



The New York State Report Card 2011–12

School **JHS 22 JORDAN L MOTT**
School ID **32-09-00-01-0022**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 9**
Principal **LINDA ROSENBURY**
Telephone **(718) 681-6850**
Grades **6-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **JHS 22 JORDAN L MOTT**
School ID **32-09-00-01-0022**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
9

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	119	3	0
Grade 6	190	267	219
Ungraded Elementary	0	0	1
Grade 7	186	194	255
Grade 8	184	180	178
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	679	644	653

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	29	30	30
Grade 8			
English	29	30	30
Mathematics	30	22	30
Science	30	29	30
Social Studies	30	30	30
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **JHS 22 JORDAN L MOTT**
 School ID **32-09-00-01-0022**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
9

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	631	93%	624	97%	572	88%
Reduced Price Lunch	7	1%	9	1%	15	2%
Limited English Proficient	272	40%	230	36%	197	30%
Racial/Ethnic Origin						
American Indian or Alaska Native	4	1%	2	0%	2	0%
Black or African American	142	21%	154	24%	172	26%
Hispanic or Latino	516	76%	478	74%	465	71%
Asian or Native Hawaiian/Other Pacific Islander	10	1%	6	1%	10	2%
White	7	1%	4	1%	4	1%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		93%		92%
Student Suspensions	61	10%	72	11%	113	18%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **JHS 22 JORDAN L MOTT**
 School ID **32-09-00-01-0022**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	43	44	49
Percent with No Valid Teaching Certificate	2%	5%	2%
Percent Teaching Out of Certification	5%	7%	2%
Percent with Fewer than Three Years of Experience	19%	14%	20%
Percentage with Master's Degree Plus 30 Hours or Doctorate	35%	39%	31%
Total Number of Core Classes	129	86	135
Percent Not Taught by Highly Qualified Teachers in This School*	6%	6%	3%
Percent Not Taught by Highly Qualified Teachers in This District**	10%	6%	8%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	145	101	159
Percent Taught by Teachers Without Appropriate Certification	8%	7%	10%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	35%	71%	18%
Turnover Rate of All Teachers	21%	30%	23%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	11	12	11
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **JHS 22 JORDAN L MOTT**
School ID **32-09-00-01-0022**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
9

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **JHS 22 JORDAN L MOTT**
School ID **32-09-00-01-0022**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range: 648-795 668-795 700-795



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students					2	-	-	-
Female					1	-	-	-
Male					1	-	-	-
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino					1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White								
Multiracial								
Small Group Totals					2	-	-	-
General-Education Students					2	-	-	-
Students with Disabilities								
English Proficient					2	-	-	-
Limited English Proficient								
Economically Disadvantaged					2	-	-	-
Not Disadvantaged								
Migrant								
Not Migrant					2	-	-	-

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

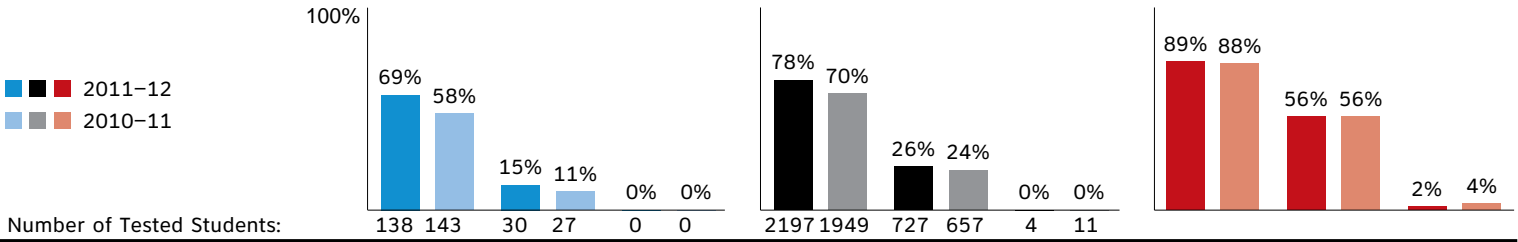
School **JHS 22 JORDAN L MOTT**
School ID **32-09-00-01-0022**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 648 *Range: 644–785 662–785 694–785
2011 Mean Score: 644



