



The New York State Report Card 2011–12

School **PS 109 SEDGWICK**
School ID **32-09-00-01-0109**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 9**
Principal **AMANDA BLATTER**
Telephone **(718) 583-8878**
Grades **K-5, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 109 SEDGWICK**
School ID **32-09-00-01-0109**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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Enrollment

	2009-10	2010-11	2011-12
Pre-K	54	54	
Kindergarten	119	130	121
Grade 1	129	132	144
Grade 2	121	123	143
Grade 3	116	115	118
Grade 4	102	119	120
Grade 5	108	102	127
Grade 6	0	0	0
Ungraded Elementary	4	6	7
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	699	727	780

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	24	23	23
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	681	97%	672	92%	760	97%
Reduced Price Lunch	9	1%	30	4%	12	2%
Limited English Proficient	225	32%	205	28%	213	27%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	159	23%	180	25%	192	25%
Hispanic or Latino	528	76%	537	74%	578	74%
Asian or Native Hawaiian/Other Pacific Islander	1	0%	2	0%	2	0%
White	11	2%	8	1%	8	1%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		92%		92%
Student Suspensions	5	1%	10	1%	5	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	50	50	53
Percent with No Valid Teaching Certificate	4%	2%	2%
Percent Teaching Out of Certification	6%	2%	2%
Percent with Fewer than Three Years of Experience	10%	6%	11%
Percentage with Master's Degree Plus 30 Hours or Doctorate	28%	28%	28%
Total Number of Core Classes	86	75	69
Percent Not Taught by Highly Qualified Teachers in This School*	9%	1%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	10%	6%	8%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	103	77	83
Percent Taught by Teachers Without Appropriate Certification	8%	1%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	15%	7%	8%
Turnover Rate of All Teachers	14%	10%	8%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	4	5	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSS process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 109 SEDGWICK**
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This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

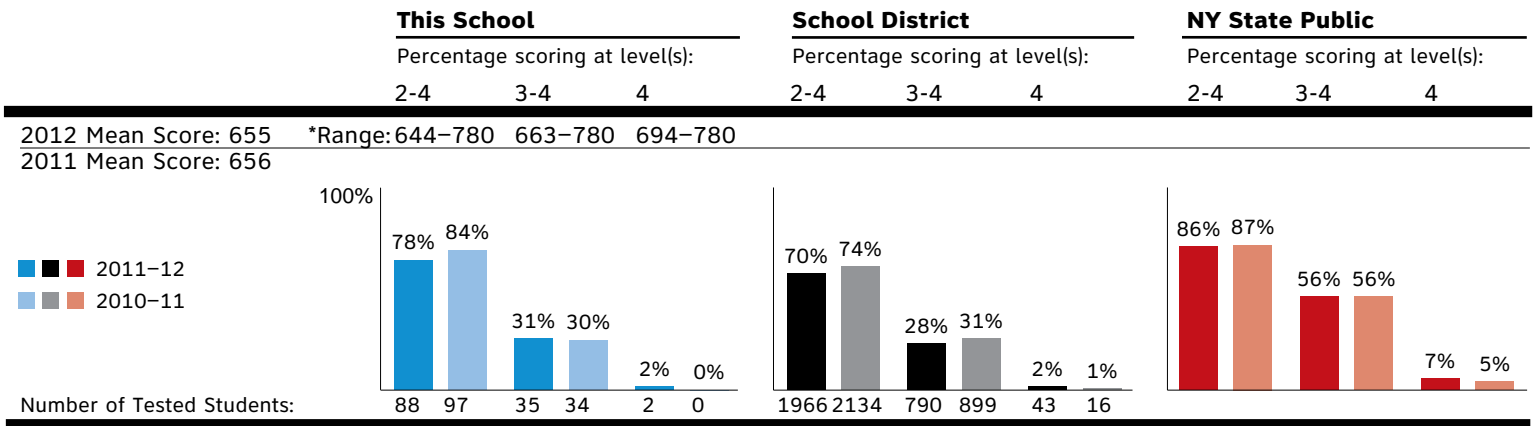
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

