



# The New York State Report Card 2011–12

School **PS 95 SHEILA MENCHER**  
School ID **32-10-00-01-0095**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #10**  
Principal **SERGE DAVIS**  
Telephone **(718) 796-9200**  
Grades **K-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
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# 1 Profile

School **PS 95 SHEILA MENCHER**  
School ID **32-10-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT  
#10**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	18	17	
Kindergarten	130	121	134
Grade 1	118	130	131
Grade 2	102	117	132
Grade 3	127	96	119
Grade 4	135	126	97
Grade 5	129	136	125
Grade 6	157	141	158
Ungraded Elementary	1	3	3
Grade 7	169	158	153
Grade 8	147	171	160
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	2	1	0
<b>Total K-12</b>	<b>1217</b>	<b>1200</b>	<b>1212</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	23	25	26
<b>Grade 8</b>			
English	27	26	25
Mathematics	27	26	25
Science	28	26	25
Social Studies		26	25
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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 #10**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	852	70%	842	70%	850	70%
Reduced Price Lunch	80	7%	79	7%	79	7%
Limited English Proficient	244	20%	237	20%	231	19%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	3	0%	0	0%	2	0%
Black or African American	269	22%	243	20%	231	19%
Hispanic or Latino	804	66%	817	68%	840	69%
Asian or Native Hawaiian/Other Pacific Islander	85	7%	96	8%	101	8%
White	56	5%	44	4%	38	3%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		91%		91%
Student Suspensions	82	7%	104	9%	96	8%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **PS 95 SHEILA MENCHER**  
 School ID **32-10-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	83	81	79
Percent with No Valid Teaching Certificate	1%	1%	0%
Percent Teaching Out of Certification	4%	2%	3%
Percent with Fewer than Three Years of Experience	10%	5%	10%
Percentage with Master's Degree Plus 30 Hours or Doctorate	37%	37%	32%
<b>Total Number of Core Classes</b>	150	155	145
Percent Not Taught by Highly Qualified Teachers in This School*	8%	5%	3%
Percent Not Taught by Highly Qualified Teachers in This District**	7%	6%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	215	210	208
Percent Taught by Teachers Without Appropriate Certification	6%	4%	10%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	21%	6%	20%
Turnover Rate of All Teachers	17%	16%	16%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	11	10	10
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	4
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

School **PS 95 SHEILA MENCHER**  
School ID **32-10-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#10**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

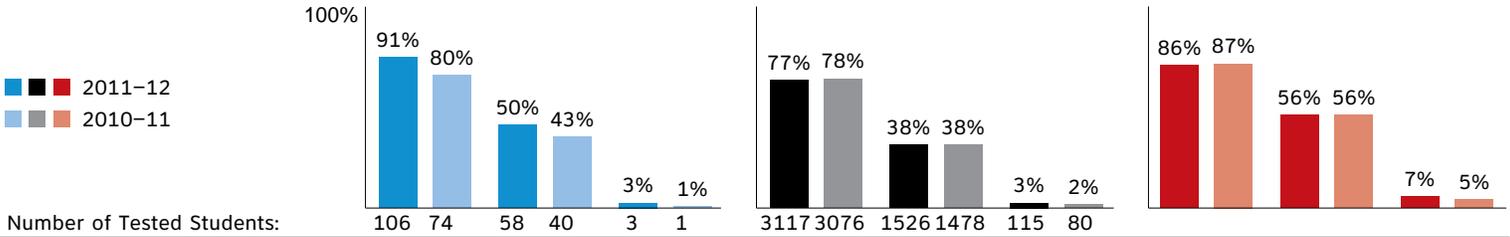
School **PS 95 SHEILA MENCHER**  
School ID **32-10-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 \*Range: 644–780 663–780 694–780  
2011 Mean Score: 658



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	117	91%	50%	3%	93	80%	43%	1%
Female	55	95%	64%	4%	41	83%	39%	2%
Male	62	87%	37%	2%	52	77%	46%	0%
American Indian or Alaska Native								
Black or African American	17	94%	71%	12%	16	88%	44%	0%
Hispanic or Latino	88	89%	42%	0%	64	80%	41%	2%
Asian or Native Hawaiian/Other Pacific Islander	10	–	–	–	9	–	–	–
White	2	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	12	100%	75%	8%	13	69%	54%	0%
General-Education Students	97	93%	55%	3%	82	84%	48%	1%
Students with Disabilities	20	80%	25%	0%	11	45%	9%	0%
English Proficient	86	95%	59%	3%	70	84%	46%	1%
Limited English Proficient	31	77%	23%	0%	23	65%	35%	0%
Economically Disadvantaged	117	91%	50%	3%	93	80%	43%	1%
Not Disadvantaged								
Migrant								
Not Migrant	117	91%	50%	3%	93	80%	43%	1%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	3	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	3	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

