



The New York State Report Card 2011–12

School **PS 64 PURA BELPRE**
School ID **32-09-00-01-0064**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 9**
Principal **TARA O'BRIEN**
Telephone **(718) 681-8088**
Grades **K-5, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 64 PURA BELPRE**
School ID **32-09-00-01-0064**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	147	106	163
Grade 1	152	150	136
Grade 2	129	150	159
Grade 3	144	135	152
Grade 4	145	143	139
Grade 5	144	143	132
Grade 6	0	0	0
Ungraded Elementary	0	1	3
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	1
Total K-12	861	828	885

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	28	21	26
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	847	98%	813	98%	860	97%
Reduced Price Lunch	7	1%	6	1%	7	1%
Limited English Proficient	430	50%	392	47%	433	49%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	3	0%	3	0%
Black or African American	119	14%	124	15%	133	15%
Hispanic or Latino	733	85%	692	84%	738	83%
Asian or Native Hawaiian/Other Pacific Islander	4	0%	5	1%	8	1%
White	3	0%	4	0%	3	0%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		92%		93%
Student Suspensions	26	3%	20	2%	27	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 64 PURA BELPRE**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	83	72	66
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	6%	0%	0%
Percent with Fewer than Three Years of Experience	5%	4%	8%
Percentage with Master's Degree Plus 30 Hours or Doctorate	35%	39%	39%
Total Number of Core Classes	77	88	59
Percent Not Taught by Highly Qualified Teachers in This School*	6%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	10%	6%	8%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	92	105	72
Percent Taught by Teachers Without Appropriate Certification	5%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	39%	29%
Turnover Rate of All Teachers	13%	17%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	7	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	2	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 64 PURA BELPRE**
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This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

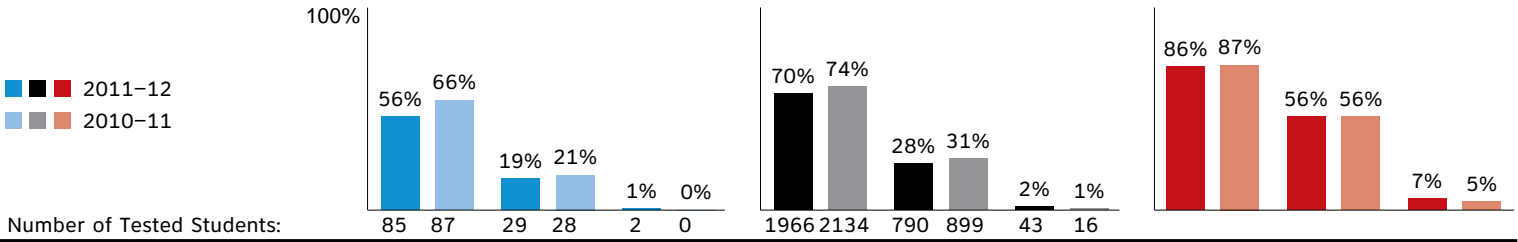
School **PS 64 PURA BELPRE**
School ID **32-09-00-01-0064**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 3 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 647 *Range: 644-780 663-780 694-780
2011 Mean Score: 648



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	152	56%	19%	1%	131	66%	21%	0%
Female	79	62%	22%	1%	69	68%	23%	0%
Male	73	49%	16%	1%	62	65%	19%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	21	-	-	-	21	-	-	-
Hispanic or Latino	127	52%	20%	2%	109	67%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-
White	1	-	-	-	1	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	25	76%	12%	0%	22	64%	14%	0%
General-Education Students	124	65%	23%	2%	110	78%	25%	0%
Students with Disabilities	28	18%	0%	0%	21	5%	0%	0%
English Proficient	79	75%	28%	3%	76	80%	32%	0%
Limited English Proficient	73	36%	10%	0%	55	47%	7%	0%
Economically Disadvantaged	148	-	-	-	128	-	-	-
Not Disadvantaged	4	-	-	-	3	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	152	56%	19%	1%	131	66%	21%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	5	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	5	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