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Results in Grade 3 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	113	78%	31%	2%	115	84%	30%	0%
Female	50	84%	40%	4%	58	93%	40%	0%
Male	63	73%	24%	0%	57	75%	19%	0%
American Indian or Alaska Native								
Black or African American	29	83%	45%	0%	30	–	–	–
Hispanic or Latino	84	76%	26%	2%	84	85%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White								
Multiracial								
Small Group Totals					31	84%	32%	0%
General-Education Students	90	86%	37%	2%	94	93%	36%	0%
Students with Disabilities	23	48%	9%	0%	21	48%	0%	0%
English Proficient	81	84%	36%	2%	70	84%	37%	0%
Limited English Proficient	32	63%	19%	0%	45	84%	18%	0%
Economically Disadvantaged	108	78%	30%	2%	111	–	–	–
Not Disadvantaged	5	80%	60%	0%	4	–	–	–
Migrant								
Not Migrant	113	78%	31%	2%	115	84%	30%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	5	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	5	N/A	N/A	N/A	0	N/A	N/A	N/A

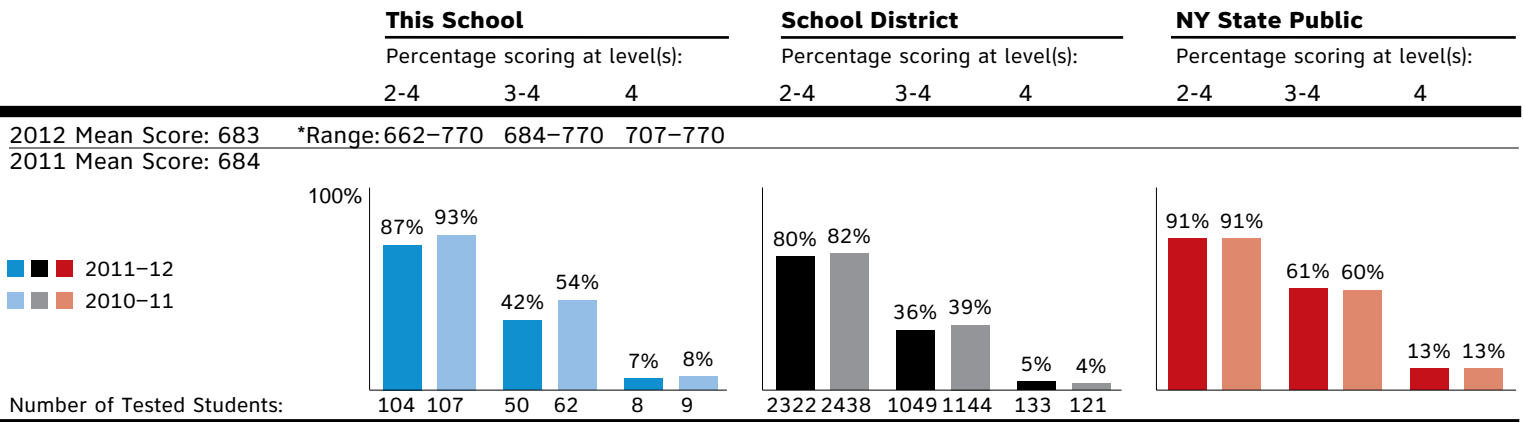
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

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Results in Grade 3 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	119	87%	42%	7%	115	93%	54%	8%
Female	54	87%	43%	9%	58	95%	59%	3%
Male	65	88%	42%	5%	57	91%	49%	12%
American Indian or Alaska Native								
Black or African American	29	90%	31%	7%	30	–	–	–
Hispanic or Latino	90	87%	46%	7%	84	92%	56%	7%
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White								
Multiracial								
Small Group Totals					31	97%	48%	10%
General-Education Students	96	88%	51%	8%	94	95%	61%	10%
Students with Disabilities	23	87%	4%	0%	21	86%	24%	0%
English Proficient	82	91%	49%	10%	70	93%	61%	11%
Limited English Proficient	37	78%	27%	0%	45	93%	42%	2%
Economically Disadvantaged	114	88%	42%	7%	111	–	–	–
Not Disadvantaged	5	80%	40%	0%	4	–	–	–
Migrant								
Not Migrant	119	87%	42%	7%	115	93%	54%	8%

