



The New York State Report Card 2011–12

School **PS 37 MULTIPLE INTELLIGENCE
SCHOOL**

School ID **32-10-00-01-0037**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #10**

Principal **KENNETH PETRICCIONE**

Telephone **(718) 796-0360**

Grades **K-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 37 MULTIPLE INTELLIGENCE SCHOOL**
School ID **32-10-00-01-0037**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#10**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	60	49	60
Grade 1	51	67	61
Grade 2	51	49	61
Grade 3	77	82	80
Grade 4	74	85	85
Grade 5	66	80	89
Grade 6	55	62	71
Ungraded Elementary	8	8	4
Grade 7	58	48	56
Grade 8	66	56	50
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	20	15	5
Total K-12	586	601	622

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	29	28	26
Grade 8			
English	26	24	23
Mathematics	40	24	23
Science	40	24	24
Social Studies	40	24	24
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	461	79%	469	78%	486	78%
Reduced Price Lunch	62	11%	20	3%	22	4%
Limited English Proficient	80	14%	74	12%	78	13%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	1	0%	1	0%
Black or African American	123	21%	124	21%	140	23%
Hispanic or Latino	442	75%	458	76%	462	74%
Asian or Native Hawaiian/Other Pacific Islander	9	2%	5	1%	6	1%
White	12	2%	13	2%	13	2%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		91%		91%
Student Suspensions	12	2%	23	4%	26	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 37 MULTIPLE INTELLIGENCE SCHOOL**
School ID **32-10-00-01-0037**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	43	44	44
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	2%	2%
Percent with Fewer than Three Years of Experience	2%	2%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	49%	52%	55%
Total Number of Core Classes	47	70	62
Percent Not Taught by Highly Qualified Teachers in This School*	2%	6%	3%
Percent Not Taught by Highly Qualified Teachers in This District**	7%	6%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	57	79	65
Percent Taught by Teachers Without Appropriate Certification	2%	5%	6%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	9%	0%	20%
Turnover Rate of All Teachers	7%	5%	16%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	4	6	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 37 MULTIPLE INTELLIGENCE SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#10

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

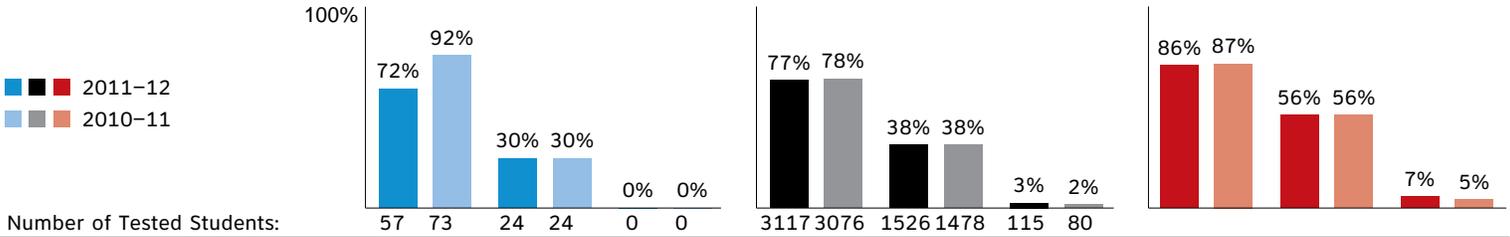
School **PS 37 MULTIPLE INTELLIGENCE SCHOOL**
School ID **32-10-00-01-0037**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 650 *Range: 644-780 663-780 694-780
2011 Mean Score: 658



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	79	72%	30%	0%	79	92%	30%	0%
Female	36	75%	31%	0%	35	94%	26%	0%
Male	43	70%	30%	0%	44	91%	34%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	17	-	-	-	21	-	-	-
Hispanic or Latino	58	72%	31%	0%	56	95%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-
White	3	-	-	-	2	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	21	71%	29%	0%	23	87%	17%	0%
General-Education Students	62	79%	35%	0%	68	94%	34%	0%
Students with Disabilities	17	47%	12%	0%	11	82%	9%	0%
English Proficient	62	81%	37%	0%	73	93%	32%	0%
Limited English Proficient	17	41%	6%	0%	6	83%	17%	0%
Economically Disadvantaged	79	72%	30%	0%	79	92%	30%	0%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	79	72%	30%	0%	79	92%	30%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

