



The New York State Report Card 2011–12

School **RIVERDALE/KINGSBRIDGE ACADEMY
(MS/HS 141)**
School ID **32-10-00-01-1141**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #10**
Principal **LORI O'MARA**
Telephone **(718) 796-8516**
Grades **6-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **RIVERDALE/KINGSBRIDGE ACADEMY (MS/HS 141)**
School ID **32-10-00-01-1141**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#10**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	215	242	262
Ungraded Elementary	0	1	0
Grade 7	230	214	232
Grade 8	222	231	212
Grade 9	199	184	175
Grade 10	158	185	190
Grade 11	139	132	134
Grade 12	137	147	130
Ungraded Secondary	2	1	1
Total K-12	1302	1337	1336

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	31	26	28
Mathematics	28	28	28
Science	31	28	28
Social Studies	31	26	29
Grade 10			
English	29	31	32
Mathematics	31	26	33
Science	32		28
Social Studies	31		28

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	710	55%	529	40%	544	41%
Reduced Price Lunch	165	13%	111	8%	102	8%
Limited English Proficient	86	7%	101	8%	90	7%
Racial/Ethnic Origin						
American Indian or Alaska Native	6	0%	7	1%	4	0%
Black or African American	176	14%	186	14%	174	13%
Hispanic or Latino	659	51%	694	52%	709	53%
Asian or Native Hawaiian/Other Pacific Islander	117	9%	119	9%	117	9%
White	344	26%	331	25%	332	25%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		92%		92%
Student Suspensions	181	14%	225	17%	171	13%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **RIVERDALE/KINGSBRIDGE ACADEMY (MS/HS 141)**
 School ID **32-10-00-01-1141**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	86	83	78
Percent with No Valid Teaching Certificate	3%	2%	1%
Percent Teaching Out of Certification	3%	4%	5%
Percent with Fewer than Three Years of Experience	7%	4%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	51%	51%	53%
Total Number of Core Classes	305	291	312
Percent Not Taught by Highly Qualified Teachers in This School*	4%	3%	4%
Percent Not Taught by Highly Qualified Teachers in This District**	7%	6%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	376	367	389
Percent Taught by Teachers Without Appropriate Certification	4%	3%	12%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	13%	7%
Turnover Rate of All Teachers	15%	13%	22%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	9	8	11
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	3	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **RIVERDALE/KINGSBRIDGE ACADEMY (MS/HS 141)**
School ID **32-10-00-01-1141**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#10

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

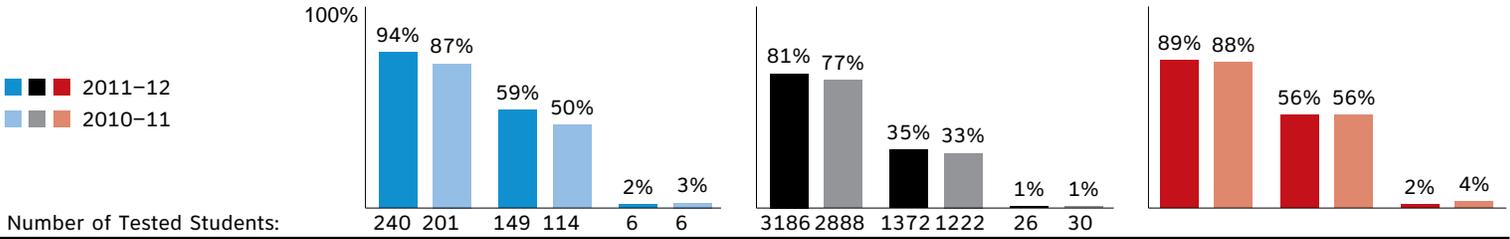
School **RIVERDALE/KINGSBRIDGE ACADEMY (MS/HS 141)**
School ID **32-10-00-01-1141**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 664 *Range: 644-785 662-785 694-785
2011 Mean Score: 660



