



The New York State Report Card 2011–12

School **JHS 127 THE CASTLE HILL**
School ID **32-11-00-01-0127**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #11**
Principal **HARRY SHERMAN**
Telephone **(718) 892-8600**
Grades **6-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **JHS 127 THE CASTLE HILL**
School ID **32-11-00-01-0127**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#11

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	215	207	248
Ungraded Elementary	0	0	0
Grade 7	258	253	232
Grade 8	260	271	247
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	1	0	0
Total K-12	734	731	727

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	35	35	35
Grade 8			
English	35	35	35
Mathematics	34	35	35
Science	35	35	35
Social Studies	35	35	35
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	599	82%	597	82%	592	81%
Reduced Price Lunch	75	10%	75	10%	74	10%
Limited English Proficient	89	12%	101	14%	83	11%
Racial/Ethnic Origin						
American Indian or Alaska Native	6	1%	8	1%	8	1%
Black or African American	228	31%	236	32%	221	30%
Hispanic or Latino	349	48%	332	45%	327	45%
Asian or Native Hawaiian/Other Pacific Islander	132	18%	142	19%	159	22%
White	19	3%	13	2%	12	2%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		92%		92%
Student Suspensions	53	7%	45	6%	35	5%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **JHS 127 THE CASTLE HILL**
 School ID **32-11-00-01-0127**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	51	45	46
Percent with No Valid Teaching Certificate	4%	2%	2%
Percent Teaching Out of Certification	14%	16%	9%
Percent with Fewer than Three Years of Experience	4%	4%	15%
Percentage with Master's Degree Plus 30 Hours or Doctorate	35%	38%	28%
Total Number of Core Classes	78	59	68
Percent Not Taught by Highly Qualified Teachers in This School*	15%	17%	6%
Percent Not Taught by Highly Qualified Teachers in This District**	7%	6%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	106	83	82
Percent Taught by Teachers Without Appropriate Certification	19%	16%	21%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	0%	17%	20%
Turnover Rate of All Teachers	12%	18%	18%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	10	9	10
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	3	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **JHS 127 THE CASTLE HILL**
School ID **32-11-00-01-0127**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#11

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

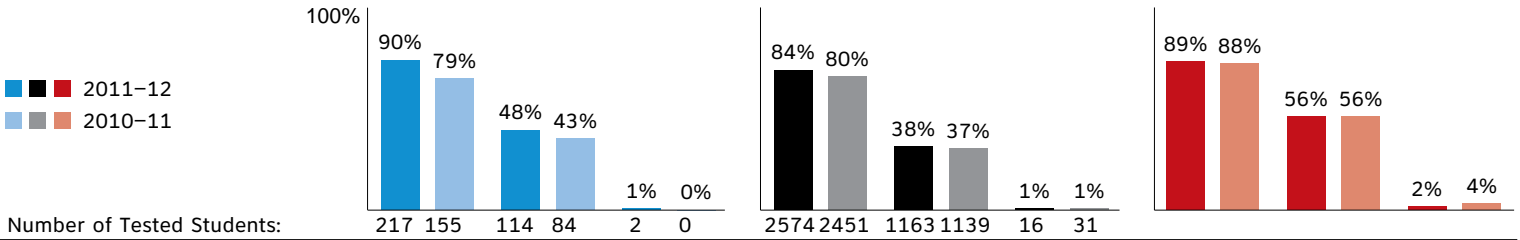
School **JHS 127 THE CASTLE HILL**
School ID **32-11-00-01-0127**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 660 *Range: 644–785 662–785 694–785
2011 Mean Score: 656



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	240	90%	48%	1%	196	79%	43%	0%
Female	115	92%	50%	1%	105	84%	50%	0%
Male	125	89%	45%	1%	91	74%	35%	0%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	67	90%	45%	0%	78	83%	41%	0%
Hispanic or Latino	115	91%	44%	0%	75	72%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	53	91%	58%	4%	42	–	–	–
White	3	–	–	–				
Multiracial								
Small Group Totals	5	80%	40%	0%	43	84%	63%	0%
General-Education Students	207	94%	53%	1%	167	85%	50%	0%
Students with Disabilities	33	67%	12%	0%	29	45%	3%	0%
English Proficient	218	91%	52%	1%	171	85%	48%	0%
Limited English Proficient	22	82%	5%	0%	25	36%	8%	0%
Economically Disadvantaged	240	90%	48%	1%	196	79%	43%	0%
Not Disadvantaged								
Migrant								
Not Migrant	240	90%	48%	1%	196	79%	43%	0%

NOTES

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	2	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	2	N/A	N/A	N/A	7	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

