



The New York State Report Card 2011–12

School **PS 279 CAPT MANUEL RIVERA JR**
School ID **32-10-00-01-0279**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #10**
Principal **JAMES WASLAWSKI**
Telephone **(718) 584-6004**
Grades **K-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **PS 279 CAPT MANUEL RIVERA JR**
School ID **32-10-00-01-0279**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#10**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	91	97	100
Grade 1	102	104	107
Grade 2	80	103	101
Grade 3	114	88	105
Grade 4	116	128	95
Grade 5	95	127	128
Grade 6	96	120	117
Ungraded Elementary	5	2	0
Grade 7	125	99	119
Grade 8	131	118	97
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	3	3	4
Total K-12	958	989	973

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	27	28	30
Grade 8			
English			
Mathematics			30
Science	31		
Social Studies		30	
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	845	88%	871	88%	848	87%
Reduced Price Lunch	63	7%	38	4%	33	3%
Limited English Proficient	292	30%	315	32%	317	33%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	9	1%	10	1%
Black or African American	145	15%	157	16%	145	15%
Hispanic or Latino	759	79%	781	79%	780	80%
Asian or Native Hawaiian/Other Pacific Islander	52	5%	41	4%	35	4%
White	2	0%	1	0%	2	0%
Multiracial	0	0%	0	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		92%		92%
Student Suspensions	29	3%	39	4%	46	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	73	71	70
Percent with No Valid Teaching Certificate	1%	3%	1%
Percent Teaching Out of Certification	1%	11%	4%
Percent with Fewer than Three Years of Experience	10%	7%	13%
Percentage with Master's Degree Plus 30 Hours or Doctorate	38%	44%	39%
Total Number of Core Classes	69	66	65
Percent Not Taught by Highly Qualified Teachers in This School*	1%	12%	5%
Percent Not Taught by Highly Qualified Teachers in This District**	7%	6%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	73	71	70
Percent Taught by Teachers Without Appropriate Certification	1%	11%	9%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	33%	13%	45%
Turnover Rate of All Teachers	18%	8%	18%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	8	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 279 CAPT MANUEL RIVERA JR**
School ID **32-10-00-01-0279**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#10

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

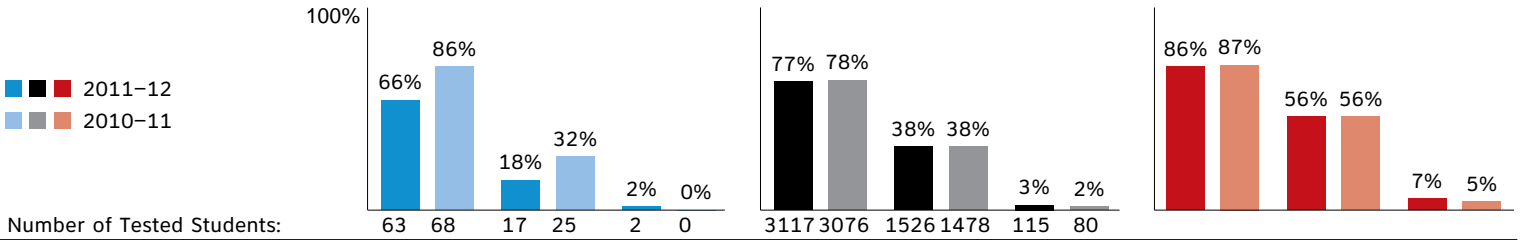
School **PS 279 CAPT MANUEL RIVERA JR**
School ID **32-10-00-01-0279**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 3 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 649 *Range: 644-780 663-780 694-780
2011 Mean Score: 655



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	96	66%	18%	2%	79	86%	32%	0%
Female	45	71%	20%	4%	42	88%	29%	0%
Male	51	61%	16%	0%	37	84%	35%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	19	-	-	-	10	-	-	-
Hispanic or Latino	74	64%	16%	1%	65	86%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White								
Multiracial								
Small Group Totals	22	73%	23%	5%	14	86%	50%	0%
General-Education Students	81	68%	20%	2%	74	91%	34%	0%
Students with Disabilities	15	53%	7%	0%	5	20%	0%	0%
English Proficient	66	74%	23%	3%	54	91%	39%	0%
Limited English Proficient	30	47%	7%	0%	25	76%	16%	0%
Economically Disadvantaged	92	-	-	-	76	-	-	-
Not Disadvantaged	4	-	-	-	3	-	-	-
Migrant								
Not Migrant	96	66%	18%	2%	79	86%	32%	0%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	5	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	5	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

