



The New York State Report Card 2011–12

School **PS 41 GUN HILL ROAD**
School ID **32-11-00-01-0041**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #11**
Principal **ERIKA TOBIA**
Telephone **(718) 652-3461**
Grades **K-5, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 41 GUN HILL ROAD**
School ID **32-11-00-01-0041**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#11**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	125	131	126
Grade 1	140	144	142
Grade 2	171	157	147
Grade 3	150	155	165
Grade 4	165	163	135
Grade 5	139	162	156
Grade 6	0	0	0
Ungraded Elementary	2	1	4
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	0	0
Total K-12	893	913	875

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	24	25	25
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	750	84%	794	87%	777	89%
Reduced Price Lunch	68	8%	65	7%	54	6%
Limited English Proficient	123	14%	134	15%	124	14%
Racial/Ethnic Origin						
American Indian or Alaska Native	6	1%	4	0%	0	0%
Black or African American	533	60%	512	56%	526	60%
Hispanic or Latino	328	37%	370	41%	333	38%
Asian or Native Hawaiian/Other Pacific Islander	12	1%	11	1%	9	1%
White	14	2%	16	2%	7	1%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		92%		92%
Student Suspensions	24	3%	15	2%	12	1%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 41 GUN HILL ROAD**
School ID **32-11-00-01-0041**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	68	69	65
Percent with No Valid Teaching Certificate	1%	1%	2%
Percent Teaching Out of Certification	1%	1%	2%
Percent with Fewer than Three Years of Experience	13%	1%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	24%	28%	32%
Total Number of Core Classes	65	66	61
Percent Not Taught by Highly Qualified Teachers in This School*	2%	2%	2%
Percent Not Taught by Highly Qualified Teachers in This District**	7%	6%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	68	69	65
Percent Taught by Teachers Without Appropriate Certification	1%	1%	2%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	4%	16%
Turnover Rate of All Teachers	11%	3%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	7	5	5
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	3
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 41 GUN HILL ROAD**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#11

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

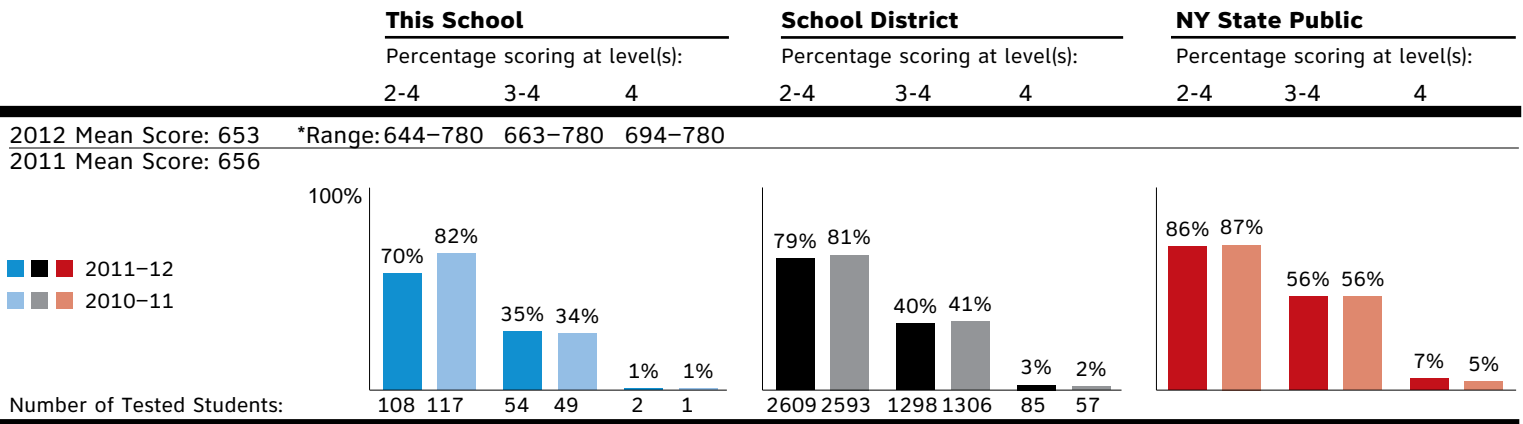
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 3 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	154	70%	35%	1%	143	82%	34%	1%
Female	73	70%	37%	3%	57	84%	42%	2%
Male	81	70%	33%	0%	86	80%	29%	0%
American Indian or Alaska Native								
Black or African American	103	70%	36%	1%	86	79%	36%	1%
Hispanic or Latino	49	–	–	–	54	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White								
Multiracial								
Small Group Totals	51	71%	33%	2%	57	86%	32%	0%
General-Education Students	138	73%	38%	1%	117	83%	39%	1%
Students with Disabilities	16	44%	13%	0%	26	77%	12%	0%
English Proficient	134	72%	37%	1%	122	84%	36%	1%
Limited English Proficient	20	60%	20%	0%	21	67%	24%	0%
Economically Disadvantaged	145	70%	35%	1%	135	81%	35%	1%
Not Disadvantaged	9	67%	33%	11%	8	100%	25%	0%
Migrant								
Not Migrant	154	70%	35%	1%	143	82%	34%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	0	N/A	N/A	N/A

