



The New York State Report Card 2011–12

School **PS 89**
School ID **32-11-00-01-0089**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #11**
Principal **RALPH MARTINEZ**
Telephone **(718) 653-0835**
Grades **K-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **PS 89**
School ID **32-11-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#11

Enrollment

	2009-10	2010-11	2011-12
Pre-K	30	41	
Kindergarten	158	120	144
Grade 1	155	145	110
Grade 2	130	148	132
Grade 3	112	130	138
Grade 4	126	124	129
Grade 5	118	123	128
Grade 6	151	163	175
Ungraded Elementary	2	2	5
Grade 7	177	156	169
Grade 8	156	181	155
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	2	0
Total K-12	1286	1294	1285

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	23	22	24
Grade 8			
English	20	25	29
Mathematics	33	24	28
Science	33	26	29
Social Studies	31	26	27
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	850	66%	855	66%	848	66%
Reduced Price Lunch	87	7%	87	7%	87	7%
Limited English Proficient	270	21%	256	20%	250	19%
Racial/Ethnic Origin						
American Indian or Alaska Native	8	1%	9	1%	12	1%
Black or African American	340	26%	358	28%	348	27%
Hispanic or Latino	628	49%	624	48%	595	46%
Asian or Native Hawaiian/Other Pacific Islander	125	10%	121	9%	120	9%
White	185	14%	182	14%	210	16%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		90%		91%		91%
Student Suspensions	55	4%	36	3%	37	3%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 89**
School ID **32-11-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	99	94	89
Percent with No Valid Teaching Certificate	1%	0%	0%
Percent Teaching Out of Certification	15%	0%	1%
Percent with Fewer than Three Years of Experience	0%	0%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	41%	45%	43%
Total Number of Core Classes	155	165	165
Percent Not Taught by Highly Qualified Teachers in This School*	12%	0%	3%
Percent Not Taught by Highly Qualified Teachers in This District**	7%	6%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	215	200	213
Percent Taught by Teachers Without Appropriate Certification	13%	0%	9%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	5%	18%	0%
Turnover Rate of All Teachers	4%	10%	15%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	14	16	11
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	1	3
Principals	1	0	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 89**
School ID **32-11-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#11

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

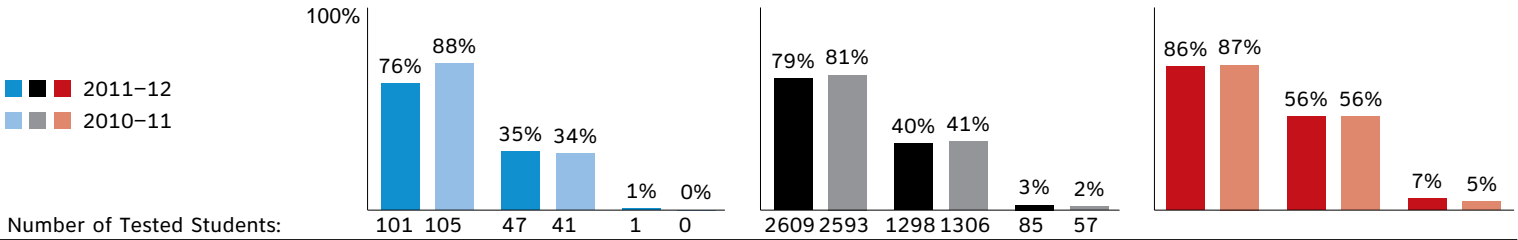
School **PS 89**
School ID **32-11-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 3 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 656 *Range: 644-780 663-780 694-780
2011 Mean Score: 658



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	133	76%	35%	1%	119	88%	34%	0%
Female	59	78%	34%	0%	64	91%	36%	0%
Male	74	74%	36%	1%	55	85%	33%	0%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	34	71%	29%	0%	34	79%	26%	0%
Hispanic or Latino	62	81%	37%	2%	60	95%	37%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	89%	56%	0%	6	100%	50%	0%
White	28	68%	32%	0%	19	79%	37%	0%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	113	80%	39%	1%	97	92%	40%	0%
Students with Disabilities	20	55%	15%	0%	22	73%	9%	0%
English Proficient	92	79%	40%	0%	89	90%	33%	0%
Limited English Proficient	41	68%	24%	2%	30	83%	40%	0%
Economically Disadvantaged	133	76%	35%	1%	119	88%	34%	0%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	133	76%	35%	1%	119	88%	34%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	6	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	6	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

