



# The New York State Report Card 2011–12

School **PS 86 KINGSBRIDGE HEIGHTS**  
School ID **32-10-00-01-0086**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #10**  
Principal **FIONA TYSON**  
Telephone **(718) 584-5585**  
Grades **K-6, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **PS 86 KINGSBRIDGE HEIGHTS**  
School ID **32-10-00-01-0086**

District **NEW YORK CITY GEOGRAPHIC DISTRICT  
#10**

## Enrollment

	2009–10	2010–11	2011–12
Pre-K	72	79	
Kindergarten	206	214	225
Grade 1	197	200	237
Grade 2	239	213	206
Grade 3	260	257	227
Grade 4	285	255	268
Grade 5	243	277	260
Grade 6	251	242	276
Ungraded Elementary	13	15	3
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	0	2
<b>Total K–12</b>	<b>1695</b>	<b>1673</b>	<b>1704</b>

## Average Class Size

	2009–10	2010–11	2011–12
<b>Common Branch</b>	30	31	32
<b>Grade 8</b>			
English			
Mathematics			
Science			
Social Studies			
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1–6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1303	77%	1287	77%	1313	77%
Reduced Price Lunch	102	6%	100	6%	103	6%
Limited English Proficient	535	32%	512	31%	523	31%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	249	15%	231	14%	199	12%
Hispanic or Latino	1365	81%	1354	81%	1411	83%
Asian or Native Hawaiian/Other Pacific Islander	51	3%	62	4%	64	4%
White	30	2%	26	2%	30	2%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		92%		92%
Student Suspensions	0	0%	1	0%	0	0%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **PS 86 KINGSBRIDGE HEIGHTS**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	126	123	118
Percent with No Valid Teaching Certificate	8%	2%	1%
Percent Teaching Out of Certification	11%	2%	3%
Percent with Fewer than Three Years of Experience	17%	9%	8%
Percentage with Master's Degree Plus 30 Hours or Doctorate	25%	27%	29%
<b>Total Number of Core Classes</b>	100	111	103
Percent Not Taught by Highly Qualified Teachers in This School*	10%	4%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	7%	6%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	130	185	166
Percent Taught by Teachers Without Appropriate Certification	11%	2%	2%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	10%	28%	23%
Turnover Rate of All Teachers	12%	14%	13%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	14	15	14
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	5	4
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

School **PS 86 KINGSBRIDGE HEIGHTS**  
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**#10**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

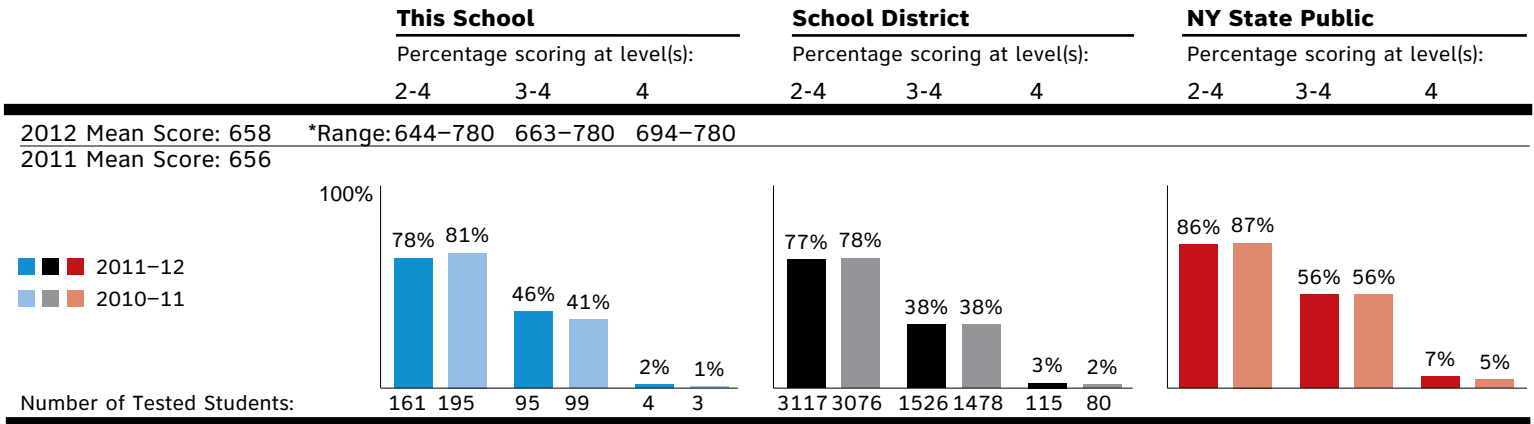
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