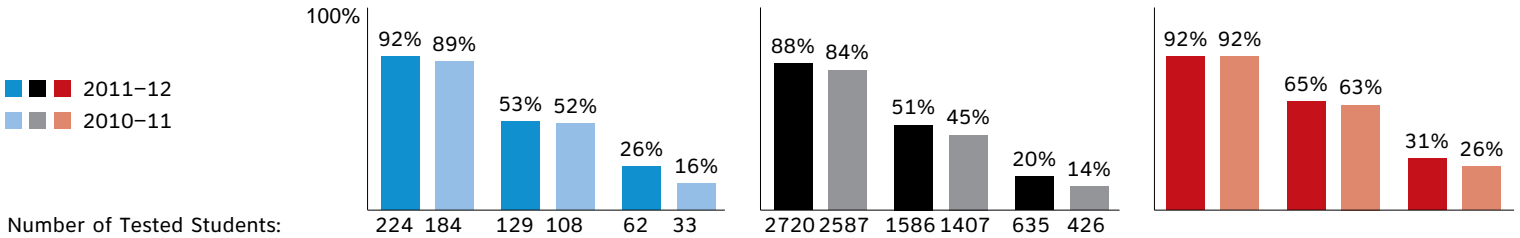
School **JHS 127 THE CASTLE HILL**
School ID **32-11-00-01-0127**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 677 *Range: 640–780 674–780 700–780
2011 Mean Score: 671



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	243	92%	53%	26%	206	89%	52%	16%
Female	116	96%	58%	28%	112	87%	52%	21%
Male	127	89%	49%	23%	94	93%	53%	11%
American Indian or Alaska Native	2	–	–	–	1	–	–	–
Black or African American	67	90%	37%	16%	79	92%	51%	14%
Hispanic or Latino	117	91%	50%	16%	78	88%	44%	13%
Asian or Native Hawaiian/Other Pacific Islander	54	98%	83%	57%	48	–	–	–
White	3	–	–	–				
Multiracial								
Small Group Totals	5	80%	20%	20%	49	86%	69%	24%
General-Education Students	210	96%	57%	29%	177	92%	58%	18%
Students with Disabilities	33	70%	27%	3%	29	76%	21%	3%
English Proficient	219	94%	56%	28%	173	95%	56%	18%
Limited English Proficient	24	79%	29%	4%	33	61%	33%	3%
Economically Disadvantaged	243	92%	53%	26%	206	89%	52%	16%
Not Disadvantaged								
Migrant								
Not Migrant	243	92%	53%	26%	206	89%	52%	16%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

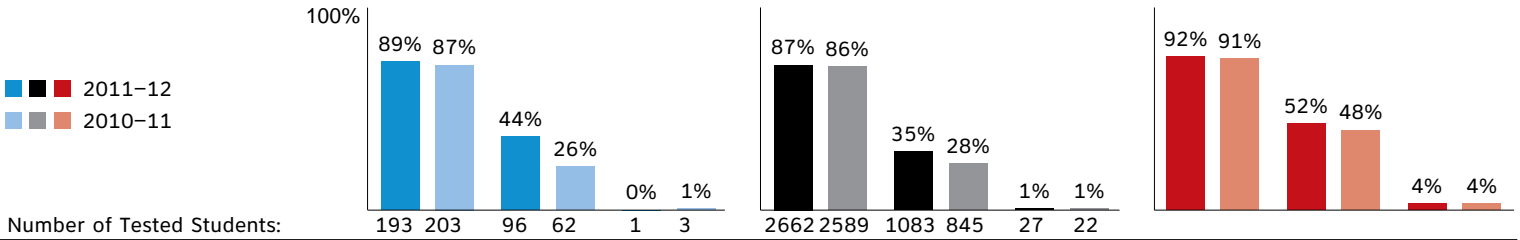
School **JHS 127 THE CASTLE HILL**
School ID **32-11-00-01-0127**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4	2-4	3-4	4	

2012 Mean Score: 660 *Range: 642-790 665-790 698-790
2011 Mean Score: 656



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	218	89%	44%	0%	234	87%	26%	1%
Female	116	92%	53%	1%	131	89%	27%	2%
Male	102	84%	34%	0%	103	84%	25%	1%
American Indian or Alaska Native	2	-	-	-	3	-	-	-
Black or African American	86	88%	45%	0%	65	88%	26%	0%
Hispanic or Latino	82	91%	33%	0%	110	87%	15%	0%
Asian or Native Hawaiian/Other Pacific Islander	47	-	-	-	49	84%	49%	6%
White	1	-	-	-	7	-	-	-
Multiracial								
Small Group Totals	50	84%	60%	2%	10	90%	40%	0%
General-Education Students	190	94%	50%	1%	209	90%	30%	1%
Students with Disabilities	28	50%	4%	0%	25	60%	0%	0%
English Proficient	199	93%	48%	1%	206	92%	30%	1%
Limited English Proficient	19	42%	5%	0%	28	50%	4%	0%
Economically Disadvantaged	218	89%	44%	0%	234	87%	26%	1%
Not Disadvantaged								
Migrant								
Not Migrant	218	89%	44%	0%	234	87%	26%	1%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	9	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	9	N/A	N/A	N/A	8	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

