



The New York State Report Card 2011–12

School **SCIENCE AND TECHNOLOGY
ACADEMY: A MOTT HALL SCHOOL**
School ID **32-09-00-01-0454**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 9**
Principal **PATRICK AWOSOGBA**
Telephone **(718) 293-4017**
Grades **6-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **SCIENCE AND TECHNOLOGY ACADEMY: A MOTT HALL SCHOOL**
School ID **32-09-00-01-0454**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	134	119	125
Ungraded Elementary	0	0	0
Grade 7	0	129	132
Grade 8	0	0	127
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	134	248	384

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	117	87%	199	80%	300	78%
Reduced Price Lunch	11	8%	13	5%	15	4%
Limited English Proficient	34	25%	68	27%	91	24%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	1%	2	1%	2	1%
Black or African American	38	28%	65	26%	103	27%
Hispanic or Latino	92	69%	179	72%	271	71%
Asian or Native Hawaiian/Other Pacific Islander	3	2%	2	1%	6	2%
White	0	0%	0	0%	2	1%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		90%		91%
Student Suspensions	0	N/A	2	1%	2	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **SCIENCE AND TECHNOLOGY ACADEMY: A MOTT HALL SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	15	22	33
Percent with No Valid Teaching Certificate	20%	5%	3%
Percent Teaching Out of Certification	47%	14%	6%
Percent with Fewer than Three Years of Experience	60%	50%	45%
Percentage with Master's Degree Plus 30 Hours or Doctorate	13%	14%	12%
Total Number of Core Classes	47	69	95
Percent Not Taught by Highly Qualified Teachers in This School*	43%	4%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	10%	6%	8%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	65	77	110
Percent Taught by Teachers Without Appropriate Certification	35%	4%	15%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience			21%
Turnover Rate of All Teachers			24%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	1	1	3
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	0	0	0
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **SCIENCE AND TECHNOLOGY ACADEMY: A MOTT HALL SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
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This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

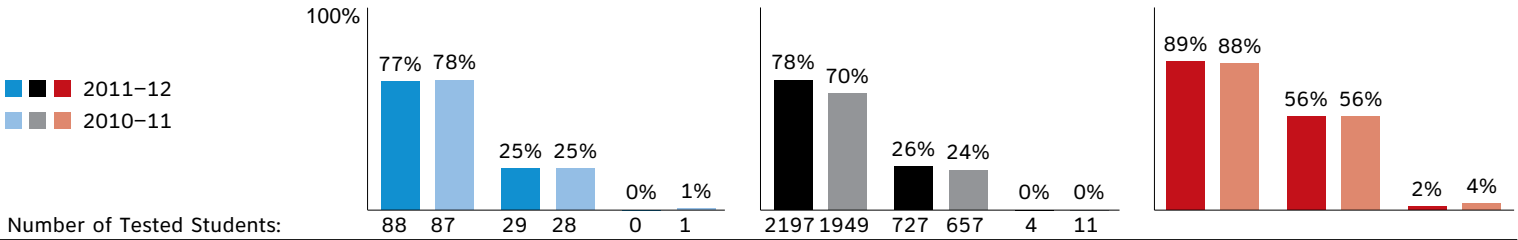
School **SCIENCE AND TECHNOLOGY ACADEMY: A MOTT HALL SCHOOL**
 School ID **32-09-00-01-0454**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 6 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 653 *Range: 644–785 662–785 694–785
 2011 Mean Score: 654



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	115	77%	25%	0%	111	78%	25%	1%
Female	46	83%	22%	0%	46	87%	35%	0%
Male	69	72%	28%	0%	65	72%	18%	2%
American Indian or Alaska Native					1	–	–	–
Black or African American	30	83%	23%	0%	27	–	–	–
Hispanic or Latino	79	73%	24%	0%	82	77%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	1	–	–	–
White	2	–	–	–				
Multiracial								
Small Group Totals	6	83%	50%	0%	29	83%	24%	3%
General-Education Students	104	78%	26%	0%	94	83%	30%	1%
Students with Disabilities	11	64%	18%	0%	17	53%	0%	0%
English Proficient	96	85%	30%	0%	82	91%	34%	1%
Limited English Proficient	19	32%	0%	0%	29	41%	0%	0%
Economically Disadvantaged	112	–	–	–	100	80%	26%	1%
Not Disadvantaged	3	–	–	–	11	64%	18%	0%
Migrant								
Not Migrant	115	77%	25%	0%	111	78%	25%	1%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