School **PS 86 KINGSBRIDGE HEIGHTS**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Results in Grade 3 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	207	78%	46%	2%	241	81%	41%	1%
Female	110	82%	50%	3%	125	85%	45%	1%
Male	97	73%	41%	1%	116	77%	37%	2%
American Indian or Alaska Native								
Black or African American	17	82%	59%	6%	30	90%	47%	0%
Hispanic or Latino	178	76%	43%	1%	192	80%	40%	2%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	11	73%	36%	0%
White	1	–	–	–	8	88%	50%	0%
Multiracial								
Small Group Totals	12	92%	75%	8%				
General-Education Students	178	84%	52%	2%	207	86%	45%	1%
Students with Disabilities	29	41%	7%	0%	34	50%	15%	0%
English Proficient	142	92%	63%	3%	155	94%	57%	2%
Limited English Proficient	65	46%	8%	0%	86	57%	12%	0%
Economically Disadvantaged	207	78%	46%	2%	241	81%	41%	1%
Not Disadvantaged								
Migrant								
Not Migrant	207	78%	46%	2%	241	81%	41%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	7	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	7	N/A	N/A	N/A	3	N/A	N/A	N/A

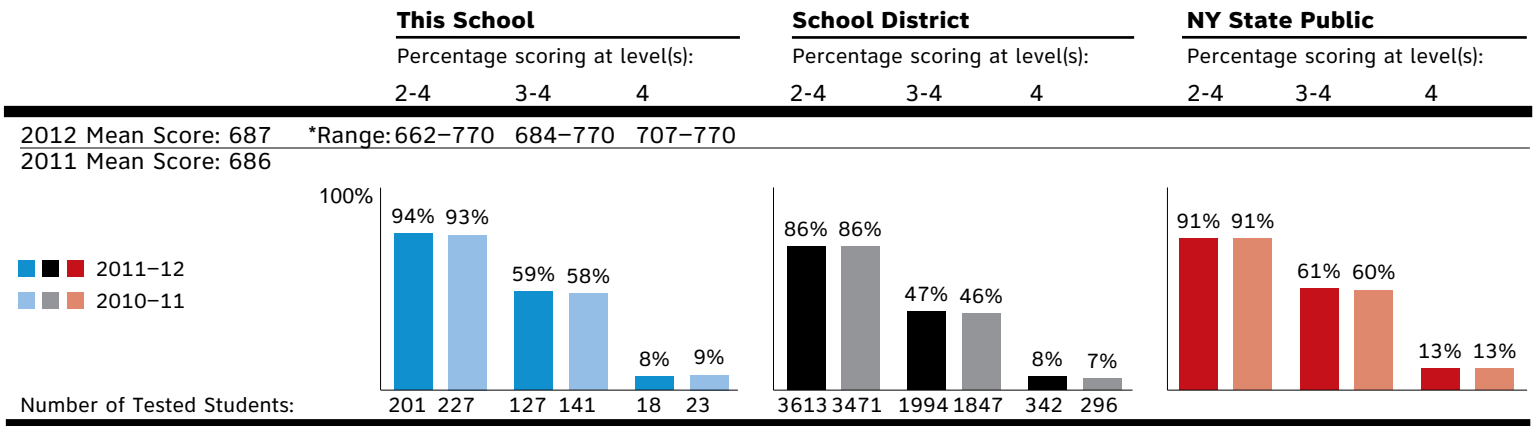
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

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## Results in Grade 3 Mathematics



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	214	94%	59%	8%	245	93%	58%	9%
Female	114	96%	60%	6%	128	91%	58%	7%
Male	100	91%	59%	11%	117	94%	57%	12%
American Indian or Alaska Native								
Black or African American	17	100%	71%	12%	30	93%	67%	10%
Hispanic or Latino	185	93%	57%	7%	195	92%	55%	9%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	12	92%	58%	25%
White	1	–	–	–	8	100%	75%	0%
Multiracial								
Small Group Totals	12	100%	83%	25%				
General-Education Students	185	96%	65%	9%	211	94%	59%	11%
Students with Disabilities	29	83%	24%	3%	34	85%	50%	0%
English Proficient	142	97%	75%	13%	155	97%	73%	13%
Limited English Proficient	72	88%	29%	0%	90	86%	31%	3%
Economically Disadvantaged	214	94%	59%	8%	245	93%	58%	9%
Not Disadvantaged								
Migrant								
Not Migrant	214	94%	59%	8%	245	93%	58%	9%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			

