A	N/A	N/A

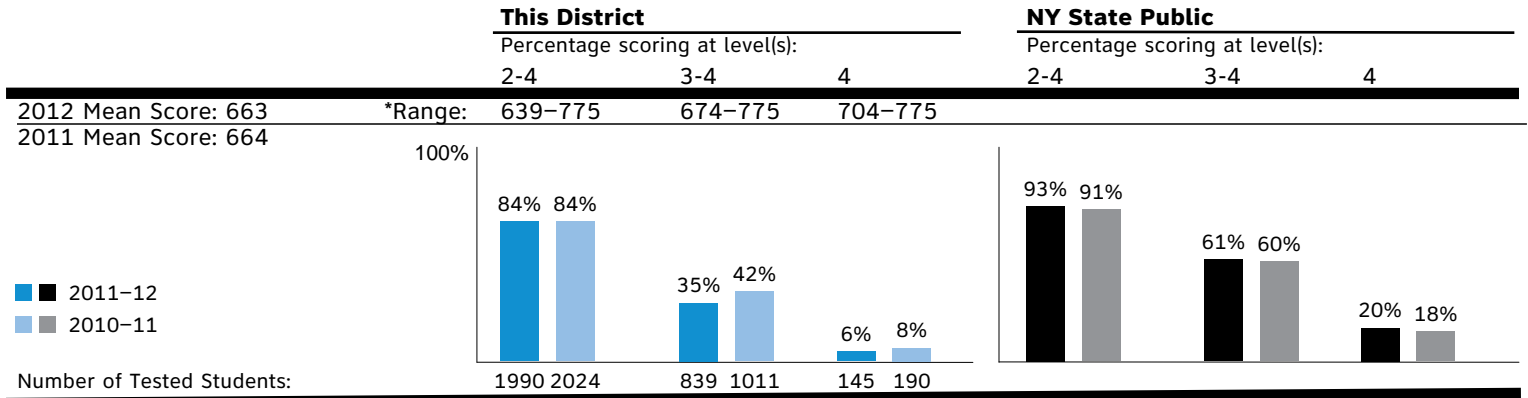
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

District ID **32-08-00-01-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>2369</b>	<b>84%</b>	<b>35%</b>	<b>6%</b>	<b>2397</b>	<b>84%</b>	<b>42%</b>	<b>8%</b>
Female	1148	85%	37%	7%	1137	86%	43%	9%
Male	1221	83%	34%	6%	1260	83%	42%	7%
American Indian or Alaska Native	14	–	–	–	15	–	–	–
Black or African American	630	80%	32%	3%	610	84%	37%	5%
Hispanic or Latino	1456	84%	33%	4%	1517	84%	41%	6%
Asian or Native Hawaiian/Other Pacific Islander	125	93%	66%	33%	108	93%	70%	32%
White	141	94%	55%	17%	146	87%	58%	16%
Multiracial	3	–	–	–	1	–	–	–
Small Group Totals	17	76%	24%	6%	16	88%	56%	19%
General-Education Students	1796	92%	42%	8%	1818	91%	50%	10%
Students with Disabilities	573	58%	14%	1%	579	63%	17%	2%
English Proficient	2063	86%	38%	7%	2124	87%	44%	9%
Limited English Proficient	306	68%	17%	1%	273	63%	26%	1%
Economically Disadvantaged	2117	84%	35%	5%	2188	85%	41%	8%
Not Disadvantaged	252	85%	42%	12%	209	84%	50%	12%
Migrant								
Not Migrant	2369	84%	35%	6%	2397	84%	42%	8%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	58	58	57	39	49	46	45	30

