The New York State Report Card

2011–12

School **PS/IS 218 RAFAEL HERNANDEZ DUAL LANGUAGE MAGNET SCHOOL**
School ID **32-09-00-01-0218**
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
Principal **LETICIA ROSARIO**
Telephone **(718) 410-7230**
Grades **K-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:
Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS/IS 218 RAFAEL HERNANDEZ DUAL LANGUAGE MAGNET SCHOOL**
School ID **32-09-00-01-0218**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Enrollment

	2009–10	2010–11	2011–12
Pre-K	0	0	
Kindergarten	108	129	125
Grade 1	91	104	125
Grade 2	92	81	96
Grade 3	71	83	82
Grade 4	71	83	83
Grade 5	100	64	79
Grade 6	79	105	82
Ungraded Elementary	1	0	0
Grade 7	86	83	112
Grade 8	139	82	80
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K–12	838	814	864

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size

	2009–10	2010–11	2011–12
Common Branch	28	30	29
Grade 8			
English	32	30	30
Mathematics	30	30	30
Science	30	30	30
Social Studies	30	30	30
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

1 Profile

School **PS/IS 218 RAFAEL HERNANDEZ DUAL LANGUAGE MAGNET SCHOOL**
School ID **32-09-00-01-0218**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Demographic Factors

	2009–10		2010–11		2011–12	
	#	%	#	%	#	%
Eligible for Free Lunch	673	80%	653	80%	693	80%
Reduced Price Lunch	75	9%	73	9%	78	9%
Limited English Proficient	281	34%	290	36%	319	37%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	2	0%
Black or African American	86	10%	68	8%	69	8%
Hispanic or Latino	717	86%	713	88%	757	88%
Asian or Native Hawaiian/Other Pacific Islander	33	4%	31	4%	34	4%
White	2	0%	2	0%	2	0%
Multiracial	0	0%	0	0%	0	0%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions

	2008–09		2009–10		2010–11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		95%		95%
Student Suspensions	9	1%	10	1%	22	3%

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

School **PS/IS 218 RAFAEL HERNANDEZ DUAL LANGUAGE MAGNET SCHOOL**
School ID **32-09-00-01-0218**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Teacher Qualifications

	2009–10	2010–11	2011–12
Total Number of Teachers	62	58	58
Percent with No Valid Teaching Certificate	2%	0%	0%
Percent Teaching Out of Certification	15%	9%	5%
Percent with Fewer than Three Years of Experience	10%	5%	7%
Percentage with Master's Degree Plus 30 Hours or Doctorate	24%	24%	28%
Total Number of Core Classes	62	58	68
Percent Not Taught by Highly Qualified Teachers in This School*	11%	9%	7%
Percent Not Taught by Highly Qualified Teachers in This District**	10%	6%	8%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	73	66	81
Percent Taught by Teachers Without Appropriate Certification	12%	8%	9%

*Not available at the district or statewide level.
**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008–09	2009–10	2010–11
Turnover Rate of Teachers with Fewer than Five Years of Experience	19%	11%	7%
Turnover Rate of All Teachers	17%	16%	7%

Staff Counts

	2009–10	2010–11	2011–12
Total Other Professional Staff	5	7	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K–6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.
In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS/IS 218 RAFAEL HERNANDEZ DUAL LANGUAGE MAGNET SCHOOL**
School ID **32-09-00-01-0218**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard
Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard
Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.
Level 2: Meets Basic Standard
Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.
Level 3: Meets Proficiency Standard
Student performance demonstrates an understanding of the mathematics content expected at this grade level.
Level 4: Exceeds Proficiency Standard
Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

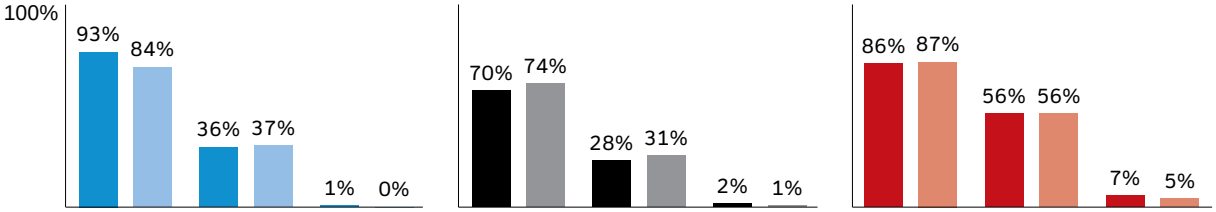
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at http://www.p12.nysed.gov/irs/sirs/.

