



# The New York State Report Card 2011–12

School **PS 114 LUIS LORENS TORRES  
SCHOOL**  
School ID **32-09-00-01-0114**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT # 9**  
Principal **OLIVIA FRANCIS-WEBBER**  
Telephone **(718) 681-7507**  
Grades **K-5, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **PS 114 LUIS LORENS TORRES SCHOOL**  
School ID **32-09-00-01-0114**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**9**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	142	112	126
Grade 1	155	157	126
Grade 2	150	143	150
Grade 3	138	139	154
Grade 4	184	147	159
Grade 5	0	168	148
Grade 6	0	0	0
Ungraded Elementary	4	0	3
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12</b>	<b>773</b>	<b>866</b>	<b>866</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	23	24	29
<b>Grade 8</b>			
English			
Mathematics			
Science			
Social Studies			
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **PS 114 LUIS LORENS TORRES SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	591	76%	662	76%	745	86%
Reduced Price Lunch	25	3%	28	3%	44	5%
Limited English Proficient	313	40%	332	38%	323	37%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	4	1%	5	1%	8	1%
Black or African American	137	18%	154	18%	156	18%
Hispanic or Latino	602	78%	677	78%	666	77%
Asian or Native Hawaiian/Other Pacific Islander	24	3%	24	3%	30	3%
White	6	1%	6	1%	6	1%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		92%		92%
Student Suspensions	2	0%	4	1%	15	2%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **PS 114 LUIS LORENS TORRES SCHOOL**  
 School ID **32-09-00-01-0114**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	65	64	56
Percent with No Valid Teaching Certificate	3%	2%	2%
Percent Teaching Out of Certification	5%	3%	2%
Percent with Fewer than Three Years of Experience	2%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	40%	41%	45%
<b>Total Number of Core Classes</b>	83	81	64
Percent Not Taught by Highly Qualified Teachers in This School*	5%	2%	3%
Percent Not Taught by Highly Qualified Teachers in This District**	10%	6%	8%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	89	89	84
Percent Taught by Teachers Without Appropriate Certification	6%	2%	2%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	13%	33%	67%
Turnover Rate of All Teachers	6%	6%	16%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	3	3	3
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **PS 114 LUIS LORENS TORRES SCHOOL**  
School ID **32-09-00-01-0114**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**9**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

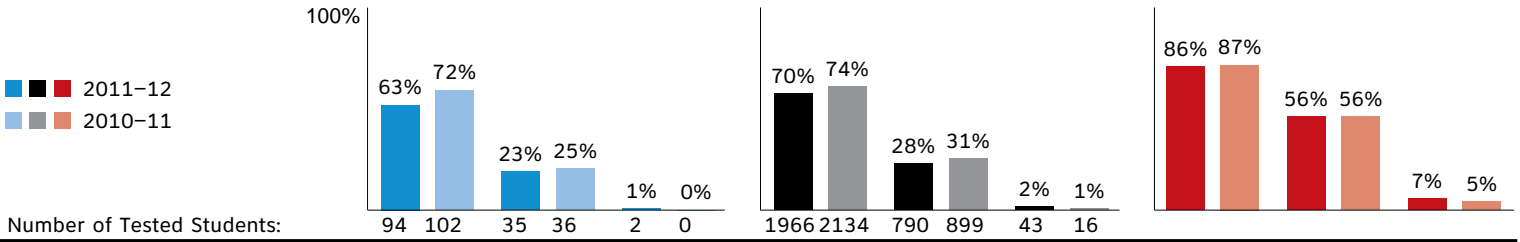
School **PS 114 LUIS LORENS TORRES SCHOOL**  
School ID **32-09-00-01-0114**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

## Results in Grade 3 English Language Arts

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 648 \*Range: 644–780 663–780 694–780  
2011 Mean Score: 649



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	149	63%	23%	1%	142	72%	25%	0%
Female	72	69%	28%	3%	69	75%	26%	0%
Male	77	57%	19%	0%	73	68%	25%	0%
American Indian or Alaska Native	3	–	–	–	2	–	–	–
Black or African American	22	82%	36%	0%	31	77%	23%	0%
Hispanic or Latino	118	58%	21%	2%	105	70%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	3	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	9	89%	22%	0%	6	67%	50%	0%
General-Education Students	122	67%	28%	2%	116	80%	30%	0%
Students with Disabilities	27	44%	4%	0%	26	35%	4%	0%
English Proficient	92	75%	38%	2%	90	72%	30%	0%
Limited English Proficient	57	44%	0%	0%	52	71%	17%	0%
Economically Disadvantaged	147	–	–	–	142	72%	25%	0%
Not Disadvantaged	2	–	–	–				
Migrant								
Not Migrant	149	63%	23%	1%	142	72%	25%	0%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	7	N/A	N/A	N/A	5	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	7	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