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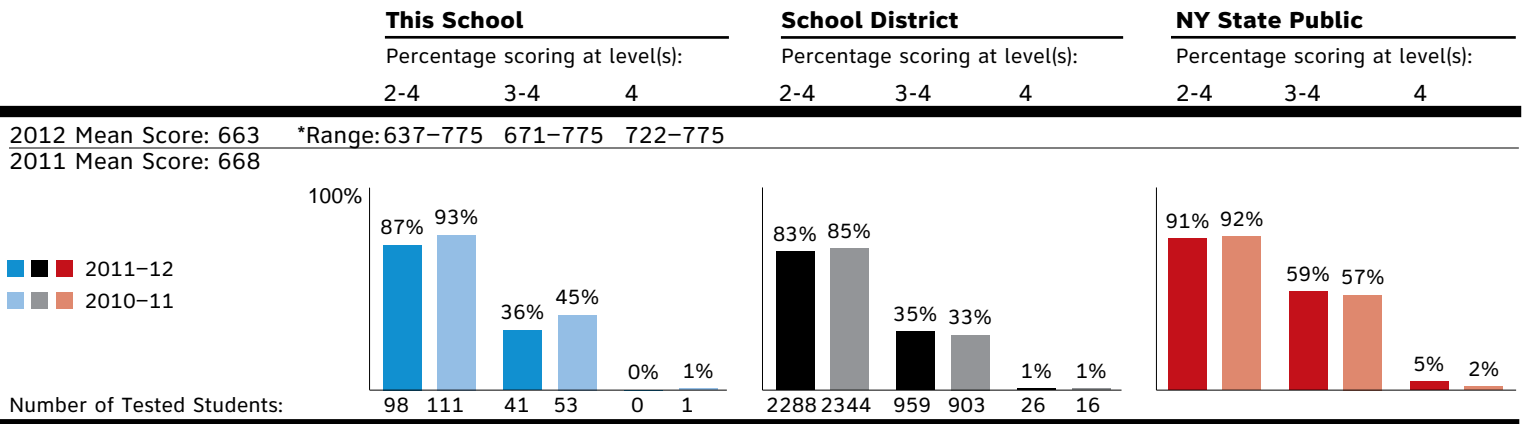
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				2	–	–	–

2 Student Performance

School **PS 109 SEDGWICK**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	113	87%	36%	0%	119	93%	45%	1%
Female	61	92%	43%	0%	67	94%	48%	1%
Male	52	81%	29%	0%	52	92%	40%	0%
American Indian or Alaska Native								
Black or African American	25	–	–	–	28	–	–	–
Hispanic or Latino	87	87%	36%	0%	89	93%	39%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White					2	–	–	–
Multiracial								
Small Group Totals	26	85%	38%	0%	30	93%	60%	3%
General-Education Students	93	96%	42%	0%	106	95%	48%	1%
Students with Disabilities	20	45%	10%	0%	13	77%	15%	0%
English Proficient	74	91%	50%	0%	93	97%	53%	1%
Limited English Proficient	39	79%	10%	0%	26	81%	15%	0%
Economically Disadvantaged	110	–	–	–	114	93%	46%	1%
Not Disadvantaged	3	–	–	–	5	100%	20%	0%
Migrant								
Not Migrant	113	87%	36%	0%	119	93%	45%	1%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	4	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	4	N/A	N/A	N/A	3	N/A	N/A	N/A

