



The New York State Report Card 2011–12

School **IN-TECH ACADEMY (MS/HS 368)**
School ID **32-10-00-01-0368**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #10**
Principal **YVETTE ALLEN**
Telephone **(718) 432-4300**
Grades **6-12**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **IN-TECH ACADEMY (MS/HS 368)**
School ID **32-10-00-01-0368**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#10**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	155	135	154
Ungraded Elementary	0	0	0
Grade 7	221	215	193
Grade 8	181	231	224
Grade 9	154	154	171
Grade 10	172	166	163
Grade 11	92	105	106
Grade 12	99	113	113
Ungraded Secondary	0	0	0
Total K-12	1074	1119	1124

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	30	30	30
Mathematics	32	31	30
Science	30	31	30
Social Studies	30	31	30
Grade 10			
English	34	34	34
Mathematics		32	
Science	29	30	
Social Studies	28	33	

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	867	81%	870	78%	855	76%
Reduced Price Lunch	111	10%	81	7%	69	6%
Limited English Proficient	152	14%	149	13%	139	12%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	3	0%	2	0%
Black or African American	121	11%	133	12%	134	12%
Hispanic or Latino	873	81%	913	82%	920	82%
Asian or Native Hawaiian/Other Pacific Islander	45	4%	44	4%	45	4%
White	32	3%	26	2%	23	2%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		93%		91%
Student Suspensions	20	2%	16	1%	31	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **IN-TECH ACADEMY (MS/HS 368)**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	69	71	65
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	3%	7%	9%
Percent with Fewer than Three Years of Experience	10%	8%	15%
Percentage with Master's Degree Plus 30 Hours or Doctorate	38%	38%	38%
Total Number of Core Classes	235	282	263
Percent Not Taught by Highly Qualified Teachers in This School*	3%	5%	8%
Percent Not Taught by Highly Qualified Teachers in This District**	7%	6%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	288	339	295
Percent Taught by Teachers Without Appropriate Certification	5%	5%	13%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	8%	16%	18%
Turnover Rate of All Teachers	8%	19%	28%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	8	8	8
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	4
Principals	1	1	2

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **IN-TECH ACADEMY (MS/HS 368)**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT
#10**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

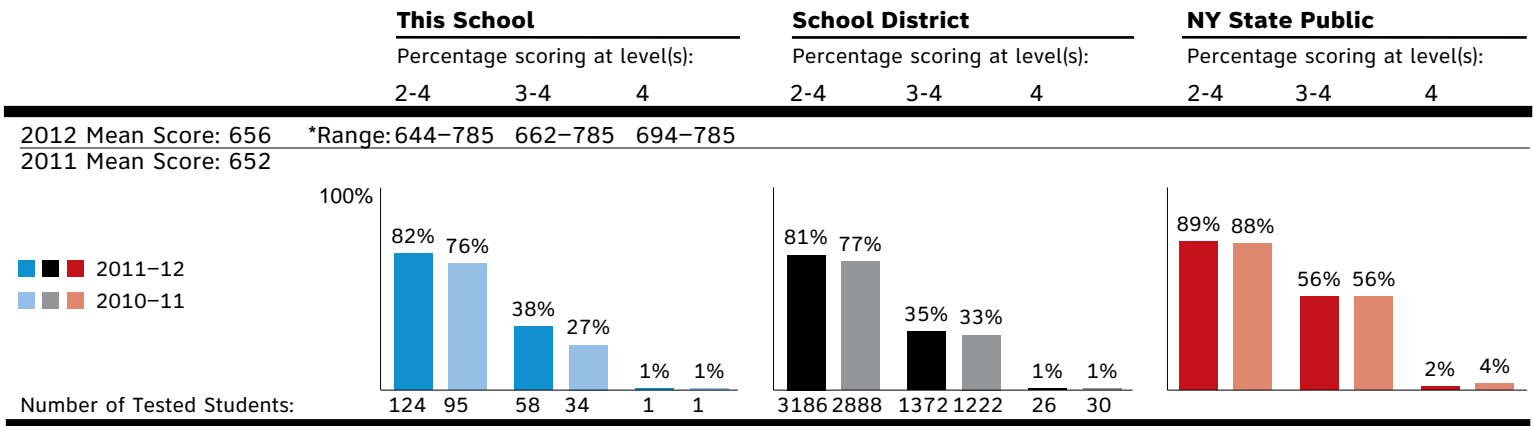
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **IN-TECH ACADEMY (MS/HS 368)**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	152	82%	38%	1%	125	76%	27%	1%
Female	85	86%	42%	0%	59	80%	31%	0%
Male	67	76%	33%	1%	66	73%	24%	2%
American Indian or Alaska Native								
Black or African American	14	79%	36%	0%	18	94%	33%	0%
Hispanic or Latino	124	82%	38%	1%	102	75%	27%	1%
Asian or Native Hawaiian/Other Pacific Islander	7	71%	43%	0%	2	–	–	–
White	7	86%	43%	0%	3	–	–	–
Multiracial								
Small Group Totals					5	40%	0%	0%
General-Education Students	124	85%	44%	1%	95	82%	35%	1%
Students with Disabilities	28	68%	11%	0%	30	57%	3%	0%
English Proficient	117	95%	48%	1%	98	84%	33%	1%
Limited English Proficient	35	37%	6%	0%	27	48%	7%	0%
Economically Disadvantaged	135	81%	35%	1%	114	75%	27%	1%
Not Disadvantaged	17	88%	65%	0%	11	82%	27%	0%
Migrant								
Not Migrant	152	82%	38%	1%	125	76%	27%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	5	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	5	N/A	N/A	N/A	0	N/A	N/A	N/A