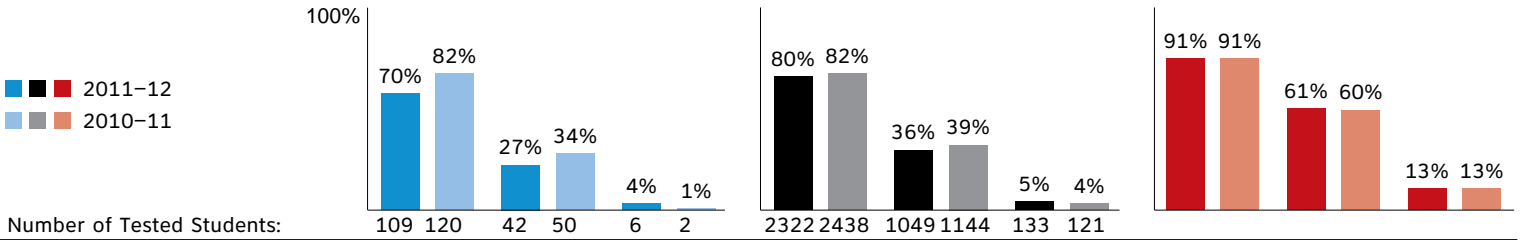
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

## Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 673 \*Range: 662-770 684-770 707-770  
 2011 Mean Score: 674



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	155	70%	27%	4%	147	82%	34%	1%
Female	75	69%	27%	5%	73	81%	30%	1%
Male	80	71%	28%	3%	74	82%	38%	1%
American Indian or Alaska Native	3	-	-	-	2	-	-	-
Black or African American	23	74%	17%	0%	30	90%	57%	3%
Hispanic or Latino	122	70%	29%	5%	109	80%	28%	1%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	4	-	-	-
White	4	-	-	-	2	-	-	-
Multiracial								
Small Group Totals	10	70%	30%	0%	8	75%	38%	0%
General-Education Students	130	72%	29%	5%	122	84%	39%	2%
Students with Disabilities	25	64%	16%	0%	25	68%	12%	0%
English Proficient	92	78%	33%	7%	90	81%	42%	2%
Limited English Proficient	63	59%	19%	0%	57	82%	21%	0%
Economically Disadvantaged	153	-	-	-	147	82%	34%	1%
Not Disadvantaged	2	-	-	-				
Migrant								
Not Migrant	155	70%	27%	4%	147	82%	34%	1%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

# 2 Student Performance

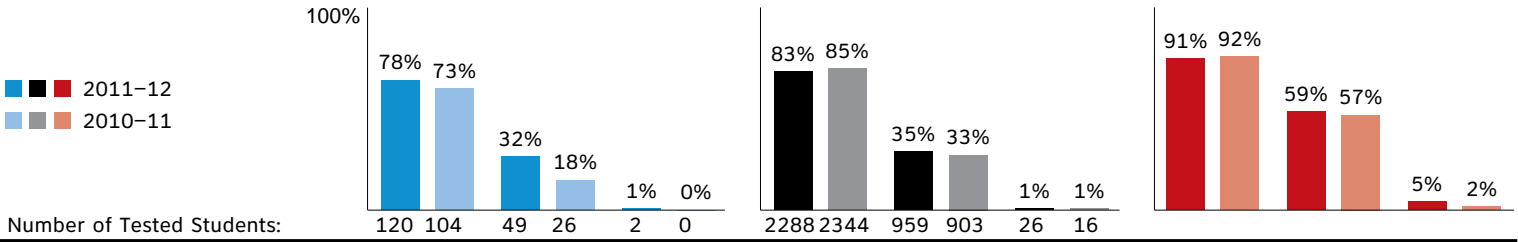
School **PS 114 LUIS LORENS TORRES SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

## Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 657 \*Range: 637-775 671-775 722-775  
2011 Mean Score: 642



