The New York State Report Card

2011–12

School **PS 126 DR MARJORIE H DUNBAR**
School ID **32-09-00-01-0126**
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
Principal **NADINE KEE-FOSTER**
Telephone **(718) 681-6120**
Grades **K-6**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 126 DR MARJORIE H DUNBAR**
School ID **32-09-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	36	36	
Kindergarten	99	121	133
Grade 1	90	87	109
Grade 2	89	81	91
Grade 3	96	117	87
Grade 4	107	91	114
Grade 5	143	98	93
Grade 6	112	110	73
Ungraded Elementary	1	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K–12	737	705	700

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	23	25	26
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	689	93%	633	90%	643	92%
Reduced Price Lunch	24	3%	35	5%	29	4%
Limited English Proficient	206	28%	185	26%	167	24%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	0	0%	0	0%
Black or African American	209	28%	190	27%	196	28%
Hispanic or Latino	524	71%	513	73%	500	71%
Asian or Native Hawaiian/Other Pacific Islander	0	0%	0	0%	0	0%
White	3	0%	2	0%	4	1%
Multiracial	0	0%	0	0%	0	0%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		90%		92%		91%
Student Suspensions	49	6%	31	4%	29	4%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

School **PS 126 DR MARJORIE H DUNBAR**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	60	49	52
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	3%	4%	0%
Percent with Fewer than Three Years of Experience	18%	4%	10%
Percentage with Master's Degree Plus 30 Hours or Doctorate	28%	33%	35%
Total Number of Core Classes	99	75	76
Percent Not Taught by Highly Qualified Teachers in This School*	2%	3%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	10%	6%	8%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	134	105	109
Percent Taught by Teachers Without Appropriate Certification	1%	2%	0%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	19%	41%	25%
Turnover Rate of All Teachers	18%	29%	18%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	11	10	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 126 DR MARJORIE H DUNBAR**
School ID **32-09-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

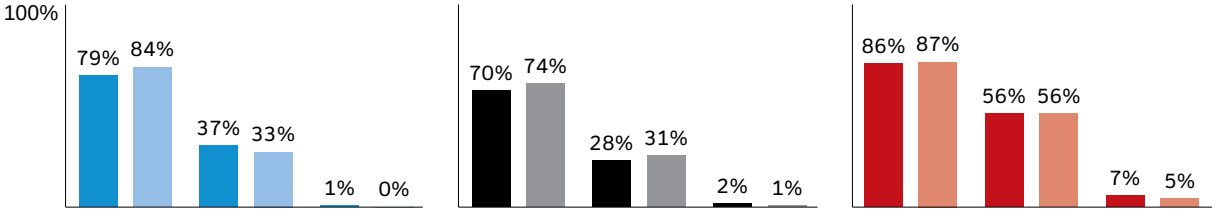
2 Student Performance

School **PS 126 DR MARJORIE H DUNBAR**
School ID **32-09-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 3 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 655 *Range:	644–780	663–780	694–780						
2011 Mean Score: 656									
Number of Tested Students:	66 92	31 36	1 0	1966 2134	790 899	43 16			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**84**	**79%**	**37%**	**1%**	**110**	**84%**	**33%**	**0%**
Female	42	81%	40%	2%	49	90%	41%	0%
Male	42	76%	33%	0%	61	79%	26%	0%
American Indian or Alaska Native								
Black or African American	29	76%	28%	0%	32	78%	25%	0%
Hispanic or Latino	55	80%	42%	2%	78	86%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	69	90%	43%	1%	87	89%	36%	0%
Students with Disabilities	15	27%	7%	0%	23	65%	22%	0%
English Proficient	65	82%	38%	2%	86	83%	34%	0%
Limited English Proficient	19	68%	32%	0%	24	88%	29%	0%
Economically Disadvantaged	82	–	–	–	107	–	–	–
Not Disadvantaged	2	–	–	–	3	–	–	–
Migrant								
Not Migrant	84	79%	37%	1%	110	84%	33%	0%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

