



The New York State Report Card 2011–12

School **PS 8 ISSAC VARIAN**
School ID **32-10-00-01-0008**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #10**
Principal **ROSA MARIA PERALTA**
Telephone **(718) 584-3043**
Grades **K-5, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 8 ISSAC VARIAN**
 School ID **32-10-00-01-0008**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
 #10**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	172	164	175
Grade 1	231	180	182
Grade 2	215	233	194
Grade 3	212	214	224
Grade 4	174	231	220
Grade 5	175	185	222
Grade 6	0	0	0
Ungraded Elementary	1	1	2
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	1180	1208	1219

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	26	23	23
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	950	81%	1005	83%	1005	82%
Reduced Price Lunch	104	9%	69	6%	66	5%
Limited English Proficient	357	30%	349	29%	368	30%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	3	0%	4	0%
Black or African American	126	11%	131	11%	133	11%
Hispanic or Latino	878	74%	887	73%	888	73%
Asian or Native Hawaiian/Other Pacific Islander	74	6%	78	6%	81	7%
White	100	8%	109	9%	113	9%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		92%		92%
Student Suspensions	21	2%	16	1%	9	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 8 ISSAC VARIAN**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	85	86	90
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	4%	0%	0%
Percent with Fewer than Three Years of Experience	2%	1%	11%
Percentage with Master's Degree Plus 30 Hours or Doctorate	41%	43%	43%
Total Number of Core Classes	131	153	147
Percent Not Taught by Highly Qualified Teachers in This School*	2%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	7%	6%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	181	195	189
Percent Taught by Teachers Without Appropriate Certification	4%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	9%	0%	6%
Turnover Rate of All Teachers	6%	5%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	6	10	10
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	4	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 8 ISSAC VARIAN**
School ID **32-10-00-01-0008**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#10

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

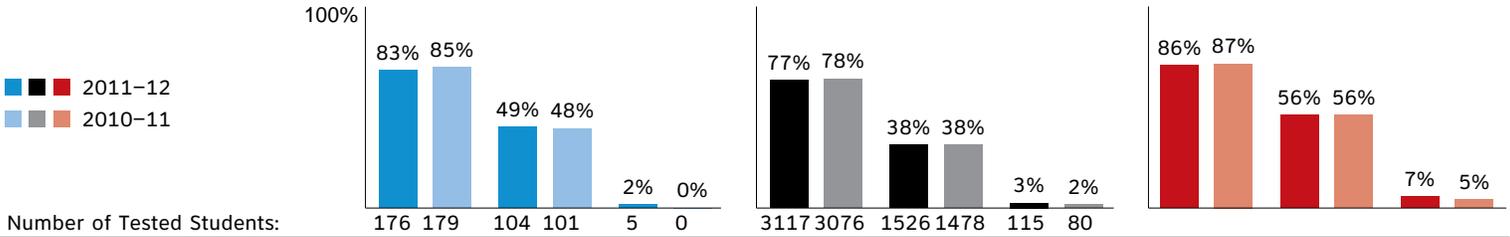
School **PS 8 ISSAC VARIAN**
School ID **32-10-00-01-0008**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 3 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 660 *Range: 644-780 663-780 694-780
2011 Mean Score: 659



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	212	83%	49%	2%	210	85%	48%	0%
Female	104	88%	55%	3%	100	93%	59%	0%
Male	108	78%	44%	2%	110	78%	38%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	17	88%	47%	0%	26	81%	35%	0%
Hispanic or Latino	157	81%	47%	3%	149	84%	49%	0%
Asian or Native Hawaiian/Other Pacific Islander	15	-	-	-	15	-	-	-
White	22	91%	59%	5%	19	100%	58%	0%
Multiracial								
Small Group Totals	16	88%	56%	0%	16	88%	50%	0%
General-Education Students	170	91%	58%	3%	168	93%	57%	0%
Students with Disabilities	42	50%	12%	0%	42	55%	14%	0%
English Proficient	146	93%	59%	3%	143	88%	58%	0%
Limited English Proficient	66	61%	27%	0%	67	79%	27%	0%
Economically Disadvantaged	196	82%	50%	3%	192	85%	47%	0%
Not Disadvantaged	16	94%	38%	0%	18	89%	61%	0%
Migrant								
Not Migrant	212	83%	49%	2%	210	85%	48%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	5	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	5	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

