



The New York State Report Card 2011–12

School **PS 105 SENATOR ABRAHAM
BERNSTEIN**
School ID **32-11-00-01-0105**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #11**
Principal **CHRISTOPHER EUSTACE**
Telephone **(718) 824-7350**
Grades **K-5, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS 105 SENATOR ABRAHAM BERNSTEIN**
School ID **32-11-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#11**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	234	225	206
Grade 1	260	271	285
Grade 2	272	263	270
Grade 3	234	237	257
Grade 4	237	252	245
Grade 5	214	234	247
Grade 6	0	0	0
Ungraded Elementary	14	7	7
Grade 7	0	0	0
Grade 8	0	0	0
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	1	0
Total K-12	1465	1490	1517

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	24	25	26
Grade 8			
English			
Mathematics			
Science			
Social Studies			
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1118	76%	1210	81%	1210	80%
Reduced Price Lunch	168	11%	122	8%	113	7%
Limited English Proficient	350	24%	339	23%	336	22%
Racial/Ethnic Origin						
American Indian or Alaska Native	9	1%	7	0%	12	1%
Black or African American	184	13%	198	13%	193	13%
Hispanic or Latino	963	66%	970	65%	991	65%
Asian or Native Hawaiian/Other Pacific Islander	143	10%	138	9%	140	9%
White	166	11%	177	12%	179	12%
Multiracial	0	0%	0	0%	2	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		94%		93%
Student Suspensions	7	0%	2	0%	2	0%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS 105 SENATOR ABRAHAM BERNSTEIN**
 School ID **32-11-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	111	105	104
Percent with No Valid Teaching Certificate	3%	1%	0%
Percent Teaching Out of Certification	4%	2%	0%
Percent with Fewer than Three Years of Experience	4%	3%	5%
Percentage with Master's Degree Plus 30 Hours or Doctorate	41%	41%	46%
Total Number of Core Classes	96	91	92
Percent Not Taught by Highly Qualified Teachers in This School*	2%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	7%	6%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	111	107	104
Percent Taught by Teachers Without Appropriate Certification	4%	2%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	4%	0%	17%
Turnover Rate of All Teachers	3%	11%	12%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	10	9
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	4	4	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS 105 SENATOR ABRAHAM BERNSTEIN**
School ID **32-11-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#11

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

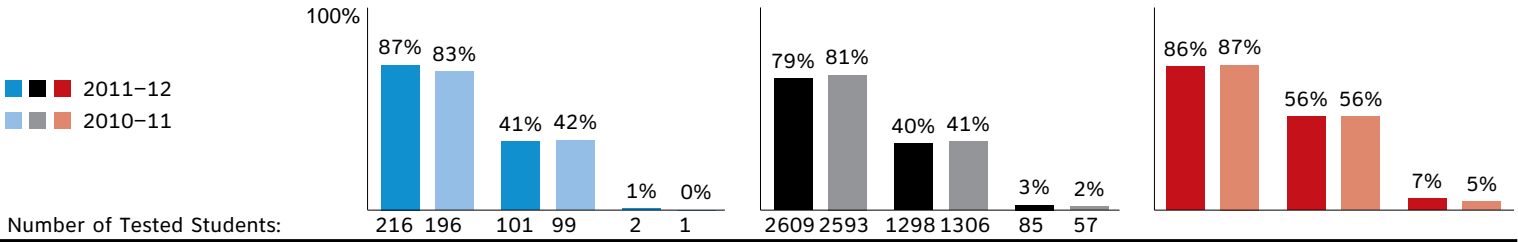
School **PS 105 SENATOR ABRAHAM BERNSTEIN**
School ID **32-11-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 3 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 659 *Range: 644-780 663-780 694-780
2011 Mean Score: 658



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	247	87%	41%	1%	235	83%	42%	0%
Female	130	88%	40%	2%	107	85%	41%	1%
Male	117	86%	42%	0%	128	82%	43%	0%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	35	94%	40%	0%	36	89%	56%	0%
Hispanic or Latino	162	86%	42%	1%	146	84%	42%	0%
Asian or Native Hawaiian/Other Pacific Islander	25	92%	40%	4%	28	86%	25%	4%
White	23	-	-	-	22	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	25	84%	36%	0%	25	68%	44%	0%
General-Education Students	195	91%	48%	1%	202	88%	47%	0%
Students with Disabilities	52	75%	15%	0%	33	58%	12%	0%
English Proficient	202	94%	46%	1%	191	90%	49%	1%
Limited English Proficient	45	60%	20%	0%	44	57%	11%	0%
Economically Disadvantaged	228	86%	39%	1%	207	81%	42%	0%
Not Disadvantaged	19	100%	68%	0%	28	100%	46%	0%
Migrant								
Not Migrant	247	87%	41%	1%	235	83%	42%	0%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	4	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	4	N/A	N/A	N/A	8	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

