



# The New York State Report Card 2011–12

School **PS 83 DONALD HERTZ**  
School ID **32-11-00-01-0083**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #11**  
Principal **CLAUDIA MACEK**  
Telephone **(718) 863-1993**  
Grades **K-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **PS 83 DONALD HERTZ**  
School ID **32-11-00-01-0083**

District **NEW YORK CITY GEOGRAPHIC DISTRICT  
#11**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	124	124	122
Grade 1	165	151	175
Grade 2	168	164	173
Grade 3	169	169	185
Grade 4	166	195	172
Grade 5	188	197	203
Grade 6	226	215	237
Ungraded Elementary	1	0	2
Grade 7	220	235	212
Grade 8	216	222	237
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	2	0
<b>Total K-12</b>	<b>1644</b>	<b>1674</b>	<b>1718</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>	27	28	30
<b>Grade 8</b>			
English	31	30	30
Mathematics	31	30	30
Science	31	30	30
Social Studies	31	30	30
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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 #11**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1071	65%	1090	65%	1119	65%
Reduced Price Lunch	317	19%	323	19%	331	19%
Limited English Proficient	179	11%	187	11%	189	11%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	1	0%	2	0%	3	0%
Black or African American	187	11%	187	11%	190	11%
Hispanic or Latino	826	50%	844	50%	843	49%
Asian or Native Hawaiian/Other Pacific Islander	200	12%	207	12%	203	12%
White	430	26%	434	26%	479	28%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		94%
Student Suspensions	19	1%	19	1%	18	1%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **PS 83 DONALD HERTZ**  
School ID **32-11-00-01-0083**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	104	102	101
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	3%	7%	1%
Percent with Fewer than Three Years of Experience	11%	3%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	33%	31%	35%
<b>Total Number of Core Classes</b>	175	169	157
Percent Not Taught by Highly Qualified Teachers in This School*	2%	5%	1%
Percent Not Taught by Highly Qualified Teachers in This District**	7%	6%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	204	194	178
Percent Taught by Teachers Without Appropriate Certification	2%	5%	8%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	5%	0%	7%
Turnover Rate of All Teachers	10%	5%	7%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	16	15	16
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	3	3
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

## 2 Student Performance

School **PS 83 DONALD HERTZ**  
School ID **32-11-00-01-0083**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#11**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

### **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

#### **English Language Arts**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

##### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

##### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

##### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

##### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

### **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

### **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

### **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

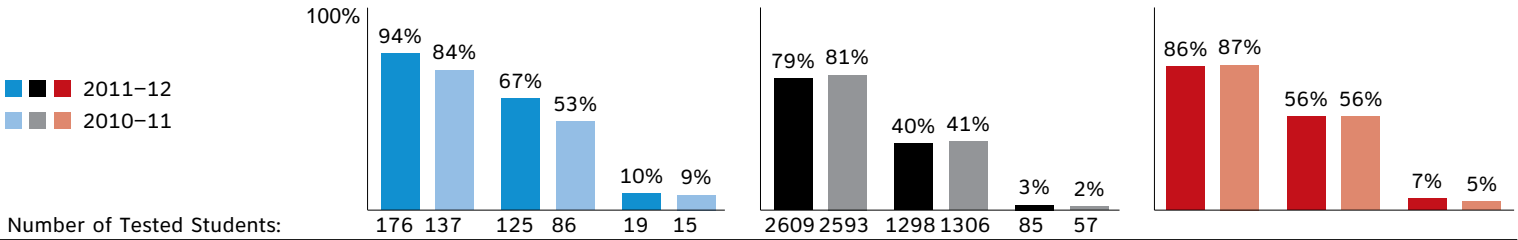
School **PS 83 DONALD HERTZ**  
School ID **32-11-00-01-0083**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

## Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 \*Range: 644-780 663-780 694-780  
2011 Mean Score: 664



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	187	94%	67%	10%	163	84%	53%	9%
Female	97	95%	71%	11%	83	87%	58%	13%
Male	90	93%	62%	9%	80	81%	48%	5%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	17	94%	53%	6%	20	75%	35%	0%
Hispanic or Latino	101	92%	65%	5%	78	86%	50%	9%
Asian or Native Hawaiian/Other Pacific Islander	16	94%	81%	25%	26	85%	62%	15%
White	53	98%	70%	17%	39	85%	62%	10%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	171	95%	71%	11%	139	91%	61%	11%
Students with Disabilities	16	81%	25%	6%	24	46%	4%	0%
English Proficient	168	96%	72%	11%	146	86%	57%	10%
Limited English Proficient	19	74%	21%	0%	17	71%	18%	0%
Economically Disadvantaged	187	94%	67%	10%	163	84%	53%	9%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	187	94%	67%	10%	163	84%	53%	9%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	2	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	2	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

