



# The New York State Report Card 2011–12

School **JHS 123 JAMES M KIERNAN**  
School ID **32-08-00-01-0123**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 8**  
Principal **TYRA WILLIAMS**  
Telephone **(718) 328-2105**  
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

# 1 Profile

School **JHS 123 JAMES M KIERNAN**  
School ID **32-08-00-01-0123**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**8**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	168	155	181
Ungraded Elementary	1	0	2
Grade 7	210	171	154
Grade 8	188	204	180
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	2
<b>Total K-12</b>	<b>567</b>	<b>530</b>	<b>519</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	28		
<b>Grade 8</b>			
English	20	28	24
Mathematics	20	25	22
Science	30	31	34
Social Studies		34	34
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **JHS 123 JAMES M KIERNAN**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	408	72%	381	72%	373	72%
Reduced Price Lunch	21	4%	19	4%	19	4%
Limited English Proficient	106	19%	107	20%	116	22%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	3	1%	2	0%	2	0%
Black or African American	177	31%	156	29%	137	26%
Hispanic or Latino	382	67%	363	68%	372	72%
Asian or Native Hawaiian/Other Pacific Islander	3	1%	5	1%	5	1%
White	2	0%	4	1%	3	1%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		90%		90%		89%
Student Suspensions	85	16%	27	5%	14	3%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **JHS 123 JAMES M KIERNAN**  
 School ID **32-08-00-01-0123**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	43	41	40
Percent with No Valid Teaching Certificate	2%	0%	0%
Percent Teaching Out of Certification	7%	7%	10%
Percent with Fewer than Three Years of Experience	7%	2%	13%
Percentage with Master's Degree Plus 30 Hours or Doctorate	30%	34%	28%
<b>Total Number of Core Classes</b>	122	95	101
Percent Not Taught by Highly Qualified Teachers in This School*	7%	2%	4%
Percent Not Taught by Highly Qualified Teachers in This District**	12%	6%	8%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	135	113	129
Percent Taught by Teachers Without Appropriate Certification	10%	4%	16%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	10%	40%	0%
Turnover Rate of All Teachers	9%	23%	20%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	6	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **JHS 123 JAMES M KIERNAN**  
School ID **32-08-00-01-0123**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**8**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

School **JHS 123 JAMES M KIERNAN**  
School ID **32-08-00-01-0123**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **JHS 123 JAMES M KIERNAN**  
 School ID **32-08-00-01-0123**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			

# 2 Student Performance

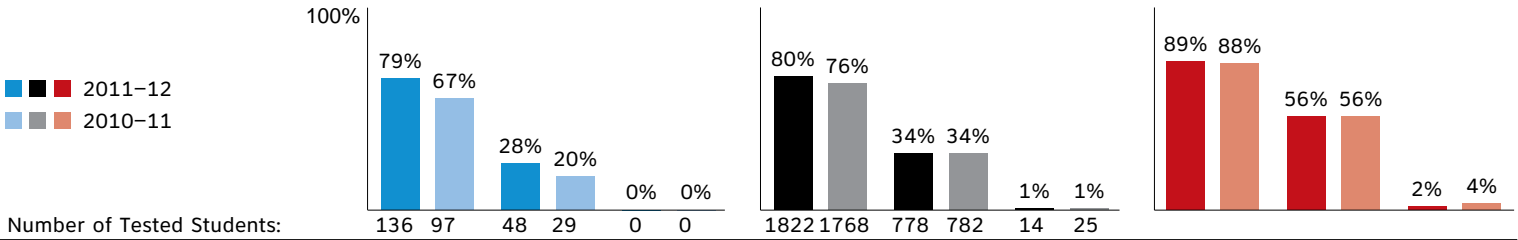
School **JHS 123 JAMES M KIERNAN**  
School ID **32-08-00-01-0123**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 653 \*Range: 644–785 662–785 694–785  
2011 Mean Score: 647