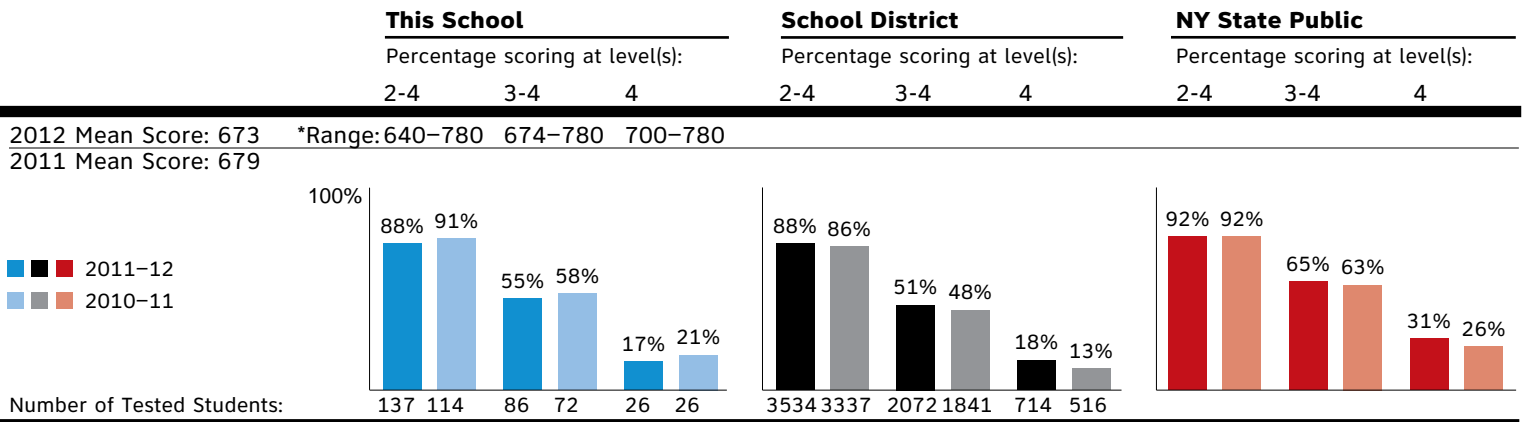
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **IN-TECH ACADEMY (MS/HS 368)**
School ID **32-10-00-01-0368**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	156	88%	55%	17%	125	91%	58%	21%
Female	87	90%	55%	17%	59	90%	58%	27%
Male	69	86%	55%	16%	66	92%	58%	15%
American Indian or Alaska Native								
Black or African American	14	86%	36%	0%	18	89%	56%	22%
Hispanic or Latino	127	87%	57%	17%	102	91%	60%	22%
Asian or Native Hawaiian/Other Pacific Islander	7	86%	43%	29%	2	–	–	–
White	8	100%	63%	25%	3	–	–	–
Multiracial								
Small Group Totals					5	100%	20%	0%
General-Education Students	129	87%	57%	19%	95	96%	69%	27%
Students with Disabilities	27	93%	48%	7%	30	77%	20%	0%
English Proficient	116	97%	68%	22%	98	93%	65%	27%
Limited English Proficient	40	63%	18%	3%	27	85%	30%	0%
Economically Disadvantaged	139	87%	53%	14%	114	90%	57%	21%
Not Disadvantaged	17	94%	76%	35%	11	100%	64%	18%
Migrant								
Not Migrant	156	88%	55%	17%	125	91%	58%	21%