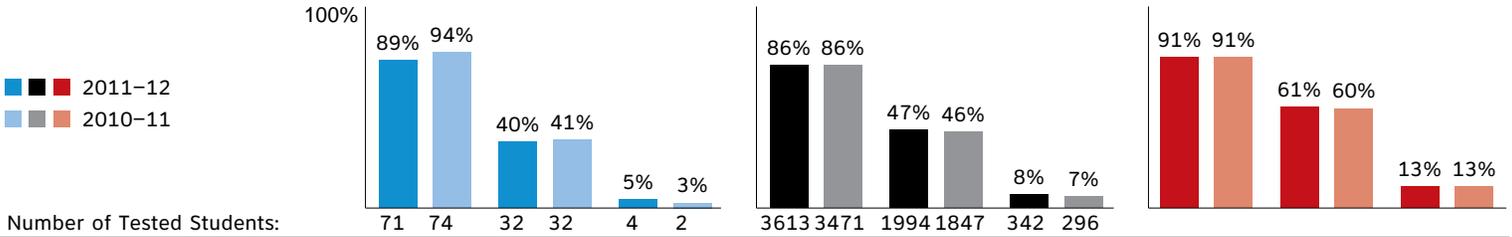
School **PS 37 MULTIPLE INTELLIGENCE SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 681 *Range: 662-770 684-770 707-770
2011 Mean Score: 681



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	80	89%	40%	5%	79	94%	41%	3%
Female	37	86%	43%	3%	35	91%	34%	0%
Male	43	91%	37%	7%	44	95%	45%	5%
American Indian or Alaska Native								
Black or African American	17	-	-	-	21	-	-	-
Hispanic or Latino	59	88%	41%	5%	56	98%	50%	4%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	3	-	-	-	2	-	-	-
Multiracial								
Small Group Totals	21	90%	38%	5%	23	83%	17%	0%
General-Education Students	63	90%	46%	6%	68	96%	44%	3%
Students with Disabilities	17	82%	18%	0%	11	82%	18%	0%
English Proficient	62	94%	44%	6%	73	95%	42%	3%
Limited English Proficient	18	72%	28%	0%	6	83%	17%	0%
Economically Disadvantaged	80	89%	40%	5%	79	94%	41%	3%
Not Disadvantaged								
Migrant								
Not Migrant	80	89%	40%	5%	79	94%	41%	3%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

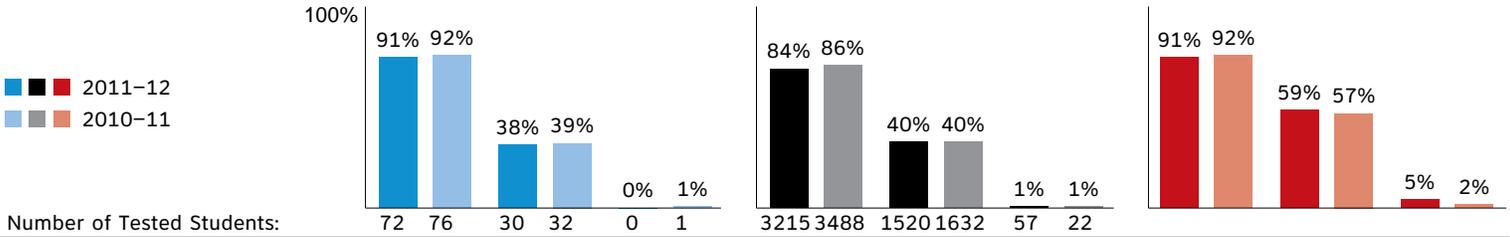
School **PS 37 MULTIPLE INTELLIGENCE SCHOOL**
School ID **32-10-00-01-0037**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 *Range: 637-775 671-775 722-775
2011 Mean Score: 665



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	79	91%	38%	0%	83	92%	39%	1%
Female	32	94%	34%	0%	43	98%	44%	2%
Male	47	89%	40%	0%	40	85%	33%	0%
American Indian or Alaska Native								
Black or African American	20	-	-	-	15	-	-	-
Hispanic or Latino	57	95%	44%	0%	65	94%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	2	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	22	82%	23%	0%	18	83%	28%	6%
General-Education Students	67	91%	42%	0%	66	97%	44%	2%
Students with Disabilities	12	92%	17%	0%	17	71%	18%	0%
English Proficient	75	-	-	-	75	92%	40%	1%
Limited English Proficient	4	-	-	-	8	88%	25%	0%
Economically Disadvantaged	79	91%	38%	0%	83	92%	39%	1%
Not Disadvantaged								
Migrant								
Not Migrant	79	91%	38%	0%	83	92%	39%	1%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	2	N/A	N/A	N/A	1	N/A	N/A	N/A

