



The New York State Report Card 2011–12

School **PS/MS 280 MOSHOLU PARKWAY**
School ID **32-10-00-01-0280**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #10**
Principal **JAMES WEEKS**
Telephone **(718) 405-6360**
Grades **K-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS/MS 280 MOSHOLU PARKWAY**
School ID **32-10-00-01-0280**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#10**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	98	109	91
Grade 1	78	104	122
Grade 2	82	89	103
Grade 3	74	82	91
Grade 4	94	81	77
Grade 5	99	96	80
Grade 6	101	101	98
Ungraded Elementary	1	2	1
Grade 7	90	104	102
Grade 8	86	95	105
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	803	863	870

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	28	28	28
Grade 8			
English	27	31	26
Mathematics	27	31	26
Science	27	31	26
Social Studies	27	31	26
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	663	83%	738	86%	754	87%
Reduced Price Lunch	79	10%	66	8%	58	7%
Limited English Proficient	126	16%	151	17%	150	17%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	4	0%
Black or African American	117	15%	109	13%	99	11%
Hispanic or Latino	542	67%	596	69%	607	70%
Asian or Native Hawaiian/Other Pacific Islander	81	10%	91	11%	104	12%
White	63	8%	67	8%	56	6%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		94%		93%
Student Suspensions	28	4%	27	3%	25	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS/MS 280 MOSHOLU PARKWAY**
School ID **32-10-00-01-0280**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	54	55	56
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	2%	2%	2%
Percent with Fewer than Three Years of Experience	9%	9%	9%
Percentage with Master's Degree Plus 30 Hours or Doctorate	30%	38%	50%
Total Number of Core Classes	107	113	98
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	7%	6%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	133	131	127
Percent Taught by Teachers Without Appropriate Certification	3%	2%	9%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	7%	8%
Turnover Rate of All Teachers	12%	7%	5%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	7	7
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS/MS 280 MOSHOLU PARKWAY**
School ID **32-10-00-01-0280**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#10

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

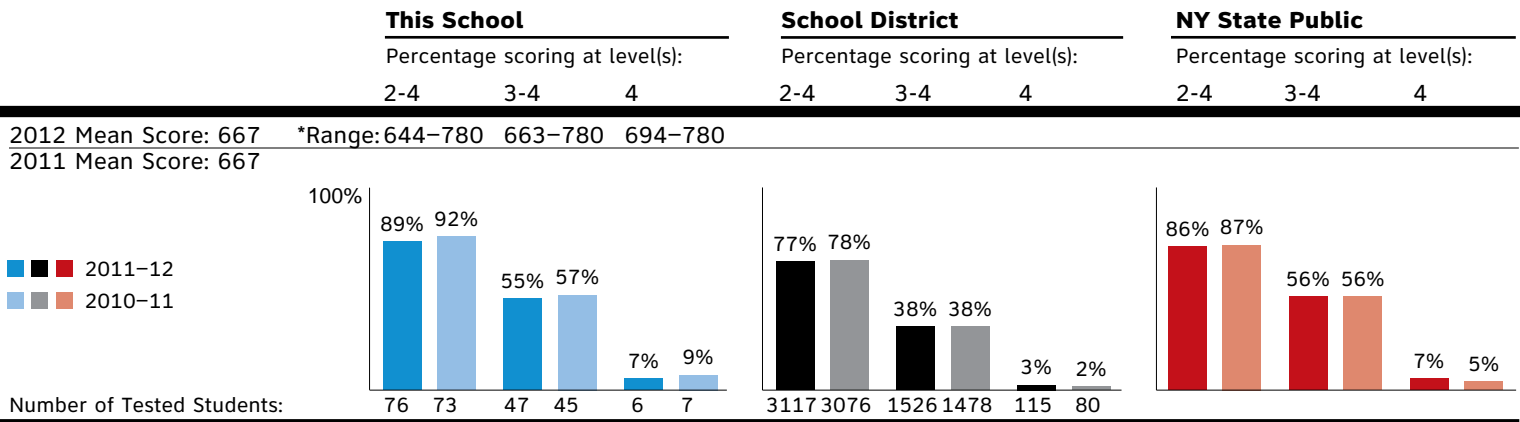
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 3 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	85	89%	55%	7%	79	92%	57%	9%
Female	41	85%	46%	7%	37	92%	68%	8%
Male	44	93%	64%	7%	42	93%	48%	10%
American Indian or Alaska Native								
Black or African American	12	100%	42%	0%	10	80%	50%	10%
Hispanic or Latino	60	85%	50%	5%	54	94%	52%	7%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	88%	25%	8	88%	75%	13%
White	5	100%	100%	20%	7	100%	86%	14%
Multiracial								
Small Group Totals								
General-Education Students	69	94%	64%	9%	71	92%	61%	8%
Students with Disabilities	16	69%	19%	0%	8	100%	25%	13%
English Proficient	72	96%	60%	8%	70	96%	64%	10%
Limited English Proficient	13	54%	31%	0%	9	67%	0%	0%
Economically Disadvantaged	80	89%	55%	6%	78	–	–	–
Not Disadvantaged	5	100%	60%	20%	1	–	–	–
Migrant								
Not Migrant	85	89%	55%	7%	79	92%	57%	9%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	4	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	4	N/A	N/A	N/A	4	N/A	N/A	N/A

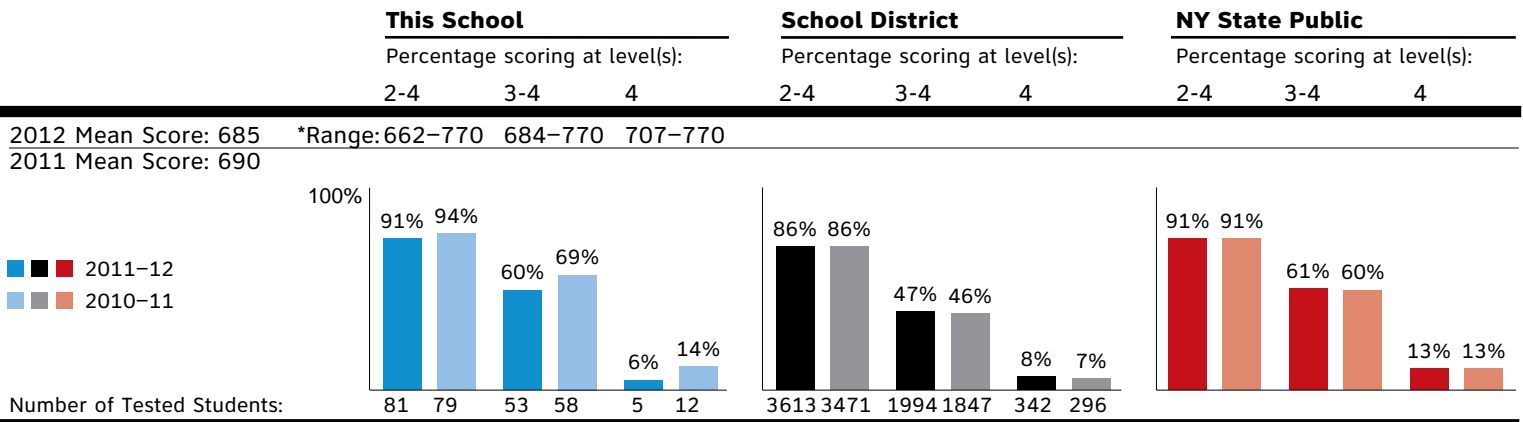
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