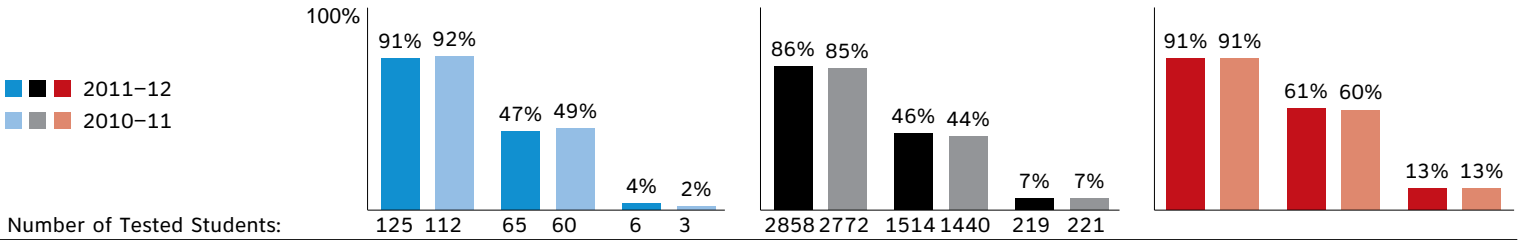
School **PS 89**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 682 *Range: 662-770 684-770 707-770
2011 Mean Score: 679



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	137	91%	47%	4%	122	92%	49%	2%
Female	62	90%	40%	3%	66	91%	44%	2%
Male	75	92%	53%	5%	56	93%	55%	4%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	37	95%	41%	3%	34	85%	35%	0%
Hispanic or Latino	61	90%	46%	3%	61	95%	51%	2%
Asian or Native Hawaiian/Other Pacific Islander	10	90%	80%	10%	8	100%	75%	0%
White	29	90%	48%	7%	19	89%	58%	11%
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	117	92%	50%	5%	100	94%	54%	3%
Students with Disabilities	20	85%	30%	0%	22	82%	27%	0%
English Proficient	90	93%	46%	3%	89	92%	49%	2%
Limited English Proficient	47	87%	51%	6%	33	91%	48%	3%
Economically Disadvantaged	137	91%	47%	4%	122	92%	49%	2%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	137	91%	47%	4%	122	92%	49%	2%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0	-	-	-	2	-	-	-

2 Student Performance

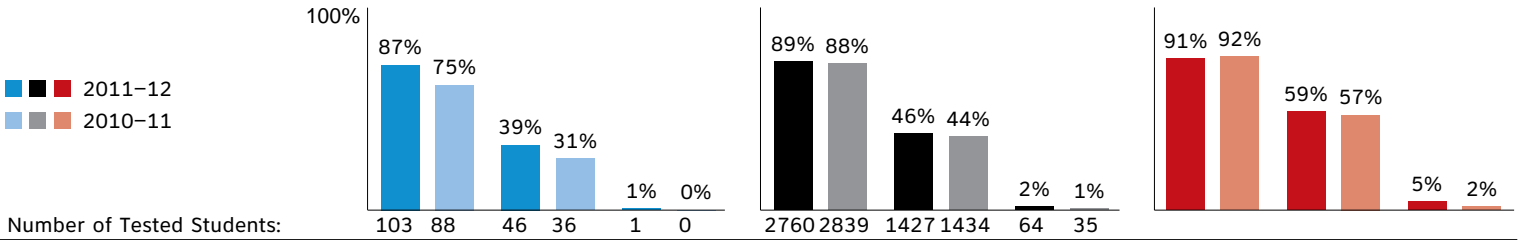
School **PS 89**
School ID **32-11-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 4 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 663 *Range: 637-775 671-775 722-775
2011 Mean Score: 653



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	119	87%	39%	1%	117	75%	31%	0%
Female	59	90%	47%	2%	61	82%	41%	0%
Male	60	83%	30%	0%	56	68%	20%	0%
American Indian or Alaska Native					2	-	-	-
Black or African American	35	86%	29%	0%	33	67%	33%	0%
Hispanic or Latino	59	86%	42%	2%	55	76%	24%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	50%	0%	9	-	-	-
White	19	84%	42%	0%	18	83%	39%	0%
Multiracial								
Small Group Totals					11	82%	45%	0%
General-Education Students	91	96%	47%	1%	89	83%	38%	0%
Students with Disabilities	28	57%	11%	0%	28	50%	7%	0%
English Proficient	92	90%	46%	1%	87	79%	36%	0%
Limited English Proficient	27	74%	15%	0%	30	63%	17%	0%
Economically Disadvantaged	119	87%	39%	1%	117	75%	31%	0%
Not Disadvantaged								
Migrant								
Not Migrant	119	87%	39%	1%	117	75%	31%	0%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	2	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	2	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

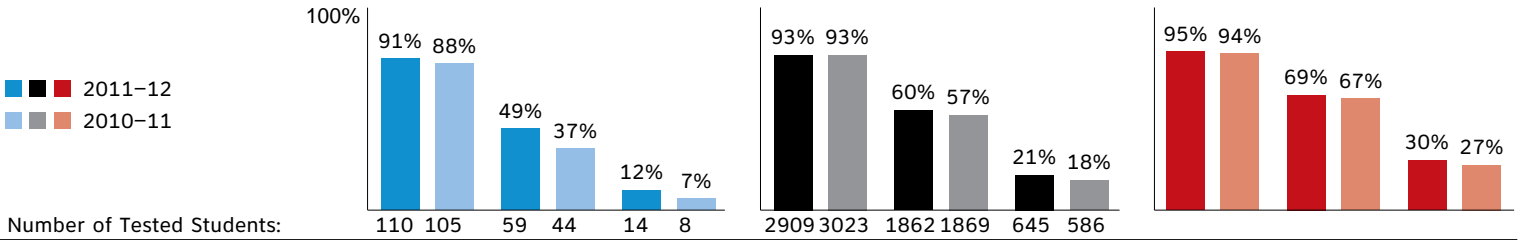
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 4 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 673 *Range: 636–800 676–800 707–800
2011 Mean Score: 667