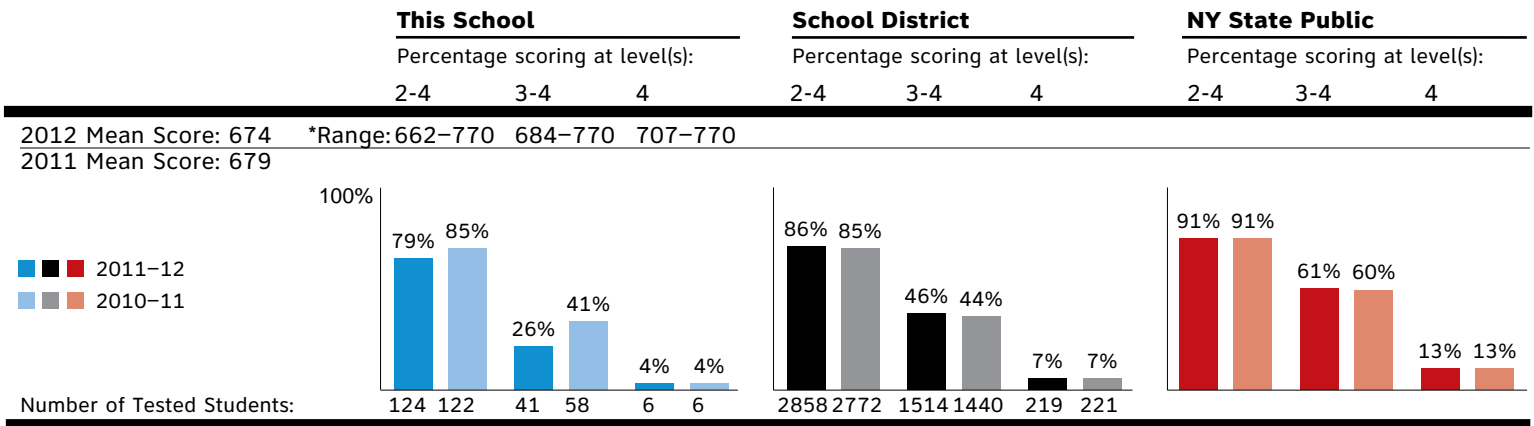
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 41 GUN HILL ROAD**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 3 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	156	79%	26%	4%	143	85%	41%	4%
Female	73	79%	26%	1%	57	88%	40%	5%
Male	83	80%	27%	6%	86	84%	41%	3%
American Indian or Alaska Native								
Black or African American	103	80%	27%	4%	86	85%	35%	6%
Hispanic or Latino	51	–	–	–	54	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	3	–	–	–
White								
Multiracial								
Small Group Totals	53	79%	25%	4%	57	86%	49%	2%
General-Education Students	140	80%	29%	4%	117	83%	41%	5%
Students with Disabilities	16	75%	6%	0%	26	96%	38%	0%
English Proficient	134	81%	28%	4%	122	85%	39%	4%
Limited English Proficient	22	68%	14%	0%	21	86%	48%	5%
Economically Disadvantaged	147	79%	26%	4%	135	85%	42%	4%
Not Disadvantaged	9	89%	33%	0%	8	88%	13%	13%
Migrant								
Not Migrant	156	79%	26%	4%	143	85%	41%	4%

