



# The New York State Report Card 2011–12

School **PS 71 ROSE E SCALA**  
School ID **32-08-00-01-0071**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 8**  
Principal **PHYLLIS CALZOLAIO**  
Telephone **(718) 822-5351**  
Grades **K-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **PS 71 ROSE E SCALA**  
School ID **32-08-00-01-0071**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**8**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	0	0	
Kindergarten	162	137	125
Grade 1	215	199	171
Grade 2	207	210	202
Grade 3	208	207	209
Grade 4	209	212	207
Grade 5	178	218	219
Grade 6	164	166	201
Ungraded Elementary	2	2	1
Grade 7	153	149	158
Grade 8	134	144	140
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	1	1
<b>Total K-12</b>	<b>1632</b>	<b>1645</b>	<b>1634</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	28	30	28
<b>Grade 8</b>			
English	21	30	18
Mathematics	23	30	14
Science	21		21
Social Studies	21		19
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	877	54%	938	57%	998	61%
Reduced Price Lunch	267	16%	189	11%	196	12%
Limited English Proficient	93	6%	90	5%	99	6%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	6	0%	14	1%	13	1%
Black or African American	98	6%	77	5%	73	4%
Hispanic or Latino	843	52%	930	57%	956	59%
Asian or Native Hawaiian/Other Pacific Islander	100	6%	103	6%	120	7%
White	585	36%	521	32%	471	29%
Multiracial	0	0%	0	0%	1	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		93%		93%
Student Suspensions	12	1%	36	2%	34	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **PS 71 ROSE E SCALA**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	118	109	106
Percent with No Valid Teaching Certificate	2%	0%	0%
Percent Teaching Out of Certification	5%	17%	8%
Percent with Fewer than Three Years of Experience	22%	9%	12%
Percentage with Master's Degree Plus 30 Hours or Doctorate	28%	33%	36%
<b>Total Number of Core Classes</b>	105	98	237
Percent Not Taught by Highly Qualified Teachers in This School*	3%	17%	14%
Percent Not Taught by Highly Qualified Teachers in This District**	12%	6%	8%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	119	109	285
Percent Taught by Teachers Without Appropriate Certification	5%	17%	14%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	4%	24%	18%
Turnover Rate of All Teachers	3%	15%	13%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	14	14	14
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	5	5	4
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **PS 71 ROSE E SCALA**  
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**8**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

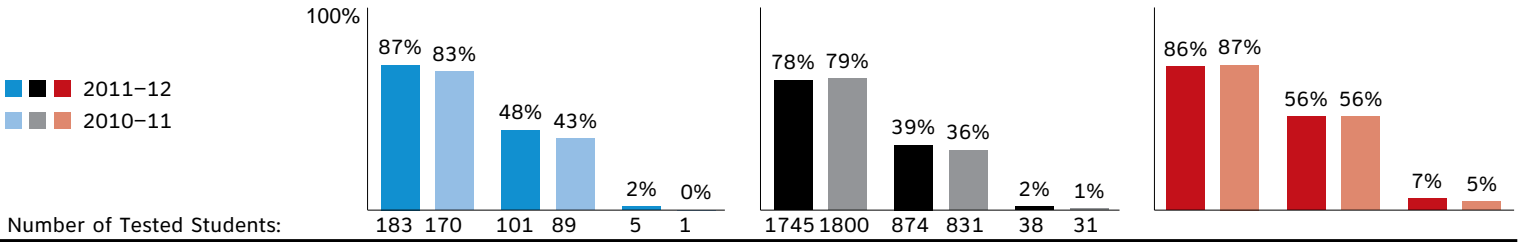
School **PS 71 ROSE E SCALA**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 661 \*Range: 644-780 663-780 694-780  
2011 Mean Score: 658



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	211	87%	48%	2%	205	83%	43%	0%
Female	101	88%	51%	4%	109	85%	50%	1%
Male	110	85%	45%	1%	96	80%	36%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	11	-	-	-	3	-	-	-
Hispanic or Latino	131	85%	47%	2%	119	84%	41%	1%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	57%	7%	13	85%	69%	0%
White	54	87%	52%	4%	67	84%	43%	0%
Multiracial					2	-	-	-
Small Group Totals	12	83%	25%	0%	6	50%	33%	0%
General-Education Students	168	95%	55%	3%	155	90%	54%	1%
Students with Disabilities	43	53%	19%	0%	50	60%	10%	0%
English Proficient	195	90%	51%	3%	188	87%	47%	1%
Limited English Proficient	16	50%	13%	0%	17	41%	6%	0%
Economically Disadvantaged	169	86%	47%	2%	145	79%	36%	1%
Not Disadvantaged	42	90%	52%	5%	60	93%	62%	0%
Migrant								
Not Migrant	211	87%	48%	2%	205	83%	43%	0%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