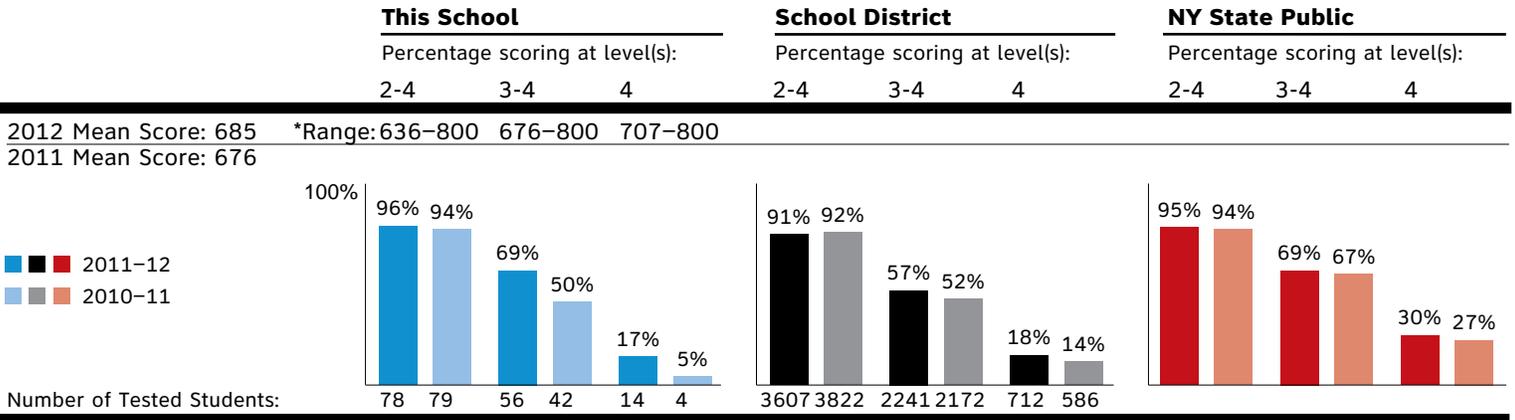
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 37 MULTIPLE INTELLIGENCE SCHOOL**
 School ID **32-10-00-01-0037**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 4 Mathematics



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	81	96%	69%	17%	84	94%	50%	5%
Female	32	94%	56%	9%	43	98%	53%	5%
Male	49	98%	78%	22%	41	90%	46%	5%
American Indian or Alaska Native								
Black or African American	20	-	-	-	15	-	-	-
Hispanic or Latino	59	97%	71%	19%	66	97%	50%	3%
Asian or Native Hawaiian/Other Pacific Islander					2	-	-	-
White	2	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	22	95%	64%	14%	18	83%	50%	11%
General-Education Students	69	99%	71%	19%	67	99%	54%	3%
Students with Disabilities	12	83%	58%	8%	17	76%	35%	12%
English Proficient	75	99%	69%	19%	75	95%	52%	5%
Limited English Proficient	6	67%	67%	0%	9	89%	33%	0%
Economically Disadvantaged	81	96%	69%	17%	84	94%	50%	5%
Not Disadvantaged								
Migrant								
Not Migrant	81	96%	69%	17%	84	94%	50%	5%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

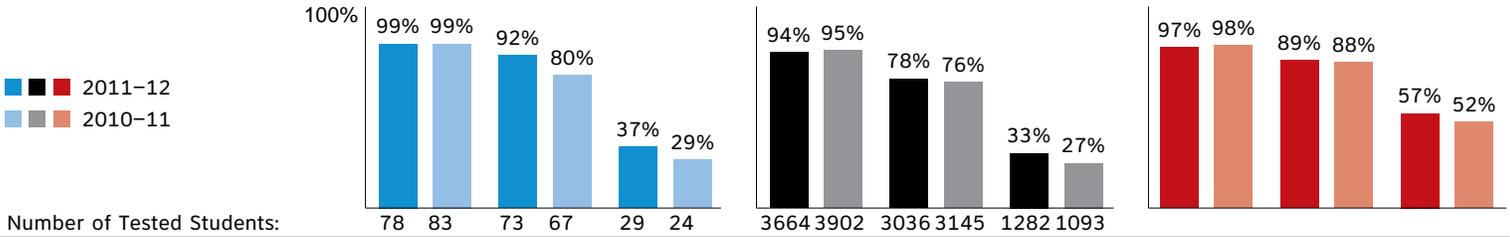
School **PS 37 MULTIPLE INTELLIGENCE SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 4 Science

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 79 Range: 45–100 65–100 85–100
 2011 Mean Score: 76



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	79	99%	92%	37%	84	99%	80%	29%
Female	31	100%	94%	29%	43	100%	86%	30%
Male	48	98%	92%	42%	41	98%	73%	27%
American Indian or Alaska Native								
Black or African American	19	–	–	–	15	–	–	–
Hispanic or Latino	58	98%	93%	41%	66	100%	82%	29%
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	2	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	21	100%	90%	24%	18	94%	72%	28%
General-Education Students	67	99%	93%	43%	67	100%	87%	33%
Students with Disabilities	12	100%	92%	0%	17	94%	53%	12%
English Proficient	73	100%	93%	40%	75	99%	81%	31%
Limited English Proficient	6	83%	83%	0%	9	100%	67%	11%
Economically Disadvantaged	79	99%	92%	37%	84	99%	80%	29%
Not Disadvantaged								
Migrant								
Not Migrant	79	99%	92%	37%	84	99%	80%	29%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

