



The New York State Report Card 2011–12

School **MS 302 LUISA DESSUS CRUZ**
School ID **32-08-00-01-0302**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 8**
Principal **LIZA ORTIZ**
Telephone **(718) 292-6070**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **MS 302 LUISA DESSUS CRUZ**
School ID **32-08-00-01-0302**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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Enrollment

	2009–10	2010–11	2011–12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	243	220	198
Ungraded Elementary	0	3	1
Grade 7	271	245	214
Grade 8	263	253	248
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	4	3	8
Total K–12	781	724	669

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	15		
Grade 8			
English	12	24	29
Mathematics	12	26	28
Science	13	24	27
Social Studies		25	
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	733	94%	721	100%	573	86%
Reduced Price Lunch	31	4%	0	0%	25	4%
Limited English Proficient	178	23%	149	21%	161	24%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	0	0%
Black or African American	160	20%	157	22%	137	20%
Hispanic or Latino	616	79%	560	77%	525	78%
Asian or Native Hawaiian/Other Pacific Islander	1	0%	1	0%	3	0%
White	3	0%	5	1%	4	1%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		89%		90%		89%
Student Suspensions	6	1%	4	1%	9	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	64	60	51
Percent with No Valid Teaching Certificate	6%	2%	6%
Percent Teaching Out of Certification	25%	12%	16%
Percent with Fewer than Three Years of Experience	13%	0%	12%
Percentage with Master's Degree Plus 30 Hours or Doctorate	38%	38%	41%
Total Number of Core Classes	255	253	169
Percent Not Taught by Highly Qualified Teachers in This School*	27%	9%	15%
Percent Not Taught by Highly Qualified Teachers in This District**	12%	6%	8%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	284	286	216
Percent Taught by Teachers Without Appropriate Certification	25%	9%	21%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	11%	29%	40%
Turnover Rate of All Teachers	11%	14%	25%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	8	9
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **MS 302 LUISA DESSUS CRUZ**
School ID **32-08-00-01-0302**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

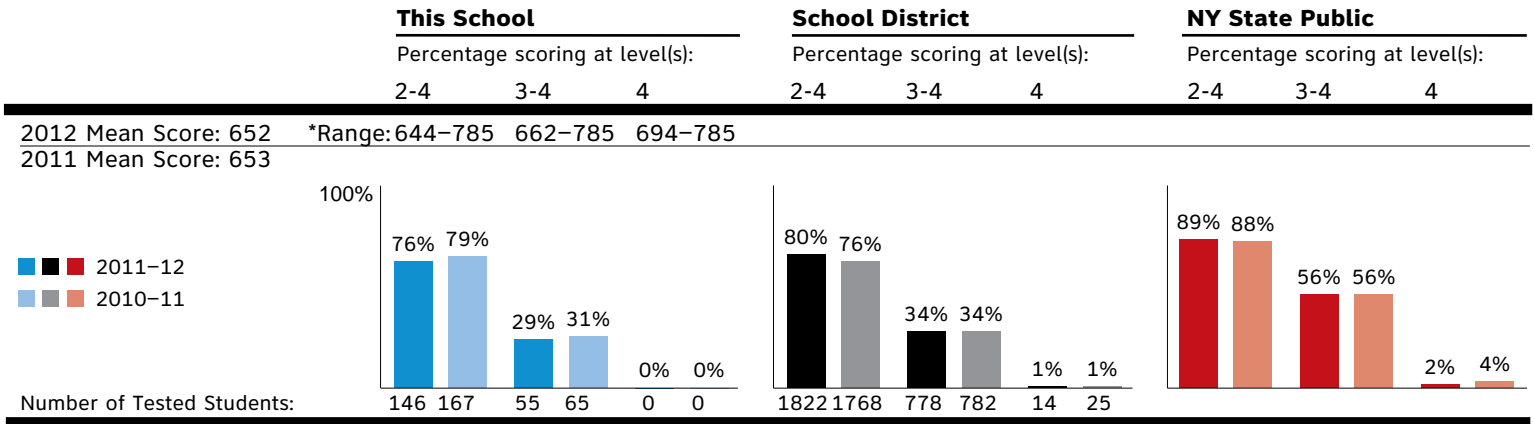
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **MS 302 LUISA DESSUS CRUZ**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	191	76%	29%	0%	212	79%	31%	0%
Female	89	79%	30%	0%	100	86%	33%	0%
Male	102	75%	27%	0%	112	72%	29%	0%
American Indian or Alaska Native								
Black or African American	39	–	–	–	50	86%	32%	0%
Hispanic or Latino	149	74%	26%	0%	162	77%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	2	–	–	–				
Multiracial								
Small Group Totals	42	83%	38%	0%				
General-Education Students	151	85%	34%	0%	164	88%	39%	0%
Students with Disabilities	40	43%	10%	0%	48	48%	2%	0%
English Proficient	151	81%	36%	0%	163	87%	38%	0%
Limited English Proficient	40	58%	3%	0%	49	53%	6%	0%
Economically Disadvantaged	184	77%	28%	0%	211	–	–	–
Not Disadvantaged	7	71%	43%	0%	1	–	–	–
Migrant								
Not Migrant	191	76%	29%	0%	212	79%	31%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	6	N/A	N/A	N/A