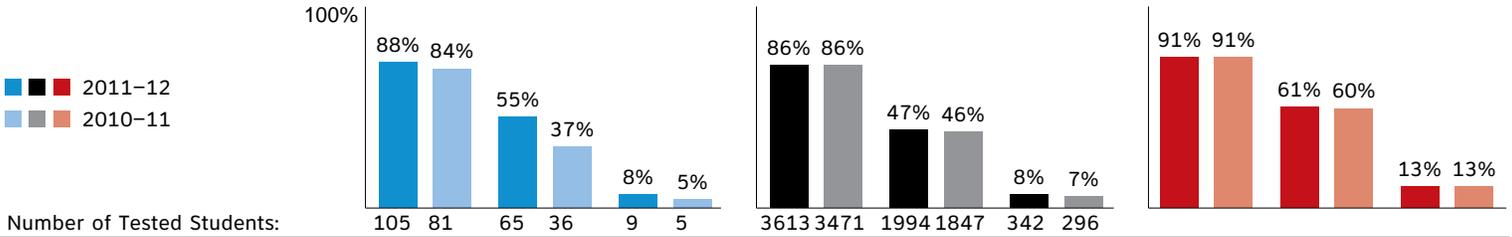
School **PS 95 SHEILA MENCHER**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 685 \*Range: 662-770 684-770 707-770  
2011 Mean Score: 678



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	88%	55%	8%	97	84%	37%	5%
Female	56	93%	61%	13%	44	84%	25%	2%
Male	63	84%	49%	3%	53	83%	47%	8%
American Indian or Alaska Native								
Black or African American	17	100%	82%	12%	16	88%	13%	0%
Hispanic or Latino	90	84%	47%	7%	67	81%	37%	3%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	10	-	-	-
White	2	-	-	-	4	-	-	-
Multiracial								
Small Group Totals	12	100%	75%	8%	14	93%	64%	21%
General-Education Students	99	89%	60%	9%	85	88%	42%	6%
Students with Disabilities	20	85%	30%	0%	12	50%	0%	0%
English Proficient	85	93%	64%	11%	71	92%	45%	6%
Limited English Proficient	34	76%	32%	0%	26	62%	15%	4%
Economically Disadvantaged	119	88%	55%	8%	97	84%	37%	5%
Not Disadvantaged								
Migrant								
Not Migrant	119	88%	55%	8%	97	84%	37%	5%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

# 2 Student Performance

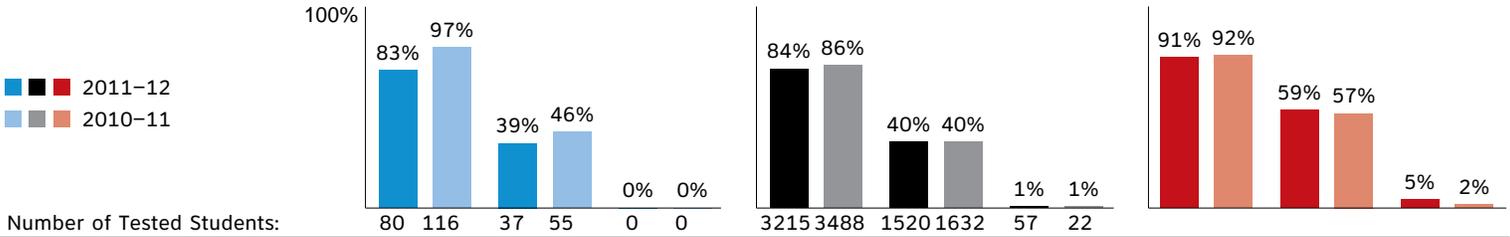
School **PS 95 SHEILA MENCHER**  
School ID **32-10-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 661 \*Range: 637-775 671-775 722-775  
2011 Mean Score: 669



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	96	83%	39%	0%	120	97%	46%	0%
Female	37	95%	51%	0%	61	97%	41%	0%
Male	59	76%	31%	0%	59	97%	51%	0%
American Indian or Alaska Native								
Black or African American	19	89%	47%	0%	29	97%	48%	0%
Hispanic or Latino	62	82%	34%	0%	82	96%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	6	-	-	-
White	3	-	-	-	2	-	-	-
Multiracial					1	-	-	-
Small Group Totals	15	80%	47%	0%	9	100%	56%	0%
General-Education Students	78	92%	47%	0%	102	100%	51%	0%
Students with Disabilities	18	44%	0%	0%	18	78%	17%	0%
English Proficient	74	89%	47%	0%	97	96%	49%	0%
Limited English Proficient	22	64%	9%	0%	23	100%	30%	0%
Economically Disadvantaged	96	83%	39%	0%	120	97%	46%	0%
Not Disadvantaged								
Migrant								
Not Migrant	96	83%	39%	0%	120	97%	46%	0%

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	2	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	2	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