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	154	78%	32%	1%	142	73%	18%	0%
Female	70	83%	36%	3%	74	78%	24%	0%
Male	84	74%	29%	0%	68	68%	12%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	36	81%	39%	0%	21	86%	24%	0%
Hispanic or Latino	107	78%	28%	1%	116	71%	16%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	67%	33%	17%	4	-	-	-
White	4	-	-	-				
Multiracial								
Small Group Totals	5	80%	60%	0%	5	80%	40%	0%
General-Education Students	125	87%	38%	2%	118	79%	21%	0%
Students with Disabilities	29	38%	3%	0%	24	46%	4%	0%
English Proficient	103	83%	42%	2%	79	87%	28%	0%
Limited English Proficient	51	69%	12%	0%	63	56%	6%	0%
Economically Disadvantaged	152	-	-	-	142	73%	18%	0%
Not Disadvantaged	2	-	-	-				
Migrant								
Not Migrant	154	78%	32%	1%	142	73%	18%	0%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	7	N/A	N/A	N/A	6	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	8	N/A	N/A	N/A	6	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

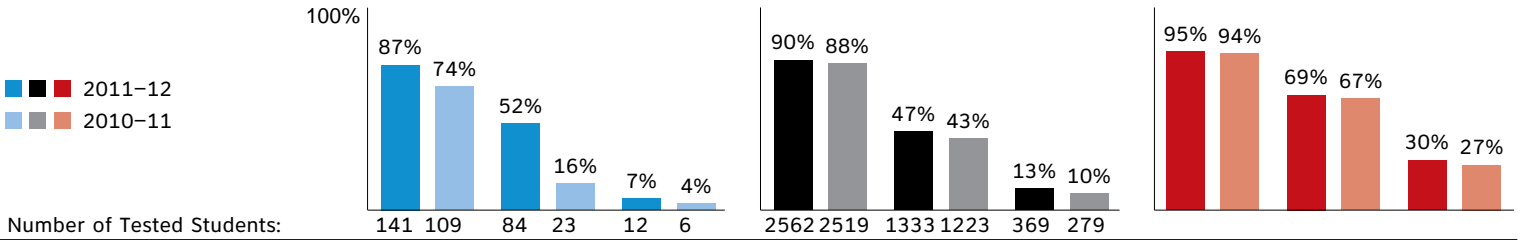
School **PS 114 LUIS LORENS TORRES SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

## Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 675 \*Range: 636–800 676–800 707–800  
2011 Mean Score: 652



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	162	87%	52%	7%	148	74%	16%	4%
Female	75	85%	55%	9%	77	78%	14%	4%
Male	87	89%	49%	6%	71	69%	17%	4%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	36	94%	72%	6%	21	86%	19%	5%
Hispanic or Latino	111	86%	45%	7%	122	71%	15%	3%
Asian or Native Hawaiian/Other Pacific Islander	10	80%	50%	20%	4	–	–	–
White	4	–	–	–				
Multiracial								
Small Group Totals	5	80%	60%	0%	5	80%	20%	20%
General-Education Students	133	89%	56%	9%	124	81%	18%	5%
Students with Disabilities	29	76%	31%	0%	24	38%	4%	0%
English Proficient	103	89%	61%	9%	79	85%	23%	6%
Limited English Proficient	59	83%	36%	5%	69	61%	7%	1%
Economically Disadvantaged	160	–	–	–	148	74%	16%	4%
Not Disadvantaged	2	–	–	–				
Migrant								
Not Migrant	162	87%	52%	7%	148	74%	16%	4%

### NOTES

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### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	–	–	–	0			

# 2 Student Performance

School **PS 114 LUIS LORENS TORRES SCHOOL**  
School ID **32-09-00-01-0114**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

## Results in Grade 4 Science

### This School

Percentage scoring at level(s):

2-4	3-4	4
93%	77%	29%

### School District

Percentage scoring at level(s):

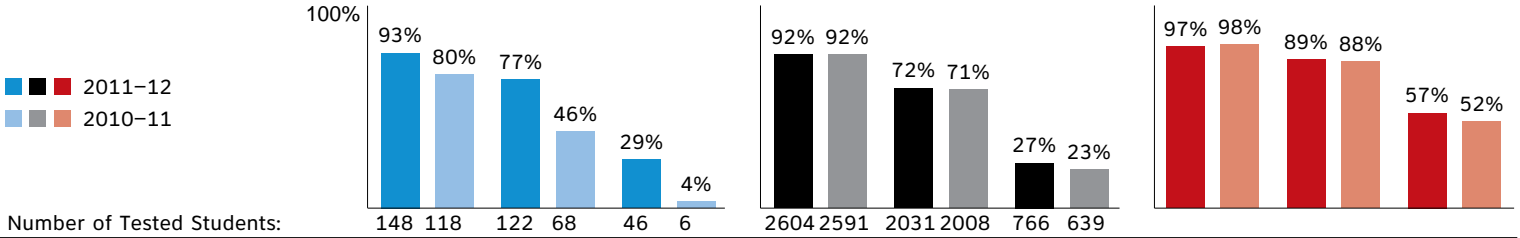
2-4	3-4	4
92%	72%	27%

### NY State Public

Percentage scoring at level(s):

