



The New York State Report Card 2011–12

School **BRONX PREPARATORY CHARTER
SCHOOL**

School ID **32-09-00-86-0807**

Principal **EDWINA BRANCH-SMITH**

Telephone **(718) 294-0841**

Grades **5-12**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **BRONX PREPARATORY CHARTER SCHOOL**
School ID **32-09-00-86-0807**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	105	88	89
Grade 6	108	106	86
Ungraded Elementary	0	0	0
Grade 7	119	108	115
Grade 8	107	116	100
Grade 9	97	86	96
Grade 10	73	92	77
Grade 11	31	69	96
Grade 12	40	30	65
Ungraded Secondary	0	0	0
Total K-12	680	695	724

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	40		38
Mathematics	22	20	29
Science	30		40
Social Studies	40		
Grade 10			
English	22	22	15
Mathematics	16	28	
Science	16	17	20
Social Studies	39	26	25

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **BRONX PREPARATORY CHARTER SCHOOL**
 School ID **32-09-00-86-0807**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	571	84%	468	67%	434	60%
Reduced Price Lunch	108	16%	103	15%	68	9%
Limited English Proficient	42	6%	43	6%	33	5%
Racial/Ethnic Origin						
American Indian or Alaska Native	1	0%	1	0%	5	1%
Black or African American	324	48%	345	50%	356	49%
Hispanic or Latino	352	52%	334	48%	357	49%
Asian or Native Hawaiian/Other Pacific Islander	3	0%	3	0%	5	1%
White	0	0%	0	0%	1	0%
Multiracial	0	0%	12	2%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		97%
Student Suspensions	40	6%	39	6%	158	23%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **BRONX PREPARATORY CHARTER SCHOOL**
School ID **32-09-00-86-0807**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	61	65	68
Percent with No Valid Teaching Certificate	7%	0%	10%
Percent Teaching Out of Certification	7%	5%	10%
Percent with Fewer than Three Years of Experience	28%	17%	18%
Percentage with Master's Degree Plus 30 Hours or Doctorate	25%	18%	15%
Total Number of Core Classes	94	105	131
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	111	117	148
Percent Taught by Teachers Without Appropriate Certification	9%	4%	12%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	36%	20%
Turnover Rate of All Teachers	31%	31%	24%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	34	6	28
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	0	4	2
Principals	2	1	2

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **BRONX PREPARATORY CHARTER SCHOOL**
School ID **32-09-00-86-0807**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

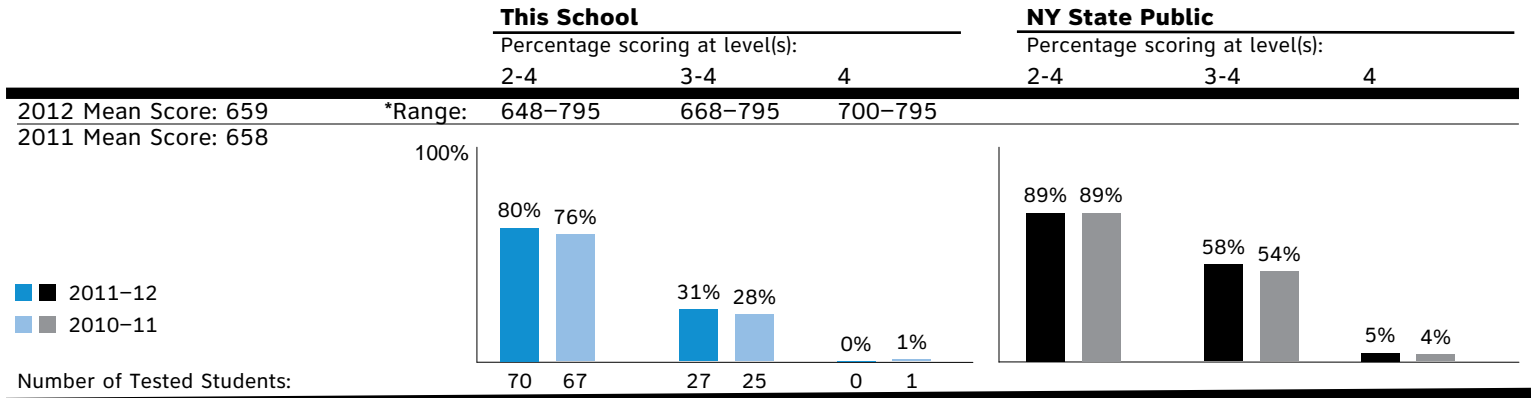
Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **BRONX PREPARATORY CHARTER SCHOOL**
School ID **32-09-00-86-0807**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	88	80%	31%	0%	88	76%	28%	1%
Female	52	81%	33%	0%	48	75%	31%	0%
Male	36	78%	28%	0%	40	78%	25%	3%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	50	80%	28%	0%	38	-	-	-
Hispanic or Latino	37	-	-	-	48	79%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	-	-	-	-	1	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	38	79%	34%	0%	40	73%	28%	3%
General-Education Students	79	87%	34%	0%	76	86%	33%	1%
Students with Disabilities	9	11%	0%	0%	12	17%	0%	0%
English Proficient	84	-	-	-	78	81%	32%	1%
Limited English Proficient	4	-	-	-	10	40%	0%	0%
Economically Disadvantaged	77	82%	32%	0%	80	78%	31%	1%
Not Disadvantaged	11	64%	18%	0%	8	63%	0%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	88	80%	31%	0%	88	76%	28%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

