



The New York State Report Card 2011–12

School **IS 313 SCHOOL OF LEADERSHIP
DEVELOPMENT**

School ID **32-09-00-01-0313**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 9**

Principal **LAUREN WILKENS**

Telephone **(718) 583-1736**

Grades **6-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **IS 313 SCHOOL OF LEADERSHIP DEVELOPMENT**
School ID **32-09-00-01-0313**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	141	146	149
Ungraded Elementary	0	0	0
Grade 7	141	154	151
Grade 8	152	147	152
Grade 9	0	0	0
Grade 10	0	1	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	434	448	452

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	28		26
Grade 8			
English	29	28	
Mathematics	28	27	28
Science	28	35	28
Social Studies	28	30	28
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	362	83%	374	83%	379	84%
Reduced Price Lunch	3	1%	3	1%	3	1%
Limited English Proficient	133	31%	155	35%	153	34%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	2	0%	3	1%
Black or African American	132	30%	132	29%	135	30%
Hispanic or Latino	292	67%	306	68%	307	68%
Asian or Native Hawaiian/Other Pacific Islander	6	1%	7	2%	5	1%
White	2	0%	1	0%	2	0%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		88%		89%		88%
Student Suspensions	9	2%	9	2%	9	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **IS 313 SCHOOL OF LEADERSHIP DEVELOPMENT**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	31	31	32
Percent with No Valid Teaching Certificate	3%	10%	3%
Percent Teaching Out of Certification	6%	19%	9%
Percent with Fewer than Three Years of Experience	6%	6%	9%
Percentage with Master's Degree Plus 30 Hours or Doctorate	32%	29%	28%
Total Number of Core Classes	59	64	83
Percent Not Taught by Highly Qualified Teachers in This School*	3%	20%	8%
Percent Not Taught by Highly Qualified Teachers in This District**	10%	6%	8%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	72	73	95
Percent Taught by Teachers Without Appropriate Certification	6%	18%	41%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	0%	40%
Turnover Rate of All Teachers	13%	3%	19%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	5	4
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School IS 313 SCHOOL OF LEADERSHIP DEVELOPMENT
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This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

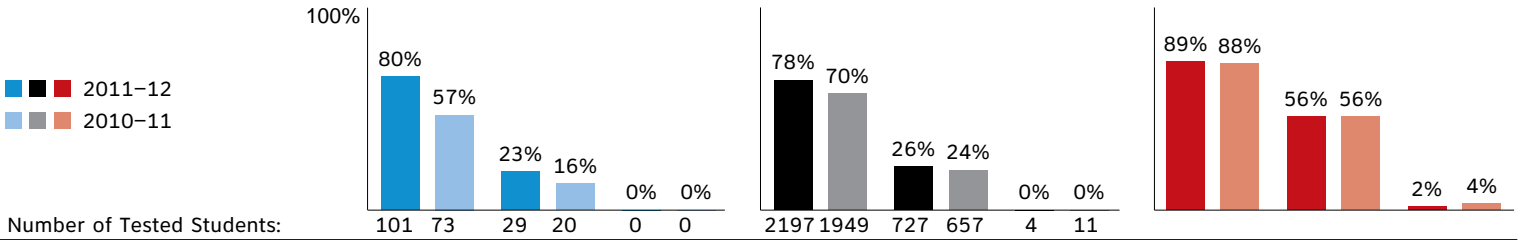
School **IS 313 SCHOOL OF LEADERSHIP DEVELOPMENT**
School ID **32-09-00-01-0313**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 652 *Range: 644–785 662–785 694–785
2011 Mean Score: 644