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	173	79%	28%	0%	144	67%	20%	0%
Female	98	81%	35%	0%	75	72%	20%	0%
Male	75	76%	19%	0%	69	62%	20%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	42	–	–	–	37	–	–	–
Hispanic or Latino	129	79%	26%	0%	104	64%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White					1	–	–	–
Multiracial								
Small Group Totals	44	77%	34%	0%	40	75%	13%	0%
General-Education Students	139	87%	33%	0%	120	78%	24%	0%
Students with Disabilities	34	44%	6%	0%	24	17%	0%	0%
English Proficient	141	87%	34%	0%	108	80%	27%	0%
Limited English Proficient	32	41%	0%	0%	36	31%	0%	0%
Economically Disadvantaged	173	79%	28%	0%	144	67%	20%	0%
Not Disadvantaged								
Migrant								
Not Migrant	173	79%	28%	0%	144	67%	20%	0%

### NOTES

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### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	5	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

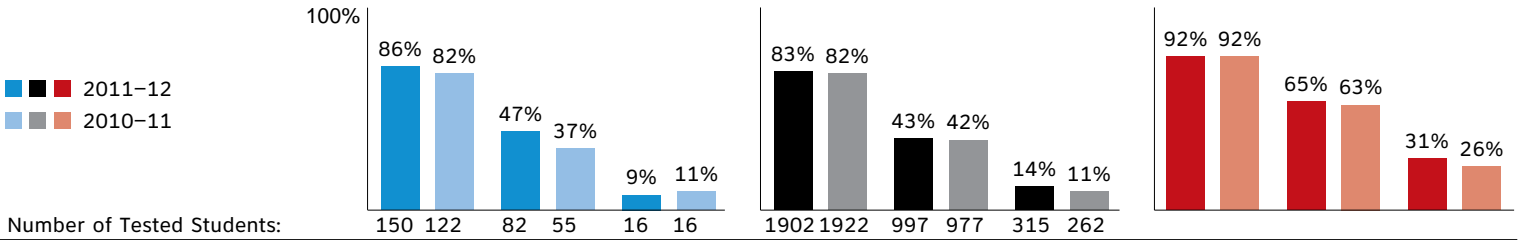
School **JHS 123 JAMES M KIERNAN**  
School ID **32-08-00-01-0123**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 661



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	175	86%	47%	9%	149	82%	37%	11%
Female	98	88%	52%	11%	77	82%	34%	6%
Male	77	83%	40%	6%	72	82%	40%	15%
American Indian or Alaska Native					1	-	-	-
Black or African American	42	-	-	-	37	-	-	-
Hispanic or Latino	131	85%	52%	9%	109	81%	36%	12%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White					1	-	-	-
Multiracial								
Small Group Totals	44	86%	32%	9%	40	85%	40%	8%
General-Education Students	141	93%	56%	11%	125	86%	43%	13%
Students with Disabilities	34	56%	9%	3%	24	63%	4%	0%
English Proficient	141	91%	54%	11%	108	84%	43%	14%
Limited English Proficient	34	65%	18%	0%	41	76%	22%	2%
Economically Disadvantaged	175	86%	47%	9%	149	82%	37%	11%
Not Disadvantaged								
Migrant								
Not Migrant	175	86%	47%	9%	149	82%	37%	11%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