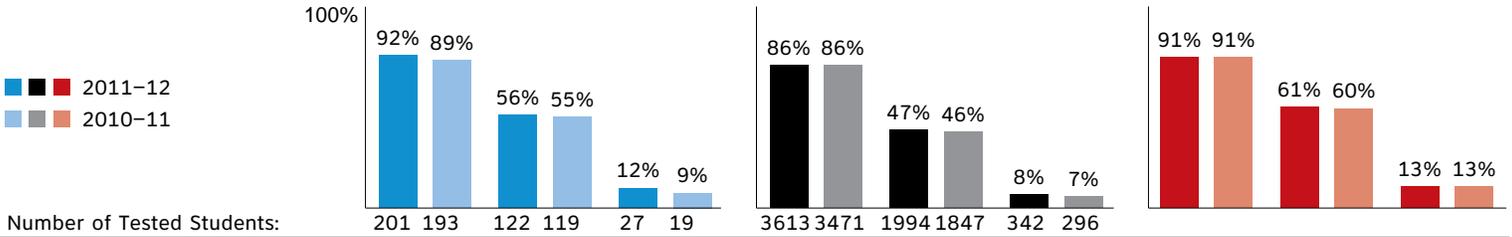
School **PS 8 ISSAC VARIAN**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 687 *Range: 662-770 684-770 707-770
2011 Mean Score: 683



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	218	92%	56%	12%	217	89%	55%	9%
Female	108	95%	60%	16%	104	88%	55%	10%
Male	110	89%	52%	9%	113	89%	55%	8%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	16	100%	38%	6%	26	85%	38%	8%
Hispanic or Latino	163	90%	55%	13%	154	88%	54%	7%
Asian or Native Hawaiian/Other Pacific Islander	15	-	-	-	17	-	-	-
White	23	96%	74%	13%	19	100%	74%	11%
Multiracial								
Small Group Totals	16	100%	63%	6%	18	89%	67%	22%
General-Education Students	176	95%	64%	15%	174	93%	61%	11%
Students with Disabilities	42	81%	24%	2%	43	74%	30%	0%
English Proficient	146	96%	68%	17%	143	92%	63%	10%
Limited English Proficient	72	85%	31%	3%	74	82%	39%	7%
Economically Disadvantaged	201	93%	55%	12%	200	88%	53%	9%
Not Disadvantaged	17	88%	65%	18%	17	100%	76%	12%
Migrant								
Not Migrant	218	92%	56%	12%	217	89%	55%	9%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

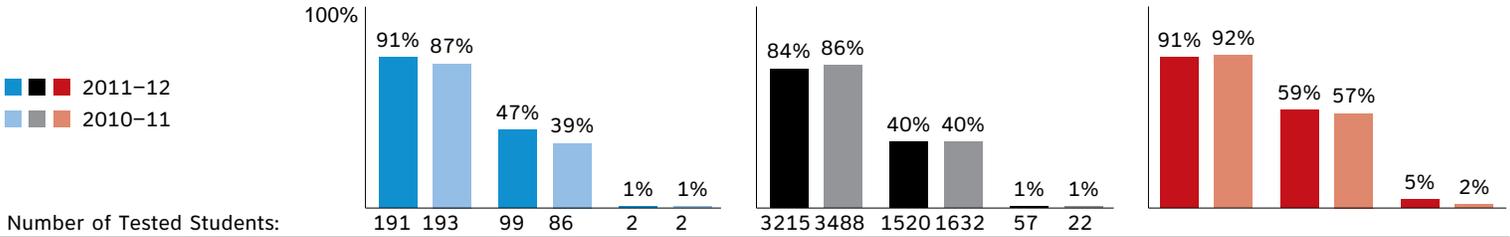
School **PS 8 ISSAC VARIAN**
School ID **32-10-00-01-0008**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 667 *Range: 637-775 671-775 722-775
2011 Mean Score: 661