2-4	3-4	4
97%	89%	57%

2012 Mean Score: 74    Range: 45–100    65–100    85–100  
2011 Mean Score: 60



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	159	93%	77%	29%	147	80%	46%	4%
Female	74	92%	76%	24%	77	83%	48%	4%
Male	85	94%	78%	33%	70	77%	44%	4%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	36	97%	89%	42%	21	90%	67%	5%
Hispanic or Latino	108	94%	76%	24%	121	79%	41%	3%
Asian or Native Hawaiian/Other Pacific Islander	10	70%	50%	20%	4	-	-	-
White	4	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	5	80%	60%	60%	5	80%	80%	20%
General-Education Students	131	92%	80%	31%	124	83%	48%	5%
Students with Disabilities	28	96%	61%	18%	23	65%	39%	0%
English Proficient	102	98%	86%	40%	78	86%	64%	6%
Limited English Proficient	57	84%	60%	9%	69	74%	26%	1%
Economically Disadvantaged	157	-	-	-	147	80%	46%	4%
Not Disadvantaged	2	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	159	93%	77%	29%	147	80%	46%	4%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	2	-	-	-	0	-	-	-

# 2 Student Performance

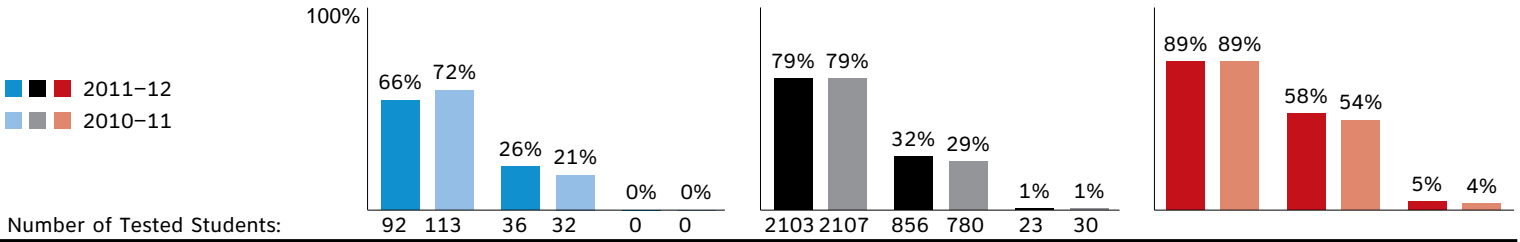
School **PS 114 LUIS LORENS TORRES SCHOOL**  
 School ID **32-09-00-01-0114**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

## Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 653 \*Range: 648-795 668-795 700-795  
 2011 Mean Score: 653



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	139	66%	26%	0%	156	72%	21%	0%
Female	76	68%	32%	0%	79	72%	19%	0%
Male	63	63%	19%	0%	77	73%	22%	0%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	23	74%	26%	0%	34	74%	18%	0%
Hispanic or Latino	110	64%	25%	0%	109	71%	19%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	11	-	-	-
White								
Multiracial								
Small Group Totals	6	83%	50%	0%	13	85%	38%	0%
General-Education Students	122	72%	30%	0%	128	79%	24%	0%
Students with Disabilities	17	24%	0%	0%	28	43%	4%	0%
English Proficient	76	84%	45%	0%	117	83%	26%	0%
Limited English Proficient	63	44%	3%	0%	39	41%	5%	0%
Economically Disadvantaged	129	64%	25%	0%	156	72%	21%	0%
Not Disadvantaged	10	90%	40%	0%				
Migrant								
Not Migrant	139	66%	26%	0%	156	72%	21%	0%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	12	N/A	N/A	N/A	4	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	12	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