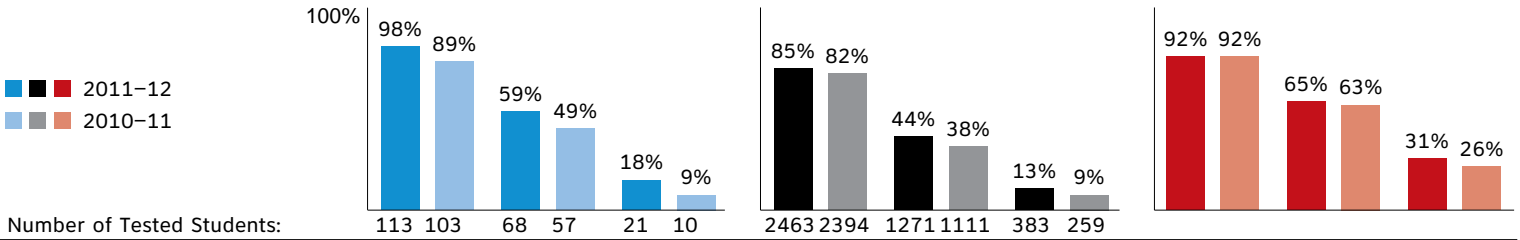
School **SCIENCE AND TECHNOLOGY ACADEMY: A MOTT HALL SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 679 *Range: 640–780 674–780 700–780
 2011 Mean Score: 671



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	115	98%	59%	18%	116	89%	49%	9%
Female	46	100%	61%	13%	47	91%	55%	13%
Male	69	97%	58%	22%	69	87%	45%	6%
American Indian or Alaska Native					1	–	–	–
Black or African American	30	100%	53%	13%	27	–	–	–
Hispanic or Latino	79	99%	61%	19%	87	89%	48%	8%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	1	–	–	–
White	2	–	–	–				
Multiracial								
Small Group Totals	6	83%	67%	33%	29	90%	52%	10%
General-Education Students	104	99%	61%	19%	99	93%	54%	10%
Students with Disabilities	11	91%	45%	9%	17	65%	24%	0%
English Proficient	96	99%	65%	22%	83	93%	61%	12%
Limited English Proficient	19	95%	32%	0%	33	79%	18%	0%
Economically Disadvantaged	112	–	–	–	103	88%	51%	10%
Not Disadvantaged	3	–	–	–	13	92%	31%	0%
Migrant								
Not Migrant	115	98%	59%	18%	116	89%	49%	9%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

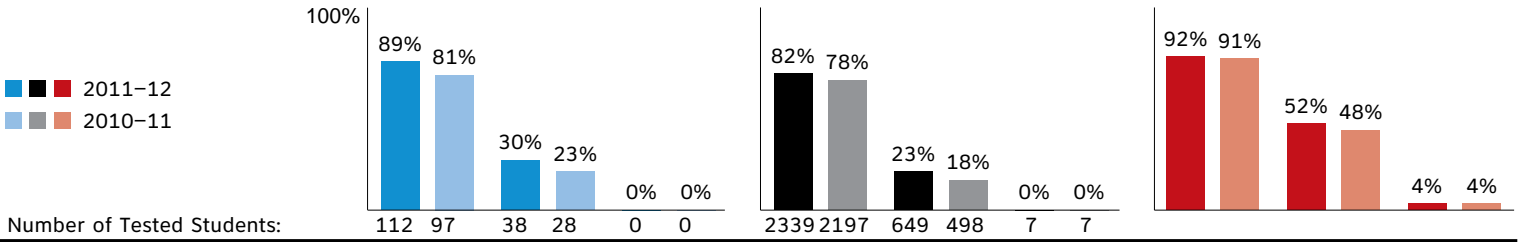
School **SCIENCE AND TECHNOLOGY ACADEMY: A MOTT HALL SCHOOL**
 School ID **32-09-00-01-0454**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 658 *Range: 642-790 665-790 698-790
 2011 Mean Score: 652