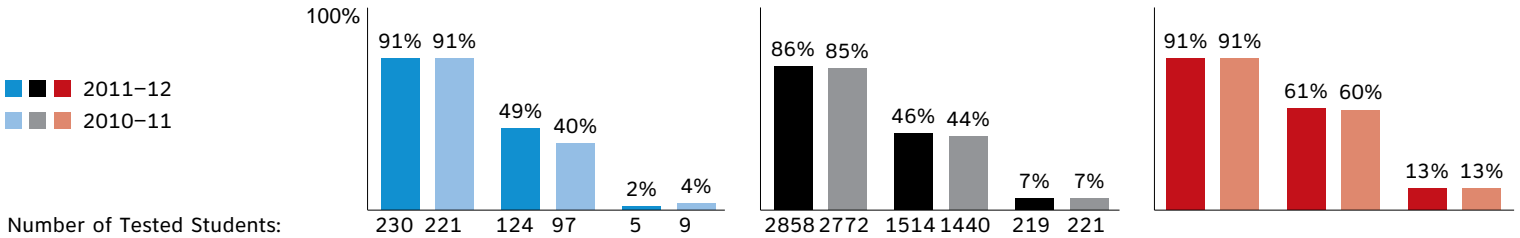
School **PS 105 SENATOR ABRAHAM BERNSTEIN**
School ID **32-11-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 3 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 682 *Range: 662-770 684-770 707-770
2011 Mean Score: 681



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	252	91%	49%	2%	244	91%	40%	4%
Female	131	92%	50%	3%	113	87%	36%	3%
Male	121	90%	49%	1%	131	94%	43%	5%
American Indian or Alaska Native	1	-	-	-	3	-	-	-
Black or African American	35	97%	49%	3%	37	89%	41%	3%
Hispanic or Latino	165	89%	49%	2%	153	92%	36%	3%
Asian or Native Hawaiian/Other Pacific Islander	26	92%	54%	0%	29	97%	48%	7%
White	24	-	-	-	22	-	-	-
Multiracial	1	-	-	-				
Small Group Totals	26	96%	46%	4%	25	80%	52%	8%
General-Education Students	200	94%	53%	3%	211	91%	43%	4%
Students with Disabilities	52	81%	37%	0%	33	85%	18%	0%
English Proficient	202	95%	55%	2%	191	95%	46%	5%
Limited English Proficient	50	76%	24%	0%	53	75%	19%	0%
Economically Disadvantaged	231	91%	48%	2%	216	89%	39%	3%
Not Disadvantaged	21	90%	57%	0%	28	100%	43%	7%
Migrant								
Not Migrant	252	91%	49%	2%	244	91%	40%	4%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	1	-	-	-	0			

2 Student Performance

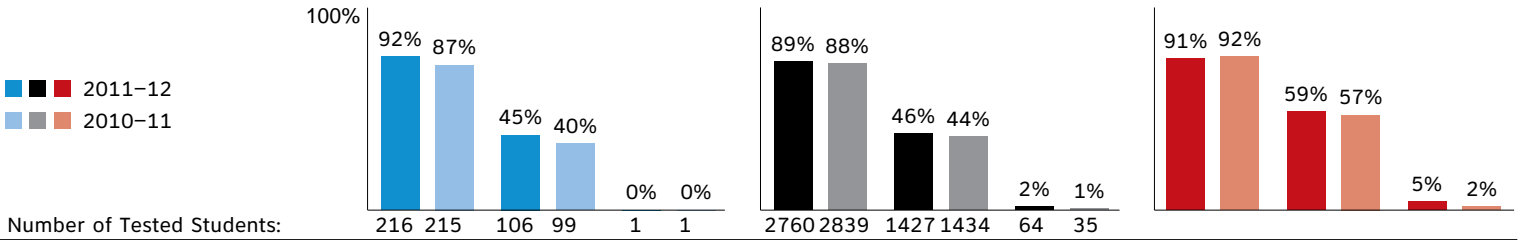
School **PS 105 SENATOR ABRAHAM BERNSTEIN**
School ID **32-11-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 4 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 667 *Range: 637-775 671-775 722-775
2011 Mean Score: 662



