

The New York State Report Card 2011–12 School PS 110 THEODORE SCHOENFELD School ID 32-09-00-01-0110 District NEW YORK CITY GEOGRAPHIC DISTRICT # 9 Principal DAISY PEREZ Telephone (718) 861-0759 Grades K-5, UE, US

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and noncompleters, including postgraduation plans of completers.

For more information: Office of Information and Reporting Services New York State Education Department Room 863 EBA Albany, NY 12234 Email: dataquest@mail.nysed.gov 1 **Profile**

School **PS 110 THEODORE SCHOENFELD** School ID **32-09-00-01-0110**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	35	36	
Kindergarten	54	64	80
Grade 1	65	75	76
Grade 2	60	66	65
Grade 3	65	75	50
Grade 4	66	67	78
Grade 5	61	65	64
Grade 6	0	0	0
Ungraded Elementary	18	4	2
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	1
Total K–12	389	416	416

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	19	23	24
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

District NEW YORK CITY GEOGRAPHIC DISTRICT #

Enrollment Information

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Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include halfand full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

School PS 110 THEODORE SCHOENFELD School ID 32-09-00-01-0110

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	389	100%	359	86%	359	86%
Reduced Price Lunch	0	0%	21	5%	12	3%
Limited English Proficient	39	10%	42	10%	40	10%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	1	0%	1	0%
Black or African American	186	48%	211	51%	216	52%
Hispanic or Latino	201	52%	200	48%	194	47%
Asian or Native Hawaiian/Other Pacific Islander	2	1%	2	0%	2	0%
White	0	0%	2	0%	3	1%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	200	8-09	200	9–10	201	0-11
	#	%	#	%	#	%
Annual Attendance Rate		92%		93%		93%
Student Suspensions	6	2%	3	1%	10	2%

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's Annual Attendance Rate is a weighted average of all districtlevel attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including inschool suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School PS 110 THEODORE SCHOENFELD School ID 32-09-00-01-0110

Teacher Qualifications

	2009–10	2010-11	2011-12
Total Number of Teachers	34	38	36
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	3%
Percent with Fewer than Three Years of Experience	12%	3%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	47%	50%	47%
Total Number of Core Classes	36	42	35
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	10%	6%	8%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	64	92	79
Percent Taught by Teachers Without Appropriate Certification	0%	0%	1%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	50%	0%
Turnover Rate of All Teachers	24%	9%	11%

Staff Counts

	2009–10	2010-11	2011-12
Total Other Professional Staff	9	9	9
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to nonteaching duties.

2 Student Performance

School **PS 110 THEODORE SCHOENFELD** School ID **32-09-00-01-0110**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level. **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level. **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.pl2.nysed.gov/irs/sirs/.

Results in Grade 3 English Language Arts

	This Sch	ool		School	District		NY Stat	e Public	
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 658 2011 Mean Score: 663	*Range: 644–780	663-780	694-780						
2011-12 2010-11	100%	54% 41%	2% 1%	70% 74%	28% 31%	<u>2%</u> 1%	86% 87%	56% 56%	7% 5%
Number of Tested Students:	40 62	20 37	1 1	1966 2134	790 899	43 16			

Results by	2011-12	School Y	ear		2010–11 School Year			
Student Group	Total	Percenta	Percentage scoring at level(s):			Percentage scoring at level(s):		
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	49	82%	41%	2 %	69	90%	54%	1%
Female	28	86%	46%	4%	31	90%	58%	0%
Male	21	76%	33%	0%	38	89%	50%	3%
American Indian or Alaska Native								
Black or African American	29	86%	48%	3%	40	93%	58%	3%
Hispanic or Latino	20	75%	30%	0%	29	86%	48%	0%
Asian or Native Hawaiian/Other Pacific Islander		•••••						
White		•••••					••••••	
Multiracial		••••••						
Small Group Totals		••••••						
General-Education Students	32	97%	50%	3%	47	96%	64%	2%
Students with Disabilities	17	53%	24%	0%	22	77%	32%	0%
English Proficient	44	91%	45%	2%	63	94%	56%	2%
_imited English Proficient	5	0%	0%	0%	6	50%	33%	0%
Economically Disadvantaged	49	82%	41%	2%	68	-	-	-
Not Disadvantaged		•••••••	•••••		1	-		
Migrant								
Not Migrant	49	82%	41%	2%	69	90%	54%	1%