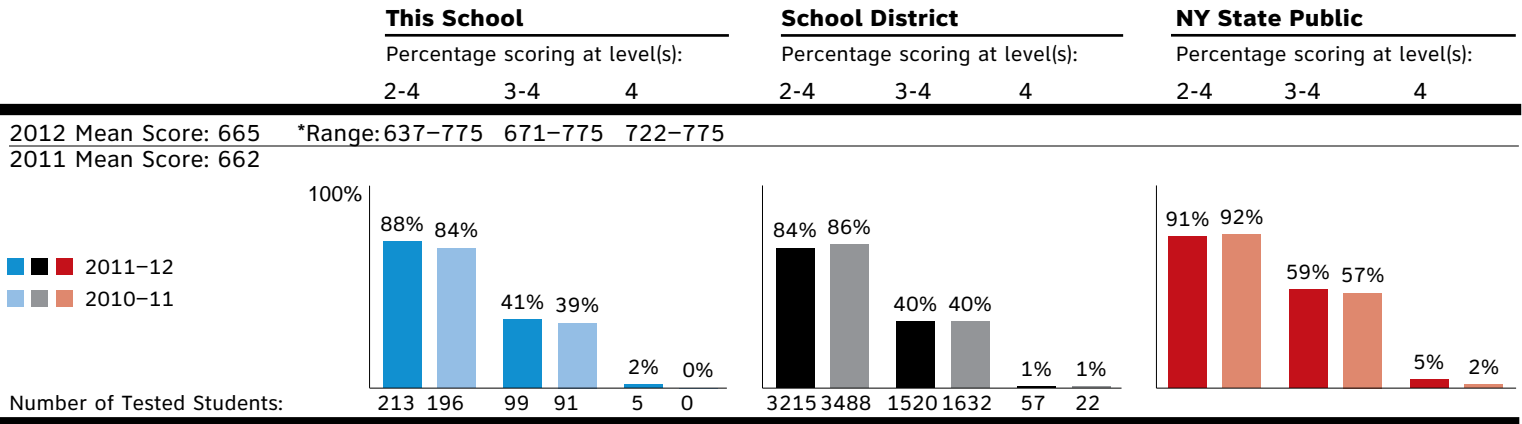


# 2 Student Performance

School **PS 86 KINGSBRIDGE HEIGHTS**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Results in Grade 4 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	243	88%	41%	2%	232	84%	39%	0%
Female	125	93%	44%	2%	108	90%	50%	0%
Male	118	82%	37%	2%	124	80%	30%	0%
American Indian or Alaska Native								
Black or African American	28	86%	39%	0%	35	86%	51%	0%
Hispanic or Latino	200	87%	41%	2%	184	84%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	57%	29%	7	71%	71%	0%
White	8	100%	25%	0%	6	100%	33%	0%
Multiracial								
Small Group Totals								
General-Education Students	209	93%	44%	2%	170	92%	50%	0%
Students with Disabilities	34	53%	24%	0%	62	63%	10%	0%
English Proficient	164	93%	51%	3%	161	93%	50%	0%
Limited English Proficient	79	76%	19%	0%	71	66%	14%	0%
Economically Disadvantaged	243	88%	41%	2%	232	84%	39%	0%
Not Disadvantaged								
Migrant								
Not Migrant	243	88%	41%	2%	232	84%	39%	0%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	10	N/A	N/A	N/A	10	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	10	N/A	N/A	N/A	10	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