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Results in Grade 3 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	89	91%	60%	6%	84	94%	69%	14%
Female	42	86%	52%	5%	38	92%	66%	18%
Male	47	96%	66%	6%	46	96%	72%	11%
American Indian or Alaska Native								
Black or African American	12	100%	58%	0%	10	90%	60%	20%
Hispanic or Latino	63	89%	57%	6%	57	95%	70%	7%
Asian or Native Hawaiian/Other Pacific Islander	9	89%	56%	11%	9	100%	56%	33%
White	5	100%	100%	0%	8	88%	88%	38%
Multiracial								
Small Group Totals								
General-Education Students	73	93%	63%	7%	76	93%	71%	16%
Students with Disabilities	16	81%	44%	0%	8	100%	50%	0%
English Proficient	72	97%	68%	7%	70	97%	77%	17%
Limited English Proficient	17	65%	24%	0%	14	79%	29%	0%
Economically Disadvantaged	84	90%	60%	5%	83	–	–	–
Not Disadvantaged	5	100%	60%	20%	1	–	–	–
Migrant								
Not Migrant	89	91%	60%	6%	84	94%	69%	14%

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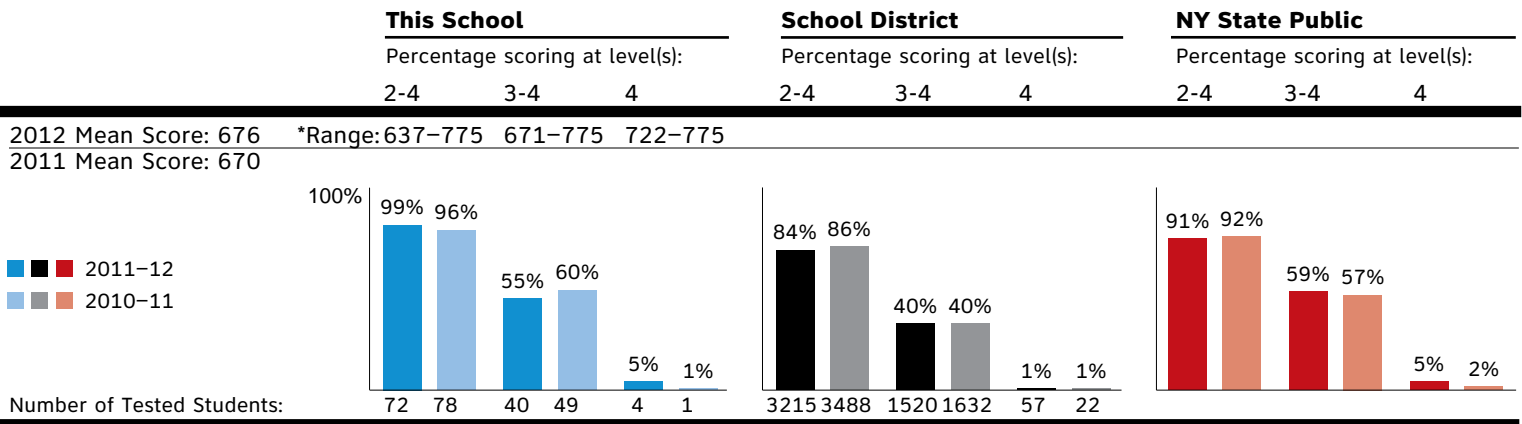
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

School **PS/MS 280 MOSHOLU PARKWAY**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	73	99%	55%	5%	81	96%	60%	1%
Female	36	100%	64%	6%	39	100%	59%	0%
Male	37	97%	46%	5%	42	93%	62%	2%
American Indian or Alaska Native								
Black or African American	7	100%	71%	0%	8	–	–	–
Hispanic or Latino	53	98%	47%	8%	60	97%	55%	2%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	71%	0%	9	89%	78%	0%
White	6	100%	83%	0%	4	–	–	–
Multiracial								
Small Group Totals					12	100%	75%	0%
General-Education Students	66	98%	58%	6%	70	97%	69%	1%
Students with Disabilities	7	100%	29%	0%	11	91%	9%	0%
English Proficient	64	100%	61%	6%	66	98%	71%	2%
Limited English Proficient	9	89%	11%	0%	15	87%	13%	0%
Economically Disadvantaged	71	–	–	–	76	96%	59%	1%
Not Disadvantaged	2	–	–	–	5	100%	80%	0%
Migrant								
Not Migrant	73	99%	55%	5%	81	96%	60%	1%

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	3	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	3	N/A	N/A	N/A	3	N/A	N/A	N/A