NOTES

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other	2011-12	School Ye	ear		2010–11 School Year			
Assessments	Total	Number scoring at level(s):			Total	Number	scoring at le	evel(s):
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	0	N/A	N/A	N/A

Results in Grade 3 Mathematics

	This So	chool		School	District		NY State	e Public		
	Percent	age scoring at	level(s):	Percentag	Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4	
2012 Mean Score: 685 2011 Mean Score: 685	*Range: 662-77	0 684-770	707-770							
2011–12 2010–11	^{100%} 94% 96	% 55% 61%	2% 1%	80% 82%	36% 39%	<u>5%</u> 4%	91% 91%	61% 60%	13% 13%	
Number of Tested Students:	48 66	28 42	1 1	2322 2438	1049 1144	133 121				

Results by	2011-12	School Y	ear		2010–11 School Year			
Student Group	Total	Percenta	Percentage scoring at level(s):			Percentage scoring at level(s):		
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	51	94%	55%	2%	69	96%	61%	1%
Female	29	97%	59%	3%	31	94%	48%	0%
Male	22	91%	50%	0%	38	97%	71%	3%
American Indian or Alaska Native								
Black or African American	30	90%	57%	3%	40	95%	65%	3%
Hispanic or Latino	21	100%	52%	0%	29	97%	55%	0%
Asian or Native Hawaiian/Other Pacific Islander		••••••				•••••		
White		•••••	•••••				•••••	•••••
Multiracial		••••••						
Small Group Totals		•••••	•••••				•••••	•••••
General-Education Students	34	100%	62%	3%	47	98%	72%	2%
Students with Disabilities	17	82%	41%	0%	22	91%	36%	0%
English Proficient	44	93%	57%	2%	63	95%	62%	2%
imited English Proficient	7	100%	43%	0%	6	100%	50%	0%
Economically Disadvantaged	50	-	_	-	68	-	-	_
Not Disadvantaged	1	-	-	–	1	-	-	-
Migrant								
Not Migrant	51	94%	55%	2%	69	96%	61%	1%

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Other	2011-12	School Ye	ar		2010–11 School Year				
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0				

Results in Grade 4 English Language Arts

	This Sch	ool		School	District		NY Stat	e Public	
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 670 2011 Mean Score: 666	*Range: 637–775	671-775	722-775						
2011–12 2010–11	100% 96% 95%	51% 47%	0% 0%	83% 85%	35% 33%	<u>1% 1%</u>	91% 92%	59% 57%	<u>5%</u> _2%
Number of Tested Students:	73 61	39 30	0 0	22882344	959 903	26 16			

Results by	2011-12	School Y	ear	2010–11 School Year				
Student Group	Total	Percentage scoring at level(s):			Total	Percentage scoring at level(s)		
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4
All Students	76	96%	51%	0%	64	95%	47 %	0%
Female	34	97%	50%	0%	31	94%	58%	0%
Male	42	95%	52%	0%	33	97%	36%	0%
American Indian or Alaska Native								
Black or African American	39	100%	54%	0%	36	92%	53%	0%
Hispanic or Latino	37	92%	49%	0%	28	100%	39%	0%
Asian or Native Hawaiian/Other Pacific Islander		•••••	•••••					
White		••••						•••••
Multiracial		••••						
Small Group Totals		••••						•••••
General-Education Students	55	100%	56%	0%	50	94%	54%	0%
Students with Disabilities	21	86%	38%	0%	14	100%	21%	0%
English Proficient	71	99%	55%	0%	57	96%	51%	0%
imited English Proficient	5	60%	0%	0%	7	86%	14%	0%
Economically Disadvantaged	73	-	_	-	61	-	-	-
lot Disadvantaged	3			-	3	-	_	-
Aigrant								
Not Migrant	76	96%	51%	0%	64	95%	47%	0%