2 Student Performance

School **PS/IS 218 RAFAEL HERNANDEZ DUAL LANGUAGE MAGNET SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
School ID **32-09-00-01-0218**

Results in Grade 3 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 659 *Range:	644–780	663–780	694–780						
2011 Mean Score: 658									
Number of Tested Students:	74 68	29 30	1 0	1966 2134	790 899	43 16			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**80**	**93%**	**36%**	**1%**	**81**	**84%**	**37%**	**0%**
Female	40	93%	33%	0%	36	83%	42%	0%
Male	40	93%	40%	3%	45	84%	33%	0%
American Indian or Alaska Native								
Black or African American	7	–	–	–	13	77%	23%	0%
Hispanic or Latino	69	93%	36%	1%	62	84%	37%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	6	100%	67%	0%
White								
Multiracial								
Small Group Totals	11	91%	36%	0%				
General-Education Students	77	–	–	–	78	–	–	–
Students with Disabilities	3	–	–	–	3	–	–	–
English Proficient	42	95%	45%	2%	45	93%	58%	0%
Limited English Proficient	38	89%	26%	0%	36	72%	11%	0%
Economically Disadvantaged	80	93%	36%	1%	81	84%	37%	0%
Not Disadvantaged								
Migrant								
Not Migrant	80	93%	36%	1%	81	84%	37%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	0	N/A	N/A	N/A	0	N/A	N/A	N/A

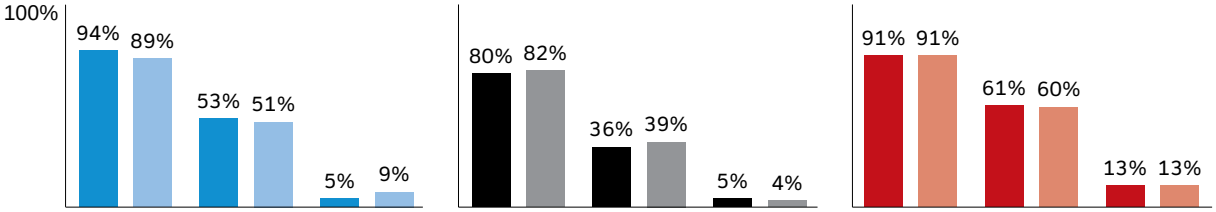
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS/IS 218 RAFAEL HERNANDEZ DUAL LANGUAGE MAGNET SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
School ID **32-09-00-01-0218**

Results in Grade 3 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 684 *Range:	662–770	684–770	707–770						
2011 Mean Score: 683									
Number of Tested Students:	76 72	43 41	4 7	2322 2438	1049 1144	133 121			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**81**	**94%**	**53%**	**5%**	**81**	**89%**	**51%**	**9%**
Female	40	93%	43%	0%	36	89%	56%	6%
Male	41	95%	63%	10%	45	89%	47%	11%
American Indian or Alaska Native								
Black or African American	7	–	–	–	13	85%	46%	8%
Hispanic or Latino	70	94%	53%	4%	62	89%	48%	8%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	6	100%	83%	17%
White								
Multiracial								
Small Group Totals	11	91%	55%	9%				
General-Education Students	78	–	–	–	78	–	–	–
Students with Disabilities	3	–	–	–	3	–	–	–
English Proficient	42	98%	52%	10%	45	96%	64%	16%
Limited English Proficient	39	90%	54%	0%	36	81%	33%	0%
Economically Disadvantaged	81	94%	53%	5%	81	89%	51%	9%
Not Disadvantaged								
Migrant								
Not Migrant	81	94%	53%	5%	81	89%	51%	9%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

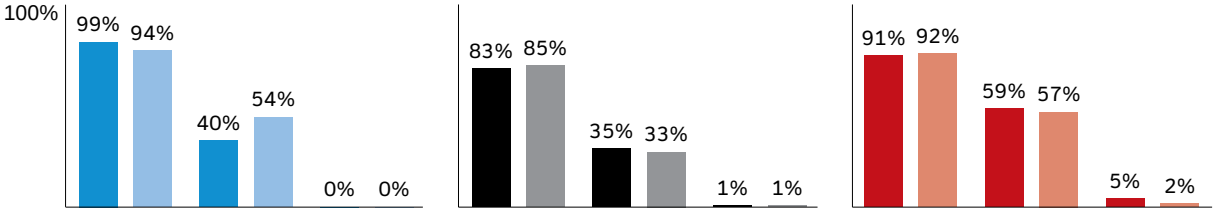
	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

School **PS/IS 218 RAFAEL HERNANDEZ DUAL LANGUAGE MAGNET SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
School ID **32-09-00-01-0218**

Results in Grade 4 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 668 *Range:	637–775	671–775	722–775						
2011 Mean Score: 670									
Number of Tested Students:	81 75	33 43	0 0	2288 2344	959 903	26 16			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**82**	**99%**	**40%**	**0%**	**80**	**94%**	**54%**	**0%**
Female	35	100%	49%	0%	42	93%	57%	0%
Male	47	98%	34%	0%	38	95%	50%	0%
American Indian or Alaska Native								
Black or African American	12	100%	25%	0%	10	–	–	–
Hispanic or Latino	64	98%	41%	0%	69	93%	51%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	67%	0%	1	–	–	–
White								
Multiracial								
Small Group Totals					11	100%	73%	0%
General-Education Students	78	–	–	–	69	96%	62%	0%
Students with Disabilities	4	–	–	–	11	82%	0%	0%
English Proficient	52	100%	56%	0%	48	100%	69%	0%
Limited English Proficient	30	97%	13%	0%	32	84%	31%	0%
Economically Disadvantaged	82	99%	40%	0%	80	94%	54%	0%
Not Disadvantaged								
Migrant								
Not Migrant	82	99%	40%	0%	80	94%	54%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