NOTES

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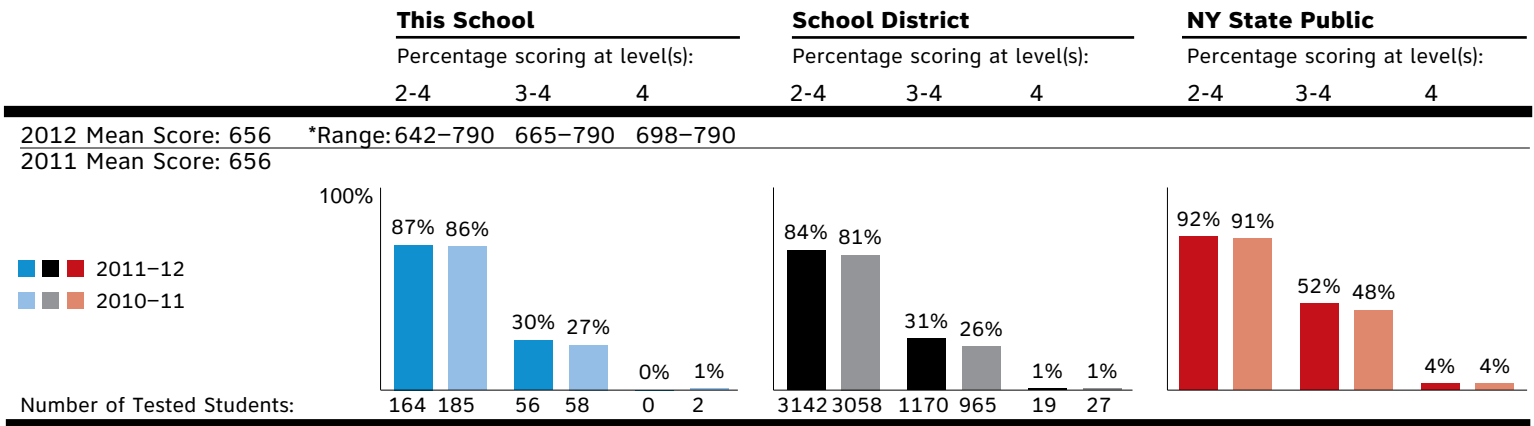
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

School **IN-TECH ACADEMY (MS/HS 368)**
School ID **32-10-00-01-0368**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 7 English Language Arts



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	189	87%	30%	0%	216	86%	27%	1%
Female	89	91%	34%	0%	110	87%	35%	2%
Male	100	83%	26%	0%	106	84%	19%	0%
American Indian or Alaska Native								
Black or African American	27	89%	26%	0%	23	74%	30%	4%
Hispanic or Latino	156	87%	31%	0%	178	87%	25%	0%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	10	80%	60%	10%
White	3	–	–	–	4	–	–	–
Multiracial					1	–	–	–
Small Group Totals	6	67%	17%	0%	5	100%	20%	0%
General-Education Students	148	92%	36%	0%	179	93%	31%	1%
Students with Disabilities	41	68%	7%	0%	37	49%	5%	0%
English Proficient	161	89%	35%	0%	182	92%	31%	1%
Limited English Proficient	28	71%	0%	0%	34	50%	3%	0%
Economically Disadvantaged	163	88%	29%	0%	196	86%	26%	1%
Not Disadvantaged	26	81%	35%	0%	20	85%	40%	5%
Migrant								
Not Migrant	189	87%	30%	0%	216	86%	27%	1%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	2	N/A	N/A	N/A

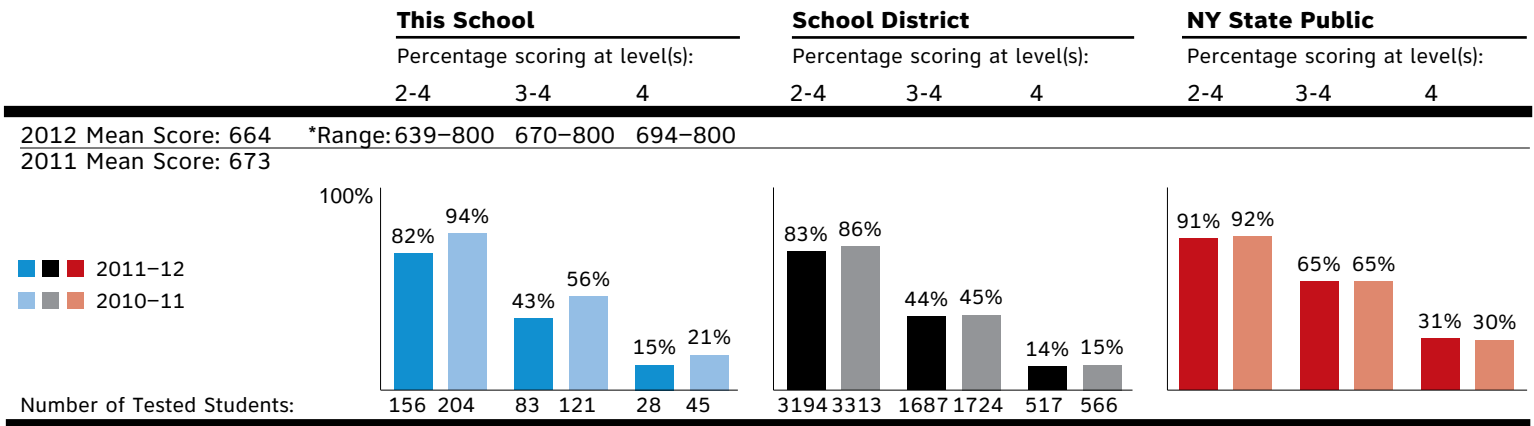
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **IN-TECH ACADEMY (MS/HS 368)**
School ID **32-10-00-01-0368**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	191	82%	43%	15%	217	94%	56%	21%
Female	90	82%	48%	17%	111	94%	56%	17%
Male	101	81%	40%	13%	106	94%	56%	25%
American Indian or Alaska Native								
Black or African American	28	71%	36%	11%	23	91%	48%	17%
Hispanic or Latino	157	84%	46%	15%	179	94%	55%	18%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	10	100%	80%	70%
White	3	–	–	–	4	–	–	–
Multiracial					1	–	–	–
Small Group Totals	6	67%	17%	17%	5	100%	60%	40%
General-Education Students	150	87%	50%	17%	181	96%	62%	24%
Students with Disabilities	41	63%	20%	5%	36	83%	22%	3%
English Proficient	162	86%	48%	17%	181	97%	62%	24%
Limited English Proficient	29	59%	17%	0%	36	78%	25%	6%
Economically Disadvantaged	164	83%	43%	15%	197	93%	54%	19%
Not Disadvantaged	27	74%	44%	11%	20	100%	70%	40%
Migrant								
Not Migrant	191	82%	43%	15%	217	94%	56%	21%