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	126	89%	30%	0%	120	81%	23%	0%
Female	47	94%	36%	0%	59	80%	20%	0%
Male	79	86%	27%	0%	61	82%	26%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	35	-	-	-	37	-	-	-
Hispanic or Latino	88	89%	27%	0%	81	81%	23%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	1	-	-	-				
Multiracial								
Small Group Totals	38	89%	37%	0%	39	79%	23%	0%
General-Education Students	109	92%	35%	0%	84	94%	30%	0%
Students with Disabilities	17	71%	0%	0%	36	50%	8%	0%
English Proficient	96	94%	39%	0%	95	87%	27%	0%
Limited English Proficient	30	73%	3%	0%	25	56%	8%	0%
Economically Disadvantaged	117	88%	32%	0%	106	80%	25%	0%
Not Disadvantaged	9	100%	11%	0%	14	86%	14%	0%
Migrant								
Not Migrant	126	89%	30%	0%	120	81%	23%	0%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	2	N/A	N/A	N/A	0	N/A	N/A	N/A

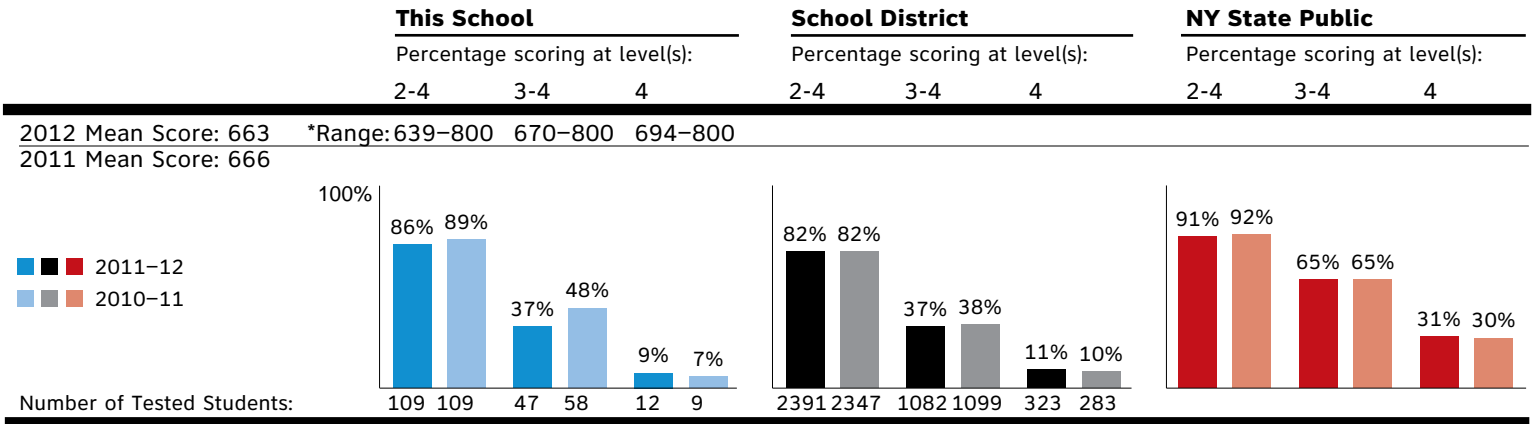
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **SCIENCE AND TECHNOLOGY ACADEMY: A MOTT HALL SCHOOL**
 School ID **32-09-00-01-0454**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	127	86%	37%	9%	122	89%	48%	7%
Female	48	92%	38%	13%	59	92%	51%	8%
Male	79	82%	37%	8%	63	87%	44%	6%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	34	–	–	–	36	–	–	–
Hispanic or Latino	90	82%	36%	9%	84	90%	51%	5%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White	1	–	–	–				
Multiracial								
Small Group Totals	37	95%	41%	11%	38	87%	39%	13%
General-Education Students	111	89%	41%	11%	86	99%	59%	9%
Students with Disabilities	16	63%	13%	0%	36	67%	19%	3%
English Proficient	95	91%	47%	13%	94	93%	52%	9%
Limited English Proficient	32	72%	6%	0%	28	79%	32%	4%
Economically Disadvantaged	118	85%	36%	10%	108	89%	51%	7%
Not Disadvantaged	9	100%	56%	0%	14	93%	21%	7%
Migrant								
Not Migrant	127	86%	37%	9%	122	89%	48%	7%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