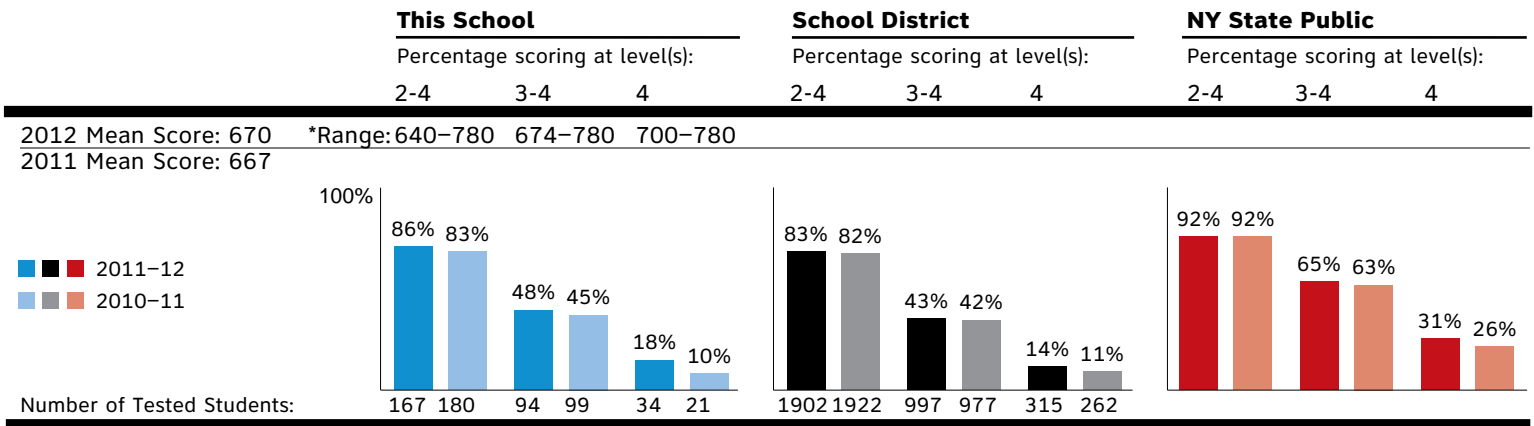
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **MS 302 LUISA DESSUS CRUZ**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	194	86%	48%	18%	218	83%	45%	10%
Female	90	89%	54%	18%	100	91%	55%	12%
Male	104	84%	43%	17%	118	75%	37%	8%
American Indian or Alaska Native								
Black or African American	39	–	–	–	49	86%	53%	10%
Hispanic or Latino	151	87%	47%	19%	169	82%	43%	9%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	2	–	–	–				
Multiracial								
Small Group Totals	43	84%	53%	12%				
General-Education Students	155	94%	55%	21%	170	90%	56%	11%
Students with Disabilities	39	56%	21%	5%	48	56%	8%	4%
English Proficient	152	88%	56%	22%	163	90%	53%	13%
Limited English Proficient	42	79%	21%	2%	55	62%	22%	0%
Economically Disadvantaged	187	86%	49%	17%	217	–	–	–
Not Disadvantaged	7	86%	43%	29%	1	–	–	–
Migrant								
Not Migrant	194	86%	48%	18%	218	83%	45%	10%

