



The New York State Report Card 2011–12

School **IS 339**
School ID **32-09-00-01-0339**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 9**
Principal **KIM OUTERBRIDGE**
Telephone **(718) 583-6767**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **IS 339**
School ID **32-09-00-01-0339**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	225	240	218
Ungraded Elementary	10	9	7
Grade 7	258	261	238
Grade 8	286	264	260
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	26	25	17
Total K-12	805	799	740

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	26		
Grade 8			
English	26	26	26
Mathematics	26	28	26
Science	26	27	26
Social Studies	22	26	26
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District NEW YORK CITY GEOGRAPHIC DISTRICT #
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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	691	86%	738	92%	697	94%
Reduced Price Lunch	34	4%	30	4%	23	3%
Limited English Proficient	239	30%	238	30%	219	30%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	5	1%	5	1%
Black or African American	251	31%	260	33%	242	33%
Hispanic or Latino	540	67%	521	65%	485	66%
Asian or Native Hawaiian/Other Pacific Islander	8	1%	9	1%	6	1%
White	3	0%	4	1%	2	0%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		87%		87%		88%
Student Suspensions	207	25%	152	19%	112	14%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **IS 339**
School ID **32-09-00-01-0339**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	66	65	67
Percent with No Valid Teaching Certificate	8%	0%	4%
Percent Teaching Out of Certification	11%	6%	9%
Percent with Fewer than Three Years of Experience	26%	12%	16%
Percentage with Master's Degree Plus 30 Hours or Doctorate	15%	23%	25%
Total Number of Core Classes	158	161	165
Percent Not Taught by Highly Qualified Teachers in This School*	11%	7%	10%
Percent Not Taught by Highly Qualified Teachers in This District**	10%	6%	8%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	195	185	187
Percent Taught by Teachers Without Appropriate Certification	10%	6%	32%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	41%	33%	47%
Turnover Rate of All Teachers	27%	20%	22%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	9	11
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	5	4	5
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School IS 339
School ID 32-09-00-01-0339

District NEW YORK CITY GEOGRAPHIC DISTRICT #
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This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School IS 339
School ID 32-09-00-01-0339

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School IS 339
School ID 32-09-00-01-0339

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

School **IS 339**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 4 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

Range:

100%

■ ■ ■ 2011-12
■ ■ ■ 2010-11

Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0			

2 Student Performance

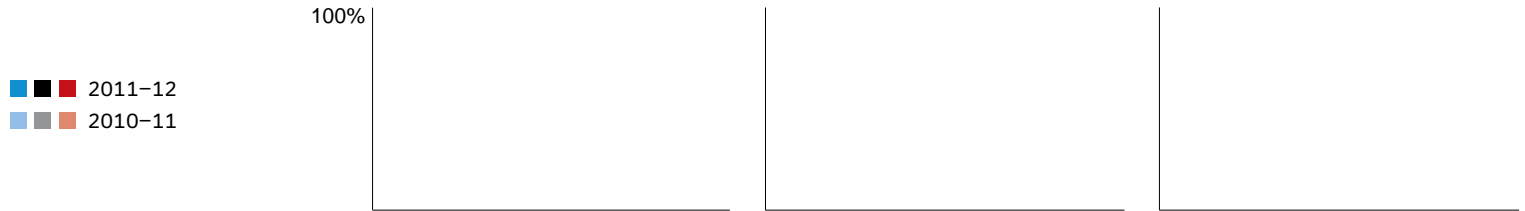
School **IS 339**
School ID **32-09-00-01-0339**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT) [†] : Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

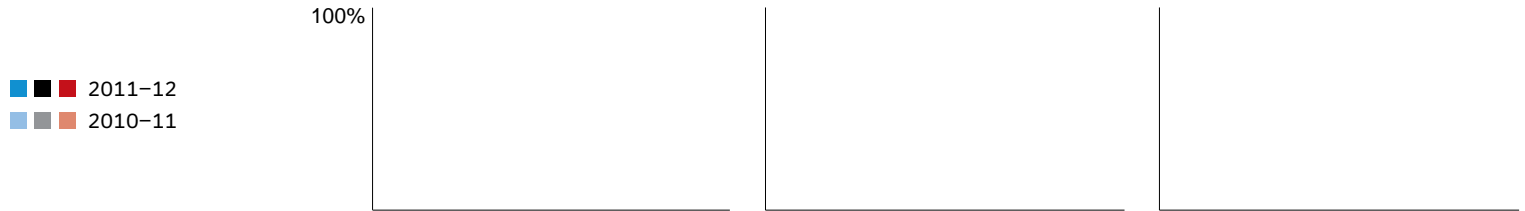
School IS 339
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District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	3	-	-	-	1	-	-	-