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	121	91%	49%	12%	119	88%	37%	7%
Female	60	88%	43%	12%	63	90%	43%	5%
Male	61	93%	54%	11%	56	86%	30%	9%
American Indian or Alaska Native					2	–	–	–
Black or African American	36	83%	39%	11%	33	91%	36%	3%
Hispanic or Latino	59	93%	47%	7%	56	86%	32%	4%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	17%	10	–	–	–
White	20	95%	60%	25%	18	94%	33%	17%
Multiracial								
Small Group Totals					12	83%	67%	17%
General-Education Students	93	95%	57%	15%	91	91%	44%	8%
Students with Disabilities	28	79%	21%	0%	28	79%	14%	4%
English Proficient	92	93%	50%	12%	87	93%	43%	7%
Limited English Proficient	29	83%	45%	10%	32	75%	22%	6%
Economically Disadvantaged	121	91%	49%	12%	119	88%	37%	7%
Not Disadvantaged								
Migrant								
Not Migrant	121	91%	49%	12%	119	88%	37%	7%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	0			

2 Student Performance

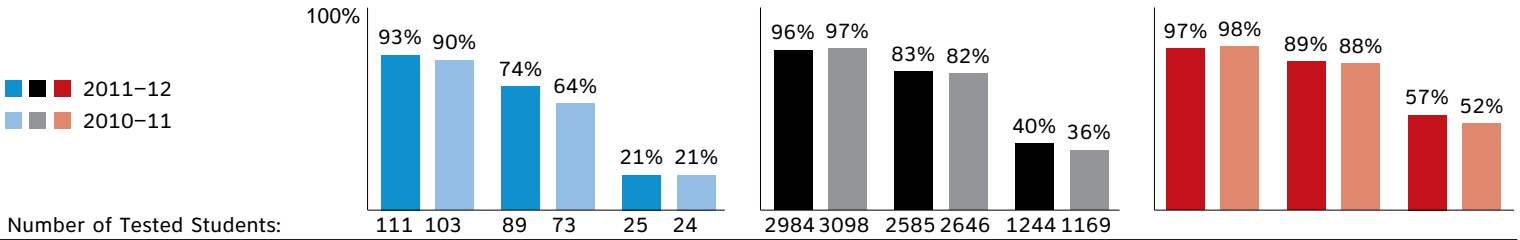
School **PS 89**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 4 Science

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 72 Range: 45-100 65-100 85-100
2011 Mean Score: 68



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	120	93%	74%	21%	114	90%	64%	21%
Female	61	92%	77%	15%	60	93%	75%	28%
Male	59	93%	71%	27%	54	87%	52%	13%
American Indian or Alaska Native					2	-	-	-
Black or African American	35	89%	63%	14%	31	94%	61%	10%
Hispanic or Latino	59	95%	78%	22%	53	87%	62%	19%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	17%	10	-	-	-
White	20	90%	75%	30%	18	100%	72%	28%
Multiracial								
Small Group Totals					12	83%	67%	50%
General-Education Students	92	96%	82%	25%	88	93%	76%	26%
Students with Disabilities	28	82%	50%	7%	26	81%	23%	4%
English Proficient	91	96%	76%	22%	83	94%	69%	24%
Limited English Proficient	29	83%	69%	17%	31	81%	52%	13%
Economically Disadvantaged	120	93%	74%	21%	114	90%	64%	21%
Not Disadvantaged								
Migrant								
Not Migrant	120	93%	74%	21%	114	90%	64%	21%

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	0			

2 Student Performance

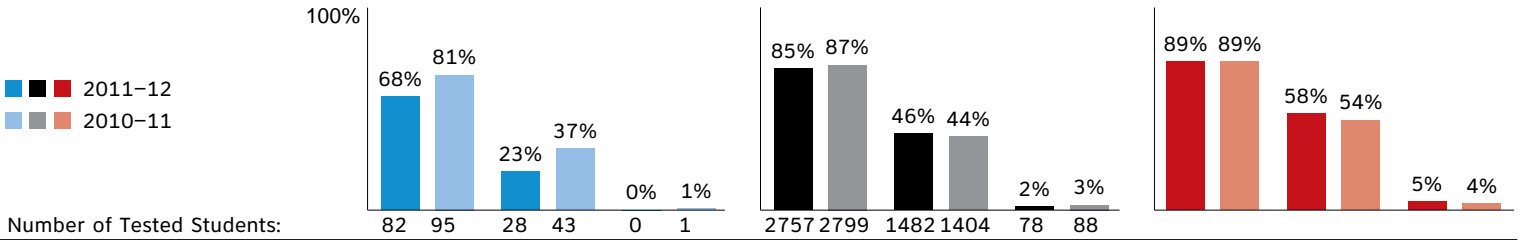
School **PS 89**
School ID **32-11-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 5 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 653 *Range: 648-795 668-795 700-795
2011 Mean Score: 659