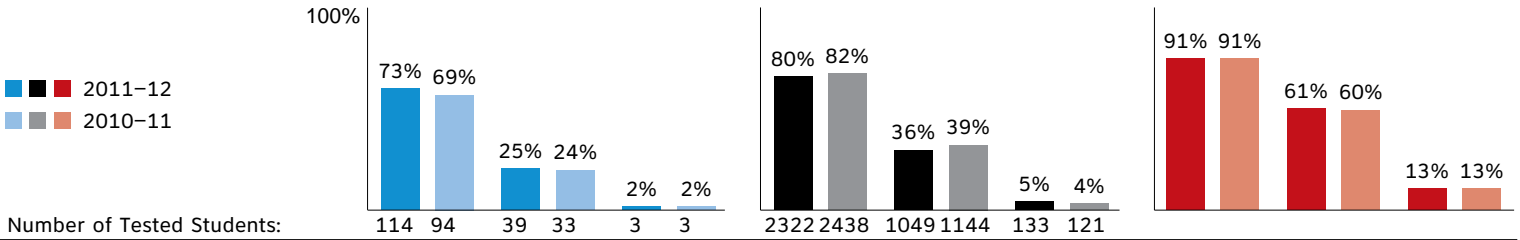
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 *Range: 662-770 684-770 707-770
2011 Mean Score: 671



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	157	73%	25%	2%	137	69%	24%	2%
Female	83	72%	23%	4%	69	68%	25%	3%
Male	74	73%	27%	0%	68	69%	24%	1%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	21	-	-	-	21	-	-	-
Hispanic or Latino	132	71%	24%	2%	115	68%	24%	3%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-
White	1	-	-	-	1	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	25	80%	28%	0%	22	73%	23%	0%
General-Education Students	129	80%	29%	2%	116	75%	26%	3%
Students with Disabilities	28	39%	4%	0%	21	33%	14%	0%
English Proficient	79	82%	30%	4%	75	85%	40%	4%
Limited English Proficient	78	63%	19%	0%	62	48%	5%	0%
Economically Disadvantaged	153	-	-	-	134	-	-	-
Not Disadvantaged	4	-	-	-	3	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	157	73%	25%	2%	137	69%	24%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	1	-	-	-

2 Student Performance

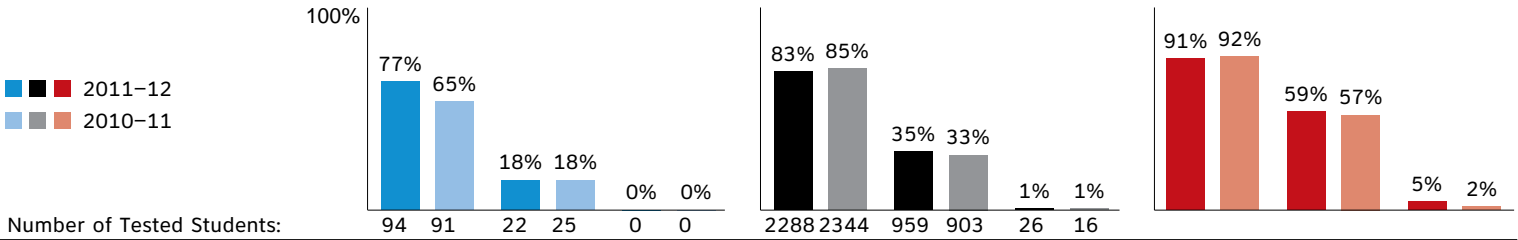
School **PS 64 PURA BELPRE**
School ID **32-09-00-01-0064**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 4 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		

2012 Mean Score: 652 *Range: 637-775 671-775 722-775
2011 Mean Score: 641



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	122	77%	18%	0%	139	65%	18%	0%
Female	57	84%	21%	0%	67	69%	24%	0%
Male	65	71%	15%	0%	72	63%	13%	0%
American Indian or Alaska Native								
Black or African American	17	88%	12%	0%	28	-	-	-
Hispanic or Latino	105	75%	19%	0%	108	65%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White					1	-	-	-
Multiracial								
Small Group Totals					31	68%	23%	0%
General-Education Students	107	85%	21%	0%	112	71%	21%	0%
Students with Disabilities	15	20%	0%	0%	27	41%	4%	0%
English Proficient	72	93%	31%	0%	70	79%	34%	0%
Limited English Proficient	50	54%	0%	0%	69	52%	1%	0%
Economically Disadvantaged	117	77%	18%	0%	138	-	-	-
Not Disadvantaged	5	80%	20%	0%	1	-	-	-
Migrant								
Not Migrant	122	77%	18%	0%	139	65%	18%	0%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	5	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	5	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