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Other

Assessments

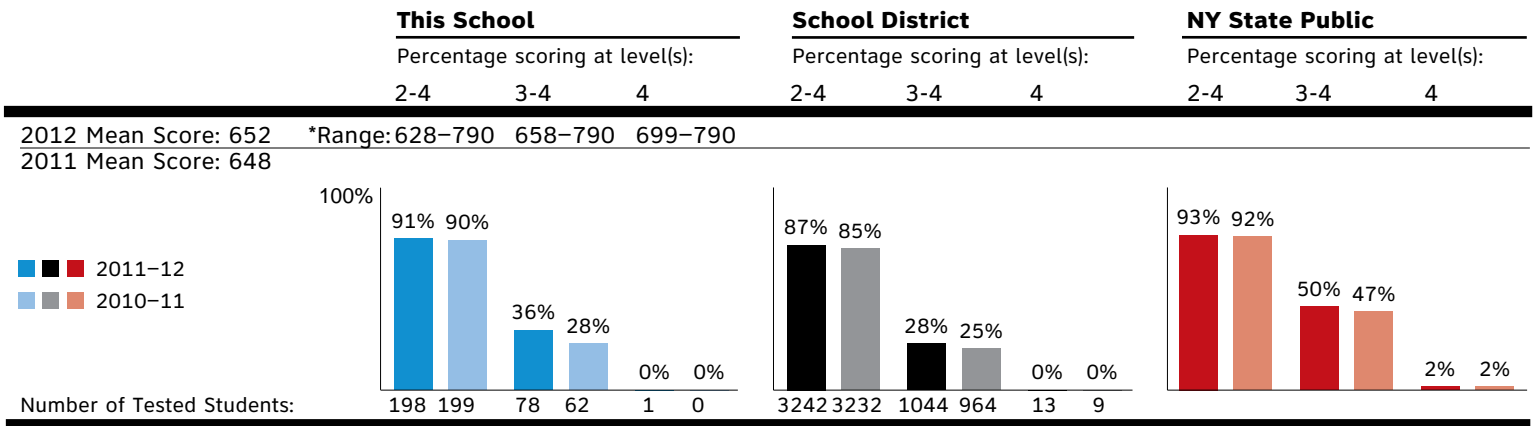
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **IN-TECH ACADEMY (MS/HS 368)**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	218	91%	36%	0%	221	90%	28%	0%
Female	110	92%	41%	1%	114	93%	31%	0%
Male	108	90%	31%	0%	107	87%	25%	0%
American Indian or Alaska Native								
Black or African American	25	80%	32%	0%	23	91%	35%	0%
Hispanic or Latino	183	92%	34%	1%	185	90%	28%	0%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	6	100%	33%	0%
White	2	–	–	–	7	86%	14%	0%
Multiracial								
Small Group Totals	10	100%	80%	0%				
General-Education Students	183	96%	42%	1%	180	97%	33%	0%
Students with Disabilities	35	63%	3%	0%	41	59%	5%	0%
English Proficient	189	95%	41%	1%	184	95%	34%	0%
Limited English Proficient	29	66%	3%	0%	37	65%	0%	0%
Economically Disadvantaged	196	91%	37%	1%	199	89%	25%	0%
Not Disadvantaged	22	91%	27%	0%	22	95%	55%	0%
Migrant								
Not Migrant	218	91%	36%	0%	221	90%	28%	0%