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	121	68%	23%	0%	117	81%	37%	1%
Female	61	72%	30%	0%	54	89%	43%	0%
Male	60	63%	17%	0%	63	75%	32%	2%
American Indian or Alaska Native	2	-	-	-				
Black or African American	35	60%	29%	0%	30	80%	27%	0%
Hispanic or Latino	55	64%	15%	0%	55	76%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	19	95%	53%	0%
White	19	84%	26%	0%	13	85%	46%	8%
Multiracial								
Small Group Totals	12	83%	42%	0%				
General-Education Students	87	83%	31%	0%	90	91%	46%	1%
Students with Disabilities	34	29%	3%	0%	27	48%	7%	0%
English Proficient	96	71%	27%	0%	88	84%	44%	1%
Limited English Proficient	25	56%	8%	0%	29	72%	14%	0%
Economically Disadvantaged	121	68%	23%	0%	117	81%	37%	1%
Not Disadvantaged								
Migrant								
Not Migrant	121	68%	23%	0%	117	81%	37%	1%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	3	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	3	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

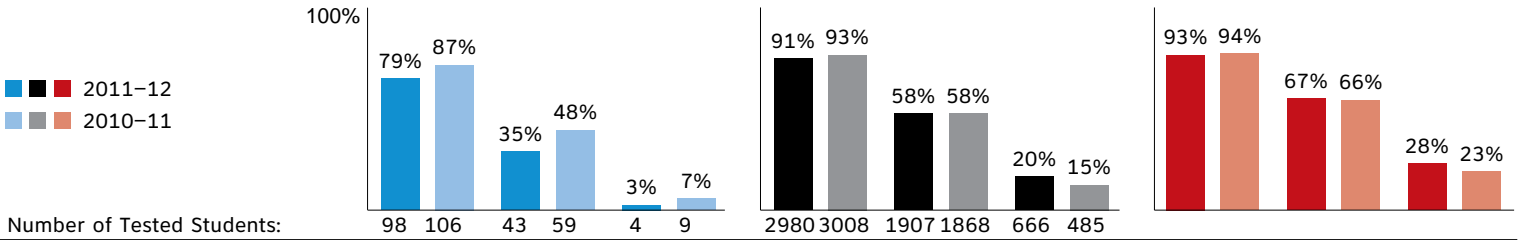
School **PS 89**
School ID **32-11-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 661 *Range: 640-780 676-780 707-780
2011 Mean Score: 671



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	124	79%	35%	3%	122	87%	48%	7%
Female	63	79%	40%	5%	56	89%	50%	4%
Male	61	79%	30%	2%	66	85%	47%	11%
American Indian or Alaska Native	2	-	-	-				
Black or African American	36	86%	33%	0%	30	73%	40%	3%
Hispanic or Latino	56	71%	27%	0%	58	90%	38%	3%
Asian or Native Hawaiian/Other Pacific Islander	10	-	-	-	21	100%	76%	24%
White	20	85%	40%	5%	13	85%	69%	8%
Multiracial								
Small Group Totals	12	83%	67%	25%				
General-Education Students	90	91%	44%	4%	94	93%	59%	10%
Students with Disabilities	34	47%	9%	0%	28	68%	14%	0%
English Proficient	96	85%	38%	3%	89	88%	47%	8%
Limited English Proficient	28	57%	25%	4%	33	85%	52%	6%
Economically Disadvantaged	124	79%	35%	3%	122	87%	48%	7%
Not Disadvantaged								
Migrant								
Not Migrant	124	79%	35%	3%	122	87%	48%	7%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

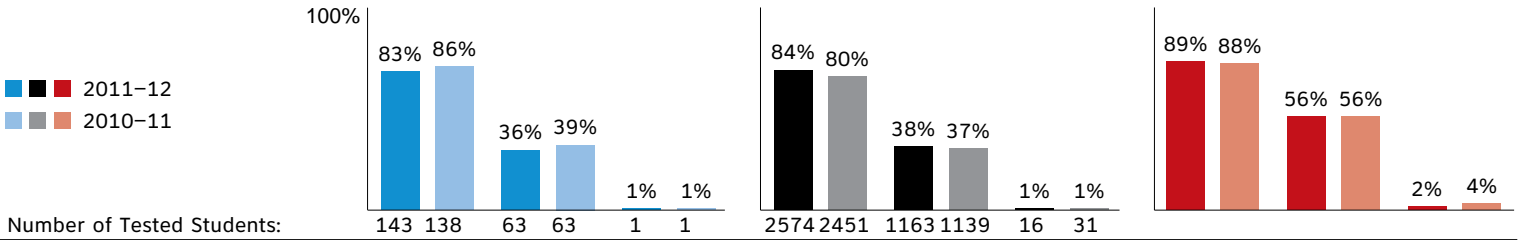
School **PS 89**
School ID **32-11-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 657 *Range: 644-785 662-785 694-785
2011 Mean Score: 657



