



The New York State Report Card 2011–12

School **BRONX SCHOOL OF SCIENCE
INQUIRY & INVESTIGATION**
School ID **32-10-00-01-0331**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #10**
Principal **SERAPHA CRUZ**
Telephone **(718) 583-4146**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **BRONX SCHOOL OF SCIENCE INQUIRY & INVESTIGATION**
School ID **32-10-00-01-0331**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#10**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	124	115	117
Ungraded Elementary	1	4	3
Grade 7	113	124	113
Grade 8	133	123	124
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	8	6	10
Total K-12	379	372	367

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English		24	30
Mathematics	25	29	30
Science	27	26	29
Social Studies	25	29	30
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **BRONX SCHOOL OF SCIENCE INQUIRY & INVESTIGATION**
 School ID **32-10-00-01-0331**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	312	82%	306	82%	302	82%
Reduced Price Lunch	12	3%	11	3%	11	3%
Limited English Proficient	63	17%	81	22%	82	22%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	115	30%	109	29%	98	27%
Hispanic or Latino	260	69%	258	69%	264	72%
Asian or Native Hawaiian/Other Pacific Islander	3	1%	3	1%	3	1%
White	1	0%	2	1%	2	1%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		93%		94%		94%
Student Suspensions	51	12%	87	23%	61	16%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **BRONX SCHOOL OF SCIENCE INQUIRY & INVESTIGATION**
 School ID **32-10-00-01-0331**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	29	26	28
Percent with No Valid Teaching Certificate	21%	8%	0%
Percent Teaching Out of Certification	31%	19%	14%
Percent with Fewer than Three Years of Experience	28%	4%	25%
Percentage with Master's Degree Plus 30 Hours or Doctorate	14%	23%	32%
Total Number of Core Classes	81	64	79
Percent Not Taught by Highly Qualified Teachers in This School*	30%	11%	6%
Percent Not Taught by Highly Qualified Teachers in This District**	7%	6%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	93	81	93
Percent Taught by Teachers Without Appropriate Certification	30%	19%	22%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	29%	30%	54%
Turnover Rate of All Teachers	29%	21%	42%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	5	4	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	3	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **BRONX SCHOOL OF SCIENCE INQUIRY & INVESTIGATION**
School ID **32-10-00-01-0331**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#10

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

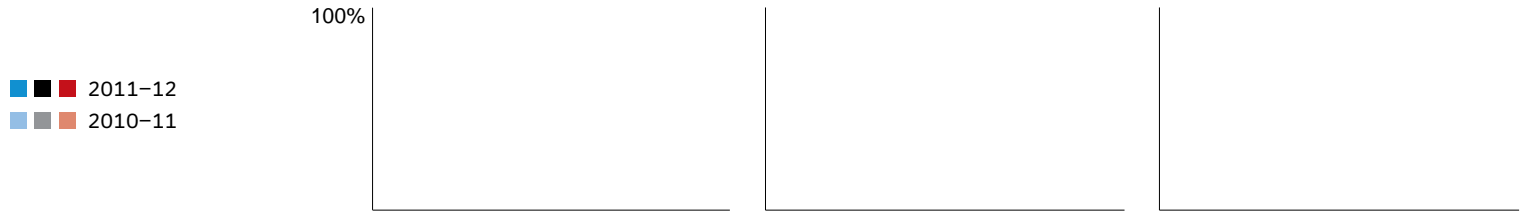
School **BRONX SCHOOL OF SCIENCE INQUIRY & INVESTIGATION**
 School ID **32-10-00-01-0331**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