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

District ID **32-08-00-01-0000**

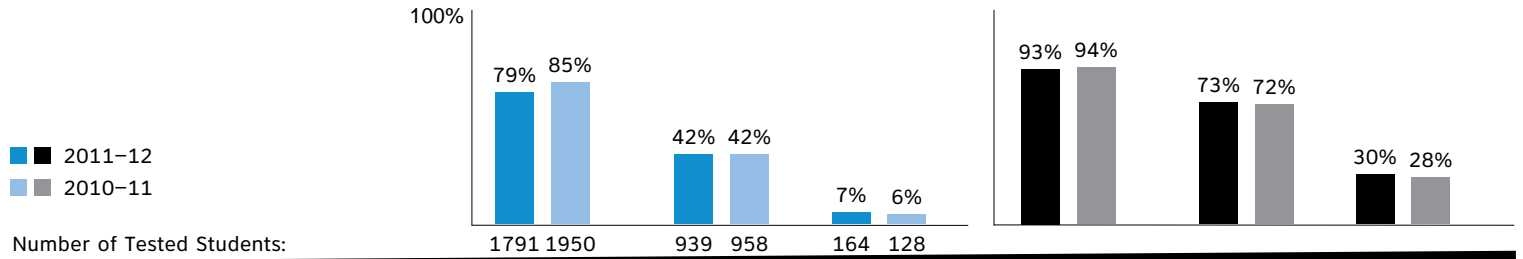
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	2160	78%	39%	5%	2194	84%	39%	4%
Female	1061	80%	39%	6%	1043	85%	39%	3%
Male	1099	77%	39%	5%	1151	83%	39%	5%
American Indian or Alaska Native	11	-	-	-	13	-	-	-
Black or African American	578	78%	36%	4%	558	86%	33%	2%
Hispanic or Latino	1349	77%	37%	4%	1409	83%	38%	3%
Asian or Native Hawaiian/Other Pacific Islander	103	86%	69%	25%	93	91%	67%	12%
White	116	88%	56%	12%	120	88%	62%	15%
Multiracial	3	-	-	-	1	-	-	-
Small Group Totals	14	86%	29%	7%	14	79%	50%	0%
General-Education Students	1643	85%	46%	7%	1656	89%	46%	5%
Students with Disabilities	517	56%	18%	1%	538	69%	19%	1%
English Proficient	1876	83%	44%	6%	1929	88%	43%	4%
Limited English Proficient	284	48%	10%	0%	265	58%	11%	0%
Economically Disadvantaged	1942	79%	39%	5%	2014	84%	38%	3%
Not Disadvantaged	218	76%	44%	9%	180	88%	52%	12%
Migrant								
Not Migrant	2160	78%	39%	5%	2194	84%	39%	4%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	57	47	47	39	48	45	44	39
Regents Science	99	97	91	48	105	104	99	46

## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

District ID **32-08-00-01-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

District ID 32-08-00-01-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

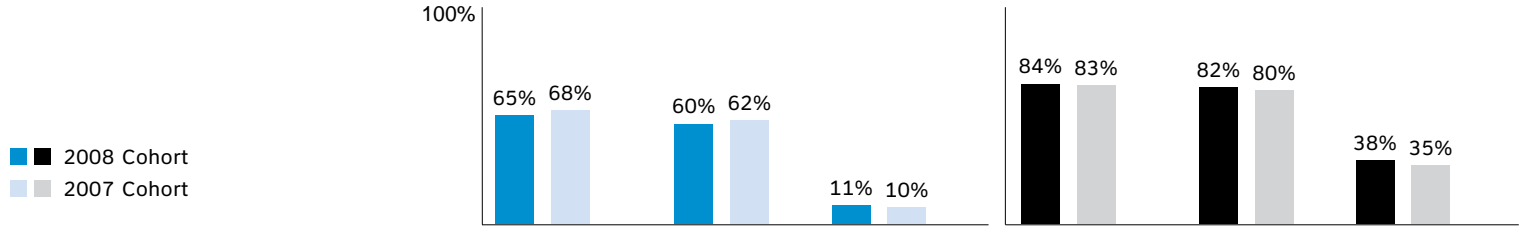
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>2603</b>	<b>65%</b>	<b>60%</b>	<b>11%</b>	<b>2778</b>	<b>68%</b>	<b>62%</b>	<b>10%</b>
Female	1274	70%	65%	13%	1396	73%	67%	12%
Male	1329	60%	54%	9%	1382	63%	57%	8%
American Indian or Alaska Native	17	–	–	–	13	–	–	–
Black or African American	768	65%	60%	10%	830	69%	63%	9%
Hispanic or Latino	1598	64%	58%	10%	1686	66%	60%	8%
Asian or Native Hawaiian/Other Pacific Islander	106	77%	74%	24%	105	83%	70%	24%
White	113	70%	65%	18%	143	73%	69%	14%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	18	61%	61%	22%	14	57%	57%	7%
General-Education Students	1982	75%	71%	14%	2220	77%	72%	11%
Students with Disabilities	621	33%	24%	2%	558	32%	23%	2%
English Proficient	2373	68%	63%	12%	2514	71%	65%	10%
Limited English Proficient	230	32%	21%	1%	264	42%	28%	1%
Economically Disadvantaged	2054	65%	59%	10%	2533	71%	65%	10%
Not Disadvantaged	549	66%	62%	15%	245	33%	29%	3%
Migrant								
Not Migrant	2603	65%	60%	11%	2778	68%	62%	10%