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Other

Assessments

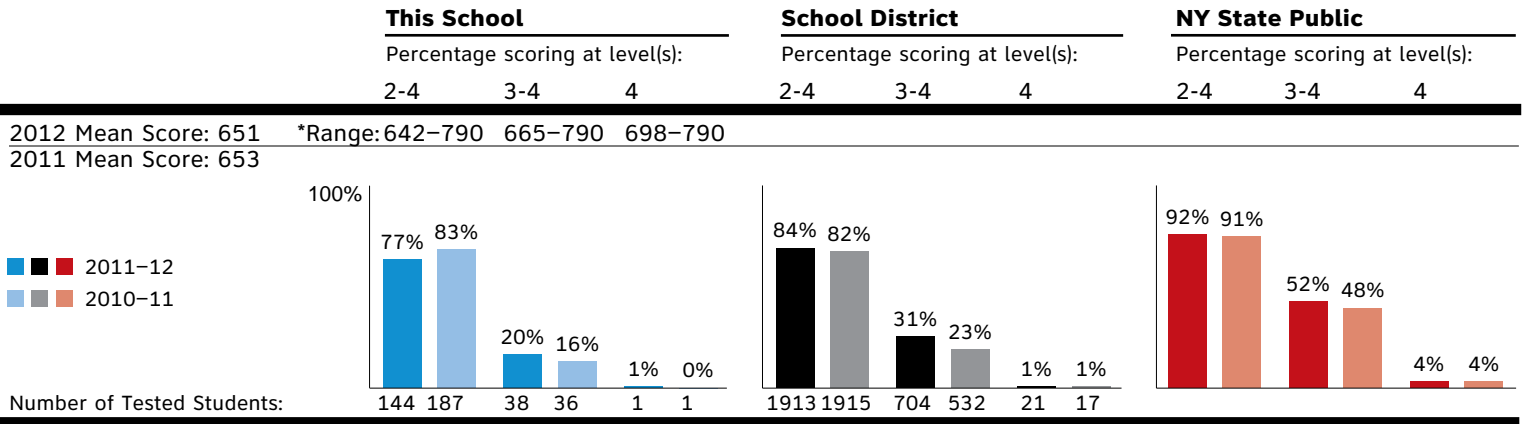
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				3	–	–	–

2 Student Performance

School **MS 302 LUISA DESSUS CRUZ**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	187	77%	20%	1%	225	83%	16%	0%
Female	92	87%	26%	1%	121	85%	19%	1%
Male	95	67%	15%	0%	104	81%	13%	0%
American Indian or Alaska Native								
Black or African American	45	–	–	–	42	–	–	–
Hispanic or Latino	141	77%	19%	1%	180	82%	13%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White					3	–	–	–
Multiracial								
Small Group Totals	46	78%	24%	0%	45	87%	29%	2%
General-Education Students	147	84%	26%	1%	174	90%	20%	1%
Students with Disabilities	40	50%	0%	0%	51	59%	4%	0%
English Proficient	147	84%	25%	1%	179	89%	19%	1%
Limited English Proficient	40	50%	3%	0%	46	59%	4%	0%
Economically Disadvantaged	174	76%	21%	1%	223	–	–	–
Not Disadvantaged	13	92%	15%	0%	2	–	–	–
Migrant								
Not Migrant	187	77%	20%	1%	225	83%	16%	0%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	7	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	8	N/A	N/A	N/A	8	N/A	N/A	N/A