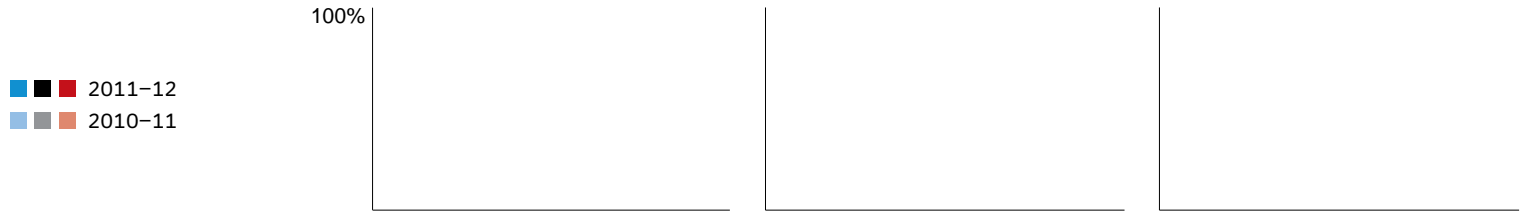
School **BRONX SCHOOL OF SCIENCE INQUIRY & INVESTIGATION**
 School ID **32-10-00-01-0331**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	–	–	–

2 Student Performance

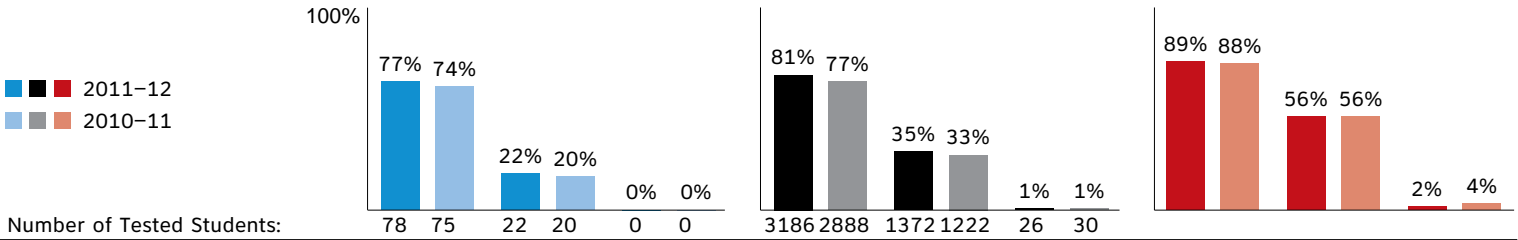
School **BRONX SCHOOL OF SCIENCE INQUIRY & INVESTIGATION**
 School ID **32-10-00-01-0331**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 652 *Range: 644–785 662–785 694–785
 2011 Mean Score: 648



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	101	77%	22%	0%	101	74%	20%	0%
Female	51	80%	29%	0%	49	76%	22%	0%
Male	50	74%	14%	0%	52	73%	17%	0%
American Indian or Alaska Native								
Black or African American	27	-	-	-	27	78%	22%	0%
Hispanic or Latino	71	70%	17%	0%	74	73%	19%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-				
White	2	-	-	-				
Multiracial								
Small Group Totals	30	93%	33%	0%				
General-Education Students	85	82%	25%	0%	84	79%	23%	0%
Students with Disabilities	16	50%	6%	0%	17	53%	6%	0%
English Proficient	84	86%	26%	0%	77	82%	23%	0%
Limited English Proficient	17	35%	0%	0%	24	50%	8%	0%
Economically Disadvantaged	101	77%	22%	0%	101	74%	20%	0%
Not Disadvantaged								
Migrant								
Not Migrant	101	77%	22%	0%	101	74%	20%	0%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	-	-	-	3	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	4	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	4	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

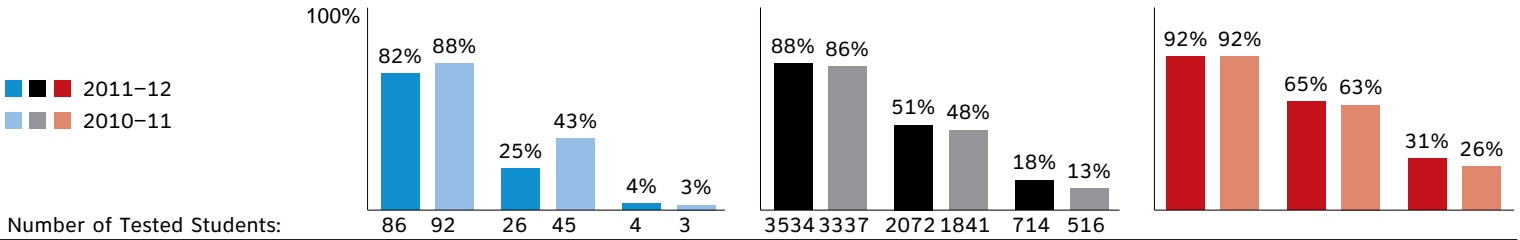
School **BRONX SCHOOL OF SCIENCE INQUIRY & INVESTIGATION**
 School ID **32-10-00-01-0331**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 659 *Range: 640–780 674–780 700–780
 2011 Mean Score: 666