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	127	80%	23%	0%	128	57%	16%	0%
Female	61	89%	31%	0%	64	58%	17%	0%
Male	66	71%	15%	0%	64	56%	14%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	36	–	–	–	42	–	–	–
Hispanic or Latino	89	76%	21%	0%	84	56%	18%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	1	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–
Small Group Totals	38	87%	26%	0%	44	59%	11%	0%
General-Education Students	109	84%	24%	0%	109	64%	18%	0%
Students with Disabilities	18	50%	17%	0%	19	16%	0%	0%
English Proficient	89	91%	30%	0%	85	74%	21%	0%
Limited English Proficient	38	53%	5%	0%	43	23%	5%	0%
Economically Disadvantaged	127	80%	23%	0%	128	57%	16%	0%
Not Disadvantaged	–	–	–	–	–	–	–	–
Migrant	–	–	–	–	–	–	–	–
Not Migrant	127	80%	23%	0%	128	57%	16%	0%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	–	–	–	0	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	8	N/A	N/A	N/A	9	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	8	N/A	N/A	N/A	9	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

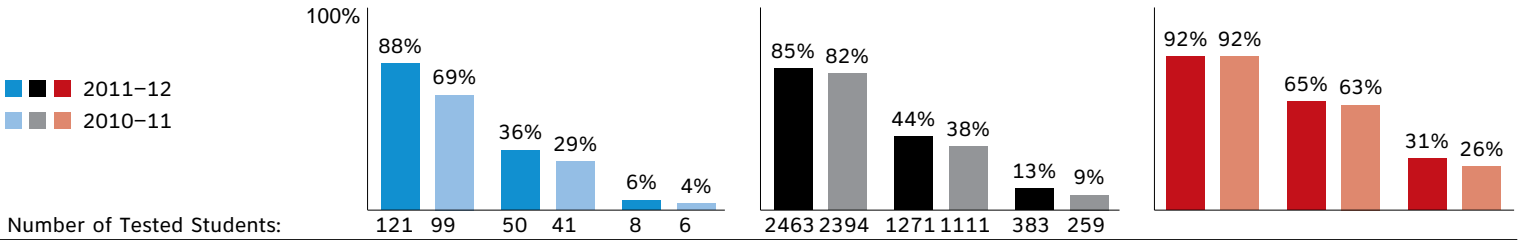
School IS 313 SCHOOL OF LEADERSHIP DEVELOPMENT
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District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 665 *Range: 640-780 674-780 700-780
2011 Mean Score: 654



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	137	88%	36%	6%	143	69%	29%	4%
Female	64	91%	44%	11%	70	73%	30%	4%
Male	73	86%	30%	1%	73	66%	27%	4%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	36	-	-	-	43	-	-	-
Hispanic or Latino	98	92%	39%	5%	98	73%	33%	6%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	1	-	-	-				
Multiracial								
Small Group Totals	39	79%	31%	8%	45	60%	20%	0%
General-Education Students	119	92%	40%	7%	124	73%	31%	4%
Students with Disabilities	18	67%	11%	0%	19	47%	16%	5%
English Proficient	91	91%	38%	9%	89	73%	35%	4%
Limited English Proficient	46	83%	33%	0%	54	63%	19%	4%
Economically Disadvantaged	137	88%	36%	6%	143	69%	29%	4%
Not Disadvantaged								
Migrant								
Not Migrant	137	88%	36%	6%	143	69%	29%	4%