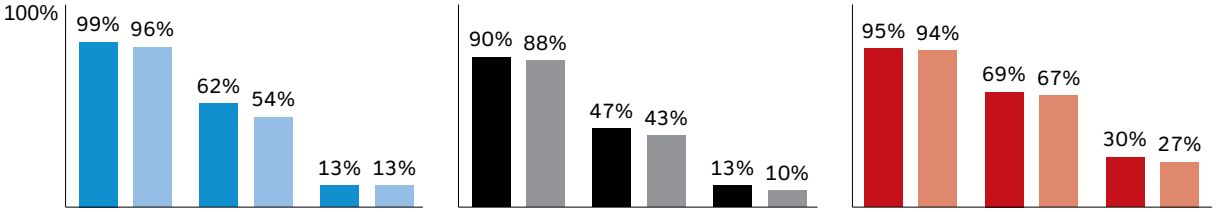
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS/IS 218 RAFAEL HERNANDEZ DUAL LANGUAGE MAGNET SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
School ID **32-09-00-01-0218**

Results in Grade 4 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 683 *Range:	636–800	676–800	707–800						
2011 Mean Score: 680									
2011–12	99%	62%	13%	90%	47%	13%	95%	69%	30%
2010–11	96%	54%	13%	88%	43%	10%	94%	67%	27%
Number of Tested Students:	81 77	51 43	11 10	2562 2519	1333 1223	369 279			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**82**	**99%**	**62%**	**13%**	**80**	**96%**	**54%**	**13%**
Female	35	97%	63%	6%	42	95%	52%	7%
Male	47	100%	62%	19%	38	97%	55%	18%
American Indian or Alaska Native								
Black or African American	12	100%	50%	8%	10	–	–	–
Hispanic or Latino	64	98%	61%	13%	69	96%	55%	13%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	33%	1	–	–	–
White								
Multiracial								
Small Group Totals					11	100%	45%	9%
General-Education Students	78	–	–	–	69	97%	59%	14%
Students with Disabilities	4	–	–	–	11	91%	18%	0%
English Proficient	52	100%	69%	19%	48	100%	73%	19%
Limited English Proficient	30	97%	50%	3%	32	91%	25%	3%
Economically Disadvantaged	82	99%	62%	13%	80	96%	54%	13%
Not Disadvantaged								
Migrant								
Not Migrant	82	99%	62%	13%	80	96%	54%	13%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

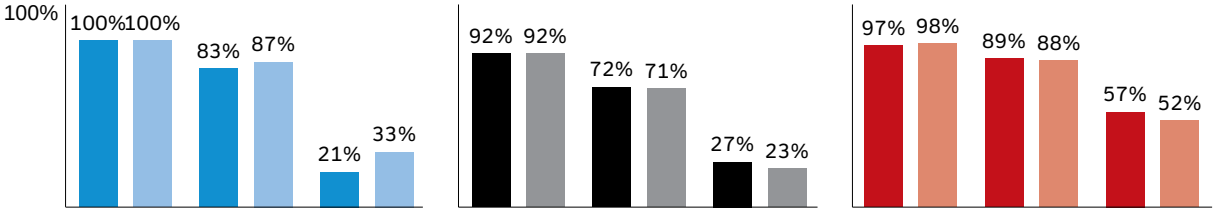
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **PS/IS 218 RAFAEL HERNANDEZ DUAL LANGUAGE MAGNET SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
School ID **32-09-00-01-0218**

Results in Grade 4 Science

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 76 Range:	45–100	65–100	85–100						
2011 Mean Score: 79									
Number of Tested Students:	82 76	68 66	17 25	2604 2591	2031 2008	766 639			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**82**	**100%**	**83%**	**21%**	**76**	**100%**	**87%**	**33%**
Female	35	100%	77%	20%	41	100%	85%	24%
Male	47	100%	87%	21%	35	100%	89%	43%
American Indian or Alaska Native								
Black or African American	12	100%	92%	17%	10	–	–	–
Hispanic or Latino	64	100%	80%	20%	65	100%	88%	34%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	33%	1	–	–	–
White								
Multiracial								
Small Group Totals					11	100%	82%	27%
General-Education Students	78	–	–	–	67	100%	88%	34%
Students with Disabilities	4	–	–	–	9	100%	78%	22%
English Proficient	52	100%	88%	31%	46	100%	100%	48%
Limited English Proficient	30	100%	73%	3%	30	100%	67%	10%
Economically Disadvantaged	82	100%	83%	21%	76	100%	87%	33%
Not Disadvantaged								
Migrant								
Not Migrant	82	100%	83%	21%	76	100%	87%	33%

NOTES
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

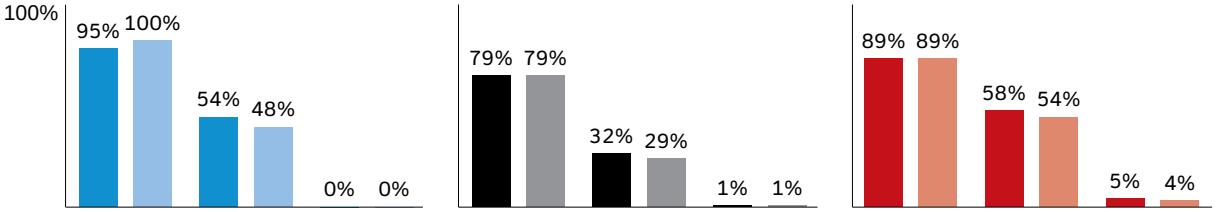
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **PS/IS 218 RAFAEL HERNANDEZ DUAL LANGUAGE MAGNET SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
School ID **32-09-00-01-0218**