Other Assessments	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	4	N/A	N/A	N/A	4	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	4	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 126 DR MARJORIE H DUNBAR**
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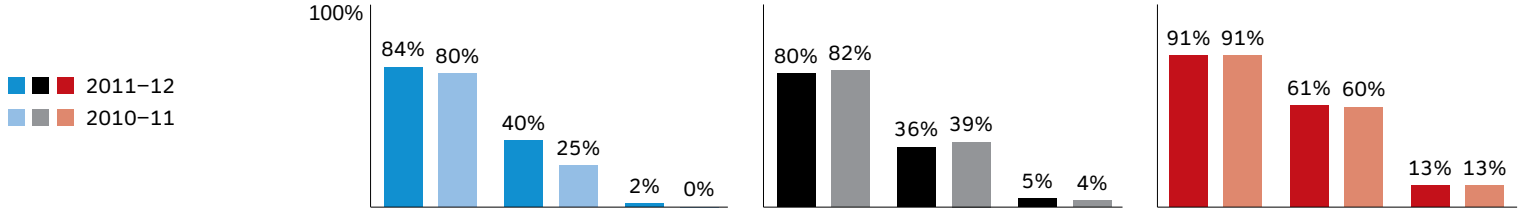
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 3 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 675 *Range:	662–770	684–770	707–770						
2011 Mean Score: 674									
Number of Tested Students:	74 93	35 29	2 0	2322 2438	1049 1144	133 121			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**88**	**84%**	**40%**	**2%**	**116**	**80%**	**25%**	**0%**
Female	44	84%	41%	5%	52	85%	25%	0%
Male	44	84%	39%	0%	64	77%	25%	0%
American Indian or Alaska Native								
Black or African American	29	83%	38%	0%	32	78%	16%	0%
Hispanic or Latino	59	85%	41%	3%	84	81%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	73	92%	47%	3%	93	84%	27%	0%
Students with Disabilities	15	47%	7%	0%	23	65%	17%	0%
English Proficient	65	86%	40%	2%	87	78%	26%	0%
Limited English Proficient	23	78%	39%	4%	29	86%	21%	0%
Economically Disadvantaged	86	–	–	–	113	–	–	–
Not Disadvantaged	2	–	–	–	3	–	–	–
Migrant								
Not Migrant	88	84%	40%	2%	116	80%	25%	0%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

