



The New York State Report Card 2011–12

School **THOMAS C GIORDANO
MIDDLESCHOOL 45**
School ID **32-10-00-01-0045**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #10**
Principal **ANNAMARIA GIORDANO**
Telephone **(718) 584-1660**
Grades **6-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **THOMAS C GIORDANO MIDDLESCHOOL 45**
School ID **32-10-00-01-0045**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#10**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	344	317	300
Ungraded Elementary	0	0	0
Grade 7	345	355	338
Grade 8	326	342	338
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	2	1	2
Total K-12	1017	1015	978

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	26	28	27
Mathematics	27	27	29
Science	31	23	27
Social Studies	29	22	28
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **THOMAS C GIORDANO MIDDLESCHOOL 45**
School ID **32-10-00-01-0045**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	862	85%	906	89%	862	88%
Reduced Price Lunch	75	7%	37	4%	42	4%
Limited English Proficient	188	18%	194	19%	176	18%
Racial/Ethnic Origin						
American Indian or Alaska Native	2	0%	1	0%	2	0%
Black or African American	149	15%	141	14%	127	13%
Hispanic or Latino	802	79%	812	80%	791	81%
Asian or Native Hawaiian/Other Pacific Islander	22	2%	17	2%	16	2%
White	42	4%	44	4%	42	4%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		91%		92%
Student Suspensions	106	10%	89	9%	72	7%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **THOMAS C GIORDANO MIDDLESCHOOL 45**
School ID **32-10-00-01-0045**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	75	72	66
Percent with No Valid Teaching Certificate	4%	3%	0%
Percent Teaching Out of Certification	12%	7%	6%
Percent with Fewer than Three Years of Experience	19%	6%	12%
Percentage with Master's Degree Plus 30 Hours or Doctorate	29%	36%	32%
Total Number of Core Classes	196	217	189
Percent Not Taught by Highly Qualified Teachers in This School*	14%	9%	9%
Percent Not Taught by Highly Qualified Teachers in This District**	7%	6%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	232	240	218
Percent Taught by Teachers Without Appropriate Certification	16%	8%	21%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	26%	23%	28%
Turnover Rate of All Teachers	20%	12%	22%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	7	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **THOMAS C GIORDANO MIDDLESCHOOL 45**
School ID **32-10-00-01-0045**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#10

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

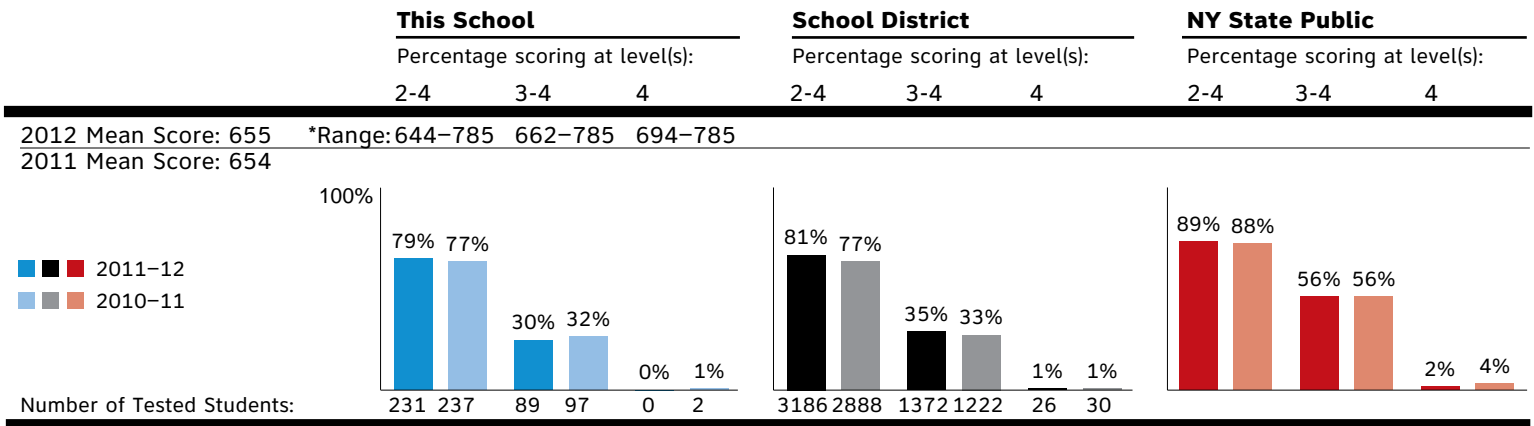
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **THOMAS C GIORDANO MIDDLESCHOOL 45**
School ID **32-10-00-01-0045**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 6 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	292	79%	30%	0%	306	77%	32%	1%
Female	131	80%	34%	0%	142	85%	37%	1%
Male	161	78%	28%	0%	164	71%	27%	1%
American Indian or Alaska Native								
Black or African American	30	83%	33%	0%	45	82%	33%	2%
Hispanic or Latino	251	79%	31%	0%	246	76%	30%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	3	–	–	–
White	7	–	–	–	12	–	–	–
Multiracial								
Small Group Totals	11	64%	18%	0%	15	93%	53%	0%
General-Education Students	237	85%	36%	0%	251	85%	36%	1%
Students with Disabilities	55	55%	7%	0%	55	44%	11%	0%
English Proficient	240	88%	37%	0%	238	88%	40%	1%
Limited English Proficient	52	40%	2%	0%	68	41%	1%	0%
Economically Disadvantaged	279	79%	29%	0%	295	77%	31%	1%
Not Disadvantaged	13	85%	62%	0%	11	91%	45%	0%
Migrant								
Not Migrant	292	79%	30%	0%	306	77%	32%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	5	N/A	N/A	N/A