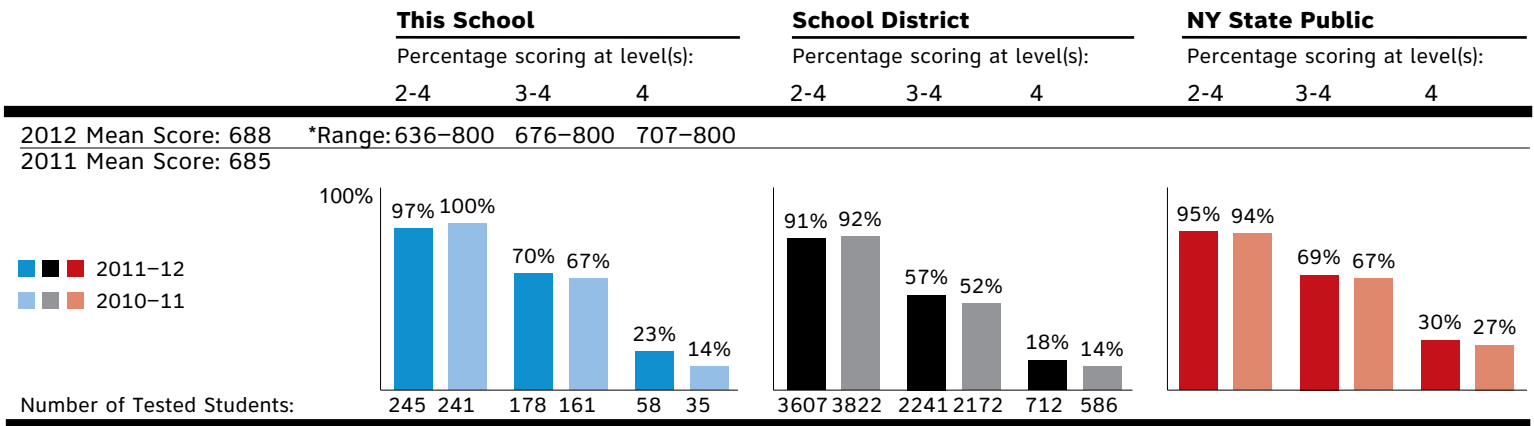


## 2 Student Performance

School **PS 86 KINGSBRIDGE HEIGHTS**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

### Results in Grade 4 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	253	97%	70%	23%	242	100%	67%	14%
Female	129	96%	71%	20%	115	100%	66%	15%
Male	124	98%	69%	26%	127	99%	67%	14%
American Indian or Alaska Native								
Black or African American	29	97%	66%	14%	35	100%	69%	6%
Hispanic or Latino	209	97%	70%	23%	194	99%	66%	15%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	71%	71%	7	100%	71%	14%
White	8	100%	88%	13%	6	100%	67%	33%
Multiracial								
Small Group Totals								
General-Education Students	218	98%	72%	24%	179	100%	73%	18%
Students with Disabilities	35	91%	57%	14%	63	98%	49%	5%
English Proficient	164	99%	78%	29%	161	100%	76%	19%
Limited English Proficient	89	93%	56%	11%	81	99%	47%	6%
Economically Disadvantaged	253	97%	70%	23%	242	100%	67%	14%
Not Disadvantaged								
Migrant								
Not Migrant	253	97%	70%	23%	242	100%	67%	14%

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#### Other

#### Assessments

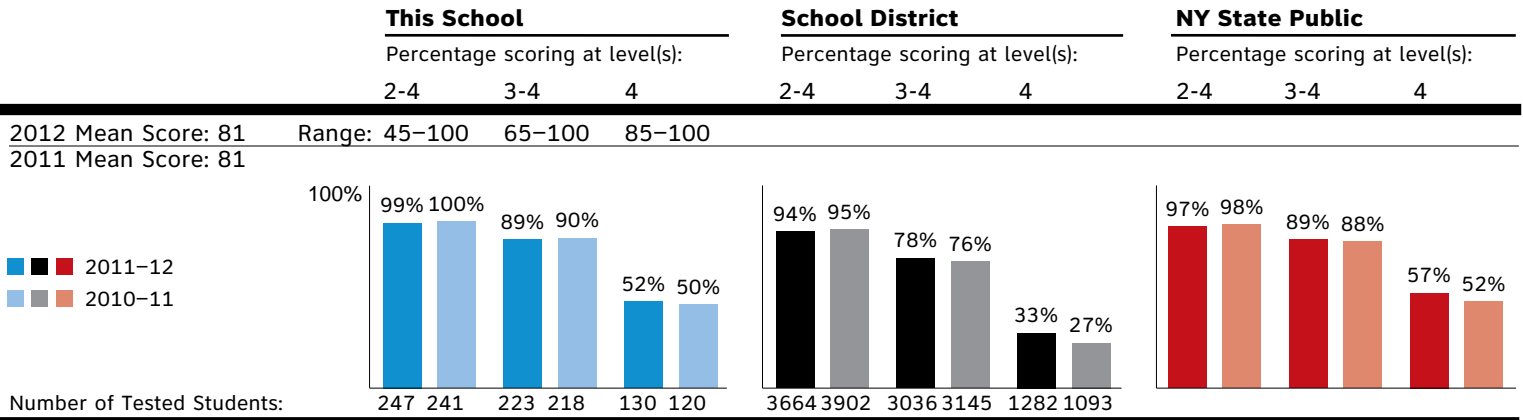
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

## 2 Student Performance

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

### Results in Grade 4 Science



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	250	99%	89%	52%	242	100%	90%	50%
Female	127	98%	88%	49%	115	99%	91%	48%
Male	123	99%	90%	55%	127	100%	89%	51%
American Indian or Alaska Native								
Black or African American	29	97%	79%	48%	35	100%	86%	54%
Hispanic or Latino	206	99%	90%	51%	193	99%	91%	50%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	86%	7	100%	86%	43%
White	8	100%	100%	50%	7	100%	86%	29%
Multiracial								
Small Group Totals								
General-Education Students	215	99%	91%	54%	180	99%	92%	53%
Students with Disabilities	35	100%	77%	40%	62	100%	84%	39%
English Proficient	163	99%	93%	64%	160	100%	95%	59%
Limited English Proficient	87	98%	82%	30%	82	99%	80%	32%
Economically Disadvantaged	250	99%	89%	52%	242	100%	90%	50%
Not Disadvantaged								
Migrant								
Not Migrant	250	99%	89%	52%	242	100%	90%	50%