Results in Grade 5 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 668 *Range:	648–795	668–795	700–795						
2011 Mean Score: 667									
Number of Tested Students:	72 60	41 29	0 0	2103 2107	856 780	23 30			
2011–12	95%	54%	0%	79%	32%	1%	89%	58%	5%
2010–11	100%	48%	0%	79%	29%	1%	89%	54%	4%



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**76**	**95%**	**54%**	**0%**	**60**	**100%**	**48%**	**0%**
Female	42	93%	50%	0%	33	100%	45%	0%
Male	34	97%	59%	0%	27	100%	52%	0%
American Indian or Alaska Native								
Black or African American	10	–	–	–	9	100%	44%	0%
Hispanic or Latino	65	94%	57%	0%	51	100%	49%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White								
Multiracial								
Small Group Totals	11	100%	36%	0%				
General-Education Students	66	98%	59%	0%	55	100%	49%	0%
Students with Disabilities	10	70%	20%	0%	5	100%	40%	0%
English Proficient	54	98%	65%	0%	45	100%	62%	0%
Limited English Proficient	22	86%	27%	0%	15	100%	7%	0%
Economically Disadvantaged	76	95%	54%	0%	60	100%	48%	0%
Not Disadvantaged								
Migrant								
Not Migrant	76	95%	54%	0%	60	100%	48%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

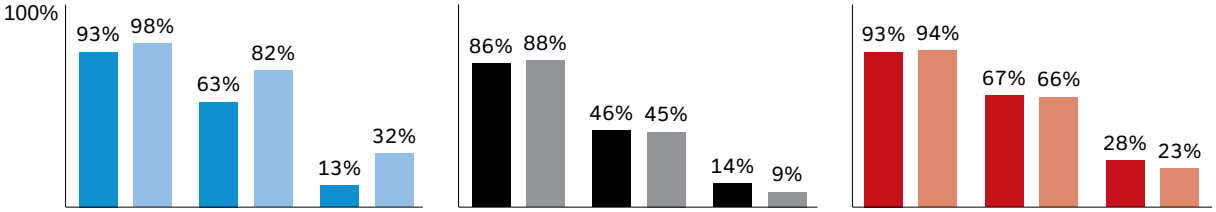
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS/IS 218 RAFAEL HERNANDEZ DUAL LANGUAGE MAGNET SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
School ID **32-09-00-01-0218**

Results in Grade 5 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 679 *Range:	640–780	676–780	707–780						
2011 Mean Score: 697									
2011–12	93%	63%	13%	86%	46%	14%	93%	67%	28%
2010–11	98%	82%	32%	88%	45%	9%	94%	66%	23%
Number of Tested Students:	71 59	48 49	10 19	2361 2409	1268 1241	394 260			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**76**	**93%**	**63%**	**13%**	**60**	**98%**	**82%**	**32%**
Female	42	95%	62%	7%	33	97%	79%	18%
Male	34	91%	65%	21%	27	100%	85%	48%
American Indian or Alaska Native								
Black or African American	10	–	–	–	9	100%	67%	22%
Hispanic or Latino	65	94%	65%	15%	51	98%	84%	33%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White								
Multiracial								
Small Group Totals	11	91%	55%	0%				
General-Education Students	66	97%	68%	14%	55	98%	80%	31%
Students with Disabilities	10	70%	30%	10%	5	100%	100%	40%
English Proficient	54	98%	76%	17%	45	98%	89%	40%
Limited English Proficient	22	82%	32%	5%	15	100%	60%	7%
Economically Disadvantaged	76	93%	63%	13%	60	98%	82%	32%
Not Disadvantaged								
Migrant								
Not Migrant	76	93%	63%	13%	60	98%	82%	32%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

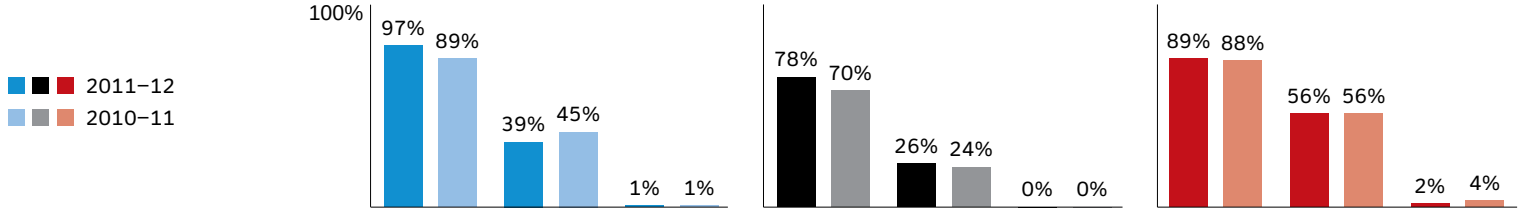
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

