



# The New York State Report Card 2011–12

School **DEWITT CLINTON HIGH SCHOOL**  
School ID **32-10-00-01-1440**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #10**  
Principal **GERALDINE AMBROSIO**  
Telephone **(718) 543-1000**  
Grades **9-12, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **DEWITT CLINTON HIGH SCHOOL**  
School ID **32-10-00-01-1440**

District **NEW YORK CITY GEOGRAPHIC DISTRICT  
#10**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	0	0	0
Ungraded Elementary	0	0	0
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	1599	1531	1390
Grade 10	1229	1228	1125
Grade 11	895	873	982
Grade 12	712	773	684
Ungraded Secondary	17	12	14
<b>Total K-12</b>	<b>4452</b>	<b>4417</b>	<b>4195</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English			
Mathematics			
Science			
Social Studies			
<b>Grade 10</b>			
English	25	27	25
Mathematics	30	29	26
Science		30	26
Social Studies	28	28	25

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **DEWITT CLINTON HIGH SCHOOL**  
 School ID **32-10-00-01-1440**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	3351	75%	3260	74%	2866	68%
Reduced Price Lunch	417	9%	301	7%	225	5%
Limited English Proficient	958	22%	877	20%	844	20%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	37	1%	31	1%	33	1%
Black or African American	1232	28%	1274	29%	1295	31%
Hispanic or Latino	2820	63%	2726	62%	2500	60%
Asian or Native Hawaiian/Other Pacific Islander	266	6%	292	7%	277	7%
White	97	2%	94	2%	88	2%
Multiracial	0	0%	0	0%	2	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		80%		81%		77%
Student Suspensions	243	6%	245	6%	266	6%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **DEWITT CLINTON HIGH SCHOOL**  
School ID **32-10-00-01-1440**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	277	253	241
Percent with No Valid Teaching Certificate	4%	1%	2%
Percent Teaching Out of Certification	8%	7%	10%
Percent with Fewer than Three Years of Experience	8%	4%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	56%	61%	61%
<b>Total Number of Core Classes</b>	1066	1002	947
Percent Not Taught by Highly Qualified Teachers in This School*	8%	5%	8%
Percent Not Taught by Highly Qualified Teachers in This District**	7%	6%	5%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	1206	1134	1080
Percent Taught by Teachers Without Appropriate Certification	8%	5%	8%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	13%	7%	12%
Turnover Rate of All Teachers	7%	10%	11%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	36	34	31
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	12	10	11
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **DEWITT CLINTON HIGH SCHOOL**  
School ID **32-10-00-01-1440**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#10**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

School **DEWITT CLINTON HIGH SCHOOL**  
School ID **32-10-00-01-1440**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT) <sup>†</sup> : Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

<sup>†</sup> These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

School **DEWITT CLINTON HIGH SCHOOL**  
 School ID **32-10-00-01-1440**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

\*Range:



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	0	–	–	–

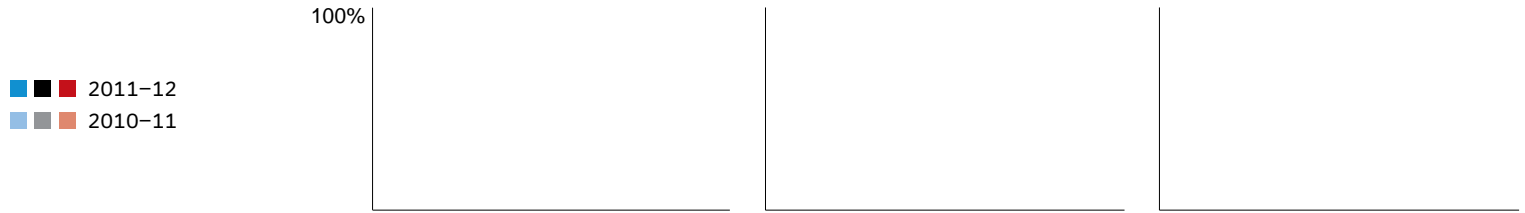
# 2 Student Performance

School **DEWITT CLINTON HIGH SCHOOL**  
 School ID **32-10-00-01-1440**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Number of Tested Students:

### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

#### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	0			
Regents Science	0				0			