NOTES

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Other Assessments

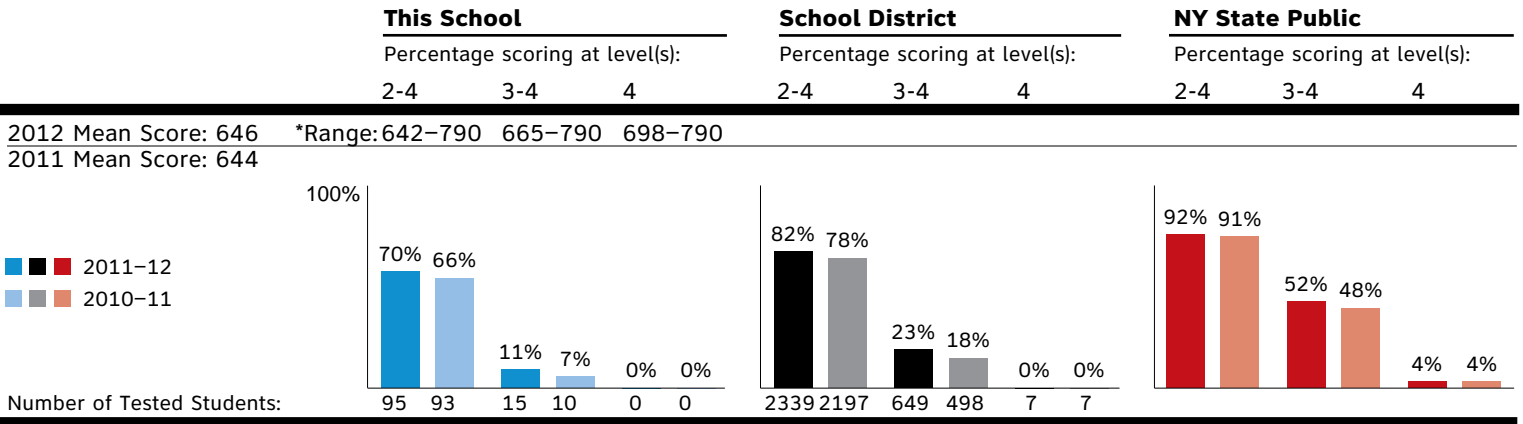
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **IS 313 SCHOOL OF LEADERSHIP DEVELOPMENT**
School ID **32-09-00-01-0313**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	136	70%	11%	0%	141	66%	7%	0%
Female	65	72%	15%	0%	63	78%	8%	0%
Male	71	68%	7%	0%	78	56%	6%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	44	-	-	-	45	64%	2%	0%
Hispanic or Latino	90	76%	12%	0%	89	66%	9%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White					2	-	-	-
Multiracial								
Small Group Totals	46	59%	9%	0%	7	71%	14%	0%
General-Education Students	114	76%	11%	0%	113	73%	9%	0%
Students with Disabilities	22	36%	9%	0%	28	39%	0%	0%
English Proficient	91	80%	16%	0%	92	74%	11%	0%
Limited English Proficient	45	49%	0%	0%	49	51%	0%	0%
Economically Disadvantaged	136	70%	11%	0%	141	66%	7%	0%
Not Disadvantaged								
Migrant								
Not Migrant	136	70%	11%	0%	141	66%	7%	0%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	8	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	7	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

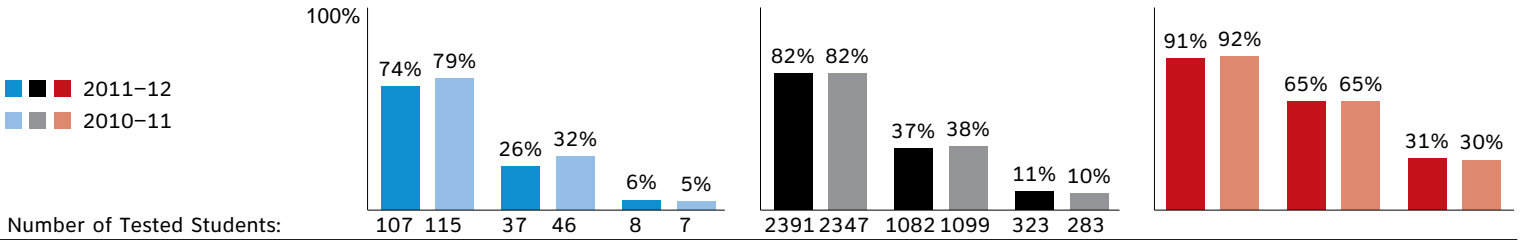
School **IS 313 SCHOOL OF LEADERSHIP DEVELOPMENT**
School ID **32-09-00-01-0313**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 652 *Range: 639–800 670–800 694–800
2011 Mean Score: 655