2 Student Performance

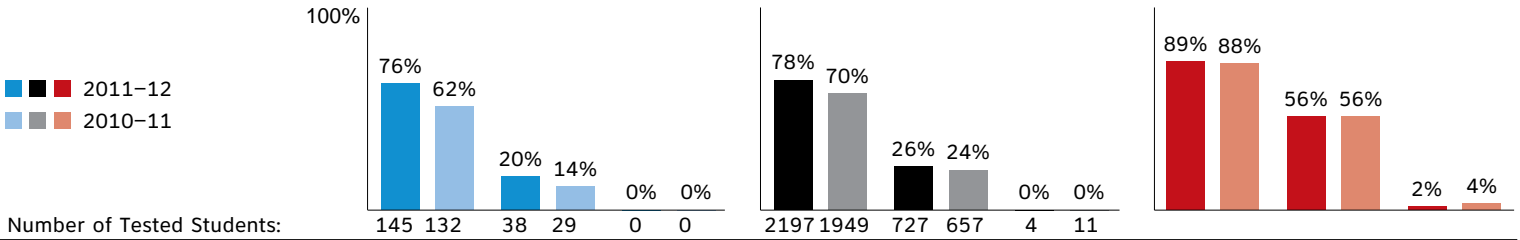
School **IS 339**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 651 *Range: 644–785 662–785 694–785
2011 Mean Score: 645



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	190	76%	20%	0%	214	62%	14%	0%
Female	85	79%	29%	0%	105	65%	18%	0%
Male	105	74%	12%	0%	109	59%	9%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	63	–	–	–	81	–	–	–
Hispanic or Latino	124	70%	19%	0%	131	63%	13%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	1	–	–	–				
Multiracial								
Small Group Totals	66	88%	21%	0%	83	60%	14%	0%
General-Education Students	155	85%	25%	0%	180	67%	16%	0%
Students with Disabilities	35	40%	0%	0%	34	35%	3%	0%
English Proficient	147	84%	24%	0%	161	70%	17%	0%
Limited English Proficient	43	51%	5%	0%	53	38%	2%	0%
Economically Disadvantaged	188	–	–	–	212	–	–	–
Not Disadvantaged	2	–	–	–	2	–	–	–
Migrant								
Not Migrant	190	76%	20%	0%	214	62%	14%	0%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	4	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	15	N/A	N/A	N/A	11	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	17	N/A	N/A	N/A	12	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

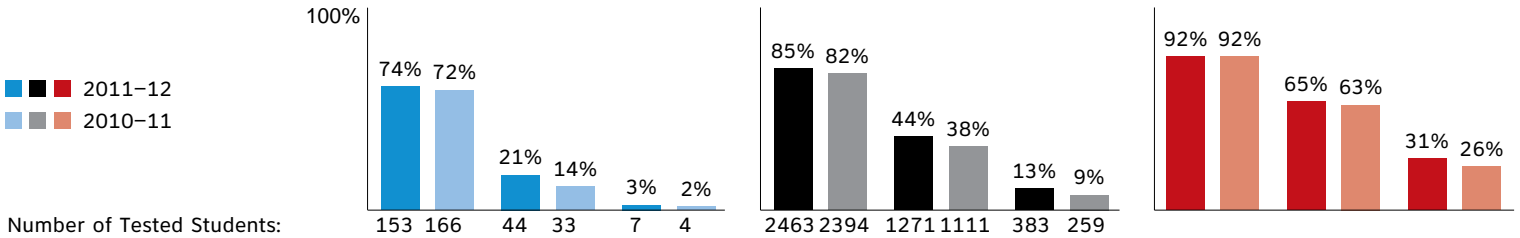
School IS 339
School ID 32-09-00-01-0339

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 650 *Range: 640-780 674-780 700-780
2011 Mean Score: 649