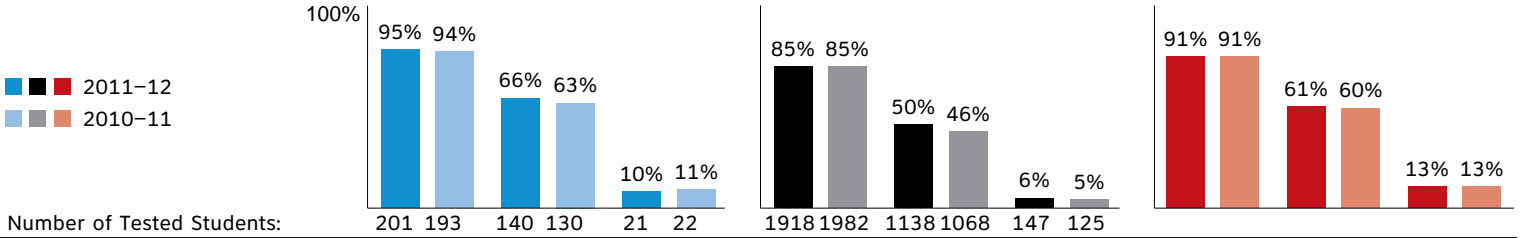
School **PS 71 ROSE E SCALA**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 689 \*Range: 662-770 684-770 707-770  
2011 Mean Score: 688



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	212	95%	66%	10%	206	94%	63%	11%
Female	102	94%	67%	11%	109	94%	63%	9%
Male	110	95%	65%	9%	97	93%	63%	12%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	11	-	-	-	3	-	-	-
Hispanic or Latino	132	93%	63%	10%	119	95%	61%	10%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	100%	29%	13	100%	92%	15%
White	54	98%	70%	6%	67	94%	63%	12%
Multiracial					3	-	-	-
Small Group Totals	12	92%	42%	8%	7	57%	43%	0%
General-Education Students	169	98%	75%	12%	155	99%	77%	12%
Students with Disabilities	43	84%	30%	0%	51	76%	22%	8%
English Proficient	195	95%	67%	11%	189	95%	66%	11%
Limited English Proficient	17	94%	53%	0%	17	82%	29%	6%
Economically Disadvantaged	170	95%	66%	11%	146	92%	60%	10%
Not Disadvantaged	42	93%	67%	7%	60	98%	72%	13%
Migrant								
Not Migrant	212	95%	66%	10%	206	94%	63%	11%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			



# 2 Student Performance

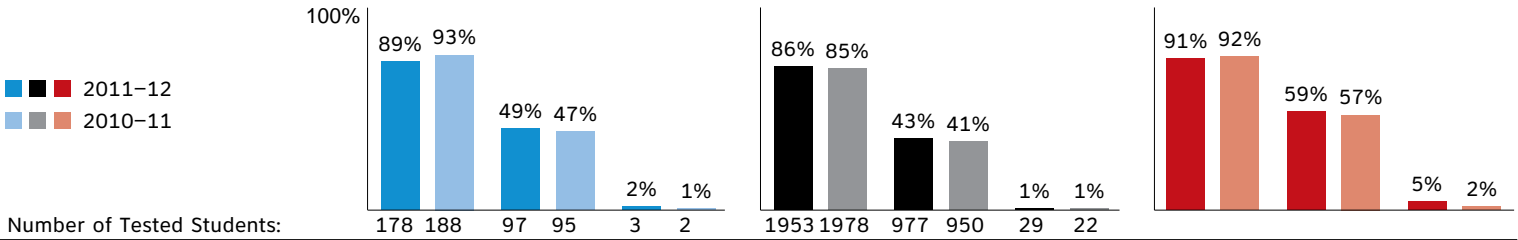
School **PS 71 ROSE E SCALA**  
School ID **32-08-00-01-0071**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 667 \*Range: 637-775 671-775 722-775  
2011 Mean Score: 667



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	199	89%	49%	2%	203	93%	47%	1%
Female	105	91%	50%	2%	100	92%	47%	2%
Male	94	87%	47%	1%	103	93%	47%	0%
American Indian or Alaska Native	1	-	-	-	5	-	-	-
Black or African American	3	-	-	-	13	85%	15%	0%
Hispanic or Latino	117	90%	44%	0%	109	94%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	14	-	-	-	9	100%	78%	0%
White	64	86%	52%	3%	63	90%	49%	3%
Multiracial					4	-	-	-
Small Group Totals	18	100%	67%	6%	9	100%	78%	0%
General-Education Students	149	97%	61%	2%	156	98%	59%	1%
Students with Disabilities	50	68%	12%	0%	47	74%	6%	0%
English Proficient	184	93%	52%	2%	192	94%	49%	1%
Limited English Proficient	15	47%	7%	0%	11	64%	0%	0%
Economically Disadvantaged	144	88%	42%	1%	147	93%	44%	0%
Not Disadvantaged	55	95%	65%	2%	56	93%	55%	4%
Migrant								
Not Migrant	199	89%	49%	2%	203	93%	47%	1%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