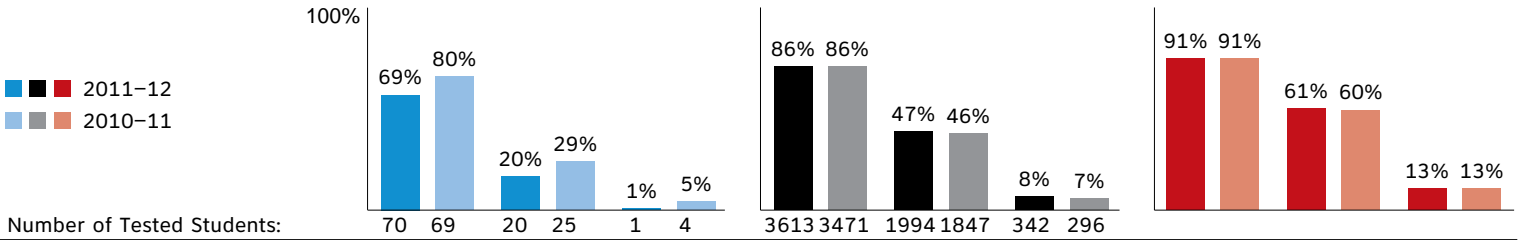
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 670 *Range: 662-770 684-770 707-770
2011 Mean Score: 675



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	101	69%	20%	1%	86	80%	29%	5%
Female	46	67%	17%	2%	47	77%	32%	0%
Male	55	71%	22%	0%	39	85%	26%	10%
American Indian or Alaska Native					1	-	-	-
Black or African American	19	-	-	-	10	-	-	-
Hispanic or Latino	79	70%	15%	1%	72	82%	31%	4%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	3	-	-	-
White								
Multiracial								
Small Group Totals	22	68%	36%	0%	14	71%	21%	7%
General-Education Students	86	70%	21%	1%	81	80%	30%	5%
Students with Disabilities	15	67%	13%	0%	5	80%	20%	0%
English Proficient	66	74%	24%	2%	54	80%	30%	7%
Limited English Proficient	35	60%	11%	0%	32	81%	28%	0%
Economically Disadvantaged	96	70%	20%	0%	83	-	-	-
Not Disadvantaged	5	60%	20%	20%	3	-	-	-
Migrant								
Not Migrant	101	69%	20%	1%	86	80%	29%	5%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

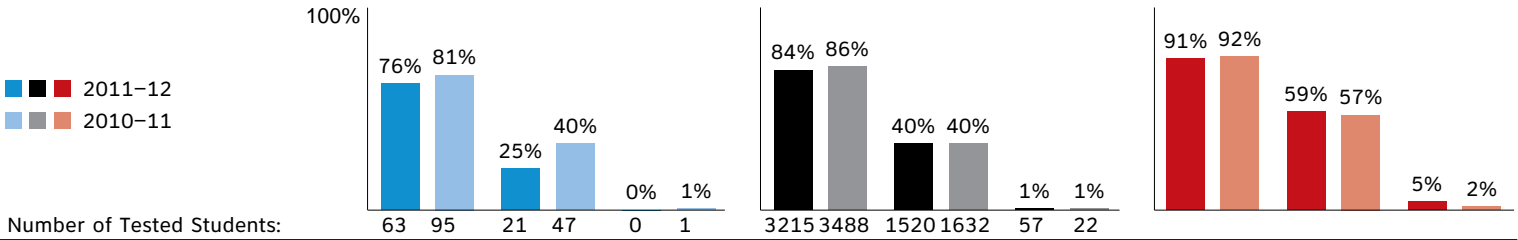
School **PS 279 CAPT MANUEL RIVERA JR**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 654 *Range: 637-775 671-775 722-775
2011 Mean Score: 655



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	83	76%	25%	0%	118	81%	40%	1%
Female	46	70%	24%	0%	52	79%	42%	2%
Male	37	84%	27%	0%	66	82%	38%	0%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	7	-	-	-	19	63%	37%	5%
Hispanic or Latino	72	74%	26%	0%	86	83%	36%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	10	-	-	-
White								
Multiracial								
Small Group Totals	11	91%	18%	0%	13	92%	69%	0%
General-Education Students	77	78%	27%	0%	91	86%	47%	1%
Students with Disabilities	6	50%	0%	0%	27	63%	15%	0%
English Proficient	53	94%	36%	0%	84	88%	51%	1%
Limited English Proficient	30	43%	7%	0%	34	62%	12%	0%
Economically Disadvantaged	78	74%	26%	0%	110	79%	38%	1%
Not Disadvantaged	5	100%	20%	0%	8	100%	63%	0%
Migrant								
Not Migrant	83	76%	25%	0%	118	81%	40%	1%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	6	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	6	N/A	N/A	N/A	8	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

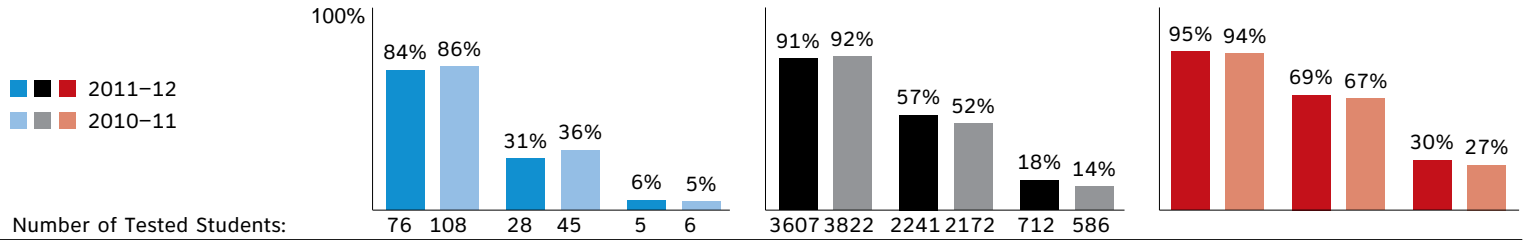
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 4 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 662 *Range: 636-800 676-800 707-800
2011 Mean Score: 663