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2–4	3–4	4		2–4	3–4	4
All Students	105	82%	25%	4%	104	88%	43%	3%
Female	55	80%	25%	4%	52	88%	42%	2%
Male	50	84%	24%	4%	52	88%	44%	4%
American Indian or Alaska Native								
Black or African American	27	–	–	–	27	93%	41%	4%
Hispanic or Latino	75	79%	25%	5%	77	87%	44%	3%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–				
White	2	–	–	–				
Multiracial								
Small Group Totals	30	90%	23%	0%				
General-Education Students	89	87%	26%	4%	87	91%	48%	3%
Students with Disabilities	16	56%	19%	0%	17	76%	18%	0%
English Proficient	84	90%	29%	5%	76	93%	51%	4%
Limited English Proficient	21	48%	10%	0%	28	75%	21%	0%
Economically Disadvantaged	105	82%	25%	4%	104	88%	43%	3%
Not Disadvantaged								
Migrant								
Not Migrant	105	82%	25%	4%	104	88%	43%	3%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	3	–	–	–	3	–	–	–

2 Student Performance

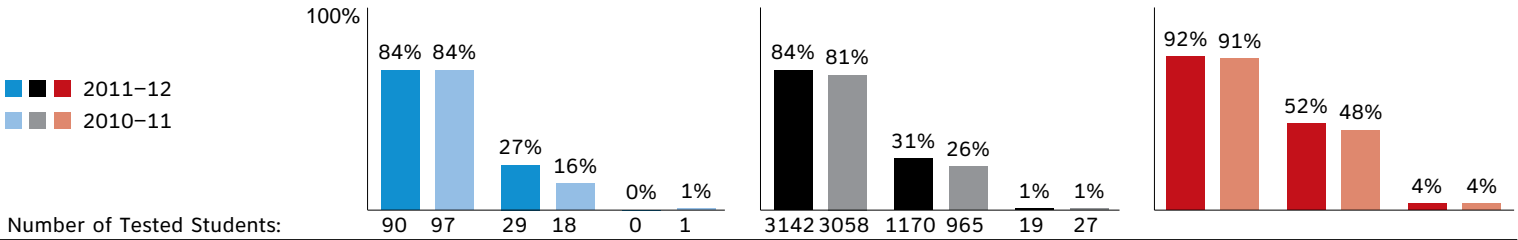
School **BRONX SCHOOL OF SCIENCE INQUIRY & INVESTIGATION**
 School ID **32-10-00-01-0331**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4			

2012 Mean Score: 654 *Range: 642-790 665-790 698-790
 2011 Mean Score: 652



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	107	84%	27%	0%	115	84%	16%	1%
Female	52	88%	37%	0%	56	91%	25%	2%
Male	55	80%	18%	0%	59	78%	7%	0%
American Indian or Alaska Native								
Black or African American	26	92%	31%	0%	41	-	-	-
Hispanic or Latino	81	81%	26%	0%	73	88%	15%	1%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White								
Multiracial								
Small Group Totals					42	79%	17%	0%
General-Education Students	88	89%	33%	0%	84	90%	20%	1%
Students with Disabilities	19	63%	0%	0%	31	68%	3%	0%
English Proficient	83	94%	35%	0%	100	91%	18%	1%
Limited English Proficient	24	50%	0%	0%	15	40%	0%	0%
Economically Disadvantaged	107	84%	27%	0%	115	84%	16%	1%
Not Disadvantaged								
Migrant								
Not Migrant	107	84%	27%	0%	115	84%	16%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