NOTES

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A

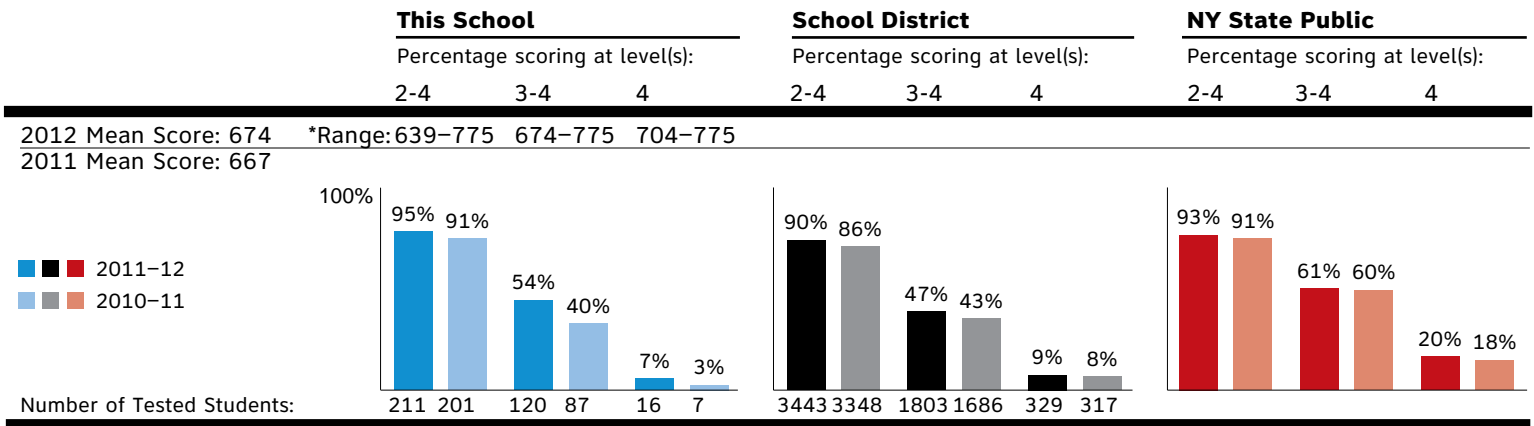
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2 Student Performance

School **IN-TECH ACADEMY (MS/HS 368)**
School ID **32-10-00-01-0368**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	221	95%	54%	7%	220	91%	40%	3%
Female	111	96%	56%	5%	113	91%	36%	2%
Male	110	95%	53%	10%	107	92%	43%	5%
American Indian or Alaska Native								
Black or African American	26	92%	31%	4%	23	83%	30%	4%
Hispanic or Latino	185	96%	56%	6%	185	92%	42%	3%
Asian or Native Hawaiian/Other Pacific Islander	8	–	–	–	5	100%	20%	0%
White	2	–	–	–	7	100%	29%	0%
Multiracial								
Small Group Totals	10	100%	80%	30%				
General-Education Students	186	98%	61%	9%	179	96%	46%	4%
Students with Disabilities	35	83%	20%	0%	41	73%	10%	0%
English Proficient	190	97%	59%	8%	183	92%	45%	4%
Limited English Proficient	31	84%	23%	0%	37	86%	14%	0%
Economically Disadvantaged	198	96%	54%	7%	198	92%	39%	3%
Not Disadvantaged	23	91%	57%	9%	22	86%	41%	9%
Migrant								
Not Migrant	221	95%	54%	7%	220	91%	40%	3%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **IN-TECH ACADEMY (MS/HS 368)**
School ID **32-10-00-01-0368**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

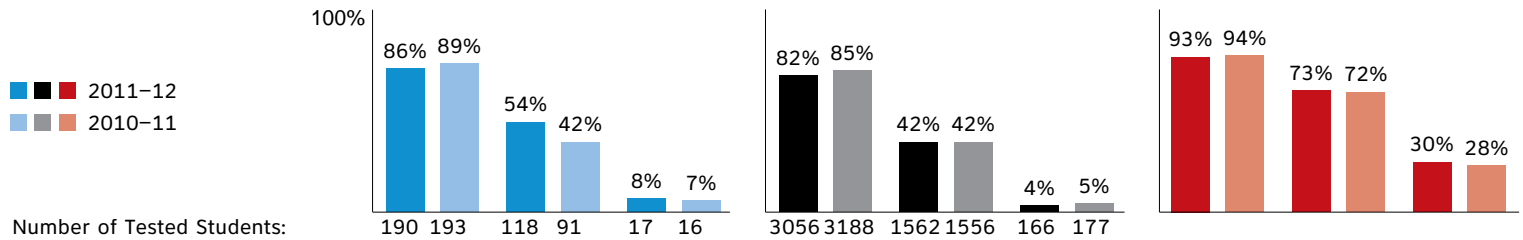
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

2011-12 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

2010-11 School Year

Total Tested Percentage scoring at level(s):
2-4 3-4 4

	Total Tested	Percentage scoring at level(s): 2-4	3-4	4	Total Tested	Percentage scoring at level(s): 2-4	3-4	4
All Students	220	86%	54%	8%	216	89%	42%	7%
Female	112	86%	50%	6%	110	86%	39%	5%
Male	108	87%	57%	9%	106	92%	45%	9%
American Indian or Alaska Native								
Black or African American	27	78%	41%	4%	23	83%	52%	13%
Hispanic or Latino	183	87%	54%	7%	180	91%	41%	7%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	6	100%	50%	0%
White	2	—	—	—	7	71%	43%	0%
Multiracial								
Small Group Totals	10	100%	90%	40%				
General-Education Students	187	92%	62%	9%	177	94%	49%	9%
Students with Disabilities	33	55%	6%	0%	39	67%	10%	0%
English Proficient	189	93%	62%	9%	180	93%	49%	9%
Limited English Proficient	31	48%	3%	0%	36	72%	8%	0%
Economically Disadvantaged	198	85%	53%	7%	195	90%	41%	5%
Not Disadvantaged	22	95%	64%	14%	21	86%	52%	29%
Migrant								
Not Migrant	220	86%	54%	8%	216	89%	42%	7%