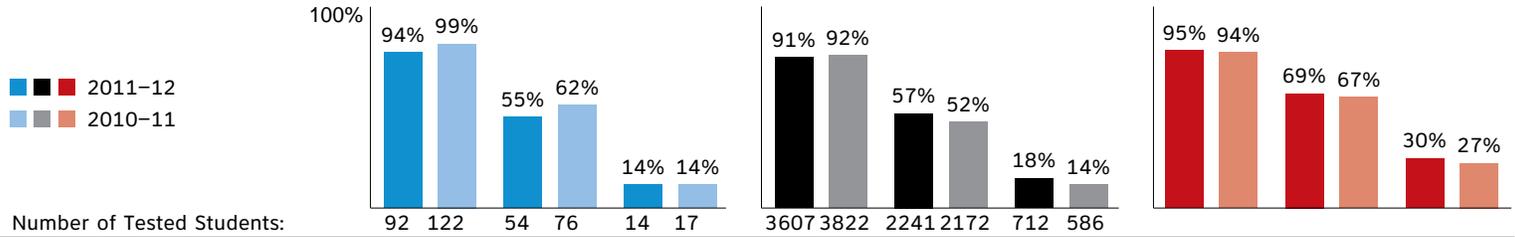
School **PS 95 SHEILA MENCHER**  
School ID **32-10-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 680 \*Range: 636-800 676-800 707-800  
2011 Mean Score: 682



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	98	94%	55%	14%	123	99%	62%	14%
Female	38	100%	55%	13%	61	98%	56%	11%
Male	60	90%	55%	15%	62	100%	68%	16%
American Indian or Alaska Native								
Black or African American	20	95%	35%	0%	29	100%	62%	10%
Hispanic or Latino	63	95%	60%	14%	83	99%	60%	14%
Asian or Native Hawaiian/Other Pacific Islander	12	-	-	-	7	-	-	-
White	3	-	-	-	3	-	-	-
Multiracial					1	-	-	-
Small Group Totals	15	87%	60%	33%	11	100%	73%	18%
General-Education Students	80	96%	63%	18%	105	100%	62%	16%
Students with Disabilities	18	83%	22%	0%	18	94%	61%	0%
English Proficient	74	96%	64%	19%	97	99%	64%	14%
Limited English Proficient	24	88%	29%	0%	26	100%	54%	12%
Economically Disadvantaged	98	94%	55%	14%	123	99%	62%	14%
Not Disadvantaged								
Migrant								
Not Migrant	98	94%	55%	14%	123	99%	62%	14%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

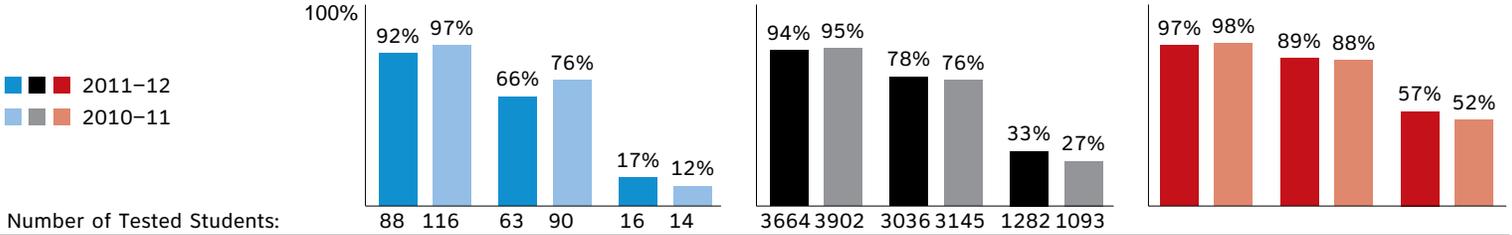
School **PS 95 SHEILA MENCHER**  
School ID **32-10-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Results in Grade 4 Science

This School				School District			NY State Public		
Percentage scoring at level(s):				Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 69    Range: 45–100    65–100    85–100  
2011 Mean Score: 71



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	96	92%	66%	17%	119	97%	76%	12%
Female	36	100%	75%	17%	57	96%	74%	9%
Male	60	87%	60%	17%	62	98%	77%	15%
American Indian or Alaska Native								
Black or African American	20	85%	75%	10%	28	96%	75%	11%
Hispanic or Latino	61	98%	64%	16%	80	99%	78%	13%
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–	7	–	–	–
White	3	–	–	–	3	–	–	–
Multiracial					1	–	–	–
Small Group Totals	15	73%	60%	27%	11	91%	64%	9%
General-Education Students	78	92%	71%	21%	102	97%	77%	13%
Students with Disabilities	18	89%	44%	0%	17	100%	65%	6%
English Proficient	73	92%	77%	22%	93	99%	80%	14%
Limited English Proficient	23	91%	30%	0%	26	92%	62%	4%
Economically Disadvantaged	96	92%	66%	17%	119	97%	76%	12%
Not Disadvantaged								
Migrant								
Not Migrant	96	92%	66%	17%	119	97%	76%	12%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