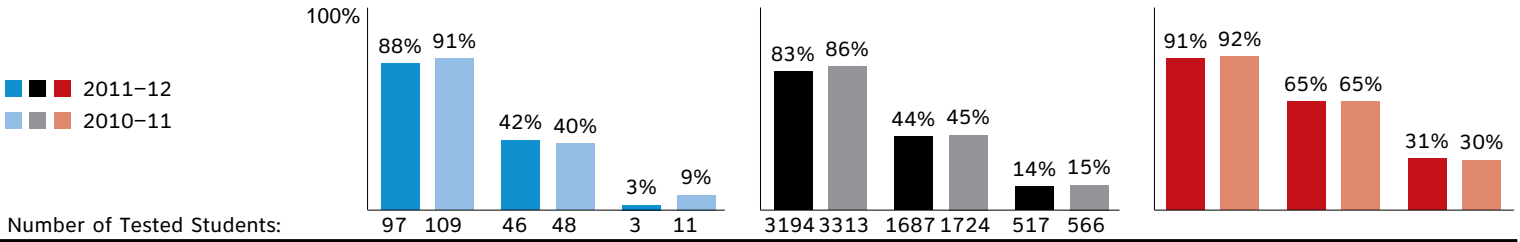
School **BRONX SCHOOL OF SCIENCE INQUIRY & INVESTIGATION**
 School ID **32-10-00-01-0331**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 *Range: 639–800 670–800 694–800
 2011 Mean Score: 664



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	110	88%	42%	3%	120	91%	40%	9%
Female	53	89%	47%	2%	58	95%	47%	9%
Male	57	88%	37%	4%	62	87%	34%	10%
American Indian or Alaska Native								
Black or African American	26	85%	27%	0%	41	-	-	-
Hispanic or Latino	84	89%	46%	4%	78	95%	45%	10%
Asian or Native Hawaiian/Other Pacific Islander					1	-	-	-
White								
Multiracial								
Small Group Totals					42	83%	31%	7%
General-Education Students	91	91%	47%	3%	89	94%	47%	12%
Students with Disabilities	19	74%	16%	0%	31	81%	19%	0%
English Proficient	83	90%	51%	4%	101	93%	44%	11%
Limited English Proficient	27	81%	15%	0%	19	79%	21%	0%
Economically Disadvantaged	110	88%	42%	3%	120	91%	40%	9%
Not Disadvantaged								
Migrant								
Not Migrant	110	88%	42%	3%	120	91%	40%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	2	-	-	-

2 Student Performance

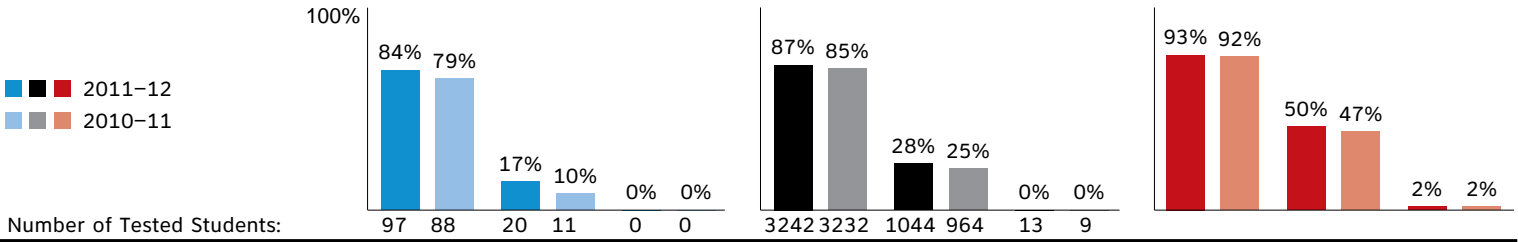
School **BRONX SCHOOL OF SCIENCE INQUIRY & INVESTIGATION**
 School ID **32-10-00-01-0331**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		