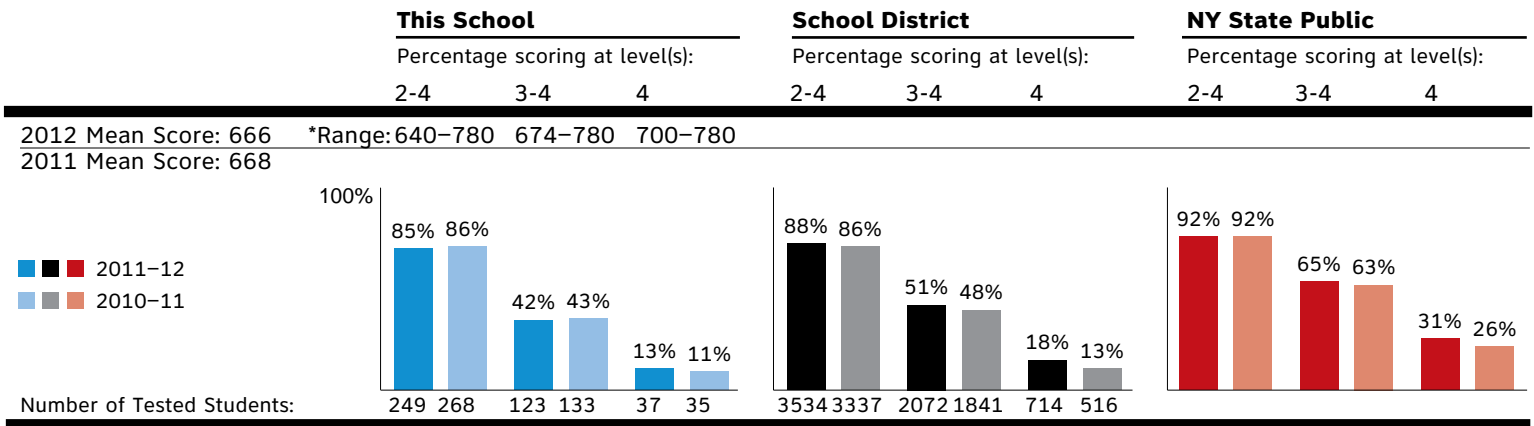
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **THOMAS C GIORDANO MIDDLESCHOOL 45**
School ID **32-10-00-01-0045**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	294	85%	42%	13%	311	86%	43%	11%
Female	130	85%	42%	15%	146	84%	44%	12%
Male	164	85%	42%	10%	165	88%	42%	11%
American Indian or Alaska Native								
Black or African American	31	81%	35%	3%	46	83%	35%	11%
Hispanic or Latino	252	85%	43%	14%	249	86%	43%	11%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	4	–	–	–
White	7	–	–	–	12	–	–	–
Multiracial								
Small Group Totals	11	91%	36%	9%	16	100%	63%	13%
General-Education Students	240	90%	46%	15%	256	91%	50%	14%
Students with Disabilities	54	63%	22%	4%	55	62%	11%	0%
English Proficient	240	87%	47%	15%	238	90%	48%	14%
Limited English Proficient	54	74%	20%	4%	73	73%	25%	1%
Economically Disadvantaged	281	84%	40%	12%	300	86%	42%	11%
Not Disadvantaged	13	92%	77%	31%	11	91%	55%	18%
Migrant								
Not Migrant	294	85%	42%	13%	311	86%	43%	11%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