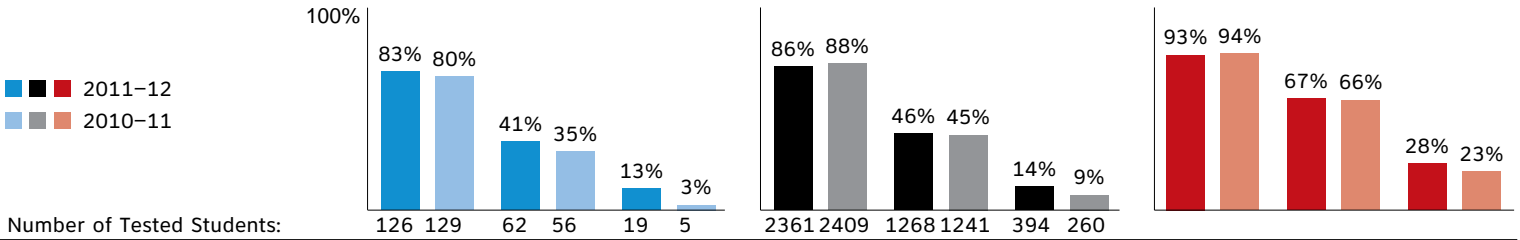
School **PS 114 LUIS LORENS TORRES SCHOOL**  
School ID **32-09-00-01-0114**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 667 \*Range: 640-780 676-780 707-780  
2011 Mean Score: 661



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	151	83%	41%	13%	161	80%	35%	3%
Female	80	88%	43%	10%	80	76%	25%	0%
Male	71	79%	39%	15%	81	84%	44%	6%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	24	83%	46%	17%	34	85%	35%	3%
Hispanic or Latino	120	84%	39%	10%	114	77%	34%	3%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	11	-	-	-
White	1	-	-	-				
Multiracial								
Small Group Totals	7	71%	57%	43%	13	92%	38%	8%
General-Education Students	134	87%	45%	14%	133	85%	37%	4%
Students with Disabilities	17	53%	12%	0%	28	57%	25%	0%
English Proficient	77	94%	61%	23%	118	89%	42%	4%
Limited English Proficient	74	73%	20%	1%	43	56%	16%	0%
Economically Disadvantaged	140	84%	40%	12%	161	80%	35%	3%
Not Disadvantaged	11	82%	55%	18%				
Migrant								
Not Migrant	151	83%	41%	13%	161	80%	35%	3%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

# 2 Student Performance

School **PS 114 LUIS LORENS TORRES SCHOOL**  
School ID **32-09-00-01-0114**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**  
**9**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	75	17%	28%	32%	23%	74	-	-	-	-	1	-	-	-	-
	2010-11	113	9%	11%	43%	37%	107	9%	11%	43%	36%	6	0%	0%	50%	50%
	2009-10	123	15%	14%	30%	41%	102	19%	11%	30%	40%	21	0%	29%	29%	43%
<b>Reading and Writing (Grades K-1)</b>	2011-12	75	40%	35%	13%	12%	74	-	-	-	-	1	-	-	-	-
	2010-11	113	29%	38%	18%	15%	107	30%	38%	17%	15%	6	17%	33%	33%	17%
	2009-10	123	43%	35%	11%	11%	102	43%	34%	12%	11%	21	43%	38%	10%	10%
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	184	3%	11%	38%	47%	153	4%	13%	35%	48%	31	0%	3%	52%	45%
	2010-11	183	6%	9%	37%	48%	154	7%	9%	36%	48%	29	0%	10%	45%	45%
	2009-10	197	6%	7%	28%	59%	172	6%	8%	25%	61%	25	0%	4%	48%	48%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	184	18%	45%	27%	10%	153	20%	43%	28%	9%	31	13%	55%	19%	13%
	2010-11	183	20%	36%	34%	11%	154	19%	32%	35%	13%	29	21%	52%	28%	0%
	2009-10	197	18%	42%	31%	10%	172	18%	40%	32%	10%	25	16%	56%	24%	4%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	74	15%	12%	31%	42%	67	16%	13%	28%	42%	7	0%	0%	57%	43%
	2010-11	43	0%	14%	51%	35%	37	0%	14%	51%	35%	6	0%	17%	50%	33%
	2009-10	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2011-12	74	27%	18%	38%	18%	67	27%	16%	39%	18%	7	29%	29%	29%	14%
	2010-11	43	21%	23%	37%	19%	37	19%	24%	38%	19%	6	33%	17%	33%	17%
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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