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	173	83%	36%	1%	161	86%	39%	1%
Female	87	90%	40%	1%	80	90%	39%	1%
Male	86	76%	33%	0%	81	81%	40%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	45	84%	29%	0%	48	79%	29%	2%
Hispanic or Latino	70	79%	33%	0%	62	85%	29%	0%
Asian or Native Hawaiian/Other Pacific Islander	27	-	-	-	25	96%	72%	0%
White	30	77%	47%	0%	25	-	-	-
Multiracial								
Small Group Totals	28	96%	46%	4%	26	88%	50%	0%
General-Education Students	134	93%	45%	1%	139	90%	45%	1%
Students with Disabilities	39	49%	8%	0%	22	59%	5%	0%
English Proficient	145	84%	42%	1%	140	90%	41%	1%
Limited English Proficient	28	75%	7%	0%	21	57%	24%	0%
Economically Disadvantaged	173	83%	36%	1%	161	86%	39%	1%
Not Disadvantaged								
Migrant								
Not Migrant	173	83%	36%	1%	161	86%	39%	1%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	3	N/A	N/A	N/A	1	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	3	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

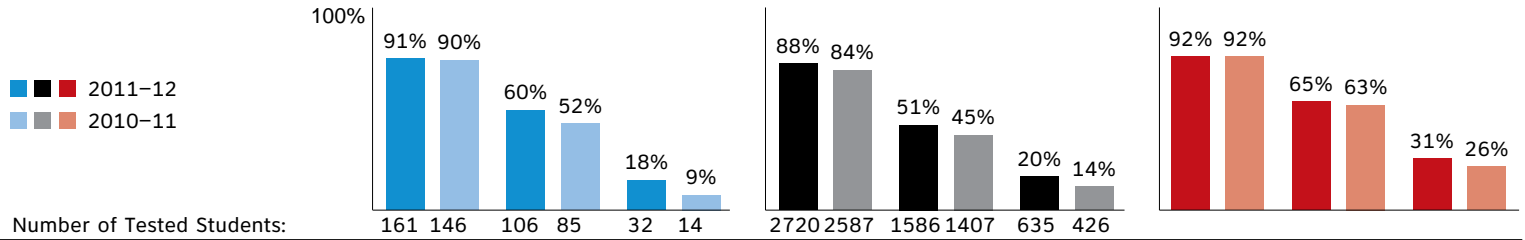
School **PS 89**
School ID **32-11-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 676 *Range: 640-780 674-780 700-780
2011 Mean Score: 673



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	176	91%	60%	18%	163	90%	52%	9%
Female	89	89%	58%	16%	82	88%	54%	6%
Male	87	94%	62%	21%	81	91%	51%	11%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	45	87%	42%	4%	48	85%	38%	2%
Hispanic or Latino	71	92%	56%	13%	64	89%	42%	5%
Asian or Native Hawaiian/Other Pacific Islander	27	-	-	-	25	100%	96%	32%
White	32	91%	75%	38%	25	-	-	-
Multiracial								
Small Group Totals	28	100%	82%	32%	26	100%	96%	31%
General-Education Students	138	96%	70%	23%	141	94%	58%	10%
Students with Disabilities	38	74%	24%	0%	22	59%	14%	0%
English Proficient	144	90%	58%	20%	141	91%	52%	9%
Limited English Proficient	32	97%	72%	9%	22	82%	50%	5%
Economically Disadvantaged	176	91%	60%	18%	163	90%	52%	9%
Not Disadvantaged								
Migrant								
Not Migrant	176	91%	60%	18%	163	90%	52%	9%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

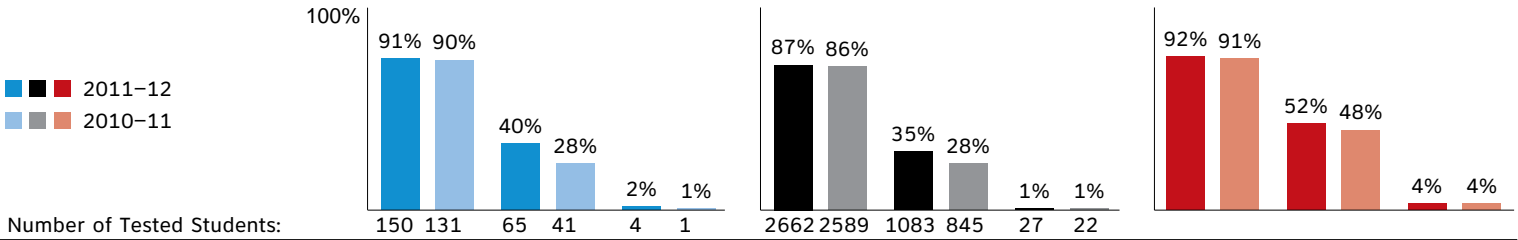
School **PS 89**
School ID **32-11-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 662 *Range: 642-790 665-790 698-790
2011 Mean Score: 657