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	234	92%	45%	0%	247	87%	40%	0%
Female	115	93%	49%	0%	117	86%	49%	0%
Male	119	92%	42%	1%	130	88%	32%	1%
American Indian or Alaska Native	3	-	-	-	1	-	-	-
Black or African American	31	97%	61%	0%	28	93%	32%	0%
Hispanic or Latino	151	93%	45%	0%	158	85%	41%	1%
Asian or Native Hawaiian/Other Pacific Islander	29	97%	38%	0%	24	-	-	-
White	20	-	-	-	36	89%	36%	0%
Multiracial								
Small Group Totals	23	74%	35%	4%	25	88%	52%	0%
General-Education Students	197	97%	51%	1%	201	91%	47%	0%
Students with Disabilities	37	68%	16%	0%	46	70%	9%	0%
English Proficient	182	96%	56%	1%	181	95%	50%	1%
Limited English Proficient	52	81%	8%	0%	66	65%	12%	0%
Economically Disadvantaged	208	91%	45%	0%	232	87%	39%	0%
Not Disadvantaged	26	100%	50%	4%	15	87%	53%	0%
Migrant								
Not Migrant	234	92%	45%	0%	247	87%	40%	0%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	7	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	7	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

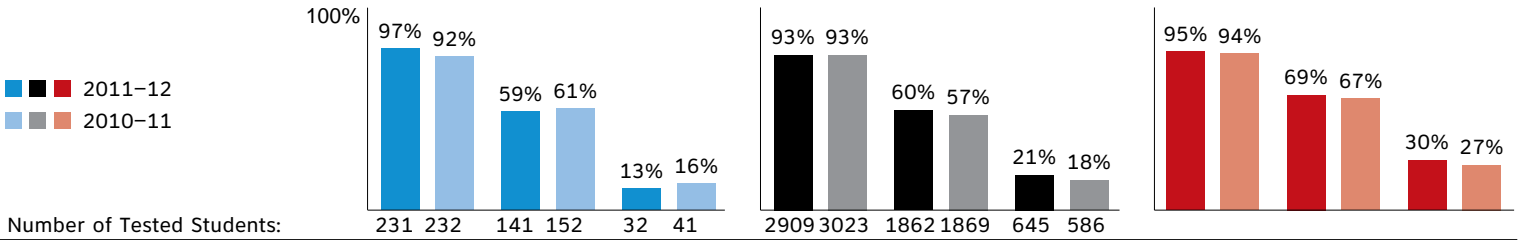
School **PS 105 SENATOR ABRAHAM BERNSTEIN**
School ID **32-11-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 4 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 680 *Range: 636–800 676–800 707–800
2011 Mean Score: 681



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	239	97%	59%	13%	251	92%	61%	16%
Female	115	97%	52%	12%	120	91%	60%	17%
Male	124	97%	65%	15%	131	94%	61%	16%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	31	97%	65%	16%	29	93%	52%	21%
Hispanic or Latino	156	97%	55%	11%	159	91%	60%	13%
Asian or Native Hawaiian/Other Pacific Islander	29	97%	69%	17%	26	–	–	–
White	19	–	–	–	36	92%	61%	19%
Multiracial								
Small Group Totals	23	96%	65%	22%	27	100%	74%	30%
General-Education Students	203	98%	62%	15%	206	96%	68%	19%
Students with Disabilities	36	92%	42%	6%	45	78%	24%	4%
English Proficient	180	98%	64%	17%	180	97%	69%	21%
Limited English Proficient	59	92%	42%	3%	71	80%	39%	4%
Economically Disadvantaged	212	97%	59%	13%	236	92%	61%	16%
Not Disadvantaged	27	96%	59%	19%	15	100%	60%	20%
Migrant								
Not Migrant	239	97%	59%	13%	251	92%	61%	16%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

School **PS 105 SENATOR ABRAHAM BERNSTEIN**
School ID **32-11-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 4 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