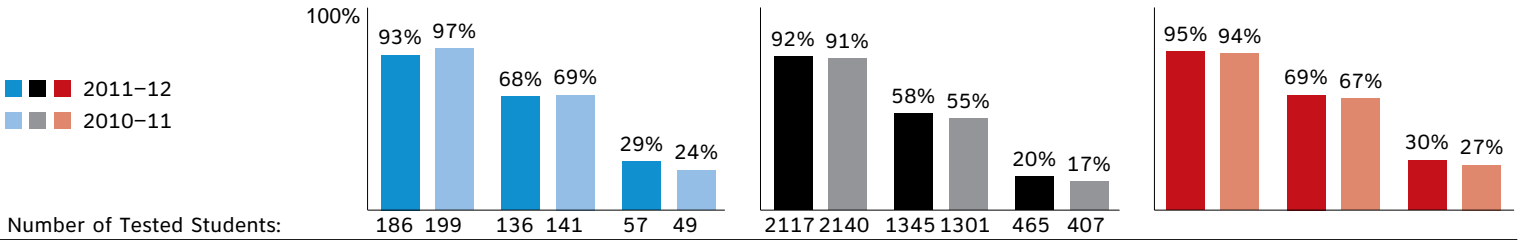
School **PS 71 ROSE E SCALA**  
School ID **32-08-00-01-0071**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 688 \*Range: 636–800 676–800 707–800  
2011 Mean Score: 690



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	200	93%	68%	29%	205	97%	69%	24%
Female	106	94%	67%	27%	102	97%	68%	18%
Male	94	91%	69%	30%	103	97%	70%	30%
American Indian or Alaska Native	1	–	–	–	5	–	–	–
Black or African American	3	–	–	–	13	92%	54%	0%
Hispanic or Latino	117	94%	67%	26%	111	97%	67%	18%
Asian or Native Hawaiian/Other Pacific Islander	14	–	–	–	9	100%	89%	67%
White	65	89%	65%	29%	63	97%	68%	27%
Multiracial					4	–	–	–
Small Group Totals	18	100%	89%	44%	9	100%	100%	67%
General-Education Students	150	98%	81%	33%	158	100%	77%	30%
Students with Disabilities	50	78%	30%	16%	47	87%	43%	4%
English Proficient	184	96%	71%	30%	193	97%	72%	25%
Limited English Proficient	16	63%	38%	13%	12	100%	17%	0%
Economically Disadvantaged	145	92%	66%	23%	149	96%	64%	24%
Not Disadvantaged	55	95%	73%	42%	56	100%	80%	23%
Migrant								
Not Migrant	200	93%	68%	29%	205	97%	69%	24%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other

#### Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

School **PS 71 ROSE E SCALA**  
School ID **32-08-00-01-0071**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Results in Grade 4 Science

### This School

Percentage scoring at level(s):

2-4      3-4      4

### School District

Percentage scoring at level(s):

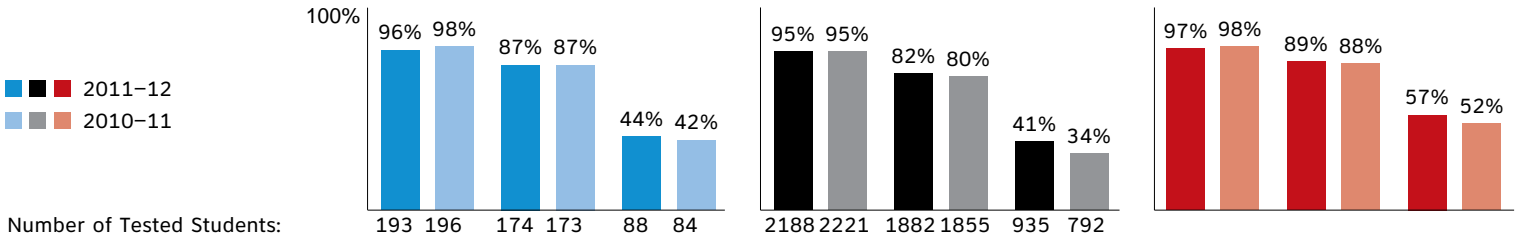
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):

2-4      3-4      4

2012 Mean Score: 79      Range: 45–100      65–100      85–100  
2011 Mean Score: 79



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	201	96%	87%	44%	199	98%	87%	42%
Female	106	98%	89%	39%	98	98%	85%	37%
Male	95	94%	84%	49%	101	99%	89%	48%
American Indian or Alaska Native	1	–	–	–	5	–	–	–
Black or African American	3	–	–	–	12	100%	67%	25%
Hispanic or Latino	118	95%	86%	45%	109	97%	85%	37%
Asian or Native Hawaiian/Other Pacific Islander	14	–	–	–	8	100%	100%	100%
White	65	97%	85%	37%	62	100%	90%	44%
Multiracial					3	–	–	–
Small Group Totals	18	100%	94%	61%	8	100%	100%	75%
General-Education Students	150	99%	96%	53%	156	99%	94%	51%
Students with Disabilities	51	86%	59%	16%	43	95%	63%	12%
English Proficient	185	97%	90%	46%	189	99%	89%	44%
Limited English Proficient	16	81%	50%	13%	10	90%	50%	0%
Economically Disadvantaged	146	96%	84%	38%	144	98%	85%	41%
Not Disadvantaged	55	96%	95%	60%	55	100%	91%	45%
Migrant								
Not Migrant	201	96%	87%	44%	199	98%	87%	42%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