#### NOTES

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### Other Assessments

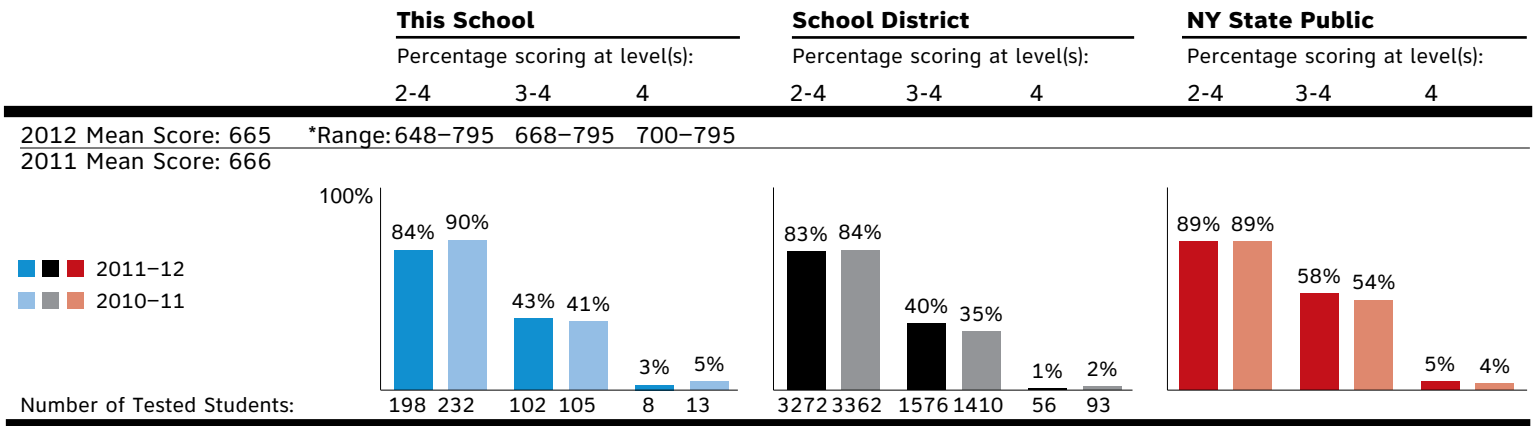
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

School **PS 86 KINGSBRIDGE HEIGHTS**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Results in Grade 5 English Language Arts



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	236	84%	43%	3%	258	90%	41%	5%
Female	111	87%	48%	3%	125	95%	43%	6%
Male	125	81%	39%	4%	133	85%	38%	5%
American Indian or Alaska Native								
Black or African American	30	83%	43%	0%	40	95%	35%	5%
Hispanic or Latino	193	84%	42%	3%	207	88%	40%	3%
Asian or Native Hawaiian/Other Pacific Islander	7	86%	86%	29%	8	–	–	–
White	6	83%	33%	0%	3	–	–	–
Multiracial								
Small Group Totals					11	100%	82%	36%
General-Education Students	174	89%	49%	5%	198	94%	48%	7%
Students with Disabilities	62	69%	26%	0%	60	75%	15%	0%
English Proficient	168	90%	51%	5%	190	95%	49%	7%
Limited English Proficient	68	68%	24%	0%	68	75%	16%	0%
Economically Disadvantaged	236	84%	43%	3%	258	90%	41%	5%
Not Disadvantaged								
Migrant								
Not Migrant	236	84%	43%	3%	258	90%	41%	5%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

### Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	8	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	8	N/A	N/A	N/A	4	N/A	N/A	N/A