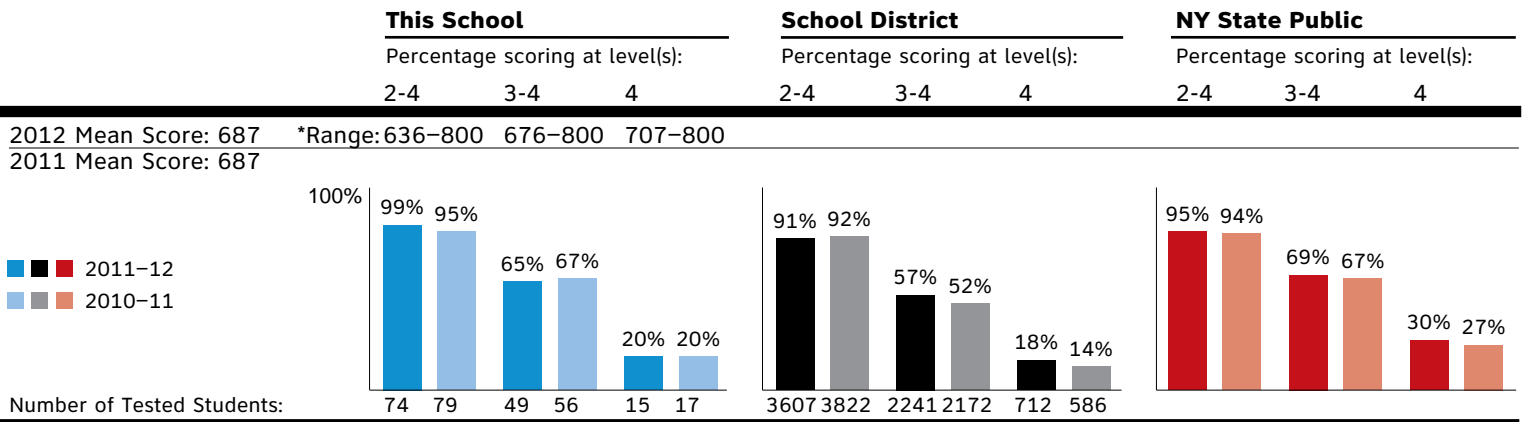
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS/MS 280 MOSHOLU PARKWAY**
School ID **32-10-00-01-0280**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	75	99%	65%	20%	83	95%	67%	20%
Female	38	100%	61%	26%	38	100%	71%	21%
Male	37	97%	70%	14%	45	91%	64%	20%
American Indian or Alaska Native								
Black or African American	7	100%	86%	14%	7	–	–	–
Hispanic or Latino	54	98%	61%	20%	62	97%	61%	16%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	63%	13%	10	80%	70%	0%
White	6	100%	83%	33%	4	–	–	–
Multiracial								
Small Group Totals					11	100%	100%	64%
General-Education Students	69	99%	67%	22%	73	96%	73%	23%
Students with Disabilities	6	100%	50%	0%	10	90%	30%	0%
English Proficient	63	100%	71%	22%	65	100%	80%	26%
Limited English Proficient	12	92%	33%	8%	18	78%	22%	0%
Economically Disadvantaged	73	–	–	–	78	95%	65%	21%
Not Disadvantaged	2	–	–	–	5	100%	100%	20%
Migrant								
Not Migrant	75	99%	65%	20%	83	95%	67%	20%

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Other

Assessments

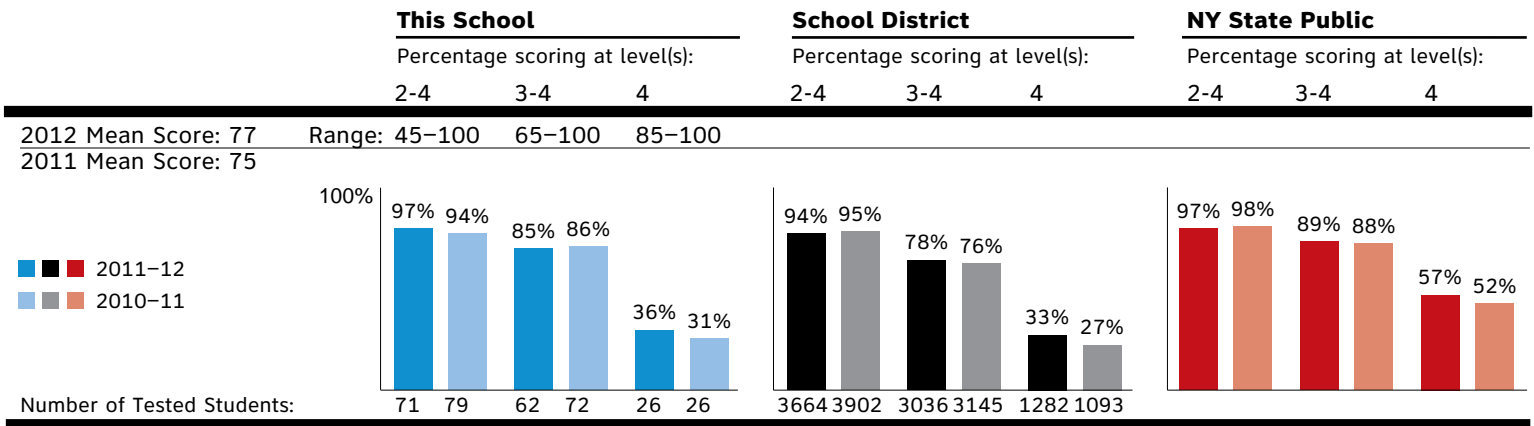
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **PS/MS 280 MOSHOLU PARKWAY**
School ID **32-10-00-01-0280**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 4 Science



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	73	97%	85%	36%	84	94%	86%	31%
Female	38	97%	87%	42%	39	100%	92%	26%
Male	35	97%	83%	29%	45	89%	80%	36%
American Indian or Alaska Native								
Black or African American	7	100%	86%	43%	8	-	-	-
Hispanic or Latino	52	96%	85%	29%	62	95%	87%	32%
Asian or Native Hawaiian/Other Pacific Islander	8	100%	75%	25%	10	80%	70%	20%
White	6	100%	100%	100%	4	-	-	-
Multiracial								
Small Group Totals					12	100%	92%	33%
General-Education Students	67	97%	85%	37%	73	93%	85%	34%
Students with Disabilities	6	100%	83%	17%	11	100%	91%	9%
English Proficient	62	100%	92%	40%	66	100%	92%	39%
Limited English Proficient	11	82%	45%	9%	18	72%	61%	0%
Economically Disadvantaged	71	-	-	-	79	94%	85%	32%
Not Disadvantaged	2	-	-	-	5	100%	100%	20%
Migrant								
Not Migrant	73	97%	85%	36%	84	94%	86%	31%