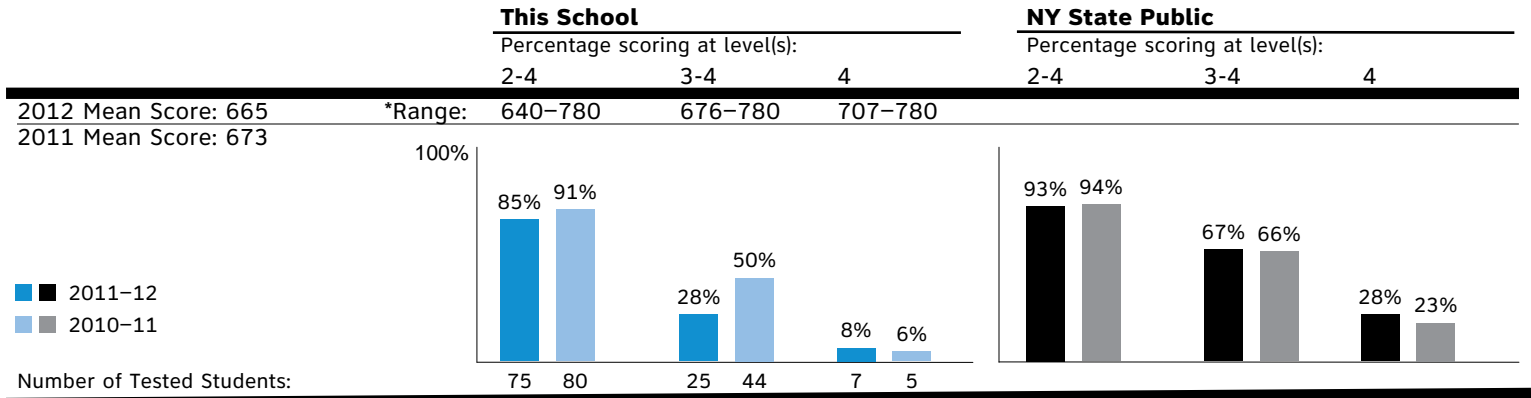
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **BRONX PREPARATORY CHARTER SCHOOL**
 School ID **32-09-00-86-0807**

Results in Grade 5 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	88	85%	28%	8%	88	91%	50%	6%
Female	52	87%	29%	12%	48	92%	46%	4%
Male	36	83%	28%	3%	40	90%	55%	8%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	50	84%	34%	12%	38	–	–	–
Hispanic or Latino	37	–	–	–	48	98%	48%	4%
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	1	–	–	–
White	–	–	–	–	1	–	–	–
Multiracial	–	–	–	–	–	–	–	–
Small Group Totals	38	87%	21%	3%	40	83%	53%	8%
General-Education Students	79	90%	32%	9%	76	95%	57%	7%
Students with Disabilities	9	44%	0%	0%	12	67%	8%	0%
English Proficient	84	–	–	–	78	91%	56%	6%
Limited English Proficient	4	–	–	–	10	90%	0%	0%
Economically Disadvantaged	77	86%	31%	9%	80	93%	49%	5%
Not Disadvantaged	11	82%	9%	0%	8	75%	63%	13%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	88	85%	28%	8%	88	91%	50%	6%

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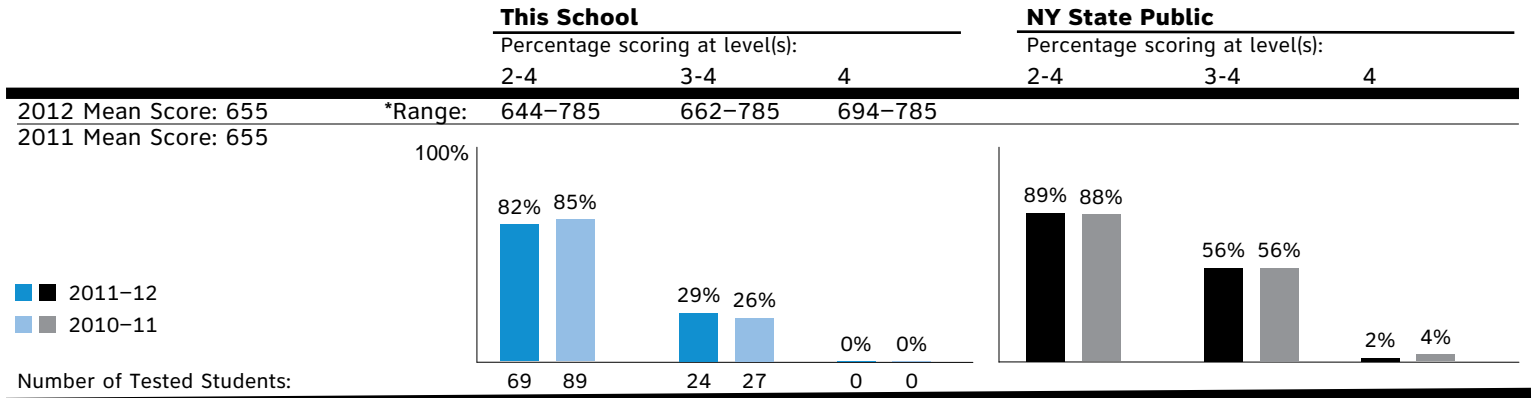
Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