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	200	69%	15%	0%	247	58%	11%	0%
Female	102	75%	18%	0%	119	68%	17%	0%
Male	98	63%	12%	0%	128	48%	5%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	52	79%	23%	0%	62	63%	18%	0%
Hispanic or Latino	140	66%	12%	0%	180	57%	8%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	2	–	–	–
White	1	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	8	63%	13%	0%	5	20%	20%	0%
General-Education Students	172	72%	17%	0%	214	59%	11%	0%
Students with Disabilities	28	50%	4%	0%	33	48%	9%	0%
English Proficient	145	84%	20%	0%	158	70%	16%	0%
Limited English Proficient	55	29%	2%	0%	89	37%	2%	0%
Economically Disadvantaged	193	69%	16%	0%	246	–	–	–
Not Disadvantaged	7	57%	0%	0%	1	–	–	–
Migrant								
Not Migrant	200	69%	15%	0%	247	58%	11%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	5	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	5	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

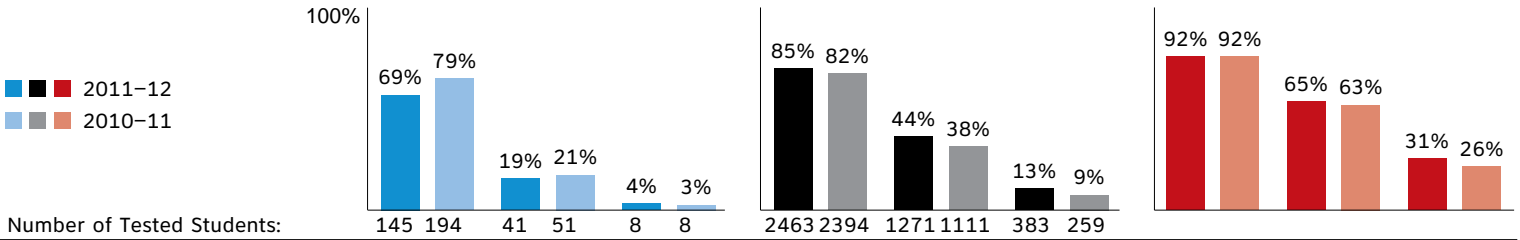
School **JHS 22 JORDAN L MOTT**
School ID **32-09-00-01-0022**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 647 *Range: 640–780 674–780 700–780
2011 Mean Score: 656



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	211	69%	19%	4%	247	79%	21%	3%
Female	108	64%	12%	2%	118	78%	20%	3%
Male	103	74%	27%	6%	129	79%	21%	4%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	54	76%	22%	4%	62	76%	19%	2%
Hispanic or Latino	149	67%	17%	3%	180	79%	21%	4%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	2	–	–	–
White	1	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	8	50%	38%	13%	5	80%	40%	0%
General-Education Students	181	72%	20%	3%	213	85%	22%	4%
Students with Disabilities	30	50%	13%	7%	34	41%	12%	0%
English Proficient	148	76%	24%	4%	158	82%	20%	3%
Limited English Proficient	63	51%	8%	3%	89	72%	21%	4%
Economically Disadvantaged	204	69%	19%	4%	246	–	–	–
Not Disadvantaged	7	71%	29%	0%	1	–	–	–
Migrant								
Not Migrant	211	69%	19%	4%	247	79%	21%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

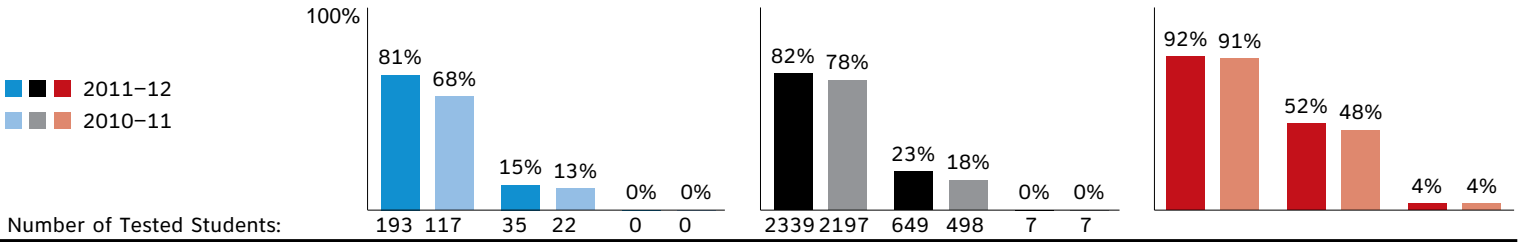
School **JHS 22 JORDAN L MOTT**
School ID **32-09-00-01-0022**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 651 *Range: 642–790 665–790 698–790
2011 Mean Score: 647