2012 Mean Score: 644 *Range: 628–790 658–790 699–790
 2011 Mean Score: 638



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	115	84%	17%	0%	111	79%	10%	0%
Female	57	89%	25%	0%	49	82%	12%	0%
Male	58	79%	10%	0%	62	77%	8%	0%
American Indian or Alaska Native								
Black or African American	37	–	–	–	31	–	–	–
Hispanic or Latino	77	84%	18%	0%	78	73%	10%	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White								
Multiracial								
Small Group Totals	38	84%	16%	0%	33	94%	9%	0%
General-Education Students	85	88%	22%	0%	93	84%	12%	0%
Students with Disabilities	30	73%	3%	0%	18	56%	0%	0%
English Proficient	95	93%	21%	0%	86	88%	13%	0%
Limited English Proficient	20	45%	0%	0%	25	48%	0%	0%
Economically Disadvantaged	115	84%	17%	0%	111	79%	10%	0%
Not Disadvantaged								
Migrant								
Not Migrant	115	84%	17%	0%	111	79%	10%	0%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	3	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

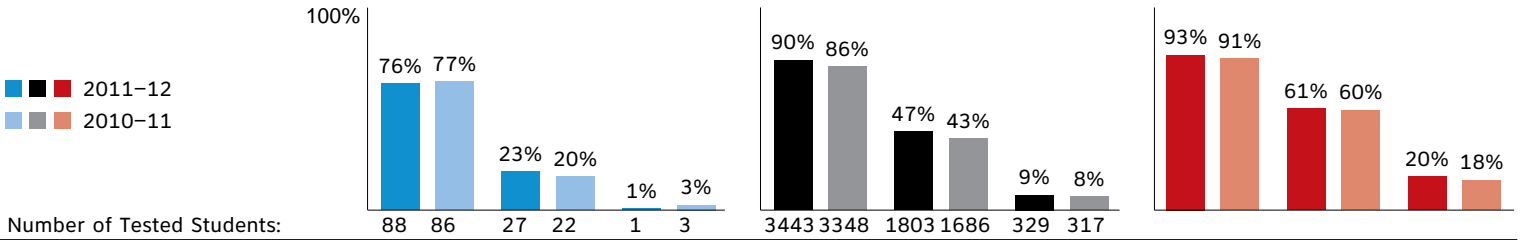
School **BRONX SCHOOL OF SCIENCE INQUIRY & INVESTIGATION**
 School ID **32-10-00-01-0331**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 655 *Range: 639-775 674-775 704-775
 2011 Mean Score: 652



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	116	76%	23%	1%	111	77%	20%	3%
Female	57	81%	30%	2%	49	78%	20%	2%
Male	59	71%	17%	0%	62	77%	19%	3%
American Indian or Alaska Native								
Black or African American	37	-	-	-	31	-	-	-
Hispanic or Latino	78	78%	24%	1%	78	74%	18%	3%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White								
Multiracial								
Small Group Totals	38	71%	21%	0%	33	85%	24%	3%
General-Education Students	86	83%	29%	1%	93	83%	22%	3%
Students with Disabilities	30	57%	7%	0%	18	50%	11%	0%
English Proficient	95	80%	27%	1%	86	81%	24%	3%
Limited English Proficient	21	57%	5%	0%	25	64%	4%	0%
Economically Disadvantaged	116	76%	23%	1%	111	77%	20%	3%
Not Disadvantaged								
Migrant								
Not Migrant	116	76%	23%	1%	111	77%	20%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	3	-	-	-