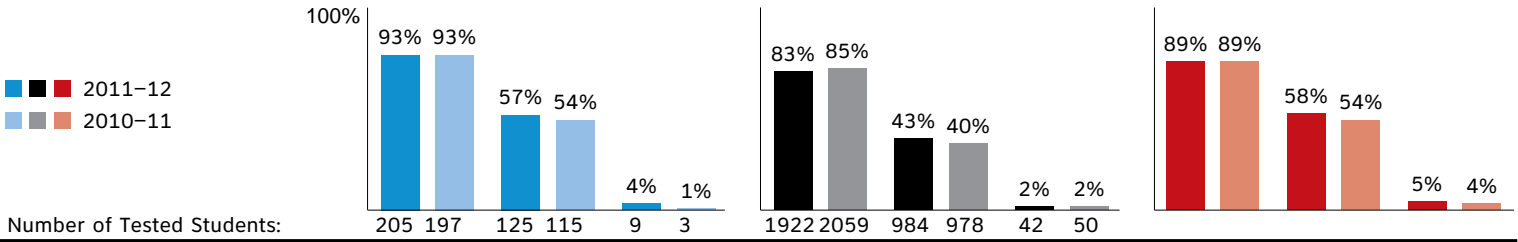
School **PS 71 ROSE E SCALA**  
School ID **32-08-00-01-0071**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Results in Grade 5 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 669 \*Range: 648-795 668-795 700-795  
2011 Mean Score: 668



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	220	93%	57%	4%	212	93%	54%	1%
Female	100	92%	53%	6%	109	94%	56%	3%
Male	120	94%	60%	3%	103	92%	52%	0%
American Indian or Alaska Native	5	-	-	-	1	-	-	-
Black or African American	11	100%	45%	0%	4	-	-	-
Hispanic or Latino	128	91%	53%	1%	142	92%	54%	2%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	100%	13%	10	100%	60%	0%
White	58	95%	55%	9%	55	95%	53%	0%
Multiracial	2	-	-	-				
Small Group Totals	7	100%	57%	14%	5	100%	60%	0%
General-Education Students	169	97%	67%	5%	167	99%	62%	2%
Students with Disabilities	51	80%	22%	0%	45	69%	24%	0%
English Proficient	211	95%	59%	4%	197	94%	57%	2%
Limited English Proficient	9	56%	0%	0%	15	73%	13%	0%
Economically Disadvantaged	165	92%	52%	3%	148	91%	47%	2%
Not Disadvantaged	55	98%	73%	7%	64	98%	72%	0%
Migrant								
Not Migrant	220	93%	57%	4%	212	93%	54%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	5	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	5	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

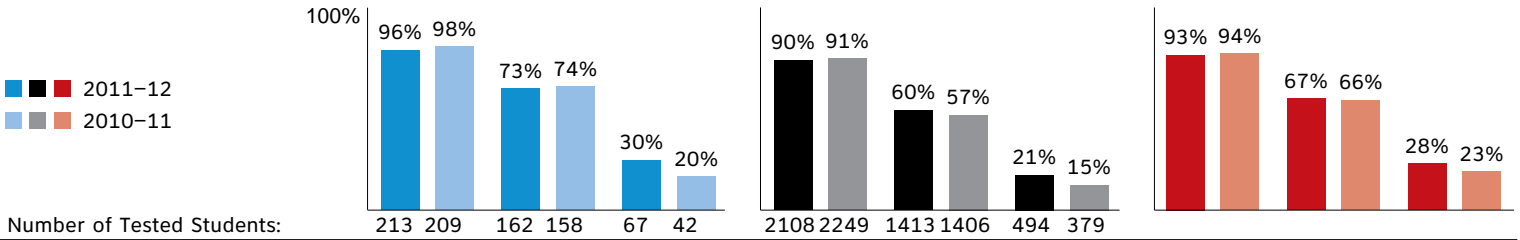
School **PS 71 ROSE E SCALA**  
School ID **32-08-00-01-0071**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Results in Grade 5 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 690 \*Range: 640-780 676-780 707-780  
2011 Mean Score: 688



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	223	96%	73%	30%	213	98%	74%	20%
Female	101	96%	70%	24%	109	96%	71%	17%
Male	122	95%	75%	35%	104	100%	78%	22%
American Indian or Alaska Native	5	-	-	-	1	-	-	-
Black or African American	11	91%	73%	18%	4	-	-	-
Hispanic or Latino	130	95%	69%	23%	142	97%	72%	13%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	100%	63%	11	100%	100%	55%
White	59	98%	73%	36%	55	100%	75%	31%
Multiracial	2	-	-	-				
Small Group Totals	7	86%	71%	57%	5	100%	80%	0%
General-Education Students	173	98%	82%	38%	168	100%	85%	24%
Students with Disabilities	50	86%	40%	4%	45	91%	36%	4%
English Proficient	209	97%	76%	31%	197	98%	76%	21%
Limited English Proficient	14	79%	21%	14%	16	100%	50%	6%
Economically Disadvantaged	168	95%	70%	29%	149	98%	69%	17%
Not Disadvantaged	55	96%	82%	33%	64	98%	86%	27%
Migrant								
Not Migrant	223	96%	73%	30%	213	98%	74%	20%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