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	254	94%	59%	2%	230	87%	50%	3%
Female	138	96%	62%	4%	93	88%	59%	4%
Male	116	93%	55%	0%	137	87%	43%	1%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	25	96%	64%	4%	26	92%	58%	4%
Hispanic or Latino	124	90%	49%	1%	123	84%	40%	2%
Asian or Native Hawaiian/Other Pacific Islander	24	-	-	-	20	-	-	-
White	80	99%	70%	5%	60	93%	65%	5%
Multiracial								
Small Group Totals	25	100%	64%	0%	21	86%	52%	0%
General-Education Students	211	98%	64%	3%	190	91%	54%	3%
Students with Disabilities	43	77%	33%	0%	40	70%	28%	0%
English Proficient	238	97%	61%	3%	202	94%	56%	3%
Limited English Proficient	16	56%	19%	0%	28	39%	4%	0%
Economically Disadvantaged	126	93%	40%	1%	131	80%	39%	2%
Not Disadvantaged	128	96%	77%	4%	99	97%	64%	4%
Migrant								
Not Migrant	254	94%	59%	2%	230	87%	50%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	6	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	6	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

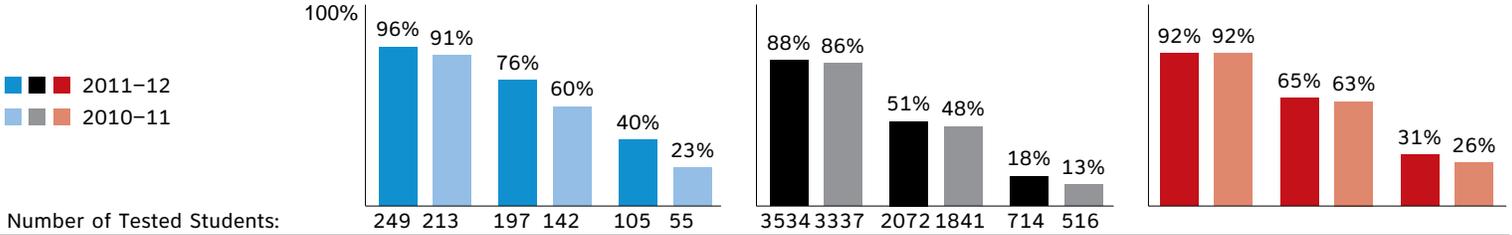
School **RIVERDALE/KINGSBRIDGE ACADEMY (MS/HS 141)**
School ID **32-10-00-01-1141**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 691 *Range: 640-780 674-780 700-780
2011 Mean Score: 680



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	260	96%	76%	40%	235	91%	60%	23%
Female	141	96%	79%	42%	94	93%	61%	23%
Male	119	95%	72%	39%	141	89%	60%	23%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	25	96%	68%	20%	26	88%	62%	19%
Hispanic or Latino	127	93%	66%	27%	127	87%	46%	13%
Asian or Native Hawaiian/Other Pacific Islander	24	-	-	-	20	-	-	-
White	83	99%	87%	58%	61	97%	84%	39%
Multiracial								
Small Group Totals	25	100%	96%	72%	21	95%	76%	43%
General-Education Students	217	98%	82%	45%	196	94%	65%	28%
Students with Disabilities	43	84%	42%	16%	39	72%	38%	3%
English Proficient	238	97%	79%	42%	202	95%	67%	26%
Limited English Proficient	22	82%	45%	23%	33	67%	21%	6%
Economically Disadvantaged	131	92%	67%	21%	132	87%	52%	20%
Not Disadvantaged	129	99%	84%	60%	103	95%	71%	28%
Migrant								
Not Migrant	260	96%	76%	40%	235	91%	60%	23%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-

2 Student Performance

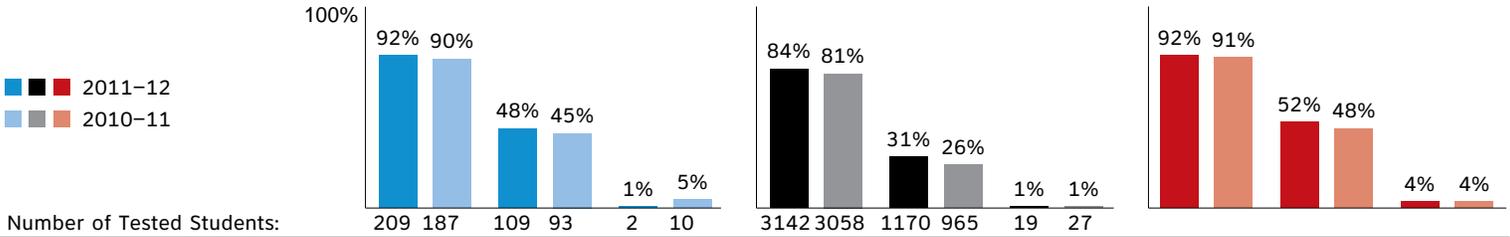
School **RIVERDALE/KINGSBRIDGE ACADEMY (MS/HS 141)**
School ID **32-10-00-01-1141**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 *Range: 642-790 665-790 698-790
2011 Mean Score: 664