### NOTES

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# 2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

District ID 32-08-00-01-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

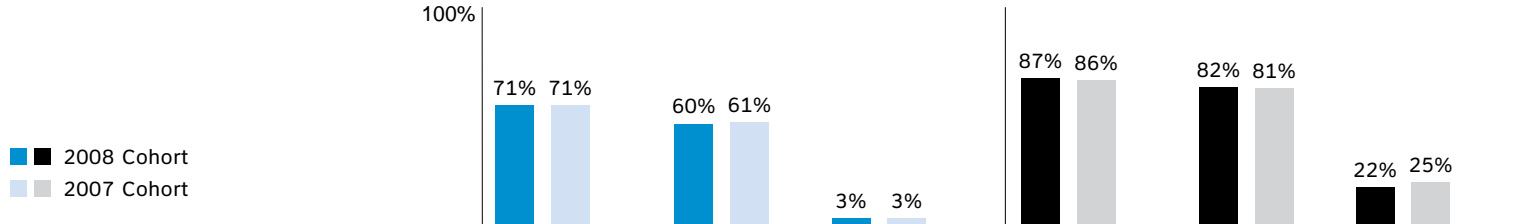
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>2603</b>	<b>71%</b>	<b>60%</b>	<b>3%</b>	<b>2778</b>	<b>71%</b>	<b>61%</b>	<b>3%</b>
Female	1274	75%	63%	3%	1396	74%	64%	3%
Male	1329	67%	58%	3%	1382	68%	59%	3%
American Indian or Alaska Native	17	-	-	-	13	-	-	-
Black or African American	768	71%	59%	2%	830	70%	59%	2%
Hispanic or Latino	1598	70%	60%	3%	1686	70%	60%	3%
Asian or Native Hawaiian/Other Pacific Islander	106	93%	82%	13%	105	89%	84%	15%
White	113	74%	63%	9%	143	77%	71%	5%
Multiracial	1	-	-	-	1	-	-	-
Small Group Totals	18	67%	44%	6%	14	79%	64%	7%
General-Education Students	1982	82%	72%	4%	2220	80%	71%	4%
Students with Disabilities	621	37%	22%	0%	558	36%	23%	0%
English Proficient	2373	74%	63%	3%	2514	73%	63%	4%
Limited English Proficient	230	47%	32%	0%	264	54%	41%	0%
Economically Disadvantaged	2054	71%	61%	2%	2533	74%	64%	3%
Not Disadvantaged	549	72%	60%	6%	245	36%	29%	0%
Migrant								
Not Migrant	2603	71%	60%	3%	2778	71%	61%	3%

#### NOTES

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# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

District ID **32-08-00-01-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	2603	9%	42%	8%	1982	8%	50%	10%	621	12%	14%	1%
<b>U.S. History and Government</b>	2603	8%	38%	13%	1982	8%	45%	16%	621	9%	17%	2%
<b>Science</b>	2603	8%	52%	5%	1982	7%	62%	7%	621	12%	20%	1%

## New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	54	2	1	5	46
Mathematics	54	1	1	11	41
Social Studies	52	4	0	7	41
Science	54	2	1	5	46

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# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