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Other

Assessments

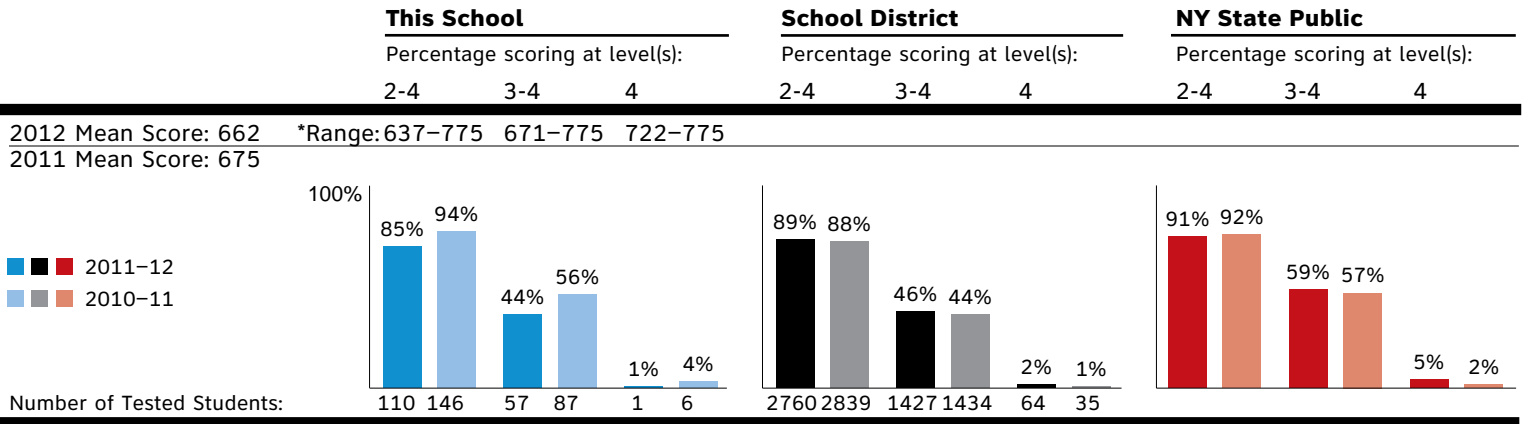
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	–	–	–	0			

2 Student Performance

School **PS 41 GUN HILL ROAD**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	130	85%	44%	1%	155	94%	56%	4%
Female	52	96%	50%	0%	73	99%	64%	4%
Male	78	77%	40%	1%	82	90%	49%	4%
American Indian or Alaska Native					2	–	–	–
Black or African American	89	85%	44%	1%	91	93%	56%	4%
Hispanic or Latino	38	–	–	–	59	95%	59%	3%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–				
White	1	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	41	83%	44%	0%	5	100%	20%	0%
General-Education Students	102	89%	52%	1%	134	97%	59%	4%
Students with Disabilities	28	68%	14%	0%	21	76%	38%	0%
English Proficient	111	87%	49%	1%	138	95%	59%	4%
Limited English Proficient	19	68%	16%	0%	17	88%	29%	0%
Economically Disadvantaged	121	84%	41%	0%	148	94%	55%	3%
Not Disadvantaged	9	89%	78%	11%	7	100%	71%	14%
Migrant								
Not Migrant	130	85%	44%	1%	155	94%	56%	4%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	4	N/A	N/A	N/A