NOTES

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Other Assessments

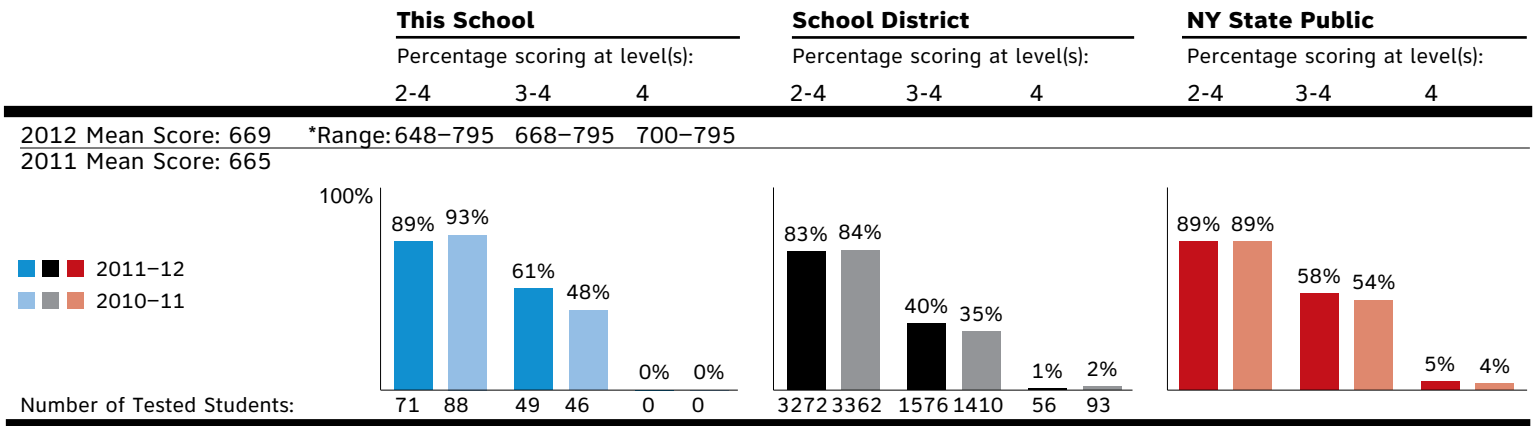
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **PS/MS 280 MOSHOLU PARKWAY**
School ID **32-10-00-01-0280**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	80	89%	61%	0%	95	93%	48%	0%
Female	37	92%	65%	0%	46	91%	50%	0%
Male	43	86%	58%	0%	49	94%	47%	0%
American Indian or Alaska Native								
Black or African American	10	–	–	–	12	83%	42%	0%
Hispanic or Latino	55	91%	62%	0%	60	92%	47%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	73%	64%	0%	11	100%	64%	0%
White	4	–	–	–	12	100%	50%	0%
Multiracial								
Small Group Totals	14	93%	57%	0%				
General-Education Students	67	93%	67%	0%	77	97%	58%	0%
Students with Disabilities	13	69%	31%	0%	18	72%	6%	0%
English Proficient	69	96%	70%	0%	83	95%	53%	0%
Limited English Proficient	11	45%	9%	0%	12	75%	17%	0%
Economically Disadvantaged	75	88%	59%	0%	83	92%	45%	0%
Not Disadvantaged	5	100%	100%	0%	12	100%	75%	0%
Migrant								
Not Migrant	80	89%	61%	0%	95	93%	48%	0%

NOTES

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	3	N/A	N/A	N/A

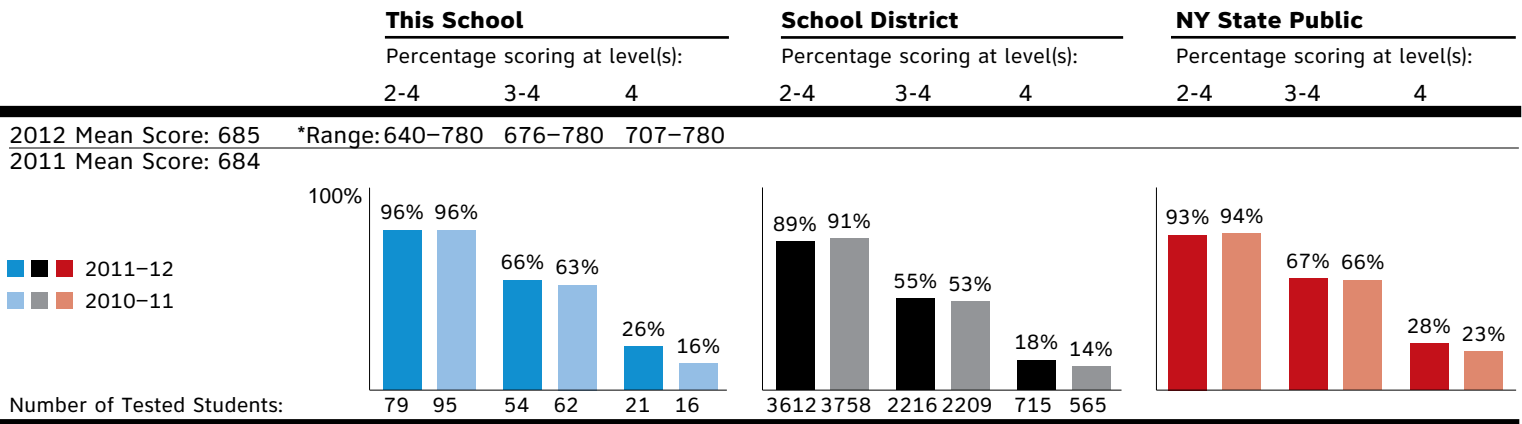
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS/MS 280 MOSHOLU PARKWAY**
School ID **32-10-00-01-0280**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	82	96%	66%	26%	99	96%	63%	16%
Female	39	97%	67%	21%	47	98%	66%	21%
Male	43	95%	65%	30%	52	94%	60%	12%
American Indian or Alaska Native								
Black or African American	10	–	–	–	13	100%	62%	8%
Hispanic or Latino	56	96%	64%	14%	62	95%	60%	15%
Asian or Native Hawaiian/Other Pacific Islander	12	92%	67%	50%	12	100%	92%	33%
White	4	–	–	–	12	92%	50%	17%
Multiracial								
Small Group Totals	14	100%	71%	50%				
General-Education Students	69	97%	72%	30%	81	98%	72%	20%
Students with Disabilities	13	92%	31%	0%	18	89%	22%	0%
English Proficient	69	100%	71%	30%	84	99%	67%	18%
Limited English Proficient	13	77%	38%	0%	15	80%	40%	7%
Economically Disadvantaged	77	96%	64%	23%	87	95%	60%	13%
Not Disadvantaged	5	100%	100%	60%	12	100%	83%	42%
Migrant								
Not Migrant	82	96%	66%	26%	99	96%	63%	16%