NOTES

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Other Assessments

2011-12 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

2010-11 School Year

Total Number scoring at level(s):
Tested 2-4 3-4 4

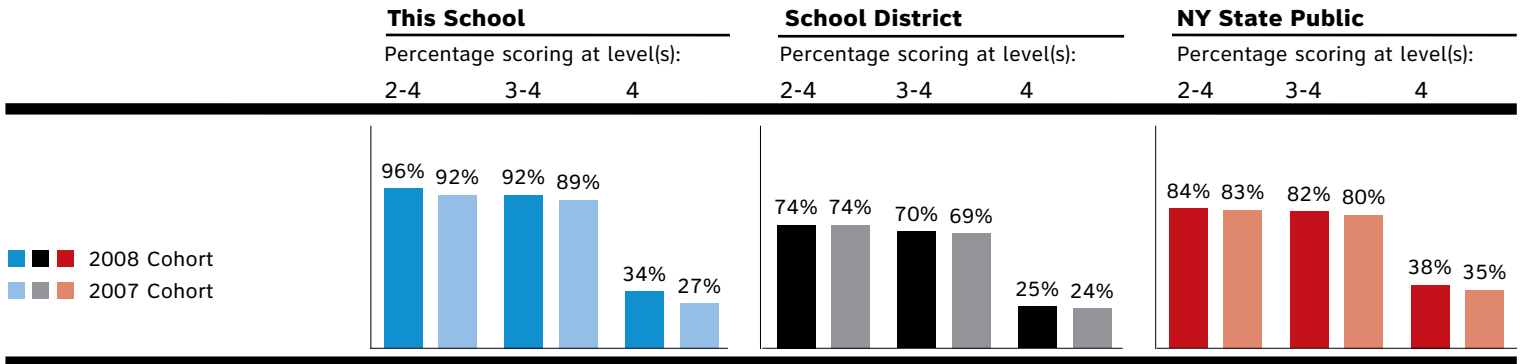
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **IN-TECH ACADEMY (MS/HS 368)**
School ID **32-10-00-01-0368**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	124	96%	92%	34%	118	92%	89%	27%
Female	62	92%	90%	39%	68	96%	94%	31%
Male	62	100%	94%	29%	50	86%	82%	22%
American Indian or Alaska Native					1	–	–	–
Black or African American	16	100%	100%	25%	14	100%	100%	29%
Hispanic or Latino	101	95%	90%	34%	92	90%	87%	26%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	6	100%	100%	50%
White	1	–	–	–	5	–	–	–
Multiracial								
Small Group Totals	7	100%	100%	57%	6	83%	83%	17%
General-Education Students	111	97%	95%	35%	107	93%	90%	28%
Students with Disabilities	13	85%	69%	23%	11	82%	82%	18%
English Proficient	112	96%	95%	38%	112	92%	90%	28%
Limited English Proficient	12	92%	67%	0%	6	83%	67%	17%
Economically Disadvantaged	103	97%	93%	29%	99	94%	91%	28%
Not Disadvantaged	21	90%	86%	57%	19	79%	79%	21%
Migrant								
Not Migrant	124	96%	92%	34%	118	92%	89%	27%

NOTES

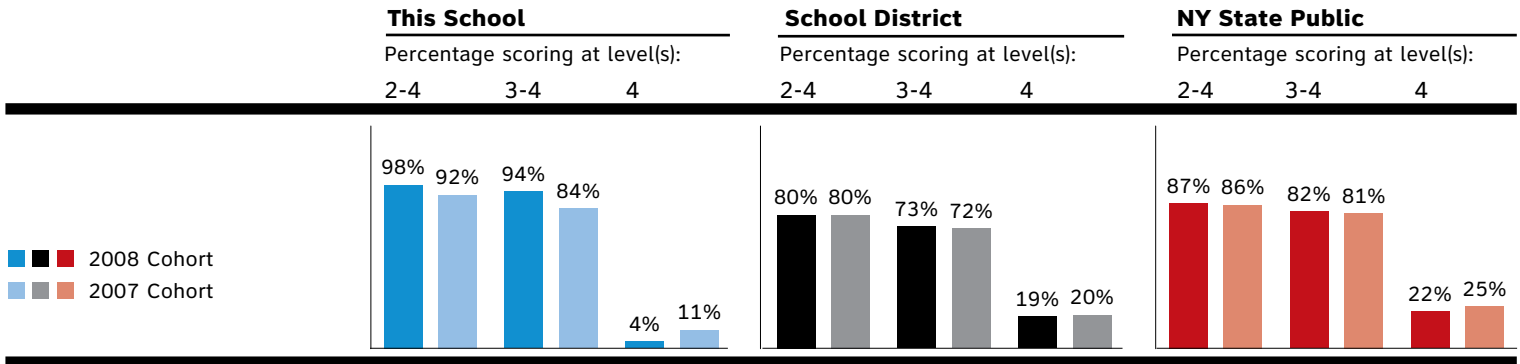
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2 Student Performance