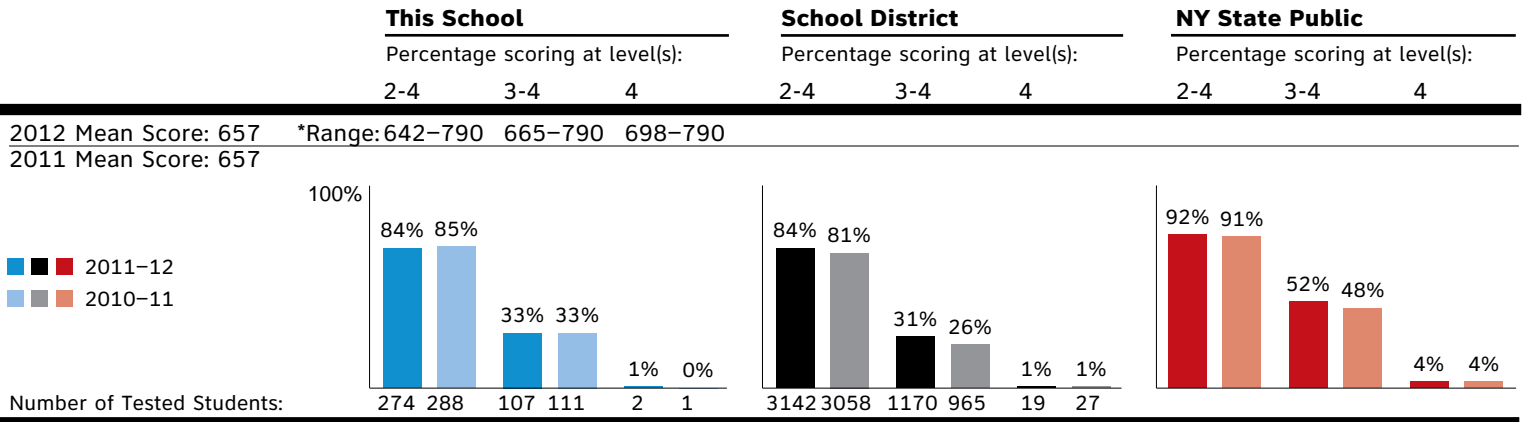
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **THOMAS C GIORDANO MIDDLESCHOOL 45**
School ID **32-10-00-01-0045**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	326	84%	33%	1%	339	85%	33%	0%
Female	154	88%	37%	1%	176	86%	34%	1%
Male	172	81%	29%	0%	163	83%	31%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	45	91%	33%	0%	48	79%	27%	0%
Hispanic or Latino	263	82%	32%	1%	263	87%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	8	–	–	–
White	13	100%	38%	0%	19	84%	37%	0%
Multiracial								
Small Group Totals	5	100%	40%	0%	9	67%	56%	0%
General-Education Students	269	91%	37%	1%	275	93%	39%	0%
Students with Disabilities	57	49%	12%	0%	64	48%	8%	0%
English Proficient	265	94%	40%	1%	281	90%	39%	0%
Limited English Proficient	61	39%	2%	0%	58	62%	2%	0%
Economically Disadvantaged	307	84%	32%	1%	318	84%	32%	0%
Not Disadvantaged	19	84%	42%	0%	21	100%	48%	0%
Migrant								
Not Migrant	326	84%	33%	1%	339	85%	33%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	7	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	7	N/A	N/A	N/A	5	N/A	N/A	N/A