District ID **32-08-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	2793	78%	64%	11%	2278	84%	71%	13%	515	50%	32%	3%
	2010-11	2855	83%	68%	11%	2357	88%	75%	12%	498	61%	36%	3%
	2009-10	2844	79%	65%	9%	2428	84%	70%	10%	416	49%	34%	3%
Integrated Algebra	2011-12	4077	76%	44%	2%	3256	81%	50%	2%	821	55%	21%	0%
	2010-11	4229	75%	50%	3%	3385	81%	57%	3%	844	49%	23%	1%
	2009-10	3988	68%	48%	1%	3238	74%	54%	2%	750	43%	23%	0%
Geometry	2011-12	1560	65%	43%	2%	1379	68%	45%	3%	181	41%	24%	1%
	2010-11	1135	69%	43%	4%	1035	71%	46%	4%	100	39%	20%	1%
	2009-10	1058	72%	45%	2%	991	73%	47%	2%	67	46%	15%	0%
Algebra 2/Trigonometry	2011-12	444	51%	33%	4%	423	52%	34%	4%	21	33%	14%	0%
	2010-11	381	64%	48%	8%	369	64%	48%	8%	12	50%	50%	8%
	2009-10	296	50%	40%	14%	292	—	—	—	4	—	—	—
Global History and Geography	2011-12	3616	64%	43%	5%	2911	70%	49%	6%	705	39%	21%	2%
	2010-11	3300	63%	42%	5%	2691	68%	47%	6%	609	37%	18%	1%
	2009-10	3136	63%	44%	7%	2662	66%	47%	7%	474	40%	23%	2%
U.S. History and Government	2011-12	2796	74%	56%	14%	2303	79%	61%	16%	493	53%	34%	4%
	2010-11	2385	74%	55%	14%	2056	78%	59%	16%	329	49%	26%	4%
	2009-10	2891	71%	56%	13%	2416	76%	61%	14%	475	46%	30%	5%
Living Environment	2011-12	3119	74%	51%	5%	2479	80%	57%	6%	640	53%	27%	2%
	2010-11	2909	77%	56%	5%	2389	83%	62%	6%	520	51%	30%	1%
	2009-10	2862	73%	52%	6%	2393	77%	57%	6%	469	51%	30%	1%
Physical Setting/Earth Science	2011-12	1309	67%	46%	9%	1115	71%	50%	10%	194	43%	22%	3%
	2010-11	1159	65%	43%	6%	1012	69%	46%	7%	147	44%	22%	2%
	2009-10	1258	63%	44%	5%	1112	66%	47%	5%	146	38%	22%	2%
Physical Setting/Chemistry	2011-12	183	62%	31%	2%	174	64%	32%	1%	9	33%	11%	11%
	2010-11	293	73%	41%	0%	280	73%	40%	0%	13	77%	69%	0%
	2009-10	337	59%	28%	1%	330	59%	28%	1%	7	71%	29%	0%
Physical Setting/Physics	2011-12	99	45%	22%	3%	97	—	—	—	2	—	—	—
	2010-11	104	47%	30%	1%	104	47%	30%	1%	0	—	—	—
	2009-10	188	67%	47%	6%	185	—	—	—	3	—	—	—

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# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

District ID **32-08-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	191	26%	8	63%	183	24%
	2010-11	334	27%	6	67%	328	27%
	2009-10	402	24%	7	43%	395	24%
Science	2011-12	184	34%	7	57%	177	33%
	2010-11	258	34%	3	—	255	—
	2009-10	362	26%	7	43%	355	26%
Reading	2011-12	153	36%	4	—	149	—
	2010-11	164	43%	4	—	160	—
	2009-10	220	42%	5	80%	215	41%
Writing	2011-12	112	69%	2	—	110	—
	2010-11	177	63%	4	—	173	—
	2009-10	201	71%	5	100%	196	70%
Global Studies	2011-12	297	24%	9	44%	288	23%
	2010-11	340	22%	14	14%	326	22%
	2009-10	298	22%	3	—	295	—
U.S. History and Government	2011-12	202	39%	8	38%	194	39%
	2010-11	220	36%	10	10%	210	37%
	2009-10	257	20%	7	14%	250	20%

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# 2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