Percentage scoring at level(s):

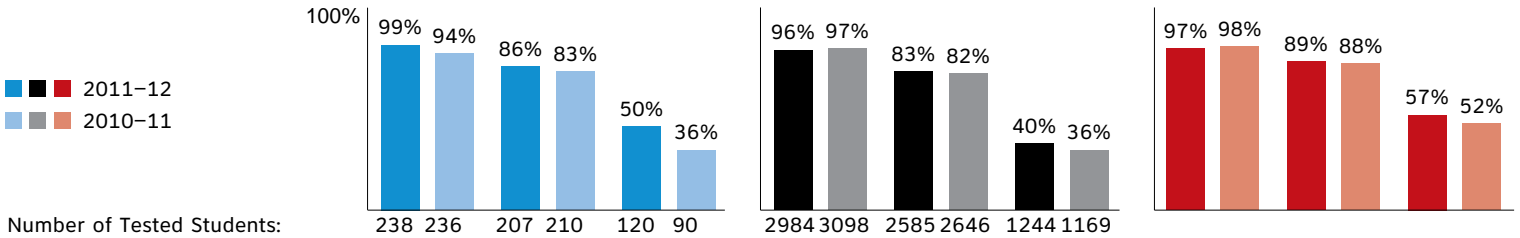
2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4

2012 Mean Score: 81 Range: 45-100 65-100 85-100
2011 Mean Score: 76



Results by Student Group

2011-12 School Year

2010-11 School Year

	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	240	99%	86%	50%	252	94%	83%	36%
Female	116	98%	85%	49%	119	93%	84%	38%
Male	124	100%	87%	51%	133	94%	83%	34%
American Indian or Alaska Native	4	-	-	-	1	-	-	-
Black or African American	32	100%	97%	53%	29	93%	83%	34%
Hispanic or Latino	158	99%	85%	49%	161	93%	82%	34%
Asian or Native Hawaiian/Other Pacific Islander	27	100%	85%	48%	26	-	-	-
White	19	-	-	-	35	94%	86%	43%
Multiracial								
Small Group Totals	23	100%	78%	52%	27	96%	89%	41%
General-Education Students	204	99%	89%	52%	207	95%	87%	41%
Students with Disabilities	36	100%	72%	39%	45	87%	67%	11%
English Proficient	180	100%	94%	59%	181	99%	92%	45%
Limited English Proficient	60	97%	63%	22%	71	80%	61%	13%
Economically Disadvantaged	214	99%	86%	49%	237	94%	83%	35%
Not Disadvantaged	26	100%	88%	62%	15	93%	87%	40%
Migrant								
Not Migrant	240	99%	86%	50%	252	94%	83%	36%

NOTES

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Other Assessments

2011-12 School Year

2010-11 School Year

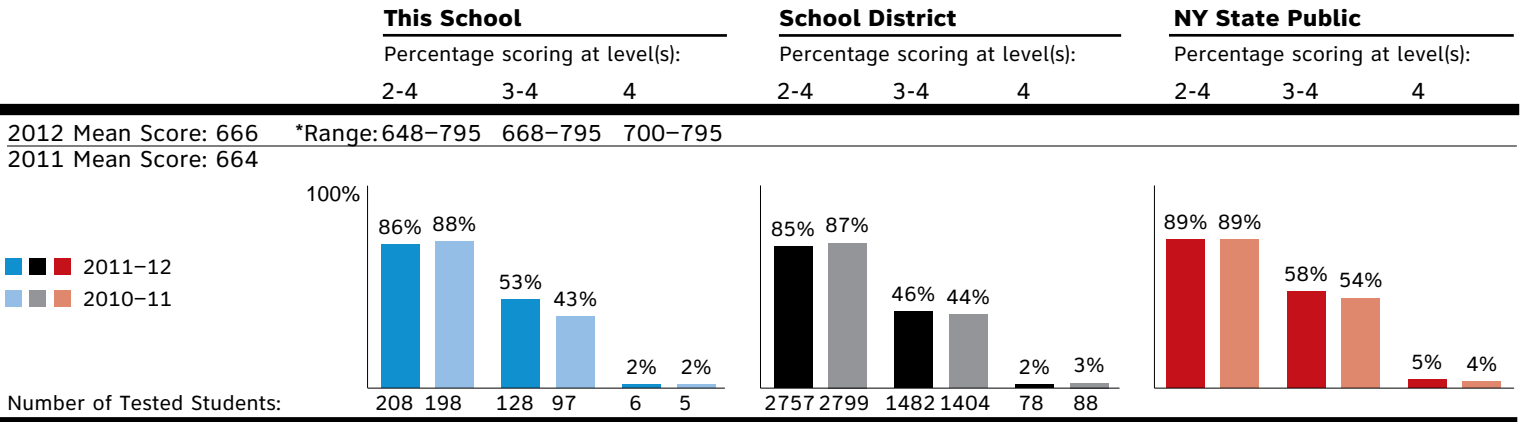
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	1	-	-	-	1	-	-	-