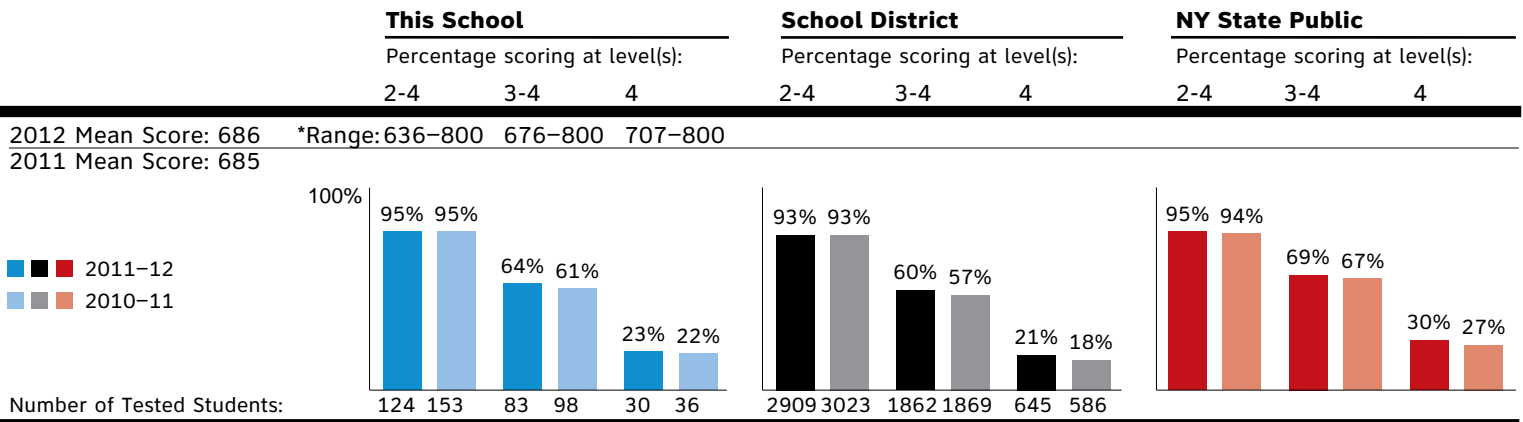
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 41 GUN HILL ROAD**
School ID **32-11-00-01-0041**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	130	95%	64%	23%	161	95%	61%	22%
Female	52	94%	69%	23%	76	93%	58%	22%
Male	78	96%	60%	23%	85	96%	64%	22%
American Indian or Alaska Native					2	–	–	–
Black or African American	89	94%	64%	20%	94	93%	55%	22%
Hispanic or Latino	38	–	–	–	61	100%	69%	25%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White	1	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	41	98%	63%	29%	6	83%	67%	0%
General-Education Students	102	96%	68%	25%	140	96%	62%	26%
Students with Disabilities	28	93%	50%	14%	21	90%	52%	0%
English Proficient	111	96%	68%	23%	139	96%	63%	25%
Limited English Proficient	19	89%	37%	21%	22	86%	45%	5%
Economically Disadvantaged	121	95%	62%	21%	154	95%	60%	21%
Not Disadvantaged	9	100%	89%	44%	7	100%	86%	43%
Migrant								
Not Migrant	130	95%	64%	23%	161	95%	61%	22%

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Other

Assessments

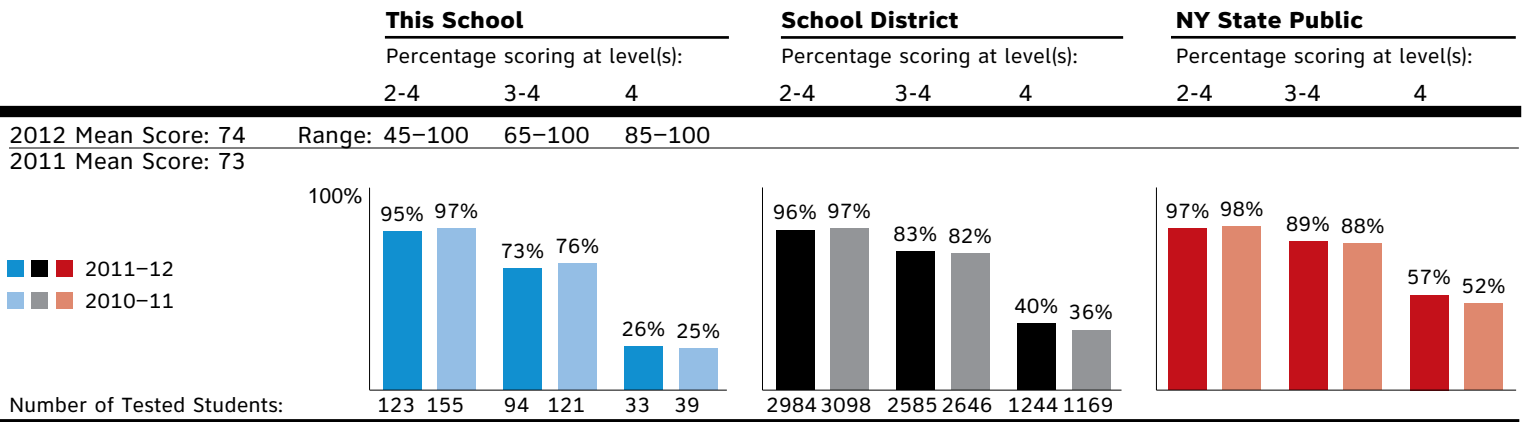
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