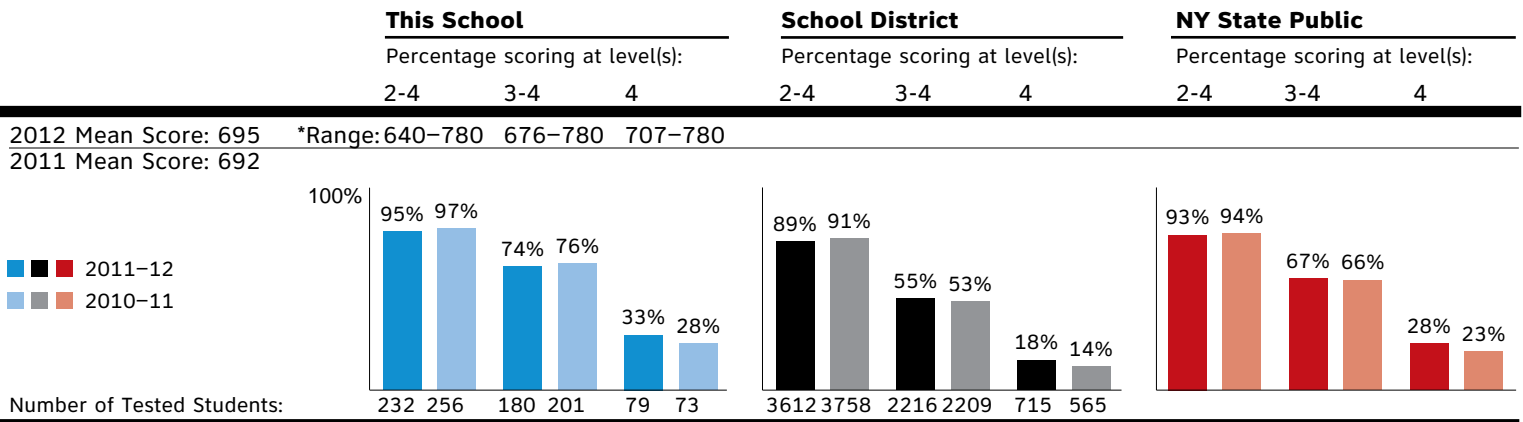
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **PS 86 KINGSBRIDGE HEIGHTS**  
School ID **32-10-00-01-0086**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

### Results in Grade 5 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	243	95%	74%	33%	264	97%	76%	28%
Female	113	97%	75%	35%	130	98%	81%	30%
Male	130	94%	73%	30%	134	96%	72%	25%
American Indian or Alaska Native								
Black or African American	30	97%	67%	27%	40	98%	75%	18%
Hispanic or Latino	199	95%	74%	33%	213	97%	75%	28%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	88%	50%	8	–	–	–
White	6	100%	100%	17%	3	–	–	–
Multiracial								
Small Group Totals					11	100%	100%	64%
General-Education Students	181	96%	78%	35%	204	99%	82%	32%
Students with Disabilities	62	94%	63%	26%	60	92%	55%	12%
English Proficient	167	98%	81%	40%	192	98%	85%	31%
Limited English Proficient	76	89%	58%	16%	72	93%	53%	18%
Economically Disadvantaged	243	95%	74%	33%	264	97%	76%	28%
Not Disadvantaged								
Migrant								
Not Migrant	243	95%	74%	33%	264	97%	76%	28%

#### NOTES

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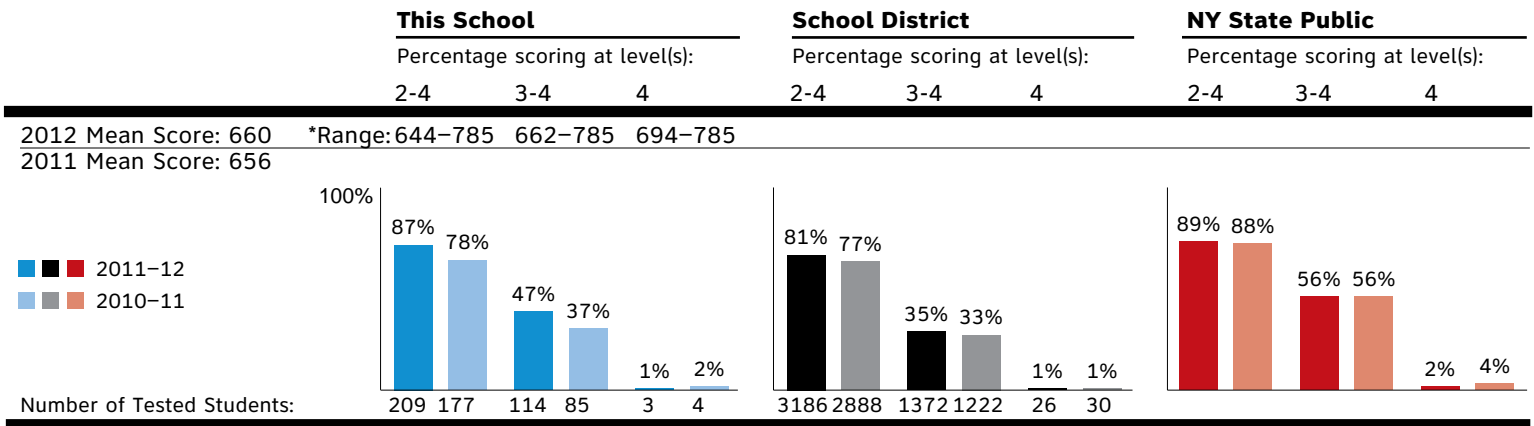
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	1	–	–	–