School **BRONX PREPARATORY CHARTER SCHOOL**
 School ID **32-09-00-86-0807**

Results in Grade 6 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	84	82%	29%	0%	105	85%	26%	0%
Female	47	83%	32%	0%	49	92%	33%	0%
Male	37	81%	24%	0%	56	79%	20%	0%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	35	-	-	-	52	90%	33%	0%
Hispanic or Latino	47	79%	28%	0%	52	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	37	86%	30%	0%	53	91%	32%	0%
General-Education Students	76	89%	32%	0%	90	90%	30%	0%
Students with Disabilities	8	13%	0%	0%	15	53%	0%	0%
English Proficient	76	86%	32%	0%	97	88%	28%	0%
Limited English Proficient	8	50%	0%	0%	8	50%	0%	0%
Economically Disadvantaged	67	81%	27%	0%	92	84%	25%	0%
Not Disadvantaged	17	88%	35%	0%	13	92%	31%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	84	82%	29%	0%	105	85%	26%	0%

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Other Assessments

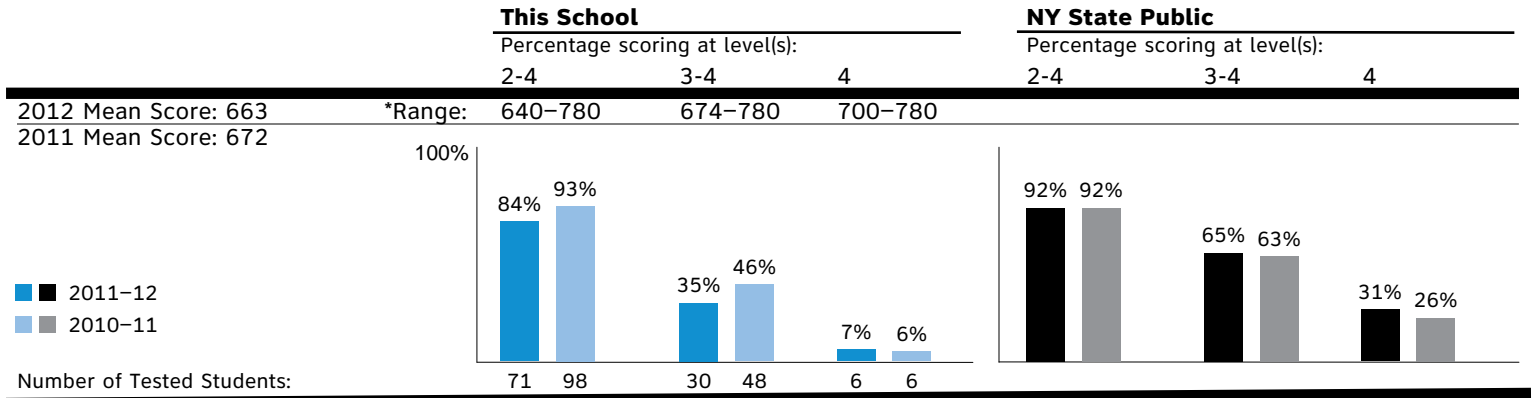
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **BRONX PREPARATORY CHARTER SCHOOL**
 School ID **32-09-00-86-0807**

Results in Grade 6 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	85	84%	35%	7%	105	93%	46%	6%
Female	47	79%	32%	9%	49	92%	45%	6%
Male	38	89%	39%	5%	56	95%	46%	5%
American Indian or Alaska Native	-	-	-	-	1	-	-	-
Black or African American	35	-	-	-	52	-	-	-
Hispanic or Latino	48	79%	31%	4%	52	94%	38%	2%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	1	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	37	89%	41%	11%	53	94%	38%	2%
General-Education Students	77	86%	39%	8%	90	94%	51%	7%
Students with Disabilities	8	63%	0%	0%	15	87%	13%	0%
English Proficient	77	86%	39%	8%	97	94%	47%	6%
Limited English Proficient	8	63%	0%	0%	8	88%	25%	0%
Economically Disadvantaged	68	81%	37%	7%	92	92%	48%	7%
Not Disadvantaged	17	94%	29%	6%	13	100%	31%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	85	84%	35%	7%	105	93%	46%	6%

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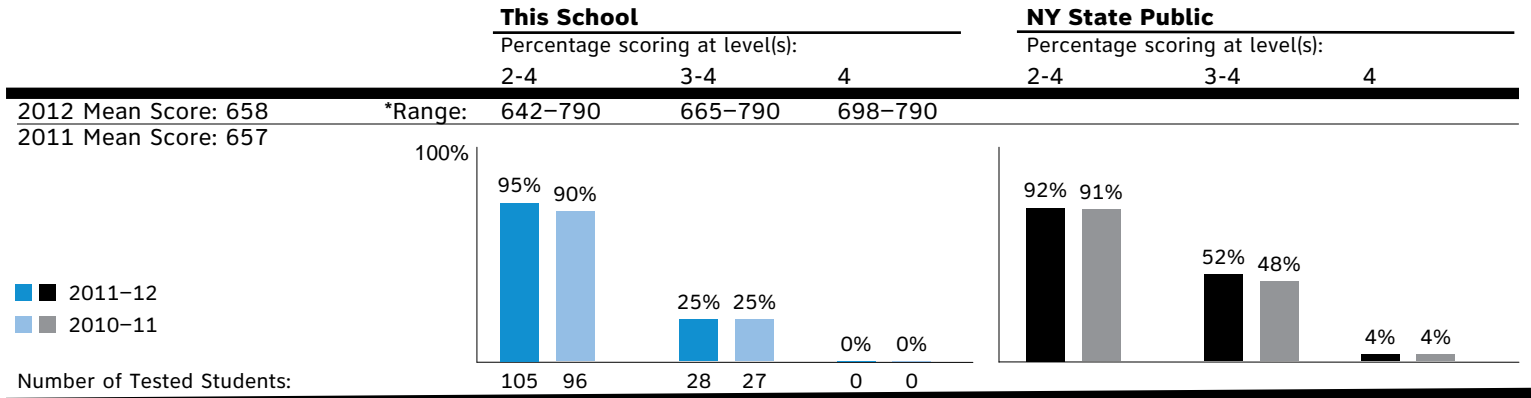
Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **BRONX PREPARATORY CHARTER SCHOOL**
School ID **32-09-00-86-0807**