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	228	92%	48%	1%	207	90%	45%	5%
Female	95	91%	49%	1%	99	93%	48%	8%
Male	133	92%	47%	1%	108	88%	42%	2%
American Indian or Alaska Native					1	-	-	-
Black or African American	27	93%	48%	4%	34	91%	32%	0%
Hispanic or Latino	129	89%	39%	1%	96	88%	35%	1%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	58%	0%	13	-	-	-
White	53	94%	66%	0%	63	94%	63%	13%
Multiracial								
Small Group Totals					14	93%	57%	7%
General-Education Students	182	95%	53%	1%	175	95%	51%	6%
Students with Disabilities	46	80%	26%	0%	32	63%	13%	0%
English Proficient	203	95%	53%	1%	189	93%	49%	5%
Limited English Proficient	25	68%	4%	0%	18	67%	0%	0%
Economically Disadvantaged	127	90%	35%	1%	100	87%	34%	0%
Not Disadvantaged	101	94%	64%	1%	107	93%	55%	9%
Migrant								
Not Migrant	228	92%	48%	1%	207	90%	45%	5%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

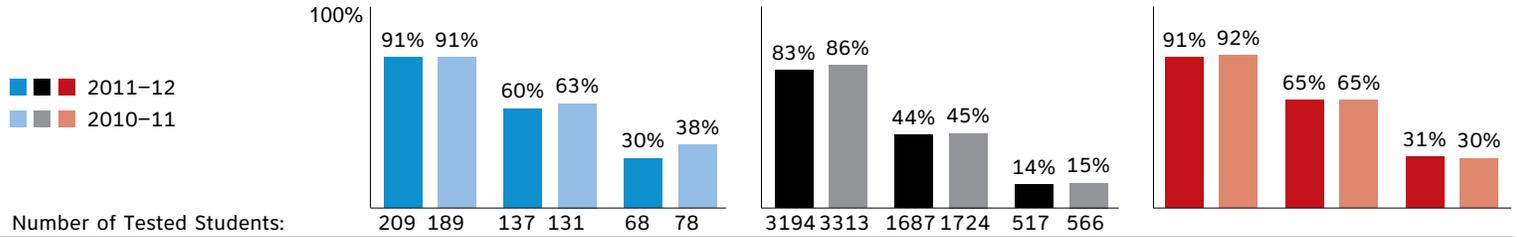
School **RIVERDALE/KINGSBRIDGE ACADEMY (MS/HS 141)**
School ID **32-10-00-01-1141**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 677 *Range: 639–800 670–800 694–800
2011 Mean Score: 682



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	230	91%	60%	30%	208	91%	63%	38%
Female	97	88%	58%	28%	98	92%	67%	39%
Male	133	93%	61%	31%	110	90%	59%	36%
American Indian or Alaska Native					1	–	–	–
Black or African American	27	96%	70%	30%	34	91%	53%	29%
Hispanic or Latino	129	87%	46%	18%	96	88%	54%	24%
Asian or Native Hawaiian/Other Pacific Islander	19	100%	89%	63%	13	–	–	–
White	55	95%	76%	45%	64	94%	77%	58%
Multiracial								
Small Group Totals					14	100%	86%	57%
General-Education Students	184	94%	65%	36%	178	94%	70%	42%
Students with Disabilities	46	78%	37%	4%	30	70%	23%	10%
English Proficient	204	94%	65%	33%	187	94%	67%	41%
Limited English Proficient	26	69%	19%	0%	21	67%	24%	5%
Economically Disadvantaged	127	89%	56%	24%	99	90%	59%	25%
Not Disadvantaged	103	93%	64%	37%	109	92%	67%	49%
Migrant								
Not Migrant	230	91%	60%	30%	208	91%	63%	38%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