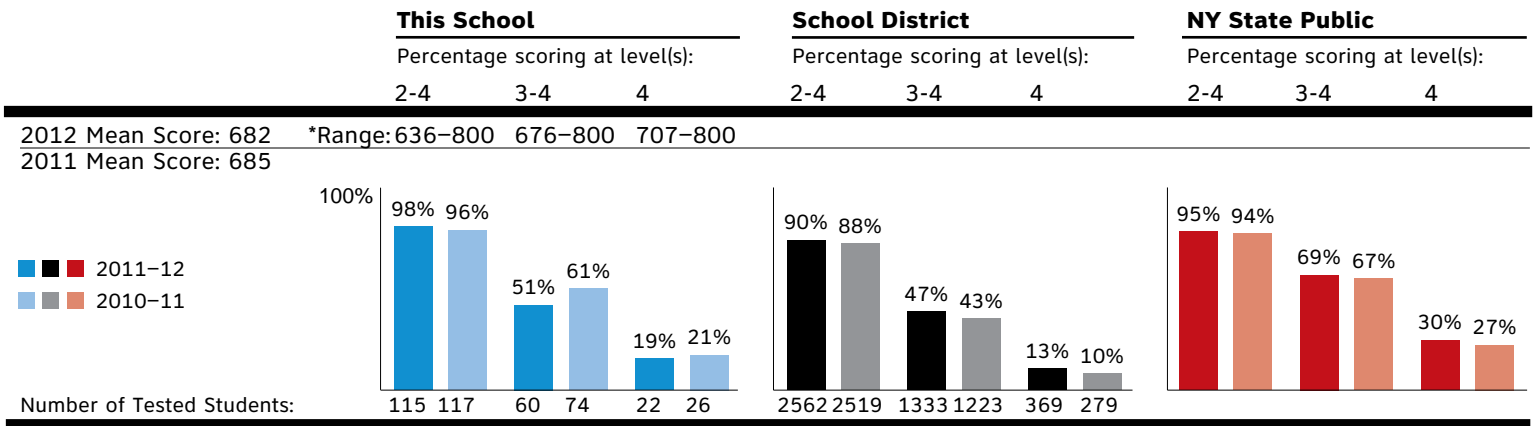
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 109 SEDGWICK**
School ID **32-09-00-01-0109**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	117	98%	51%	19%	122	96%	61%	21%
Female	63	98%	51%	19%	67	96%	64%	19%
Male	54	98%	52%	19%	55	96%	56%	24%
American Indian or Alaska Native								
Black or African American	25	–	–	–	28	–	–	–
Hispanic or Latino	91	99%	54%	19%	92	96%	60%	18%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White					2	–	–	–
Multiracial								
Small Group Totals	26	96%	42%	19%	30	97%	63%	30%
General-Education Students	97	98%	54%	22%	109	95%	62%	22%
Students with Disabilities	20	100%	40%	5%	13	100%	46%	15%
English Proficient	74	99%	65%	26%	93	98%	68%	27%
Limited English Proficient	43	98%	28%	7%	29	90%	38%	3%
Economically Disadvantaged	113	–	–	–	117	96%	62%	22%
Not Disadvantaged	4	–	–	–	5	100%	40%	0%
Migrant								
Not Migrant	117	98%	51%	19%	122	96%	61%	21%

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Other

Assessments

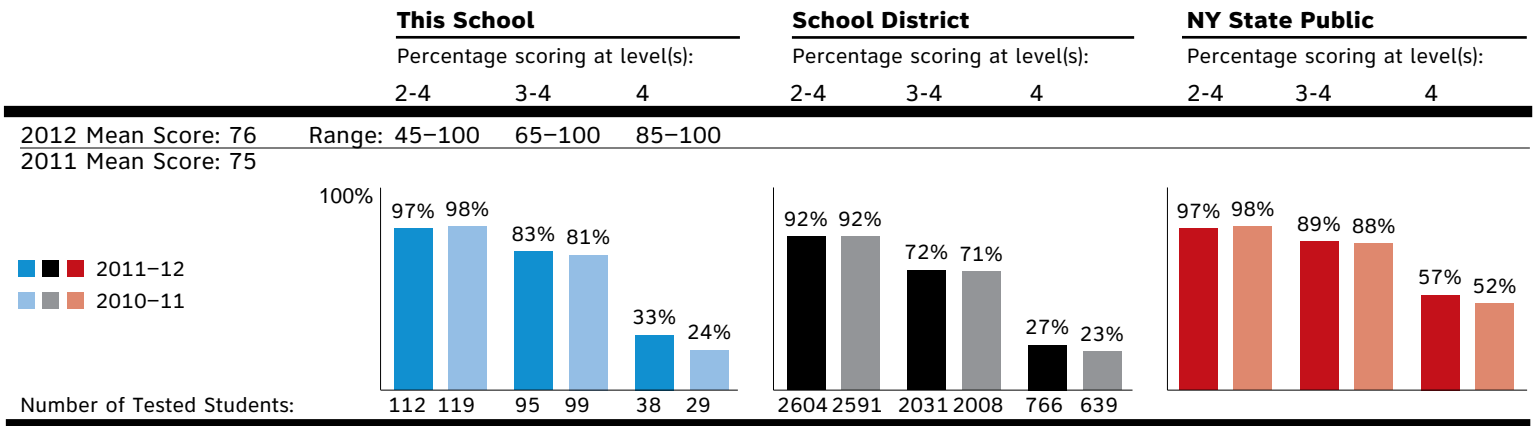
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	3	–	–	–	0			