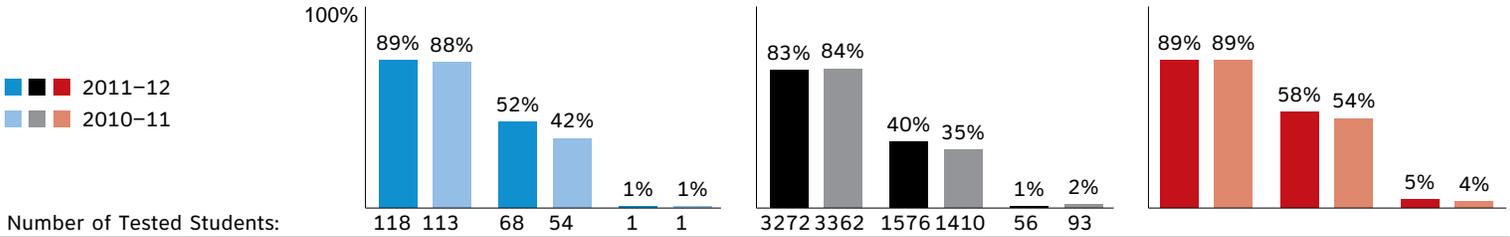
School **PS 95 SHEILA MENCHER**  
School ID **32-10-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Results in Grade 5 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		

2012 Mean Score: 666 \*Range: 648-795 668-795 700-795  
2011 Mean Score: 665



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	132	89%	52%	1%	128	88%	42%	1%
Female	64	86%	52%	2%	65	88%	40%	0%
Male	68	93%	51%	0%	63	89%	44%	2%
American Indian or Alaska Native								
Black or African American	30	97%	60%	0%	25	88%	40%	0%
Hispanic or Latino	90	86%	47%	1%	80	89%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	18	94%	78%	6%
White	2	-	-	-	5	60%	40%	0%
Multiracial	2	-	-	-				
Small Group Totals	12	100%	67%	0%				
General-Education Students	108	94%	58%	1%	99	92%	49%	1%
Students with Disabilities	24	71%	21%	0%	29	76%	17%	0%
English Proficient	112	94%	57%	1%	99	90%	52%	1%
Limited English Proficient	20	65%	20%	0%	29	83%	10%	0%
Economically Disadvantaged	132	89%	52%	1%	128	88%	42%	1%
Not Disadvantaged								
Migrant								
Not Migrant	132	89%	52%	1%	128	88%	42%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	6	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	6	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

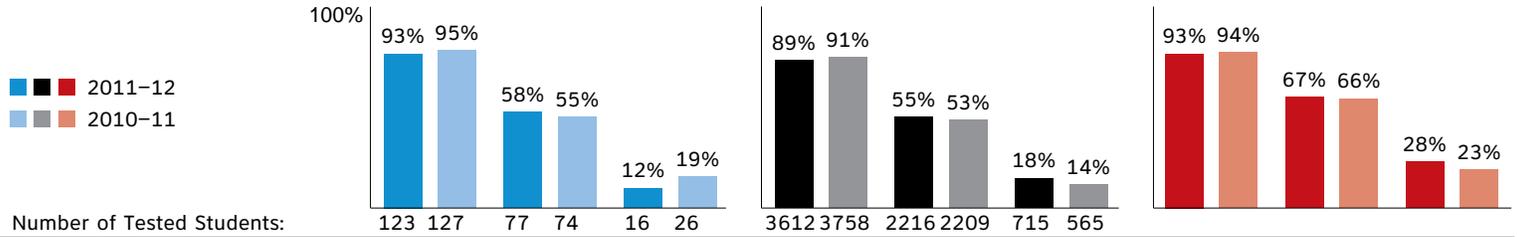
School **PS 95 SHEILA MENCHER**  
School ID **32-10-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 677 \*Range: 640-780 676-780 707-780  
2011 Mean Score: 683



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	132	93%	58%	12%	134	95%	55%	19%
Female	64	89%	50%	11%	68	94%	51%	18%
Male	68	97%	66%	13%	66	95%	59%	21%
American Indian or Alaska Native								
Black or African American	30	97%	60%	7%	25	100%	60%	12%
Hispanic or Latino	90	91%	56%	13%	83	93%	46%	12%
Asian or Native Hawaiian/Other Pacific Islander	8	-	-	-	19	100%	84%	53%
White	2	-	-	-	7	86%	71%	43%
Multiracial	2	-	-	-				
Small Group Totals	12	100%	75%	17%				
General-Education Students	108	97%	62%	15%	105	97%	61%	24%
Students with Disabilities	24	75%	42%	0%	29	86%	34%	3%
English Proficient	112	95%	63%	13%	99	97%	65%	25%
Limited English Proficient	20	85%	30%	5%	35	89%	29%	3%
Economically Disadvantaged	132	93%	58%	12%	134	95%	55%	19%
Not Disadvantaged								
Migrant								
Not Migrant	132	93%	58%	12%	134	95%	55%	19%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