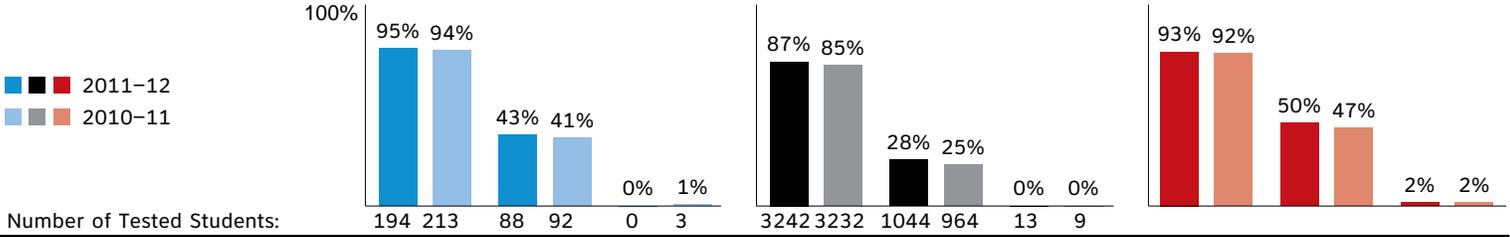
School **RIVERDALE/KINGSBRIDGE ACADEMY (MS/HS 141)**
 School ID **32-10-00-01-1141**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 655 *Range: 628-790 658-790 699-790
 2011 Mean Score: 655



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	204	95%	43%	0%	226	94%	41%	1%
Female	94	97%	46%	0%	113	96%	47%	3%
Male	110	94%	41%	0%	113	92%	35%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	31	100%	32%	0%	27	-	-	-
Hispanic or Latino	98	96%	35%	0%	123	92%	31%	0%
Asian or Native Hawaiian/Other Pacific Islander	13	-	-	-	28	96%	57%	0%
White	61	93%	59%	0%	47	98%	64%	4%
Multiracial								
Small Group Totals	14	86%	57%	0%	28	96%	29%	4%
General-Education Students	179	97%	47%	0%	189	98%	48%	2%
Students with Disabilities	25	84%	16%	0%	37	73%	5%	0%
English Proficient	191	96%	46%	0%	209	96%	44%	1%
Limited English Proficient	13	77%	0%	0%	17	76%	0%	0%
Economically Disadvantaged	95	95%	33%	0%	125	92%	30%	2%
Not Disadvantaged	109	95%	52%	0%	101	97%	53%	1%
Migrant								
Not Migrant	204	95%	43%	0%	226	94%	41%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

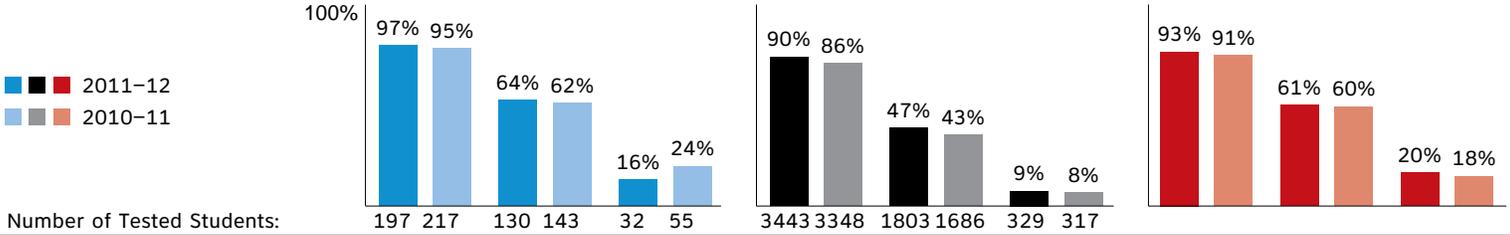
School **RIVERDALE/KINGSBRIDGE ACADEMY (MS/HS 141)**
 School ID **32-10-00-01-1141**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 681 *Range: 639-775 674-775 704-775
 2011 Mean Score: 682



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	203	97%	64%	16%	229	95%	62%	24%
Female	94	98%	64%	19%	114	96%	63%	23%
Male	109	96%	64%	13%	115	94%	62%	25%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	31	100%	52%	13%	27	-	-	-
Hispanic or Latino	96	95%	58%	11%	125	92%	56%	14%
Asian or Native Hawaiian/Other Pacific Islander	14	-	-	-	28	100%	82%	50%
White	61	98%	74%	21%	48	100%	81%	38%
Multiracial								
Small Group Totals	15	100%	87%	27%	28	93%	39%	21%
General-Education Students	178	99%	68%	17%	192	98%	70%	27%
Students with Disabilities	25	84%	36%	8%	37	76%	24%	8%
English Proficient	189	98%	67%	17%	209	96%	64%	26%
Limited English Proficient	14	79%	29%	0%	20	80%	45%	0%
Economically Disadvantaged	95	96%	59%	13%	126	92%	56%	20%
Not Disadvantaged	108	98%	69%	19%	103	98%	71%	29%
Migrant								
Not Migrant	203	97%	64%	16%	229	95%	62%	24%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