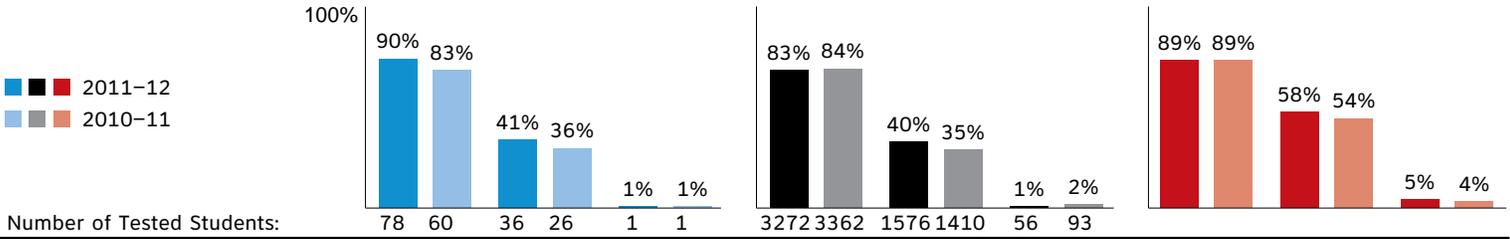
School **PS 37 MULTIPLE INTELLIGENCE SCHOOL**
School ID **32-10-00-01-0037**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 5 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		

2012 Mean Score: 665 *Range: 648-795 668-795 700-795
2011 Mean Score: 659



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	87	90%	41%	1%	72	83%	36%	1%
Female	44	93%	48%	0%	37	92%	46%	0%
Male	43	86%	35%	2%	35	74%	26%	3%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	15	-	-	-	14	-	-	-
Hispanic or Latino	69	91%	43%	0%	57	82%	39%	2%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-
White	1	-	-	-	1	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals	18	83%	33%	6%	15	87%	27%	0%
General-Education Students	70	97%	46%	0%	50	96%	46%	2%
Students with Disabilities	17	59%	24%	6%	22	55%	14%	0%
English Proficient	81	93%	43%	1%	64	89%	39%	2%
Limited English Proficient	6	50%	17%	0%	8	38%	13%	0%
Economically Disadvantaged	87	90%	41%	1%	72	83%	36%	1%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	87	90%	41%	1%	72	83%	36%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

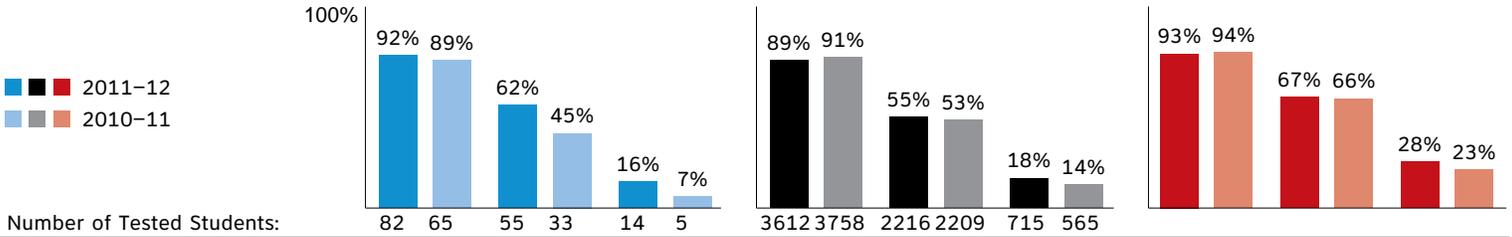
School **PS 37 MULTIPLE INTELLIGENCE SCHOOL**
School ID **32-10-00-01-0037**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 *Range: 640-780 676-780 707-780
2011 Mean Score: 673



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	89	92%	62%	16%	73	89%	45%	7%
Female	45	93%	71%	18%	38	92%	50%	11%
Male	44	91%	52%	14%	35	86%	40%	3%
American Indian or Alaska Native								
Black or African American	15	-	-	-	14	-	-	-
Hispanic or Latino	71	94%	65%	15%	58	88%	50%	9%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-				
White	1	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	18	83%	50%	17%	15	93%	27%	0%
General-Education Students	72	97%	69%	15%	51	98%	57%	10%
Students with Disabilities	17	71%	29%	18%	22	68%	18%	0%
English Proficient	81	93%	64%	17%	64	94%	50%	8%
Limited English Proficient	8	88%	38%	0%	9	56%	11%	0%
Economically Disadvantaged	89	92%	62%	16%	73	89%	45%	7%
Not Disadvantaged								
Migrant								
Not Migrant	89	92%	62%	16%	73	89%	45%	7%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-