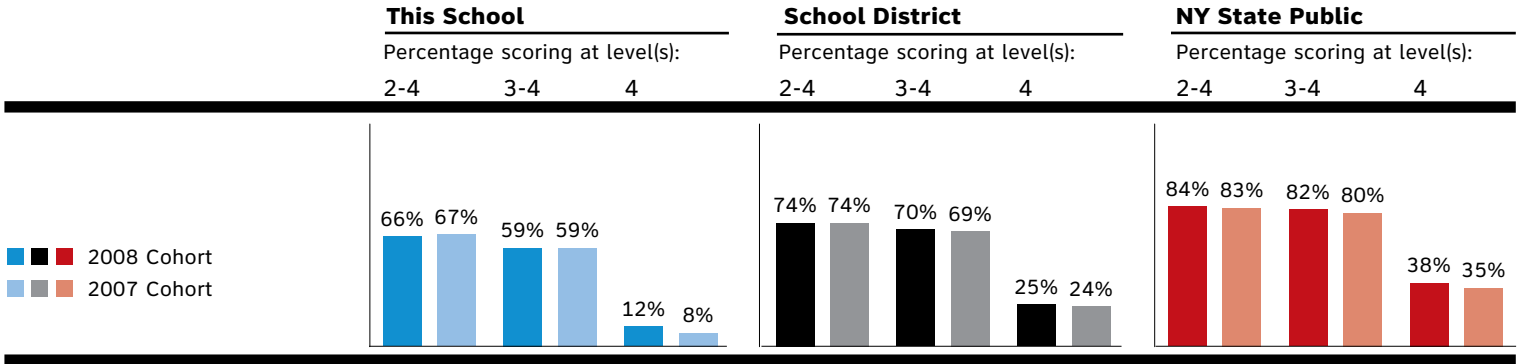


# 2 Student Performance

School **DEWITT CLINTON HIGH SCHOOL**  
 School ID **32-10-00-01-1440**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>1091</b>	<b>66%</b>	<b>59%</b>	<b>12%</b>	<b>1040</b>	<b>67%</b>	<b>59%</b>	<b>8%</b>
Female	552	74%	66%	12%	539	73%	66%	9%
Male	539	58%	52%	12%	501	60%	52%	7%
American Indian or Alaska Native	12	92%	75%	17%	6	67%	67%	0%
Black or African American	277	79%	71%	12%	275	77%	68%	8%
Hispanic or Latino	707	58%	52%	10%	674	61%	53%	7%
Asian or Native Hawaiian/Other Pacific Islander	70	86%	83%	31%	62	85%	79%	23%
White	25	80%	80%	16%	23	78%	74%	22%
Multiracial								
Small Group Totals								
General-Education Students	948	72%	66%	14%	889	73%	66%	10%
Students with Disabilities	143	29%	19%	1%	151	31%	16%	1%
English Proficient	812	77%	72%	16%	830	74%	68%	11%
Limited English Proficient	279	34%	24%	2%	210	40%	25%	0%
Economically Disadvantaged	819	68%	61%	13%	773	73%	63%	8%
Not Disadvantaged	272	63%	56%	9%	267	51%	47%	10%
Migrant								
Not Migrant	1091	66%	59%	12%	1040	67%	59%	8%

### NOTES

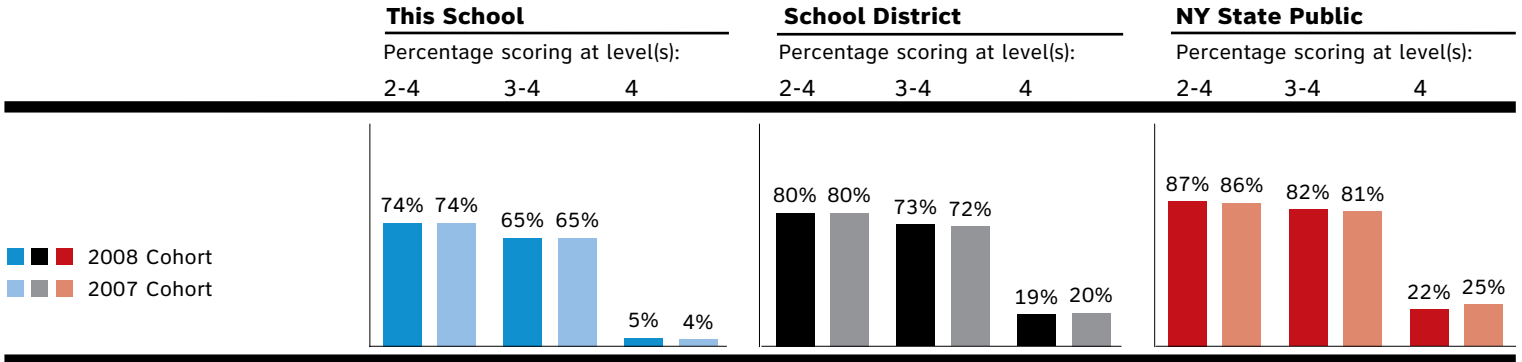
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# 2 Student Performance