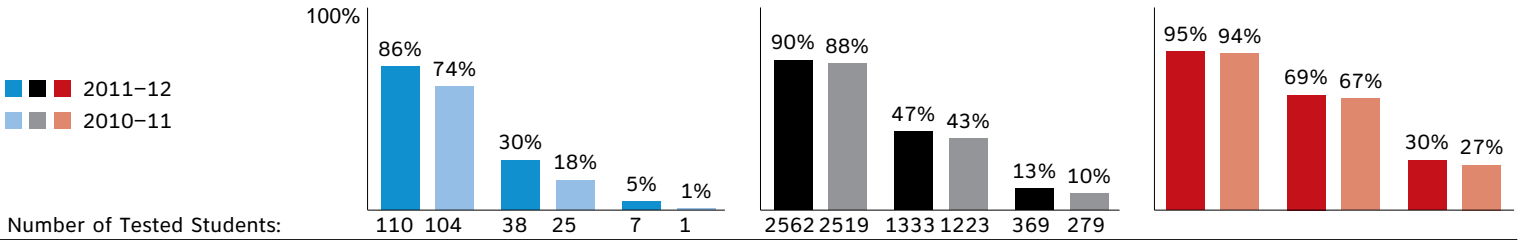
School **PS 64 PURA BELPRE**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 4 Mathematics

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 661 *Range: 636–800 676–800 707–800
2011 Mean Score: 652



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	128	86%	30%	5%	141	74%	18%	1%
Female	61	82%	31%	3%	68	74%	24%	1%
Male	67	90%	28%	7%	73	74%	12%	0%
American Indian or Alaska Native								
Black or African American	17	88%	12%	6%	28	–	–	–
Hispanic or Latino	111	86%	32%	5%	110	73%	15%	1%
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White					1	–	–	–
Multiracial								
Small Group Totals					31	77%	29%	0%
General-Education Students	113	88%	34%	6%	114	80%	21%	1%
Students with Disabilities	15	73%	0%	0%	27	48%	4%	0%
English Proficient	72	94%	39%	8%	70	81%	31%	1%
Limited English Proficient	56	75%	18%	2%	71	66%	4%	0%
Economically Disadvantaged	123	86%	29%	5%	140	–	–	–
Not Disadvantaged	5	80%	40%	20%	1	–	–	–
Migrant								
Not Migrant	128	86%	30%	5%	141	74%	18%	1%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

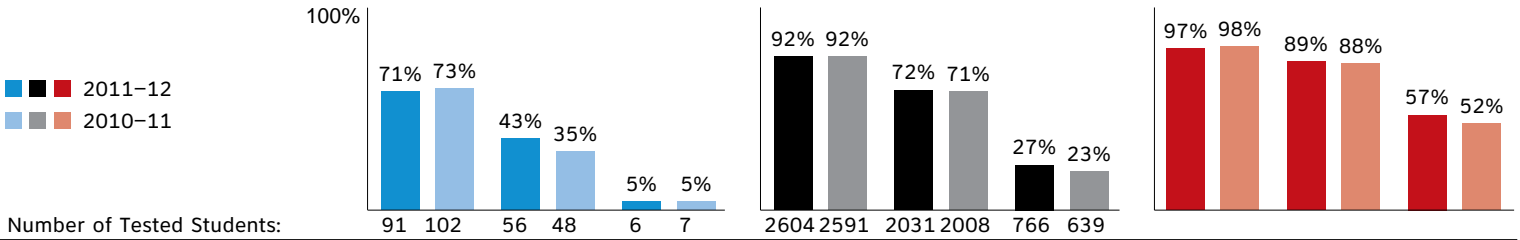
School **PS 64 PURA BELPRE**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 4 Science