2 Student Performance

School **PS 105 SENATOR ABRAHAM BERNSTEIN**
School ID **32-11-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 5 English Language Arts



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	241	86%	53%	2%	226	88%	43%	2%
Female	108	87%	60%	4%	107	93%	39%	2%
Male	133	86%	47%	2%	119	83%	46%	3%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	28	89%	64%	0%	43	91%	49%	0%
Hispanic or Latino	158	86%	51%	3%	145	88%	40%	3%
Asian or Native Hawaiian/Other Pacific Islander	20	-	-	-	19	84%	42%	0%
White	34	88%	56%	3%	17	-	-	-
Multiracial					1	-	-	-
Small Group Totals	21	81%	52%	5%	19	79%	53%	5%
General-Education Students	203	89%	58%	3%	187	89%	47%	2%
Students with Disabilities	38	74%	29%	0%	39	82%	26%	3%
English Proficient	193	94%	65%	3%	175	95%	53%	3%
Limited English Proficient	48	54%	6%	0%	51	61%	10%	0%
Economically Disadvantaged	227	87%	53%	2%	199	87%	42%	2%
Not Disadvantaged	14	79%	50%	7%	27	93%	48%	4%
Migrant								
Not Migrant	241	86%	53%	2%	226	88%	43%	2%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	4	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	4	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

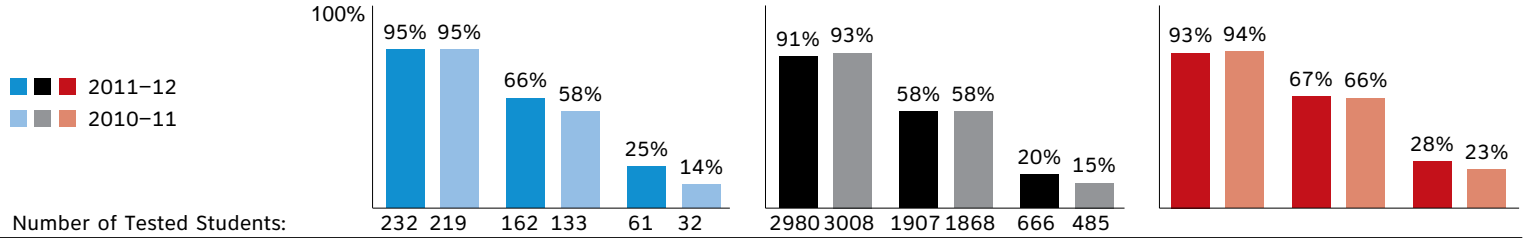
School **PS 105 SENATOR ABRAHAM BERNSTEIN**
School ID **32-11-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 687 *Range: 640-780 676-780 707-780
2011 Mean Score: 680



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	245	95%	66%	25%	231	95%	58%	14%
Female	109	94%	67%	28%	111	95%	54%	14%
Male	136	95%	65%	23%	120	94%	61%	14%
American Indian or Alaska Native	1	-	-	-	1	-	-	-
Black or African American	28	82%	71%	14%	43	98%	60%	16%
Hispanic or Latino	160	96%	61%	26%	148	94%	55%	11%
Asian or Native Hawaiian/Other Pacific Islander	21	-	-	-	20	100%	65%	25%
White	35	97%	77%	26%	18	-	-	-
Multiracial					1	-	-	-
Small Group Totals	22	95%	77%	32%	20	90%	60%	20%
General-Education Students	207	97%	71%	25%	192	95%	59%	16%
Students with Disabilities	38	84%	42%	24%	39	95%	49%	5%
English Proficient	193	95%	76%	29%	175	99%	67%	17%
Limited English Proficient	52	92%	29%	10%	56	82%	27%	5%
Economically Disadvantaged	230	95%	67%	25%	204	94%	55%	14%
Not Disadvantaged	15	87%	60%	20%	27	100%	74%	15%
Migrant								
Not Migrant	245	95%	66%	25%	231	95%	58%	14%