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>1091</b>	<b>74%</b>	<b>65%</b>	<b>5%</b>	<b>1040</b>	<b>74%</b>	<b>65%</b>	<b>4%</b>
Female	552	80%	72%	5%	539	80%	72%	5%
Male	539	68%	59%	6%	501	67%	57%	3%
American Indian or Alaska Native	12	92%	75%	8%	6	100%	67%	0%
Black or African American	277	81%	73%	6%	275	79%	69%	4%
Hispanic or Latino	707	68%	59%	4%	674	70%	61%	3%
Asian or Native Hawaiian/Other Pacific Islander	70	96%	86%	21%	62	90%	87%	21%
White	25	92%	88%	4%	23	83%	78%	0%
Multiracial								
Small Group Totals								
General-Education Students	948	81%	73%	6%	889	81%	74%	5%
Students with Disabilities	143	29%	17%	0%	151	31%	11%	0%
English Proficient	812	80%	72%	7%	830	78%	70%	5%
Limited English Proficient	279	57%	46%	0%	210	55%	42%	0%
Economically Disadvantaged	819	74%	67%	6%	773	78%	69%	5%
Not Disadvantaged	272	74%	62%	5%	267	63%	53%	3%
Migrant								
Not Migrant	1091	74%	65%	5%	1040	74%	65%	4%

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# 2 Student Performance

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	1091	9%	39%	11%	948	9%	43%	13%	143	11%	9%	1%
<b>U.S. History and Government</b>	1091	7%	36%	20%	948	7%	39%	23%	143	8%	11%	3%
<b>Science</b>	1091	11%	49%	10%	948	11%	54%	11%	143	10%	15%	0%

## New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

### NOTES

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# 2 Student Performance

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District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#10**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	1263	75%	59%	12%	1141	77%	63%	13%	122	51%	30%	2%
	2010-11	1353	74%	59%	9%	1219	76%	62%	10%	134	55%	32%	1%
	2009-10	1177	76%	58%	8%	1074	80%	62%	8%	103	42%	19%	1%
Integrated Algebra	2011-12	1050	79%	56%	2%	900	84%	63%	3%	150	47%	13%	0%
	2010-11	889	80%	60%	2%	768	85%	67%	2%	121	47%	18%	1%
	2009-10	821	71%	52%	1%	748	74%	55%	1%	73	42%	22%	0%
Geometry	2011-12	329	88%	64%	8%	319	88%	65%	7%	10	90%	60%	20%
	2010-11	510	82%	56%	6%	499	82%	56%	7%	11	82%	45%	0%
	2009-10	447	82%	60%	5%	442	82%	61%	5%	5	60%	20%	0%
Algebra 2/Trigonometry	2011-12	271	68%	46%	10%	269	—	—	—	2	—	—	—
	2010-11	341	59%	43%	10%	339	—	—	—	2	—	—	—
	2009-10	360	52%	29%	4%	360	52%	29%	4%	0	—	—	—
Global History and Geography	2011-12	1205	58%	36%	6%	1031	65%	41%	7%	174	18%	7%	1%
	2010-11	1219	71%	50%	14%	1053	76%	56%	15%	166	35%	12%	4%
	2009-10	1179	70%	52%	11%	1034	74%	56%	12%	145	37%	20%	0%
U.S. History and Government	2011-12	1129	74%	59%	21%	1011	78%	64%	22%	118	35%	21%	6%
	2010-11	925	77%	61%	24%	826	81%	66%	26%	99	40%	22%	3%
	2009-10	961	86%	73%	30%	856	89%	78%	34%	105	62%	37%	6%
Living Environment	2011-12	987	79%	55%	6%	857	85%	61%	7%	130	42%	12%	2%
	2010-11	979	82%	60%	7%	866	87%	64%	8%	113	44%	25%	1%
	2009-10	1190	74%	54%	7%	1081	78%	57%	8%	109	32%	20%	0%
Physical Setting/Earth Science	2011-12	485	43%	21%	1%	441	45%	22%	1%	44	20%	7%	0%
	2010-11	613	41%	20%	0%	556	43%	21%	0%	57	26%	14%	0%
	2009-10	168	68%	49%	5%	165	—	—	—	3	—	—	—
Physical Setting/Chemistry	2011-12	229	82%	55%	6%	228	—	—	—	1	—	—	—
	2010-11	380	76%	47%	4%	377	—	—	—	3	—	—	—
	2009-10	384	82%	51%	2%	384	82%	51%	2%	0	—	—	—
Physical Setting/Physics	2011-12	188	57%	35%	6%	187	—	—	—	1	—	—	—
	2010-11	178	65%	47%	7%	178	65%	47%	7%	0	—	—	—
	2009-10	168	93%	79%	27%	168	93%	79%	27%	0	—	—	—