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	144	74%	26%	6%	146	79%	32%	5%
Female	68	75%	31%	7%	66	82%	36%	3%
Male	76	74%	21%	4%	80	76%	28%	6%
American Indian or Alaska Native					1	–	–	–
Black or African American	44	–	–	–	46	70%	28%	4%
Hispanic or Latino	96	80%	29%	7%	93	84%	32%	4%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White					2	–	–	–
Multiracial								
Small Group Totals	48	63%	19%	2%	7	71%	43%	14%
General-Education Students	124	79%	28%	6%	118	82%	37%	6%
Students with Disabilities	20	45%	10%	0%	28	64%	7%	0%
English Proficient	91	82%	32%	9%	92	80%	29%	5%
Limited English Proficient	53	60%	15%	0%	54	76%	35%	4%
Economically Disadvantaged	144	74%	26%	6%	146	79%	32%	5%
Not Disadvantaged								
Migrant								
Not Migrant	144	74%	26%	6%	146	79%	32%	5%

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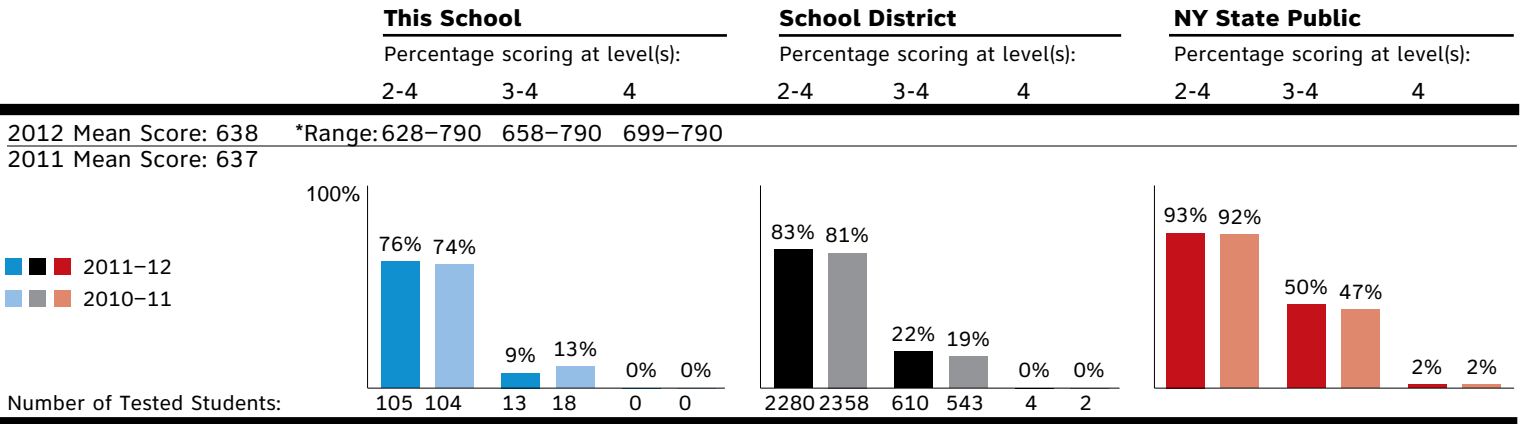
Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **IS 313 SCHOOL OF LEADERSHIP DEVELOPMENT**
 School ID **32-09-00-01-0313**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 8 English Language Arts



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	138	76%	9%	0%	140	74%	13%	0%
Female	60	83%	12%	0%	59	76%	14%	0%
Male	78	71%	8%	0%	81	73%	12%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	42	81%	2%	0%	32	–	–	–
Hispanic or Latino	91	74%	13%	0%	105	68%	11%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	1	–	–	–				
Multiracial								
Small Group Totals	5	80%	0%	0%	35	94%	17%	0%
General-Education Students	114	82%	11%	0%	116	80%	16%	0%
Students with Disabilities	24	50%	0%	0%	24	46%	0%	0%
English Proficient	91	81%	13%	0%	87	89%	21%	0%
Limited English Proficient	47	66%	2%	0%	53	51%	0%	0%
Economically Disadvantaged	138	76%	9%	0%	140	74%	13%	0%
Not Disadvantaged								
Migrant								
Not Migrant	138	76%	9%	0%	140	74%	13%	0%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	6	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	6	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