School **IN-TECH ACADEMY (MS/HS 368)**
School ID **32-10-00-01-0368**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s): 2–4 3–4 4			Number of Students	Percentage scoring at level(s): 2–4 3–4 4		
All Students	124	98%	94%	4%	118	92%	84%	11%
Female	62	95%	92%	5%	68	96%	87%	13%
Male	62	100%	95%	3%	50	88%	80%	8%
American Indian or Alaska Native					1	–	–	–
Black or African American	16	100%	88%	13%	14	93%	86%	14%
Hispanic or Latino	101	97%	94%	2%	92	92%	84%	11%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	6	100%	100%	17%
White	1	–	–	–	5	–	–	–
Multiracial								
Small Group Totals	7	100%	100%	14%	6	83%	67%	0%
General-Education Students	111	98%	95%	5%	107	94%	89%	12%
Students with Disabilities	13	92%	77%	0%	11	73%	36%	0%
English Proficient	112	97%	95%	4%	112	93%	86%	12%
Limited English Proficient	12	100%	83%	0%	6	83%	50%	0%
Economically Disadvantaged	103	99%	94%	3%	99	94%	85%	11%
Not Disadvantaged	21	90%	90%	10%	19	84%	79%	11%
Migrant								
Not Migrant	124	98%	94%	4%	118	92%	84%	11%

NOTES

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2 Student Performance

School **IN-TECH ACADEMY (MS/HS 368)**
School ID **32-10-00-01-0368**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#10**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	124	10%	73%	7%	111	9%	75%	8%	13	23%	54%	0%
U.S. History and Government	124	10%	69%	10%	111	9%	72%	12%	13	23%	38%	0%
Science	124	2%	73%	15%	111	1%	73%	17%	13	15%	69%	0%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

School **IN-TECH ACADEMY (MS/HS 368)**
School ID **32-10-00-01-0368**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#10**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	153	95%	87%	34%	130	97%	90%	37%	23	83%	70%	17%
	2010–11	172	95%	87%	24%	154	96%	88%	25%	18	89%	78%	17%
	2009–10	101	91%	82%	31%	90	92%	84%	33%	11	82%	64%	9%
Integrated Algebra	2011–12	208	91%	76%	9%	182	94%	79%	10%	26	73%	58%	4%
	2010–11	186	95%	75%	5%	161	96%	79%	6%	25	88%	48%	0%
	2009–10	131	89%	73%	7%	112	91%	76%	7%	19	79%	58%	5%
Geometry	2011–12	90	88%	58%	3%	83	89%	60%	4%	7	71%	29%	0%
	2010–11	60	78%	52%	12%	58	—	—	—	2	—	—	—
	2009–10	22	100%	91%	9%	22	100%	91%	9%	0			
Algebra 2/Trigonometry	2011–12	19	74%	26%	0%	18	—	—	—	1	—	—	—
	2010–11	15	100%	100%	33%	15	100%	100%	33%	0			
	2009–10	10	100%	100%	20%	10	100%	100%	20%	0			
Global History and Geography	2011–12	286	87%	65%	6%	250	87%	66%	7%	36	83%	56%	0%
	2010–11	154	71%	44%	5%	132	76%	49%	6%	22	45%	9%	0%
	2009–10	128	84%	64%	17%	114	85%	68%	19%	14	71%	36%	0%
U.S. History and Government	2011–12	108	81%	66%	4%	95	84%	67%	4%	13	62%	54%	0%
	2010–11	119	69%	40%	3%	101	69%	42%	3%	18	67%	33%	0%
	2009–10	155	85%	67%	19%	133	88%	71%	20%	22	64%	45%	9%
Living Environment	2011–12	196	98%	91%	24%	184	99%	93%	25%	12	83%	67%	8%
	2010–11	130	94%	84%	25%	120	93%	83%	28%	10	100%	90%	0%
	2009–10	124	93%	82%	13%	106	93%	87%	14%	18	89%	56%	6%
Physical Setting/Earth Science	2011–12	81	84%	67%	19%	72	88%	71%	21%	9	56%	33%	0%
	2010–11	96	85%	75%	15%	87	87%	77%	15%	9	67%	56%	11%
	2009–10	72	88%	81%	22%	66	89%	86%	24%	6	67%	17%	0%
Physical Setting/Chemistry	2011–12	11	91%	64%	0%	11	91%	64%	0%	0			
	2010–11	13	100%	54%	0%	13	100%	54%	0%	0			
	2009–10	0				0				0			
Physical Setting/Physics	2011–12	9	89%	44%	0%	9	89%	44%	0%	0			
	2010–11	3	—	—	—	3	—	—	—	0	—	—	—
	2009–10	14	93%	93%	29%	14	93%	93%	29%	0			