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	90	84%	31%	6%	126	86%	36%	5%
Female	49	84%	35%	2%	57	81%	30%	4%
Male	41	85%	27%	10%	69	90%	41%	6%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	7	-	-	-	19	58%	26%	5%
Hispanic or Latino	79	85%	32%	5%	94	91%	34%	1%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	10	-	-	-
White								
Multiracial								
Small Group Totals	11	82%	27%	9%	13	85%	62%	31%
General-Education Students	83	87%	33%	6%	99	89%	41%	6%
Students with Disabilities	7	57%	14%	0%	27	74%	15%	0%
English Proficient	54	87%	41%	9%	84	90%	46%	7%
Limited English Proficient	36	81%	17%	0%	42	76%	14%	0%
Economically Disadvantaged	85	85%	32%	5%	118	85%	34%	4%
Not Disadvantaged	5	80%	20%	20%	8	100%	63%	13%
Migrant								
Not Migrant	90	84%	31%	6%	126	86%	36%	5%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

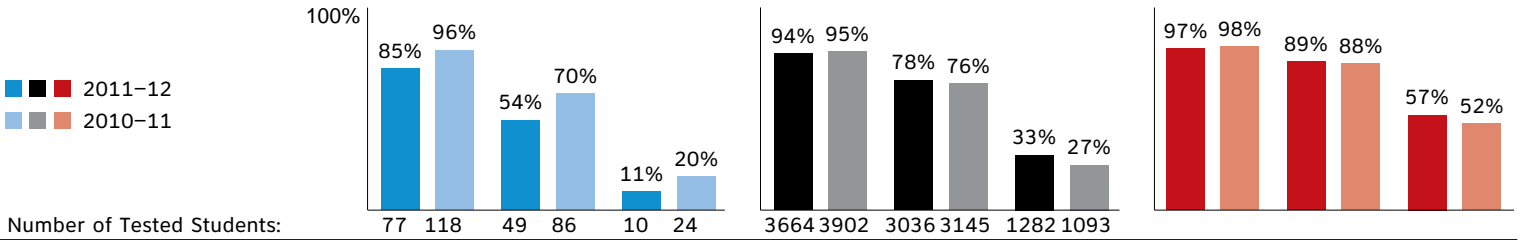
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 4 Science

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 64 Range: 45–100 65–100 85–100
2011 Mean Score: 71



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	91	85%	54%	11%	123	96%	70%	20%
Female	49	82%	51%	6%	58	95%	69%	17%
Male	42	88%	57%	17%	65	97%	71%	22%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	7	100%	43%	0%	19	95%	53%	21%
Hispanic or Latino	79	82%	52%	11%	91	97%	70%	14%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	10	–	–	–
White								
Multiracial								
Small Group Totals	5	100%	100%	20%	13	92%	92%	54%
General-Education Students	84	86%	56%	12%	98	95%	70%	22%
Students with Disabilities	7	71%	29%	0%	25	100%	68%	8%
English Proficient	55	96%	69%	18%	81	100%	81%	27%
Limited English Proficient	36	67%	31%	0%	42	88%	48%	5%
Economically Disadvantaged	85	84%	53%	11%	115	96%	68%	18%
Not Disadvantaged	6	100%	67%	17%	8	100%	100%	38%
Migrant								
Not Migrant	91	85%	54%	11%	123	96%	70%	20%

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

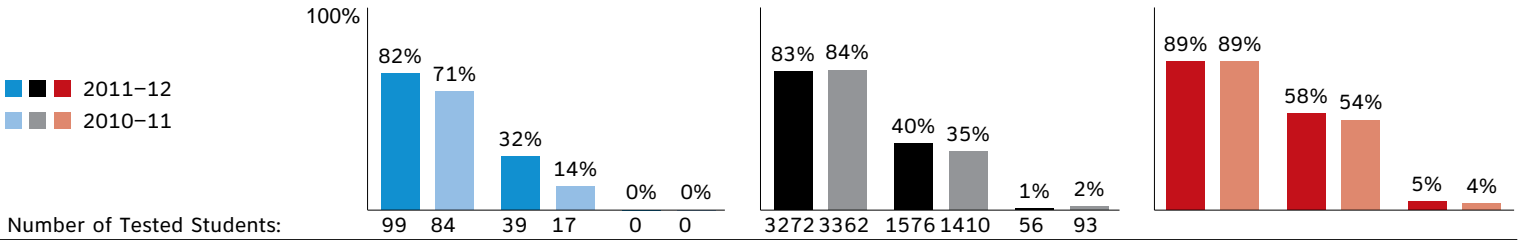
School **PS 279 CAPT MANUEL RIVERA JR**
School ID **32-10-00-01-0279**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 660 *Range: 648-795 668-795 700-795
2011 Mean Score: 653