2 Student Performance

School **PS 41 GUN HILL ROAD**
School ID **32-11-00-01-0041**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 4 Science



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	129	95%	73%	26%	159	97%	76%	25%
Female	52	96%	87%	21%	76	97%	78%	21%
Male	77	95%	64%	29%	83	98%	75%	28%
American Indian or Alaska Native					2	–	–	–
Black or African American	88	94%	75%	30%	94	97%	77%	26%
Hispanic or Latino	39	–	–	–	59	98%	78%	25%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	1	–	–	–
White					3	–	–	–
Multiracial								
Small Group Totals	41	98%	68%	17%	6	100%	50%	0%
General-Education Students	102	95%	78%	29%	138	97%	75%	28%
Students with Disabilities	27	96%	52%	11%	21	100%	86%	5%
English Proficient	108	97%	80%	29%	138	99%	80%	28%
Limited English Proficient	21	86%	38%	10%	21	86%	52%	0%
Economically Disadvantaged	120	95%	72%	23%	152	97%	75%	24%
Not Disadvantaged	9	100%	89%	56%	7	100%	100%	43%
Migrant								
Not Migrant	129	95%	73%	26%	159	97%	76%	25%

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Other Assessments

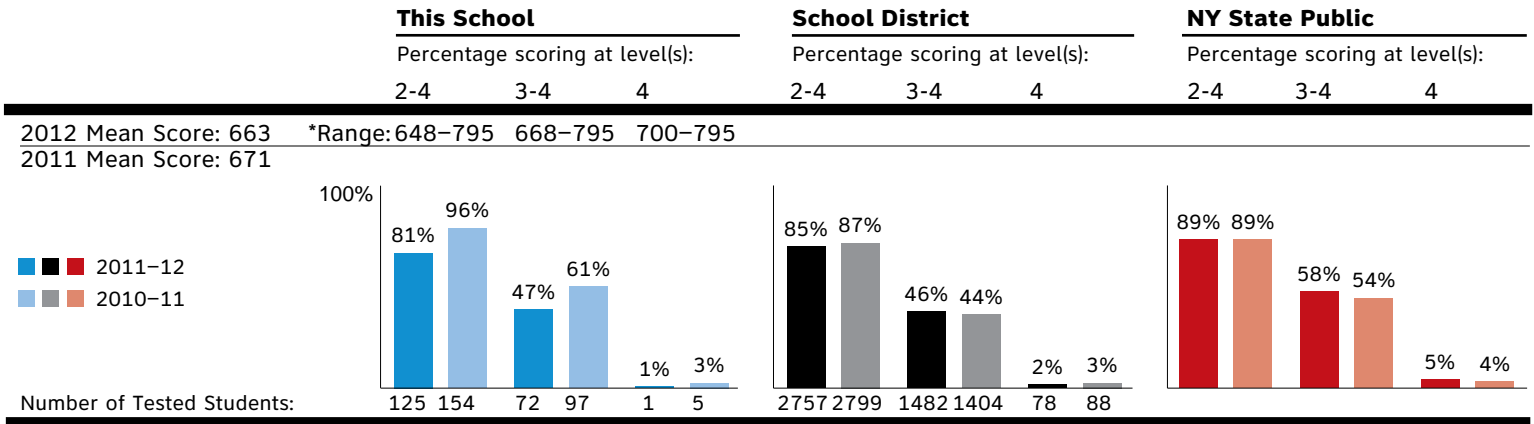
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				1	–	–	–