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2 Student Performance

School **IN-TECH ACADEMY (MS/HS 368)**
School ID **32-10-00-01-0368**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#10**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Science	2011-12	2	—	0		2	—
	2010-11	0		0		0	
	2009-10	0		0		0	
Reading	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Writing	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	—	0		1	—
Global Studies	2011-12	5	60%	0		5	60%
	2010-11	4	—	0		4	—
	2009-10	2	—	0		2	—
U.S. History and Government	2011-12	6	83%	1	—	5	—
	2010-11	5	40%	0		5	40%
	2009-10	1	—	0		1	—

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2 Student Performance

School **IN-TECH ACADEMY (MS/HS 368)**
School ID **32-10-00-01-0368**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#10**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades K–1)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 2–4)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Listening and Speaking (Grades 5–6)	2011–12	40	5%	23%	28%	45%	30	7%	30%	23%	40%	10	0%	0%	40%	60%
	2010–11	27	4%	11%	44%	41%	23	–	–	–	–	4	–	–	–	–
	2009–10	32	0%	3%	63%	34%	19	0%	0%	63%	37%	13	0%	8%	62%	31%
Reading and Writing (Grades 5–6)	2011–12	40	15%	33%	33%	20%	30	17%	27%	33%	23%	10	10%	50%	30%	10%
	2010–11	27	11%	11%	37%	41%	23	–	–	–	–	4	–	–	–	–
	2009–10	32	3%	41%	44%	13%	19	0%	37%	42%	21%	13	8%	46%	46%	0%
Listening and Speaking (Grades 7–8)	2011–12	57	2%	7%	30%	61%	40	3%	8%	23%	68%	17	0%	6%	47%	47%
	2010–11	75	0%	4%	28%	68%	42	0%	5%	19%	76%	33	0%	3%	39%	58%
	2009–10	65	0%	6%	25%	69%	44	0%	9%	20%	70%	21	0%	0%	33%	67%
Reading and Writing (Grades 7–8)	2011–12	57	9%	33%	39%	19%	40	8%	25%	45%	23%	17	12%	53%	24%	12%
	2010–11	75	8%	25%	36%	31%	42	5%	12%	38%	45%	33	12%	42%	33%	12%
	2009–10	65	6%	42%	42%	11%	44	7%	30%	50%	14%	21	5%	67%	24%	5%
Listening and Speaking (Grades 9–12)	2011–12	37	0%	0%	8%	92%	26	0%	0%	12%	88%	11	0%	0%	0%	100%
	2010–11	40	0%	5%	20%	75%	33	0%	6%	18%	76%	7	0%	0%	29%	71%
	2009–10	54	0%	6%	17%	78%	43	0%	7%	19%	74%	11	0%	0%	9%	91%
Reading and Writing (Grades 9–12)	2011–12	37	0%	24%	51%	24%	26	0%	31%	38%	31%	11	0%	9%	82%	9%
	2010–11	40	0%	30%	45%	25%	33	0%	33%	36%	30%	7	0%	14%	86%	0%
	2009–10	54	2%	28%	37%	33%	43	2%	26%	37%	35%	11	0%	36%	36%	27%

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3 Student Outcomes

School **IN-TECH ACADEMY (MS/HS 368)**
School ID **32-10-00-01-0368**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#10**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011–12	122		110		12	
	2010–11	95		86		9	
	2009–10	89		78		11	
Receiving a Regents Diploma	2011–12	98	80%	93	85%	5	42%
	2010–11	65	68%	62	72%	3	33%
	2009–10	39	44%	36	46%	3	27%
Receiving a Regents Diploma with Advanced Designation	2011–12	7	6%	7	6%	0	0%
	2010–11	16	17%	16	19%	0	0%
	2009–10	5	6%	5	6%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2011–12	0		0		0	
	2010–11	0		0		0	
	2009–10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011–12	18	3%	14	3%	4	6%
	2010–11	12	2%	10	2%	2	2%
	2009–10	19	3%	14	2%	5	5%
Entered Approved High School Equivalency Preparation Program	2011–12	1	0%	1	0%	0	0%
	2010–11	3	0%	2	0%	1	1%
	2009–10	1	0%	1	0%	0	0%
Total Non-completers	2011–12	19	3%	15	3%	4	6%
	2010–11	15	2%	12	2%	3	3%
	2009–10	20	3%	15	3%	5	5%

Post-secondary Plans of 2011–12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		60	49%	55	50%	5	42%
To 2-year College		48	39%	42	38%	6	50%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		0	0%	0	0%	0	0%
To Employment		1	1%	1	1%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		13	11%	12	11%	1	8%