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	82%	32%	0%	119	71%	14%	0%
Female	52	79%	31%	0%	58	66%	12%	0%
Male	69	84%	33%	0%	61	75%	16%	0%
American Indian or Alaska Native	3	-	-	-				
Black or African American	15	67%	40%	0%	20	75%	10%	0%
Hispanic or Latino	93	82%	27%	0%	88	67%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	11	91%	27%	0%
White								
Multiracial	1	-	-	-				
Small Group Totals	13	100%	62%	0%				
General-Education Students	94	89%	39%	0%	90	74%	18%	0%
Students with Disabilities	27	56%	7%	0%	29	59%	3%	0%
English Proficient	92	83%	40%	0%	75	81%	21%	0%
Limited English Proficient	29	79%	7%	0%	44	52%	2%	0%
Economically Disadvantaged	115	81%	30%	0%	116	-	-	-
Not Disadvantaged	6	100%	67%	0%	3	-	-	-
Migrant								
Not Migrant	121	82%	32%	0%	119	71%	14%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

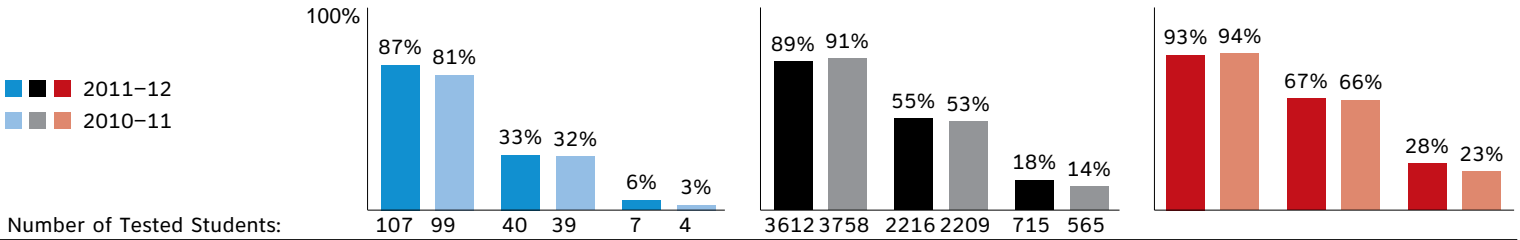
School **PS 279 CAPT MANUEL RIVERA JR**
School ID **32-10-00-01-0279**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 *Range: 640–780 676–780 707–780
2011 Mean Score: 663



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	123	87%	33%	6%	122	81%	32%	3%
Female	53	87%	26%	2%	58	84%	33%	2%
Male	70	87%	37%	9%	64	78%	31%	5%
American Indian or Alaska Native	3	–	–	–				
Black or African American	16	81%	25%	6%	20	85%	40%	0%
Hispanic or Latino	94	87%	30%	2%	91	79%	25%	2%
Asian or Native Hawaiian/Other Pacific Islander	9	–	–	–	11	91%	73%	18%
White								
Multiracial	1	–	–	–				
Small Group Totals	13	92%	62%	31%				
General-Education Students	96	89%	40%	7%	93	87%	41%	4%
Students with Disabilities	27	81%	7%	0%	29	62%	3%	0%
English Proficient	92	92%	40%	8%	75	93%	43%	5%
Limited English Proficient	31	71%	10%	0%	47	62%	15%	0%
Economically Disadvantaged	117	86%	32%	6%	118	–	–	–
Not Disadvantaged	6	100%	50%	0%	4	–	–	–
Migrant								
Not Migrant	123	87%	33%	6%	122	81%	32%	3%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

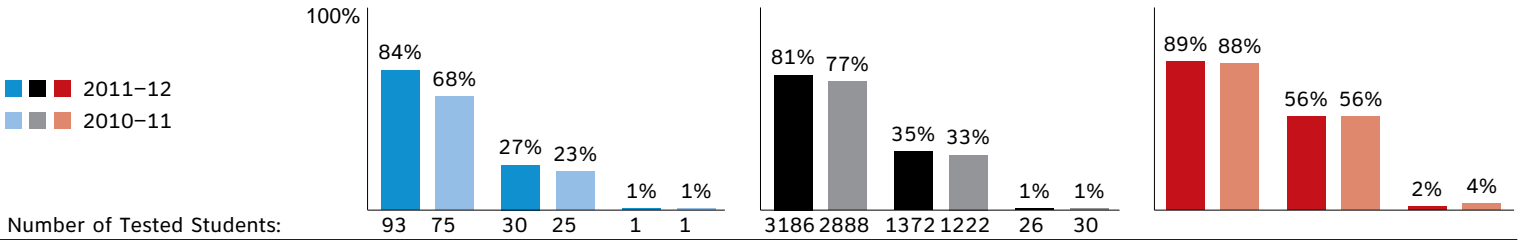
School **PS 279 CAPT MANUEL RIVERA JR**
School ID **32-10-00-01-0279**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 6 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 654 *Range: 644–785 662–785 694–785
2011 Mean Score: 652