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	211	91%	47%	1%	222	87%	39%	1%
Female	97	94%	58%	1%	120	90%	42%	1%
Male	114	88%	38%	1%	102	83%	35%	1%
American Indian or Alaska Native	1	-	-	-				
Black or African American	26	81%	31%	0%	23	83%	48%	0%
Hispanic or Latino	155	91%	49%	1%	167	85%	32%	1%
Asian or Native Hawaiian/Other Pacific Islander	11	-	-	-	15	100%	67%	0%
White	18	100%	61%	6%	17	100%	71%	0%
Multiracial								
Small Group Totals	12	92%	33%	0%				
General-Education Students	161	98%	58%	1%	179	93%	47%	1%
Students with Disabilities	50	66%	12%	0%	43	60%	2%	0%
English Proficient	152	92%	57%	1%	157	94%	50%	1%
Limited English Proficient	59	86%	20%	0%	65	69%	12%	0%
Economically Disadvantaged	195	90%	46%	1%	202	86%	38%	1%
Not Disadvantaged	16	94%	63%	6%	20	95%	50%	0%
Migrant								
Not Migrant	211	91%	47%	1%	222	87%	39%	1%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	8	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	8	N/A	N/A	N/A	8	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

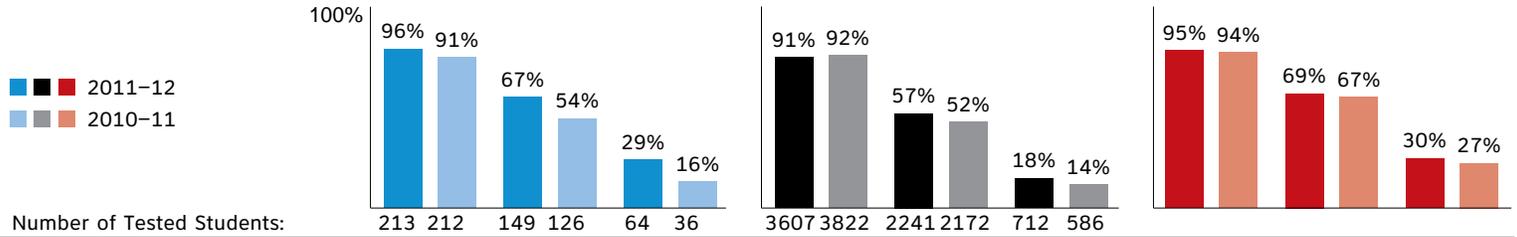
School **PS 8 ISSAC VARIAN**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 688 *Range: 636-800 676-800 707-800
2011 Mean Score: 677



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	221	96%	67%	29%	232	91%	54%	16%
Female	101	98%	69%	28%	123	94%	57%	14%
Male	120	95%	66%	30%	109	88%	51%	17%
American Indian or Alaska Native	1	-	-	-				
Black or African American	28	89%	50%	18%	23	83%	39%	17%
Hispanic or Latino	161	98%	67%	24%	171	91%	50%	11%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	17	100%	94%	65%
White	19	100%	89%	63%	21	95%	76%	10%
Multiracial								
Small Group Totals	13	92%	77%	62%				
General-Education Students	170	99%	78%	35%	189	95%	65%	19%
Students with Disabilities	51	88%	33%	8%	43	74%	7%	0%
English Proficient	154	97%	74%	35%	157	95%	59%	21%
Limited English Proficient	67	96%	52%	15%	75	84%	45%	4%
Economically Disadvantaged	204	96%	68%	30%	210	91%	54%	13%
Not Disadvantaged	17	100%	65%	18%	22	95%	55%	36%
Migrant								
Not Migrant	221	96%	67%	29%	232	91%	54%	16%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