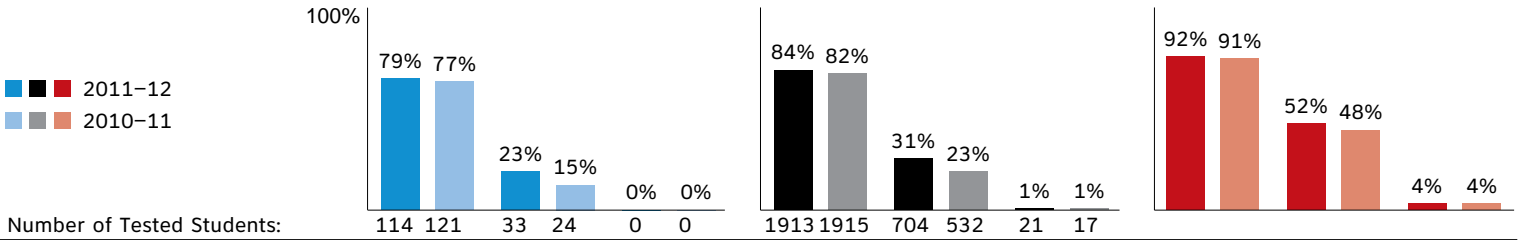
School **JHS 123 JAMES M KIERNAN**  
School ID **32-08-00-01-0123**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 650 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 650



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	145	79%	23%	0%	157	77%	15%	0%
Female	74	86%	26%	0%	81	75%	16%	0%
Male	71	70%	20%	0%	76	79%	14%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American	37	-	-	-	47	-	-	-
Hispanic or Latino	106	75%	25%	0%	108	78%	18%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White								
Multiracial								
Small Group Totals	39	90%	15%	0%	49	76%	10%	0%
General-Education Students	121	87%	27%	0%	128	82%	19%	0%
Students with Disabilities	24	38%	0%	0%	29	55%	0%	0%
English Proficient	110	90%	29%	0%	129	84%	19%	0%
Limited English Proficient	35	43%	3%	0%	28	43%	0%	0%
Economically Disadvantaged	145	79%	23%	0%	157	77%	15%	0%
Not Disadvantaged								
Migrant								
Not Migrant	145	79%	23%	0%	157	77%	15%	0%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	4	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

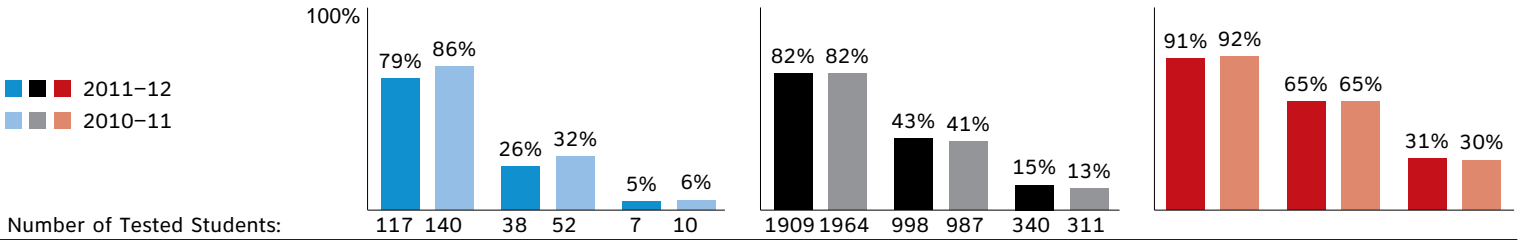
School **JHS 123 JAMES M KIERNAN**  
School ID **32-08-00-01-0123**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 652 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 660



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	148	79%	26%	5%	162	86%	32%	6%
Female	76	79%	24%	1%	83	89%	24%	4%
Male	72	79%	28%	8%	79	84%	41%	9%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	38	–	–	–	48	–	–	–
Hispanic or Latino	108	79%	26%	6%	111	88%	32%	7%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	–	–	–	–	1	–	–	–
Multiracial	–	–	–	–	–	–	–	–
Small Group Totals	40	80%	25%	0%	51	82%	31%	4%
General-Education Students	125	86%	29%	6%	132	91%	36%	8%
Students with Disabilities	23	39%	9%	0%	30	67%	13%	0%
English Proficient	110	84%	32%	6%	129	91%	39%	8%
Limited English Proficient	38	66%	8%	0%	33	67%	6%	0%
Economically Disadvantaged	148	79%	26%	5%	162	86%	32%	6%
Not Disadvantaged	–	–	–	–	–	–	–	–
Migrant	–	–	–	–	–	–	–	–
Not Migrant	148	79%	26%	5%	162	86%	32%	6%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0	–	–	–