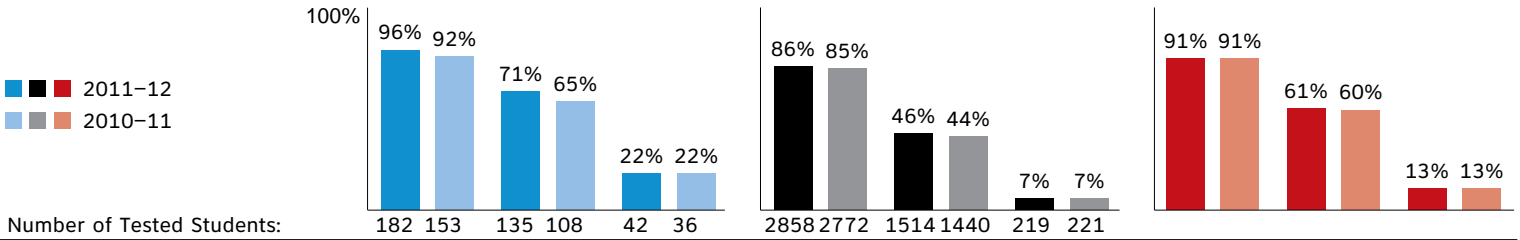
School **PS 83 DONALD HERTZ**  
School ID **32-11-00-01-0083**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

## Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 695 \*Range: 662-770 684-770 707-770  
2011 Mean Score: 690



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	189	96%	71%	22%	166	92%	65%	22%
Female	99	98%	72%	21%	86	91%	69%	23%
Male	90	94%	71%	23%	80	94%	61%	20%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	17	94%	59%	18%	20	85%	55%	15%
Hispanic or Latino	101	95%	67%	16%	79	90%	63%	16%
Asian or Native Hawaiian/Other Pacific Islander	16	100%	88%	56%	26	96%	73%	35%
White	55	98%	78%	25%	41	98%	68%	27%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	173	97%	74%	24%	141	97%	70%	25%
Students with Disabilities	16	88%	44%	6%	25	64%	36%	4%
English Proficient	168	97%	76%	25%	148	93%	70%	24%
Limited English Proficient	21	90%	38%	0%	18	89%	22%	0%
Economically Disadvantaged	189	96%	71%	22%	166	92%	65%	22%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	189	96%	71%	22%	166	92%	65%	22%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	0	-	-	-

# 2 Student Performance

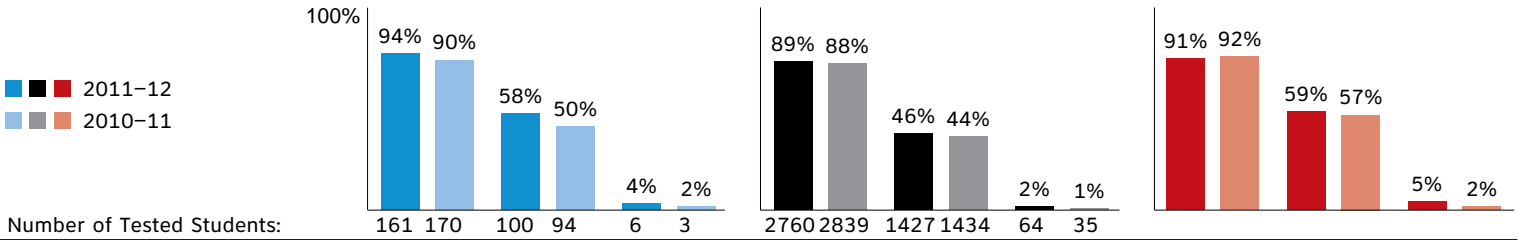
School **PS 83 DONALD HERTZ**  
School ID **32-11-00-01-0083**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

## Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 676 \*Range: 637-775 671-775 722-775  
2011 Mean Score: 668



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	171	94%	58%	4%	188	90%	50%	2%
Female	94	93%	61%	4%	95	88%	48%	3%
Male	77	96%	56%	3%	93	92%	52%	0%
American Indian or Alaska Native					1	-	-	-
Black or African American	22	86%	55%	0%	25	88%	32%	0%
Hispanic or Latino	82	95%	51%	1%	89	90%	43%	0%
Asian or Native Hawaiian/Other Pacific Islander	26	100%	88%	8%	25	-	-	-
White	41	93%	56%	7%	48	94%	67%	2%
Multiracial								
Small Group Totals					26	85%	31%	0%
General-Education Students	146	97%	67%	4%	164	95%	55%	2%
Students with Disabilities	25	76%	8%	0%	24	63%	17%	0%
English Proficient	153	95%	62%	4%	166	93%	54%	2%
Limited English Proficient	18	89%	28%	0%	22	73%	23%	0%
Economically Disadvantaged	171	94%	58%	4%	188	90%	50%	2%
Not Disadvantaged								
Migrant								
Not Migrant	171	94%	58%	4%	188	90%	50%	2%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



# 2 Student Performance

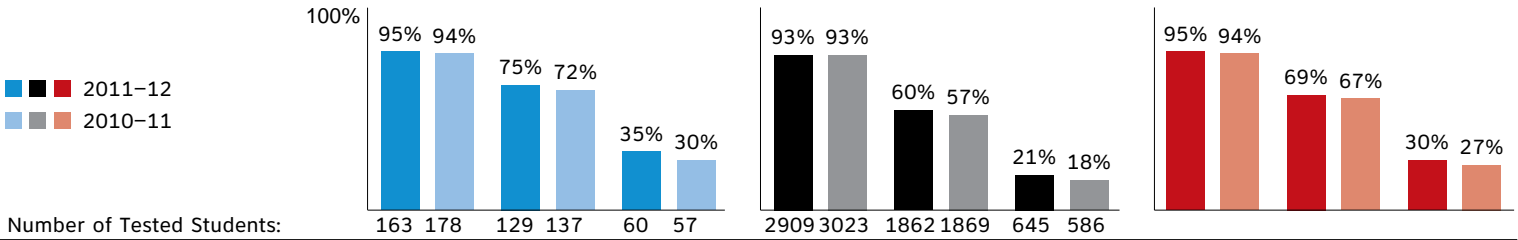
School **PS 83 DONALD HERTZ**  
School ID **32-11-00-01-0083**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

## Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 693 \*Range: 636-800 676-800 707-800  
2011 Mean Score: 690



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	171	95%	75%	35%	189	94%	72%	30%
Female	94	95%	76%	33%	95	92%	64%	24%
Male	77	96%	75%	38%	94	97%	81%	36%
American Indian or Alaska Native					1	-	-	-
Black or African American	22	91%	64%	18%	25	88%	44%	8%
Hispanic or Latino	82	95%	74%	28%	89	94%	69%	22%
Asian or Native Hawaiian/Other Pacific Islander	26	100%	96%	58%	25	-	-	-
White	41	95%	71%	44%	49	94%	90%	53%
Multiracial								
Small Group Totals					26	100%	81%	35%
General-Education Students	146	99%	82%	40%	165	96%	78%	32%
Students with Disabilities	25	76%	36%	8%	24	83%	33%	17%
English Proficient	153	95%	77%	38%	166	95%	75%	33%
Limited English Proficient	18	94%	61%	11%	23	87%	57%	9%
Economically Disadvantaged	171	95%	75%	35%	189	94%	72%	30%
Not Disadvantaged								
Migrant								
Not Migrant	171	95%	75%	35%	189	94%	72%	30%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other

#### Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

School **PS 83 DONALD HERTZ**  
School ID **32-11-00-01-0083**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

## Results in Grade 4 Science

### This School

Percentage scoring at level(s):

2-4      3-4      4

### School District

Percentage scoring at level(s):

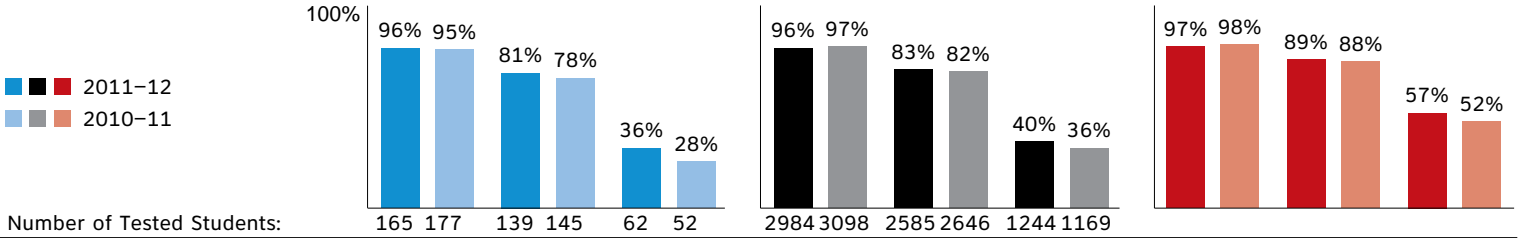
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):

2-4      3-4      4

2012 Mean Score: 77      Range: 45-100      65-100      85-100  
2011 Mean Score: 74



### Results by Student Group

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	171	96%	81%	36%	186	95%	78%	28%
Female	95	94%	78%	32%	93	95%	74%	22%
Male	76	100%	86%	42%	93	96%	82%	34%
American Indian or Alaska Native					1	-	-	-
Black or African American	21	95%	71%	29%	25	92%	52%	16%
Hispanic or Latino	83	96%	82%	30%	87	97%	78%	26%
Asian or Native Hawaiian/Other Pacific Islander	26	100%	100%	54%	24	-	-	-
White	41	95%	73%	41%	49	92%	86%	31%
Multiracial								
Small Group Totals					25	100%	88%	40%
General-Education Students	147	98%	84%	41%	162	97%	83%	30%
Students with Disabilities	24	88%	67%	8%	24	83%	46%	13%
English Proficient	153	97%	85%	41%	163	97%	82%	31%
Limited English Proficient	18	94%	50%	0%	23	83%	52%	9%
Economically Disadvantaged	171	96%	81%	36%	186	95%	78%	28%
Not Disadvantaged								
Migrant								
Not Migrant	171	96%	81%	36%	186	95%	78%	28%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

#### 2011-12 School Year

#### 2010-11 School Year

	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

# 2 Student Performance

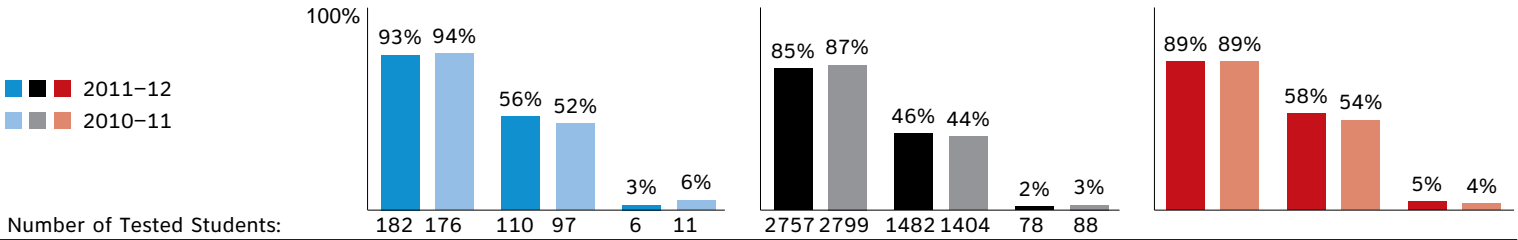
School **PS 83 DONALD HERTZ**  
School ID **32-11-00-01-0083**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