# 2 Student Performance

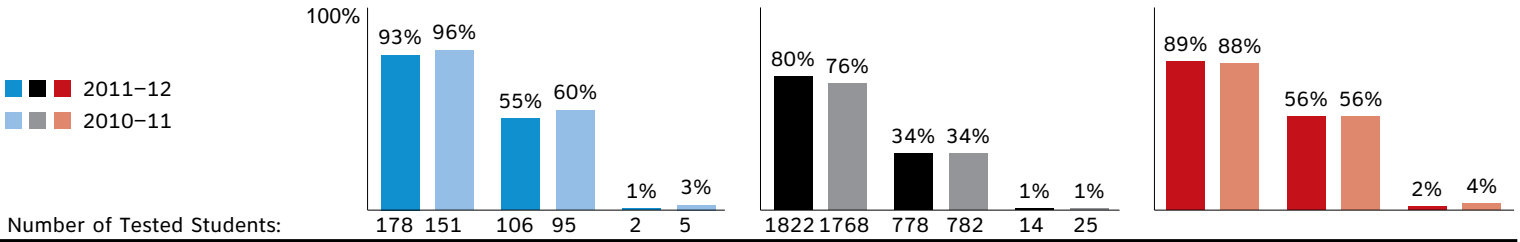
School **PS 71 ROSE E SCALA**  
School ID **32-08-00-01-0071**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 \*Range: 644–785 662–785 694–785  
2011 Mean Score: 665



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	192	93%	55%	1%	158	96%	60%	3%
Female	101	96%	54%	2%	81	95%	60%	4%
Male	91	89%	56%	0%	77	96%	60%	3%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	4	–	–	–	13	92%	69%	8%
Hispanic or Latino	136	93%	53%	1%	78	99%	55%	3%
Asian or Native Hawaiian/Other Pacific Islander	10	90%	50%	0%	10	–	–	–
White	41	93%	63%	0%	55	93%	62%	4%
Multiracial					1	–	–	–
Small Group Totals	5	80%	60%	0%	12	92%	75%	0%
General-Education Students	155	97%	65%	1%	134	99%	65%	4%
Students with Disabilities	37	73%	16%	0%	24	75%	33%	0%
English Proficient	180	94%	59%	1%	154	–	–	–
Limited English Proficient	12	67%	0%	0%	4	–	–	–
Economically Disadvantaged	131	92%	50%	1%	105	95%	57%	1%
Not Disadvantaged	61	95%	67%	2%	53	96%	66%	8%
Migrant								
Not Migrant	192	93%	55%	1%	158	96%	60%	3%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

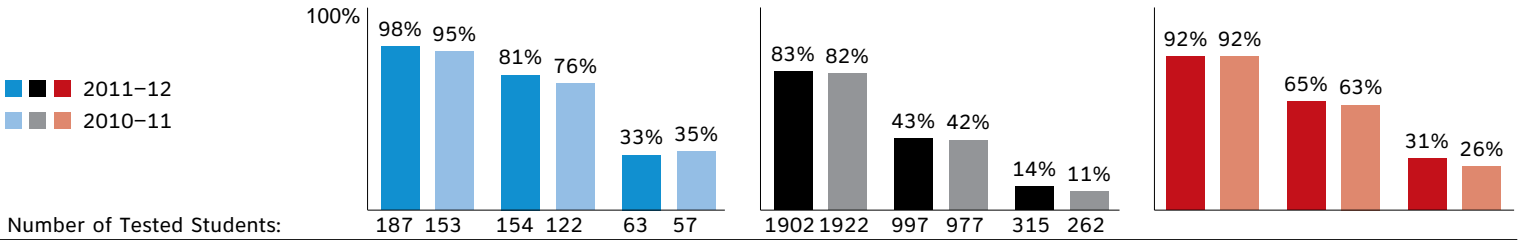
School **PS 71 ROSE E SCALA**  
School ID **32-08-00-01-0071**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 691 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 690



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	191	98%	81%	33%	161	95%	76%	35%
Female	101	98%	80%	33%	81	96%	80%	35%
Male	90	98%	81%	33%	80	94%	71%	36%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	4	-	-	-	13	92%	77%	38%
Hispanic or Latino	135	98%	80%	27%	81	96%	74%	27%
Asian or Native Hawaiian/Other Pacific Islander	10	100%	100%	80%	10	-	-	-
White	41	98%	80%	41%	55	93%	75%	44%
Multiracial					1	-	-	-
Small Group Totals	5	100%	60%	20%	12	100%	92%	50%
General-Education Students	155	100%	90%	39%	134	99%	85%	42%
Students with Disabilities	36	89%	42%	6%	27	74%	30%	4%
English Proficient	179	98%	81%	35%	155	95%	77%	37%
Limited English Proficient	12	100%	75%	8%	6	83%	50%	0%
Economically Disadvantaged	130	98%	78%	28%	108	93%	71%	29%
Not Disadvantaged	61	98%	85%	43%	53	100%	85%	49%
Migrant								
Not Migrant	191	98%	81%	33%	161	95%	76%	35%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-