2 Student Performance

School **PS 109 SEDGWICK**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 4 Science



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	115	97%	83%	33%	122	98%	81%	24%
Female	63	100%	90%	37%	66	98%	83%	23%
Male	52	94%	73%	29%	56	96%	79%	25%
American Indian or Alaska Native								
Black or African American	24	100%	83%	33%	28	–	–	–
Hispanic or Latino	91	97%	82%	33%	92	97%	80%	20%
Asian or Native Hawaiian/Other Pacific Islander								
White					2	–	–	–
Multiracial								
Small Group Totals					30	100%	83%	37%
General-Education Students	96	98%	82%	34%	108	97%	83%	25%
Students with Disabilities	19	95%	84%	26%	14	100%	64%	14%
English Proficient	72	100%	92%	47%	94	100%	88%	29%
Limited English Proficient	43	93%	67%	9%	28	89%	57%	7%
Economically Disadvantaged	111	–	–	–	117	97%	80%	24%
Not Disadvantaged	4	–	–	–	5	100%	100%	20%
Migrant								
Not Migrant	115	97%	83%	33%	122	98%	81%	24%

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Other Assessments

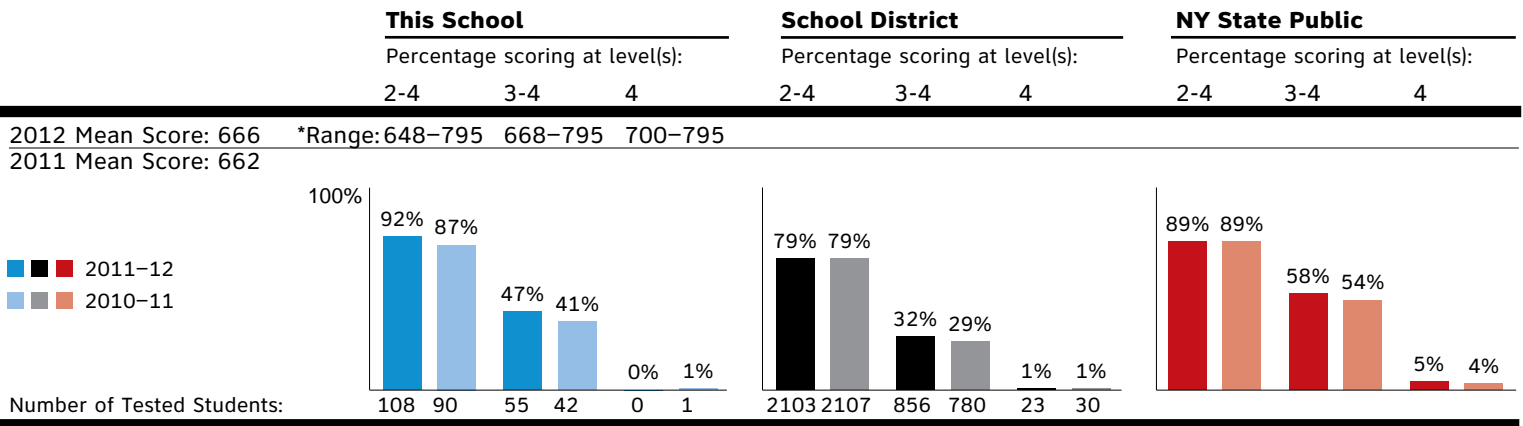
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	0			