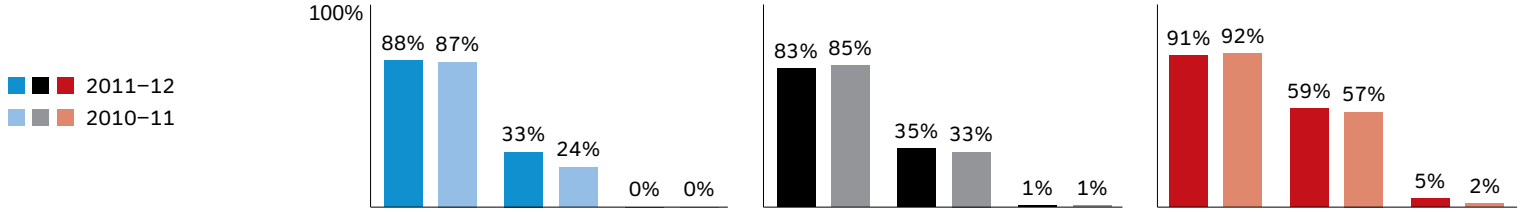
2 Student Performance

School **PS 126 DR MARJORIE H DUNBAR**
School ID **32-09-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 4 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 660 *Range:	637–775	671–775	722–775						
2011 Mean Score: 656									
Number of Tested Students:	97 74	36 20	0 0	2288 2344	959 903	26 16			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**110**	**88%**	**33%**	**0%**	**85**	**87%**	**24%**	**0%**
Female	55	89%	38%	0%	35	94%	34%	0%
Male	55	87%	27%	0%	50	82%	16%	0%
American Indian or Alaska Native								
Black or African American	33	94%	33%	0%	20	85%	15%	0%
Hispanic or Latino	77	86%	32%	0%	65	88%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	84	90%	37%	0%	66	89%	27%	0%
Students with Disabilities	26	81%	19%	0%	19	79%	11%	0%
English Proficient	79	89%	37%	0%	57	93%	26%	0%
Limited English Proficient	31	87%	23%	0%	28	75%	18%	0%
Economically Disadvantaged	108	–	–	–	83	–	–	–
Not Disadvantaged	2	–	–	–	2	–	–	–
Migrant								
Not Migrant	110	88%	33%	0%	85	87%	24%	0%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	2	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 126 DR MARJORIE H DUNBAR**
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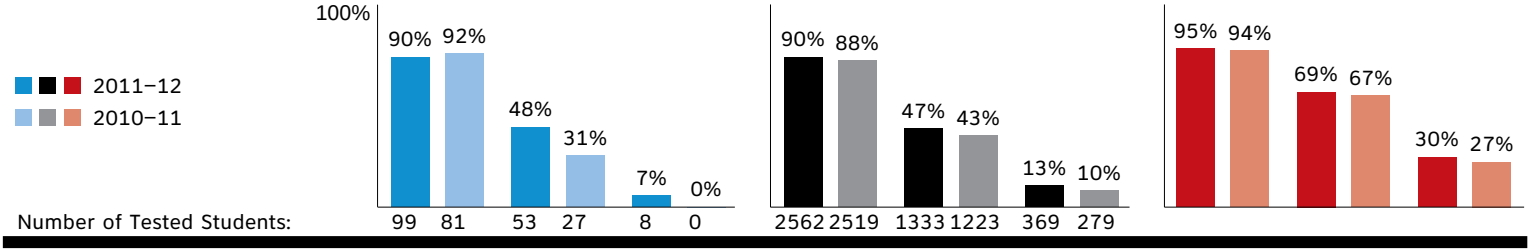
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 4 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 670 *Range:	636–800	676–800	707–800						
2011 Mean Score: 665									
Number of Tested Students:	99 81	53 27	8 0	2562 2519	1333 1223	369 279			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**110**	**90%**	**48%**	**7%**	**88**	**92%**	**31%**	**0%**
Female	55	93%	51%	7%	35	91%	31%	0%
Male	55	87%	45%	7%	53	92%	30%	0%
American Indian or Alaska Native								
Black or African American	33	91%	36%	6%	20	90%	20%	0%
Hispanic or Latino	77	90%	53%	8%	68	93%	34%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	84	94%	55%	10%	69	91%	28%	0%
Students with Disabilities	26	77%	27%	0%	19	95%	42%	0%
English Proficient	79	90%	44%	8%	57	95%	37%	0%
Limited English Proficient	31	90%	58%	6%	31	87%	19%	0%
Economically Disadvantaged	108	–	–	–	86	–	–	–
Not Disadvantaged	2	–	–	–	2	–	–	–
Migrant								
Not Migrant	110	90%	48%	7%	88	92%	31%	0%

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

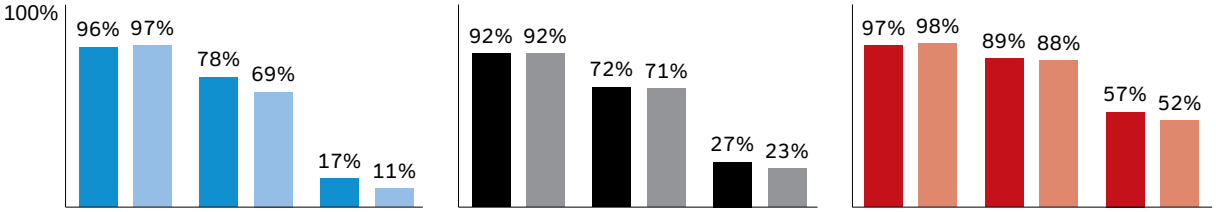
2 Student Performance

School **PS 126 DR MARJORIE H DUNBAR**
School ID **32-09-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 4 Science