# 2 Student Performance

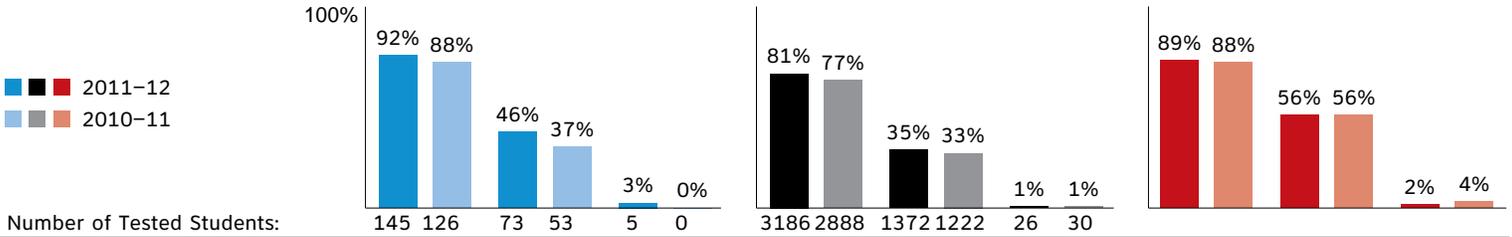
School **PS 95 SHEILA MENCHER**  
School ID **32-10-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Results in Grade 6 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 660 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 657



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	158	92%	46%	3%	143	88%	37%	0%
Female	77	91%	51%	3%	65	86%	29%	0%
Male	81	93%	42%	4%	78	90%	44%	0%
American Indian or Alaska Native	1	-	-	-				
Black or African American	28	89%	43%	0%	30	90%	43%	0%
Hispanic or Latino	101	91%	38%	0%	92	87%	34%	0%
Asian or Native Hawaiian/Other Pacific Islander	20	100%	85%	25%	12	92%	33%	0%
White	8	-	-	-	9	89%	56%	0%
Multiracial								
Small Group Totals	9	89%	67%	0%				
General-Education Students	128	95%	52%	4%	116	91%	42%	0%
Students with Disabilities	30	77%	20%	0%	27	74%	15%	0%
English Proficient	136	94%	52%	4%	127	90%	42%	0%
Limited English Proficient	22	77%	9%	0%	16	75%	0%	0%
Economically Disadvantaged	158	92%	46%	3%	143	88%	37%	0%
Not Disadvantaged								
Migrant								
Not Migrant	158	92%	46%	3%	143	88%	37%	0%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

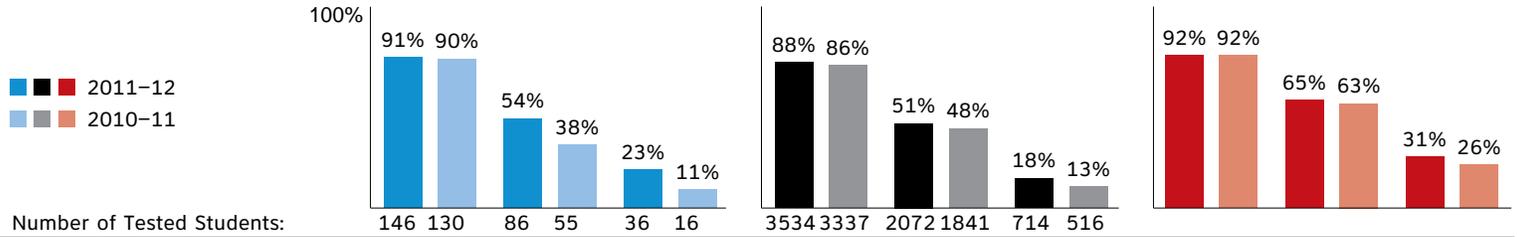
School **PS 95 SHEILA MENCHER**  
School ID **32-10-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Results in Grade 6 Mathematics

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 679 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 669



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students	160	91%	54%	23%	144	90%	38%	11%
Female	79	92%	53%	20%	66	88%	32%	3%
Male	81	90%	54%	25%	78	92%	44%	18%
American Indian or Alaska Native	2	-	-	-				
Black or African American	28	96%	50%	18%	30	87%	40%	17%
Hispanic or Latino	101	88%	46%	13%	93	89%	38%	8%
Asian or Native Hawaiian/Other Pacific Islander	21	95%	90%	67%	12	100%	42%	17%
White	8	-	-	-	9	100%	33%	22%
Multiracial								
Small Group Totals	10	100%	70%	40%				
General-Education Students	130	95%	58%	26%	117	93%	42%	14%
Students with Disabilities	30	73%	37%	7%	27	78%	22%	0%
English Proficient	137	91%	55%	26%	127	92%	40%	13%
Limited English Proficient	23	91%	43%	0%	17	76%	24%	0%
Economically Disadvantaged	160	91%	54%	23%	144	90%	38%	11%
Not Disadvantaged								
Migrant								
Not Migrant	160	91%	54%	23%	144	90%	38%	11%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