Results in Grade 7 English Language Arts



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	111	95%	25%	0%	107	90%	25%	0%
Female	52	98%	27%	0%	58	93%	29%	0%
Male	59	92%	24%	0%	49	86%	20%	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	58	95%	28%	0%	53	92%	23%	0%
Hispanic or Latino	52	-	-	-	53	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	1	-	-	-
White	-	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	53	94%	23%	0%	54	87%	28%	0%
General-Education Students	93	96%	29%	0%	91	95%	30%	0%
Students with Disabilities	18	89%	6%	0%	16	63%	0%	0%
English Proficient	107	-	-	-	99	93%	27%	0%
Limited English Proficient	4	-	-	-	8	50%	0%	0%
Economically Disadvantaged	83	94%	22%	0%	99	90%	24%	0%
Not Disadvantaged	28	96%	36%	0%	8	88%	38%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	111	95%	25%	0%	107	90%	25%	0%

NOTES

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Other Assessments

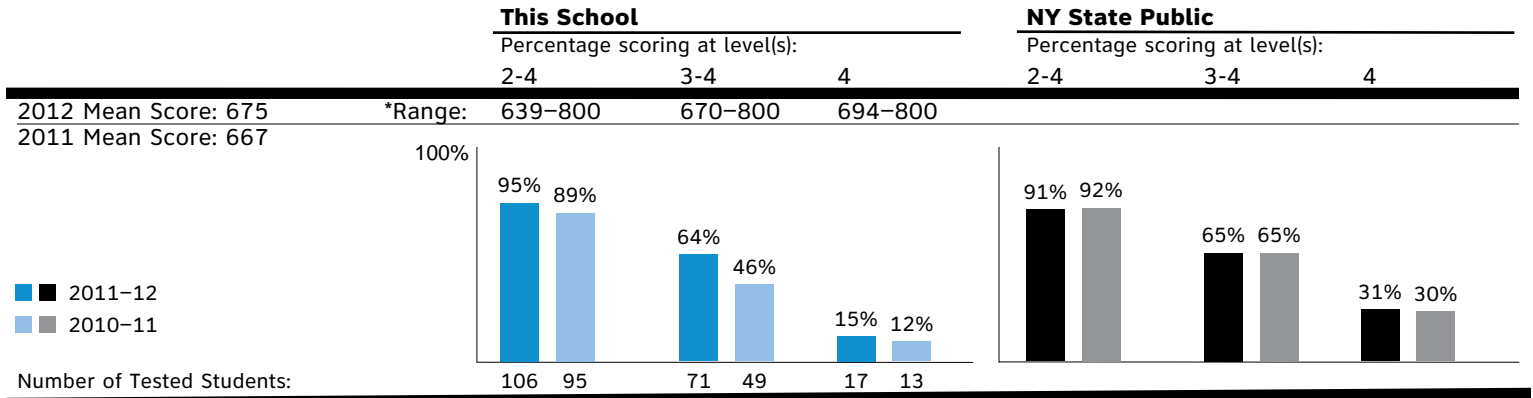
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **BRONX PREPARATORY CHARTER SCHOOL**
 School ID **32-09-00-86-0807**

Results in Grade 7 Mathematics



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	111	95%	64%	15%	107	89%	46%	12%
Female	52	92%	67%	12%	58	90%	45%	10%
Male	59	98%	61%	19%	49	88%	47%	14%
American Indian or Alaska Native	1	–	–	–				
Black or African American	58	95%	67%	17%	53	–	–	–
Hispanic or Latino	52	–	–	–	53	89%	49%	11%
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White								
Multiracial								
Small Group Totals	53	96%	60%	13%	54	89%	43%	13%
General-Education Students	93	97%	67%	18%	91	93%	52%	14%
Students with Disabilities	18	89%	50%	0%	16	63%	13%	0%
English Proficient	107	–	–	–	99	91%	48%	13%
Limited English Proficient	4	–	–	–	8	63%	13%	0%
Economically Disadvantaged	83	95%	58%	12%	99	89%	44%	11%
Not Disadvantaged	28	96%	82%	25%	8	88%	63%	25%
Migrant								
Not Migrant	111	95%	64%	15%	107	89%	46%	12%