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	207	74%	21%	3%	232	72%	14%	2%
Female	91	81%	26%	5%	111	74%	13%	1%
Male	116	68%	17%	2%	121	69%	16%	2%
American Indian or Alaska Native					1	-	-	-
Black or African American	65	-	-	-	83	-	-	-
Hispanic or Latino	139	68%	16%	4%	146	70%	14%	2%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	1	-	-	-
White	1	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	68	87%	32%	3%	86	74%	14%	1%
General-Education Students	172	77%	23%	4%	197	75%	15%	2%
Students with Disabilities	35	60%	11%	0%	35	51%	11%	3%
English Proficient	147	89%	29%	5%	162	80%	18%	2%
Limited English Proficient	60	37%	3%	0%	70	51%	6%	1%
Economically Disadvantaged	203	-	-	-	229	-	-	-
Not Disadvantaged	4	-	-	-	3	-	-	-
Migrant								
Not Migrant	207	74%	21%	3%	232	72%	14%	2%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	4	-	-	-

2 Student Performance

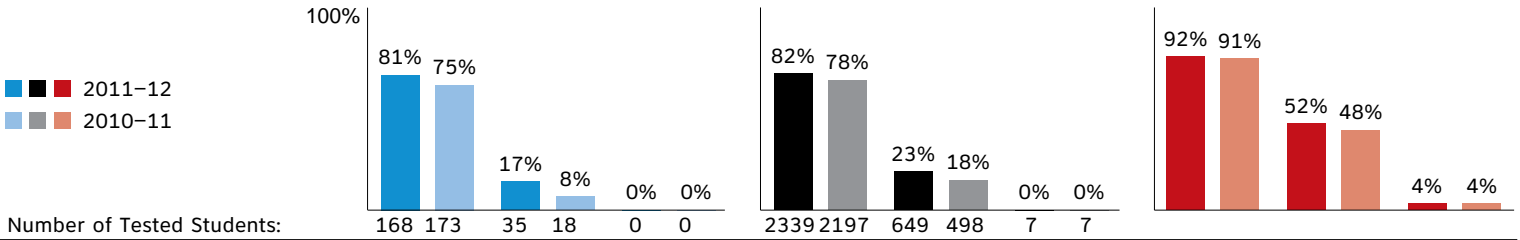
School **IS 339**
School ID **32-09-00-01-0339**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 652 *Range: 642-790 665-790 698-790
2011 Mean Score: 647



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	208	81%	17%	0%	232	75%	8%	0%
Female	99	87%	23%	0%	103	76%	12%	0%
Male	109	75%	11%	0%	129	74%	5%	0%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	70	-	-	-	88	-	-	-
Hispanic or Latino	136	77%	15%	0%	141	72%	9%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White								
Multiracial								
Small Group Totals	72	88%	21%	0%	91	79%	7%	0%
General-Education Students	176	84%	19%	0%	195	80%	8%	0%
Students with Disabilities	32	63%	6%	0%	37	46%	8%	0%
English Proficient	146	92%	23%	0%	171	84%	11%	0%
Limited English Proficient	62	55%	3%	0%	61	48%	0%	0%
Economically Disadvantaged	205	-	-	-	229	-	-	-
Not Disadvantaged	3	-	-	-	3	-	-	-
Migrant								
Not Migrant	208	81%	17%	0%	232	75%	8%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	9	9	9	9	6	6	6	6
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	12	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	11	N/A	N/A	N/A	8	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

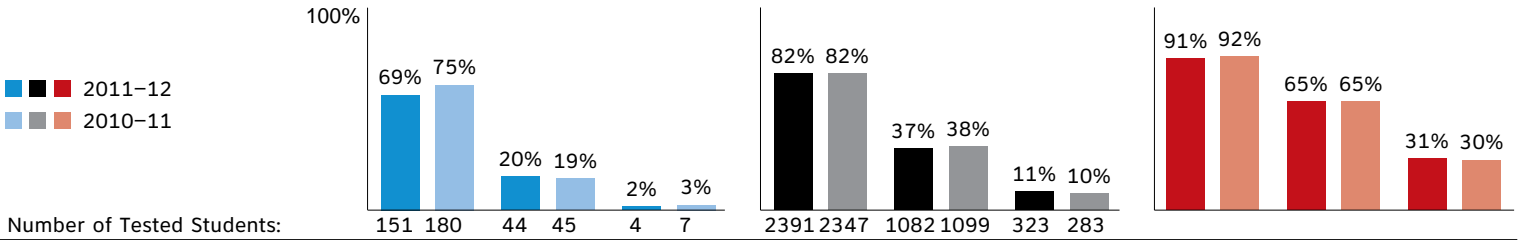
School IS 339
School ID 32-09-00-01-0339