2 Student Performance

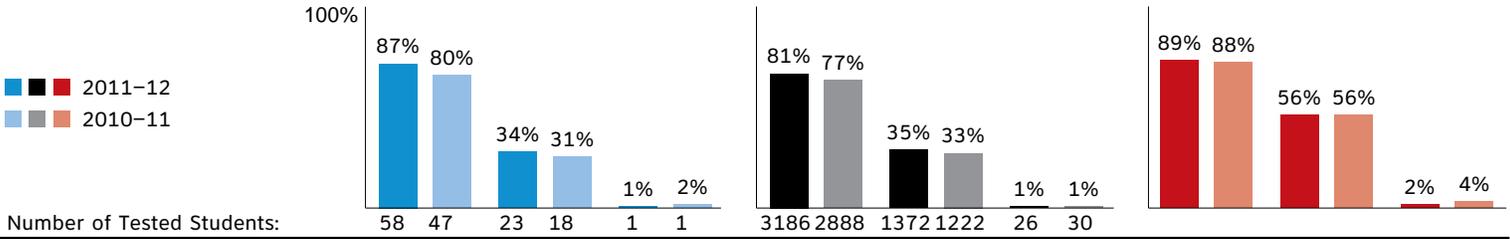
School **PS 37 MULTIPLE INTELLIGENCE SCHOOL**
School ID **32-10-00-01-0037**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 657 *Range: 644–785 662–785 694–785
2011 Mean Score: 656



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	67	87%	34%	1%	59	80%	31%	2%
Female	37	89%	41%	0%	34	82%	29%	3%
Male	30	83%	27%	3%	25	76%	32%	0%
American Indian or Alaska Native								
Black or African American	14	–	–	–	10	–	–	–
Hispanic or Latino	52	85%	38%	2%	47	85%	34%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	–	–	–
White	1	–	–	–	1	–	–	–
Multiracial								
Small Group Totals	15	93%	20%	0%	12	58%	17%	8%
General-Education Students	46	93%	43%	2%	52	83%	35%	2%
Students with Disabilities	21	71%	14%	0%	7	57%	0%	0%
English Proficient	62	90%	37%	2%	55	–	–	–
Limited English Proficient	5	40%	0%	0%	4	–	–	–
Economically Disadvantaged	67	87%	34%	1%	59	80%	31%	2%
Not Disadvantaged								
Migrant								
Not Migrant	67	87%	34%	1%	59	80%	31%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

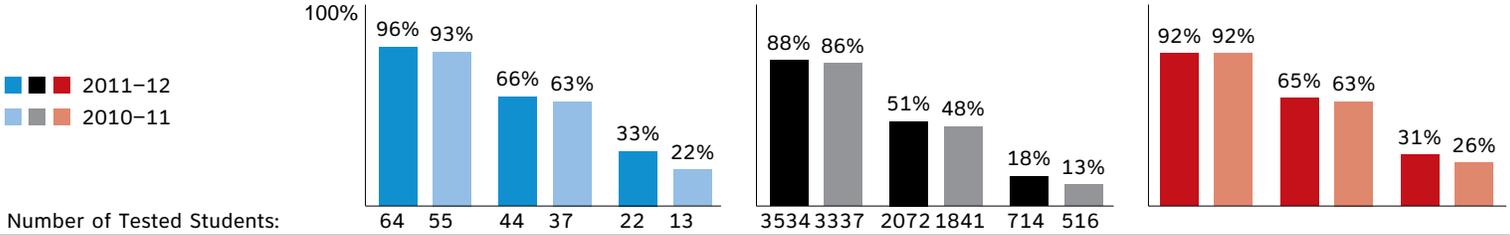
School **PS 37 MULTIPLE INTELLIGENCE SCHOOL**
 School ID **32-10-00-01-0037**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 681 *Range: 640-780 674-780 700-780
 2011 Mean Score: 683



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	67	96%	66%	33%	59	93%	63%	22%
Female	37	100%	70%	35%	34	94%	62%	21%
Male	30	90%	60%	30%	25	92%	64%	24%
American Indian or Alaska Native								
Black or African American	14	-	-	-	10	-	-	-
Hispanic or Latino	52	94%	69%	38%	47	94%	62%	21%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White	1	-	-	-	1	-	-	-
Multiracial								
Small Group Totals	15	100%	53%	13%	12	92%	67%	25%
General-Education Students	46	100%	85%	43%	52	94%	67%	25%
Students with Disabilities	21	86%	24%	10%	7	86%	29%	0%
English Proficient	62	97%	71%	35%	55	-	-	-
Limited English Proficient	5	80%	0%	0%	4	-	-	-
Economically Disadvantaged	67	96%	66%	33%	59	93%	63%	22%
Not Disadvantaged								
Migrant								
Not Migrant	67	96%	66%	33%	59	93%	63%	22%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	-	-	-	3	-	-	-