# 2 Student Performance

School **PS 86 KINGSBRIDGE HEIGHTS**  
School ID **32-10-00-01-0086**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Results in Grade 6 English Language Arts



### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	241	87%	47%	1%	227	78%	37%	2%
Female	123	89%	50%	2%	106	81%	44%	2%
Male	118	84%	44%	0%	121	75%	31%	2%
American Indian or Alaska Native								
Black or African American	37	95%	46%	3%	38	87%	42%	0%
Hispanic or Latino	196	85%	46%	1%	182	76%	36%	2%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	5	–	–	–
White	3	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	8	100%	88%	13%	7	86%	57%	0%
General-Education Students	186	91%	55%	2%	170	85%	48%	2%
Students with Disabilities	55	71%	20%	0%	57	56%	7%	2%
English Proficient	205	95%	56%	1%	171	89%	50%	2%
Limited English Proficient	36	42%	0%	0%	56	43%	0%	0%
Economically Disadvantaged	241	87%	47%	1%	227	78%	37%	2%
Not Disadvantaged								
Migrant								
Not Migrant	241	87%	47%	1%	227	78%	37%	2%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	4	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	4	N/A	N/A	N/A	7	N/A	N/A	N/A

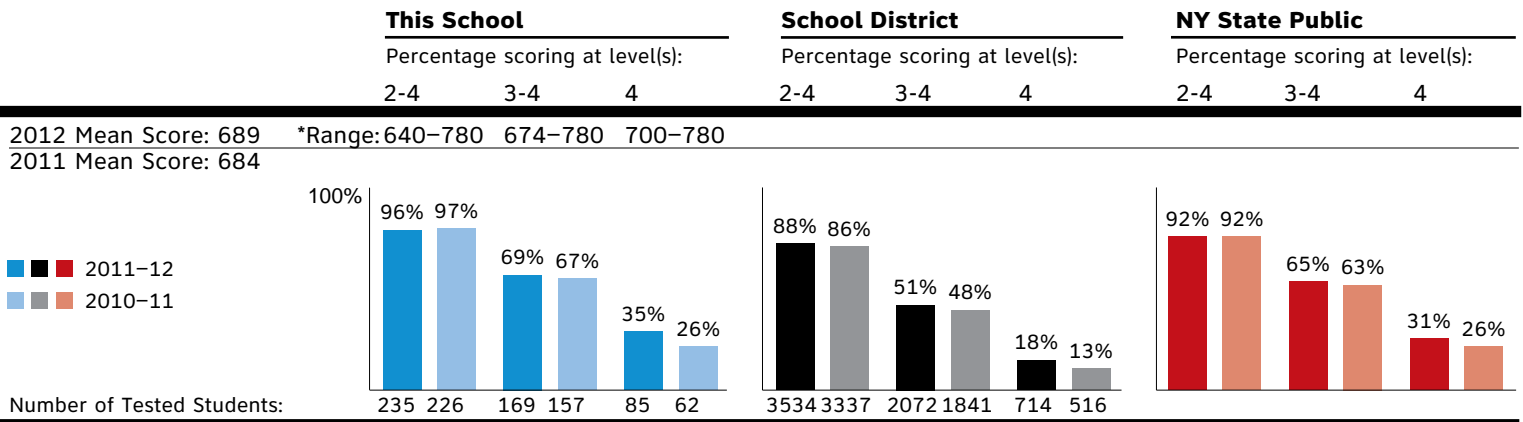
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

## 2 Student Performance

School **PS 86 KINGSBRIDGE HEIGHTS**  
School ID **32-10-00-01-0086**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

### Results in Grade 6 Mathematics



#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students	245	96%	69%	35%	234	97%	67%	26%
Female	125	95%	70%	35%	110	96%	72%	29%
Male	120	97%	68%	34%	124	97%	63%	24%
American Indian or Alaska Native								
Black or African American	37	95%	68%	30%	38	97%	79%	37%
Hispanic or Latino	200	96%	68%	35%	189	96%	63%	22%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	5	–	–	–
White	3	–	–	–	2	–	–	–
Multiracial								
Small Group Totals	8	100%	100%	63%	7	100%	100%	86%
General-Education Students	190	98%	80%	43%	177	99%	75%	33%
Students with Disabilities	55	89%	31%	5%	57	89%	42%	7%
English Proficient	205	99%	77%	41%	171	97%	77%	33%
Limited English Proficient	40	83%	30%	3%	63	95%	41%	10%
Economically Disadvantaged	245	96%	69%	35%	234	97%	67%	26%
Not Disadvantaged								
Migrant								
Not Migrant	245	96%	69%	35%	234	97%	67%	26%

#### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

#### Other

#### Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	–	–	–

## 2 Student Performance

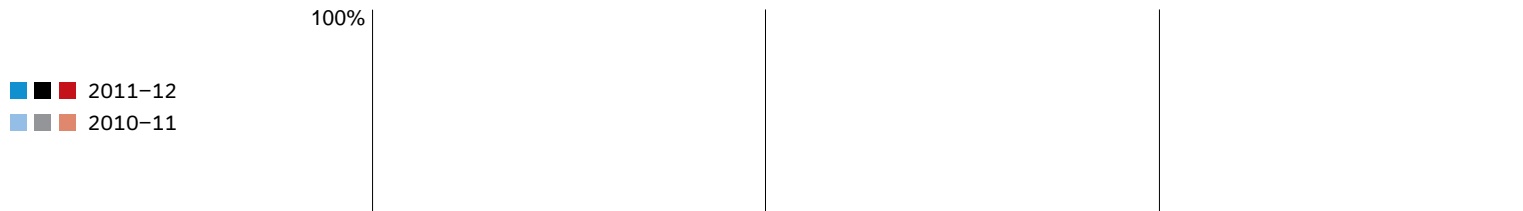
School **PS 86 KINGSBRIDGE HEIGHTS**  
School ID **32-10-00-01-0086**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

### Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

#### Other Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



## 2 Student Performance

School **PS 86 KINGSBRIDGE HEIGHTS**  
School ID **32-10-00-01-0086**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

### Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:

100%

■ ■ ■ 2011-12  
■ ■ ■ 2010-11

Number of Tested Students:

#### Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4      3–4      4			Total Tested	Percentage scoring at level(s): 2–4      3–4      4		
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

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#### Other

#### Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			

## 2 Student Performance

School **PS 86 KINGSBRIDGE HEIGHTS**  
School ID **32-10-00-01-0086**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#10**

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	159	5%	28%	55%	12%	136	6%	24%	57%	13%	23	0%	48%	48%	4%
	2010-11	150	7%	20%	33%	40%	124	9%	20%	30%	41%	26	0%	19%	46%	35%
	2009-10	154	8%	19%	27%	45%	133	8%	18%	26%	49%	21	14%	29%	38%	19%
Reading and Writing (Grades K-1)	2011-12	159	36%	30%	17%	17%	136	35%	30%	18%	18%	23	48%	26%	13%	13%
	2010-11	150	43%	32%	15%	10%	124	40%	32%	16%	11%	26	54%	31%	12%	4%
	2009-10	154	42%	25%	16%	18%	133	39%	23%	18%	20%	21	57%	38%	0%	5%
Listening and Speaking (Grades 2-4)	2011-12	229	5%	6%	36%	53%	173	6%	6%	34%	54%	56	4%	5%	43%	48%
	2010-11	248	5%	10%	38%	47%	187	6%	11%	37%	46%	61	0%	7%	43%	51%
	2009-10	262	5%	5%	33%	57%	184	7%	6%	30%	57%	78	0%	4%	38%	58%
Reading and Writing (Grades 2-4)	2011-12	229	15%	34%	36%	14%	173	10%	32%	41%	16%	56	30%	41%	20%	9%
	2010-11	248	15%	33%	39%	12%	187	14%	32%	40%	14%	61	18%	39%	38%	5%
	2009-10	262	17%	32%	34%	16%	184	15%	30%	36%	19%	78	22%	38%	29%	10%
Listening and Speaking (Grades 5-6)	2011-12	117	4%	10%	41%	44%	72	7%	13%	33%	47%	45	0%	7%	53%	40%
	2010-11	139	11%	9%	26%	54%	89	17%	12%	24%	47%	50	0%	4%	30%	66%
	2009-10	135	11%	8%	26%	55%	89	17%	11%	19%	53%	46	0%	2%	39%	59%
Reading and Writing (Grades 5-6)	2011-12	117	8%	23%	32%	37%	72	11%	22%	26%	40%	45	2%	24%	42%	31%
	2010-11	139	14%	20%	31%	35%	89	19%	20%	25%	36%	50	6%	20%	42%	32%
	2009-10	135	19%	19%	37%	25%	89	24%	15%	33%	29%	46	11%	26%	46%	17%
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	0					1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	1	—	—	—	—	0					1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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