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Results in Grade 7 Mathematics

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4			

2012 Mean Score: 646 *Range: 639-800 670-800 694-800
2011 Mean Score: 652



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	219	69%	20%	2%	241	75%	19%	3%
Female	102	72%	22%	1%	109	75%	16%	4%
Male	117	67%	19%	3%	132	74%	21%	2%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	71	-	-	-	88	-	-	-
Hispanic or Latino	146	69%	17%	1%	150	73%	21%	2%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White								
Multiracial								
Small Group Totals	73	68%	26%	3%	91	77%	15%	4%
General-Education Students	187	73%	21%	2%	204	76%	21%	3%
Students with Disabilities	32	44%	16%	3%	37	65%	8%	0%
English Proficient	146	81%	28%	3%	172	84%	24%	3%
Limited English Proficient	73	45%	4%	0%	69	52%	6%	1%
Economically Disadvantaged	216	-	-	-	238	-	-	-
Not Disadvantaged	3	-	-	-	3	-	-	-
Migrant								
Not Migrant	219	69%	20%	2%	241	75%	19%	3%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	9	9	9	9	6	6	6	6

2 Student Performance

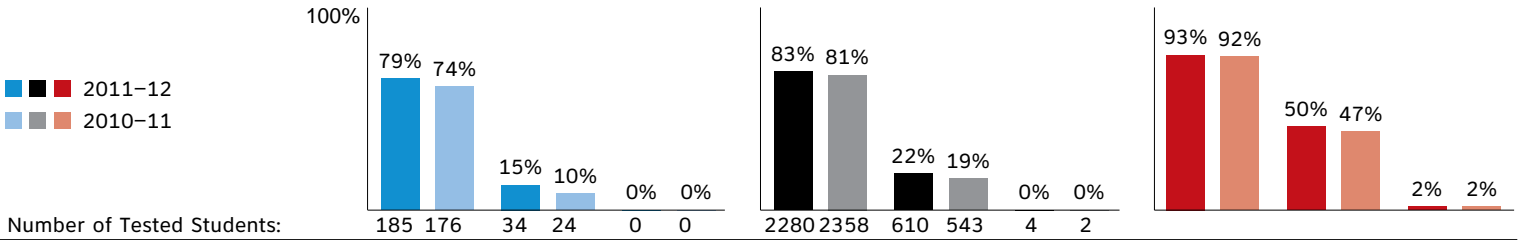
School IS 339
School ID 32-09-00-01-0339

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 642 *Range: 628-790 658-790 699-790
2011 Mean Score: 635



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	234	79%	15%	0%	237	74%	10%	0%
Female	110	78%	12%	0%	105	79%	17%	0%
Male	124	80%	17%	0%	132	70%	5%	0%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	84	-	-	-	76	84%	11%	0%
Hispanic or Latino	147	76%	17%	0%	156	69%	10%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	4	-	-	-
White								
Multiracial								
Small Group Totals	87	85%	10%	0%	5	100%	0%	0%
General-Education Students	196	86%	16%	0%	186	83%	13%	0%
Students with Disabilities	38	45%	5%	0%	51	41%	0%	0%
English Proficient	169	89%	19%	0%	165	84%	15%	0%
Limited English Proficient	65	52%	3%	0%	72	51%	0%	0%
Economically Disadvantaged	223	79%	14%	0%	234	-	-	-
Not Disadvantaged	11	82%	18%	0%	3	-	-	-
Migrant								
Not Migrant	234	79%	15%	0%	237	74%	10%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	12	12	12	12
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	7	N/A	N/A	N/A	15	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	7	N/A	N/A	N/A	15	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