2 Student Performance

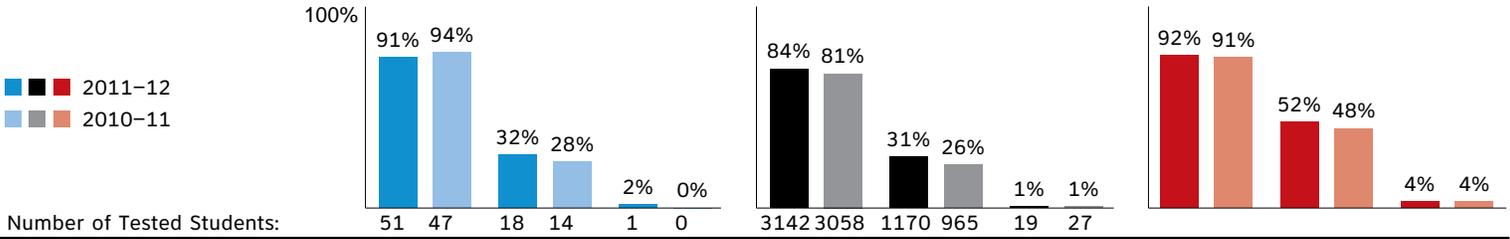
School **PS 37 MULTIPLE INTELLIGENCE SCHOOL**
School ID **32-10-00-01-0037**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 660 *Range: 642-790 665-790 698-790
2011 Mean Score: 657



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	56	91%	32%	2%	50	94%	28%	0%
Female	31	90%	39%	3%	28	96%	32%	0%
Male	25	92%	24%	0%	22	91%	23%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American	11	-	-	-	6	100%	0%	0%
Hispanic or Latino	42	95%	36%	0%	44	93%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	1	-	-	-				
Multiracial								
Small Group Totals	14	79%	21%	7%				
General-Education Students	49	96%	37%	2%	43	93%	30%	0%
Students with Disabilities	7	57%	0%	0%	7	100%	14%	0%
English Proficient	52	-	-	-	40	98%	33%	0%
Limited English Proficient	4	-	-	-	10	80%	10%	0%
Economically Disadvantaged	56	91%	32%	2%	50	94%	28%	0%
Not Disadvantaged								
Migrant								
Not Migrant	56	91%	32%	2%	50	94%	28%	0%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	-	-	-	5	5	5	5
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

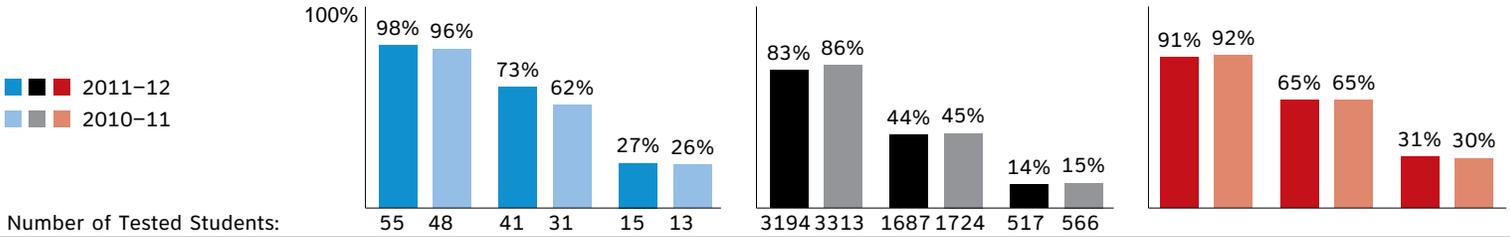
School **PS 37 MULTIPLE INTELLIGENCE SCHOOL**
 School ID **32-10-00-01-0037**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 684 *Range: 639–800 670–800 694–800
 2011 Mean Score: 676



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	56	98%	73%	27%	50	96%	62%	26%
Female	31	97%	77%	29%	28	96%	71%	25%
Male	25	100%	68%	24%	22	95%	50%	27%
American Indian or Alaska Native	1	–	–	–				
Black or African American	11	–	–	–	6	100%	83%	17%
Hispanic or Latino	42	100%	74%	26%	44	95%	59%	27%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	1	–	–	–				
Multiracial								
Small Group Totals	14	93%	71%	29%				
General-Education Students	49	100%	80%	31%	43	98%	70%	28%
Students with Disabilities	7	86%	29%	0%	7	86%	14%	14%
English Proficient	52	–	–	–	40	98%	70%	30%
Limited English Proficient	4	–	–	–	10	90%	30%	10%
Economically Disadvantaged	56	98%	73%	27%	50	96%	62%	26%
Not Disadvantaged								
Migrant								
Not Migrant	56	98%	73%	27%	50	96%	62%	26%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	4	–	–	–	5	5	5	5

2 Student Performance

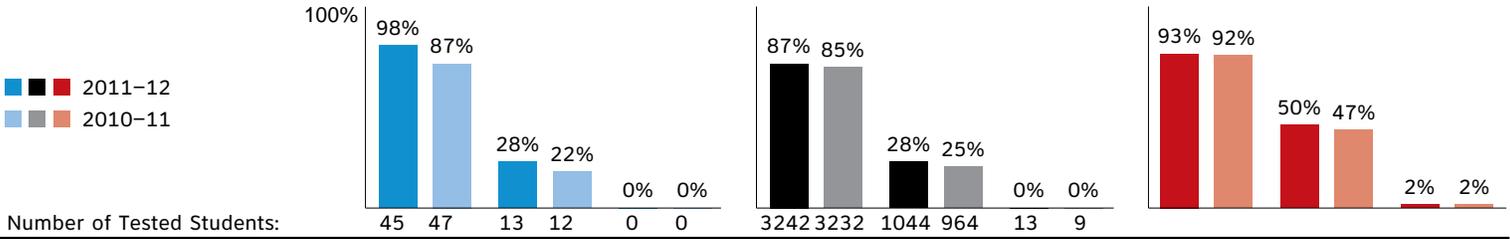
School **PS 37 MULTIPLE INTELLIGENCE SCHOOL**
School ID **32-10-00-01-0037**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 651 *Range: 628-790 658-790 699-790
2011 Mean Score: 645