School **PS/IS 218 RAFAEL HERNANDEZ DUAL LANGUAGE MAGNET SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
School ID **32-09-00-01-0218**

Results in Grade 6 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 661 *Range:	644–785	662–785	694–785						
2011 Mean Score: 659									
Number of Tested Students:	74 91	30 46	1 1	2197 1949	727 657	4 11			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**76**	**97%**	**39%**	**1%**	**102**	**89%**	**45%**	**1%**
Female	40	98%	38%	3%	57	88%	42%	0%
Male	36	97%	42%	0%	45	91%	49%	2%
American Indian or Alaska Native								
Black or African American	9	100%	56%	0%	6	100%	50%	0%
Hispanic or Latino	67	97%	37%	1%	90	89%	42%	1%
Asian or Native Hawaiian/Other Pacific Islander					5	–	–	–
White					1	–	–	–
Multiracial								
Small Group Totals					6	83%	83%	0%
General-Education Students	73	–	–	–	91	96%	51%	1%
Students with Disabilities	3	–	–	–	11	36%	0%	0%
English Proficient	55	100%	53%	2%	79	92%	54%	1%
Limited English Proficient	21	90%	5%	0%	23	78%	13%	0%
Economically Disadvantaged	76	97%	39%	1%	102	89%	45%	1%
Not Disadvantaged								
Migrant								
Not Migrant	76	97%	39%	1%	102	89%	45%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

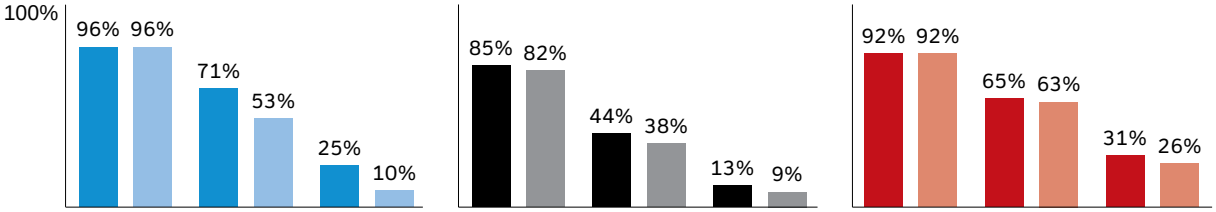
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS/IS 218 RAFAEL HERNANDEZ DUAL LANGUAGE MAGNET SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
School ID **32-09-00-01-0218**

Results in Grade 6 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 685 *Range:	640–780	674–780	700–780						
2011 Mean Score: 674									
Number of Tested Students:	73 98	54 54	19 10	2463 2394	1271 1111	383 259			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**76**	**96%**	**71%**	**25%**	**102**	**96%**	**53%**	**10%**
Female	40	93%	55%	18%	57	95%	47%	9%
Male	36	100%	89%	33%	45	98%	60%	11%
American Indian or Alaska Native								
Black or African American	9	100%	78%	44%	6	100%	50%	0%
Hispanic or Latino	67	96%	70%	22%	90	96%	51%	8%
Asian or Native Hawaiian/Other Pacific Islander					5	–	–	–
White					1	–	–	–
Multiracial								
Small Group Totals					6	100%	83%	50%
General-Education Students	73	–	–	–	91	100%	58%	11%
Students with Disabilities	3	–	–	–	11	64%	9%	0%
English Proficient	55	98%	80%	29%	79	100%	61%	11%
Limited English Proficient	21	90%	48%	14%	23	83%	26%	4%
Economically Disadvantaged	76	96%	71%	25%	102	96%	53%	10%
Not Disadvantaged								
Migrant								
Not Migrant	76	96%	71%	25%	102	96%	53%	10%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

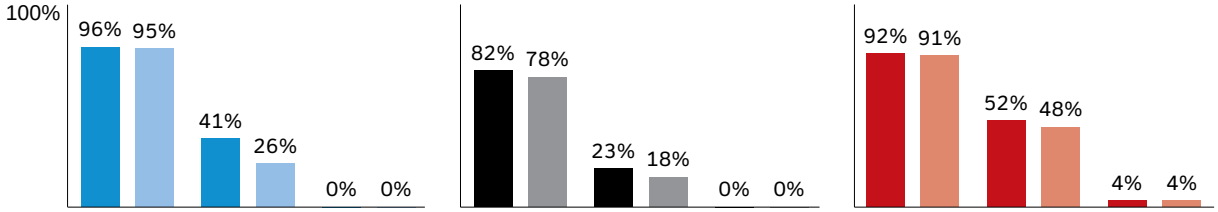
	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **PS/IS 218 RAFAEL HERNANDEZ DUAL LANGUAGE MAGNET SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
School ID **32-09-00-01-0218**

Results in Grade 7 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 662 *Range:	642–790	665–790	698–790						
2011 Mean Score: 659									
Number of Tested Students:	102 78	43 21	0 0	2339 2197	649 498	7 7			
	96% 95%	41% 26%	0% 0%	82% 78%	23% 18%	0% 0%	92% 91%	52% 48%	4% 4%