2 Student Performance

School **PS 109 SEDGWICK**
School ID **32-09-00-01-0109**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	117	92%	47%	0%	103	87%	41%	1%
Female	59	100%	54%	0%	44	91%	43%	2%
Male	58	84%	40%	0%	59	85%	39%	0%
American Indian or Alaska Native								
Black or African American	26	–	–	–	34	–	–	–
Hispanic or Latino	90	90%	44%	0%	68	88%	44%	1%
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	27	100%	56%	0%	35	86%	34%	0%
General-Education Students	100	95%	54%	0%	79	95%	48%	1%
Students with Disabilities	17	76%	6%	0%	24	63%	17%	0%
English Proficient	98	96%	56%	0%	82	89%	45%	1%
Limited English Proficient	19	74%	0%	0%	21	81%	24%	0%
Economically Disadvantaged	112	92%	46%	0%	97	87%	40%	0%
Not Disadvantaged	5	100%	80%	0%	6	100%	50%	17%
Migrant								
Not Migrant	117	92%	47%	0%	103	87%	41%	1%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

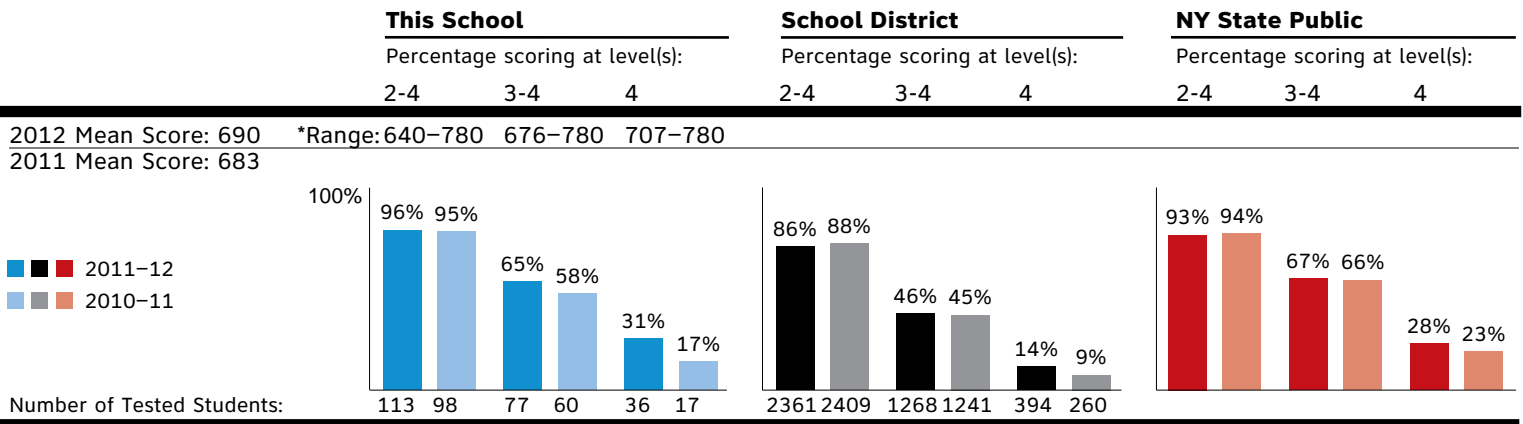
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 109 SEDGWICK**
School ID **32-09-00-01-0109**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	118	96%	65%	31%	103	95%	58%	17%
Female	60	98%	68%	28%	44	95%	55%	20%
Male	58	93%	62%	33%	59	95%	61%	14%
American Indian or Alaska Native								
Black or African American	26	–	–	–	34	–	–	–
Hispanic or Latino	91	97%	65%	32%	68	96%	62%	15%
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	27	93%	67%	26%	35	94%	51%	20%
General-Education Students	101	98%	70%	34%	79	97%	63%	22%
Students with Disabilities	17	82%	35%	12%	24	88%	42%	0%
English Proficient	98	97%	69%	36%	82	95%	65%	18%
Limited English Proficient	20	90%	45%	5%	21	95%	33%	10%
Economically Disadvantaged	113	96%	64%	28%	97	96%	59%	16%
Not Disadvantaged	5	100%	100%	80%	6	83%	50%	17%
Migrant								
Not Migrant	118	96%	65%	31%	103	95%	58%	17%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				2	–	–	–