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	46	98%	28%	0%	54	87%	22%	0%
Female	25	100%	28%	0%	24	83%	33%	0%
Male	21	95%	29%	0%	30	90%	13%	0%
American Indian or Alaska Native								
Black or African American	6	100%	0%	0%	11	-	-	-
Hispanic or Latino	40	98%	33%	0%	40	88%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White					2	-	-	-
Multiracial								
Small Group Totals					14	86%	14%	0%
General-Education Students	39	97%	31%	0%	45	91%	27%	0%
Students with Disabilities	7	100%	14%	0%	9	67%	0%	0%
English Proficient	41	100%	32%	0%	49	92%	24%	0%
Limited English Proficient	5	80%	0%	0%	5	40%	0%	0%
Economically Disadvantaged	46	98%	28%	0%	54	87%	22%	0%
Not Disadvantaged								
Migrant								
Not Migrant	46	98%	28%	0%	54	87%	22%	0%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	10	10	10	10
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

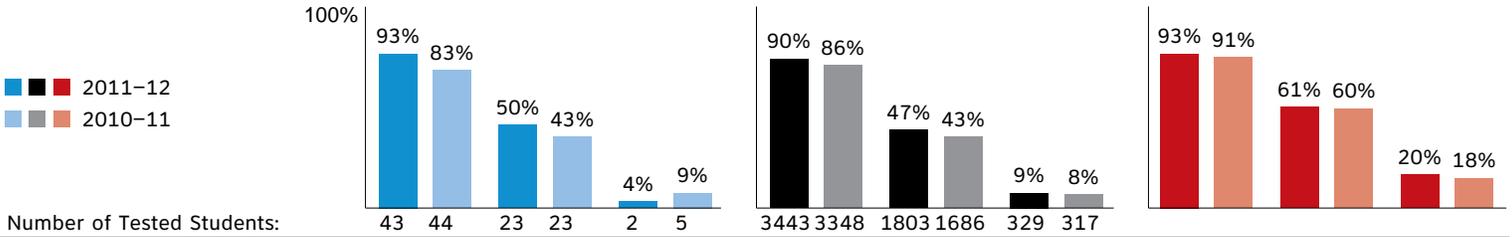
School **PS 37 MULTIPLE INTELLIGENCE SCHOOL**
 School ID **32-10-00-01-0037**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 673 *Range: 639-775 674-775 704-775
 2011 Mean Score: 663



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	46	93%	50%	4%	53	83%	43%	9%
Female	25	100%	64%	4%	24	83%	50%	17%
Male	21	86%	33%	5%	29	83%	38%	3%
American Indian or Alaska Native								
Black or African American	6	100%	83%	0%	10	-	-	-
Hispanic or Latino	40	93%	45%	5%	40	88%	50%	13%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White					2	-	-	-
Multiracial								
Small Group Totals					13	69%	23%	0%
General-Education Students	39	97%	56%	5%	44	91%	48%	11%
Students with Disabilities	7	71%	14%	0%	9	44%	22%	0%
English Proficient	41	95%	56%	5%	48	85%	48%	10%
Limited English Proficient	5	80%	0%	0%	5	60%	0%	0%
Economically Disadvantaged	46	93%	50%	4%	53	83%	43%	9%
Not Disadvantaged								
Migrant								
Not Migrant	46	93%	50%	4%	53	83%	43%	9%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	10	9	8	8