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 73 Range:	45–100	65–100	85–100						
2011 Mean Score: 70									
2011–12	96%	78%	17%	92%	72%	27%	97%	89%	57%
2010–11	97%	69%	11%	92%	71%	23%	98%	88%	52%
Number of Tested Students:	105 87	85 62	19 10	2604 2591	2031 2008	766 639			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**109**	**96%**	**78%**	**17%**	**90**	**97%**	**69%**	**11%**
Female	53	96%	77%	17%	36	97%	72%	11%
Male	56	96%	79%	18%	54	96%	67%	11%
American Indian or Alaska Native								
Black or African American	33	97%	76%	9%	20	95%	65%	5%
Hispanic or Latino	76	96%	79%	21%	70	97%	70%	13%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students	82	98%	82%	21%	69	97%	71%	12%
Students with Disabilities	27	93%	67%	7%	21	95%	62%	10%
English Proficient	78	96%	77%	18%	59	97%	76%	15%
Limited English Proficient	31	97%	81%	16%	31	97%	55%	3%
Economically Disadvantaged	107	–	–	–	88	–	–	–
Not Disadvantaged	2	–	–	–	2	–	–	–
Migrant								
Not Migrant	109	96%	78%	17%	90	97%	69%	11%

NOTES
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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

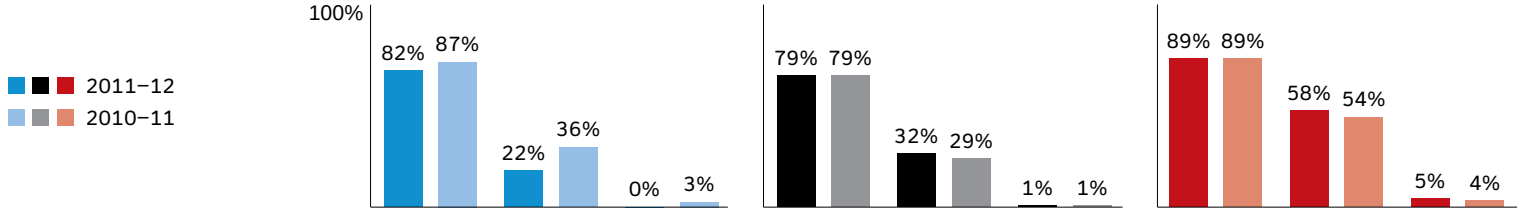
2 Student Performance

School **PS 126 DR MARJORIE H DUNBAR**
School ID **32-09-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 5 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 658 *Range:	648–795	668–795	700–795						
2011 Mean Score: 663									
Number of Tested Students:	76 83	20 34	0 3	2103 2107	856 780	23 30			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**93**	**82%**	**22%**	**0%**	**95**	**87%**	**36%**	**3%**
Female	33	82%	30%	0%	47	91%	40%	6%
Male	60	82%	17%	0%	48	83%	31%	0%
American Indian or Alaska Native								
Black or African American	15	–	–	–	25	–	–	–
Hispanic or Latino	77	79%	22%	0%	69	86%	39%	4%
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	16	94%	19%	0%	26	92%	27%	0%
General-Education Students	67	85%	27%	0%	81	89%	38%	4%
Students with Disabilities	26	73%	8%	0%	14	79%	21%	0%
English Proficient	63	86%	25%	0%	74	91%	45%	4%
Limited English Proficient	30	73%	13%	0%	21	76%	5%	0%
Economically Disadvantaged	92	–	–	–	90	87%	36%	3%
Not Disadvantaged	1	–	–	–	5	100%	40%	0%
Migrant								
Not Migrant	93	82%	22%	0%	95	87%	36%	3%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