2 Student Performance

School **PS 41 GUN HILL ROAD**
School ID **32-11-00-01-0041**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	154	81%	47%	1%	160	96%	61%	3%
Female	73	84%	48%	1%	77	97%	66%	3%
Male	81	79%	46%	0%	83	95%	55%	4%
American Indian or Alaska Native					1	–	–	–
Black or African American	102	83%	49%	0%	93	95%	62%	5%
Hispanic or Latino	50	–	–	–	60	98%	58%	0%
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	2	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	52	77%	42%	2%	7	100%	57%	0%
General-Education Students	126	87%	51%	1%	126	97%	61%	3%
Students with Disabilities	28	57%	29%	0%	34	94%	59%	3%
English Proficient	134	87%	51%	1%	146	96%	62%	3%
Limited English Proficient	20	40%	15%	0%	14	100%	43%	0%
Economically Disadvantaged	149	81%	46%	1%	152	96%	59%	3%
Not Disadvantaged	5	100%	80%	0%	8	100%	88%	0%
Migrant								
Not Migrant	154	81%	47%	1%	160	96%	61%	3%

NOTES

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	2	N/A	N/A	N/A	3	N/A	N/A	N/A

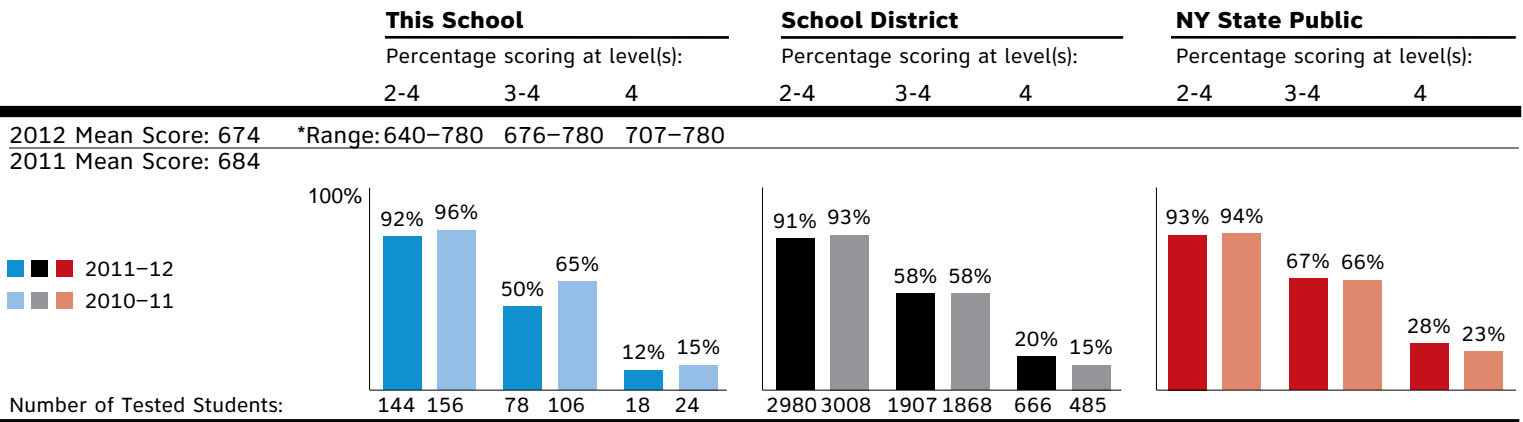
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 41 GUN HILL ROAD**
School ID **32-11-00-01-0041**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	156	92%	50%	12%	162	96%	65%	15%
Female	74	91%	46%	11%	78	97%	63%	17%
Male	82	94%	54%	12%	84	95%	68%	13%
American Indian or Alaska Native					1	–	–	–
Black or African American	103	93%	50%	13%	94	95%	70%	17%
Hispanic or Latino	51	–	–	–	61	98%	57%	13%
Asian or Native Hawaiian/Other Pacific Islander					2	–	–	–
White	2	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	53	91%	51%	9%	7	100%	71%	0%
General-Education Students	128	91%	53%	14%	128	97%	68%	18%
Students with Disabilities	28	96%	36%	0%	34	94%	56%	3%
English Proficient	134	96%	54%	13%	146	97%	69%	16%
Limited English Proficient	22	68%	27%	0%	16	94%	31%	0%
Economically Disadvantaged	151	92%	49%	11%	154	96%	64%	14%
Not Disadvantaged	5	100%	80%	40%	8	100%	88%	25%
Migrant								
Not Migrant	156	92%	50%	12%	162	96%	65%	15%