2 Student Performance

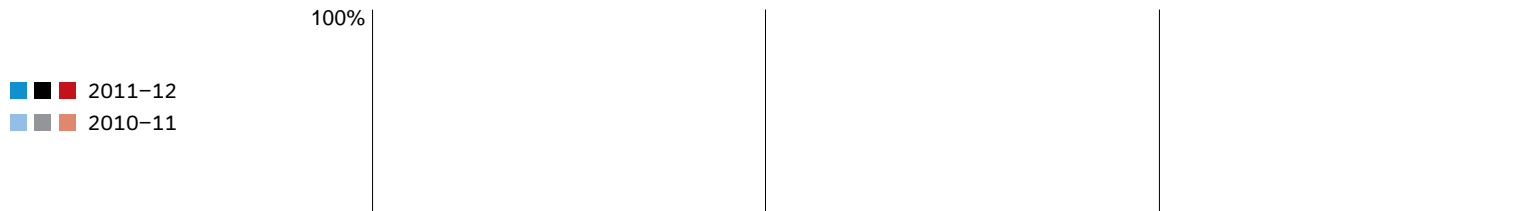
School **PS 109 SEDGWICK**
School ID **32-09-00-01-0109**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 109 SEDGWICK**
School ID **32-09-00-01-0109**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:

100%

■ ■ ■ 2011-12
■ ■ ■ 2010-11

Number of Tested Students:

Results by Student Group

2011-12 School Year

2010-11 School Year

Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
	2-4	3-4	4		2-4	3-4	4

All Students							
Female							
Male							
American Indian or Alaska Native							
Black or African American							
Hispanic or Latino							
Asian or Native Hawaiian/Other Pacific Islander							
White							
Multiracial							
Small Group Totals							
General-Education Students							
Students with Disabilities							
English Proficient							
Limited English Proficient							
Economically Disadvantaged							
Not Disadvantaged							
Migrant							
Not Migrant							

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other

2011-12 School Year

2010-11 School Year

Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
	2-4	3-4	4		2-4	3-4	4

New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	0		
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2 Student Performance

School **PS 109 SEDGWICK**
School ID **32-09-00-01-0109**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
9

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	74	7%	18%	51%	24%	67	7%	16%	49%	27%	7	0%	29%	71%	0%
	2010–11	69	7%	13%	25%	55%	60	7%	12%	23%	58%	9	11%	22%	33%	33%
	2009–10	98	3%	10%	36%	51%	87	3%	9%	31%	56%	11	0%	18%	73%	9%
Reading and Writing (Grades K–1)	2011–12	74	32%	24%	24%	19%	67	31%	22%	27%	19%	7	43%	43%	0%	14%
	2010–11	69	29%	36%	19%	16%	60	27%	35%	22%	17%	9	44%	44%	0%	11%
	2009–10	98	30%	27%	22%	21%	87	26%	29%	22%	23%	11	55%	9%	27%	9%
Listening and Speaking (Grades 2–4)	2011–12	119	3%	4%	34%	58%	91	4%	5%	30%	60%	28	0%	0%	50%	50%
	2010–11	123	2%	4%	26%	67%	98	3%	5%	23%	68%	25	0%	0%	36%	64%
	2009–10	113	0%	1%	31%	68%	93	0%	1%	30%	69%	20	0%	0%	35%	65%
Reading and Writing (Grades 2–4)	2011–12	119	11%	35%	46%	8%	91	10%	31%	52%	8%	28	14%	50%	29%	7%
	2010–11	123	12%	28%	49%	11%	98	10%	22%	53%	14%	25	20%	48%	32%	0%
	2009–10	113	5%	42%	40%	12%	93	3%	41%	43%	13%	20	15%	50%	25%	10%
Listening and Speaking (Grades 5–6)	2011–12	21	5%	10%	52%	33%	13	8%	8%	54%	31%	8	0%	13%	50%	38%
	2010–11	22	0%	5%	45%	50%	17	0%	0%	41%	59%	5	0%	20%	60%	20%
	2009–10	41	5%	2%	61%	32%	32	6%	3%	59%	31%	9	0%	0%	67%	33%
Reading and Writing (Grades 5–6)	2011–12	21	14%	19%	29%	38%	13	15%	15%	31%	38%	8	13%	25%	25%	38%
	2010–11	22	5%	14%	32%	50%	17	0%	6%	35%	59%	5	20%	40%	20%	20%
	2009–10	41	5%	17%	49%	29%	32	6%	16%	47%	31%	9	0%	22%	56%	22%
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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