# 2 Student Performance

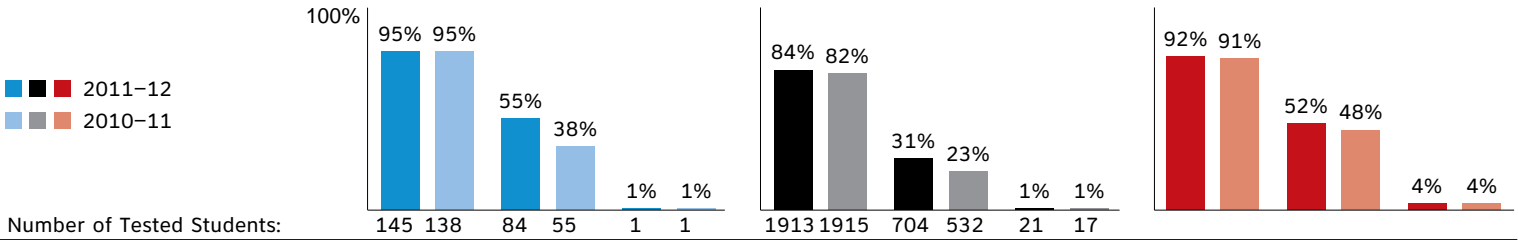
School **PS 71 ROSE E SCALA**  
School ID **32-08-00-01-0071**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 665 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 661



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	153	95%	55%	1%	146	95%	38%	1%
Female	76	96%	61%	0%	67	93%	45%	1%
Male	77	94%	49%	1%	79	96%	32%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	11	91%	55%	0%	10	90%	20%	0%
Hispanic or Latino	79	94%	53%	0%	72	94%	33%	1%
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	7	100%	57%	0%
White	51	96%	59%	0%	57	95%	44%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	12	92%	58%	0%	-	-	-	-
General-Education Students	127	100%	63%	1%	117	98%	45%	1%
Students with Disabilities	26	69%	15%	0%	29	79%	7%	0%
English Proficient	151	-	-	-	143	-	-	-
Limited English Proficient	2	-	-	-	3	-	-	-
Economically Disadvantaged	102	93%	53%	0%	103	94%	32%	1%
Not Disadvantaged	51	98%	59%	2%	43	95%	51%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	153	95%	55%	1%	146	95%	38%	1%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

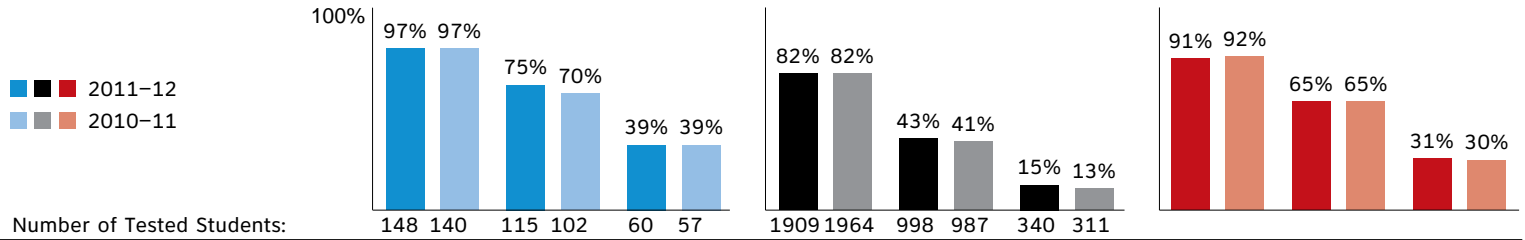
School **PS 71 ROSE E SCALA**  
School ID **32-08-00-01-0071**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 686 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 684



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	153	97%	75%	39%	145	97%	70%	39%
Female	76	97%	76%	39%	66	97%	73%	44%
Male	77	96%	74%	39%	79	96%	68%	35%
American Indian or Alaska Native	1	–	–	–				
Black or African American	11	100%	64%	27%	10	100%	40%	30%
Hispanic or Latino	79	96%	73%	32%	71	97%	68%	34%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	7	100%	100%	71%
White	51	96%	76%	49%	57	95%	75%	44%
Multiracial								
Small Group Totals	12	100%	67%	33%				
General-Education Students	127	100%	85%	46%	117	100%	78%	46%
Students with Disabilities	26	81%	27%	4%	28	82%	39%	11%
English Proficient	151	–	–	–	142	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	102	96%	74%	33%	102	95%	68%	34%
Not Disadvantaged	51	98%	78%	51%	43	100%	77%	51%
Migrant								
Not Migrant	153	97%	75%	39%	145	97%	70%	39%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–