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

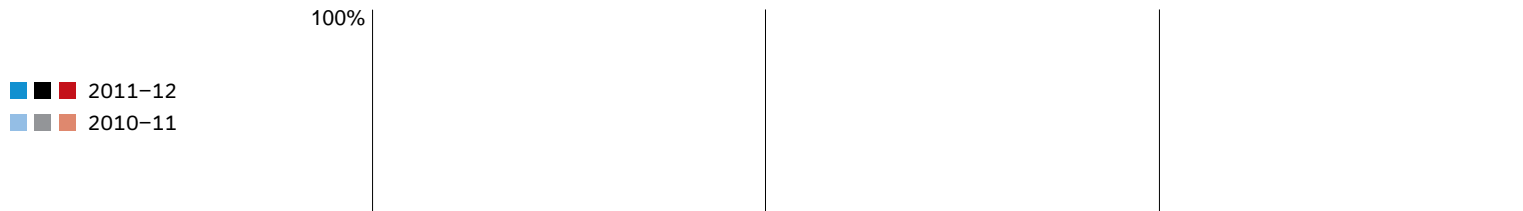
School **PS 41 GUN HILL ROAD**
School ID **32-11-00-01-0041**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other

Assessments

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 41 GUN HILL ROAD**
School ID **32-11-00-01-0041**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:

100%

■ ■ ■ 2011-12
■ ■ ■ 2010-11

Number of Tested Students:

Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other

Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			

2 Student Performance

School **PS 41 GUN HILL ROAD**
School ID **32-11-00-01-0041**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#11

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	29	3%	17%	41%	38%	29	3%	17%	41%	38%	0				
	2010-11	48	4%	35%	44%	17%	42	5%	36%	43%	17%	6	0%	33%	50%	17%
	2009-10	45	4%	11%	69%	16%	36	3%	11%	67%	19%	9	11%	11%	78%	0%
Reading and Writing (Grades K-1)	2011-12	29	17%	31%	21%	31%	29	17%	31%	21%	31%	0				
	2010-11	48	31%	35%	17%	17%	42	31%	38%	14%	17%	6	33%	17%	33%	17%
	2009-10	45	31%	36%	20%	13%	36	25%	42%	19%	14%	9	56%	11%	22%	11%
Listening and Speaking (Grades 2-4)	2011-12	63	3%	5%	29%	63%	53	4%	4%	25%	68%	10	0%	10%	50%	40%
	2010-11	70	1%	6%	46%	47%	58	2%	5%	47%	47%	12	0%	8%	42%	50%
	2009-10	61	2%	7%	39%	52%	49	2%	8%	33%	57%	12	0%	0%	67%	33%
Reading and Writing (Grades 2-4)	2011-12	63	17%	37%	32%	14%	53	17%	36%	30%	17%	10	20%	40%	40%	0%
	2010-11	70	16%	34%	41%	9%	58	16%	36%	40%	9%	12	17%	25%	50%	8%
	2009-10	61	15%	49%	28%	8%	49	14%	47%	31%	8%	12	17%	58%	17%	8%
Listening and Speaking (Grades 5-6)	2011-12	21	0%	10%	43%	48%	19	—	—	—	—	2	—	—	—	—
	2010-11	16	0%	6%	38%	56%	11	0%	9%	36%	55%	5	0%	0%	40%	60%
	2009-10	15	0%	0%	33%	67%	13	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	21	19%	43%	24%	14%	19	—	—	—	—	2	—	—	—	—
	2010-11	16	6%	38%	31%	25%	11	9%	27%	36%	27%	5	0%	60%	20%	20%
	2009-10	15	7%	27%	33%	33%	13	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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