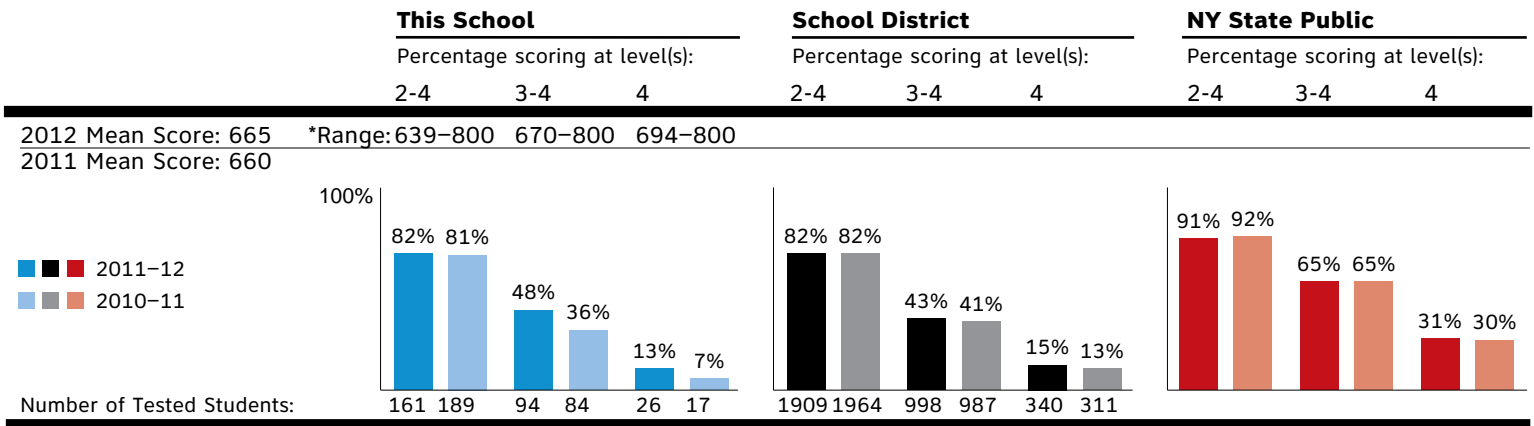
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **MS 302 LUISA DESSUS CRUZ**
School ID **32-08-00-01-0302**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	196	82%	48%	13%	233	81%	36%	7%
Female	98	88%	52%	15%	125	80%	37%	5%
Male	98	77%	44%	11%	108	82%	35%	10%
American Indian or Alaska Native								
Black or African American	45	–	–	–	42	–	–	–
Hispanic or Latino	150	80%	47%	14%	189	78%	31%	6%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White					2	–	–	–
Multiracial								
Small Group Totals	46	89%	52%	11%	44	95%	57%	14%
General-Education Students	155	92%	59%	16%	181	87%	41%	9%
Students with Disabilities	41	44%	7%	2%	52	60%	17%	2%
English Proficient	148	86%	58%	18%	179	91%	44%	9%
Limited English Proficient	48	69%	17%	0%	54	48%	9%	2%
Economically Disadvantaged	183	82%	48%	14%	231	–	–	–
Not Disadvantaged	13	85%	54%	8%	2	–	–	–
Migrant								
Not Migrant	196	82%	48%	13%	233	81%	36%	7%