NOTES

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Other

Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	2	-	-	-

2 Student Performance

School **PS 105 SENATOR ABRAHAM BERNSTEIN**
 School ID **32-11-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS 105 SENATOR ABRAHAM BERNSTEIN**
 School ID **32-11-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

School **PS 105 SENATOR ABRAHAM BERNSTEIN**
 School ID **32-11-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

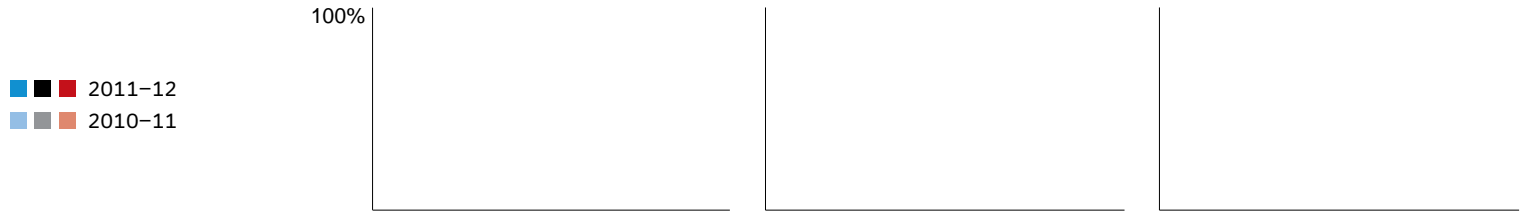
School **PS 105 SENATOR ABRAHAM BERNSTEIN**
 School ID **32-11-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				1	-	-	-

2 Student Performance

School **PS 105 SENATOR ABRAHAM BERNSTEIN**
School ID **32-11-00-01-0105**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#11

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	103	3%	19%	46%	32%	84	4%	18%	45%	33%	19	0%	26%	47%	26%
	2010-11	121	2%	17%	38%	43%	100	3%	16%	36%	45%	21	0%	19%	48%	33%
	2009-10	106	3%	12%	42%	43%	91	3%	11%	40%	46%	15	0%	20%	53%	27%
Reading and Writing (Grades K-1)	2011-12	103	37%	18%	10%	35%	84	39%	15%	6%	39%	19	26%	32%	26%	16%
	2010-11	121	32%	36%	16%	17%	100	33%	36%	16%	15%	21	29%	33%	14%	24%
	2009-10	106	43%	21%	16%	20%	91	40%	20%	19%	22%	15	67%	27%	0%	7%
Listening and Speaking (Grades 2-4)	2011-12	174	1%	6%	33%	60%	140	1%	6%	32%	61%	34	0%	6%	38%	56%
	2010-11	182	1%	9%	37%	53%	137	1%	12%	33%	54%	45	0%	0%	51%	49%
	2009-10	201	2%	7%	27%	64%	161	2%	9%	22%	66%	40	0%	0%	48%	53%
Reading and Writing (Grades 2-4)	2011-12	174	16%	31%	40%	14%	140	14%	31%	40%	15%	34	21%	32%	38%	9%
	2010-11	182	13%	28%	42%	16%	137	13%	23%	45%	20%	45	13%	44%	36%	7%
	2009-10	201	8%	31%	41%	19%	161	7%	29%	42%	22%	40	15%	43%	38%	5%
Listening and Speaking (Grades 5-6)	2011-12	53	2%	11%	34%	53%	38	3%	13%	42%	42%	15	0%	7%	13%	80%
	2010-11	58	0%	7%	41%	52%	47	0%	9%	36%	55%	11	0%	0%	64%	36%
	2009-10	37	5%	16%	35%	43%	33	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	53	9%	13%	47%	30%	38	13%	5%	47%	34%	15	0%	33%	47%	20%
	2010-11	58	10%	12%	41%	36%	47	9%	13%	40%	38%	11	18%	9%	45%	27%
	2009-10	37	8%	19%	38%	35%	33	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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