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	164	91%	40%	2%	146	90%	28%	1%
Female	83	94%	40%	1%	79	94%	32%	1%
Male	81	89%	40%	4%	67	85%	24%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	51	86%	27%	0%	46	85%	35%	2%
Hispanic or Latino	65	94%	32%	2%	66	91%	18%	0%
Asian or Native Hawaiian/Other Pacific Islander	26	96%	73%	8%	14	-	-	-
White	21	-	-	-	19	89%	32%	0%
Multiracial								
Small Group Totals	22	91%	50%	5%	15	100%	47%	0%
General-Education Students	140	96%	46%	3%	123	95%	33%	1%
Students with Disabilities	24	67%	4%	0%	23	61%	4%	0%
English Proficient	150	93%	41%	3%	128	91%	32%	1%
Limited English Proficient	14	79%	21%	0%	18	83%	0%	0%
Economically Disadvantaged	164	91%	40%	2%	146	90%	28%	1%
Not Disadvantaged								
Migrant								
Not Migrant	164	91%	40%	2%	146	90%	28%	1%

NOTES

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	8	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	8	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

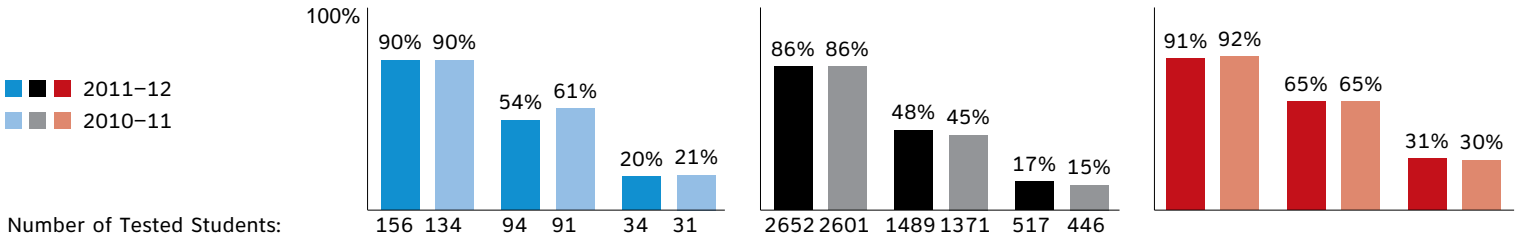
School **PS 89**
School ID **32-11-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 671 *Range: 639–800 670–800 694–800
2011 Mean Score: 673



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	173	90%	54%	20%	149	90%	61%	21%
Female	87	91%	48%	17%	82	93%	60%	18%
Male	86	90%	60%	22%	67	87%	63%	24%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	53	91%	36%	11%	46	87%	48%	13%
Hispanic or Latino	70	86%	47%	11%	67	90%	60%	9%
Asian or Native Hawaiian/Other Pacific Islander	27	100%	96%	56%	16	–	–	–
White	22	–	–	–	19	89%	68%	26%
Multiracial								
Small Group Totals	23	91%	70%	22%	17	100%	94%	82%
General-Education Students	149	95%	61%	22%	126	94%	69%	25%
Students with Disabilities	24	63%	13%	4%	23	65%	17%	0%
English Proficient	151	90%	57%	21%	128	91%	59%	22%
Limited English Proficient	22	91%	36%	9%	21	86%	76%	14%
Economically Disadvantaged	173	90%	54%	20%	149	90%	61%	21%
Not Disadvantaged								
Migrant								
Not Migrant	173	90%	54%	20%	149	90%	61%	21%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				2	–	–	–

2 Student Performance

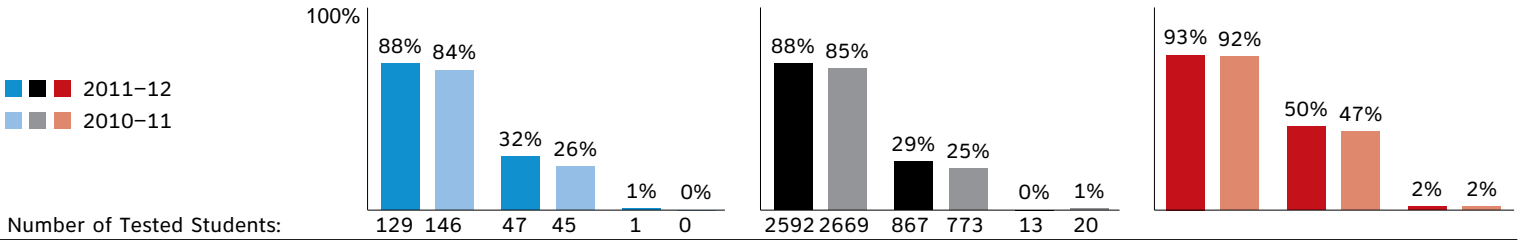
School **PS 89**
School ID **32-11-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 650 *Range: 628–790 658–790 699–790
2011 Mean Score: 644