NOTES

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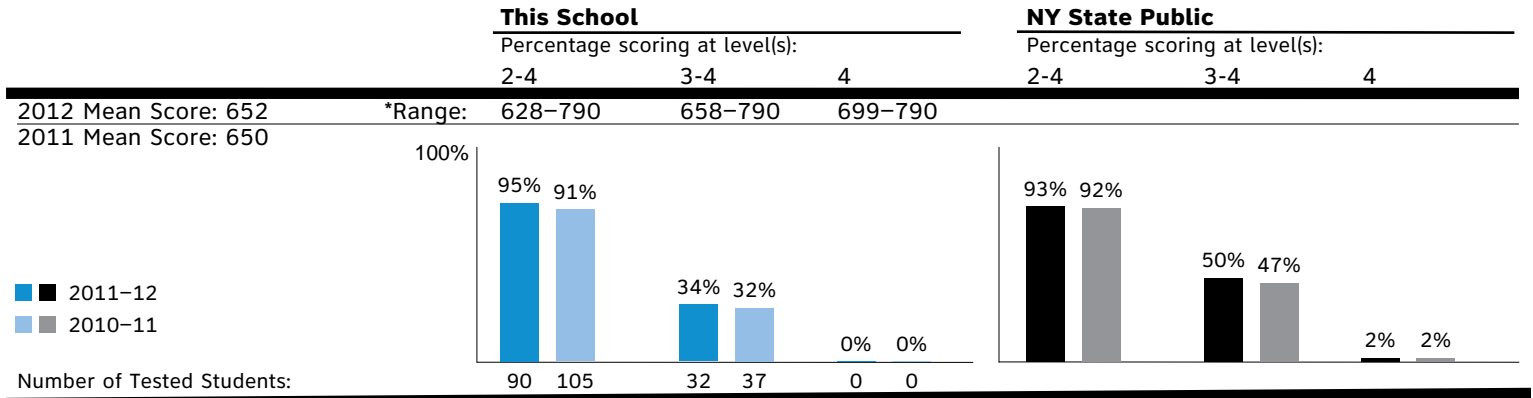
Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **BRONX PREPARATORY CHARTER SCHOOL**
 School ID **32-09-00-86-0807**

Results in Grade 8 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	95	95%	34%	0%	115	91%	32%	0%
Female	55	96%	42%	0%	65	92%	40%	0%
Male	40	93%	23%	0%	50	90%	22%	0%
American Indian or Alaska Native								
Black or African American	49	96%	33%	0%	57	–	–	–
Hispanic or Latino	45	–	–	–	57	86%	19%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	1	–	–	–
White								
Multiracial								
Small Group Totals	46	93%	35%	0%	58	97%	45%	0%
General-Education Students	82	95%	39%	0%	103	95%	36%	0%
Students with Disabilities	13	92%	0%	0%	12	58%	0%	0%
English Proficient	90	97%	36%	0%	108	94%	34%	0%
Limited English Proficient	5	60%	0%	0%	7	57%	0%	0%
Economically Disadvantaged	71	94%	32%	0%	97	91%	33%	0%
Not Disadvantaged	24	96%	38%	0%	18	94%	28%	0%
Migrant								
Not Migrant	95	95%	34%	0%	115	91%	32%	0%

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Other Assessments

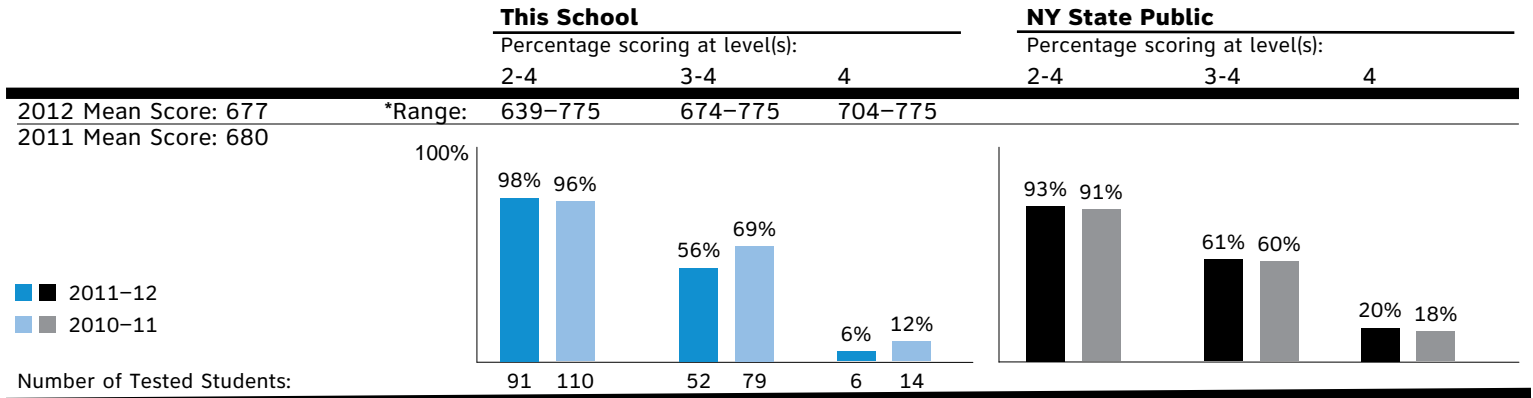
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **BRONX PREPARATORY CHARTER SCHOOL**
 School ID **32-09-00-86-0807**