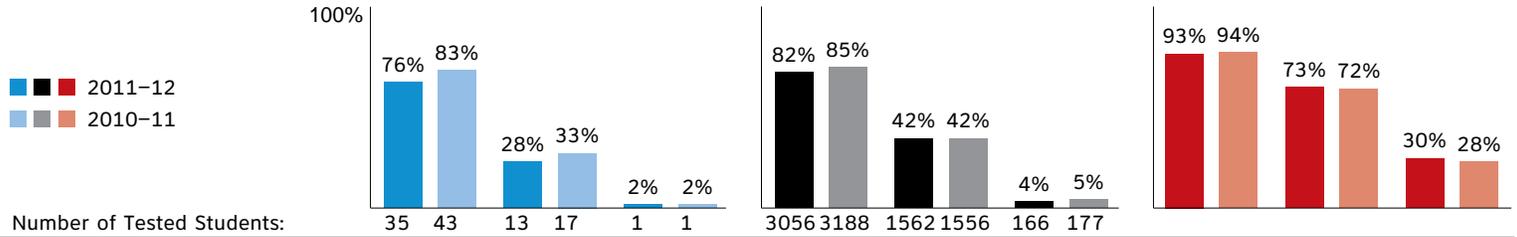
2 Student Performance

School **PS 37 MULTIPLE INTELLIGENCE SCHOOL**
School ID **32-10-00-01-0037**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	46	76%	28%	2%	52	83%	33%	2%
Female	25	80%	32%	0%	23	83%	39%	4%
Male	21	71%	24%	5%	29	83%	28%	0%
American Indian or Alaska Native								
Black or African American	6	83%	17%	0%	9	-	-	-
Hispanic or Latino	40	75%	30%	3%	40	85%	38%	3%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White					2	-	-	-
Multiracial								
Small Group Totals					12	75%	17%	0%
General-Education Students	39	77%	33%	3%	44	91%	36%	2%
Students with Disabilities	7	71%	0%	0%	8	38%	13%	0%
English Proficient	41	80%	32%	2%	47	85%	36%	2%
Limited English Proficient	5	40%	0%	0%	5	60%	0%	0%
Economically Disadvantaged	46	76%	28%	2%	52	83%	33%	2%
Not Disadvantaged								
Migrant								
Not Migrant	46	76%	28%	2%	52	83%	33%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	10	10	10	10
Regents Science	0				0			

2 Student Performance

School **PS 37 MULTIPLE INTELLIGENCE SCHOOL**
 School ID **32-10-00-01-0037**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#10

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	0			0			0					
	2010-11	1	—	—	1	—	—	0	—	—			
	2009-10	0			0			0					
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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2 Student Performance

School **PS 37 MULTIPLE INTELLIGENCE SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	16	6%	13%	63%	19%	14	-	-	-	-	2	-	-	-	-
	2010-11	16	19%	19%	31%	31%	16	19%	19%	31%	31%	0	-	-	-	-
	2009-10	12	8%	25%	25%	42%	12	8%	25%	25%	42%	0	-	-	-	-
Reading and Writing (Grades K-1)	2011-12	16	44%	13%	25%	19%	14	-	-	-	-	2	-	-	-	-
	2010-11	16	31%	31%	13%	25%	16	31%	31%	13%	25%	0	-	-	-	-
	2009-10	12	33%	17%	0%	50%	12	33%	17%	0%	50%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2011-12	32	0%	13%	38%	50%	22	0%	18%	27%	55%	10	0%	0%	60%	40%
	2010-11	21	5%	10%	19%	67%	17	-	-	-	-	4	-	-	-	-
	2009-10	23	13%	4%	30%	52%	11	27%	0%	18%	55%	12	0%	8%	42%	50%
Reading and Writing (Grades 2-4)	2011-12	32	19%	41%	25%	16%	22	23%	32%	32%	14%	10	10%	60%	10%	20%
	2010-11	21	14%	19%	43%	24%	17	-	-	-	-	4	-	-	-	-
	2009-10	23	26%	22%	22%	30%	11	18%	18%	18%	45%	12	33%	25%	25%	17%
Listening and Speaking (Grades 5-6)	2011-12	13	0%	15%	38%	46%	8	0%	25%	38%	38%	5	0%	0%	40%	60%
	2010-11	15	0%	13%	47%	40%	6	0%	33%	33%	33%	9	0%	0%	56%	44%
	2009-10	24	8%	8%	33%	50%	20	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 5-6)	2011-12	13	8%	46%	31%	15%	8	0%	63%	13%	25%	5	20%	20%	60%	0%
	2010-11	15	40%	27%	20%	13%	6	33%	33%	33%	0%	9	44%	22%	11%	22%
	2009-10	24	21%	8%	29%	42%	20	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 7-8)	2011-12	13	8%	8%	38%	46%	7	0%	0%	29%	71%	6	17%	17%	50%	17%
	2010-11	21	0%	19%	38%	43%	12	0%	0%	33%	67%	9	0%	44%	44%	11%
	2009-10	21	24%	14%	38%	24%	7	14%	14%	29%	43%	14	29%	14%	43%	14%
Reading and Writing (Grades 7-8)	2011-12	13	23%	38%	23%	15%	7	0%	29%	43%	29%	6	50%	50%	0%	0%
	2010-11	21	29%	38%	10%	24%	12	17%	33%	17%	33%	9	44%	44%	0%	11%
	2009-10	21	57%	14%	14%	14%	7	43%	14%	29%	14%	14	64%	14%	7%	14%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School **PS 37 MULTIPLE INTELLIGENCE SCHOOL**
School ID **32-10-00-01-0037**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#10

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	1	3%	0		1	8%
	2009-10	1	2%	0		1	4%
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0		0	0%
	2009-10	0	0%	0		0	0%
Total Non-completers	2011-12	0		0		0	
	2010-11	1	3%	0		1	8%
	2009-10	1	2%	0		1	4%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	