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Other

Assessments

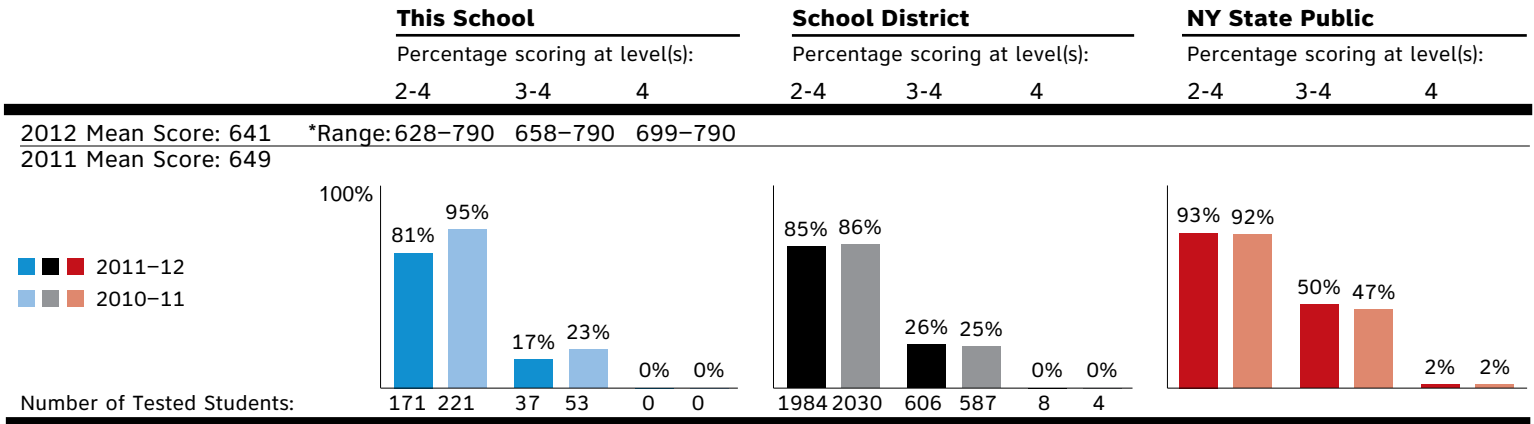
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	0			

2 Student Performance

School **MS 302 LUISA DESSUS CRUZ**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	212	81%	17%	0%	232	95%	23%	0%
Female	112	83%	22%	0%	118	98%	30%	0%
Male	100	78%	12%	0%	114	92%	16%	0%
American Indian or Alaska Native								
Black or African American	40	–	–	–	56	93%	27%	0%
Hispanic or Latino	170	79%	15%	0%	176	96%	22%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	2	–	–	–				
Multiracial								
Small Group Totals	42	88%	26%	0%				
General-Education Students	170	89%	21%	0%	189	99%	25%	0%
Students with Disabilities	42	48%	5%	0%	43	79%	12%	0%
English Proficient	168	90%	21%	0%	192	97%	27%	0%
Limited English Proficient	44	45%	2%	0%	40	88%	3%	0%
Economically Disadvantaged	199	82%	18%	0%	232	95%	23%	0%
Not Disadvantaged	13	62%	8%	0%				
Migrant								
Not Migrant	212	81%	17%	0%	232	95%	23%	0%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	8	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	8	N/A	N/A	N/A	3	N/A	N/A	N/A