# 2 Student Performance

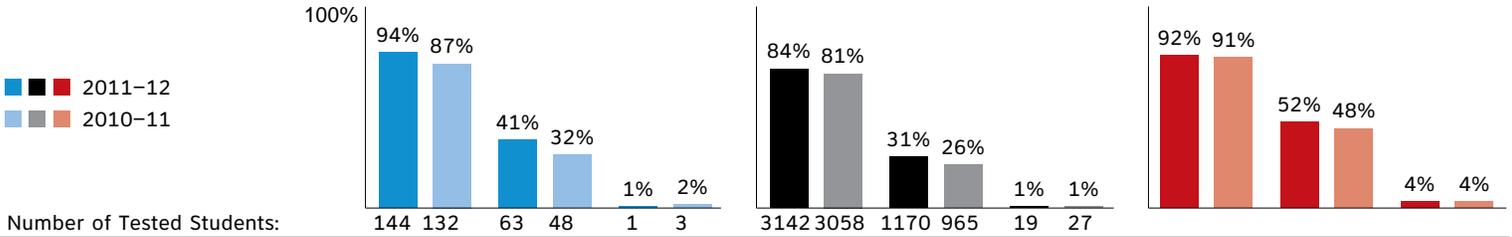
School **PS 95 SHEILA MENCHER**  
School ID **32-10-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 662 \*Range: 642-790 665-790 698-790  
2011 Mean Score: 657



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	153	94%	41%	1%	152	87%	32%	2%
Female	61	93%	44%	0%	67	91%	33%	4%
Male	92	95%	39%	1%	85	84%	31%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	29	86%	45%	0%	35	94%	43%	9%
Hispanic or Latino	104	95%	38%	0%	104	83%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	50%	8%	7	100%	43%	0%
White	8	100%	63%	0%	6	100%	50%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	122	97%	48%	1%	118	94%	39%	3%
Students with Disabilities	31	84%	16%	0%	34	62%	6%	0%
English Proficient	141	96%	44%	1%	133	94%	36%	2%
Limited English Proficient	12	75%	8%	0%	19	37%	0%	0%
Economically Disadvantaged	153	94%	41%	1%	152	87%	32%	2%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	153	94%	41%	1%	152	87%	32%	2%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	4	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	4	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

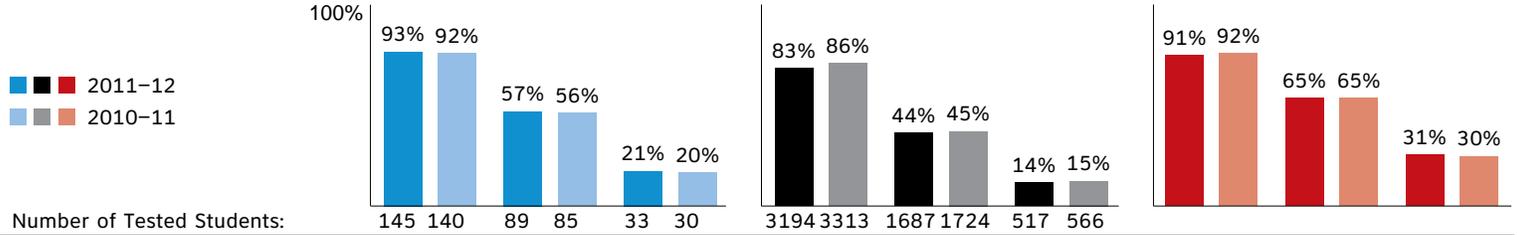
School **PS 95 SHEILA MENCHER**  
School ID **32-10-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 672 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 672



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	156	93%	57%	21%	152	92%	56%	20%
Female	64	92%	47%	14%	67	94%	60%	19%
Male	92	93%	64%	26%	85	91%	53%	20%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	30	97%	57%	27%	35	100%	57%	29%
Hispanic or Latino	106	91%	54%	19%	104	88%	53%	14%
Asian or Native Hawaiian/Other Pacific Islander	12	100%	75%	25%	7	100%	71%	43%
White	8	100%	75%	25%	6	100%	83%	33%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	125	96%	66%	25%	118	97%	64%	24%
Students with Disabilities	31	81%	23%	6%	34	76%	26%	6%
English Proficient	140	97%	61%	23%	132	96%	61%	23%
Limited English Proficient	16	56%	25%	6%	20	65%	20%	0%
Economically Disadvantaged	156	93%	57%	21%	152	92%	56%	20%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	156	93%	57%	21%	152	92%	56%	20%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0	-	-	-	0	-	-	-