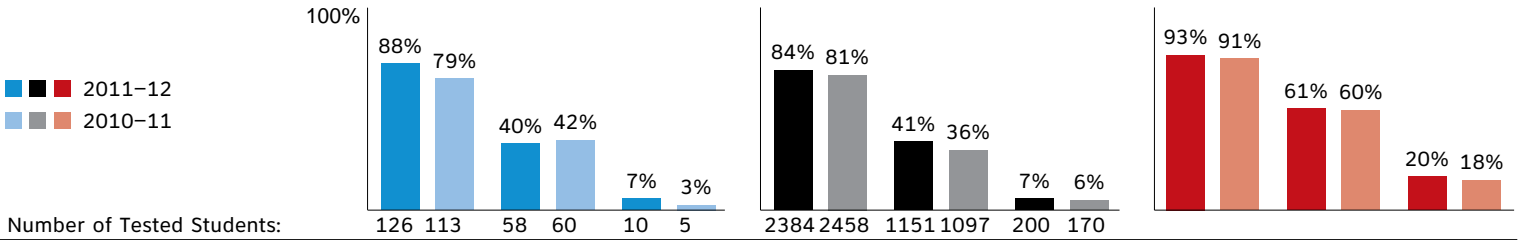
School **IS 313 SCHOOL OF LEADERSHIP DEVELOPMENT**
School ID **32-09-00-01-0313**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 667 *Range: 639–775 674–775 704–775
2011 Mean Score: 662



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	144	88%	40%	7%	143	79%	42%	3%
Female	63	92%	46%	6%	60	78%	35%	3%
Male	81	84%	36%	7%	83	80%	47%	4%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	44	84%	34%	0%	32	–	–	–
Hispanic or Latino	95	88%	42%	9%	108	80%	42%	4%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White	1	–	–	–				
Multiracial								
Small Group Totals	5	100%	60%	20%	35	77%	43%	3%
General-Education Students	120	93%	46%	8%	119	83%	49%	4%
Students with Disabilities	24	58%	13%	0%	24	58%	8%	0%
English Proficient	90	89%	34%	6%	87	83%	49%	5%
Limited English Proficient	54	85%	50%	9%	56	73%	30%	2%
Economically Disadvantaged	144	88%	40%	7%	143	79%	42%	3%
Not Disadvantaged								
Migrant								
Not Migrant	144	88%	40%	7%	143	79%	42%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