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 58 Range: 45–100 65–100 85–100
2011 Mean Score: 55



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	129	71%	43%	5%	139	73%	35%	5%
Female	62	66%	39%	6%	67	75%	36%	4%
Male	67	75%	48%	3%	72	72%	33%	6%
American Indian or Alaska Native								
Black or African American	17	59%	41%	6%	28	–	–	–
Hispanic or Latino	112	72%	44%	4%	108	71%	31%	5%
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White					1	–	–	–
Multiracial								
Small Group Totals					31	81%	45%	6%
General-Education Students	113	73%	47%	5%	113	76%	37%	5%
Students with Disabilities	16	50%	19%	0%	26	62%	23%	4%
English Proficient	72	76%	53%	7%	70	87%	56%	10%
Limited English Proficient	57	63%	32%	2%	69	59%	13%	0%
Economically Disadvantaged	124	71%	44%	5%	138	–	–	–
Not Disadvantaged	5	60%	20%	0%	1	–	–	–
Migrant								
Not Migrant	129	71%	43%	5%	139	73%	35%	5%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			

2 Student Performance

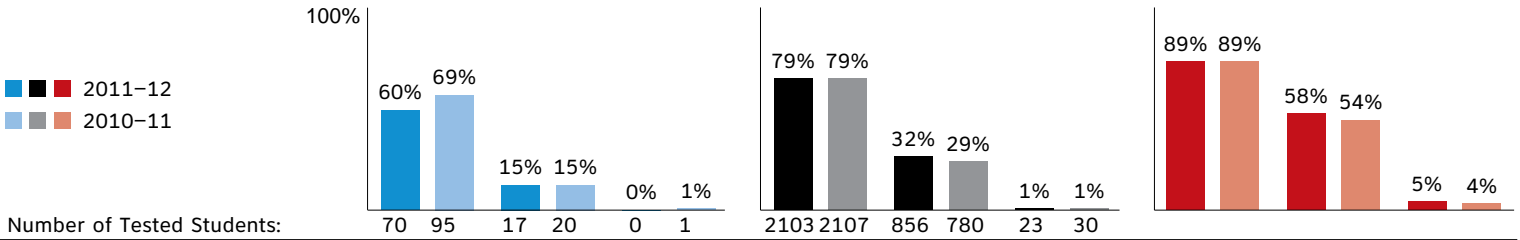
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 5 English Language Arts

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 651 *Range: 648–795 668–795 700–795
2011 Mean Score: 653



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students	116	60%	15%	0%	137	69%	15%	1%
Female	62	69%	21%	0%	68	68%	16%	1%
Male	54	50%	7%	0%	69	71%	13%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	21	-	-	-	21	-	-	-
Hispanic or Latino	92	59%	13%	0%	114	68%	16%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	1	-	-	-				
Multiracial								
Small Group Totals	24	67%	21%	0%	23	74%	9%	4%
General-Education Students	95	68%	17%	0%	98	74%	18%	1%
Students with Disabilities	21	24%	5%	0%	39	56%	5%	0%
English Proficient	59	76%	25%	0%	92	82%	20%	1%
Limited English Proficient	57	44%	4%	0%	45	44%	4%	0%
Economically Disadvantaged	112	-	-	-	137	69%	15%	1%
Not Disadvantaged	4	-	-	-				
Migrant								
Not Migrant	116	60%	15%	0%	137	69%	15%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	8	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	8	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

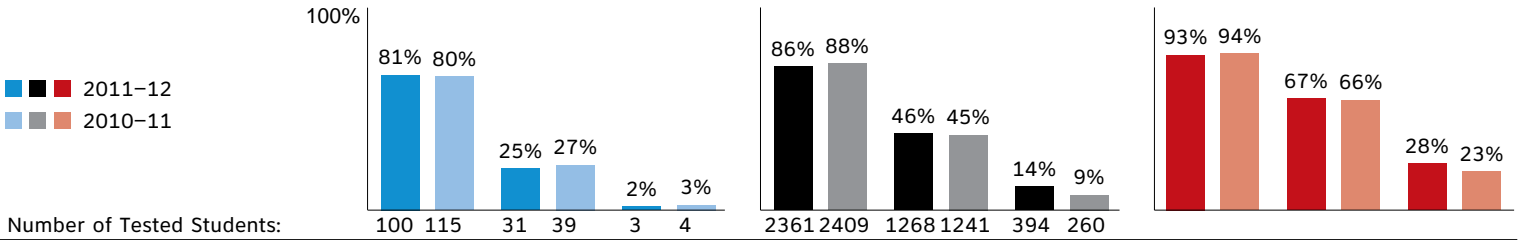
School **PS 64 PURA BELPRE**
School ID **32-09-00-01-0064**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 5 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 658 *Range: 640-780 676-780 707-780
2011 Mean Score: 661