Results in Grade 8 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	93	98%	56%	6%	115	96%	69%	12%
Female	53	98%	51%	8%	65	97%	69%	14%
Male	40	98%	63%	5%	50	94%	68%	10%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	47	98%	55%	6%	57	95%	67%	14%
Hispanic or Latino	45	-	-	-	57	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	1	-	-	-
White	-	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	46	98%	57%	7%	58	97%	71%	10%
General-Education Students	80	99%	61%	8%	103	96%	75%	14%
Students with Disabilities	13	92%	23%	0%	12	92%	17%	0%
English Proficient	88	99%	57%	7%	108	96%	70%	13%
Limited English Proficient	5	80%	40%	0%	7	86%	43%	0%
Economically Disadvantaged	69	100%	57%	9%	97	96%	68%	12%
Not Disadvantaged	24	92%	54%	0%	18	94%	72%	11%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	93	98%	56%	6%	115	96%	69%	12%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **BRONX PREPARATORY CHARTER SCHOOL**
 School ID **32-09-00-86-0807**

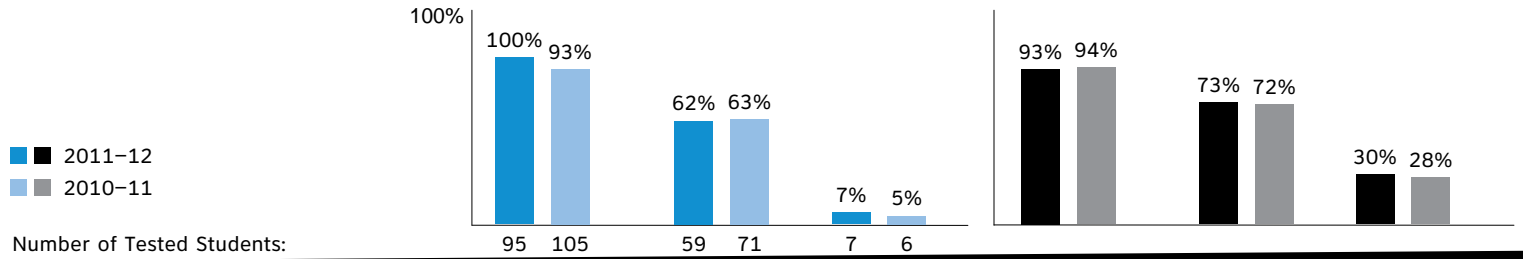
Results in Grade 8 Science

This School

Percentage scoring at level(s):
 2-4 3-4 4

NY State Public

Percentage scoring at level(s):
 2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	56	100%	39%	0%	64	98%	58%	2%
Female	30	100%	27%	0%	38	97%	55%	0%
Male	26	100%	54%	0%	26	100%	62%	4%
American Indian or Alaska Native								
Black or African American	30	100%	47%	0%	25	-	-	-
Hispanic or Latino	26	100%	31%	0%	38	97%	53%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White								
Multiracial								
Small Group Totals					26	100%	65%	4%
General-Education Students	43	100%	44%	0%	56	100%	66%	2%
Students with Disabilities	13	100%	23%	0%	8	88%	0%	0%
English Proficient	51	100%	43%	0%	57	98%	65%	2%
Limited English Proficient	5	100%	0%	0%	7	100%	0%	0%
Economically Disadvantaged	41	100%	44%	0%	57	98%	54%	2%
Not Disadvantaged	15	100%	27%	0%	7	100%	86%	0%
Migrant								
Not Migrant	56	100%	39%	0%	64	98%	58%	2%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	39	39	37	7	49	42	34	5

2 Student Performance

School **BRONX PREPARATORY CHARTER SCHOOL**
 School ID **32-09-00-86-0807**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

NOTES

*Reporting standards not met.

**Rounds to 0.

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

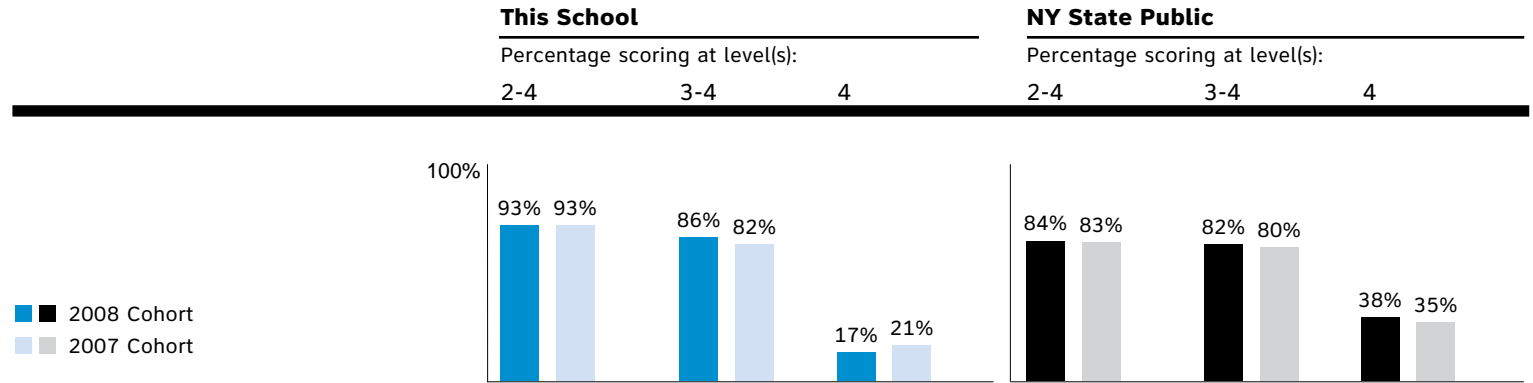
NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