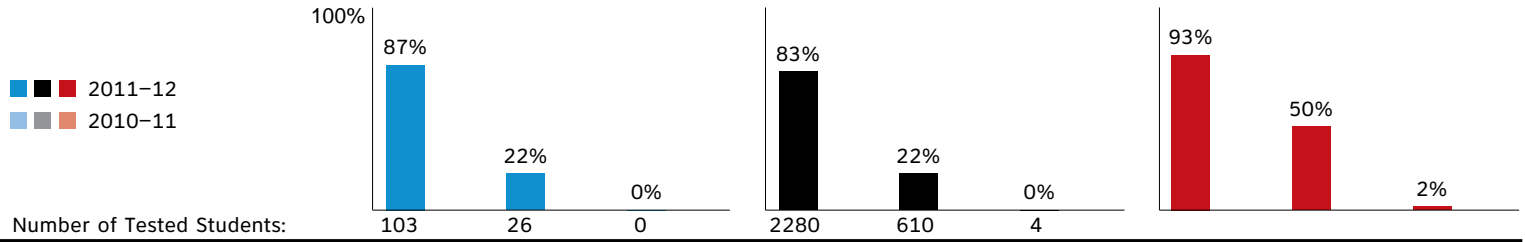
2 Student Performance

School **SCIENCE AND TECHNOLOGY ACADEMY: A MOTT HALL SCHOOL**
 School ID **32-09-00-01-0454**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		
2012 Mean Score: 646	*Range: 628-790	658-790	699-790									



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	118	87%	22%	0%				
Female	59	88%	20%	0%				
Male	59	86%	24%	0%				
American Indian or Alaska Native	1	-	-	-				
Black or African American	33	-	-	-				
Hispanic or Latino	82	87%	21%	0%				
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White								
Multiracial								
Small Group Totals	36	89%	25%	0%				
General-Education Students	83	95%	30%	0%				
Students with Disabilities	35	69%	3%	0%				
English Proficient	94	91%	27%	0%				
Limited English Proficient	24	71%	4%	0%				
Economically Disadvantaged	107	86%	22%	0%				
Not Disadvantaged	11	100%	18%	0%				
Migrant								
Not Migrant	118	87%	22%	0%				

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	5	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	5	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

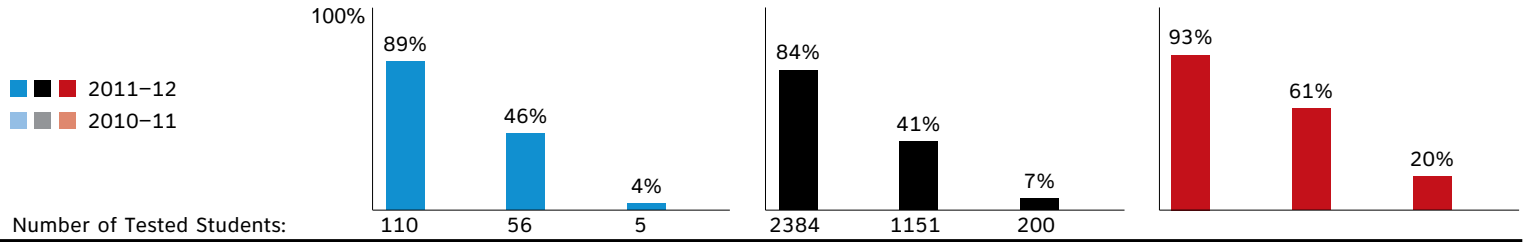
School **SCIENCE AND TECHNOLOGY ACADEMY: A MOTT HALL SCHOOL**
 School ID **32-09-00-01-0454**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 669 *Range: 639–775 674–775 704–775