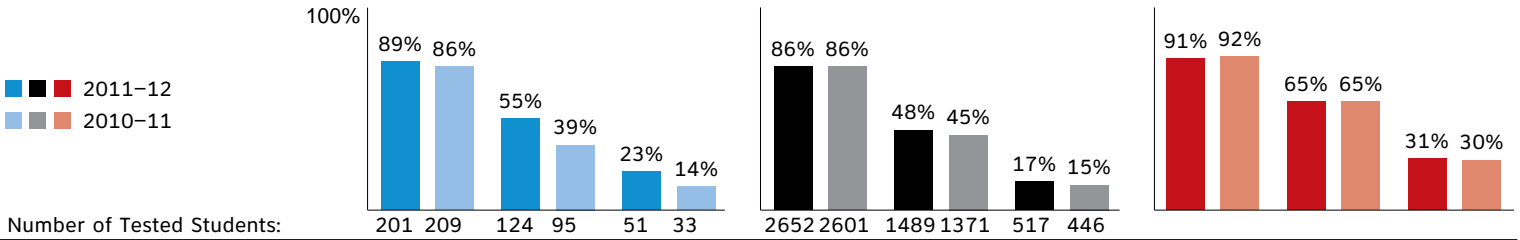
School **JHS 127 THE CASTLE HILL**
School ID **32-11-00-01-0127**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 672 *Range: 639–800 670–800 694–800
2011 Mean Score: 664



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	226	89%	55%	23%	244	86%	39%	14%
Female	120	88%	54%	29%	137	82%	31%	8%
Male	106	91%	56%	15%	107	91%	49%	21%
American Indian or Alaska Native	2	–	–	–	3	–	–	–
Black or African American	87	89%	49%	17%	66	82%	32%	8%
Hispanic or Latino	84	88%	51%	15%	114	84%	29%	4%
Asian or Native Hawaiian/Other Pacific Islander	52	–	–	–	54	94%	69%	41%
White	1	–	–	–	7	–	–	–
Multiracial								
Small Group Totals	55	91%	69%	42%	10	80%	40%	20%
General-Education Students	198	92%	60%	25%	219	89%	42%	15%
Students with Disabilities	28	64%	18%	4%	25	52%	8%	0%
English Proficient	198	93%	59%	25%	207	88%	41%	15%
Limited English Proficient	28	61%	25%	7%	37	73%	27%	5%
Economically Disadvantaged	226	89%	55%	23%	244	86%	39%	14%
Not Disadvantaged								
Migrant								
Not Migrant	226	89%	55%	23%	244	86%	39%	14%

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0	–	–	–

2 Student Performance

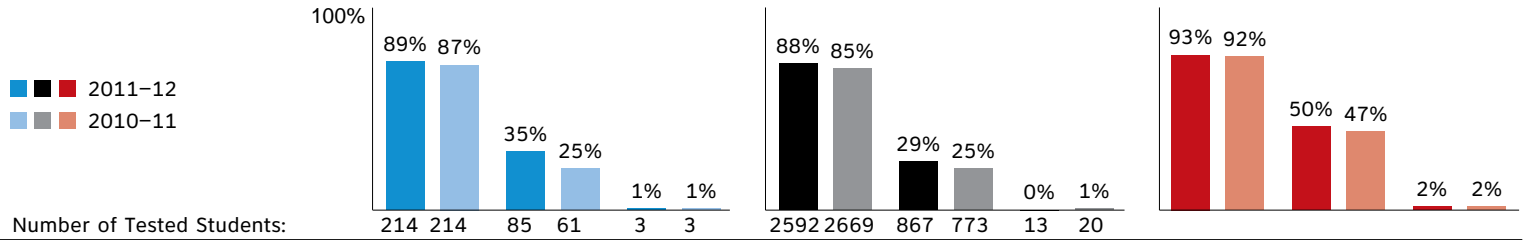
School **JHS 127 THE CASTLE HILL**
School ID **32-11-00-01-0127**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		