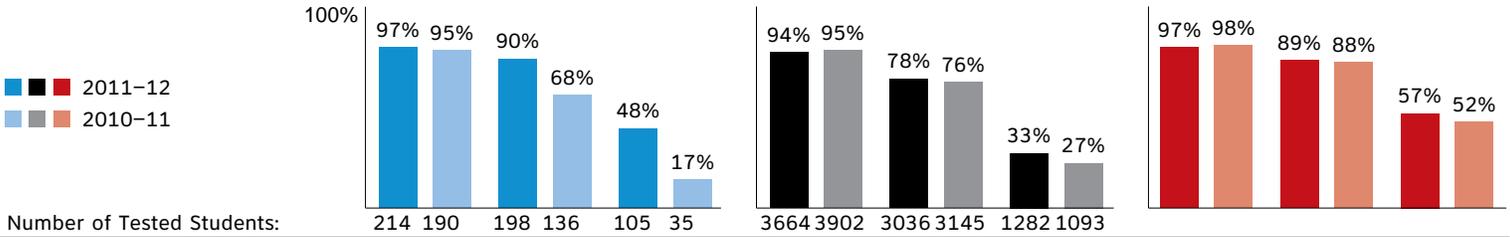
School **PS 8 ISSAC VARIAN**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 4 Science

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 80 Range: 45–100 65–100 85–100
2011 Mean Score: 69



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	220	97%	90%	48%	201	95%	68%	17%
Female	100	99%	93%	47%	107	96%	72%	18%
Male	120	96%	88%	48%	94	93%	63%	17%
American Indian or Alaska Native	1	–	–	–				
Black or African American	27	89%	78%	26%	21	100%	57%	19%
Hispanic or Latino	161	98%	91%	48%	149	95%	67%	13%
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–	14	93%	93%	57%
White	19	100%	100%	68%	17	88%	65%	18%
Multiracial								
Small Group Totals	13	100%	92%	54%				
General-Education Students	170	98%	92%	53%	162	95%	72%	20%
Students with Disabilities	50	96%	82%	30%	39	92%	51%	5%
English Proficient	153	98%	94%	54%	127	100%	77%	24%
Limited English Proficient	67	96%	81%	33%	74	85%	51%	5%
Economically Disadvantaged	204	97%	89%	48%	185	95%	67%	16%
Not Disadvantaged	16	100%	100%	44%	16	94%	75%	31%
Migrant								
Not Migrant	220	97%	90%	48%	201	95%	68%	17%

NOTES
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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

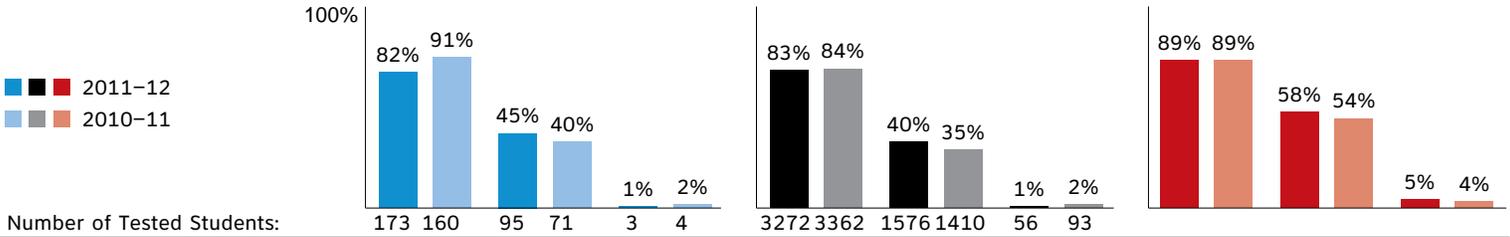
School **PS 8 ISSAC VARIAN**
School ID **32-10-00-01-0008**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 5 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		