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Other	2011-12	School Ye	ar		2010–11 School Year				
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0				
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	2	N/A	N/A	N/A	
	Total				Total				
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	3	N/A	N/A	N/A	

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Results in Grade 4 Mathematics

	This Sc	hool		School	District		NY Stat	e Public		
	Percenta	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4	
2012 Mean Score: 683 2011 Mean Score: 678	*Range: 636-80	0 676-800	707-800							
2011–12 2010–11	100% 97% 100	% 57% 52%	16% 7%	90% 88%	47% 43%	13% 10%	95% 94%	69% 67%	30% 27%	
Number of Tested Students:	74 67	43 35	12 5	2562 2519	9 1333 1223	369 279				

Results by	2011-12	School Y	ear		2010–11 School Year				
Student Group	Total	Percenta	Percentage scoring at level(s):			Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	76	97%	57%	16%	67	100%	52%	7%	
Female	34	94%	47%	15%	34	100%	56%	9%	
Male	42	100%	64%	17%	33	100%	48%	6%	
American Indian or Alaska Native									
Black or African American	39	97%	59%	21%	37	100%	57%	14%	
Hispanic or Latino	37	97%	54%	11%	30	100%	47%	0%	
Asian or Native Hawaiian/Other Pacific Islander		••••••				•••••		•••••	
White							•••••		
Multiracial		••••••	•••••						
Small Group Totals									
General-Education Students	55	96%	67%	20%	53	100%	57%	8%	
Students with Disabilities	21	100%	29%	5%	14	100%	36%	7%	
English Proficient	71	97%	59%	17%	57	100%	56%	9%	
Limited English Proficient	5	100%	20%	0%	10	100%	30%	0%	
Economically Disadvantaged	73	-	_	_	63	-	-	-	
Not Disadvantaged	3	-		–	4	-			
Migrant									
Not Migrant	76	97%	57%	16%	67	100%	52%	7%	

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Other	2011-12	School Ye	ar	2010–11 School Year				
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Results in Grade 4 Science

	Thi	is Sch	ool		School	District		NY Stat	e Public	
	Per	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4		3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 82 2011 Mean Score: 78	Range: 45-	-100	65-100	0 85-100						
2011–12 2010–11	100% 1009	% 99%	95% 93	46%	92% 92%	72% 71%	27% 23%	97% 98%	89% 88%	57% ₅₂₉
Number of Tested Students:	76	66	72 62	35 18	2604 2591	2031 2008	3 766 639			

Results by	2011-12	2 School Y	ear		2010–11 School Year				
-	Total	Percenta	Percentage scoring at level(s):			Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	76	100%	95%	46 %	67	99%	93%	27%	
Female	34	100%	94%	44%	34	97%	91%	24%	
Male	42	100%	95%	48%	33	100%	94%	30%	
American Indian or Alaska Native									
Black or African American	39	100%	92%	46%	37	97%	95%	27%	
Hispanic or Latino	37	100%	97%	46%	30	100%	90%	27%	
Asian or Native Hawaiian/Other Pacific Islander		••••		•••••			•••••	•••••	
White							••••••	•••••	
Multiracial							• • • • • • • • • • • • • • • • • •	•••••	
Small Group Totals									
General-Education Students	55	100%	95%	44%	53	98%	94%	28%	
Students with Disabilities	21	100%	95%	52%	14	100%	86%	21%	
English Proficient	71	100%	94%	46%	57	100%	96%	30%	
imited English Proficient	5	100%	100%	40%	10	90%	70%	10%	
Economically Disadvantaged	73	-	-	_	63	-	-	-	
lot Disadvantaged	3	-	-	-	4	-	-	-	
<i>l</i> igrant									
Not Migrant	76	100%	95%	46%	67	99%	93%	27%	