2012 Mean Score: 652 *Range: 628-790 658-790 699-790
2011 Mean Score: 647



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	241	89%	35%	1%	246	87%	25%	1%
Female	136	88%	36%	1%	115	86%	27%	2%
Male	105	90%	34%	1%	131	88%	23%	1%
American Indian or Alaska Native	5	80%	40%	0%	2	-	-	-
Black or African American	64	94%	41%	2%	87	89%	26%	3%
Hispanic or Latino	110	89%	23%	0%	111	86%	18%	0%
Asian or Native Hawaiian/Other Pacific Islander	56	84%	52%	4%	42	86%	40%	0%
White	6	83%	50%	0%	4	-	-	-
Multiracial								
Small Group Totals					6	83%	17%	0%
General-Education Students	219	92%	38%	1%	218	91%	28%	1%
Students with Disabilities	22	55%	5%	0%	28	54%	0%	0%
English Proficient	211	94%	40%	1%	211	91%	28%	1%
Limited English Proficient	30	50%	0%	0%	35	63%	3%	0%
Economically Disadvantaged	241	89%	35%	1%	246	87%	25%	1%
Not Disadvantaged								
Migrant								
Not Migrant	241	89%	35%	1%	246	87%	25%	1%

NOTES

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	4	N/A	N/A	N/A	6	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	4	N/A	N/A	N/A	6	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

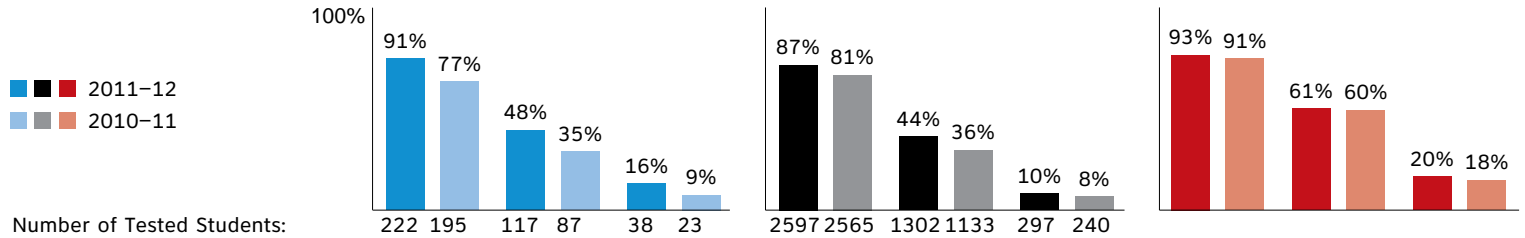
School **JHS 127 THE CASTLE HILL**
School ID **32-11-00-01-0127**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 672 *Range: 639-775 674-775 704-775
2011 Mean Score: 657



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	243	91%	48%	16%	252	77%	35%	9%
Female	138	88%	44%	10%	120	78%	32%	9%
Male	105	95%	53%	23%	132	77%	37%	9%
American Indian or Alaska Native	5	100%	20%	20%	2	-	-	-
Black or African American	65	91%	37%	9%	87	76%	37%	6%
Hispanic or Latino	109	89%	39%	5%	113	75%	18%	3%
Asian or Native Hawaiian/Other Pacific Islander	58	97%	78%	41%	47	85%	70%	30%
White	6	83%	67%	33%	3	-	-	-
Multiracial								
Small Group Totals					5	80%	40%	20%
General-Education Students	222	95%	52%	17%	224	83%	38%	10%
Students with Disabilities	21	48%	10%	0%	28	36%	4%	0%
English Proficient	209	93%	49%	18%	210	80%	39%	10%
Limited English Proficient	34	79%	41%	0%	42	64%	12%	2%
Economically Disadvantaged	243	91%	48%	16%	252	77%	35%	9%
Not Disadvantaged								
Migrant								
Not Migrant	243	91%	48%	16%	252	77%	35%	9%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