2012 Mean Score: 664 *Range: 648-795 668-795 700-795
2011 Mean Score: 664



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	212	82%	45%	1%	176	91%	40%	2%
Female	116	85%	49%	2%	89	96%	48%	4%
Male	96	77%	40%	1%	87	86%	32%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	22	77%	55%	0%	27	93%	41%	0%
Hispanic or Latino	155	80%	38%	1%	129	89%	36%	2%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	86%	0%	8	100%	63%	0%
White	21	86%	57%	5%	12	100%	67%	17%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	168	92%	55%	2%	138	95%	46%	3%
Students with Disabilities	44	43%	5%	0%	38	76%	18%	0%
English Proficient	155	89%	58%	2%	142	96%	46%	3%
Limited English Proficient	57	61%	9%	0%	34	68%	15%	0%
Economically Disadvantaged	192	82%	44%	2%	156	90%	40%	3%
Not Disadvantaged	20	75%	55%	0%	20	95%	45%	0%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	212	82%	45%	1%	176	91%	40%	2%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	3	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	3	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

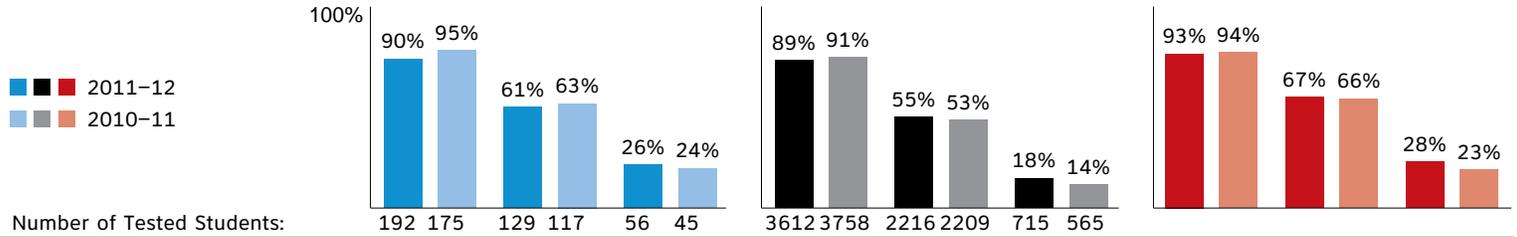
School **PS 8 ISSAC VARIAN**
School ID **32-10-00-01-0008**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 682 *Range: 640-780 676-780 707-780
2011 Mean Score: 687



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	213	90%	61%	26%	185	95%	63%	24%
Female	117	95%	64%	31%	97	97%	63%	28%
Male	96	84%	56%	21%	88	92%	64%	20%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	22	86%	55%	23%	29	86%	55%	17%
Hispanic or Latino	154	89%	57%	22%	135	96%	59%	21%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	100%	64%	9	100%	100%	56%
White	23	96%	65%	35%	12	100%	100%	50%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	170	96%	72%	33%	147	95%	71%	27%
Students with Disabilities	43	65%	14%	0%	38	92%	34%	13%
English Proficient	155	94%	69%	34%	144	97%	69%	28%
Limited English Proficient	58	79%	38%	7%	41	88%	41%	10%
Economically Disadvantaged	192	91%	61%	26%	165	95%	62%	23%
Not Disadvantaged	21	86%	52%	33%	20	95%	75%	35%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	213	90%	61%	26%	185	95%	63%	24%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

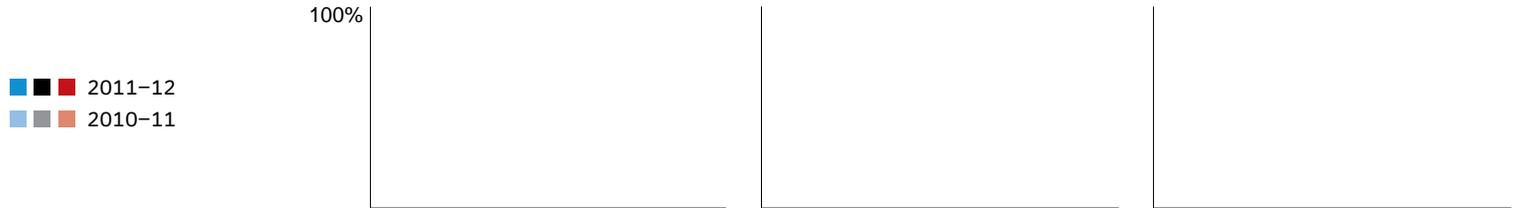
School **PS 8 ISSAC VARIAN**
School ID **32-10-00-01-0008**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT) [†] : Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