## Results in Grade 5 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 669 \*Range: 648-795 668-795 700-795  
2011 Mean Score: 669



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	195	93%	56%	3%	188	94%	52%	6%
Female	93	94%	57%	4%	95	97%	59%	7%
Male	102	93%	56%	2%	93	90%	44%	4%
American Indian or Alaska Native	1	-	-	-				
Black or African American	27	85%	26%	4%	22	86%	50%	5%
Hispanic or Latino	92	92%	54%	2%	97	95%	52%	4%
Asian or Native Hawaiian/Other Pacific Islander	25	-	-	-	19	95%	63%	16%
White	50	98%	72%	6%	50	94%	48%	6%
Multiracial								
Small Group Totals	26	96%	65%	0%				
General-Education Students	169	98%	62%	4%	158	96%	56%	7%
Students with Disabilities	26	62%	23%	0%	30	80%	27%	0%
English Proficient	178	95%	61%	3%	174	95%	55%	6%
Limited English Proficient	17	76%	12%	0%	14	79%	14%	0%
Economically Disadvantaged	195	93%	56%	3%	188	94%	52%	6%
Not Disadvantaged								
Migrant								
Not Migrant	195	93%	56%	3%	188	94%	52%	6%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

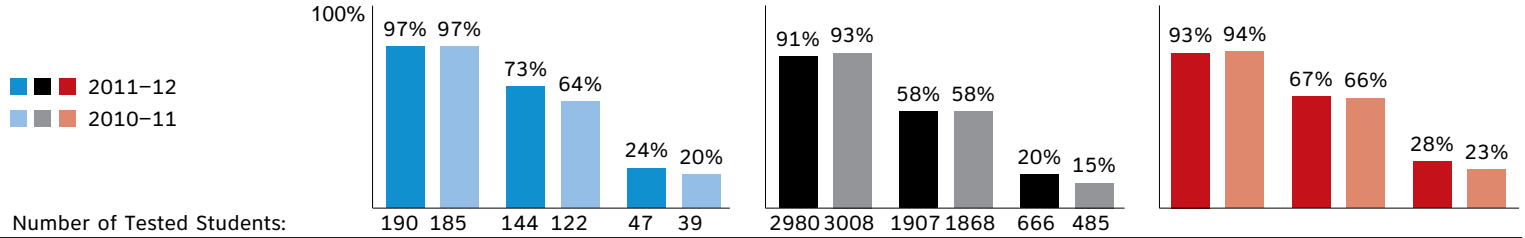
School **PS 83 DONALD HERTZ**  
School ID **32-11-00-01-0083**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

## Results in Grade 5 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 688 \*Range: 640-780 676-780 707-780  
2011 Mean Score: 686



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	196	97%	73%	24%	191	97%	64%	20%
Female	94	97%	70%	27%	97	99%	63%	19%
Male	102	97%	76%	22%	94	95%	65%	22%
American Indian or Alaska Native	1	-	-	-				
Black or African American	27	93%	59%	11%	22	91%	55%	14%
Hispanic or Latino	92	97%	68%	17%	98	97%	63%	18%
Asian or Native Hawaiian/Other Pacific Islander	25	-	-	-	20	95%	80%	45%
White	51	98%	84%	37%	51	100%	63%	18%
Multiracial								
Small Group Totals	26	100%	85%	35%				
General-Education Students	170	99%	75%	25%	161	99%	70%	24%
Students with Disabilities	26	85%	62%	15%	30	87%	30%	0%
English Proficient	178	97%	76%	26%	174	97%	66%	21%
Limited English Proficient	18	100%	44%	0%	17	94%	47%	12%
Economically Disadvantaged	196	97%	73%	24%	191	97%	64%	20%
Not Disadvantaged								
Migrant								
Not Migrant	196	97%	73%	24%	191	97%	64%	20%

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				1	-	-	-

# 2 Student Performance

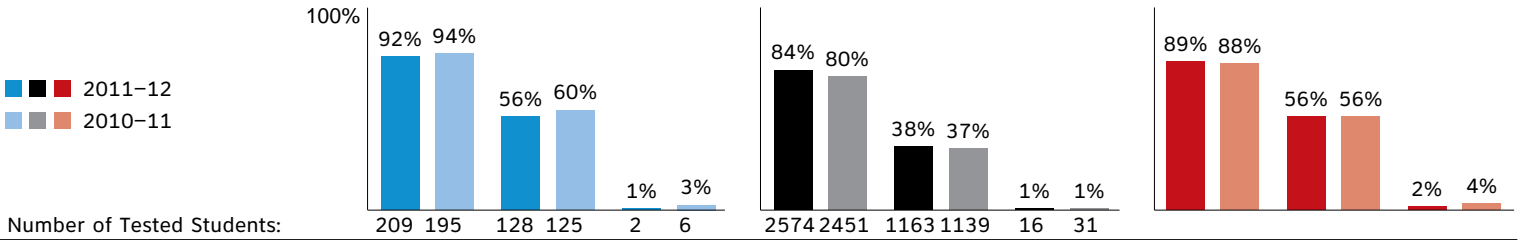
School **PS 83 DONALD HERTZ**  
School ID **32-11-00-01-0083**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 663 \*Range: 644-785 662-785 694-785  
2011 Mean Score: 664



