



The New York State Report Card 2011–12

School **MS 142 JOHN PHILIP SOUSA**
School ID **32-11-00-01-0142**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #11**
Principal **LAJUAN WHITE**
Telephone **(718) 231-0100**
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

1 Profile

School **MS 142 JOHN PHILIP SOUSA**
School ID **32-11-00-01-0142**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#11**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	282	261	81
Ungraded Elementary	1	1	1
Grade 7	299	263	224
Grade 8	368	296	266
Grade 9	0	1	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	5	2	3
Total K-12	955	824	575

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	28	24	
Grade 8			
English	26	26	30
Mathematics	27	28	31
Science	28	27	27
Social Studies	25	28	30
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	739	77%	635	77%	444	77%
Reduced Price Lunch	116	12%	99	12%	70	12%
Limited English Proficient	48	5%	41	5%	28	5%
Racial/Ethnic Origin						
American Indian or Alaska Native	11	1%	9	1%	6	1%
Black or African American	675	71%	586	71%	384	67%
Hispanic or Latino	248	26%	215	26%	169	29%
Asian or Native Hawaiian/Other Pacific Islander	16	2%	12	1%	12	2%
White	5	1%	2	0%	4	1%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		91%		92%		92%
Student Suspensions	46	4%	28	3%	19	2%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **MS 142 JOHN PHILIP SOUSA**
 School ID **32-11-00-01-0142**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	68	54	46
Percent with No Valid Teaching Certificate	6%	0%	0%
Percent Teaching Out of Certification	6%	7%	17%
Percent with Fewer than Three Years of Experience	10%	6%	7%
Percentage with Master's Degree Plus 30 Hours or Doctorate	40%	41%	37%
Total Number of Core Classes	174	180	156
Percent Not Taught by Highly Qualified Teachers in This School*	3%	7%	18%
Percent Not Taught by Highly Qualified Teachers in This District**	7%	6%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	210	193	208
Percent Taught by Teachers Without Appropriate Certification	2%	7%	26%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	31%	80%	50%
Turnover Rate of All Teachers	18%	29%	24%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	4	5	3
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	5	4	4
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **MS 142 JOHN PHILIP SOUSA**
School ID **32-11-00-01-0142**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#11

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

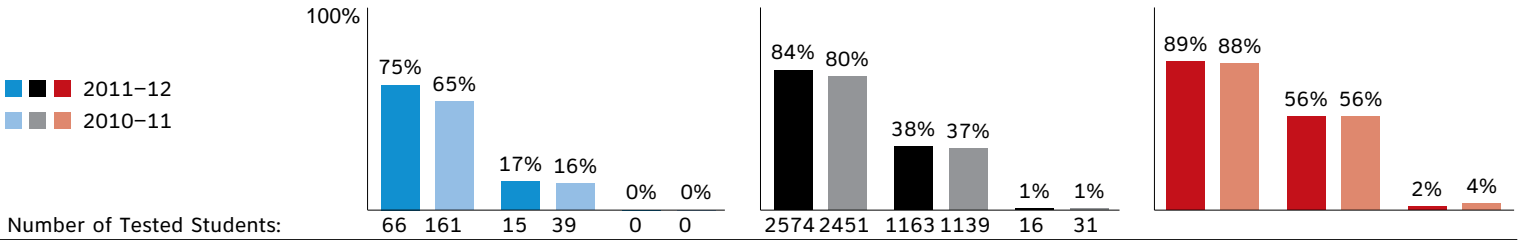
School **MS 142 JOHN PHILIP SOUSA**
School ID **32-11-00-01-0142**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 651 *Range: 644-785 662-785 694-785
2011 Mean Score: 646



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	88	75%	17%	0%	247	65%	16%	0%
Female	43	74%	23%	0%	121	69%	19%	0%
Male	45	76%	11%	0%	126	62%	13%	0%
American Indian or Alaska Native	3	-	-	-	4	-	-	-
Black or African American	61	75%	16%	0%	157	66%	17%	0%
Hispanic or Latino	22	82%	18%	0%	79	67%	15%	0%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	5	60%	20%	0%
White					2	-	-	-
Multiracial								
Small Group Totals	5	40%	20%	0%	6	33%	0%	0%
General-Education Students	79	78%	19%	0%	194	73%	19%	0%
Students with Disabilities	9	44%	0%	0%	53	36%	6%	0%
English Proficient	85	-	-	-	233	66%	17%	0%
Limited English Proficient	3	-	-	-	14	50%	0%	0%
Economically Disadvantaged	88	75%	17%	0%	247	65%	16%	0%
Not Disadvantaged								
Migrant								
Not Migrant	88	75%	17%	0%	247	65%	16%	0%

NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				1	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	4	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	4	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