# 2 Student Performance

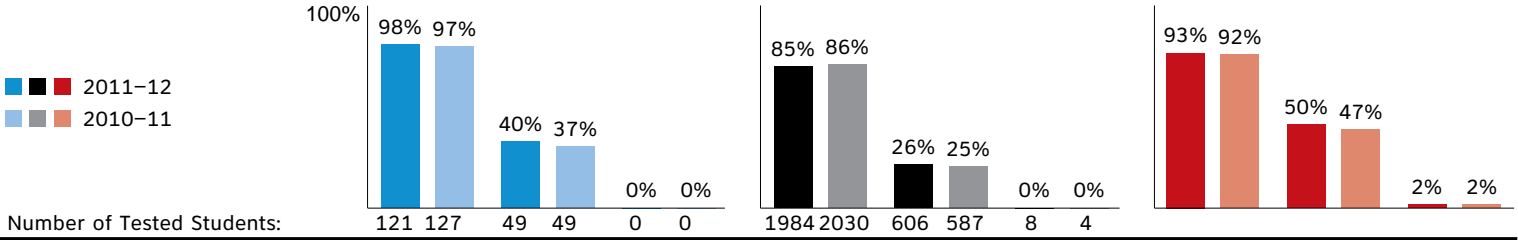
School **PS 71 ROSE E SCALA**  
School ID **32-08-00-01-0071**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 656 \*Range: 628–790 658–790 699–790  
2011 Mean Score: 654



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	123	98%	40%	0%	131	97%	37%	0%
Female	54	96%	44%	0%	63	100%	48%	0%
Male	69	100%	36%	0%	68	94%	28%	0%
American Indian or Alaska Native								
Black or African American	7	100%	29%	0%	5	100%	40%	0%
Hispanic or Latino	62	97%	37%	0%	70	97%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	63%	0%	8	100%	75%	0%
White	46	100%	41%	0%	48	96%	38%	0%
Multiracial								
Small Group Totals								
General-Education Students	100	100%	48%	0%	108	98%	42%	0%
Students with Disabilities	23	91%	4%	0%	23	91%	17%	0%
English Proficient	120	–	–	–	130	–	–	–
Limited English Proficient	3	–	–	–	1	–	–	–
Economically Disadvantaged	94	98%	36%	0%	90	98%	37%	0%
Not Disadvantaged	29	100%	52%	0%	41	95%	39%	0%
Migrant								
Not Migrant	123	98%	40%	0%	131	97%	37%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

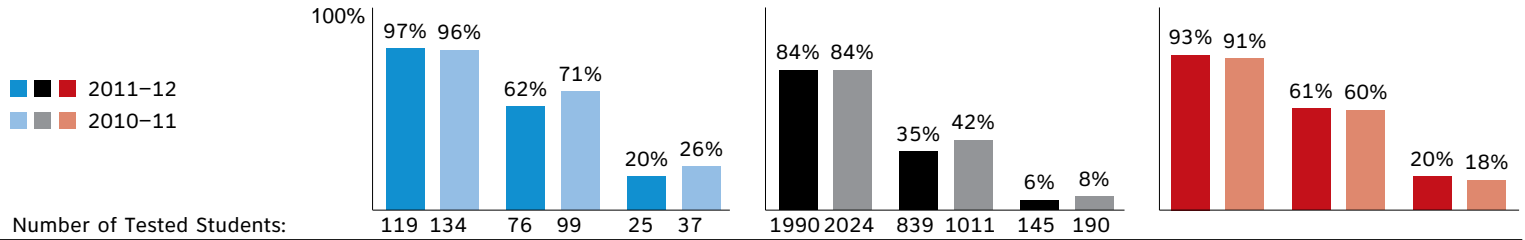
School **PS 71 ROSE E SCALA**  
School ID **32-08-00-01-0071**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 683 \*Range: 639–775 674–775 704–775  
2011 Mean Score: 687



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	123	97%	62%	20%	140	96%	71%	26%
Female	54	93%	57%	20%	65	100%	82%	38%
Male	69	100%	65%	20%	75	92%	61%	16%
American Indian or Alaska Native								
Black or African American	7	100%	29%	0%	5	100%	80%	40%
Hispanic or Latino	62	95%	60%	15%	78	94%	64%	22%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	88%	75%	8	100%	100%	88%
White	46	98%	65%	22%	49	98%	76%	22%
Multiracial								
Small Group Totals								
General-Education Students	100	100%	73%	25%	109	99%	81%	31%
Students with Disabilities	23	83%	13%	0%	31	84%	35%	10%
English Proficient	120	–	–	–	137	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	94	96%	60%	18%	97	97%	68%	27%
Not Disadvantaged	29	100%	69%	28%	43	93%	77%	26%
Migrant								
Not Migrant	123	97%	62%	20%	140	96%	71%	26%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0	–	–	–