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	227	92%	56%	1%	208	94%	60%	3%
Female	122	93%	57%	1%	109	94%	63%	6%
Male	105	91%	56%	1%	99	93%	57%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	29	86%	52%	0%	23	96%	61%	0%
Hispanic or Latino	112	93%	52%	2%	114	92%	59%	4%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	78%	0%	11	100%	100%	0%
White	63	90%	59%	0%	60	95%	55%	2%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	194	94%	62%	1%	174	97%	66%	3%
Students with Disabilities	33	79%	21%	0%	34	79%	29%	0%
English Proficient	209	94%	58%	1%	192	95%	64%	3%
Limited English Proficient	18	67%	33%	0%	16	81%	19%	0%
Economically Disadvantaged	227	92%	56%	1%	208	94%	60%	3%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	227	92%	56%	1%	208	94%	60%	3%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

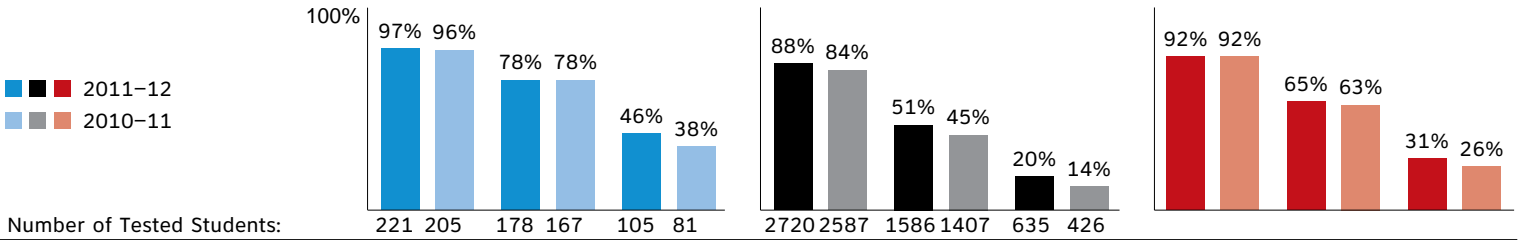
School **PS 83 DONALD HERTZ**  
School ID **32-11-00-01-0083**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

## Results in Grade 6 Mathematics

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 696 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 692



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	228	97%	78%	46%	214	96%	78%	38%
Female	122	97%	80%	45%	112	98%	84%	40%
Male	106	97%	76%	47%	102	93%	72%	35%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	29	97%	72%	31%	23	91%	70%	17%
Hispanic or Latino	112	96%	77%	41%	118	94%	71%	38%
Asian or Native Hawaiian/Other Pacific Islander	23	100%	96%	78%	12	100%	100%	75%
White	64	97%	77%	50%	61	100%	90%	38%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	195	99%	85%	52%	180	97%	83%	41%
Students with Disabilities	33	85%	39%	9%	34	88%	53%	21%
English Proficient	209	98%	81%	46%	193	97%	82%	40%
Limited English Proficient	19	89%	47%	42%	21	86%	38%	14%
Economically Disadvantaged	228	97%	78%	46%	214	96%	78%	38%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	228	97%	78%	46%	214	96%	78%	38%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

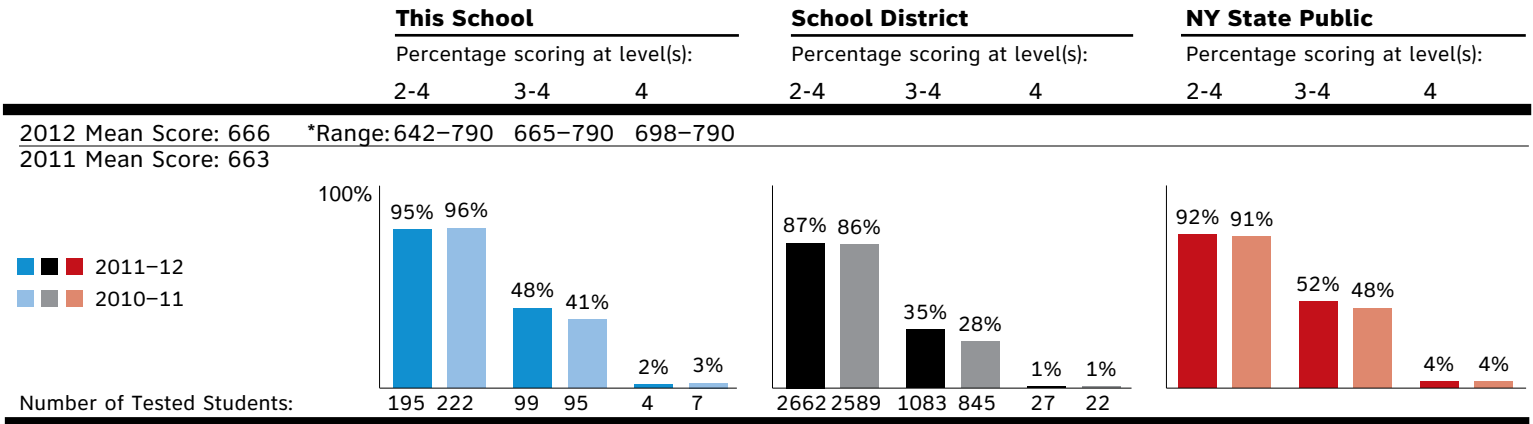
	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-