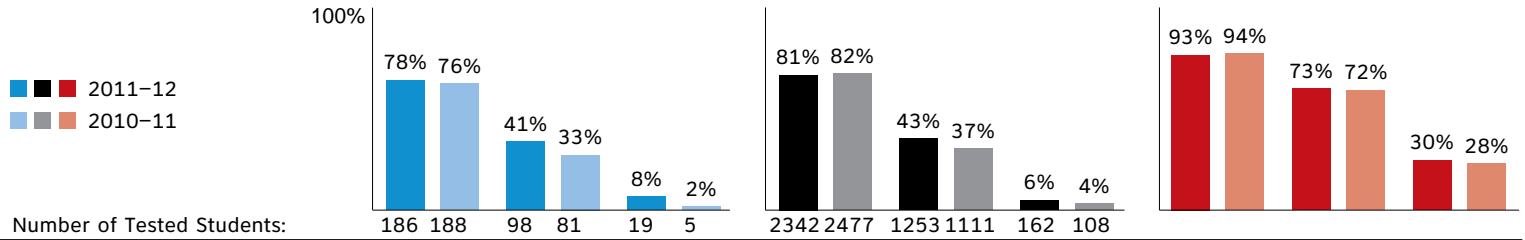
2 Student Performance

School **JHS 127 THE CASTLE HILL**
School ID **32-11-00-01-0127**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	238	78%	41%	8%	249	76%	33%	2%
Female	134	75%	36%	8%	120	72%	27%	1%
Male	104	83%	48%	8%	129	79%	38%	3%
American Indian or Alaska Native	5	60%	40%	20%	2	-	-	-
Black or African American	64	83%	39%	6%	84	79%	33%	2%
Hispanic or Latino	105	75%	30%	2%	112	74%	25%	1%
Asian or Native Hawaiian/Other Pacific Islander	58	79%	60%	21%	48	75%	50%	4%
White	6	83%	67%	0%	3	-	-	-
Multiracial								
Small Group Totals					5	60%	20%	0%
General-Education Students	220	83%	45%	9%	222	81%	36%	2%
Students with Disabilities	18	22%	0%	0%	27	33%	4%	0%
English Proficient	205	84%	46%	9%	207	81%	38%	2%
Limited English Proficient	33	42%	9%	0%	42	48%	5%	0%
Economically Disadvantaged	238	78%	41%	8%	249	76%	33%	2%
Not Disadvantaged								
Migrant								
Not Migrant	238	78%	41%	8%	249	76%	33%	2%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **JHS 127 THE CASTLE HILL**
 School ID **32-11-00-01-0127**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#11

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	18	94%	89%	17%	18	94%	89%	17%	0			
	2010-11	15	100%	100%	40%	15	100%	100%	40%	0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	47	100%	96%	40%	47	100%	96%	40%	0			
	2010-11	67	94%	85%	24%	67	94%	85%	24%	0			
	2009-10	51	98%	94%	12%	51	98%	94%	12%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	20	70%	65%	15%	20	70%	65%	15%	0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	19	100%	100%	47%	19	100%	100%	47%	0			
	2010-11	19	89%	68%	11%	19	89%	68%	11%	0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	21	95%	95%	29%	21	95%	95%	29%	0			
	2010-11	35	89%	80%	11%	35	89%	80%	11%	0			
	2009-10	40	85%	75%	20%	40	85%	75%	20%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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2 Student Performance

School **JHS 127 THE CASTLE HILL**
School ID **32-11-00-01-0127**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#11

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	26	4%	23%	35%	38%	21	5%	29%	33%	33%	5	0%	0%	40%	60%
	2010-11	34	12%	15%	41%	32%	30	—	—	—	—	4	—	—	—	—
	2009-10	35	11%	6%	49%	34%	29	14%	3%	48%	34%	6	0%	17%	50%	33%
Reading and Writing (Grades 5-6)	2011-12	26	15%	8%	35%	42%	21	19%	5%	29%	48%	5	0%	20%	60%	20%
	2010-11	34	26%	18%	29%	26%	30	—	—	—	—	4	—	—	—	—
	2009-10	35	11%	20%	43%	26%	29	14%	10%	45%	31%	6	0%	67%	33%	0%
Listening and Speaking (Grades 7-8)	2011-12	63	8%	32%	38%	22%	57	9%	33%	39%	19%	6	0%	17%	33%	50%
	2010-11	79	9%	20%	30%	41%	71	10%	21%	24%	45%	8	0%	13%	88%	0%
	2009-10	61	11%	20%	25%	44%	53	13%	23%	23%	42%	8	0%	0%	38%	63%
Reading and Writing (Grades 7-8)	2011-12	63	29%	44%	24%	3%	57	26%	46%	25%	4%	6	50%	33%	17%	0%
	2010-11	79	19%	34%	15%	32%	71	20%	32%	13%	35%	8	13%	50%	38%	0%
	2009-10	61	25%	36%	31%	8%	53	28%	30%	32%	9%	8	0%	75%	25%	0%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School **JHS 127 THE CASTLE HILL**
School ID **32-11-00-01-0127**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#11

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	1	1%	1	0%	0	
	2009-10	0		0		0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0		0		0	
Total Non-completers	2011-12	0		0		0	
	2010-11	1	1%	1	0%	0	
	2009-10	0		0		0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	