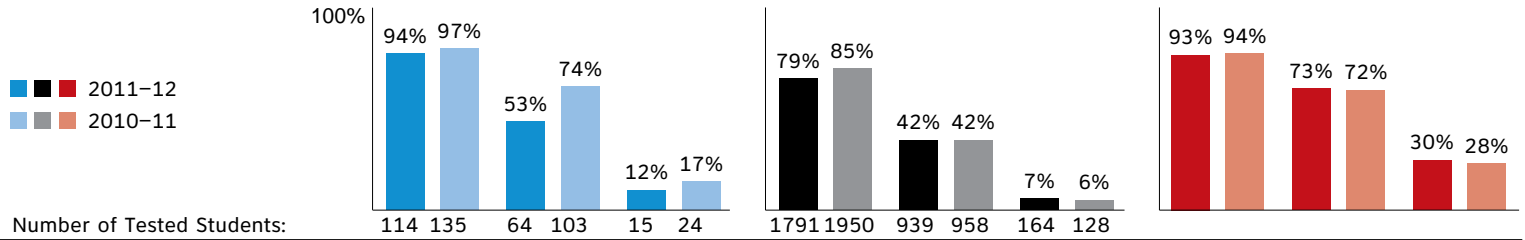
# 2 Student Performance

School **PS 71 ROSE E SCALA**  
School ID **32-08-00-01-0071**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	94%	53%	12%	129	97%	72%	16%
Female	52	92%	54%	13%	59	97%	80%	15%
Male	69	96%	52%	12%	70	97%	66%	17%
American Indian or Alaska Native								
Black or African American	7	86%	29%	0%	4	-	-	-
Hispanic or Latino	61	92%	49%	10%	73	95%	63%	10%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	75%	38%	5	-	-	-
White	45	98%	58%	13%	47	100%	83%	28%
Multiracial								
Small Group Totals					9	100%	89%	11%
General-Education Students	99	99%	62%	15%	99	98%	80%	19%
Students with Disabilities	22	73%	14%	0%	30	93%	47%	7%
English Proficient	118	-	-	-	126	-	-	-
Limited English Proficient	3	-	-	-	3	-	-	-
Economically Disadvantaged	92	93%	50%	11%	88	97%	70%	9%
Not Disadvantaged	29	97%	62%	17%	41	98%	76%	32%
Migrant								
Not Migrant	121	94%	53%	12%	129	97%	72%	16%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
Regents Science	0				10	10	10	3

# 2 Student Performance

School **PS 71 ROSE E SCALA**  
 School ID **32-08-00-01-0071**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**8**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	50	100%	100%	44%	50	100%	100%	44%	0			
	2010-11	70	100%	100%	36%	66	—	—	—	4	—	—	—
	2009-10	3	—	—	—	3	—	—	—	0	—	—	—
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	19	100%	100%	58%	19	100%	100%	58%	0			
	2010-11	11	100%	100%	27%	11	100%	100%	27%	0			
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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# 2 Student Performance

School **PS 71 ROSE E SCALA**  
School ID **32-08-00-01-0071**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**8**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	18	0%	33%	33%	33%	17	-	-	-	-	1	-	-	-	-
	2010-11	21	0%	14%	62%	24%	20	-	-	-	-	1	-	-	-	-
	2009-10	21	5%	10%	43%	43%	18	-	-	-	-	3	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	18	28%	39%	6%	28%	17	-	-	-	-	1	-	-	-	-
	2010-11	21	29%	24%	38%	10%	20	-	-	-	-	1	-	-	-	-
	2009-10	21	24%	24%	10%	43%	18	-	-	-	-	3	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	52	4%	0%	35%	62%	36	6%	0%	33%	61%	16	0%	0%	38%	63%
	2010-11	44	2%	2%	36%	59%	26	4%	4%	19%	73%	18	0%	0%	61%	39%
	2009-10	46	4%	2%	22%	72%	33	6%	3%	21%	70%	13	0%	0%	23%	77%
Reading and Writing (Grades 2-4)	2011-12	52	17%	37%	35%	12%	36	17%	36%	31%	17%	16	19%	38%	44%	0%
	2010-11	44	11%	41%	34%	14%	26	12%	35%	38%	15%	18	11%	50%	28%	11%
	2009-10	46	17%	30%	39%	13%	33	15%	27%	39%	18%	13	23%	38%	38%	0%
Listening and Speaking (Grades 5-6)	2011-12	26	8%	8%	42%	42%	15	13%	13%	53%	20%	11	0%	0%	27%	73%
	2010-11	22	5%	0%	41%	55%	10	10%	0%	30%	60%	12	0%	0%	50%	50%
	2009-10	15	0%	0%	20%	80%	9	0%	0%	11%	89%	6	0%	0%	33%	67%
Reading and Writing (Grades 5-6)	2011-12	26	8%	31%	42%	19%	15	13%	33%	20%	33%	11	0%	27%	73%	0%
	2010-11	22	5%	9%	50%	36%	10	10%	10%	30%	50%	12	0%	8%	67%	25%
	2009-10	15	0%	7%	53%	40%	9	0%	0%	33%	67%	6	0%	17%	83%	0%
Listening and Speaking (Grades 7-8)	2011-12	5	0%	0%	0%	100%	1	-	-	-	-	4	-	-	-	-
	2010-11	5	0%	0%	20%	80%	1	-	-	-	-	4	-	-	-	-
	2009-10	7	0%	0%	0%	100%	3	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 7-8)	2011-12	5	0%	20%	60%	20%	1	-	-	-	-	4	-	-	-	-
	2010-11	5	0%	40%	60%	0%	1	-	-	-	-	4	-	-	-	-
	2009-10	7	14%	14%	43%	29%	3	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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