# 2 Student Performance

School **PS 83 DONALD HERTZ**  
School ID **32-11-00-01-0083**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	205	95%	48%	2%	231	96%	41%	3%
Female	102	95%	53%	3%	109	95%	47%	2%
Male	103	95%	44%	1%	122	97%	36%	4%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	22	95%	32%	0%	31	90%	23%	6%
Hispanic or Latino	112	93%	48%	2%	106	98%	38%	2%
Asian or Native Hawaiian/Other Pacific Islander	12	92%	83%	8%	35	97%	57%	3%
White	59	100%	47%	2%	59	95%	47%	3%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	173	97%	55%	2%	191	98%	48%	4%
Students with Disabilities	32	84%	13%	0%	40	88%	10%	0%
English Proficient	185	97%	52%	2%	209	97%	44%	3%
Limited English Proficient	20	75%	15%	0%	22	86%	9%	0%
Economically Disadvantaged	205	95%	48%	2%	231	96%	41%	3%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	205	95%	48%	2%	231	96%	41%	3%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

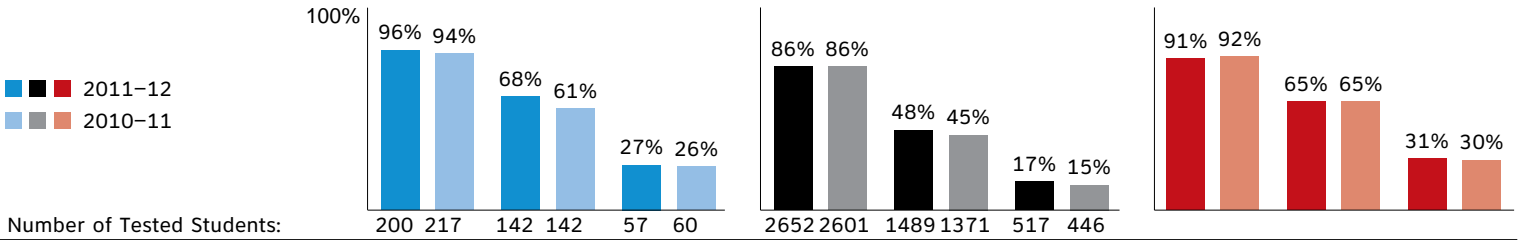
School **PS 83 DONALD HERTZ**  
School ID **32-11-00-01-0083**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

## Results in Grade 7 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 680 \*Range: 639–800 670–800 694–800  
2011 Mean Score: 680



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	208	96%	68%	27%	232	94%	61%	26%
Female	105	96%	65%	28%	110	91%	62%	25%
Male	103	96%	72%	27%	122	96%	61%	26%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	22	91%	55%	9%	31	94%	45%	16%
Hispanic or Latino	113	96%	65%	20%	106	92%	55%	18%
Asian or Native Hawaiian/Other Pacific Islander	13	92%	92%	77%	36	94%	75%	42%
White	60	98%	75%	37%	59	95%	73%	36%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	176	99%	73%	31%	192	98%	69%	30%
Students with Disabilities	32	81%	41%	6%	40	73%	23%	5%
English Proficient	185	96%	72%	29%	209	95%	65%	28%
Limited English Proficient	23	96%	35%	13%	23	78%	26%	9%
Economically Disadvantaged	208	96%	68%	27%	232	94%	61%	26%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	208	96%	68%	27%	232	94%	61%	26%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0	-	-	-



# 2 Student Performance

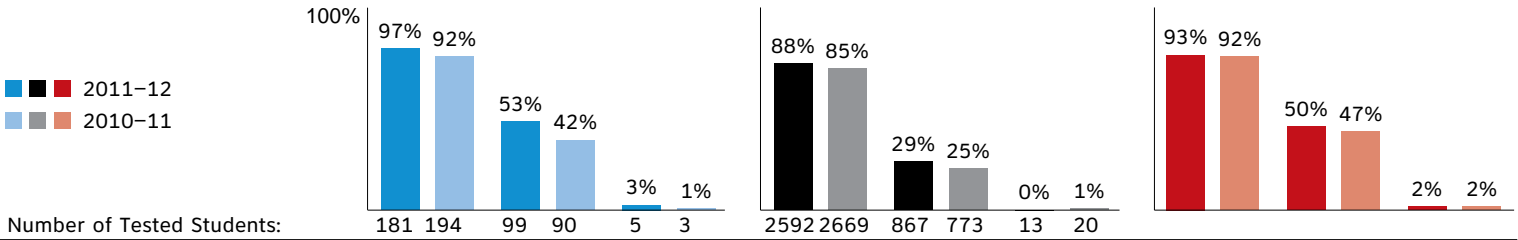
School **PS 83 DONALD HERTZ**  
School ID **32-11-00-01-0083**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

## Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 662 \*Range: 628-790 658-790 699-790  
2011 Mean Score: 654



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	186	97%	53%	3%	212	92%	42%	1%
Female	84	98%	57%	6%	106	93%	46%	3%
Male	102	97%	50%	0%	106	90%	39%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	23	91%	26%	0%	25	88%	36%	0%
Hispanic or Latino	87	98%	46%	1%	118	91%	36%	2%
Asian or Native Hawaiian/Other Pacific Islander	32	97%	69%	6%	27	89%	63%	0%
White	44	100%	70%	5%	42	98%	50%	2%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	156	98%	60%	3%	179	96%	49%	2%
Students with Disabilities	30	93%	20%	0%	33	70%	6%	0%
English Proficient	169	99%	57%	3%	190	95%	45%	2%
Limited English Proficient	17	76%	18%	0%	22	64%	18%	0%
Economically Disadvantaged	186	97%	53%	3%	212	92%	42%	1%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	186	97%	53%	3%	212	92%	42%	1%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

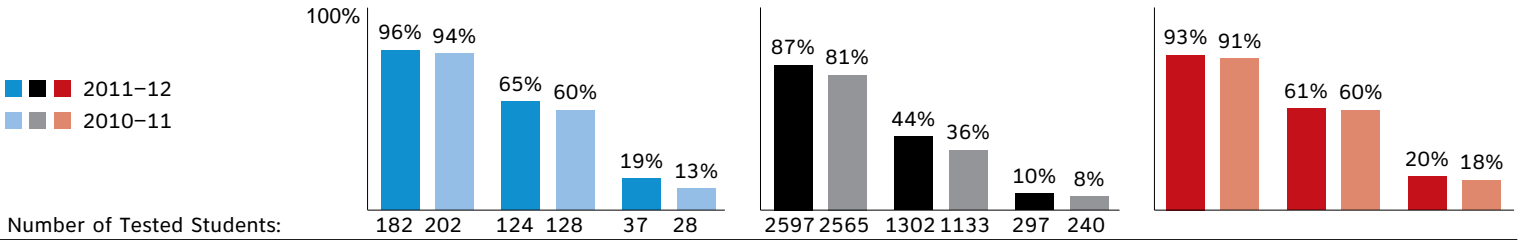
School **PS 83 DONALD HERTZ**  
School ID **32-11-00-01-0083**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 681 \*Range: 639-775 674-775 704-775  
2011 Mean Score: 678



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	190	96%	65%	19%	214	94%	60%	13%
Female	85	94%	67%	20%	107	96%	59%	15%
Male	105	97%	64%	19%	107	93%	61%	11%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	23	96%	43%	4%	25	96%	44%	8%
Hispanic or Latino	89	96%	60%	7%	117	92%	56%	7%
Asian or Native Hawaiian/Other Pacific Islander	32	97%	75%	41%	27	93%	81%	33%
White	46	96%	80%	37%	45	100%	64%	20%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	160	99%	71%	23%	181	97%	64%	14%
Students with Disabilities	30	80%	33%	0%	33	79%	36%	6%
English Proficient	170	96%	68%	20%	190	96%	64%	14%
Limited English Proficient	20	95%	45%	15%	24	83%	29%	4%
Economically Disadvantaged	190	96%	65%	19%	214	94%	60%	13%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	190	96%	65%	19%	214	94%	60%	13%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-