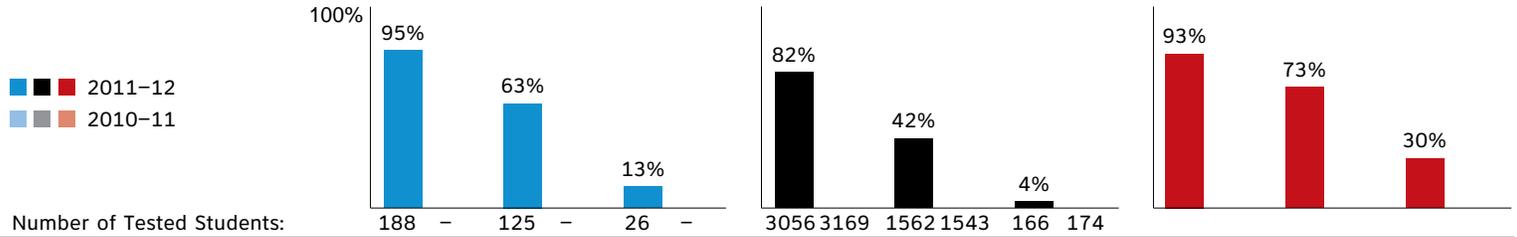
2 Student Performance

School **RIVERDALE/KINGSBRIDGE ACADEMY (MS/HS 141)**
School ID **32-10-00-01-1141**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	198	95%	63%	13%	219	94%	61%	14%
Female	92	95%	61%	14%	108	94%	62%	8%
Male	106	95%	65%	12%	111	94%	60%	20%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	31	97%	58%	13%	27	-	-	-
Hispanic or Latino	94	95%	53%	6%	116	92%	53%	8%
Asian or Native Hawaiian/Other Pacific Islander	14	-	-	-	28	96%	79%	25%
White	58	98%	78%	26%	47	98%	81%	28%
Multiracial								
Small Group Totals	15	80%	80%	7%	28	93%	43%	7%
General-Education Students	174	95%	68%	14%	184	97%	68%	16%
Students with Disabilities	24	92%	25%	4%	35	77%	23%	3%
English Proficient	184	96%	68%	14%	202	96%	63%	15%
Limited English Proficient	14	79%	0%	0%	17	71%	35%	0%
Economically Disadvantaged	91	91%	51%	8%	120	91%	54%	10%
Not Disadvantaged	107	98%	74%	18%	99	98%	70%	19%
Migrant								
Not Migrant	198	95%	63%	13%	219	94%	61%	14%

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Other Assessments

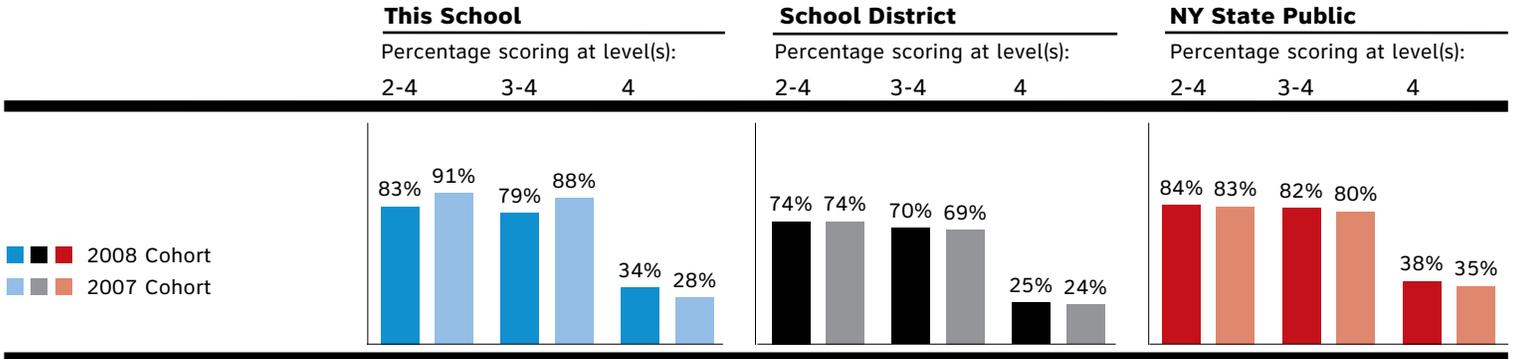
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				2	-	-	-