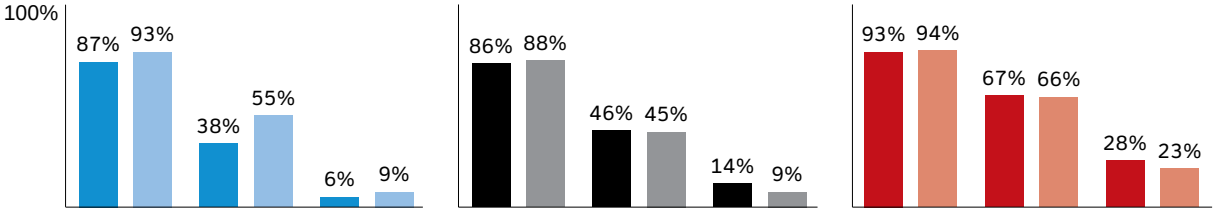
2 Student Performance

School **PS 126 DR MARJORIE H DUNBAR**
School ID **32-09-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 5 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 666 *Range:	640–780	676–780	707–780						
2011 Mean Score: 677									
2011–12	87%	38%	6%	86%	46%	14%	93%	67%	28%
2010–11	93%	55%	9%	88%	45%	9%	94%	66%	23%
Number of Tested Students:	83 88	36 52	6 9	2361 2409	1268 1241	394 260			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**95**	**87%**	**38%**	**6%**	**95**	**93%**	**55%**	**9%**
Female	35	89%	43%	11%	47	98%	60%	9%
Male	60	87%	35%	3%	48	88%	50%	10%
American Indian or Alaska Native								
Black or African American	15	–	–	–	25	–	–	–
Hispanic or Latino	79	87%	39%	8%	69	91%	55%	13%
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	16	88%	31%	0%	26	96%	54%	0%
General-Education Students	69	88%	39%	7%	81	96%	57%	10%
Students with Disabilities	26	85%	35%	4%	14	71%	43%	7%
English Proficient	63	89%	44%	8%	74	93%	64%	12%
Limited English Proficient	32	84%	25%	3%	21	90%	24%	0%
Economically Disadvantaged	94	–	–	–	90	92%	53%	9%
Not Disadvantaged	1	–	–	–	5	100%	80%	20%
Migrant								
Not Migrant	95	87%	38%	6%	95	93%	55%	9%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

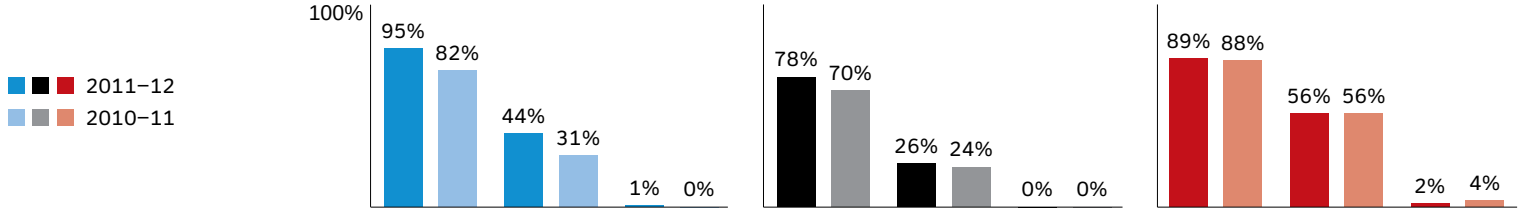
2 Student Performance

School **PS 126 DR MARJORIE H DUNBAR**
School ID **32-09-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 6 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 660 *Range:	644–785	662–785	694–785						
2011 Mean Score: 655									
Number of Tested Students:	69 89	32 34	1 0	2197 1949	727 657	4 11			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**73**	**95%**	**44%**	**1%**	**108**	**82%**	**31%**	**0%**
Female	38	97%	63%	3%	50	86%	30%	0%
Male	35	91%	23%	0%	58	79%	33%	0%
American Indian or Alaska Native								
Black or African American	21	–	–	–	25	–	–	–
Hispanic or Latino	51	96%	47%	2%	82	78%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	22	91%	36%	0%	26	96%	27%	0%
General-Education Students	63	95%	48%	2%	86	87%	35%	0%
Students with Disabilities	10	90%	20%	0%	22	64%	18%	0%
English Proficient	65	97%	46%	2%	77	90%	40%	0%
Limited English Proficient	8	75%	25%	0%	31	65%	10%	0%
Economically Disadvantaged	68	94%	43%	1%	103	82%	30%	0%
Not Disadvantaged	5	100%	60%	0%	5	100%	60%	0%
Migrant								
Not Migrant	73	95%	44%	1%	108	82%	31%	0%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	2	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