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Other Assessments	2011-12	School Ye	ar		2010–11 School Year				
	Total	Number scoring at level(s):			Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0				

Results in Grade 5 English Language Arts

	This Sch	ool		School [District		NY Stat	e Public	
	Percentag	e scoring at l	level(s):	Percentag	e scoring at	level(s):	Percentag	je scoring at	level(s):
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 665 2011 Mean Score: 667	*Range: 648–795	668-795	700-795						
2011–12 2010–11	100% 95% 95%	45% 46%	0% 2%	79% 79%	32% 29%	<u>1% 1%</u>	89% 89%	58% 54%	5% 4%
Number of Tested Students:	53 56	25 27	0 1	2103 2107	856 780	23 30			

Results by	2011-12	School Y	ear		2010–11 School Year				
•	Total	Percenta	age scoring a	at level(s):	Total	Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	56	95%	45%	0%	59	95%	46 %	2%	
Female	28	100%	64%	0%	35	97%	57%	3%	
Male	28	89%	25%	0%	24	92%	29%	0%	
American Indian or Alaska Native									
Black or African American	27	93%	48%	0%	23	100%	61%	4%	
Hispanic or Latino	29	97%	41%	0%	36	92%	36%	0%	
Asian or Native Hawaiian/Other Pacific Islander			•••••			••••••	•••••		
White		•••••	•••••			•••••	••••••		
Multiracial		••••••							
Small Group Totals									
General-Education Students	43	98%	58%	0%	43	98%	58%	2%	
Students with Disabilities	13	85%	0%	0%	16	88%	13%	0%	
English Proficient	50	96%	50%	0%	57	-	-	-	
imited English Proficient	6	83%	0%	0%	2	-		-	
Economically Disadvantaged	54	-	-	_	58	-	-	-	
Not Disadvantaged	2			-	1	-		-	
Migrant									
Not Migrant	56	95%	45%	0%	59	95%	46%	2%	

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other	2011-12	School Ye	ar		2010–11 School Year			
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	0	N/A	N/A	N/A

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Results in Grade 5 Mathematics

	This Sch	ool		School	District		NY Stat	e Public	
	Percentage	e scoring at l	evel(s):	Percentag	ge scoring at	level(s):	Percentaç	ge scoring at	level(s):
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 671 2011 Mean Score: 679	*Range: 640-780	676-780	707-780						
 2011-12 2010-11 	100% 95% 98%	43%	7% 8%	86% 88%	46% 45%	14% 9%	93% 94%	67% 66%	28% _{23%}
Number of Tested Students:	55 58	25 33	4 5	23612409	1268 1241	394 260			

Results by	2011-12	School Y	ear		2010–11 School Year				
Student Group	Total	Percenta	Percentage scoring at level(s):			Percentage scoring at level(s)			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students	58	95%	43%	7%	59	98%	56%	8%	
Female	30	100%	53%	7%	35	100%	57%	3%	
Male	28	89%	32%	7%	24	96%	54%	17%	
American Indian or Alaska Native									
Black or African American	27	96%	44%	15%	23	100%	65%	17%	
Hispanic or Latino	31	94%	42%	0%	36	97%	50%	3%	
Asian or Native Hawaiian/Other Pacific Islander		•••••							
White		•••••					•••••		
Multiracial		•••••							
Small Group Totals		•••••					•••••		
General-Education Students	45	98%	49%	7%	43	100%	56%	9%	
Students with Disabilities	13	85%	23%	8%	16	94%	56%	6%	
English Proficient	50	94%	46%	8%	57	-	-	-	
imited English Proficient	8	100%	25%	0%	2	-			
Economically Disadvantaged	56	-	-	_	58	-	-	-	
Not Disadvantaged	2				1	-			
Migrant									
Not Migrant	58	95%	43%	7%	59	98%	56%	8%	