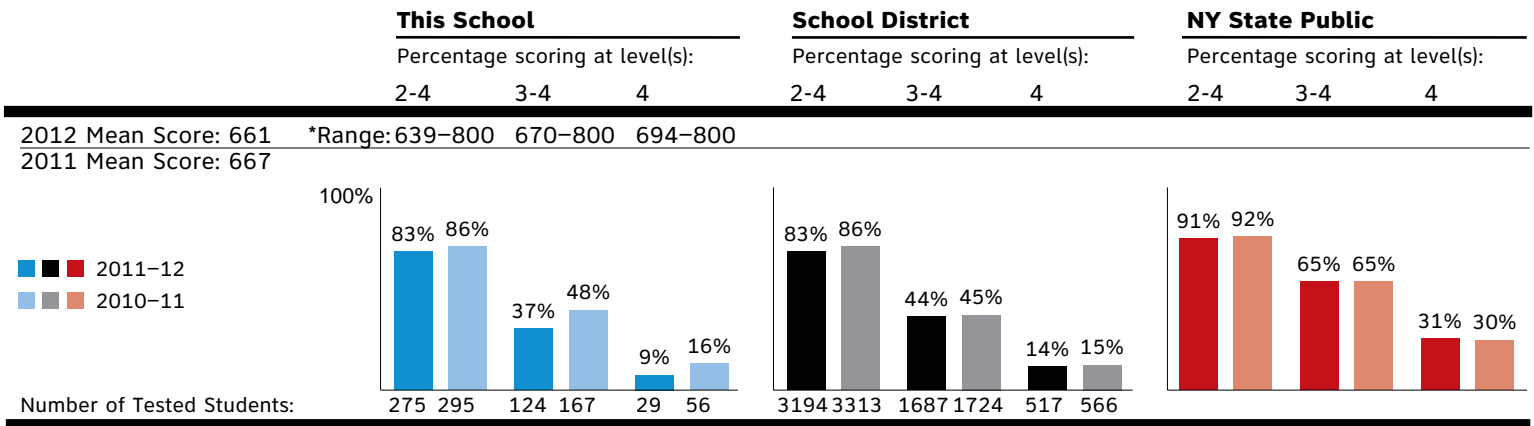
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **THOMAS C GIORDANO MIDDLESCHOOL 45**
School ID **32-10-00-01-0045**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	332	83%	37%	9%	345	86%	48%	16%
Female	156	80%	33%	10%	178	87%	44%	14%
Male	176	85%	41%	7%	167	84%	53%	19%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	45	73%	31%	4%	50	72%	26%	8%
Hispanic or Latino	268	84%	38%	9%	266	88%	53%	17%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	8	–	–	–
White	14	93%	43%	14%	20	85%	45%	20%
Multiracial								
Small Group Totals	5	100%	40%	0%	9	89%	56%	22%
General-Education Students	275	89%	44%	11%	281	93%	56%	20%
Students with Disabilities	57	51%	7%	0%	64	55%	16%	2%
English Proficient	264	88%	44%	11%	280	89%	55%	19%
Limited English Proficient	68	65%	10%	0%	65	72%	18%	5%
Economically Disadvantaged	313	82%	38%	9%	324	85%	47%	16%
Not Disadvantaged	19	89%	26%	11%	21	90%	76%	24%
Migrant								
Not Migrant	332	83%	37%	9%	345	86%	48%	16%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