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	124	81%	25%	2%	144	80%	27%	3%
Female	65	78%	31%	3%	71	83%	13%	3%
Male	59	83%	19%	2%	73	77%	41%	3%
American Indian or Alaska Native					1	-	-	-
Black or African American	23	-	-	-	21	-	-	-
Hispanic or Latino	98	81%	27%	3%	121	80%	27%	2%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	1	-	-	-				
Multiracial								
Small Group Totals	26	81%	19%	0%	23	78%	26%	4%
General-Education Students	103	84%	28%	3%	105	84%	29%	4%
Students with Disabilities	21	62%	10%	0%	39	69%	23%	0%
English Proficient	59	88%	39%	5%	92	88%	35%	4%
Limited English Proficient	65	74%	12%	0%	52	65%	13%	0%
Economically Disadvantaged	119	81%	25%	3%	144	80%	27%	3%
Not Disadvantaged	5	80%	20%	0%				
Migrant								
Not Migrant	124	81%	25%	2%	144	80%	27%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

School **PS 64 PURA BELPRE**
School ID **32-09-00-01-0064**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
9

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	146	11%	41%	22%	26%	120	8%	42%	22%	29%	26	27%	38%	23%	12%
	2010-11	133	11%	26%	44%	19%	109	13%	26%	42%	19%	24	4%	29%	50%	17%
	2009-10	163	2%	29%	43%	25%	135	1%	28%	43%	27%	28	7%	36%	43%	14%
Reading and Writing (Grades K-1)	2011-12	146	53%	27%	15%	5%	120	49%	29%	18%	4%	26	69%	19%	4%	8%
	2010-11	133	42%	35%	11%	11%	109	44%	32%	12%	12%	24	33%	50%	8%	8%
	2009-10	163	29%	35%	18%	18%	135	24%	38%	19%	19%	28	54%	21%	14%	11%
Listening and Speaking (Grades 2-4)	2011-12	215	2%	9%	53%	36%	166	3%	7%	47%	43%	49	0%	14%	71%	14%
	2010-11	218	6%	7%	54%	33%	165	8%	7%	50%	36%	53	2%	8%	68%	23%
	2009-10	196	4%	8%	43%	45%	158	4%	9%	39%	48%	38	3%	5%	61%	32%
Reading and Writing (Grades 2-4)	2011-12	215	20%	43%	30%	7%	166	16%	40%	36%	9%	49	35%	53%	12%	0%
	2010-11	218	20%	43%	32%	5%	165	17%	37%	40%	6%	53	30%	60%	8%	2%
	2009-10	196	20%	38%	33%	9%	158	18%	35%	36%	10%	38	29%	50%	18%	3%
Listening and Speaking (Grades 5-6)	2011-12	64	9%	17%	45%	28%	55	11%	20%	44%	25%	9	0%	0%	56%	44%
	2010-11	52	10%	17%	46%	27%	41	10%	20%	49%	22%	11	9%	9%	36%	45%
	2009-10	62	5%	6%	42%	47%	50	4%	8%	34%	54%	12	8%	0%	75%	17%
Reading and Writing (Grades 5-6)	2011-12	64	13%	25%	52%	11%	55	15%	20%	53%	13%	9	0%	56%	44%	0%
	2010-11	52	19%	23%	33%	25%	41	22%	17%	37%	24%	11	9%	45%	18%	27%
	2009-10	62	10%	29%	48%	13%	50	8%	28%	50%	14%	12	17%	33%	42%	8%
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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