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	239	81%	15%	0%	171	68%	13%	0%
Female	111	84%	19%	0%	87	71%	16%	0%
Male	128	78%	11%	0%	84	65%	10%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	58	79%	17%	0%	46	–	–	–
Hispanic or Latino	176	82%	14%	0%	123	63%	13%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–				
White	2	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	5	60%	20%	0%	48	81%	13%	0%
General-Education Students	206	85%	15%	0%	137	76%	15%	0%
Students with Disabilities	33	52%	12%	0%	34	38%	3%	0%
English Proficient	167	90%	19%	0%	115	82%	19%	0%
Limited English Proficient	72	60%	4%	0%	56	41%	0%	0%
Economically Disadvantaged	228	81%	15%	0%	170	–	–	–
Not Disadvantaged	11	73%	9%	0%	1	–	–	–
Migrant								
Not Migrant	239	81%	15%	0%	171	68%	13%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	4	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

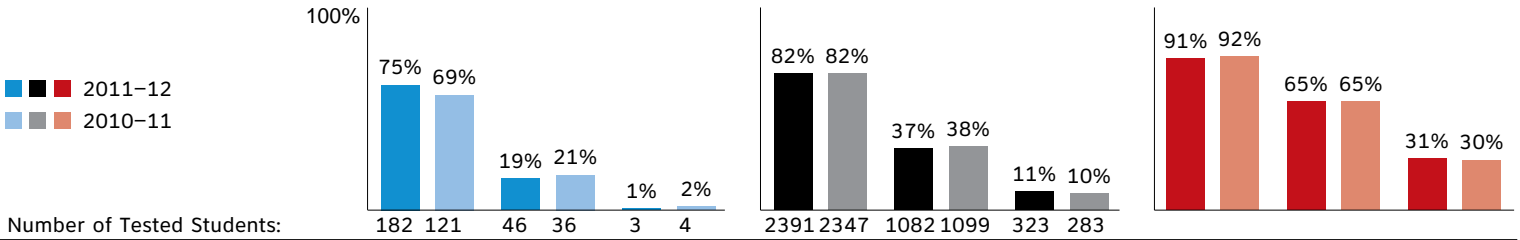
School **JHS 22 JORDAN L MOTT**
School ID **32-09-00-01-0022**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 7 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 650 *Range: 639–800 670–800 694–800
2011 Mean Score: 647



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	244	75%	19%	1%	175	69%	21%	2%
Female	114	73%	17%	2%	90	73%	20%	2%
Male	130	76%	21%	1%	85	65%	21%	2%
American Indian or Alaska Native					1	–	–	–
Black or African American	60	68%	17%	2%	46	–	–	–
Hispanic or Latino	179	77%	20%	1%	127	66%	16%	2%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–				
White	2	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	5	80%	20%	0%	48	77%	33%	4%
General-Education Students	210	80%	20%	1%	140	76%	24%	3%
Students with Disabilities	34	41%	12%	0%	35	43%	9%	0%
English Proficient	168	80%	24%	2%	115	79%	28%	3%
Limited English Proficient	76	62%	8%	0%	60	50%	7%	0%
Economically Disadvantaged	233	75%	19%	1%	174	–	–	–
Not Disadvantaged	11	64%	9%	0%	1	–	–	–
Migrant								
Not Migrant	244	75%	19%	1%	175	69%	21%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

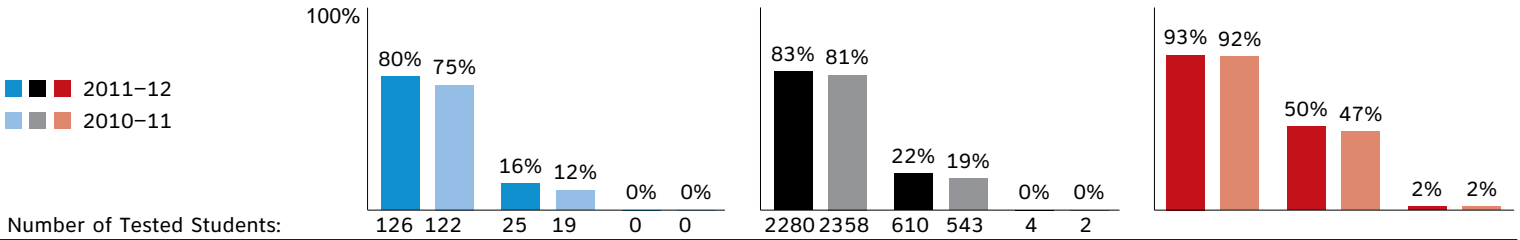
School **JHS 22 JORDAN L MOTT**
School ID **32-09-00-01-0022**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 642 *Range: 628–790 658–790 699–790
2011 Mean Score: 637