2 Student Performance

School **BRONX PREPARATORY CHARTER SCHOOL**
 School ID **32-09-00-86-0807**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group

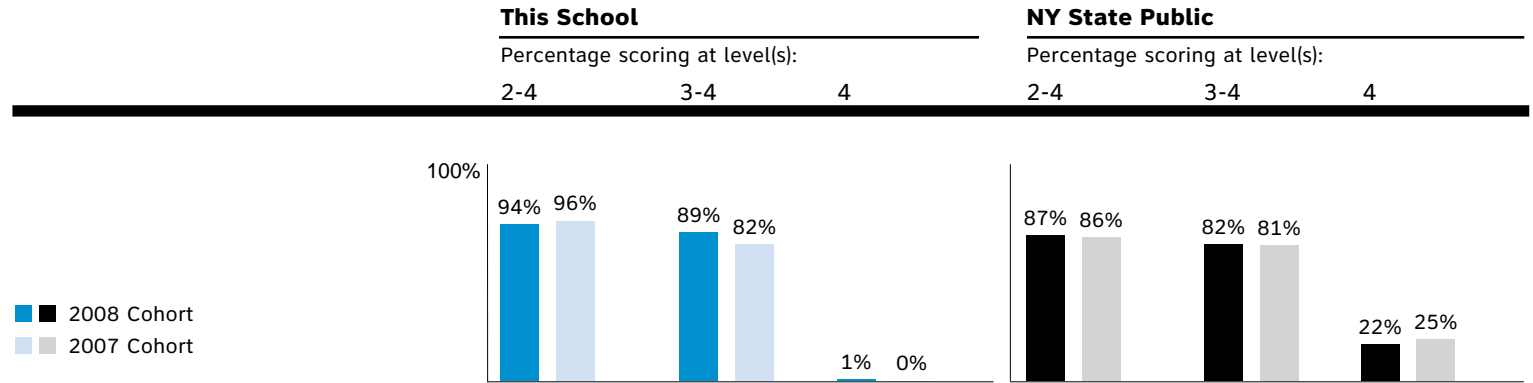
Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	70	93%	86%	17%	28	93%	82%	21%
Female	34	91%	91%	21%	16	100%	94%	25%
Male	36	94%	81%	14%	12	83%	67%	17%
American Indian or Alaska Native	1	-	-	-				
Black or African American	33	-	-	-	17	88%	71%	12%
Hispanic or Latino	36	92%	81%	19%	11	100%	100%	36%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals	34	94%	91%	15%				
General-Education Students	63	98%	90%	19%	25	-	-	-
Students with Disabilities	7	43%	43%	0%	3	-	-	-
English Proficient	70	93%	86%	17%	28	93%	82%	21%
Limited English Proficient								
Economically Disadvantaged	44	95%	91%	16%	16	100%	81%	6%
Not Disadvantaged	26	88%	77%	19%	12	83%	83%	42%
Migrant								
Not Migrant	70	93%	86%	17%	28	93%	82%	21%

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2 Student Performance

School **BRONX PREPARATORY CHARTER SCHOOL**
 School ID **32-09-00-86-0807**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	70	94%	89%	1%	28	96%	82%	0%
Female	34	97%	94%	0%	16	100%	88%	0%
Male	36	92%	83%	3%	12	92%	75%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American	33	-	-	-	17	94%	76%	0%
Hispanic or Latino	36	94%	89%	3%	11	100%	91%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals	34	94%	88%	0%				
General-Education Students	63	97%	95%	2%	25	-	-	-
Students with Disabilities	7	71%	29%	0%	3	-	-	-
English Proficient	70	94%	89%	1%	28	96%	82%	0%
Limited English Proficient								
Economically Disadvantaged	44	95%	91%	0%	16	100%	75%	0%
Not Disadvantaged	26	92%	85%	4%	12	92%	92%	0%
Migrant								
Not Migrant	70	94%	89%	1%	28	96%	82%	0%

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2 Student Performance

School **BRONX PREPARATORY CHARTER SCHOOL**
 School ID **32-09-00-86-0807**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	70	6%	63%	13%	63	5%	68%	14%	7	14%	14%	0%
U.S. History and Government	70	6%	70%	14%	63	2%	78%	16%	7	43%	0%	0%
Science	70	11%	79%	7%	63	8%	84%	8%	7	43%	29%	0%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