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	147	88%	32%	1%	174	84%	26%	0%
Female	77	91%	30%	1%	80	90%	34%	0%
Male	70	84%	34%	0%	94	79%	19%	0%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	44	93%	36%	2%	57	82%	14%	0%
Hispanic or Latino	67	82%	18%	0%	70	80%	24%	0%
Asian or Native Hawaiian/Other Pacific Islander	16	–	–	–	23	–	–	–
White	19	89%	37%	0%	23	91%	43%	0%
Multiracial								
Small Group Totals	17	94%	71%	0%	24	92%	42%	0%
General-Education Students	121	93%	39%	1%	132	92%	33%	0%
Students with Disabilities	26	62%	0%	0%	42	60%	5%	0%
English Proficient	132	92%	35%	1%	150	85%	29%	0%
Limited English Proficient	15	47%	7%	0%	24	75%	8%	0%
Economically Disadvantaged	147	88%	32%	1%	174	84%	26%	0%
Not Disadvantaged								
Migrant								
Not Migrant	147	88%	32%	1%	174	84%	26%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	7	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	7	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

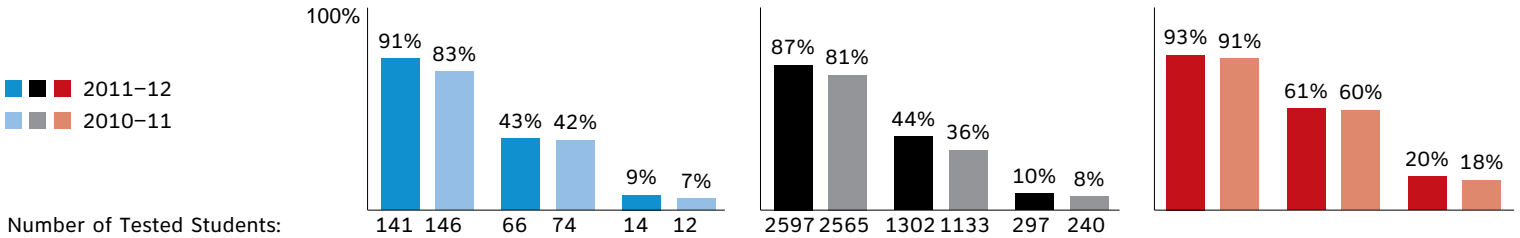
School **PS 89**
School ID **32-11-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 669 *Range: 639-775 674-775 704-775
2011 Mean Score: 664



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	155	91%	43%	9%	176	83%	42%	7%
Female	81	93%	42%	9%	82	87%	55%	12%
Male	74	89%	43%	9%	94	80%	31%	2%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	44	93%	34%	5%	57	79%	28%	0%
Hispanic or Latino	69	91%	38%	4%	71	80%	38%	4%
Asian or Native Hawaiian/Other Pacific Islander	17	-	-	-	24	96%	71%	25%
White	24	79%	38%	13%	23	-	-	-
Multiracial								
Small Group Totals	18	100%	89%	33%	24	88%	58%	13%
General-Education Students	129	95%	51%	11%	134	90%	50%	9%
Students with Disabilities	26	73%	0%	0%	42	62%	17%	0%
English Proficient	133	93%	43%	8%	150	85%	43%	8%
Limited English Proficient	22	77%	41%	14%	26	73%	38%	0%
Economically Disadvantaged	155	91%	43%	9%	176	83%	42%	7%
Not Disadvantaged								
Migrant								
Not Migrant	155	91%	43%	9%	176	83%	42%	7%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