NOTES

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Other

Assessments

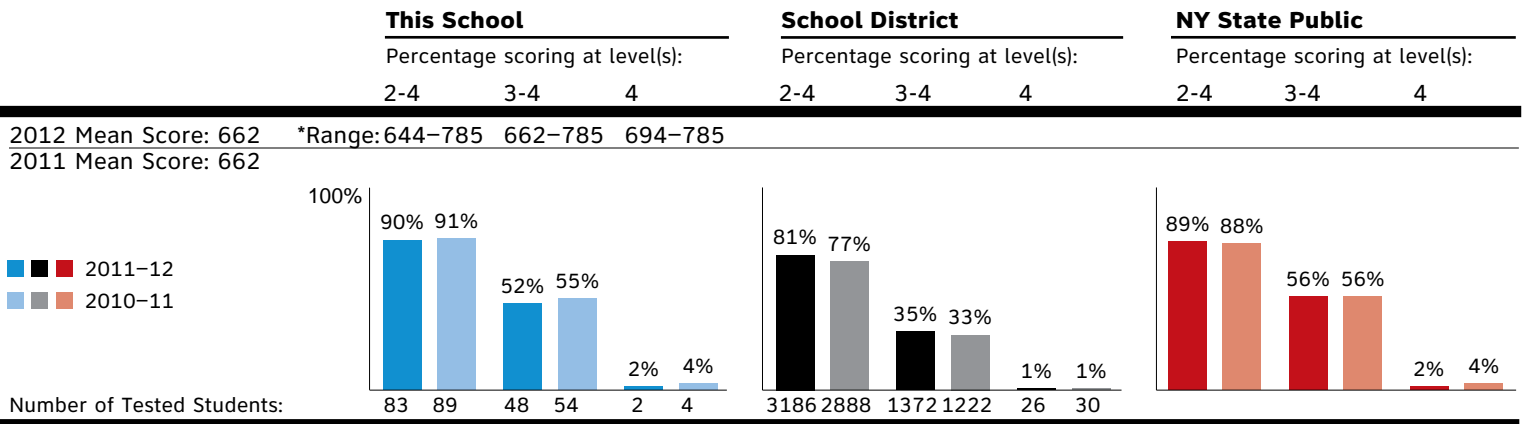
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

School **PS/MS 280 MOSHOLU PARKWAY**
School ID **32-10-00-01-0280**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	92	90%	52%	2%	98	91%	55%	4%
Female	39	92%	59%	0%	55	98%	69%	4%
Male	53	89%	47%	4%	43	81%	37%	5%
American Indian or Alaska Native								
Black or African American	10	100%	40%	0%	14	86%	43%	7%
Hispanic or Latino	56	88%	52%	2%	63	92%	52%	3%
Asian or Native Hawaiian/Other Pacific Islander	15	93%	60%	7%	14	86%	64%	7%
White	11	91%	55%	0%	7	100%	86%	0%
Multiracial								
Small Group Totals								
General-Education Students	70	96%	67%	3%	83	95%	64%	5%
Students with Disabilities	22	73%	5%	0%	15	67%	7%	0%
English Proficient	80	96%	60%	3%	89	94%	61%	4%
Limited English Proficient	12	50%	0%	0%	9	56%	0%	0%
Economically Disadvantaged	85	89%	51%	2%	93	90%	54%	3%
Not Disadvantaged	7	100%	71%	0%	5	100%	80%	20%
Migrant								
Not Migrant	92	90%	52%	2%	98	91%	55%	4%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

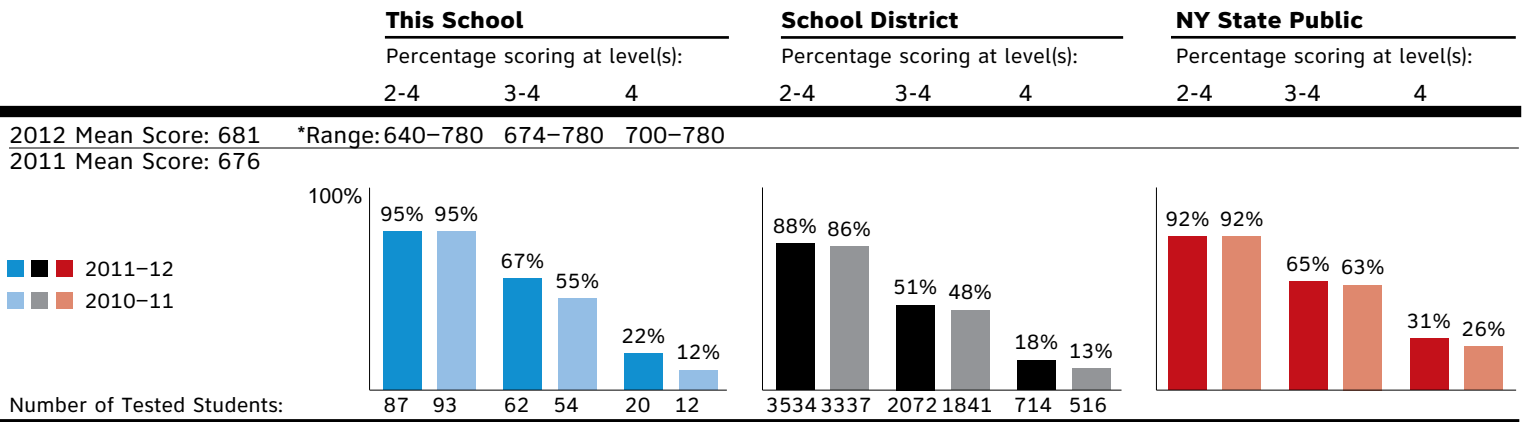
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS/MS 280 MOSHOLU PARKWAY**
School ID **32-10-00-01-0280**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 6 Mathematics



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	92	95%	67%	22%	98	95%	55%	12%
Female	39	97%	69%	23%	55	100%	64%	13%
Male	53	92%	66%	21%	43	88%	44%	12%
American Indian or Alaska Native								
Black or African American	10	100%	70%	30%	14	86%	36%	0%
Hispanic or Latino	56	93%	59%	16%	63	97%	54%	10%
Asian or Native Hawaiian/Other Pacific Islander	15	100%	87%	47%	14	93%	71%	29%
White	11	91%	82%	9%	7	100%	71%	29%
Multiracial								
Small Group Totals								
General-Education Students	70	99%	81%	29%	83	98%	61%	13%
Students with Disabilities	22	82%	23%	0%	15	80%	20%	7%
English Proficient	80	98%	74%	24%	89	97%	60%	13%
Limited English Proficient	12	75%	25%	8%	9	78%	11%	0%
Economically Disadvantaged	85	94%	66%	21%	93	95%	55%	13%
Not Disadvantaged	7	100%	86%	29%	5	100%	60%	0%
Migrant								
Not Migrant	92	95%	67%	22%	98	95%	55%	12%