# 2 Student Performance

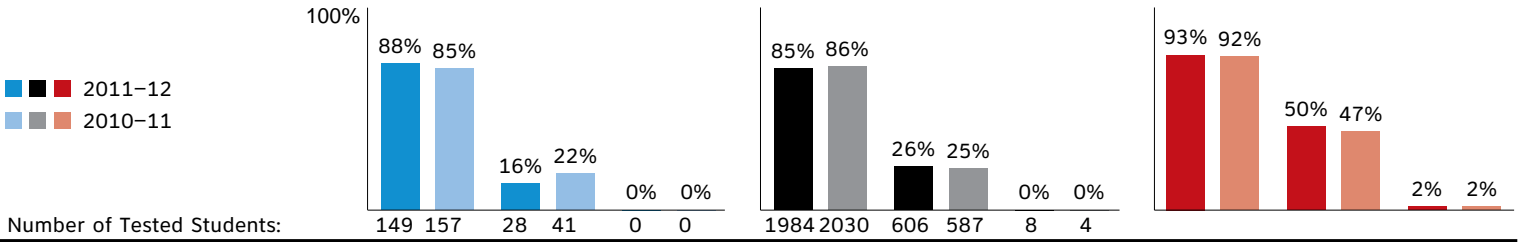
School **JHS 123 JAMES M KIERNAN**  
School ID **32-08-00-01-0123**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 645 \*Range: 628–790 658–790 699–790  
2011 Mean Score: 644



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	170	88%	16%	0%	185	85%	22%	0%
Female	84	93%	18%	0%	91	90%	22%	0%
Male	86	83%	15%	0%	94	80%	22%	0%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	54	–	–	–	61	93%	25%	0%
Hispanic or Latino	113	88%	20%	0%	118	82%	21%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	2	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	57	88%	9%	0%	6	50%	17%	0%
General-Education Students	136	90%	21%	0%	158	89%	24%	0%
Students with Disabilities	34	76%	0%	0%	27	63%	11%	0%
English Proficient	137	93%	20%	0%	155	92%	26%	0%
Limited English Proficient	33	67%	0%	0%	30	47%	3%	0%
Economically Disadvantaged	170	88%	16%	0%	185	85%	22%	0%
Not Disadvantaged								
Migrant								
Not Migrant	170	88%	16%	0%	185	85%	22%	0%

### NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	6	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	6	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

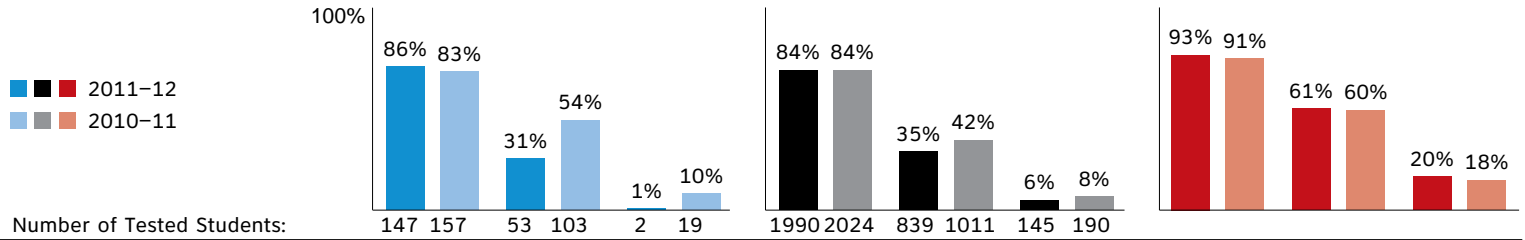
School **JHS 123 JAMES M KIERNAN**  
School ID **32-08-00-01-0123**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Results in Grade 8 Mathematics