2 Student Performance

School **RIVERDALE/KINGSBRIDGE ACADEMY (MS/HS 141)**
 School ID **32-10-00-01-1141**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	150	83%	79%	34%	160	91%	88%	28%
Female	66	86%	83%	39%	81	93%	89%	28%
Male	84	80%	75%	30%	79	90%	86%	27%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	21	95%	95%	38%	18	89%	89%	33%
Hispanic or Latino	78	76%	69%	23%	78	91%	85%	17%
Asian or Native Hawaiian/Other Pacific Islander	13	-	-	-	14	-	-	-
White	37	86%	86%	57%	48	92%	90%	44%
Multiracial								
Small Group Totals	14	93%	86%	29%	16	94%	94%	25%
General-Education Students	123	91%	89%	41%	142	96%	94%	31%
Students with Disabilities	27	44%	30%	4%	18	50%	33%	0%
English Proficient	146	-	-	-	152	91%	89%	29%
Limited English Proficient	4	-	-	-	8	88%	63%	0%
Economically Disadvantaged	62	74%	68%	13%	56	91%	86%	23%
Not Disadvantaged	88	89%	86%	49%	104	91%	88%	30%
Migrant								
Not Migrant	150	83%	79%	34%	160	91%	88%	28%

NOTES

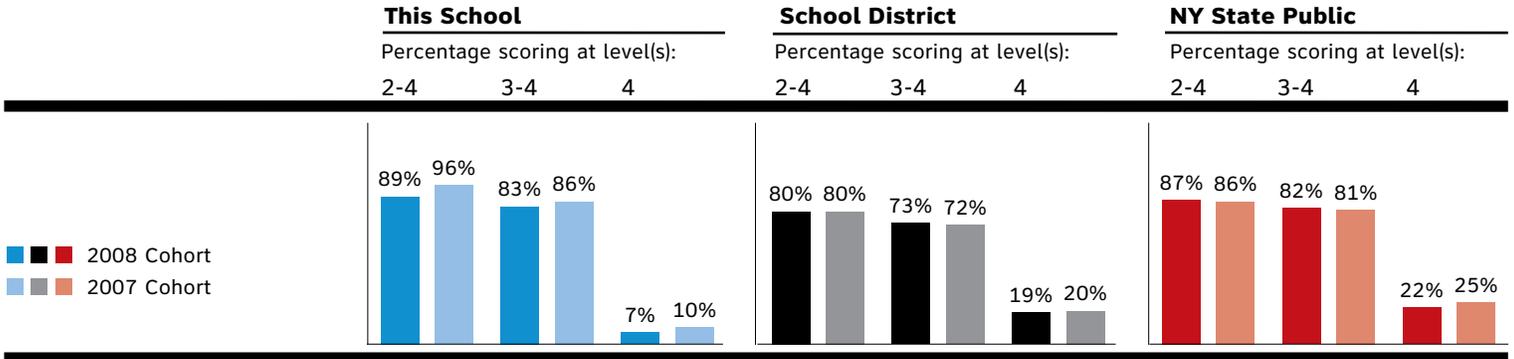
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2 Student Performance

School **RIVERDALE/KINGSBRIDGE ACADEMY (MS/HS 141)**
 School ID **32-10-00-01-1141**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	150	89%	83%	7%	160	96%	86%	10%
Female	66	92%	85%	6%	81	95%	86%	6%
Male	84	87%	81%	8%	79	97%	86%	14%
American Indian or Alaska Native	1	-	-	-	2	-	-	-
Black or African American	21	100%	95%	5%	18	94%	89%	11%
Hispanic or Latino	78	83%	73%	1%	78	95%	82%	5%
Asian or Native Hawaiian/Other Pacific Islander	13	-	-	-	14	-	-	-
White	37	92%	92%	16%	48	100%	90%	15%
Multiracial								
Small Group Totals	14	100%	93%	21%	16	94%	94%	19%
General-Education Students	123	98%	94%	9%	142	99%	92%	11%
Students with Disabilities	27	52%	30%	0%	18	72%	44%	6%
English Proficient	146	-	-	-	152	97%	87%	10%
Limited English Proficient	4	-	-	-	8	88%	75%	13%
Economically Disadvantaged	62	82%	74%	10%	56	100%	84%	7%
Not Disadvantaged	88	94%	89%	6%	104	94%	88%	12%
Migrant								
Not Migrant	150	89%	83%	7%	160	96%	86%	10%