# 2 Student Performance

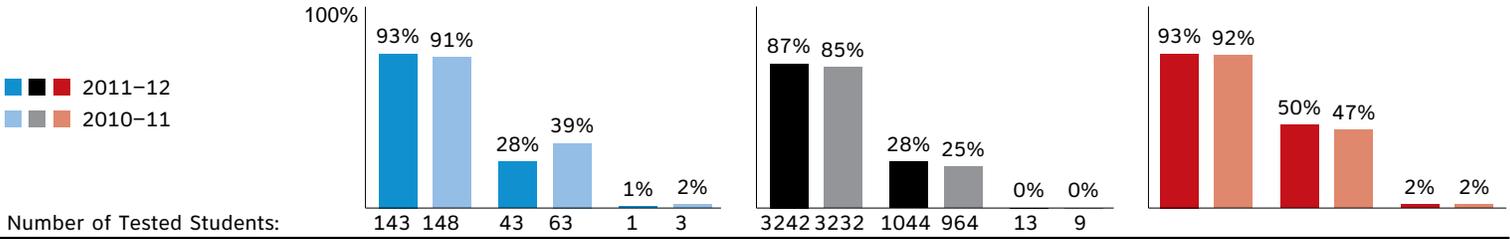
School **PS 95 SHEILA MENCHER**  
School ID **32-10-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 651 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 653



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	154	93%	28%	1%	163	91%	39%	2%
Female	73	99%	29%	1%	84	98%	46%	2%
Male	81	88%	27%	0%	79	84%	30%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	36	100%	36%	3%	45	96%	40%	4%
Hispanic or Latino	105	90%	22%	0%	106	88%	36%	1%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	43%	0%	7	100%	43%	0%
White	6	100%	67%	0%	5	100%	80%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	119	99%	34%	1%	136	96%	44%	2%
Students with Disabilities	35	71%	9%	0%	27	67%	11%	0%
English Proficient	141	96%	30%	1%	153	94%	41%	2%
Limited English Proficient	13	54%	0%	0%	10	40%	0%	0%
Economically Disadvantaged	154	93%	28%	1%	163	91%	39%	2%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	154	93%	28%	1%	163	91%	39%	2%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	4	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

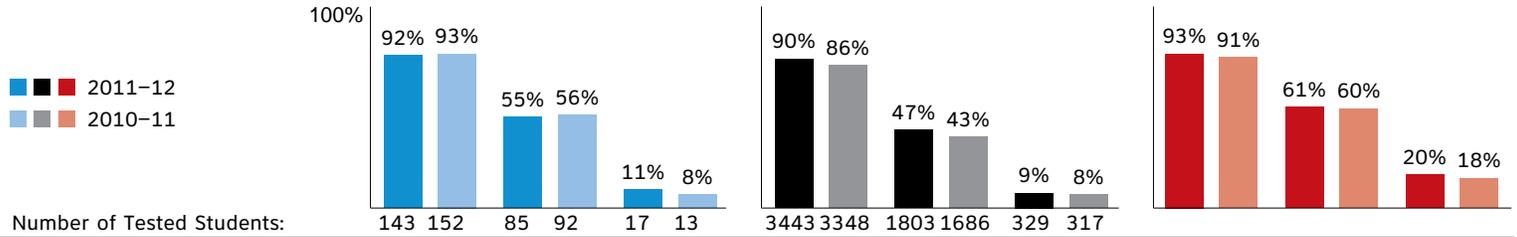
School **PS 95 SHEILA MENCHER**  
School ID **32-10-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 675 \*Range: 639–775 674–775 704–775  
2011 Mean Score: 676



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	155	92%	55%	11%	163	93%	56%	8%
Female	74	93%	55%	15%	83	96%	66%	10%
Male	81	91%	54%	7%	80	90%	46%	6%
American Indian or Alaska Native								
Black or African American	36	97%	58%	17%	44	93%	66%	11%
Hispanic or Latino	106	90%	52%	5%	105	92%	50%	4%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	57%	43%	8	100%	75%	25%
White	6	100%	83%	50%	6	100%	67%	33%
Multiracial								
Small Group Totals								
General-Education Students	121	96%	64%	14%	137	95%	64%	9%
Students with Disabilities	34	79%	24%	0%	26	85%	19%	0%
English Proficient	141	96%	59%	12%	149	96%	60%	9%
Limited English Proficient	14	50%	14%	0%	14	64%	14%	0%
Economically Disadvantaged	155	92%	55%	11%	163	93%	56%	8%
Not Disadvantaged								
Migrant								
Not Migrant	155	92%	55%	11%	163	93%	56%	8%