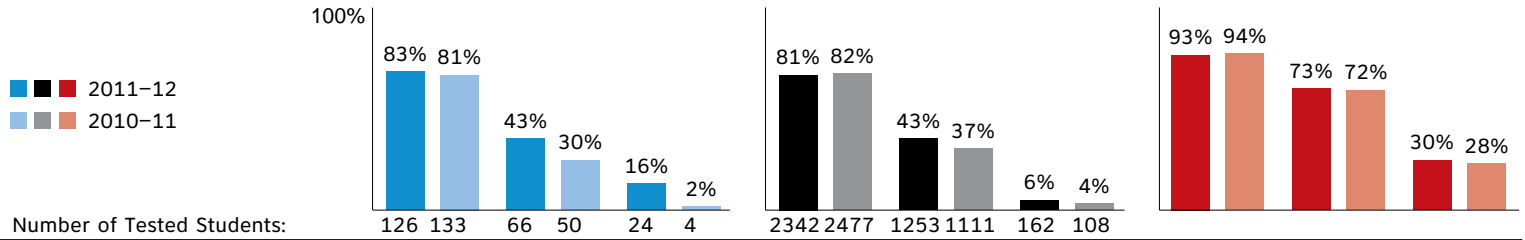
2 Student Performance

School **PS 89**
School ID **32-11-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	152	83%	43%	16%	164	81%	30%	2%
Female	80	83%	39%	11%	81	81%	32%	5%
Male	72	83%	49%	21%	83	81%	29%	0%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	42	88%	52%	19%	51	75%	24%	0%
Hispanic or Latino	68	82%	34%	7%	66	83%	27%	3%
Asian or Native Hawaiian/Other Pacific Islander	17	-	-	-	23	78%	43%	4%
White	24	71%	33%	21%	23	-	-	-
Multiracial								
Small Group Totals	18	89%	72%	33%	24	79%	42%	4%
General-Education Students	127	87%	49%	19%	125	85%	35%	3%
Students with Disabilities	25	64%	16%	0%	39	69%	15%	0%
English Proficient	130	90%	48%	18%	140	85%	35%	3%
Limited English Proficient	22	41%	14%	0%	24	58%	4%	0%
Economically Disadvantaged	152	83%	43%	16%	164	81%	30%	2%
Not Disadvantaged								
Migrant								
Not Migrant	152	83%	43%	16%	164	81%	30%	2%

NOTES
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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **PS 89**
School ID **32-11-00-01-0089**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#11

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	36	100%	100%	8%	36	100%	100%	8%	0			
	2010-11	27	100%	100%	37%	26	—	—	—	1	—	—	—
	2009-10	24	100%	88%	0%	24	100%	88%	0%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	35	97%	97%	40%	35	97%	97%	40%	0			
	2010-11	27	100%	96%	15%	26	—	—	—	1	—	—	—
	2009-10	26	85%	77%	8%	26	85%	77%	8%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **PS 89**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	53	9%	25%	42%	25%	50	—	—	—	—	3	—	—	—	—
	2010-11	55	4%	20%	42%	35%	53	—	—	—	—	2	—	—	—	—
	2009-10	80	4%	25%	35%	36%	74	4%	26%	38%	32%	6	0%	17%	0%	83%
Reading and Writing (Grades K-1)	2011-12	53	42%	30%	15%	13%	50	—	—	—	—	3	—	—	—	—
	2010-11	55	22%	40%	22%	16%	53	—	—	—	—	2	—	—	—	—
	2009-10	80	41%	31%	16%	11%	74	41%	31%	18%	11%	6	50%	33%	0%	17%
Listening and Speaking (Grades 2-4)	2011-12	109	1%	6%	45%	49%	95	1%	6%	40%	53%	14	0%	0%	79%	21%
	2010-11	115	5%	4%	40%	50%	97	6%	4%	37%	53%	18	0%	6%	56%	39%
	2009-10	103	1%	4%	44%	51%	86	1%	2%	41%	56%	17	0%	12%	59%	29%
Reading and Writing (Grades 2-4)	2011-12	109	13%	28%	40%	19%	95	12%	23%	44%	21%	14	21%	57%	14%	7%
	2010-11	115	15%	33%	40%	12%	97	14%	31%	41%	13%	18	17%	44%	33%	6%
	2009-10	103	12%	30%	39%	19%	86	10%	28%	40%	22%	17	18%	41%	35%	6%
Listening and Speaking (Grades 5-6)	2011-12	62	5%	10%	42%	44%	48	6%	13%	42%	40%	14	0%	0%	43%	57%
	2010-11	55	5%	7%	33%	55%	46	7%	9%	30%	54%	9	0%	0%	44%	56%
	2009-10	43	2%	2%	42%	53%	40	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	62	8%	16%	48%	27%	48	4%	15%	50%	31%	14	21%	21%	43%	14%
	2010-11	55	9%	13%	42%	36%	46	9%	15%	35%	41%	9	11%	0%	78%	11%
	2009-10	43	9%	14%	56%	21%	40	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	44	25%	11%	16%	48%	40	—	—	—	—	4	—	—	—	—
	2010-11	48	4%	15%	8%	73%	37	5%	19%	5%	70%	11	0%	0%	18%	82%
	2009-10	48	4%	15%	25%	56%	33	6%	21%	27%	45%	15	0%	0%	20%	80%
Reading and Writing (Grades 7-8)	2011-12	44	32%	27%	18%	23%	40	—	—	—	—	4	—	—	—	—
	2010-11	48	17%	25%	21%	38%	37	22%	19%	19%	41%	11	0%	45%	27%	27%
	2009-10	48	15%	33%	38%	15%	33	18%	27%	36%	18%	15	7%	47%	40%	7%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School **PS 89**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	1	1%	1	1%	0	
	2009-10	2	1%	1	1%	1	3%
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	1	1%	1	1%	0	0%
Total Non-completers	2011-12	0		0		0	
	2010-11	1	1%	1	1%	0	
	2009-10	3	2%	2	2%	1	3%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	