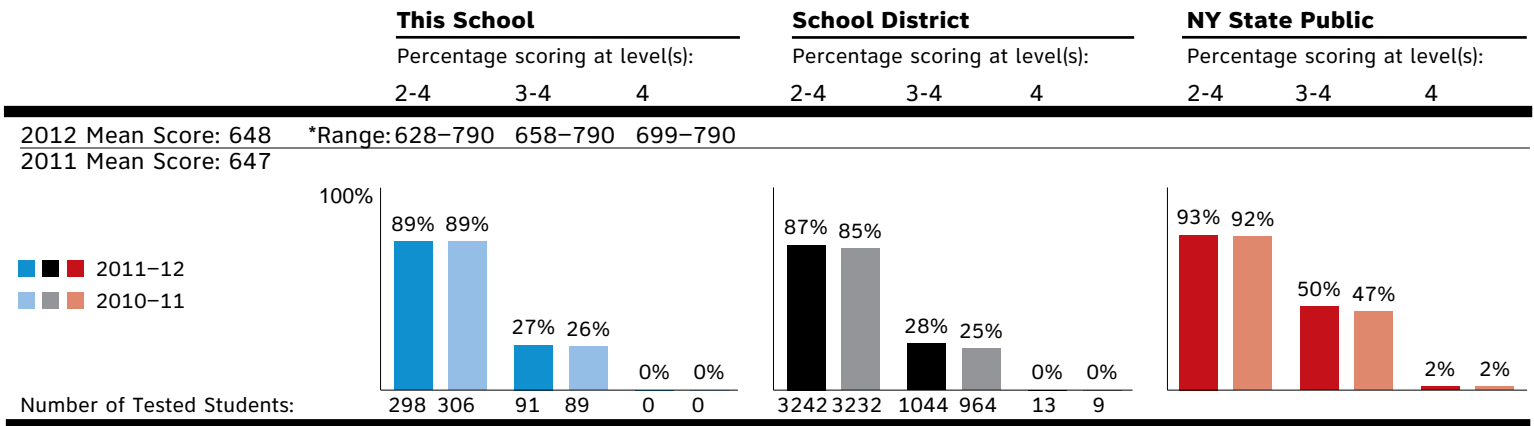
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **THOMAS C GIORDANO MIDDLESCHOOL 45**
School ID **32-10-00-01-0045**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	335	89%	27%	0%	342	89%	26%	0%
Female	174	90%	32%	0%	159	94%	23%	0%
Male	161	88%	22%	0%	183	86%	29%	0%
American Indian or Alaska Native	1	–	–	–				
Black or African American	45	82%	20%	0%	48	83%	8%	0%
Hispanic or Latino	261	90%	28%	0%	273	90%	27%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	7	71%	29%	0%
White	21	90%	29%	0%	14	100%	57%	0%
Multiracial								
Small Group Totals	8	88%	38%	0%				
General-Education Students	268	96%	32%	0%	274	94%	32%	0%
Students with Disabilities	67	60%	7%	0%	68	72%	3%	0%
English Proficient	285	94%	32%	0%	285	95%	31%	0%
Limited English Proficient	50	62%	0%	0%	57	61%	0%	0%
Economically Disadvantaged	317	89%	27%	0%	318	89%	26%	0%
Not Disadvantaged	18	94%	33%	0%	24	100%	29%	0%
Migrant								
Not Migrant	335	89%	27%	0%	342	89%	26%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	10	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	10	N/A	N/A	N/A