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	111	84%	27%	1%	110	68%	23%	1%
Female	53	89%	34%	2%	43	72%	21%	0%
Male	58	79%	21%	0%	67	66%	24%	1%
American Indian or Alaska Native					2	–	–	–
Black or African American	14	79%	43%	0%	14	71%	21%	0%
Hispanic or Latino	91	84%	24%	1%	90	66%	21%	1%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	33%	0%	4	–	–	–
White								
Multiracial								
Small Group Totals					6	100%	50%	0%
General-Education Students	82	91%	34%	1%	85	78%	28%	1%
Students with Disabilities	29	62%	7%	0%	25	36%	4%	0%
English Proficient	72	93%	42%	1%	76	83%	33%	1%
Limited English Proficient	39	67%	0%	0%	34	35%	0%	0%
Economically Disadvantaged	99	86%	26%	1%	102	69%	24%	1%
Not Disadvantaged	12	67%	33%	0%	8	63%	13%	0%
Migrant								
Not Migrant	111	84%	27%	1%	110	68%	23%	1%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	4	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

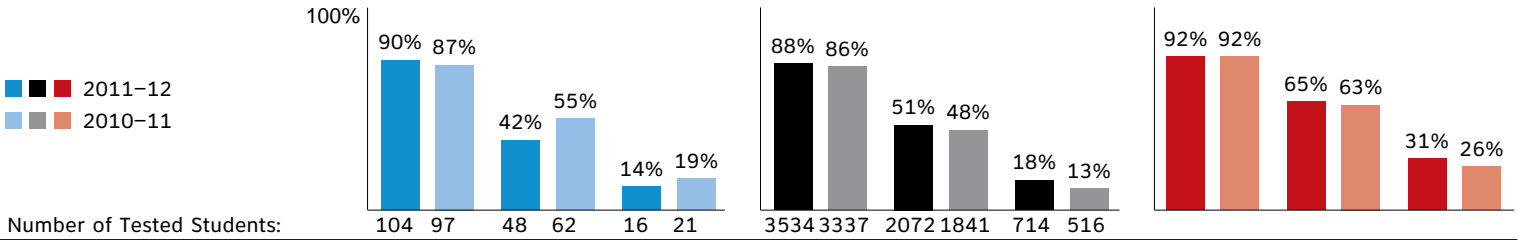
School **PS 279 CAPT MANUEL RIVERA JR**
School ID **32-10-00-01-0279**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 670 *Range: 640-780 674-780 700-780
2011 Mean Score: 675



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	115	90%	42%	14%	112	87%	55%	19%
Female	54	91%	43%	17%	45	93%	49%	20%
Male	61	90%	41%	11%	67	82%	60%	18%
American Indian or Alaska Native					2	-	-	-
Black or African American	14	93%	57%	21%	14	79%	43%	7%
Hispanic or Latino	95	89%	37%	11%	92	87%	55%	17%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	50%	4	-	-	-
White								
Multiracial								
Small Group Totals					6	100%	83%	67%
General-Education Students	86	93%	48%	19%	87	93%	66%	24%
Students with Disabilities	29	83%	24%	0%	25	64%	20%	0%
English Proficient	72	93%	56%	21%	75	92%	71%	28%
Limited English Proficient	43	86%	19%	2%	37	76%	24%	0%
Economically Disadvantaged	103	90%	42%	14%	104	86%	55%	18%
Not Disadvantaged	12	92%	42%	17%	8	100%	63%	25%
Migrant								
Not Migrant	115	90%	42%	14%	112	87%	55%	19%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				2	-	-	-

2 Student Performance

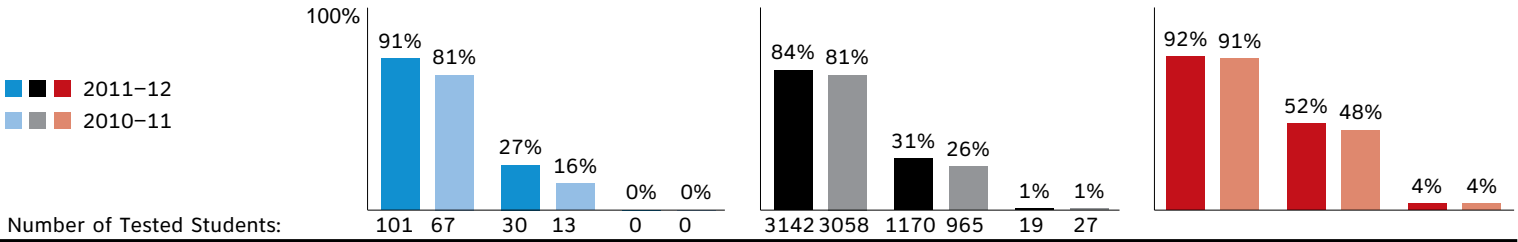
School **PS 279 CAPT MANUEL RIVERA JR**
School ID **32-10-00-01-0279**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 657 *Range: 642-790 665-790 698-790
2011 Mean Score: 650