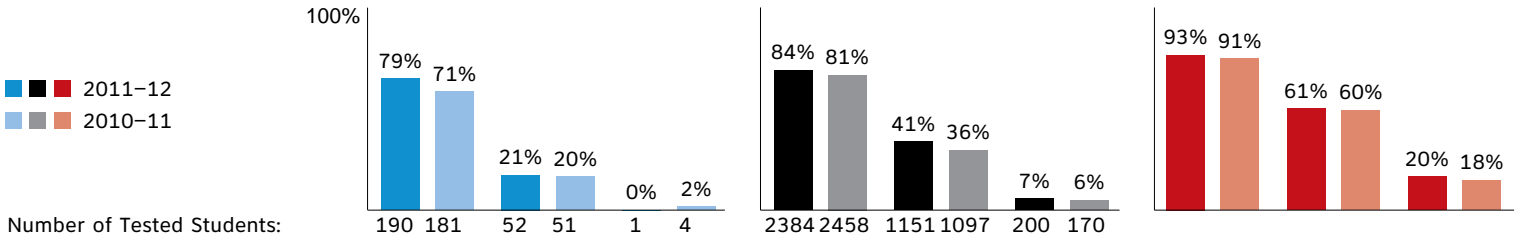
School IS 339
School ID 32-09-00-01-0339

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Results in Grade 8 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 655 *Range: 639-775 674-775 704-775
2011 Mean Score: 649



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	242	79%	21%	0%	254	71%	20%	2%
Female	115	77%	18%	0%	112	74%	26%	4%
Male	127	80%	24%	1%	142	69%	15%	0%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	85	-	-	-	76	76%	20%	3%
Hispanic or Latino	154	75%	24%	1%	172	68%	19%	1%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	4	-	-	-
White					1	-	-	-
Multiracial								
Small Group Totals	88	85%	17%	0%	6	100%	50%	0%
General-Education Students	204	81%	23%	0%	204	81%	25%	2%
Students with Disabilities	38	63%	13%	0%	50	32%	2%	0%
English Proficient	170	85%	26%	1%	165	76%	24%	2%
Limited English Proficient	72	64%	10%	0%	89	63%	13%	0%
Economically Disadvantaged	231	78%	21%	0%	250	-	-	-
Not Disadvantaged	11	82%	36%	9%	4	-	-	-
Migrant								
Not Migrant	242	79%	21%	0%	254	71%	20%	2%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	12	12	12	12

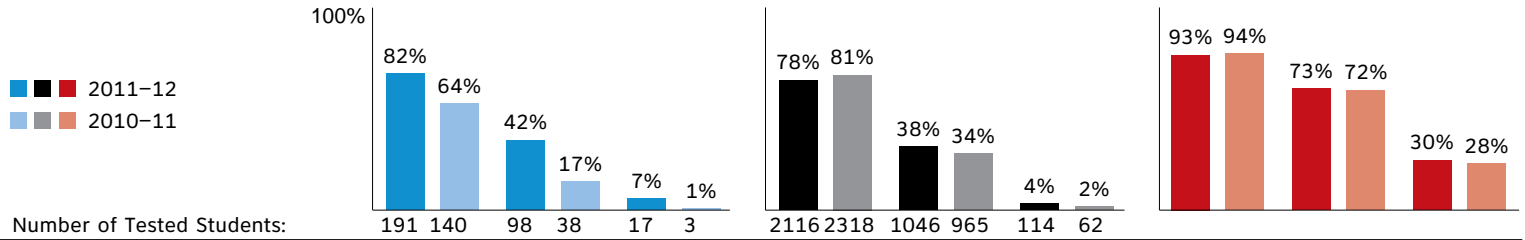
2 Student Performance

School **IS 339**
School ID **32-09-00-01-0339**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	232	82%	42%	7%	218	64%	17%	1%
Female	113	84%	35%	5%	96	67%	24%	3%
Male	119	81%	50%	9%	122	62%	12%	0%
American Indian or Alaska Native	2	-	-	-	1	-	-	-
Black or African American	82	-	-	-	68	75%	19%	1%
Hispanic or Latino	146	79%	42%	10%	144	59%	17%	1%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	4	-	-	-
White					1	-	-	-
Multiracial								
Small Group Totals	86	87%	42%	3%	6	67%	17%	0%
General-Education Students	197	86%	44%	8%	179	70%	20%	2%
Students with Disabilities	35	63%	31%	3%	39	38%	5%	0%
English Proficient	163	90%	55%	10%	135	76%	25%	2%
Limited English Proficient	69	64%	12%	0%	83	45%	5%	0%
Economically Disadvantaged	222	82%	40%	7%	214	-	-	-
Not Disadvantaged	10	90%	90%	20%	4	-	-	-
Migrant								
Not Migrant	232	82%	42%	7%	218	64%	17%	1%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	4	-	-	-	12	12	12	11
Regents Science	0				0			