School **BRONX PREPARATORY CHARTER SCHOOL**
 School ID **32-09-00-86-0807**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	129	85%	74%	5%	116	89%	77%	5%	13	54%	46%	8%
	2010-11	139	91%	67%	8%	125	95%	74%	9%	14	50%	7%	0%
	2009-10	85	85%	73%	9%	81	—	—	—	4	—	—	—
Integrated Algebra	2011-12	216	93%	77%	3%	192	95%	81%	3%	24	75%	42%	0%
	2010-11	153	92%	72%	1%	138	96%	79%	1%	15	60%	7%	0%
	2009-10	19	79%	47%	0%	15	—	—	—	4	—	—	—
Geometry	2011-12	65	83%	58%	2%	63	—	—	—	2	—	—	—
	2010-11	76	75%	36%	4%	73	—	—	—	3	—	—	—
	2009-10	36	61%	28%	0%	35	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2011-12	40	38%	15%	3%	39	—	—	—	1	—	—	—
	2010-11	42	71%	36%	2%	41	—	—	—	1	—	—	—
	2009-10	38	11%	0%	0%	37	—	—	—	1	—	—	—
Global History and Geography	2011-12	127	87%	75%	9%	118	91%	79%	9%	9	44%	22%	11%
	2010-11	76	79%	61%	3%	68	81%	62%	3%	8	63%	50%	0%
	2009-10	56	93%	75%	21%	54	—	—	—	2	—	—	—
U.S. History and Government	2011-12	167	71%	50%	6%	147	74%	56%	6%	20	50%	5%	5%
	2010-11	184	61%	37%	6%	166	64%	40%	7%	18	28%	11%	0%
	2009-10	39	85%	72%	3%	36	—	—	—	3	—	—	—
Living Environment	2011-12	147	91%	68%	5%	135	93%	73%	6%	12	75%	17%	0%
	2010-11	190	86%	67%	9%	172	90%	70%	10%	18	44%	33%	0%
	2009-10	50	90%	74%	6%	47	—	—	—	3	—	—	—
Physical Setting/Earth Science	2011-12	24	46%	8%	0%	20	—	—	—	4	—	—	—
	2010-11	11	55%	9%	0%	11	55%	9%	0%	0	—	—	—
	2009-10	8	50%	50%	0%	7	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	54	59%	19%	0%	51	—	—	—	3	—	—	—
	2010-11	77	69%	48%	0%	70	69%	49%	0%	7	71%	43%	0%
	2009-10	25	92%	32%	0%	25	92%	32%	0%	0	—	—	—
Physical Setting/Physics	2011-12	28	89%	68%	7%	28	89%	68%	7%	0	—	—	—
	2010-11	12	17%	0%	0%	12	17%	0%	0%	0	—	—	—
	2009-10	0	—	—	—	0	—	—	—	0	—	—	—

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2 Student Performance

School **BRONX PREPARATORY CHARTER SCHOOL**
 School ID **32-09-00-86-0807**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	1	—	0	—	1	—
	2010-11	4	—	0	—	4	—
	2009-10	0	—	0	—	0	—
Science	2011-12	0	—	0	—	0	—
	2010-11	4	—	0	—	4	—
	2009-10	0	—	0	—	0	—
Reading	2011-12	1	—	0	—	1	—
	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
Writing	2011-12	0	—	0	—	0	—
	2010-11	0	—	0	—	0	—
	2009-10	0	—	0	—	0	—
Global Studies	2011-12	1	—	0	—	1	—
	2010-11	0	—	0	—	0	—
	2009-10	0	—	0	—	0	—
U.S. History and Government	2011-12	3	—	0	—	3	—
	2010-11	0	—	0	—	0	—
	2009-10	0	—	0	—	0	—

NOTE

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2 Student Performance

School **BRONX PREPARATORY CHARTER SCHOOL**
School ID **32-09-00-86-0807**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	12	0%	0%	75%	25%	8	—	—	—	—	4	—	—	—	—
	2010-11	18	0%	0%	33%	67%	13	0%	0%	31%	69%	5	0%	0%	40%	60%
	2009-10	16	0%	6%	56%	38%	11	0%	9%	55%	36%	5	0%	0%	60%	40%
Reading and Writing (Grades 5-6)	2011-12	12	0%	25%	58%	17%	8	—	—	—	—	4	—	—	—	—
	2010-11	18	0%	6%	61%	33%	13	0%	0%	62%	38%	5	0%	20%	60%	20%
	2009-10	16	0%	19%	69%	13%	11	0%	9%	73%	18%	5	0%	40%	60%	0%
Listening and Speaking (Grades 7-8)	2011-12	9	0%	0%	33%	67%	6	—	—	—	—	3	—	—	—	—
	2010-11	15	0%	0%	0%	100%	10	0%	0%	0%	100%	5	0%	0%	0%	100%
	2009-10	16	0%	0%	31%	69%	13	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	9	0%	0%	56%	44%	6	—	—	—	—	3	—	—	—	—
	2010-11	15	0%	40%	27%	33%	10	0%	30%	20%	50%	5	0%	60%	40%	0%
	2009-10	16	0%	25%	31%	44%	13	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	11	0%	9%	27%	64%	6	0%	17%	17%	67%	5	0%	0%	40%	60%
	2010-11	9	0%	0%	11%	89%	5	—	—	—	—	4	—	—	—	—
	2009-10	7	0%	0%	14%	86%	4	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2011-12	11	0%	9%	27%	64%	6	0%	17%	17%	67%	5	0%	0%	40%	60%
	2010-11	9	0%	22%	56%	22%	5	—	—	—	—	4	—	—	—	—
	2009-10	7	0%	29%	43%	29%	4	—	—	—	—	3	—	—	—	—

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

School **BRONX PREPARATORY CHARTER SCHOOL**
 School ID **32-09-00-86-0807**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	54		50		4	
	2010-11	29		26		3	
	2009-10	30		30		0	
Receiving a Regents Diploma	2011-12	49	91%	48	96%	1	25%
	2010-11	28	97%	26	100%	2	67%
	2009-10	30	100%	30	100%	0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	3	1%	3	1%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	2	1%	1	0%	1	4%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	5	2%	4	1%	1	4%
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	49	91%	46	92%	3	75%
To 2-year College	3	6%	3	6%	0	0%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	4%	1	2%	1	25%
Plan Unknown	0	0%	0	0%	0	0%