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 662 \*Range: 639–775 674–775 704–775  
2011 Mean Score: 667



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	171	86%	31%	1%	190	83%	54%	10%
Female	85	86%	27%	1%	93	84%	57%	11%
Male	86	86%	35%	1%	97	81%	52%	9%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	55	–	–	–	61	87%	61%	13%
Hispanic or Latino	113	89%	31%	2%	123	82%	52%	8%
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	2	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	58	79%	31%	0%	6	50%	33%	17%
General-Education Students	138	94%	36%	1%	163	85%	59%	10%
Students with Disabilities	33	52%	12%	0%	27	70%	26%	7%
English Proficient	136	89%	35%	1%	154	90%	62%	12%
Limited English Proficient	35	74%	14%	0%	36	50%	22%	0%
Economically Disadvantaged	171	86%	31%	1%	190	83%	54%	10%
Not Disadvantaged								
Migrant								
Not Migrant	171	86%	31%	1%	190	83%	54%	10%

#### NOTES

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### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0	–	–	–

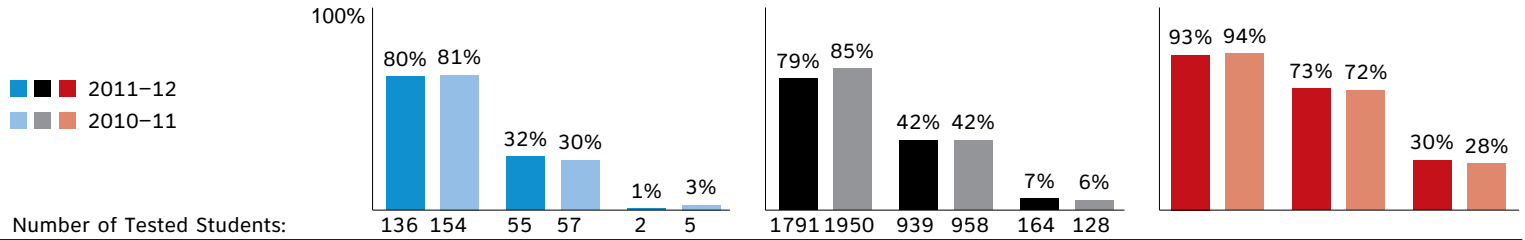
# 2 Student Performance

School **JHS 123 JAMES M KIERNAN**  
School ID **32-08-00-01-0123**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	171	80%	32%	1%	191	81%	30%	3%
Female	84	82%	29%	0%	93	81%	27%	2%
Male	87	77%	36%	2%	98	81%	33%	3%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	55	-	-	-	61	87%	26%	0%
Hispanic or Latino	113	82%	39%	2%	124	79%	32%	3%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	2	-	-	-	2	-	-	-
Multiracial								
Small Group Totals	58	74%	19%	0%	6	50%	17%	17%
General-Education Students	138	83%	36%	1%	164	84%	32%	3%
Students with Disabilities	33	64%	18%	0%	27	59%	15%	0%
English Proficient	136	86%	38%	1%	154	92%	36%	3%
Limited English Proficient	35	54%	9%	0%	37	35%	3%	0%
Economically Disadvantaged	171	80%	32%	1%	191	81%	30%	3%
Not Disadvantaged								
Migrant								
Not Migrant	171	80%	32%	1%	191	81%	30%	3%

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
Regents Science	0				0			

# 2 Student Performance

School **JHS 123 JAMES M KIERNAN**  
 School ID **32-08-00-01-0123**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort  
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>				<b>3</b>	-	-	-	
Female				2	-	-	-	
Male				1	-	-	-	
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino				3	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				3	-	-	-	
General-Education Students				3	-	-	-	
Students with Disabilities								
English Proficient				2	-	-	-	
Limited English Proficient				1	-	-	-	
Economically Disadvantaged				2	-	-	-	
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				3	-	-	-	