District ID 32-08-00-01-0000

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	654	6%	23%	37%	34%	539	6%	21%	37%	36%	115	7%	30%	39%	24%
	2010-11	651	6%	19%	42%	33%	530	5%	18%	42%	36%	121	12%	22%	45%	20%
	2009-10	637	6%	22%	38%	34%	515	6%	19%	38%	36%	122	4%	32%	38%	26%
Reading and Writing (Grades K-1)	2011-12	654	39%	29%	14%	19%	539	37%	30%	14%	19%	115	47%	23%	14%	16%
	2010-11	651	39%	25%	19%	17%	530	36%	25%	21%	18%	121	54%	23%	10%	13%
	2009-10	637	38%	28%	15%	19%	515	35%	30%	16%	19%	122	51%	21%	10%	18%
Listening and Speaking (Grades 2-4)	2011-12	965	3%	9%	30%	57%	710	3%	9%	25%	62%	255	2%	9%	43%	45%
	2010-11	1115	3%	8%	32%	56%	759	4%	8%	25%	62%	356	2%	8%	46%	44%
	2009-10	1141	4%	7%	30%	59%	793	4%	6%	25%	64%	348	3%	7%	41%	49%
Reading and Writing (Grades 2-4)	2011-12	965	18%	32%	35%	14%	710	16%	29%	38%	17%	255	25%	41%	27%	7%
	2010-11	1115	19%	28%	38%	14%	759	15%	25%	42%	18%	356	28%	37%	30%	6%
	2009-10	1141	15%	33%	35%	17%	793	11%	28%	39%	22%	348	24%	45%	25%	6%
Listening and Speaking (Grades 5-6)	2011-12	600	6%	13%	39%	42%	379	8%	14%	35%	43%	221	3%	11%	44%	42%
	2010-11	607	8%	11%	40%	41%	403	11%	12%	33%	44%	204	4%	10%	52%	34%
	2009-10	615	8%	7%	40%	45%	381	12%	8%	33%	47%	234	3%	6%	50%	42%
Reading and Writing (Grades 5-6)	2011-12	600	17%	21%	38%	24%	379	18%	15%	39%	28%	221	15%	31%	38%	15%
	2010-11	607	19%	20%	34%	27%	403	20%	15%	31%	33%	204	15%	30%	40%	15%
	2009-10	615	15%	26%	40%	18%	381	13%	21%	41%	25%	234	18%	35%	38%	8%
Listening and Speaking (Grades 7-8)	2011-12	573	6%	16%	31%	47%	372	8%	22%	26%	45%	201	2%	7%	41%	50%
	2010-11	572	11%	12%	31%	47%	366	14%	16%	26%	43%	206	4%	5%	39%	52%
	2009-10	554	4%	13%	26%	57%	361	4%	17%	20%	58%	193	2%	5%	39%	54%
Reading and Writing (Grades 7-8)	2011-12	573	28%	39%	24%	9%	372	31%	32%	27%	10%	201	23%	52%	17%	7%
	2010-11	572	28%	37%	23%	12%	366	27%	32%	27%	15%	206	30%	47%	17%	6%
	2009-10	554	23%	38%	22%	18%	361	22%	35%	23%	20%	193	24%	44%	20%	12%
Listening and Speaking (Grades 9-12)	2011-12	833	6%	18%	21%	55%	582	6%	21%	22%	51%	251	4%	12%	20%	64%
	2010-11	781	6%	18%	18%	59%	576	6%	18%	17%	59%	205	5%	19%	19%	58%
	2009-10	762	4%	17%	22%	58%	546	4%	16%	21%	59%	216	5%	18%	24%	54%
Reading and Writing (Grades 9-12)	2011-12	833	12%	38%	29%	20%	582	11%	37%	30%	22%	251	16%	39%	29%	16%
	2010-11	781	12%	40%	27%	22%	576	10%	38%	28%	24%	205	17%	43%	25%	15%
	2009-10	762	10%	45%	28%	17%	546	6%	43%	30%	21%	216	19%	52%	24%	6%

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# 3 Student Outcomes

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

District ID 32-08-00-01-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	1501		1303		198	
	2010-11	1761		1561		200	
	2009-10	1758		1560		198	
<b>Receiving a Regents Diploma</b>	2011-12	1139	76%	1079	83%	60	30%
	2010-11	1162	66%	1110	71%	52	26%
	2009-10	1000	57%	948	61%	52	26%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	119	8%	117	9%	2	1%
	2010-11	127	7%	126	8%	1	1%
	2009-10	183	10%	182	12%	1	1%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	122	N/A	0		122	N/A
	2010-11	133	N/A	1	N/A	132	N/A
	2009-10	139	N/A	3	N/A	136	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	794	8%	579	8%	215	8%
	2010-11	1046	8%	773	8%	273	9%
	2009-10	933	7%	690	7%	243	8%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	122	1%	90	1%	32	1%
	2010-11	202	2%	137	1%	65	2%
	2009-10	172	1%	125	1%	47	1%
<b>Total Non-completers</b>	2011-12	916	9%	669	9%	247	9%
	2010-11	1248	10%	910	10%	338	11%
	2009-10	1105	8%	815	8%	290	9%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	489	30%	463	36%	26	8%
<b>To 2-year College</b>	617	38%	517	40%	100	31%
<b>To Other Post-secondary</b>	32	2%	10	1%	22	7%
<b>To the Military</b>	26	2%	22	2%	4	1%
<b>To Employment</b>	37	2%	25	2%	12	4%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	422	26%	266	20%	156	49%