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**106**	**96%**	**41%**	**0%**	**82**	**95%**	**26%**	**0%**
Female	60	95%	43%	0%	47	96%	28%	0%
Male	46	98%	37%	0%	35	94%	23%	0%
American Indian or Alaska Native								
Black or African American	5	–	–	–	3	–	–	–
Hispanic or Latino	95	97%	38%	0%	77	95%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	0%	2	–	–	–
White	1	–	–	–				
Multiracial								
Small Group Totals	6	83%	83%	0%	5	100%	20%	0%
General-Education Students	96	97%	45%	0%	77	96%	27%	0%
Students with Disabilities	10	90%	0%	0%	5	80%	0%	0%
English Proficient	87	97%	47%	0%	77	95%	27%	0%
Limited English Proficient	19	95%	11%	0%	5	100%	0%	0%
Economically Disadvantaged	106	96%	41%	0%	82	95%	26%	0%
Not Disadvantaged								
Migrant								
Not Migrant	106	96%	41%	0%	82	95%	26%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

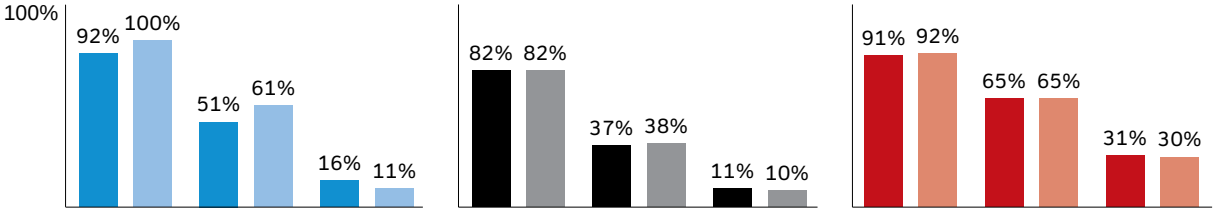
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS/IS 218 RAFAEL HERNANDEZ DUAL LANGUAGE MAGNET SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
School ID **32-09-00-01-0218**

Results in Grade 7 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 671 *Range:	639–800	670–800	694–800						
2011 Mean Score: 676									
Number of Tested Students:	97 82	54 50	17 9	2391 2347	1082 1099	323 283			



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**106**	**92%**	**51%**	**16%**	**82**	**100%**	**61%**	**11%**
Female	60	87%	48%	18%	47	100%	62%	11%
Male	46	98%	54%	13%	35	100%	60%	11%
American Indian or Alaska Native								
Black or African American	5	–	–	–	3	–	–	–
Hispanic or Latino	95	92%	48%	12%	77	100%	61%	10%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	80%	2	–	–	–
White	1	–	–	–				
Multiracial								
Small Group Totals	6	100%	83%	67%	5	100%	60%	20%
General-Education Students	96	94%	55%	18%	77	100%	62%	12%
Students with Disabilities	10	70%	10%	0%	5	100%	40%	0%
English Proficient	87	95%	57%	20%	77	100%	64%	12%
Limited English Proficient	19	74%	21%	0%	5	100%	20%	0%
Economically Disadvantaged	106	92%	51%	16%	82	100%	61%	11%
Not Disadvantaged								
Migrant								
Not Migrant	106	92%	51%	16%	82	100%	61%	11%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

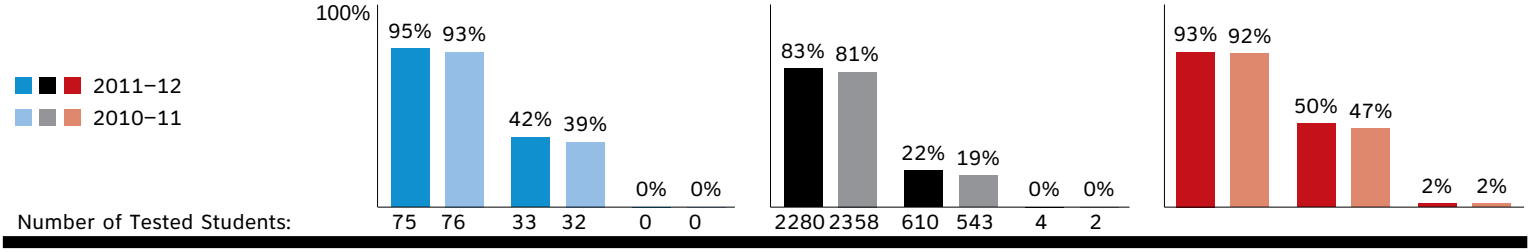
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **PS/IS 218 RAFAEL HERNANDEZ DUAL LANGUAGE MAGNET SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
School ID **32-09-00-01-0218**

Results in Grade 8 English Language Arts

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 652 *Range:	628–790	658–790	699–790						
2011 Mean Score: 652									
Number of Tested Students:	75 76	33 32	0 0	2280 2358	610 543	4 2			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**79**	**95%**	**42%**	**0%**	**82**	**93%**	**39%**	**0%**
Female	44	95%	50%	0%	42	100%	45%	0%
Male	35	94%	31%	0%	40	85%	33%	0%
American Indian or Alaska Native								
Black or African American	3	–	–	–	3	–	–	–
Hispanic or Latino	74	95%	43%	0%	74	93%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	5	–	–	–
White								
Multiracial								
Small Group Totals	5	100%	20%	0%	8	88%	63%	0%
General-Education Students	75	–	–	–	74	96%	43%	0%
Students with Disabilities	4	–	–	–	8	63%	0%	0%
English Proficient	76	–	–	–	69	94%	46%	0%
Limited English Proficient	3	–	–	–	13	85%	0%	0%
Economically Disadvantaged	79	95%	42%	0%	82	93%	39%	0%
Not Disadvantaged								
Migrant								
Not Migrant	79	95%	42%	0%	82	93%	39%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