2 Student Performance

School IS 339
School ID 32-09-00-01-0339

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				2	-	-	-	
Female				1	-	-	-	
Male				1	-	-	-	
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino				2	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				2	-	-	-	
General-Education Students				1	-	-	-	
Students with Disabilities				1	-	-	-	
English Proficient				1	-	-	-	
Limited English Proficient				1	-	-	-	
Economically Disadvantaged				1	-	-	-	
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				2	-	-	-	

NOTES

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2 Student Performance

School IS 339
School ID 32-09-00-01-0339

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

	<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
	Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
	2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students				2	-	-	-	
Female				1	-	-	-	
Male				1	-	-	-	
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino				2	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals				2	-	-	-	
General-Education Students				1	-	-	-	
Students with Disabilities				1	-	-	-	
English Proficient				1	-	-	-	
Limited English Proficient				1	-	-	-	
Economically Disadvantaged				1	-	-	-	
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				2	-	-	-	

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2 Student Performance

School IS 339
School ID 32-09-00-01-0339

District NEW YORK CITY GEOGRAPHIC DISTRICT #
9

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	0			0			0					
	2010-11	1	—	—	1	—	—	0	—	—			
	2009-10	0			0			0					
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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2 Student Performance

School IS 339
School ID 32-09-00-01-0339

District NEW YORK CITY GEOGRAPHIC DISTRICT #
9

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0															
	2010-11	0															
	2009-10	0															
Reading and Writing (Grades K-1)	2011-12	0															
	2010-11	0															
	2009-10	0															
Listening and Speaking (Grades 2-4)	2011-12	0															
	2010-11	0															
	2009-10	0															
Reading and Writing (Grades 2-4)	2011-12	0															
	2010-11	0															
	2009-10	0															
Listening and Speaking (Grades 5-6)	2011-12	63	17%	19%	46%	17%	49	20%	20%	41%	18%	14	7%	14%	64%	14%	
	2010-11	70	10%	20%	51%	19%	56	7%	20%	55%	18%	14	21%	21%	36%	21%	
	2009-10	58	16%	10%	47%	28%	51	18%	10%	43%	29%	7	0%	14%	71%	14%	
Reading and Writing (Grades 5-6)	2011-12	63	25%	29%	35%	11%	49	27%	22%	37%	14%	14	21%	50%	29%	0%	
	2010-11	70	29%	29%	31%	11%	56	25%	30%	30%	14%	14	43%	21%	36%	0%	
	2009-10	58	26%	36%	33%	5%	51	22%	39%	35%	4%	7	57%	14%	14%	14%	
Listening and Speaking (Grades 7-8)	2011-12	146	3%	22%	40%	35%	125	4%	23%	38%	35%	21	0%	14%	52%	33%	
	2010-11	155	6%	26%	35%	32%	126	3%	26%	35%	36%	29	21%	28%	38%	14%	
	2009-10	162	12%	15%	23%	50%	119	11%	15%	20%	54%	43	14%	14%	33%	40%	
Reading and Writing (Grades 7-8)	2011-12	146	24%	45%	25%	6%	125	24%	45%	25%	6%	21	24%	48%	24%	5%	
	2010-11	155	33%	36%	23%	8%	126	28%	36%	27%	10%	29	55%	38%	7%	0%	
	2009-10	162	36%	31%	24%	9%	119	28%	33%	29%	11%	43	58%	28%	12%	2%	
Listening and Speaking (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					
Reading and Writing (Grades 9-12)	2011-12	0					0					0					
	2010-11	0					0					0					
	2009-10	0					0					0					

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3 Student Outcomes

School IS 339
School ID 32-09-00-01-0339

District NEW YORK CITY GEOGRAPHIC DISTRICT #
9

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	1	50%	0		1	25%
	2010-11	3	1%	2	1%	1	2%
	2009-10	4	1%	4	2%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0		0	0%
	2010-11	1	0%	1	1%	0	0%
	2009-10	1	0%	1	0%	0	
Total Non-completers	2011-12	1	50%	0		1	25%
	2010-11	4	2%	3	2%	1	2%
	2009-10	5	2%	5	2%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	