NOTES

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Other

Assessments

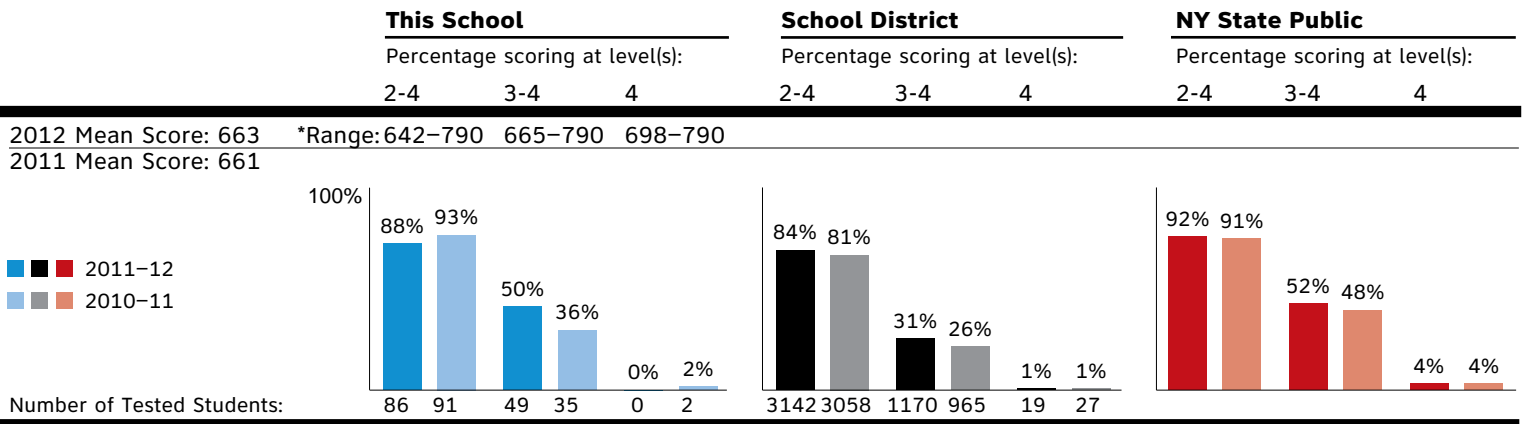
	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **PS/MS 280 MOSHOLU PARKWAY**
School ID **32-10-00-01-0280**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	98	88%	50%	0%	98	93%	36%	2%
Female	55	96%	58%	0%	58	93%	47%	3%
Male	43	77%	40%	0%	40	93%	20%	0%
American Indian or Alaska Native								
Black or African American	13	85%	38%	0%	13	100%	38%	0%
Hispanic or Latino	67	87%	46%	0%	69	90%	32%	0%
Asian or Native Hawaiian/Other Pacific Islander	13	92%	69%	0%	6	100%	33%	0%
White	5	100%	80%	0%	10	100%	60%	20%
Multiracial								
Small Group Totals								
General-Education Students	83	93%	55%	0%	78	95%	44%	3%
Students with Disabilities	15	60%	20%	0%	20	85%	5%	0%
English Proficient	91	93%	54%	0%	87	95%	40%	2%
Limited English Proficient	7	14%	0%	0%	11	73%	0%	0%
Economically Disadvantaged	92	88%	49%	0%	93	92%	34%	1%
Not Disadvantaged	6	83%	67%	0%	5	100%	60%	20%
Migrant								
Not Migrant	98	88%	50%	0%	98	93%	36%	2%

NOTES

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	4	N/A	N/A	N/A

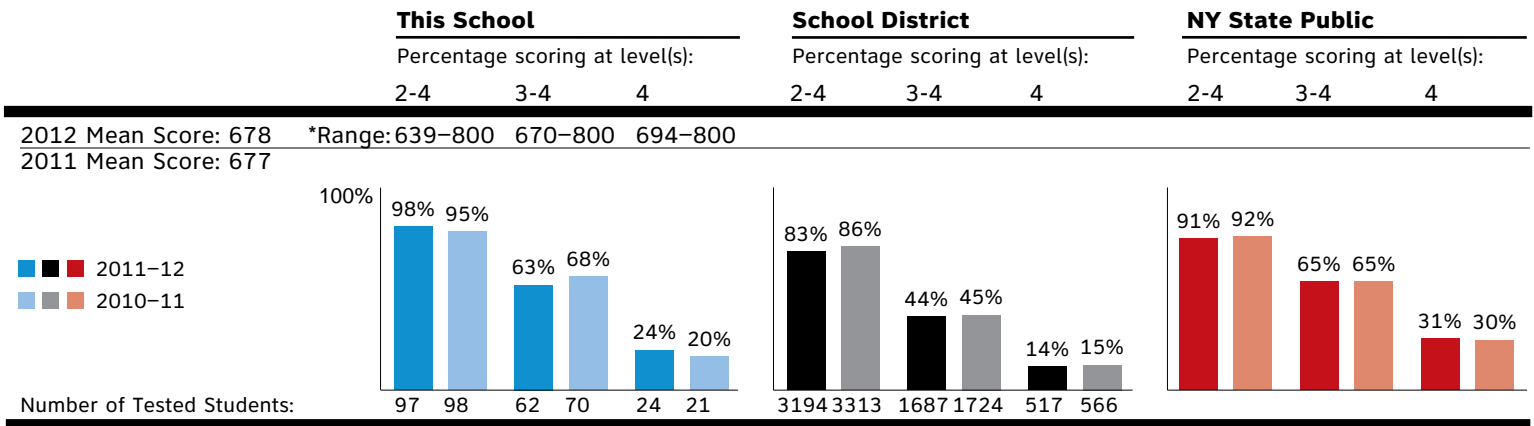
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS/MS 280 MOSHOLU PARKWAY**
School ID **32-10-00-01-0280**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	99	98%	63%	24%	103	95%	68%	20%
Female	56	100%	73%	23%	62	95%	71%	23%
Male	43	95%	49%	26%	41	95%	63%	17%
American Indian or Alaska Native								
Black or African American	13	92%	54%	8%	14	93%	57%	0%
Hispanic or Latino	67	99%	57%	22%	72	94%	63%	17%
Asian or Native Hawaiian/Other Pacific Islander	14	100%	93%	50%	6	100%	100%	33%
White	5	100%	80%	20%	11	100%	100%	64%
Multiracial								
Small Group Totals								
General-Education Students	84	99%	70%	26%	82	96%	76%	24%
Students with Disabilities	15	93%	20%	13%	21	90%	38%	5%
English Proficient	91	99%	67%	26%	88	97%	75%	22%
Limited English Proficient	8	88%	13%	0%	15	87%	27%	13%
Economically Disadvantaged	93	98%	63%	25%	98	95%	66%	19%
Not Disadvantaged	6	100%	50%	17%	5	100%	100%	40%
Migrant								
Not Migrant	99	98%	63%	24%	103	95%	68%	20%