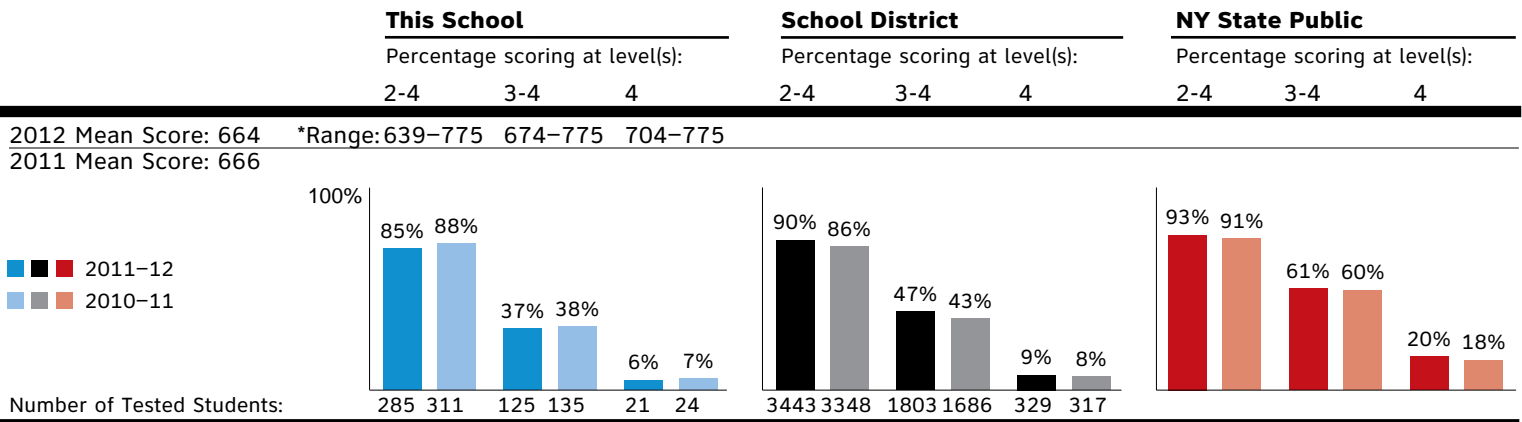
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **THOMAS C GIORDANO MIDDLESCHOOL 45**
School ID **32-10-00-01-0045**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	335	85%	37%	6%	352	88%	38%	7%
Female	174	83%	37%	7%	163	90%	34%	5%
Male	161	87%	38%	6%	189	87%	42%	8%
American Indian or Alaska Native	1	–	–	–				
Black or African American	46	70%	20%	2%	50	84%	16%	0%
Hispanic or Latino	260	88%	40%	7%	279	90%	42%	7%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	7	71%	29%	0%
White	21	81%	33%	0%	16	88%	56%	25%
Multiracial								
Small Group Totals	8	100%	50%	13%				
General-Education Students	268	91%	45%	8%	284	94%	44%	8%
Students with Disabilities	67	61%	7%	0%	68	66%	13%	1%
English Proficient	284	86%	41%	7%	285	92%	40%	8%
Limited English Proficient	51	78%	16%	0%	67	75%	30%	1%
Economically Disadvantaged	317	85%	38%	6%	328	88%	38%	6%
Not Disadvantaged	18	89%	33%	6%	24	96%	42%	13%
Migrant								
Not Migrant	335	85%	37%	6%	352	88%	38%	7%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