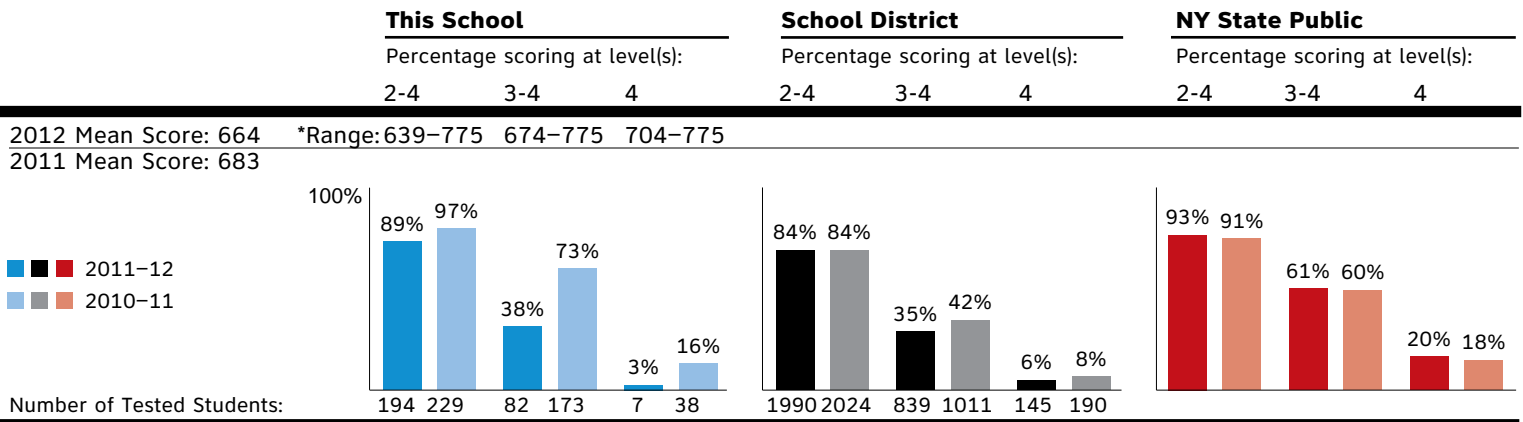
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2 Student Performance

School **MS 302 LUISA DESSUS CRUZ**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	218	89%	38%	3%	237	97%	73%	16%
Female	112	88%	38%	4%	120	97%	78%	18%
Male	106	91%	37%	3%	117	97%	68%	15%
American Indian or Alaska Native								
Black or African American	41	–	–	–	56	98%	70%	13%
Hispanic or Latino	175	89%	35%	2%	181	96%	74%	17%
Asian or Native Hawaiian/Other Pacific Islander								
White	2	–	–	–				
Multiracial								
Small Group Totals	43	91%	47%	9%				
General-Education Students	179	93%	41%	3%	193	99%	82%	19%
Students with Disabilities	39	69%	23%	3%	44	86%	34%	2%
English Proficient	165	92%	41%	4%	194	97%	73%	19%
Limited English Proficient	53	79%	26%	2%	43	95%	72%	5%
Economically Disadvantaged	206	90%	38%	3%	237	97%	73%	16%
Not Disadvantaged	12	67%	33%	8%				
Migrant								
Not Migrant	218	89%	38%	3%	237	97%	73%	16%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	–	–	–

2 Student Performance

School **MS 302 LUISA DESSUS CRUZ**
School ID **32-08-00-01-0302**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