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2 Student Performance

School **RIVERDALE/KINGSBRIDGE ACADEMY (MS/HS 141)**
 School ID **32-10-00-01-1141**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	150	6%	52%	25%	123	3%	56%	30%	27	19%	33%	0%
U.S. History and Government	150	3%	36%	43%	123	2%	38%	52%	27	7%	26%	4%
Science	150	9%	41%	43%	123	3%	43%	50%	27	33%	33%	11%

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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2 Student Performance

School **RIVERDALE/KINGSBRIDGE ACADEMY (MS/HS 141)**
School ID **32-10-00-01-1141**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	165	87%	71%	19%	142	94%	80%	22%	23	43%	17%	0%
	2010-11	143	92%	85%	31%	122	97%	92%	35%	21	67%	43%	5%
	2009-10	158	91%	86%	29%	142	95%	90%	32%	16	56%	50%	0%
Integrated Algebra	2011-12	239	92%	75%	12%	203	93%	81%	13%	36	83%	42%	6%
	2010-11	266	88%	71%	16%	227	93%	78%	18%	39	62%	28%	5%
	2009-10	243	82%	70%	18%	203	87%	77%	21%	40	58%	33%	0%
Geometry	2011-12	240	68%	45%	4%	214	73%	50%	5%	26	23%	4%	0%
	2010-11	113	87%	65%	10%	105	90%	68%	10%	8	50%	25%	0%
	2009-10	115	82%	65%	5%	111	—	—	—	4	—	—	—
Algebra 2/Trigonometry	2011-12	61	70%	56%	13%	59	—	—	—	2	—	—	—
	2010-11	77	45%	32%	4%	74	—	—	—	3	—	—	—
	2009-10	45	62%	42%	11%	44	—	—	—	1	—	—	—
Global History and Geography	2011-12	206	82%	68%	19%	175	86%	71%	21%	31	61%	55%	6%
	2010-11	206	85%	66%	22%	177	92%	75%	25%	29	45%	10%	3%
	2009-10	169	70%	60%	20%	138	76%	67%	24%	31	45%	32%	0%
U.S. History and Government	2011-12	167	87%	80%	38%	143	95%	88%	45%	24	42%	29%	0%
	2010-11	149	89%	80%	42%	126	95%	87%	48%	23	52%	39%	4%
	2009-10	160	88%	83%	44%	144	91%	87%	48%	16	63%	44%	13%
Living Environment	2011-12	163	91%	82%	45%	138	96%	89%	51%	25	64%	44%	16%
	2010-11	196	96%	90%	42%	162	99%	94%	49%	34	82%	71%	9%
	2009-10	153	84%	71%	24%	124	87%	78%	27%	29	69%	41%	10%
Physical Setting/Earth Science	2011-12	160	76%	64%	25%	135	83%	72%	29%	25	40%	24%	4%
	2010-11	145	79%	63%	26%	130	81%	66%	28%	15	67%	33%	7%
	2009-10	135	79%	70%	28%	126	79%	71%	29%	9	78%	56%	11%
Physical Setting/Chemistry	2011-12	73	92%	79%	15%	72	—	—	—	1	—	—	—
	2010-11	59	80%	54%	2%	57	—	—	—	2	—	—	—
	2009-10	120	85%	66%	6%	112	88%	69%	6%	8	50%	25%	0%
Physical Setting/Physics	2011-12	5	40%	40%	0%	4	—	—	—	1	—	—	—
	2010-11	12	58%	50%	17%	11	—	—	—	1	—	—	—
	2009-10	9	89%	89%	0%	9	89%	89%	0%	0	—	—	—

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2 Student Performance

School **RIVERDALE/KINGSBRIDGE ACADEMY (MS/HS 141)**
 School ID **32-10-00-01-1141**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#10

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	10	60%	0		10	60%
	2010-11	15	27%	0		15	27%
	2009-10	20	30%	0		20	30%
Science	2011-12	12	25%	0		12	25%
	2010-11	13	23%	0		13	23%
	2009-10	33	30%	1	—	32	—
Reading	2011-12	16	50%	0		16	50%
	2010-11	7	29%	0		7	29%
	2009-10	10	60%	0		10	60%
Writing	2011-12	13	92%	0		13	92%
	2010-11	10	90%	0		10	90%
	2009-10	8	100%	0		8	100%
Global Studies	2011-12	17	35%	0		17	35%
	2010-11	24	21%	0		24	21%
	2009-10	19	16%	2	—	17	—
U.S. History and Government	2011-12	17	47%	0		17	47%
	2010-11	11	18%	0		11	18%
	2009-10	10	10%	1	—	9	—