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Other	2011-12	School Ye	ar		2010–11 School Year				
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0				

Results in Grade 6 English Language Arts

	This So	chool		Schoo	l District		NY St	ate Public	
	Percentage scoring at level(s):		Percent	age scoring	at level(s):	Percentage scoring at level(s):			
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Rang	e:								
100%									
2011-12									
2010-11									
Number of Tested Students:	·								

Results by	2011-12	School Ye	ar		2010–11 School Year				
-	Total	Percenta	ge scoring a	t level(s):	Total Tested	Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4		2–4	3–4	4	
All Students									
Female Male									
American Indian or Alaska Native									
Black or African American									
Hispanic or Latino									
Asian or Native Hawaiian/Other Pacific Islander						••••••			
White									
Multiracial						••••••		•••••	
Small Group Totals									
General-Education Students Students with Disabilities									
English Proficient									
Limited English Proficient		••••				••••••		•••••	
Economically Disadvantaged									
Not Disadvantaged									
Migrant									
Not Migrant									

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports. 2010–11 School Year 2011-12 School Year Other Number scoring at level(s): Number scoring at level(s): Total Total Assessments Tested Tested 2-4 3-4 4 2 - 43-4 4 New York State Alternate Assessment 0 1 (NYSAA): Grade 6 Equivalent New York State English as a Second Language 0 N/A 0 N/A N/A N/A N/A N/A Achievement Test (NYSESLAT)[†]: Grade 6 Total Total Recently Arrived LEP Students NOT Tested on 0 0 N/A N/A N/A N/A N/A N/A the ELA NYSTP: Grade 6

Results in Grade 6 Mathematics

	This School Percentage scoring at level(s):		Schoo	l District		NY St	ate Public		
			Percent	age scoring	at level(s):	Percentage scoring at level(s):			
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Rang	e:								
100%									
2011-12									
2010-11									
Number of Tested Students:									

Results by	2011-12	School Ye	ar		2010–11 School Year				
-	Total	Percenta	ge scoring a	t level(s):	Total Tested	Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4		2–4	3–4	4	
All Students									
Female Male									
American Indian or Alaska Native									
Black or African American									
Hispanic or Latino									
Asian or Native Hawaiian/Other Pacific Islander						••••••			
White									
Multiracial						••••••		•••••	
Small Group Totals									
General-Education Students Students with Disabilities									
English Proficient									
Limited English Proficient		••••				••••••		•••••	
Economically Disadvantaged									
Not Disadvantaged									
Migrant									
Not Migrant									

NOTES

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other	2011-12	School Ye	ar	2010–11 School Year				
Assessments	Total	Number	scoring at lev	vel(s):	Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-

Results in Grade 7 English Language Arts

	This S	This School			l District		NY St	ate Public	
	Percentage scoring at level(s):		Percent	age scoring	at level(s):	Percentage scoring at level(s):			
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
*Ran	ge:								
1009	6								
2011-12									
2010-11									
Number of Tested Students:	L			. L			. [

Results by	2011-12	School Ye	ar		2010–11 School Year				
	Total	Percenta	ge scoring a	t level(s):	Total	Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students									
Female Male									
American Indian or Alaska Native									
Black or African American									
Hispanic or Latino									
Asian or Native Hawaiian/Other Pacific Islander									
White						•••••••			
Multiracial						•••••••			
Small Group Totals									
General-Education Students Students with Disabilities									
English Proficient									
Limited English Proficient		••••	•••••			••••••			
Economically Disadvantaged									
Not Disadvantaged						•••••••			
Migrant									
Not Migrant									

NOTES

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010- Other		School Ye			2010–11 School Year			
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