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	123	89%	46%	4%				
Female	61	89%	52%	2%				
Male	62	90%	39%	6%				
American Indian or Alaska Native	1	–	–	–				
Black or African American	33	–	–	–				
Hispanic or Latino	87	90%	48%	3%				
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White								
Multiracial								
Small Group Totals	36	89%	39%	6%				
General-Education Students	88	100%	57%	5%				
Students with Disabilities	35	63%	17%	3%				
English Proficient	94	94%	52%	5%				
Limited English Proficient	29	76%	24%	0%				
Economically Disadvantaged	111	89%	45%	4%				
Not Disadvantaged	12	92%	50%	8%				
Migrant								
Not Migrant	123	89%	46%	4%				

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

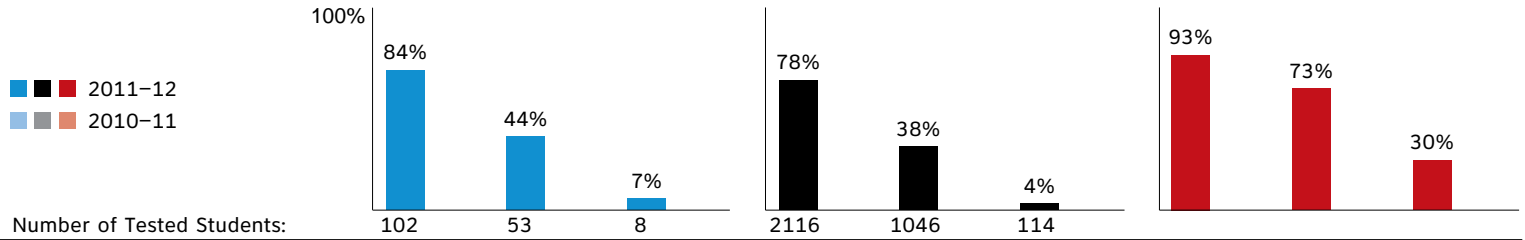
2 Student Performance

School **SCIENCE AND TECHNOLOGY ACADEMY: A MOTT HALL SCHOOL**
 School ID **32-09-00-01-0454**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	84%	44%	7%				
Female	60	87%	45%	5%				
Male	61	82%	43%	8%				
American Indian or Alaska Native	1	-	-	-				
Black or African American	32	-	-	-				
Hispanic or Latino	86	85%	42%	6%				
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White								
Multiracial								
Small Group Totals	35	83%	49%	9%				
General-Education Students	86	90%	53%	8%				
Students with Disabilities	35	71%	20%	3%				
English Proficient	92	92%	53%	9%				
Limited English Proficient	29	59%	14%	0%				
Economically Disadvantaged	109	83%	42%	6%				
Not Disadvantaged	12	92%	58%	17%				
Migrant								
Not Migrant	121	84%	44%	7%				

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **SCIENCE AND TECHNOLOGY ACADEMY: A MOTT HALL SCHOOL**
 School ID **32-09-00-01-0454**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
9

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	25	92%	68%	0%	24	-	-	-	1	-	-	-
	2010-11	0				0				0			
	2009-10	0				0				0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	24	100%	79%	17%	22	-	-	-	2	-	-	-
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **SCIENCE AND TECHNOLOGY ACADEMY: A MOTT HALL SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #**
9

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	19	0%	16%	47%	37%	16	—	—	—	—	3	—	—	—	—
	2010-11	33	9%	18%	39%	33%	26	12%	19%	38%	31%	7	0%	14%	43%	43%
	2009-10	37	8%	16%	24%	51%	24	8%	8%	25%	58%	13	8%	31%	23%	38%
Reading and Writing (Grades 5-6)	2011-12	19	0%	21%	63%	16%	16	—	—	—	—	3	—	—	—	—
	2010-11	33	15%	24%	52%	9%	26	19%	15%	54%	12%	7	0%	57%	43%	0%
	2009-10	37	19%	22%	43%	16%	24	13%	17%	46%	25%	13	31%	31%	38%	0%
Listening and Speaking (Grades 7-8)	2011-12	60	10%	3%	15%	72%	40	15%	5%	10%	70%	20	0%	0%	25%	75%
	2010-11	29	7%	14%	31%	48%	16	13%	13%	13%	63%	13	0%	15%	54%	31%
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	60	17%	27%	32%	25%	40	20%	18%	30%	33%	20	10%	45%	35%	10%
	2010-11	29	21%	28%	28%	24%	16	19%	13%	31%	38%	13	23%	46%	23%	8%
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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