NOTES

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Other

Assessments

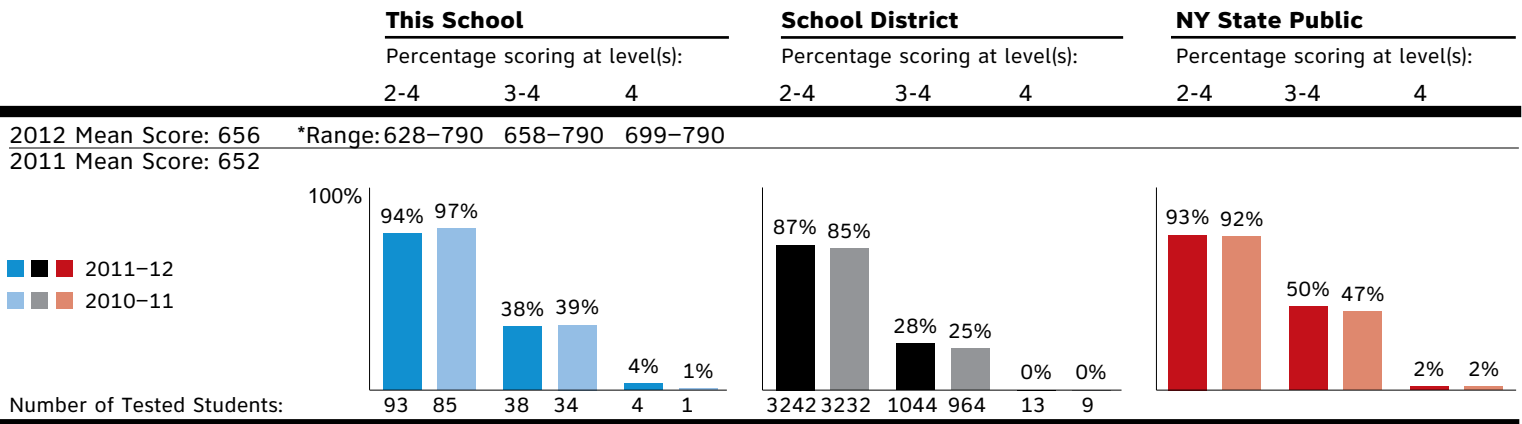
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **PS/MS 280 MOSHOLU PARKWAY**
School ID **32-10-00-01-0280**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	99	94%	38%	4%	88	97%	39%	1%
Female	57	95%	49%	7%	33	94%	33%	3%
Male	42	93%	24%	0%	55	98%	42%	0%
American Indian or Alaska Native								
Black or African American	13	100%	23%	0%	16	94%	44%	6%
Hispanic or Latino	69	91%	35%	3%	57	96%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	50%	0%	9	100%	56%	0%
White	11	100%	73%	18%	6	100%	33%	0%
Multiracial								
Small Group Totals								
General-Education Students	79	95%	46%	5%	79	96%	41%	1%
Students with Disabilities	20	90%	10%	0%	9	100%	22%	0%
English Proficient	89	98%	43%	4%	82	99%	41%	1%
Limited English Proficient	10	60%	0%	0%	6	67%	0%	0%
Economically Disadvantaged	90	93%	34%	3%	78	96%	38%	0%
Not Disadvantaged	9	100%	78%	11%	10	100%	40%	10%
Migrant								
Not Migrant	99	94%	38%	4%	88	97%	39%	1%

NOTES

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	3	N/A	N/A	N/A

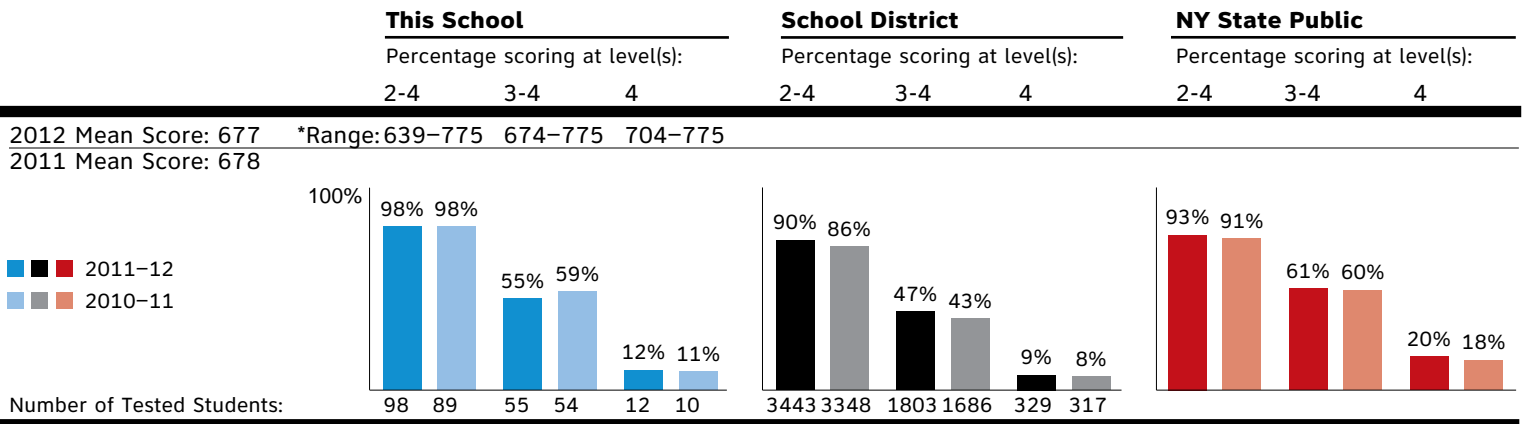
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS/MS 280 MOSHOLU PARKWAY**
School ID **32-10-00-01-0280**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	100	98%	55%	12%	91	98%	59%	11%
Female	57	98%	61%	16%	35	97%	63%	11%
Male	43	98%	47%	7%	56	98%	57%	11%
American Indian or Alaska Native								
Black or African American	13	100%	54%	0%	16	94%	63%	19%
Hispanic or Latino	69	97%	48%	4%	60	98%	53%	5%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	71%	43%	9	100%	78%	22%
White	11	100%	91%	55%	6	100%	83%	33%
Multiracial								
Small Group Totals								
General-Education Students	81	99%	62%	15%	82	98%	62%	11%
Students with Disabilities	19	95%	26%	0%	9	100%	33%	11%
English Proficient	88	100%	58%	13%	82	98%	62%	12%
Limited English Proficient	12	83%	33%	8%	9	100%	33%	0%
Economically Disadvantaged	91	98%	54%	10%	81	98%	57%	11%
Not Disadvantaged	9	100%	67%	33%	10	100%	80%	10%
Migrant								
Not Migrant	100	98%	55%	12%	91	98%	59%	11%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **PS/MS 280 MOSHOLU PARKWAY**
School ID **32-10-00-01-0280**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