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	111	91%	27%	0%	83	81%	16%	0%
Female	47	89%	23%	0%	35	86%	14%	0%
Male	64	92%	30%	0%	48	77%	17%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	9	-	-	-	10	-	-	-
Hispanic or Latino	98	90%	24%	0%	70	80%	14%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	2	-	-	-
White								
Multiracial								
Small Group Totals	13	100%	46%	0%	13	85%	23%	0%
General-Education Students	93	92%	32%	0%	64	81%	19%	0%
Students with Disabilities	18	83%	0%	0%	19	79%	5%	0%
English Proficient	81	98%	35%	0%	60	92%	22%	0%
Limited English Proficient	30	73%	7%	0%	23	52%	0%	0%
Economically Disadvantaged	101	90%	26%	0%	75	83%	16%	0%
Not Disadvantaged	10	100%	40%	0%	8	63%	13%	0%
Migrant								
Not Migrant	111	91%	27%	0%	83	81%	16%	0%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	5	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	5	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

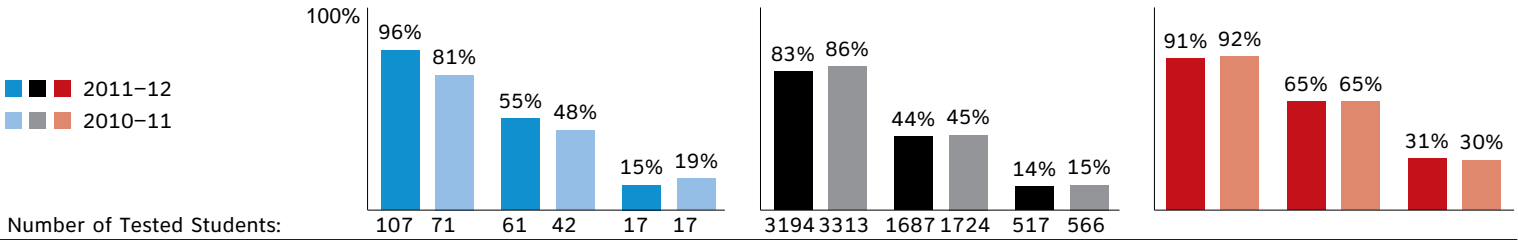
School **PS 279 CAPT MANUEL RIVERA JR**
School ID **32-10-00-01-0279**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 674 *Range: 639–800 670–800 694–800
2011 Mean Score: 662



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	111	96%	55%	15%	88	81%	48%	19%
Female	47	96%	45%	13%	37	81%	43%	16%
Male	64	97%	63%	17%	51	80%	51%	22%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	9	–	–	–	10	–	–	–
Hispanic or Latino	98	97%	55%	16%	75	81%	47%	20%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	2	–	–	–
White								
Multiracial								
Small Group Totals	13	92%	54%	8%	13	77%	54%	15%
General-Education Students	93	99%	61%	18%	69	81%	49%	22%
Students with Disabilities	18	83%	22%	0%	19	79%	42%	11%
English Proficient	81	98%	64%	20%	60	95%	67%	28%
Limited English Proficient	30	93%	30%	3%	28	50%	7%	0%
Economically Disadvantaged	101	96%	54%	14%	80	81%	46%	16%
Not Disadvantaged	10	100%	60%	30%	8	75%	63%	50%
Migrant								
Not Migrant	111	96%	55%	15%	88	81%	48%	19%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	2	–	–	–

2 Student Performance

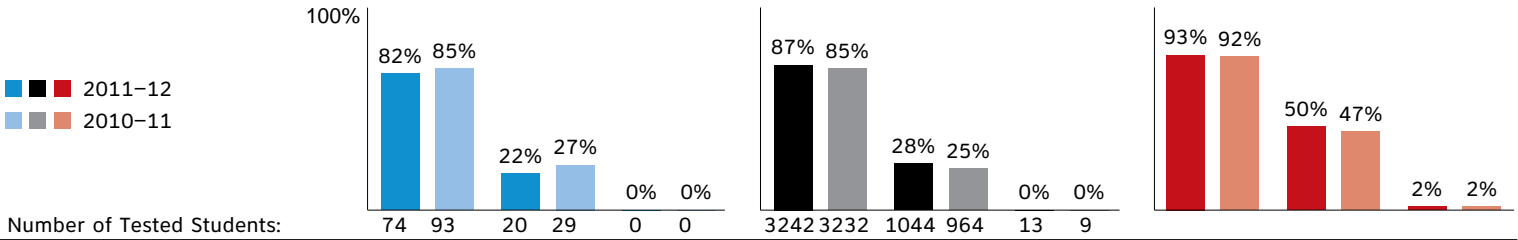
School **PS 279 CAPT MANUEL RIVERA JR**
School ID **32-10-00-01-0279**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 644 *Range: 628–790 658–790 699–790
2011 Mean Score: 644