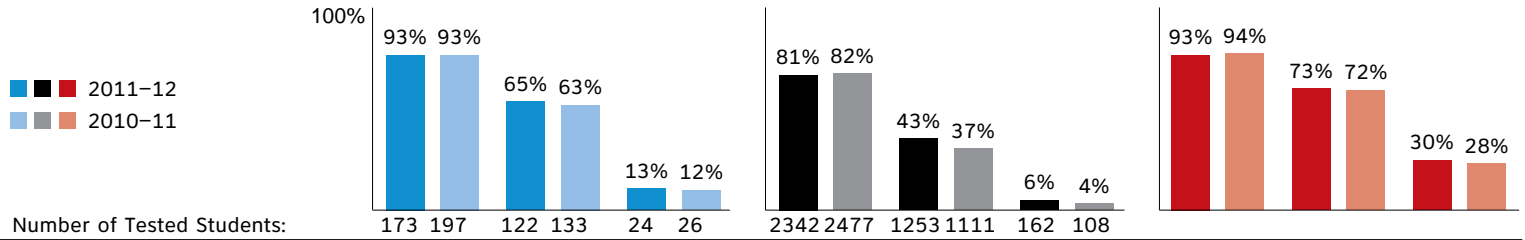
# 2 Student Performance

School **PS 83 DONALD HERTZ**  
School ID **32-11-00-01-0083**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	187	93%	65%	13%	212	93%	63%	12%
Female	84	93%	65%	13%	106	94%	62%	15%
Male	103	92%	65%	13%	106	92%	63%	9%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	22	82%	41%	5%	24	96%	46%	13%
Hispanic or Latino	89	92%	60%	8%	117	91%	61%	7%
Asian or Native Hawaiian/Other Pacific Islander	32	91%	81%	22%	26	92%	73%	35%
White	44	100%	77%	20%	45	96%	71%	13%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	158	95%	71%	15%	181	97%	69%	14%
Students with Disabilities	29	79%	34%	0%	31	68%	26%	3%
English Proficient	167	95%	69%	14%	188	95%	68%	14%
Limited English Proficient	20	75%	30%	5%	24	75%	21%	0%
Economically Disadvantaged	187	93%	65%	13%	212	93%	63%	12%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	187	93%	65%	13%	212	93%	63%	12%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	1	-	-	-
Regents Science	0	-	-	-	0	-	-	-

# 2 Student Performance

School **PS 83 DONALD HERTZ**  
 School ID **32-11-00-01-0083**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

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■ ■ ■ 2008 Cohort  
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>				<b>1</b>	-	-	-	
Female								
Male				1	-	-	-	
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White				1	-	-	-	
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students								
Students with Disabilities				1	-	-	-	
English Proficient				1	-	-	-	
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				1	-	-	-	

### NOTES

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# 2 Student Performance

School **PS 83 DONALD HERTZ**  
 School ID **32-11-00-01-0083**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort  
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>				<b>1</b>	-	-	-	
Female								
Male				1	-	-	-	
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White				1	-	-	-	
Multiracial								
Small Group Totals				1	-	-	-	
General-Education Students								
Students with Disabilities				1	-	-	-	
English Proficient				1	-	-	-	
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged				1	-	-	-	
Migrant								
Not Migrant				1	-	-	-	

### NOTES

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# 2 Student Performance

School **PS 83 DONALD HERTZ**  
 School ID **32-11-00-01-0083**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#11**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	26	100%	100%	50%	26	100%	100%	50%	0			
	2010-11	31	100%	100%	29%	31	100%	100%	29%	0			
	2009-10	31	100%	100%	0%	30	—	—	—	1	—	—	—
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	26	100%	100%	54%	26	100%	100%	54%	0			
	2010-11	31	100%	90%	32%	31	100%	90%	32%	0			
	2009-10	30	100%	100%	40%	30	100%	100%	40%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **PS 83 DONALD HERTZ**  
School ID **32-11-00-01-0083**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#11**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	36	0%	14%	31%	56%	35	—	—	—	—	1	—	—	—	—
	2010-11	39	3%	5%	67%	26%	33	3%	3%	64%	30%	6	0%	17%	83%	0%
	2009-10	34	0%	15%	53%	32%	33	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2011-12	36	17%	33%	17%	33%	35	—	—	—	—	1	—	—	—	—
	2010-11	39	15%	38%	26%	21%	33	12%	36%	27%	24%	6	33%	50%	17%	0%
	2009-10	34	21%	32%	32%	15%	33	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	65	0%	6%	17%	77%	61	—	—	—	—	4	—	—	—	—
	2010-11	63	2%	5%	14%	79%	58	2%	3%	14%	81%	5	0%	20%	20%	60%
	2009-10	58	2%	0%	16%	83%	50	2%	0%	10%	88%	8	0%	0%	50%	50%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	65	9%	23%	48%	20%	61	—	—	—	—	4	—	—	—	—
	2010-11	63	10%	17%	56%	17%	58	7%	16%	59%	19%	5	40%	40%	20%	0%
	2009-10	58	7%	19%	48%	26%	50	6%	18%	50%	26%	8	13%	25%	38%	25%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	37	0%	11%	32%	57%	31	0%	13%	29%	58%	6	0%	0%	50%	50%
	2010-11	39	3%	13%	51%	33%	30	3%	17%	53%	27%	9	0%	0%	44%	56%
	2009-10	41	2%	10%	29%	59%	31	3%	13%	26%	58%	10	0%	0%	40%	60%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	37	14%	5%	43%	38%	31	16%	6%	42%	35%	6	0%	0%	50%	50%
	2010-11	39	18%	26%	28%	28%	30	23%	17%	27%	33%	9	0%	56%	33%	11%
	2009-10	41	2%	24%	41%	32%	31	3%	23%	32%	42%	10	0%	30%	70%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	43	2%	14%	42%	42%	33	3%	18%	45%	33%	10	0%	0%	30%	70%
	2010-11	44	7%	5%	36%	52%	33	9%	6%	36%	48%	11	0%	0%	36%	64%
	2009-10	40	3%	8%	15%	75%	31	3%	10%	13%	74%	9	0%	0%	22%	78%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	43	16%	40%	33%	12%	33	21%	36%	33%	9%	10	0%	50%	30%	20%
	2010-11	44	11%	48%	18%	23%	33	12%	45%	15%	27%	11	9%	55%	27%	9%
	2009-10	40	13%	35%	40%	13%	31	13%	32%	42%	13%	9	11%	44%	33%	11%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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# 3 Student Outcomes

School **PS 83 DONALD HERTZ**  
School ID **32-11-00-01-0083**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	1%	1	1%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0	0%	0	0%	0	
<b>Total Non-completers</b>	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	1	1%	1	1%	0	

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	