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	158	80%	16%	0%	163	75%	12%	0%
Female	81	81%	16%	0%	86	77%	15%	0%
Male	77	78%	16%	0%	77	73%	8%	0%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	43	–	–	–	33	–	–	–
Hispanic or Latino	112	75%	13%	0%	128	73%	10%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	1	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–
Small Group Totals	46	91%	24%	0%	35	83%	17%	0%
General-Education Students	129	85%	19%	0%	144	77%	13%	0%
Students with Disabilities	29	55%	0%	0%	19	58%	0%	0%
English Proficient	111	91%	23%	0%	96	89%	20%	0%
Limited English Proficient	47	53%	0%	0%	67	55%	0%	0%
Economically Disadvantaged	155	–	–	–	162	–	–	–
Not Disadvantaged	3	–	–	–	1	–	–	–
Migrant	–	–	–	–	–	–	–	–
Not Migrant	158	80%	16%	0%	163	75%	12%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	–	–	–	0	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	6	N/A	N/A	N/A	10	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	6	N/A	N/A	N/A	10	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

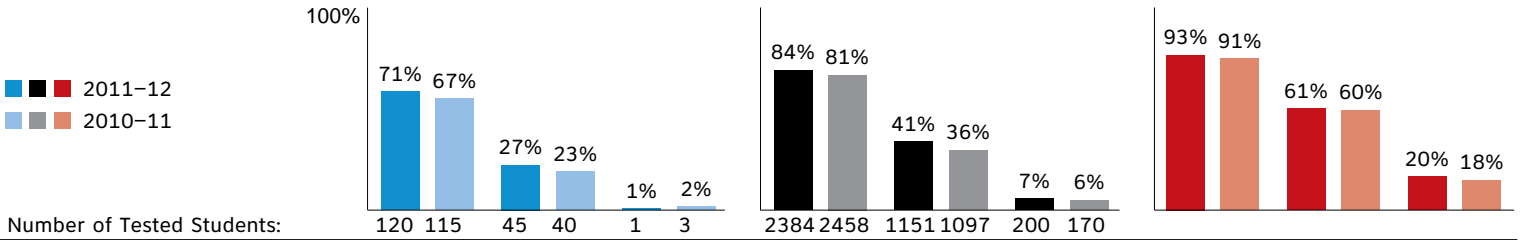
School **JHS 22 JORDAN L MOTT**
School ID **32-09-00-01-0022**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 651 *Range: 639–775 674–775 704–775
2011 Mean Score: 649



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	168	71%	27%	1%	171	67%	23%	2%
Female	88	73%	26%	1%	94	71%	27%	2%
Male	80	70%	28%	0%	77	62%	19%	1%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	46	–	–	–	34	–	–	–
Hispanic or Latino	119	65%	19%	1%	134	68%	25%	2%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	1	–	–	–	1	–	–	–
Multiracial	–	–	–	–	–	–	–	–
Small Group Totals	49	88%	45%	0%	37	65%	16%	0%
General-Education Students	136	77%	32%	1%	154	68%	23%	2%
Students with Disabilities	32	47%	3%	0%	17	65%	29%	0%
English Proficient	113	87%	37%	1%	93	84%	33%	3%
Limited English Proficient	55	40%	5%	0%	78	47%	12%	0%
Economically Disadvantaged	165	–	–	–	170	–	–	–
Not Disadvantaged	3	–	–	–	1	–	–	–
Migrant	–	–	–	–	–	–	–	–
Not Migrant	168	71%	27%	1%	171	67%	23%	2%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	–	–	–	0	–	–	–