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	90	82%	22%	0%	109	85%	27%	0%
Female	41	83%	22%	0%	56	91%	32%	0%
Male	49	82%	22%	0%	53	79%	21%	0%
American Indian or Alaska Native	1	–	–	–	–	–	–	–
Black or African American	10	–	–	–	15	–	–	–
Hispanic or Latino	78	81%	21%	0%	90	87%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	4	–	–	–
White	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–
Small Group Totals	12	92%	33%	0%	19	79%	21%	0%
General-Education Students	73	85%	26%	0%	87	86%	29%	0%
Students with Disabilities	17	71%	6%	0%	22	82%	18%	0%
English Proficient	62	92%	32%	0%	89	96%	33%	0%
Limited English Proficient	28	61%	0%	0%	20	40%	0%	0%
Economically Disadvantaged	83	84%	24%	0%	103	84%	26%	0%
Not Disadvantaged	7	57%	0%	0%	6	100%	33%	0%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	90	82%	22%	0%	109	85%	27%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	0	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

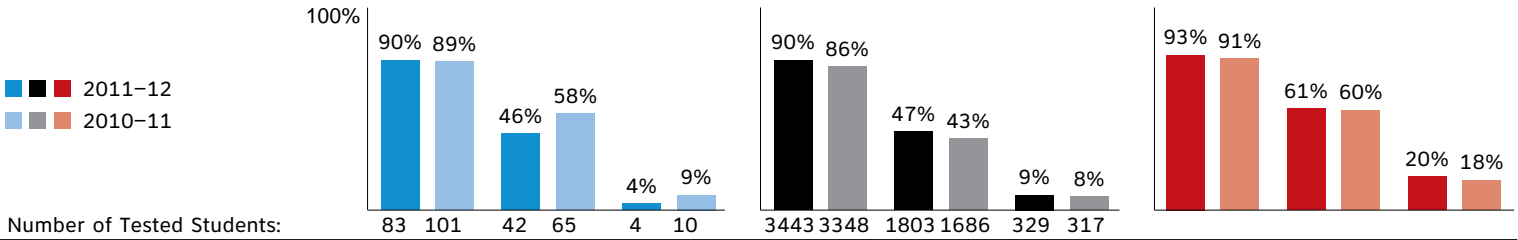
School **PS 279 CAPT MANUEL RIVERA JR**
School ID **32-10-00-01-0279**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 *Range: 639–775 674–775 704–775
2011 Mean Score: 672



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	92	90%	46%	4%	113	89%	58%	9%
Female	43	91%	42%	2%	57	88%	60%	12%
Male	49	90%	49%	6%	56	91%	55%	5%
American Indian or Alaska Native	1	–	–	–				
Black or African American	10	–	–	–	15	–	–	–
Hispanic or Latino	80	89%	46%	4%	94	90%	61%	9%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	4	–	–	–
White								
Multiracial								
Small Group Totals	12	100%	42%	8%	19	84%	42%	11%
General-Education Students	75	89%	47%	5%	91	92%	64%	11%
Students with Disabilities	17	94%	41%	0%	22	77%	32%	0%
English Proficient	62	98%	55%	6%	89	93%	69%	11%
Limited English Proficient	30	73%	27%	0%	24	75%	17%	0%
Economically Disadvantaged	85	92%	47%	4%	107	89%	57%	8%
Not Disadvantaged	7	71%	29%	14%	6	100%	67%	17%
Migrant								
Not Migrant	92	90%	46%	4%	113	89%	58%	9%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	–	–	–	0			