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## 2 Student Performance

School **DEWITT CLINTON HIGH SCHOOL**  
School ID **32-10-00-01-1440**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#10**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	123	21%	11	18%	112	21%
	2010-11	182	38%	6	50%	176	38%
	2009-10	166	25%	8	38%	158	25%
Science	2011-12	167	34%	13	54%	154	32%
	2010-11	211	18%	6	50%	205	18%
	2009-10	217	23%	13	62%	204	21%
Reading	2011-12	173	13%	13	15%	160	13%
	2010-11	118	19%	12	8%	106	21%
	2009-10	142	29%	9	33%	133	29%
Writing	2011-12	72	53%	16	44%	56	55%
	2010-11	63	46%	6	50%	57	46%
	2009-10	99	59%	10	60%	89	58%
Global Studies	2011-12	87	13%	16	6%	71	14%
	2010-11	114	10%	8	0%	106	10%
	2009-10	128	14%	9	22%	119	13%
U.S. History and Government	2011-12	64	22%	13	15%	51	24%
	2010-11	65	28%	8	25%	57	28%
	2009-10	63	24%	7	43%	56	21%

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# 2 Student Performance

School **DEWITT CLINTON HIGH SCHOOL**  
School ID **32-10-00-01-1440**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades K-1)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 2-4)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 5-6)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 5-6)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 7-8)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Reading and Writing (Grades 7-8)	2011-12	0				0				0							
	2010-11	0				0				0							
	2009-10	0				0				0							
Listening and Speaking (Grades 9-12)	2011-12	470	16%	33%	19%	31%	386	19%	37%	16%	28%	84	4%	18%	32%	46%	
	2010-11	566	18%	34%	19%	28%	461	22%	38%	18%	22%	105	2%	16%	28%	54%	
	2009-10	639	18%	27%	19%	36%	536	21%	29%	18%	32%	103	2%	17%	23%	58%	
Reading and Writing (Grades 9-12)	2011-12	470	17%	51%	20%	13%	386	18%	50%	18%	14%	84	12%	55%	26%	7%	
	2010-11	566	22%	48%	20%	10%	461	23%	48%	18%	11%	105	16%	47%	31%	6%	
	2009-10	639	16%	47%	23%	14%	536	16%	45%	23%	16%	103	17%	59%	18%	6%	

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# 3 Student Outcomes

School **DEWITT CLINTON HIGH SCHOOL**  
School ID **32-10-00-01-1440**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	614		574		40	
	2010-11	660		626		34	
	2009-10	716		674		42	
<b>Receiving a Regents Diploma</b>	2011-12	473	77%	466	81%	7	18%
	2010-11	450	68%	444	71%	6	18%
	2009-10	430	60%	424	63%	6	14%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	107	17%	107	19%	0	0%
	2010-11	109	17%	109	17%	0	0%
	2009-10	117	16%	117	17%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	37	N/A	0		37	N/A
	2010-11	38	N/A	1	N/A	37	N/A
	2009-10	25	N/A	0		25	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	339	8%	281	8%	58	8%
	2010-11	201	5%	173	5%	28	4%
	2009-10	274	6%	201	5%	73	11%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	76	2%	53	2%	23	3%
	2010-11	49	1%	30	1%	19	3%
	2009-10	57	1%	48	1%	9	1%
<b>Total Non-completers</b>	2011-12	415	10%	334	10%	81	11%
	2010-11	250	6%	203	5%	47	7%
	2009-10	331	7%	249	7%	82	12%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	218	33%	217	38%	1	1%
<b>To 2-year College</b>	255	39%	222	39%	33	43%
<b>To Other Post-secondary</b>	36	6%	3	1%	33	43%
<b>To the Military</b>	3	0%	3	1%	0	0%
<b>To Employment</b>	0	0%	0	0%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	139	21%	129	22%	10	13%