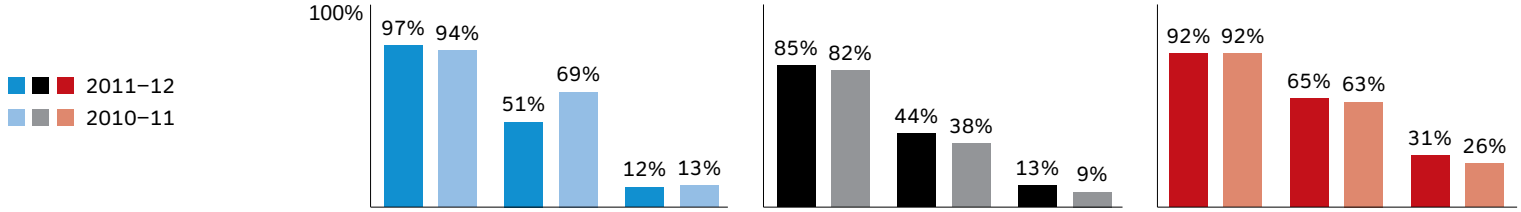
2 Student Performance

School **PS 126 DR MARJORIE H DUNBAR**
School ID **32-09-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 6 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 676 *Range:	640–780	674–780	700–780						
2011 Mean Score: 681									
Number of Tested Students:	71 103	37 75	9 14	2463 2394	1271 1111	383 259			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**73**	**97%**	**51%**	**12%**	**109**	**94%**	**69%**	**13%**
Female	38	100%	55%	16%	51	98%	71%	16%
Male	35	94%	46%	9%	58	91%	67%	10%
American Indian or Alaska Native								
Black or African American	21	–	–	–	26	–	–	–
Hispanic or Latino	51	96%	45%	12%	82	95%	68%	12%
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	22	100%	64%	14%	27	93%	70%	15%
General-Education Students	63	98%	51%	14%	88	99%	75%	16%
Students with Disabilities	10	90%	50%	0%	21	76%	43%	0%
English Proficient	65	98%	52%	14%	77	94%	74%	16%
Limited English Proficient	8	88%	38%	0%	32	97%	56%	6%
Economically Disadvantaged	68	97%	50%	12%	104	94%	68%	12%
Not Disadvantaged	5	100%	60%	20%	5	100%	80%	40%
Migrant								
Not Migrant	73	97%	51%	12%	109	94%	69%	13%

NOTES

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Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

School **PS 126 DR MARJORIE H DUNBAR**
School ID **32-09-00-01-0126**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	54	2%	9%	24%	65%	48	2%	8%	25%	65%	6	0%	17%	17%	67%
	2010–11	49	2%	12%	55%	31%	45	–	–	–	–	4	–	–	–	–
	2009–10	26	15%	19%	35%	31%	24	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades K–1)	2011–12	54	28%	28%	22%	22%	48	25%	29%	23%	23%	6	50%	17%	17%	17%
	2010–11	49	31%	24%	22%	22%	45	–	–	–	–	4	–	–	–	–
	2009–10	26	27%	23%	19%	31%	24	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 2–4)	2011–12	78	8%	1%	36%	55%	66	9%	2%	35%	55%	12	0%	0%	42%	58%
	2010–11	79	3%	6%	47%	44%	61	3%	8%	43%	46%	18	0%	0%	61%	39%
	2009–10	84	2%	6%	42%	50%	63	3%	8%	33%	56%	21	0%	0%	67%	33%
Reading and Writing (Grades 2–4)	2011–12	78	12%	27%	50%	12%	66	12%	21%	53%	14%	12	8%	58%	33%	0%
	2010–11	79	5%	33%	51%	11%	61	7%	26%	54%	13%	18	0%	56%	39%	6%
	2009–10	84	13%	37%	38%	12%	63	13%	30%	43%	14%	21	14%	57%	24%	5%
Listening and Speaking (Grades 5–6)	2011–12	40	5%	8%	53%	35%	28	7%	7%	50%	36%	12	0%	8%	58%	33%
	2010–11	53	0%	2%	42%	57%	43	0%	2%	47%	51%	10	0%	0%	20%	80%
	2009–10	73	5%	11%	36%	48%	55	7%	15%	31%	47%	18	0%	0%	50%	50%
Reading and Writing (Grades 5–6)	2011–12	40	8%	18%	60%	15%	28	11%	11%	61%	18%	12	0%	33%	58%	8%
	2010–11	53	6%	17%	43%	34%	43	2%	19%	42%	37%	10	20%	10%	50%	20%
	2009–10	73	12%	19%	49%	19%	55	13%	20%	44%	24%	18	11%	17%	67%	6%
Listening and Speaking (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 7–8)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

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