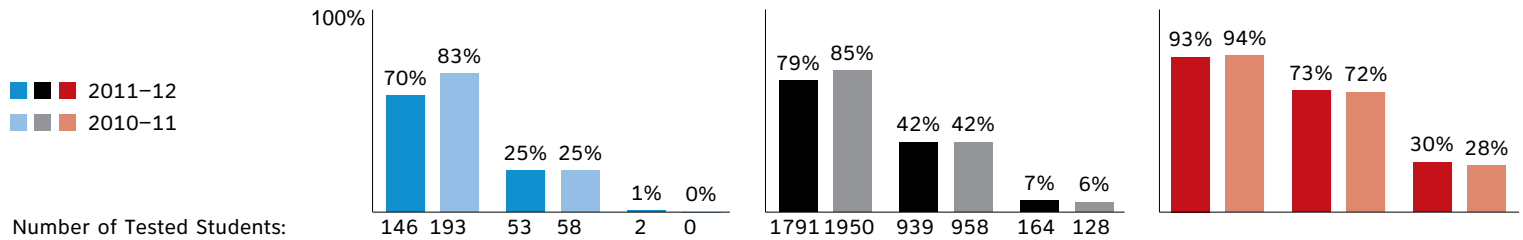
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	209	70%	25%	1%	232	83%	25%	0%
Female	109	68%	24%	1%	117	85%	28%	0%
Male	100	72%	27%	1%	115	82%	22%	0%
American Indian or Alaska Native								
Black or African American	38	–	–	–	56	88%	20%	0%
Hispanic or Latino	169	66%	24%	0%	176	82%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	2	–	–	–				
Multiracial								
Small Group Totals	40	88%	33%	5%				
General-Education Students	173	76%	28%	1%	189	87%	29%	0%
Students with Disabilities	36	42%	14%	0%	43	67%	7%	0%
English Proficient	156	83%	32%	1%	190	86%	29%	0%
Limited English Proficient	53	32%	6%	0%	42	71%	5%	0%
Economically Disadvantaged	196	70%	27%	1%	232	83%	25%	0%
Not Disadvantaged	13	69%	8%	0%				
Migrant								
Not Migrant	209	70%	25%	1%	232	83%	25%	0%

NOTES

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Other Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				2	–	–	–
Regents Science	0				0			

2 Student Performance

School **MS 302 LUISA DESSUS CRUZ**
School ID **32-08-00-01-0302**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
8

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	23	100%	87%	0%	20	—	—	—	3	—	—	—
	2010-11	32	100%	100%	72%	31	—	—	—	1	—	—	—
	2009-10	14	93%	93%	0%	12	—	—	—	2	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	8	100%	100%	0%	8	100%	100%	0%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **MS 302 LUISA DESSUS CRUZ**
School ID **32-08-00-01-0302**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
8

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	41	2%	10%	49%	39%	34	3%	6%	50%	41%	7	0%	29%	43%	29%
	2010–11	58	3%	19%	36%	41%	42	5%	17%	33%	45%	16	0%	25%	44%	31%
	2009–10	69	12%	6%	33%	49%	51	16%	8%	25%	51%	18	0%	0%	56%	44%
Reading and Writing (Grades 5–6)	2011–12	41	15%	20%	29%	37%	34	15%	15%	32%	38%	7	14%	43%	14%	29%
	2010–11	58	19%	22%	38%	21%	42	19%	19%	36%	26%	16	19%	31%	44%	6%
	2009–10	69	13%	29%	35%	23%	51	14%	22%	39%	25%	18	11%	50%	22%	17%
Listening and Speaking (Grades 7–8)	2011–12	93	6%	16%	31%	46%	73	8%	18%	25%	49%	20	0%	10%	55%	35%
	2010–11	92	12%	7%	25%	57%	70	14%	7%	20%	59%	22	5%	5%	41%	50%
	2009–10	107	0%	7%	25%	67%	75	0%	11%	24%	65%	32	0%	0%	28%	72%
Reading and Writing (Grades 7–8)	2011–12	93	34%	38%	22%	6%	73	36%	32%	25%	8%	20	30%	60%	10%	0%
	2010–11	92	23%	32%	33%	13%	70	21%	27%	37%	14%	22	27%	45%	18%	9%
	2009–10	107	16%	37%	26%	21%	75	13%	36%	29%	21%	32	22%	41%	19%	19%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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3 Student Outcomes

School **MS 302 LUISA DESSUS CRUZ**
School ID **32-08-00-01-0302**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
8

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	1	50%	0		0	
	2010–11	5	2%	4	2%	1	2%
	2009–10	2	2%	1	1%	1	2%
Entered Approved High School Equivalency Preparation Program	2011–12	0	0%	0		0	
	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
Total Non-completers	2011–12	1	50%	0		0	
	2010–11	5	2%	4	2%	1	2%
	2009–10	2	2%	1	1%	1	2%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	