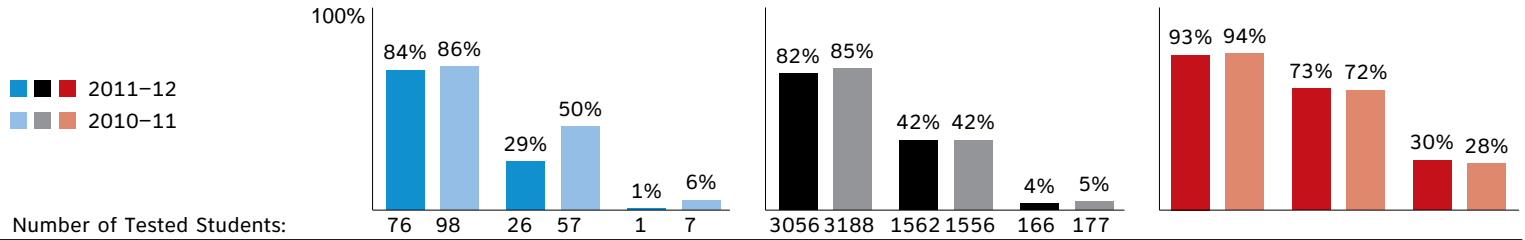
2 Student Performance

School **PS 279 CAPT MANUEL RIVERA JR**
School ID **32-10-00-01-0279**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	91	84%	29%	1%	114	86%	50%	6%
Female	42	83%	24%	2%	57	84%	44%	7%
Male	49	84%	33%	0%	57	88%	56%	5%
American Indian or Alaska Native	1	-	-	-	-	-	-	-
Black or African American	10	-	-	-	14	-	-	-
Hispanic or Latino	79	81%	30%	0%	96	85%	51%	6%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	4	-	-	-
White								
Multiracial								
Small Group Totals	12	100%	17%	8%	18	89%	44%	6%
General-Education Students	74	84%	30%	1%	91	89%	54%	7%
Students with Disabilities	17	82%	24%	0%	23	74%	35%	4%
English Proficient	62	97%	39%	2%	89	93%	57%	8%
Limited English Proficient	29	55%	7%	0%	25	60%	24%	0%
Economically Disadvantaged	84	85%	30%	1%	108	85%	50%	6%
Not Disadvantaged	7	71%	14%	0%	6	100%	50%	17%
Migrant								
Not Migrant	91	84%	29%	1%	114	86%	50%	6%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	2	-	-	-	0	-	-	-
Regents Science	0	-	-	-	0	-	-	-

2 Student Performance

School **PS 279 CAPT MANUEL RIVERA JR**
 School ID **32-10-00-01-0279**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
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Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	0			0			0					
	2010-11	1	—	—	0	—	—	1	—	—			
	2009-10	0			0			0					
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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2 Student Performance

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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	78	1%	24%	45%	29%	69	1%	20%	46%	32%	9	0%	56%	33%	11%
	2010-11	66	6%	23%	39%	32%	54	6%	26%	41%	28%	12	8%	8%	33%	50%
	2009-10	83	7%	19%	39%	35%	68	6%	21%	43%	31%	15	13%	13%	20%	53%
Reading and Writing (Grades K-1)	2011-12	78	50%	36%	13%	1%	69	52%	32%	14%	1%	9	33%	67%	0%	0%
	2010-11	66	23%	35%	20%	23%	54	26%	31%	22%	20%	12	8%	50%	8%	33%
	2009-10	83	39%	30%	11%	20%	68	38%	31%	13%	18%	15	40%	27%	0%	33%
Listening and Speaking (Grades 2-4)	2011-12	109	10%	4%	30%	56%	93	12%	4%	29%	55%	16	0%	0%	38%	63%
	2010-11	113	9%	4%	39%	49%	96	9%	4%	41%	46%	17	6%	0%	29%	65%
	2009-10	115	10%	6%	24%	60%	88	13%	7%	23%	58%	27	0%	4%	30%	67%
Reading and Writing (Grades 2-4)	2011-12	109	19%	48%	27%	6%	93	17%	47%	29%	6%	16	31%	50%	13%	6%
	2010-11	113	13%	29%	41%	17%	96	13%	29%	40%	19%	17	18%	29%	47%	6%
	2009-10	115	15%	30%	42%	13%	88	18%	24%	44%	14%	27	4%	52%	33%	11%
Listening and Speaking (Grades 5-6)	2011-12	73	4%	7%	34%	55%	53	6%	8%	36%	51%	20	0%	5%	30%	65%
	2010-11	85	1%	9%	47%	42%	65	2%	11%	42%	46%	20	0%	5%	65%	30%
	2009-10	64	9%	8%	45%	38%	49	12%	10%	45%	33%	15	0%	0%	47%	53%
Reading and Writing (Grades 5-6)	2011-12	73	7%	16%	42%	34%	53	8%	13%	42%	38%	20	5%	25%	45%	25%
	2010-11	85	11%	19%	46%	25%	65	11%	18%	46%	25%	20	10%	20%	45%	25%
	2009-10	64	11%	38%	42%	9%	49	14%	33%	43%	10%	15	0%	53%	40%	7%
Listening and Speaking (Grades 7-8)	2011-12	60	3%	10%	22%	65%	52	4%	12%	21%	63%	8	0%	0%	25%	75%
	2010-11	52	10%	19%	23%	48%	46	9%	22%	26%	43%	6	17%	0%	0%	83%
	2009-10	59	3%	8%	22%	66%	41	5%	12%	15%	68%	18	0%	0%	39%	61%
Reading and Writing (Grades 7-8)	2011-12	60	12%	35%	43%	10%	52	13%	31%	48%	8%	8	0%	63%	13%	25%
	2010-11	52	25%	35%	31%	10%	46	26%	35%	28%	11%	6	17%	33%	50%	0%
	2009-10	59	29%	34%	25%	12%	41	29%	27%	29%	15%	18	28%	50%	17%	6%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School **PS 279 CAPT MANUEL RIVERA JR**
School ID **32-10-00-01-0279**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	1	2%	1	1%	0	
	2009-10	1	2%	1	1%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	0		0		0	
	2010-11	1	2%	1	1%	0	
	2009-10	1	2%	1	1%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	