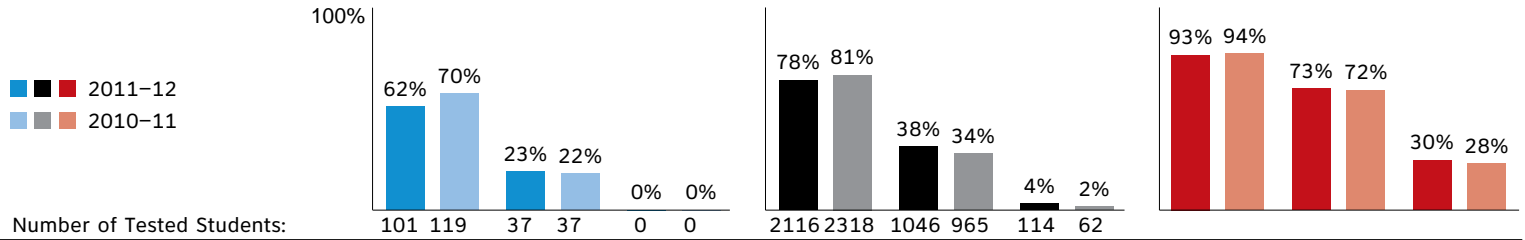
2 Student Performance

School **JHS 22 JORDAN L MOTT**
School ID **32-09-00-01-0022**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	164	62%	23%	0%	170	70%	22%	0%
Female	85	58%	26%	0%	92	67%	22%	0%
Male	79	66%	19%	0%	78	73%	22%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	45	-	-	-	33	-	-	-
Hispanic or Latino	116	55%	21%	0%	133	69%	21%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	3	-	-	-
White	1	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	48	77%	27%	0%	37	73%	24%	0%
General-Education Students	134	70%	28%	0%	152	70%	24%	0%
Students with Disabilities	30	23%	0%	0%	18	72%	6%	0%
English Proficient	110	82%	34%	0%	92	83%	37%	0%
Limited English Proficient	54	20%	0%	0%	78	55%	4%	0%
Economically Disadvantaged	161	-	-	-	169	-	-	-
Not Disadvantaged	3	-	-	-	1	-	-	-
Migrant								
Not Migrant	164	62%	23%	0%	170	70%	22%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **JHS 22 JORDAN L MOTT**
 School ID **32-09-00-01-0022**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
9

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	1	—	—	—	1	—	—	—	0	—	—	—
	2010-11	36	50%	25%	0%	33	—	—	—	3	—	—	—
	2009-10	0				0				0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	2	—	—	—	2	—	—	—	0	—	—	—
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	5	60%	20%	0%	5	60%	20%	0%	0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **JHS 22 JORDAN L MOTT**
School ID **32-09-00-01-0022**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
9

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0															
	2010-11	0															
	2009-10	0															
Reading and Writing (Grades K-1)	2011-12	0															
	2010-11	0															
	2009-10	0															
Listening and Speaking (Grades 2-4)	2011-12	0															
	2010-11	0															
	2009-10	0															
Reading and Writing (Grades 2-4)	2011-12	0															
	2010-11	0															
	2009-10	0															
Listening and Speaking (Grades 5-6)	2011-12	64	13%	17%	42%	28%	56	14%	18%	39%	29%	8	0%	13%	63%	25%	
	2010-11	86	2%	16%	55%	27%	76	1%	18%	53%	28%	10	10%	0%	70%	20%	
	2009-10	115	17%	13%	42%	28%	91	22%	14%	37%	26%	24	0%	8%	58%	33%	
Reading and Writing (Grades 5-6)	2011-12	64	31%	31%	33%	5%	56	30%	32%	32%	5%	8	38%	25%	38%	0%	
	2010-11	86	14%	28%	41%	17%	76	14%	28%	38%	20%	10	10%	30%	60%	0%	
	2009-10	115	23%	26%	42%	9%	91	25%	27%	38%	9%	24	17%	21%	54%	8%	
Listening and Speaking (Grades 7-8)	2011-12	124	8%	9%	31%	52%	98	10%	10%	32%	48%	26	0%	4%	27%	69%	
	2010-11	128	10%	11%	34%	45%	97	12%	13%	30%	44%	31	3%	3%	45%	48%	
	2009-10	151	9%	15%	21%	56%	123	10%	14%	20%	56%	28	4%	18%	25%	54%	
Reading and Writing (Grades 7-8)	2011-12	124	20%	48%	28%	3%	98	21%	46%	29%	4%	26	15%	58%	27%	0%	
	2010-11	128	22%	36%	26%	16%	97	23%	33%	30%	14%	31	19%	45%	13%	23%	
	2009-10	151	21%	42%	31%	6%	123	20%	39%	34%	7%	28	25%	54%	18%	4%	
Listening and Speaking (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

School **JHS 22 JORDAN L MOTT**
School ID **32-09-00-01-0022**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
9

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	4	2%	4	3%	0	
	2009-10	2	2%	2	1%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	0		0		0	
	2010-11	4	2%	4	3%	0	
	2009-10	2	2%	2	1%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	