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other

#### Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				1	–	–	–

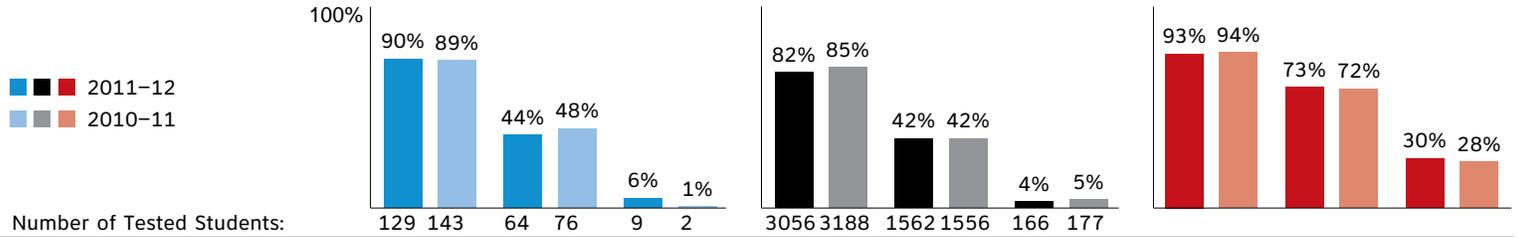
# 2 Student Performance

School **PS 95 SHEILA MENCHER**  
School ID **32-10-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	144	90%	44%	6%	160	89%	48%	1%
Female	67	90%	42%	6%	84	92%	52%	1%
Male	77	90%	47%	6%	76	87%	42%	1%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	36	92%	44%	11%	44	93%	48%	2%
Hispanic or Latino	96	88%	43%	2%	103	87%	44%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	33%	17%	8	100%	75%	0%
White	6	100%	83%	33%	5	80%	80%	20%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	114	93%	53%	8%	135	91%	50%	1%
Students with Disabilities	30	77%	13%	0%	25	80%	32%	0%
English Proficient	130	94%	49%	7%	146	95%	51%	1%
Limited English Proficient	14	50%	0%	0%	14	36%	7%	0%
Economically Disadvantaged	144	90%	44%	6%	160	89%	48%	1%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	144	90%	44%	6%	160	89%	48%	1%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-
Regents Science	0	-	-	-	0	-	-	-

# 2 Student Performance

School **PS 95 SHEILA MENCHER**  
School ID **32-10-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#10**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	22	100%	91%	23%	22	100%	91%	23%	0			
	2010-11	29	97%	86%	7%	29	97%	86%	7%	0			
	2009-10	34	94%	94%	15%	34	94%	94%	15%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	23	100%	96%	35%	23	100%	96%	35%	0			
	2010-11	29	93%	86%	10%	29	93%	86%	10%	0			
	2009-10	24	100%	96%	33%	24	100%	96%	33%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **PS 95 SHEILA MENCHER**  
School ID **32-10-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#10**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	73	5%	11%	63%	21%	65	5%	9%	65%	22%	8	13%	25%	50%	13%
	2010-11	70	11%	14%	37%	37%	65	11%	15%	35%	38%	5	20%	0%	60%	20%
	2009-10	70	10%	21%	43%	26%	61	11%	23%	39%	26%	9	0%	11%	67%	22%
<b>Reading and Writing (Grades K-1)</b>	2011-12	73	30%	33%	11%	26%	65	29%	31%	12%	28%	8	38%	50%	0%	13%
	2010-11	70	44%	26%	16%	14%	65	43%	26%	17%	14%	5	60%	20%	0%	20%
	2009-10	70	36%	24%	11%	29%	61	39%	25%	8%	28%	9	11%	22%	33%	33%
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	84	4%	5%	46%	45%	63	5%	6%	38%	51%	21	0%	0%	71%	29%
	2010-11	86	0%	8%	43%	49%	67	0%	9%	43%	48%	19	0%	5%	42%	53%
	2009-10	92	5%	5%	43%	46%	66	8%	3%	47%	42%	26	0%	12%	35%	54%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	84	6%	24%	42%	29%	63	8%	19%	46%	27%	21	0%	38%	29%	33%
	2010-11	86	3%	35%	44%	17%	67	4%	31%	46%	18%	19	0%	47%	37%	16%
	2009-10	92	14%	36%	32%	18%	66	11%	32%	33%	24%	26	23%	46%	27%	4%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	43	5%	5%	30%	60%	32	6%	6%	31%	56%	11	0%	0%	27%	73%
	2010-11	53	0%	8%	15%	77%	38	0%	11%	16%	74%	15	0%	0%	13%	87%
	2009-10	56	7%	4%	23%	66%	41	10%	5%	15%	71%	15	0%	0%	47%	53%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	43	5%	14%	28%	53%	32	3%	9%	25%	63%	11	9%	27%	36%	27%
	2010-11	53	9%	13%	34%	43%	38	8%	8%	34%	50%	15	13%	27%	33%	27%
	2009-10	56	11%	14%	34%	41%	41	12%	10%	29%	49%	15	7%	27%	47%	20%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	30	3%	7%	30%	60%	20	5%	10%	30%	55%	10	0%	0%	30%	70%
	2010-11	36	0%	11%	33%	56%	23	0%	17%	26%	57%	13	0%	0%	46%	54%
	2009-10	39	0%	8%	8%	85%	24	0%	13%	8%	79%	15	0%	0%	7%	93%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	30	20%	37%	30%	13%	20	30%	20%	30%	20%	10	0%	70%	30%	0%
	2010-11	36	31%	33%	19%	17%	23	30%	26%	22%	22%	13	31%	46%	15%	8%
	2009-10	39	18%	18%	15%	49%	24	17%	17%	8%	58%	15	20%	20%	27%	33%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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# 3 Student Outcomes

School **PS 95 SHEILA MENCHER**  
School ID **32-10-00-01-0095**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	1%	0		1	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0	0%	0		0	0%
<b>Total Non-completers</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	1%	0		1	3%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	