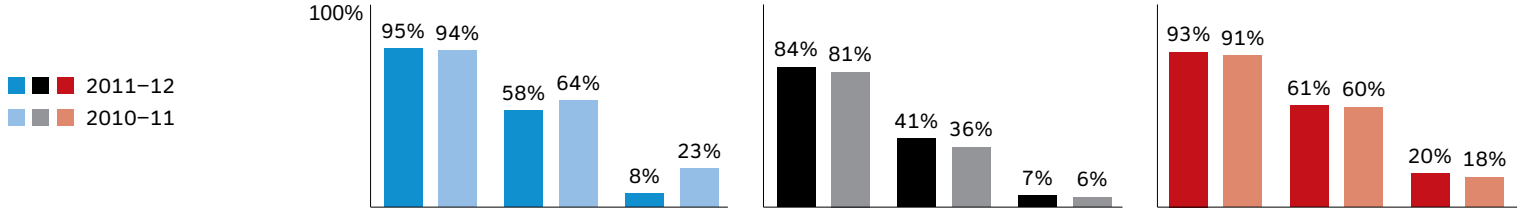
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS/IS 218 RAFAEL HERNANDEZ DUAL LANGUAGE MAGNET SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
School ID **32-09-00-01-0218**

Results in Grade 8 Mathematics

	This School			School District			NY State Public		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4
2012 Mean Score: 678 *Range:	639–775	674–775	704–775						
2011 Mean Score: 682									
Number of Tested Students:	75 76	46 52	6 19	2384 2458	1151 1097	200 170			



Results by Student Group

Student Group	2011–12 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**79**	**95%**	**58%**	**8%**	**81**	**94%**	**64%**	**23%**
Female	44	98%	55%	5%	42	95%	67%	26%
Male	35	91%	63%	11%	39	92%	62%	21%
American Indian or Alaska Native								
Black or African American	3	–	–	–	3	–	–	–
Hispanic or Latino	74	95%	58%	7%	73	95%	63%	19%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	5	–	–	–
White								
Multiracial								
Small Group Totals	5	100%	60%	20%	8	88%	75%	63%
General-Education Students	75	–	–	–	73	97%	70%	26%
Students with Disabilities	4	–	–	–	8	63%	13%	0%
English Proficient	76	–	–	–	68	97%	66%	28%
Limited English Proficient	3	–	–	–	13	77%	54%	0%
Economically Disadvantaged	79	95%	58%	8%	81	94%	64%	23%
Not Disadvantaged								
Migrant								
Not Migrant	79	95%	58%	8%	81	94%	64%	23%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports.*

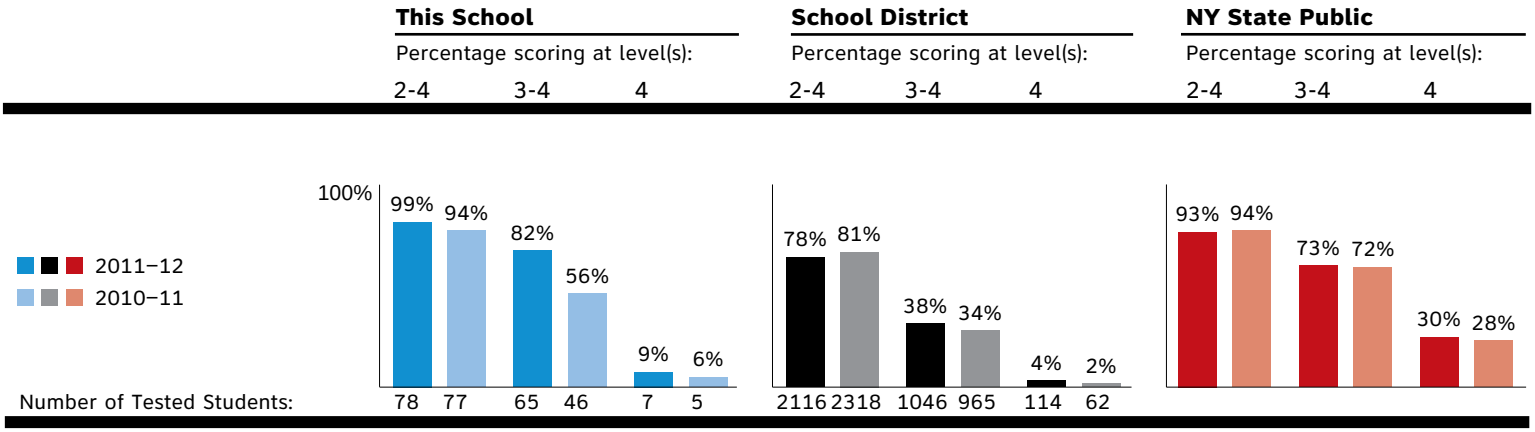
Other Assessments

	2011–12 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **PS/IS 218 RAFAEL HERNANDEZ DUAL LANGUAGE MAGNET SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**
School ID **32-09-00-01-0218**