### NOTES

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# 2 Student Performance

School **JHS 123 JAMES M KIERNAN**  
 School ID **32-08-00-01-0123**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort  
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>				<b>3</b>	-	-	-	
Female				2	-	-	-	
Male				1	-	-	-	
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino				3	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				3	-	-	-	
General-Education Students				3	-	-	-	
Students with Disabilities								
English Proficient				2	-	-	-	
Limited English Proficient				1	-	-	-	
Economically Disadvantaged				2	-	-	-	
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				3	-	-	-	

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# 2 Student Performance

School **JHS 123 JAMES M KIERNAN**  
 School ID **32-08-00-01-0123**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**8**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	9	78%	78%	0%	9	78%	78%	0%	0			
	2010-11	22	100%	100%	23%	19	—	—	—	3	—	—	—
	2009-10	3	—	—	—	3	—	—	—	0	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	16	88%	81%	13%	16	88%	81%	13%	0			
	2010-11	21	67%	43%	14%	19	—	—	—	2	—	—	—
	2009-10	2	—	—	—	2	—	—	—	0	—	—	—
Living Environment	2011-12	0				0				0			
	2010-11	11	100%	100%	9%	11	100%	100%	9%	0			
	2009-10	2	—	—	—	2	—	—	—	0	—	—	—
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **JHS 123 JAMES M KIERNAN**  
School ID **32-08-00-01-0123**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**8**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0									0					
	2010-11	0									0					
	2009-10	0									0					
Reading and Writing (Grades K-1)	2011-12	0									0					
	2010-11	0									0					
	2009-10	0									0					
Listening and Speaking (Grades 2-4)	2011-12	0									0					
	2010-11	0									0					
	2009-10	0									0					
Reading and Writing (Grades 2-4)	2011-12	0									0					
	2010-11	0									0					
	2009-10	0									0					
Listening and Speaking (Grades 5-6)	2011-12	34	6%	3%	56%	35%	24	8%	4%	42%	46%	10	0%	0%	90%	10%
	2010-11	39	23%	21%	46%	10%	28	29%	18%	39%	14%	11	9%	27%	64%	0%
	2009-10	35	6%	9%	60%	26%	26	8%	12%	46%	35%	9	0%	0%	100%	0%
Reading and Writing (Grades 5-6)	2011-12	34	9%	24%	47%	21%	24	8%	8%	54%	29%	10	10%	60%	30%	0%
	2010-11	39	28%	26%	31%	15%	28	32%	18%	32%	18%	11	18%	45%	27%	9%
	2009-10	35	11%	34%	37%	17%	26	8%	27%	42%	23%	9	22%	56%	22%	0%
Listening and Speaking (Grades 7-8)	2011-12	72	6%	21%	31%	43%	54	7%	26%	26%	41%	18	0%	6%	44%	50%
	2010-11	69	16%	7%	32%	45%	51	22%	10%	29%	39%	18	0%	0%	39%	61%
	2009-10	62	11%	15%	21%	53%	50	14%	14%	14%	58%	12	0%	17%	50%	33%
Reading and Writing (Grades 7-8)	2011-12	72	32%	35%	28%	6%	54	33%	30%	30%	7%	18	28%	50%	22%	0%
	2010-11	69	28%	43%	28%	1%	51	29%	33%	35%	2%	18	22%	72%	6%	0%
	2009-10	62	27%	31%	19%	23%	50	28%	26%	18%	28%	12	25%	50%	25%	0%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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# 3 Student Outcomes

School **JHS 123 JAMES M KIERNAN**  
School ID **32-08-00-01-0123**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**8**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	0		0		0	
	2010-11	2	2%	2	1%	0	
	2009-10	2	1%	2	1%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	1	1%	1	1%	0	
<b>Total Non-completers</b>	2011-12	0		0		0	
	2010-11	2	2%	2	1%	0	
	2009-10	3	2%	3	2%	0	

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	