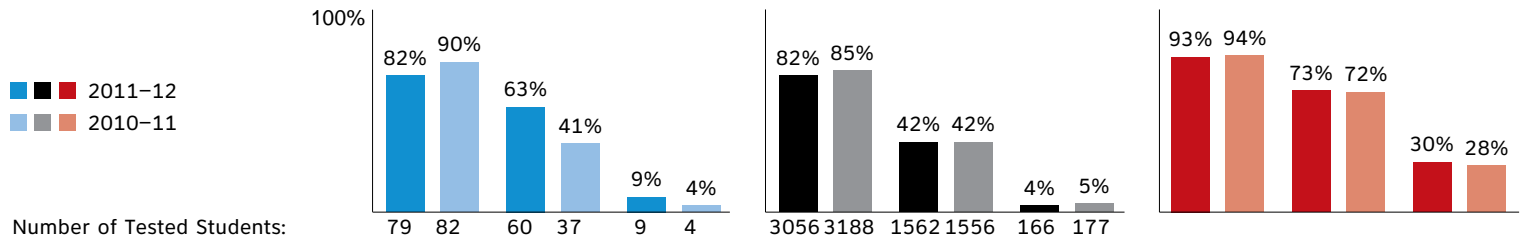
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4	3-4	4	Total Tested	Percentage scoring at level(s): 2-4	3-4	4
All Students	96	82%	63%	9%	91	90%	41%	4%
Female	54	89%	74%	13%	35	83%	23%	3%
Male	42	74%	48%	5%	56	95%	52%	5%
American Indian or Alaska Native								
Black or African American	12	83%	50%	0%	16	100%	25%	13%
Hispanic or Latino	66	79%	58%	3%	60	87%	42%	2%
Asian or Native Hawaiian/Other Pacific Islander	7	86%	71%	29%	9	89%	56%	0%
White	11	100%	100%	45%	6	100%	50%	17%
Multiracial								
Small Group Totals								
General-Education Students	77	88%	71%	12%	82	90%	40%	4%
Students with Disabilities	19	58%	26%	0%	9	89%	44%	11%
English Proficient	85	91%	69%	11%	82	95%	44%	5%
Limited English Proficient	11	18%	9%	0%	9	44%	11%	0%
Economically Disadvantaged	87	80%	60%	7%	81	89%	40%	4%
Not Disadvantaged	9	100%	89%	33%	10	100%	50%	10%
Migrant								
Not Migrant	96	82%	63%	9%	91	90%	41%	4%

NOTES

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Other Assessments

2011-12 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

2010-11 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **PS/MS 280 MOSHOLU PARKWAY**
School ID **32-10-00-01-0280**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#10

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	30	97%	73%	13%	30	97%	73%	13%	0			
	2010-11	34	94%	88%	0%	33	—	—	—	1	—	—	—
	2009-10	30	97%	73%	0%	30	97%	73%	0%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

NOTE

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2 Student Performance

School **PS/MS 280 MOSHOLU PARKWAY**
School ID **32-10-00-01-0280**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#10

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	58	2%	19%	41%	38%	48	2%	19%	35%	44%	10	0%	20%	70%	10%
	2010-11	60	7%	22%	37%	35%	44	7%	20%	36%	36%	16	6%	25%	38%	31%
	2009-10	49	2%	31%	37%	31%	35	3%	26%	40%	31%	14	0%	43%	29%	29%
Reading and Writing (Grades K-1)	2011-12	58	22%	31%	12%	34%	48	21%	27%	13%	40%	10	30%	50%	10%	10%
	2010-11	60	28%	25%	13%	33%	44	25%	27%	14%	34%	16	38%	19%	13%	31%
	2009-10	49	37%	10%	8%	45%	35	31%	9%	9%	51%	14	50%	14%	7%	29%
Listening and Speaking (Grades 2-4)	2011-12	48	8%	2%	40%	50%	37	11%	0%	41%	49%	11	0%	9%	36%	55%
	2010-11	53	8%	6%	30%	57%	44	9%	7%	30%	55%	9	0%	0%	33%	67%
	2009-10	46	0%	7%	13%	80%	34	0%	9%	12%	79%	12	0%	0%	17%	83%
Reading and Writing (Grades 2-4)	2011-12	48	19%	46%	23%	13%	37	22%	38%	24%	16%	11	9%	73%	18%	0%
	2010-11	53	17%	17%	36%	30%	44	20%	18%	32%	30%	9	0%	11%	56%	33%
	2009-10	46	9%	15%	41%	35%	34	9%	15%	38%	38%	12	8%	17%	50%	25%
Listening and Speaking (Grades 5-6)	2011-12	25	8%	8%	36%	48%	15	13%	13%	40%	33%	10	0%	0%	30%	70%
	2010-11	24	4%	8%	42%	46%	17	6%	12%	29%	53%	7	0%	0%	71%	29%
	2009-10	20	5%	10%	50%	35%	12	8%	17%	33%	42%	8	0%	0%	75%	25%
Reading and Writing (Grades 5-6)	2011-12	25	16%	8%	40%	36%	15	27%	7%	27%	40%	10	0%	10%	60%	30%
	2010-11	24	21%	17%	33%	29%	17	24%	12%	29%	35%	7	14%	29%	43%	14%
	2009-10	20	5%	25%	50%	20%	12	8%	42%	25%	25%	8	0%	0%	88%	13%
Listening and Speaking (Grades 7-8)	2011-12	17	6%	18%	41%	35%	12	0%	25%	50%	25%	5	20%	0%	20%	60%
	2010-11	25	4%	24%	12%	60%	18	6%	33%	17%	44%	7	0%	0%	0%	100%
	2009-10	14	0%	29%	43%	29%	14	0%	29%	43%	29%	0				
Reading and Writing (Grades 7-8)	2011-12	17	29%	35%	12%	24%	12	25%	50%	8%	17%	5	40%	0%	20%	40%
	2010-11	25	28%	16%	32%	24%	18	39%	22%	28%	11%	7	0%	0%	43%	57%
	2009-10	14	29%	36%	29%	7%	14	29%	36%	29%	7%	0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.