Results in Grade 7 Mathematics

	This S	chool		Schoo	l District		NY State Public			
	Percent	Percentage scoring at level(s):			age scoring	at level(s):	Percentage scoring at level(s):			
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4	
*Ra	nge:									
100	0%									
2011-12										
2010-11										
Number of Tested Students:	L			. L						

Results by	2011-12	School Ye	ear	2010–11 School Year					
•	Total	Percenta	ge scoring a	t level(s):	Total	Percentage scoring at level(s):			
Student Group	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
All Students									
Female Male									
American Indian or Alaska Native									
Black or African American									
Hispanic or Latino									
Asian or Native Hawaiian/Other Pacific Islander				•••••			••••••	••••••	
White									
Multiracial									
Small Group Totals									
General-Education Students Students with Disabilities									
English Proficient									
Limited English Proficient		••••		•••••			••••••	••••••	
Economically Disadvantaged Not Disadvantaged									
Migrant Not Migrant									

NOTES

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Other	2011-12	School Ye	ar	2010–11 School Year					
Assessments	Total	Number	scoring at le	vel(s):	Total	Number scoring at level(s):			
	Tested	2–4	3–4	4	Tested	2–4	3–4	4	
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	_	-	0				

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | |
 |
 | | General-Education Students |
 |
 | | | Students with Disabilities | |
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| | Total
Tested | Percent of students scoring
in each performance level: |
 |
 | Total
Tested | |
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 | | | TotalPercent of students scoringTestedin each performance level: | |
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| | | Begin. | Interm.
 | .vbA
 | Prof. | | Begin.
 | Interm.
 | Adv. | Prof. | | Begin. | Interm.
 | Adv. | Prof. | |
| 2011-12 | 17 | 18% | 6%
 | 59%
 | 18% | 14 | -
 | -
 | - | - | 3 | - | -
 | - | - | |
| 2010-11 | 17 | 0% | 0%
 | 12%
 | 88% | 14 | -
 | _
 | - | - | 3 | - | -
 | - | - | |
| 2009-10 | 4 | _ | -
 | _
 | - | 2 | -
 | _
 | _ | _ | 2 | - | _
 | _ | - | |
| 2011-12 | 17 | 53% | 35%
 | 12%
 | 0% | 14 | -
 | _
 | _ | _ | 3 | - | _
 | _ | _ | |
| 2010-11 | 17 | 18% | 35%
 | 24%
 | 24% | 14 | -
 | _
 | _ | _ | 3 | - | _
 | _ | - | |
| 2009-10 | 4 | - | _
 | -
 | _ | 2 | -
 | _
 | _ | _ | 2 | - | _
 | _ | - | |
| 2011-12 | 17 | 0% | 6%
 | 59%
 | 35% | 7 | 0%
 | 14%
 | 86% | 0% | 10 | 0% | 0%
 | 40% | 60% | |
| 2010-11 | 23 | 0% | 0%
 | 30%
 | 70% | 9 | 0%
 | 0%
 | 44% | 56% | 14 | 0% | 0%
 | 21% | 79% | |
| 2009-10 | 20 | 5% | 0%
 | 5%
 | 90% | 2 | -
 | -
 | - | - | 18 | - | -
 | - | - | |
| 2011-12 | 17 | 12% | 41%
 | 35%
 | 12% | 7 | 14%
 | 0%
 | 71% | 14% | 10 | 10% | 70%
 | 10% | 10% | |
| 2010-11 | 23 | 4% | 39%
 | 26%
 | 30% | 9 | 11%
 | 33%
 | 11% | 44% | 14 | 0% | 43%
 | 36% | 21% | |
| 2009-10 | 20 | 20% | 25%
 | 20%
 | 35% | 2 | -
 | _
 | - | - | 18 | - | -
 | - | - | |
| 2011-12 | 8 | 0% | 25%
 | 63%
 | 13% | 4 | -
 | -