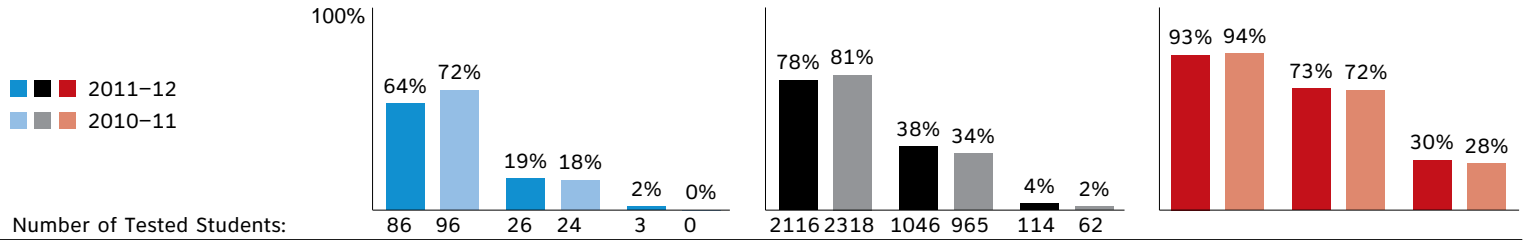
2 Student Performance

School IS 313 SCHOOL OF LEADERSHIP DEVELOPMENT
School ID 32-09-00-01-0313

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	134	64%	19%	2%	134	72%	18%	0%
Female	59	76%	15%	2%	58	72%	5%	0%
Male	75	55%	23%	3%	76	71%	28%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	42	60%	21%	2%	28	-	-	-
Hispanic or Latino	87	67%	18%	2%	103	73%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White	1	-	-	-				
Multiracial								
Small Group Totals	5	60%	20%	0%	31	68%	19%	0%
General-Education Students	113	70%	22%	3%	114	76%	20%	0%
Students with Disabilities	21	33%	5%	0%	20	45%	5%	0%
English Proficient	83	72%	25%	4%	79	82%	25%	0%
Limited English Proficient	51	51%	10%	0%	55	56%	7%	0%
Economically Disadvantaged	134	64%	19%	2%	134	72%	18%	0%
Not Disadvantaged								
Migrant								
Not Migrant	134	64%	19%	2%	134	72%	18%	0%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School IS 313 SCHOOL OF LEADERSHIP DEVELOPMENT
 School ID 32-09-00-01-0313

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

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■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				1	-	-	-	
Female				1	-	-	-	
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino				1	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students				1	-	-	-	
Students with Disabilities								
English Proficient								
Limited English Proficient				1	-	-	-	
Economically Disadvantaged								
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				1	-	-	-	

NOTES

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2 Student Performance

School IS 313 SCHOOL OF LEADERSHIP DEVELOPMENT
 School ID 32-09-00-01-0313

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

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■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				1	-	-	-	
Female				1	-	-	-	
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino				1	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students				1	-	-	-	
Students with Disabilities								
English Proficient								
Limited English Proficient				1	-	-	-	
Economically Disadvantaged								
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				1	-	-	-	

NOTES

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2 Student Performance

School IS 313 SCHOOL OF LEADERSHIP DEVELOPMENT
School ID 32-09-00-01-0313

District NEW YORK CITY GEOGRAPHIC DISTRICT #
9

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	49	6%	16%	51%	27%	39	5%	21%	46%	28%	10	10%	0%	70%	20%
	2010-11	55	5%	20%	38%	36%	47	6%	23%	36%	34%	8	0%	0%	50%	50%
	2009-10	51	8%	6%	39%	47%	43	9%	7%	37%	47%	8	0%	0%	50%	50%
Reading and Writing (Grades 5-6)	2011-12	49	14%	29%	31%	27%	39	10%	28%	31%	31%	10	30%	30%	30%	10%
	2010-11	55	18%	36%	31%	15%	47	21%	32%	32%	15%	8	0%	63%	25%	13%
	2009-10	51	16%	31%	49%	4%	43	16%	30%	49%	5%	8	13%	38%	50%	0%
Listening and Speaking (Grades 7-8)	2011-12	107	7%	16%	33%	44%	92	9%	17%	28%	46%	15	0%	7%	60%	33%
	2010-11	109	4%	10%	28%	58%	90	4%	11%	29%	56%	19	0%	5%	26%	68%
	2009-10	87	11%	20%	20%	49%	76	13%	21%	22%	43%	11	0%	9%	0%	91%
Reading and Writing (Grades 7-8)	2011-12	107	24%	43%	23%	9%	92	23%	41%	25%	11%	15	33%	53%	13%	0%
	2010-11	109	24%	49%	17%	11%	90	26%	47%	17%	11%	19	16%	58%	16%	11%
	2009-10	87	28%	51%	16%	6%	76	28%	49%	17%	7%	11	27%	64%	9%	0%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School IS 313 SCHOOL OF LEADERSHIP DEVELOPMENT
School ID 32-09-00-01-0313

District NEW YORK CITY GEOGRAPHIC DISTRICT #
9

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	3	4%	2	2%	1	6%
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0	0%	0	0%	0	0%
Total Non-completers	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	3	4%	2	2%	1	6%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	