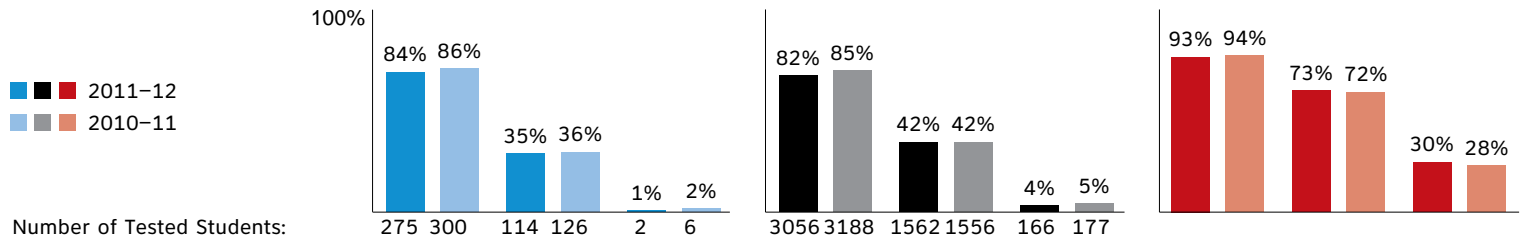
2 Student Performance

School **THOMAS C GIORDANO MIDDLESCHOOL 45**
School ID **32-10-00-01-0045**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	327	84%	35%	1%	350	86%	36%	2%
Female	171	79%	29%	1%	160	86%	32%	0%
Male	156	90%	41%	0%	190	85%	39%	3%
American Indian or Alaska Native	1	–	–	–				
Black or African American	42	81%	19%	0%	50	78%	14%	0%
Hispanic or Latino	256	84%	37%	1%	277	87%	41%	2%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	7	71%	0%	0%
White	21	86%	33%	0%	16	88%	31%	0%
Multiracial								
Small Group Totals	8	88%	63%	0%				
General-Education Students	263	92%	40%	1%	283	90%	43%	2%
Students with Disabilities	64	50%	14%	0%	67	67%	7%	0%
English Proficient	278	88%	37%	1%	284	88%	40%	2%
Limited English Proficient	49	63%	22%	0%	66	74%	18%	0%
Economically Disadvantaged	310	84%	35%	1%	326	85%	35%	1%
Not Disadvantaged	17	88%	41%	0%	24	96%	46%	8%
Migrant								
Not Migrant	327	84%	35%	1%	350	86%	36%	2%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **THOMAS C GIORDANO MIDDLESCHOOL 45**
School ID **32-10-00-01-0045**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort
■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students					2	–	–	–
Female					1	–	–	–
Male					1	–	–	–
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					2	–	–	–
General-Education Students					1	–	–	–
Students with Disabilities					1	–	–	–
English Proficient					2	–	–	–
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged					2	–	–	–
Migrant								
Not Migrant					2	–	–	–

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **THOMAS C GIORDANO MIDDLESCHOOL 45**
School ID **32-10-00-01-0045**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

■ ■ 2008 Cohort
■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students					2	–	–	–
Female					1	–	–	–
Male					1	–	–	–
American Indian or Alaska Native								
Black or African American					1	–	–	–
Hispanic or Latino					1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals					2	–	–	–
General-Education Students					1	–	–	–
Students with Disabilities					1	–	–	–
English Proficient					2	–	–	–
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged					2	–	–	–
Migrant								
Not Migrant					2	–	–	–

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **THOMAS C GIORDANO MIDDLESCHOOL 45**
School ID **32-10-00-01-0045**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#10**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	58	100%	93%	9%	58	100%	93%	9%	0			
	2010-11	92	95%	86%	4%	91	—	—	—	1	—	—	—
	2009-10	86	85%	78%	7%	85	—	—	—	1	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	57	65%	35%	0%	57	65%	35%	0%	0			
	2010-11	56	79%	64%	9%	56	79%	64%	9%	0			
	2009-10	59	71%	64%	17%	58	—	—	—	1	—	—	—
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

2 Student Performance

School **THOMAS C GIORDANO MIDDLESCHOOL 45**
School ID **32-10-00-01-0045**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#10

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	55	5%	11%	35%	49%	35	9%	17%	31%	43%	20	0%	0%	40%	60%
	2010–11	71	4%	21%	56%	18%	46	4%	15%	57%	24%	25	4%	32%	56%	8%
	2009–10	69	1%	19%	48%	32%	48	2%	10%	46%	42%	21	0%	38%	52%	10%
Reading and Writing (Grades 5–6)	2011–12	55	9%	29%	33%	29%	35	11%	29%	29%	31%	20	5%	30%	40%	25%
	2010–11	71	14%	28%	35%	23%	46	11%	20%	39%	30%	25	20%	44%	28%	8%
	2009–10	69	1%	26%	48%	25%	48	2%	21%	48%	29%	21	0%	38%	48%	14%
Listening and Speaking (Grades 7–8)	2011–12	119	1%	13%	47%	39%	74	1%	9%	45%	45%	45	0%	18%	51%	31%
	2010–11	132	7%	10%	39%	45%	85	11%	13%	32%	45%	47	0%	4%	51%	45%
	2009–10	127	7%	16%	35%	43%	69	13%	19%	20%	48%	58	0%	12%	52%	36%
Reading and Writing (Grades 7–8)	2011–12	119	11%	49%	29%	12%	74	8%	42%	34%	16%	45	16%	60%	20%	4%
	2010–11	132	20%	30%	32%	19%	85	21%	22%	34%	22%	47	17%	43%	28%	13%
	2009–10	127	15%	41%	27%	17%	69	14%	29%	29%	28%	58	16%	55%	24%	5%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

School **THOMAS C GIORDANO MIDDLESCHOOL 45**
School ID **32-10-00-01-0045**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	3	1%	2	1%	1	1%
	2009-10	1	1%	0		1	2%
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	1	0%	1	0%	0	0%
	2009-10	0	0%	0		0	0%
Total Non-completers	2011-12	0		0		0	
	2010-11	4	1%	3	1%	1	1%
	2009-10	1	1%	0		1	2%

Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	