[†] These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

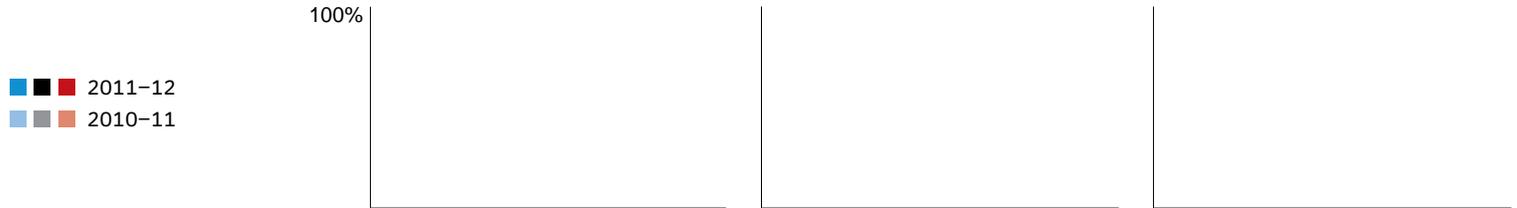
School **PS 8 ISSAC VARIAN**
School ID **32-10-00-01-0008**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0			

2 Student Performance

School **PS 8 ISSAC VARIAN**
School ID **32-10-00-01-0008**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#10

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	109	1%	21%	48%	30%	98	1%	16%	51%	32%	11	0%	64%	18%	18%
	2010-11	95	11%	17%	42%	31%	87	10%	16%	41%	32%	8	13%	25%	50%	13%
	2009-10	117	4%	19%	50%	26%	107	5%	19%	50%	27%	10	0%	20%	60%	20%
Reading and Writing (Grades K-1)	2011-12	109	34%	37%	14%	16%	98	32%	36%	15%	17%	11	55%	45%	0%	0%
	2010-11	95	38%	25%	23%	14%	87	38%	25%	24%	13%	8	38%	25%	13%	25%
	2009-10	117	31%	31%	9%	29%	107	31%	31%	10%	28%	10	30%	30%	0%	40%
Listening and Speaking (Grades 2-4)	2011-12	200	3%	5%	31%	62%	142	4%	4%	27%	65%	58	0%	5%	40%	55%
	2010-11	231	4%	6%	38%	52%	170	5%	7%	32%	56%	61	0%	3%	54%	43%
	2009-10	210	4%	6%	33%	57%	160	5%	6%	28%	62%	50	0%	8%	52%	40%
Reading and Writing (Grades 2-4)	2011-12	200	14%	34%	40%	13%	142	14%	27%	43%	15%	58	14%	48%	33%	5%
	2010-11	231	16%	24%	44%	16%	170	13%	18%	47%	22%	61	25%	39%	34%	2%
	2009-10	210	11%	29%	41%	19%	160	9%	22%	46%	23%	50	16%	50%	28%	6%
Listening and Speaking (Grades 5-6)	2011-12	62	5%	6%	52%	37%	42	7%	7%	45%	40%	20	0%	5%	65%	30%
	2010-11	41	2%	12%	41%	44%	29	3%	17%	34%	45%	12	0%	0%	58%	42%
	2009-10	41	12%	10%	44%	34%	32	16%	9%	44%	31%	9	0%	11%	44%	44%
Reading and Writing (Grades 5-6)	2011-12	62	8%	19%	37%	35%	42	10%	10%	31%	50%	20	5%	40%	50%	5%
	2010-11	41	12%	27%	27%	34%	29	17%	21%	28%	34%	12	0%	42%	25%	33%
	2009-10	41	22%	12%	41%	24%	32	25%	6%	41%	28%	9	11%	33%	44%	11%
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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