Results in Grade 8 Science



Results by Student Group

Student Group	2011–12 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**79**	**99%**	**82%**	**9%**	**82**	**94%**	**56%**	**6%**
Female	44	98%	86%	9%	42	98%	57%	10%
Male	35	100%	77%	9%	40	90%	55%	3%
American Indian or Alaska Native								
Black or African American	3	–	–	–	3	–	–	–
Hispanic or Latino	74	99%	82%	8%	74	93%	54%	4%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	5	–	–	–
White								
Multiracial								
Small Group Totals	5	100%	80%	20%	8	100%	75%	25%
General-Education Students	75	–	–	–	73	97%	60%	7%
Students with Disabilities	4	–	–	–	9	67%	22%	0%
English Proficient	76	–	–	–	69	96%	62%	7%
Limited English Proficient	3	–	–	–	13	85%	23%	0%
Economically Disadvantaged	79	99%	82%	9%	82	94%	56%	6%
Not Disadvantaged								
Migrant								
Not Migrant	79	99%	82%	9%	82	94%	56%	6%

NOTES
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011–12 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4	2010–11 School Year: Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **PS/IS 218 RAFAEL HERNANDEZ DUAL LANGUAGE MAGNET SCHOOL**
School ID **32-09-00-01-0218**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Integrated Algebra	2011–12	28	100%	96%	4%	27	–	–	–	1	–	–	–
	2010–11	27	100%	100%	26%	27	100%	100%	26%	0			
	2009–10	20	100%	100%	0%	19	–	–	–	1	–	–	–
Geometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Algebra 2/Trigonometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Global History and Geography	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
U.S. History and Government	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Living Environment	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Earth Science	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Chemistry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Physics	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS/IS 218 RAFAEL HERNANDEZ DUAL LANGUAGE MAGNET SCHOOL**
School ID **32-09-00-01-0218**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	125	1%	19%	50%	30%	98	1%	16%	49%	34%	27	0%	30%	56%	15%
	2010–11	124	2%	22%	43%	34%	85	0%	19%	39%	42%	39	5%	28%	51%	15%
	2009–10	99	1%	27%	51%	21%	75	0%	15%	60%	25%	24	4%	67%	21%	8%
Reading and Writing (Grades K–1)	2011–12	125	32%	33%	16%	19%	98	30%	33%	18%	19%	27	41%	33%	7%	19%
	2010–11	124	35%	23%	19%	24%	85	29%	25%	16%	29%	39	46%	18%	23%	13%
	2009–10	99	31%	42%	13%	13%	75	25%	41%	16%	17%	24	50%	46%	4%	0%
Listening and Speaking (Grades 2–4)	2011–12	103	0%	0%	30%	70%	86	0%	0%	26%	74%	17	0%	0%	53%	47%
	2010–11	106	0%	1%	50%	49%	94	0%	1%	47%	52%	12	0%	0%	75%	25%
	2009–10	104	1%	0%	29%	70%	88	1%	0%	24%	75%	16	0%	0%	56%	44%
Reading and Writing (Grades 2–4)	2011–12	103	1%	28%	53%	17%	86	0%	24%	57%	19%	17	6%	47%	35%	12%
	2010–11	106	1%	30%	55%	14%	94	0%	29%	55%	16%	12	8%	42%	50%	0%
	2009–10	104	2%	37%	45%	16%	88	1%	33%	49%	17%	16	6%	56%	25%	13%
Listening and Speaking (Grades 5–6)	2011–12	43	0%	0%	49%	51%	33	0%	0%	48%	52%	10	0%	0%	50%	50%
	2010–11	38	0%	0%	84%	16%	28	0%	0%	82%	18%	10	0%	0%	90%	10%
	2009–10	37	0%	3%	57%	41%	27	0%	4%	44%	52%	10	0%	0%	90%	10%
Reading and Writing (Grades 5–6)	2011–12	43	2%	0%	49%	49%	33	0%	0%	52%	48%	10	10%	0%	40%	50%
	2010–11	38	3%	5%	58%	34%	28	0%	4%	57%	39%	10	10%	10%	60%	20%
	2009–10	37	5%	14%	27%	54%	27	0%	7%	19%	74%	10	20%	30%	50%	0%
Listening and Speaking (Grades 7–8)	2011–12	22	0%	0%	55%	45%	15	0%	0%	53%	47%	7	0%	0%	57%	43%
	2010–11	18	0%	0%	33%	67%	14	–	–	–	–	4	–	–	–	–
	2009–10	39	0%	0%	23%	77%	26	0%	0%	12%	88%	13	0%	0%	46%	54%
Reading and Writing (Grades 7–8)	2011–12	22	0%	23%	59%	18%	15	0%	20%	67%	13%	7	0%	29%	43%	29%
	2010–11	18	0%	33%	22%	44%	14	–	–	–	–	4	–	–	–	–
	2009–10	39	3%	41%	46%	10%	26	0%	23%	62%	15%	13	8%	77%	15%	0%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.