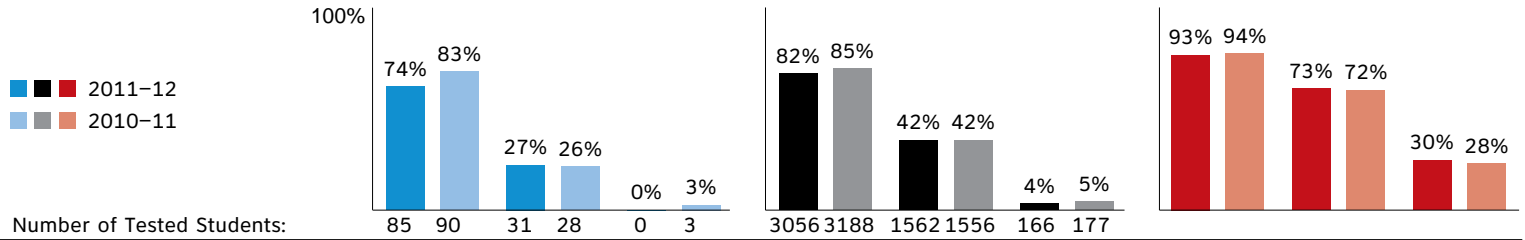
2 Student Performance

School **BRONX SCHOOL OF SCIENCE INQUIRY & INVESTIGATION**
 School ID **32-10-00-01-0331**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 8 Science

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	115	74%	27%	0%	108	83%	26%	3%
Female	56	80%	32%	0%	49	80%	22%	2%
Male	59	68%	22%	0%	59	86%	29%	3%
American Indian or Alaska Native								
Black or African American	37	-	-	-	31	-	-	-
Hispanic or Latino	77	77%	31%	0%	75	79%	23%	3%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White								
Multiracial								
Small Group Totals	38	68%	18%	0%	33	94%	33%	3%
General-Education Students	85	80%	33%	0%	91	88%	30%	3%
Students with Disabilities	30	57%	10%	0%	17	59%	6%	0%
English Proficient	94	80%	31%	0%	85	87%	32%	4%
Limited English Proficient	21	48%	10%	0%	23	70%	4%	0%
Economically Disadvantaged	115	74%	27%	0%	108	83%	26%	3%
Not Disadvantaged								
Migrant								
Not Migrant	115	74%	27%	0%	108	83%	26%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	3	-	-	-
Regents Science	0				0			

2 Student Performance

School **BRONX SCHOOL OF SCIENCE INQUIRY & INVESTIGATION**
 School ID **32-10-00-01-0331**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#10

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	22	14%	23%	23%	41%	15	20%	33%	20%	27%	7	0%	0%	29%	71%
	2010-11	30	3%	33%	40%	23%	23	4%	26%	39%	30%	7	0%	57%	43%	0%
	2009-10	17	12%	6%	41%	41%	10	0%	10%	30%	60%	7	29%	0%	57%	14%
Reading and Writing (Grades 5-6)	2011-12	22	32%	14%	27%	27%	15	40%	13%	27%	20%	7	14%	14%	29%	43%
	2010-11	30	37%	13%	33%	17%	23	30%	13%	35%	22%	7	57%	14%	29%	0%
	2009-10	17	12%	35%	41%	12%	10	0%	40%	40%	20%	7	29%	29%	43%	0%
Listening and Speaking (Grades 7-8)	2011-12	47	2%	15%	28%	55%	33	3%	21%	27%	48%	14	0%	0%	29%	71%
	2010-11	49	2%	14%	27%	57%	29	3%	14%	24%	59%	20	0%	15%	30%	55%
	2009-10	42	7%	7%	24%	62%	31	6%	6%	26%	61%	11	9%	9%	18%	64%
Reading and Writing (Grades 7-8)	2011-12	47	19%	43%	23%	15%	33	24%	39%	21%	15%	14	7%	50%	29%	14%
	2010-11	49	18%	33%	41%	8%	29	10%	38%	48%	3%	20	30%	25%	30%	15%
	2009-10	42	14%	43%	29%	14%	31	6%	45%	29%	19%	11	36%	36%	27%	0%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

School **BRONX SCHOOL OF SCIENCE INQUIRY & INVESTIGATION**
 School ID **32-10-00-01-0331**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	1	2%	1	1%	0	
	2009-10	0		0		0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0		0		0	
Total Non-completers	2011-12	0		0		0	
	2010-11	1	2%	1	1%	0	
	2009-10	0		0		0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	