 | - | - | 4 | - | -
 | - | - | |
| 2010-11 | 2 | - | _
 | -
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 | _
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 | _ | _ | |
| 2009-10 | 6 | 33% | 0%
 | 17%
 | 50% | 0 |
 |
 | | | 6 | 33% | 0%
 | 17% | 50% | |
| 2011-12 | 8 | 0% | 38%
 | 50%
 | 13% | 4 | -
 | -
 | - | - | 4 | - | -
 | - | - | |
| 2010-11 | 2 | - | -
 | -
 | - | 1 | -
 | —
 | - | - | 1 | - | -
 | - | - | |
| 2009-10 | 6 | 50% | 33%
 | 17%
 | 0% | 0 |
 |
 | | | 6 | 50% | 33%
 | 17% | 0% | |
| 2011-12 | 0 | |
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| 2010-11 | 0 | |
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in each performance2011-121718%6%2010-11170%0%2009-1042011-121753%35%2010-111718%35%2010-111718%6%2011-12170%6%2010-11230%0%2010-11230%0%2010-11234%39%2010-11234%39%2010-11234%39%2010-11234%39%2010-11234%39%2010-11202009-10633%0%2011-1280%38%2010-1122009-10650%33%2010-1102009-1002010-1102010-1102010-1102010-1102010-1102010-1102010-1102010-1102010-1102010-1102010-1102010-1102010-110 <tr <td="">-<!--</td--><td>Total
rested Percent of students scoring
in each performance level 2011-12 17 18% 6% 59% 2010-11 117 0% 0% 12% 2009-10 4 - - - 2011-12 17 53% 35% 12% 2010-11 177 53% 35% 24% 2010-11 177 18% 35% 24% 2010-11 17 18% 35% 24% 2010-11 17 18% 35% 24% 2010-11 23 0% 0% 30% 2010-11 23 0% 0% 30% 2010-11 23 4% 39% 26% 2010-11 23 4% 39% 26% 2010-11 23 4% 39% 26% 2010-11 20 - - - 2009-10 6 33% 0% 17% 2010-11</td><td>Total
TestedPercent students scoring
in each performationTotalPercent studentsStoring2011-121718%6%59%18%2009-1042011-1211753%35%12%0%2009-1042011-1211718%35%24%24%2009-1042011-1211718%35%24%24%2009-10205%0%35%35%2010-11230%6%59%30%2010-121712%41%35%12%2010-11234%39%26%30%2010-1280%25%63%13%2010-1122009-10633%17%0%2010-1102009-10650%33%17%0%2010-1102009-1002010-1102010-1102010-1102010-1102010-1102010-1102010-110</td><td>Total
TestedPercent of students scoring
in each performance level:Total
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in each performance level: Total
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in each performance level: Total
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rested Percent of students scoring
in each performance level 2011-12 17 18% 6% 59% 2010-11 117 0% 0% 12% 2009-10 4 - - - 2011-12 17 53% 35% 12% 2010-11 177 53% 35% 24% 2010-11 177 18% 35% 24% 2010-11 17 18% 35% 24% 2010-11 17 18% 35% 24% 2010-11 23 0% 0% 30% 2010-11 23 0% 0% 30% 2010-11 23 4% 39% 26% 2010-11 23 4% 39% 26% 2010-11 23 4% 39% 26% 2010-11 20 - - - 2009-10 6 33% 0% 17% 2010-11 | Total
TestedPercent students scoring
in each performationTotalPercent studentsStoring2011-121718%6%59%18%2009-1042011-1211753%35%12%0%2009-1042011-1211718%35%24%24%2009-1042011-1211718%35%24%24%2009-10205%0%35%35%2010-11230%6%59%30%2010-121712%41%35%12%2010-11234%39%26%30%2010-1280%25%63%13%2010-1122009-10633%17%0%2010-1102009-10650%33%17%0%2010-1102009-1002010-1102010-1102010-1102010-1102010-1102010-1102010-110 | Total
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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.