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2 Student Performance

School **RIVERDALE/KINGSBRIDGE ACADEMY (MS/HS 141)**
 School ID **32-10-00-01-1141**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	22	0%	18%	36%	45%	17	0%	24%	24%	53%	5	0%	0%	80%	20%
	2010-11	35	3%	17%	40%	40%	28	4%	21%	36%	39%	7	0%	0%	57%	43%
	2009-10	22	0%	9%	50%	41%	15	0%	7%	47%	47%	7	0%	14%	57%	29%
Reading and Writing (Grades 5-6)	2011-12	22	9%	18%	36%	36%	17	6%	18%	29%	47%	5	20%	20%	60%	0%
	2010-11	35	9%	31%	26%	34%	28	11%	29%	21%	39%	7	0%	43%	43%	14%
	2009-10	22	5%	32%	50%	14%	15	0%	40%	47%	13%	7	14%	14%	57%	14%
Listening and Speaking (Grades 7-8)	2011-12	40	3%	5%	33%	60%	35	3%	6%	34%	57%	5	0%	0%	20%	80%
	2010-11	40	3%	10%	28%	60%	32	3%	13%	25%	59%	8	0%	0%	38%	63%
	2009-10	31	0%	10%	16%	74%	23	0%	13%	9%	78%	8	0%	0%	38%	63%
Reading and Writing (Grades 7-8)	2011-12	40	13%	23%	60%	5%	35	14%	26%	54%	6%	5	0%	0%	100%	0%
	2010-11	40	23%	28%	25%	25%	32	19%	28%	28%	25%	8	38%	25%	13%	25%
	2009-10	31	10%	45%	16%	29%	23	9%	43%	22%	26%	8	13%	50%	0%	38%
Listening and Speaking (Grades 9-12)	2011-12	23	4%	4%	4%	87%	18	6%	6%	0%	89%	5	0%	0%	20%	80%
	2010-11	19	5%	16%	21%	58%	12	8%	25%	8%	58%	7	0%	0%	43%	57%
	2009-10	32	0%	0%	13%	88%	18	0%	0%	17%	83%	14	0%	0%	7%	93%
Reading and Writing (Grades 9-12)	2011-12	23	0%	30%	26%	43%	18	0%	22%	28%	50%	5	0%	60%	20%	20%
	2010-11	19	5%	32%	21%	42%	12	8%	25%	33%	33%	7	0%	43%	0%	57%
	2009-10	32	0%	28%	28%	44%	18	0%	17%	28%	56%	14	0%	43%	29%	29%

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3 Student Outcomes

School **RIVERDALE/KINGSBRIDGE ACADEMY (MS/HS 141)**
School ID **32-10-00-01-1141**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	123		108		15	
	2010-11	146		139		7	
	2009-10	131		124		7	
Receiving a Regents Diploma	2011-12	113	92%	106	98%	7	47%
	2010-11	127	87%	123	88%	4	57%
	2009-10	112	85%	109	88%	3	43%
Receiving a Regents Diploma with Advanced Designation	2011-12	15	12%	15	14%	0	0%
	2010-11	23	16%	23	17%	0	0%
	2009-10	19	15%	18	15%	1	14%
Receiving an Individualized Education Program (IEP) Diploma	2011-12	4	N/A	0		4	N/A
	2010-11	7	N/A	0		7	N/A
	2009-10	2	N/A	0		2	N/A

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	18	3%	13	2%	5	5%
	2010-11	16	2%	12	2%	4	3%
	2009-10	12	1%	8	1%	4	3%
Entered Approved High School Equivalency Preparation Program	2011-12	0	0%	0	0%	0	0%
	2010-11	0	0%	0	0%	0	0%
	2009-10	2	0%	1	0%	1	1%
Total Non-completers	2011-12	18	3%	13	2%	5	5%
	2010-11	16	2%	12	2%	4	3%
	2009-10	14	2%	9	1%	5	4%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	69	54%	63	58%	6	32%
To 2-year College	38	30%	30	28%	8	42%
To Other Post-secondary	2	2%	2	2%	0	0%
To the Military	1	1%	1	1%	0	0%
To Employment	4	3%	4	4%	0	0%
To Adult Services	4	3%	0	0%	4	21%
To Other Known Plans	4	3%	4	4%	0	0%
Plan Unknown	5	4%	4	4%	1	5%