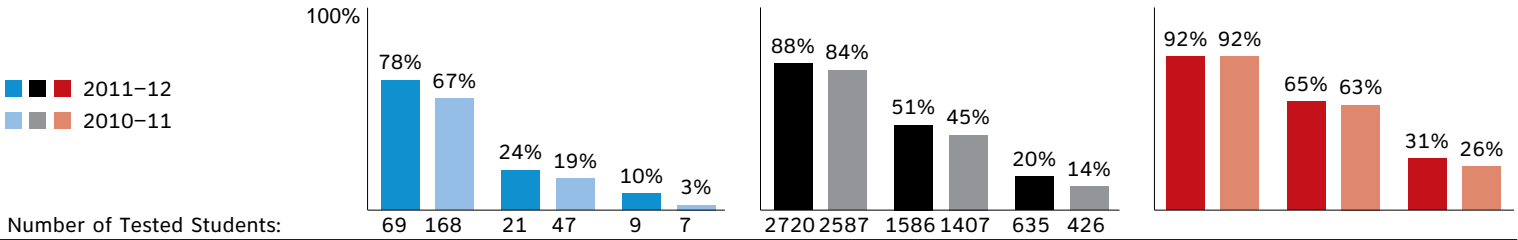
School **MS 142 JOHN PHILIP SOUSA**
School ID **32-11-00-01-0142**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 657 *Range: 640–780 674–780 700–780
2011 Mean Score: 649



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	88	78%	24%	10%	250	67%	19%	3%
Female	43	77%	26%	7%	124	69%	20%	5%
Male	45	80%	22%	13%	126	65%	17%	1%
American Indian or Alaska Native	3	–	–	–	4	–	–	–
Black or African American	61	75%	25%	11%	157	68%	22%	4%
Hispanic or Latino	22	86%	23%	5%	82	65%	12%	1%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	5	100%	40%	0%
White					2	–	–	–
Multiracial								
Small Group Totals	5	80%	20%	20%	6	50%	0%	0%
General-Education Students	79	81%	27%	11%	197	75%	23%	4%
Students with Disabilities	9	56%	0%	0%	53	38%	2%	0%
English Proficient	85	–	–	–	232	69%	20%	3%
Limited English Proficient	3	–	–	–	18	44%	0%	0%
Economically Disadvantaged	88	78%	24%	10%	250	67%	19%	3%
Not Disadvantaged								
Migrant								
Not Migrant	88	78%	24%	10%	250	67%	19%	3%

NOTES

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Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	1	–	–	–

2 Student Performance

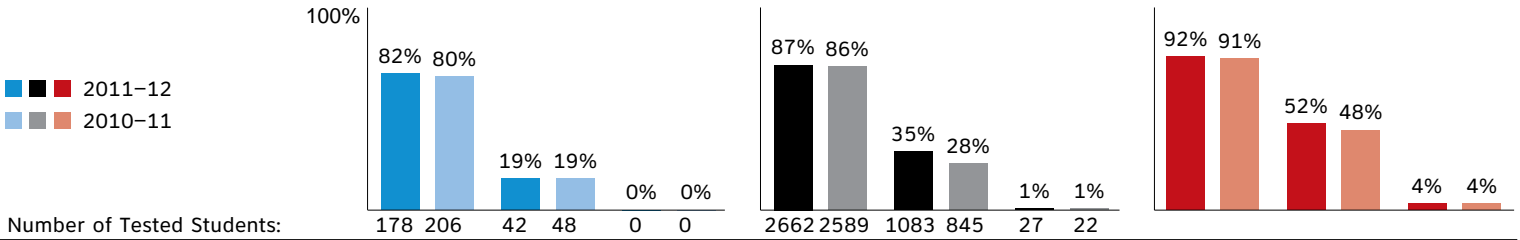
School **MS 142 JOHN PHILIP SOUSA**
School ID **32-11-00-01-0142**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 653 *Range: 642-790 665-790 698-790
2011 Mean Score: 652



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	218	82%	19%	0%	256	80%	19%	0%
Female	104	88%	24%	0%	136	87%	25%	0%
Male	114	75%	15%	0%	120	73%	12%	0%
American Indian or Alaska Native	4	-	-	-	1	-	-	-
Black or African American	133	85%	18%	0%	192	86%	20%	0%
Hispanic or Latino	73	75%	22%	0%	58	62%	12%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	33%	0%	5	-	-	-
White	2	-	-	-				
Multiracial								
Small Group Totals	6	67%	0%	0%	6	67%	50%	0%
General-Education Students	173	90%	23%	0%	202	90%	23%	0%
Students with Disabilities	45	49%	4%	0%	54	44%	4%	0%
English Proficient	206	84%	20%	0%	250	82%	19%	0%
Limited English Proficient	12	33%	0%	0%	6	17%	0%	0%
Economically Disadvantaged	218	82%	19%	0%	256	80%	19%	0%
Not Disadvantaged								
Migrant								
Not Migrant	218	82%	19%	0%	256	80%	19%	0%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

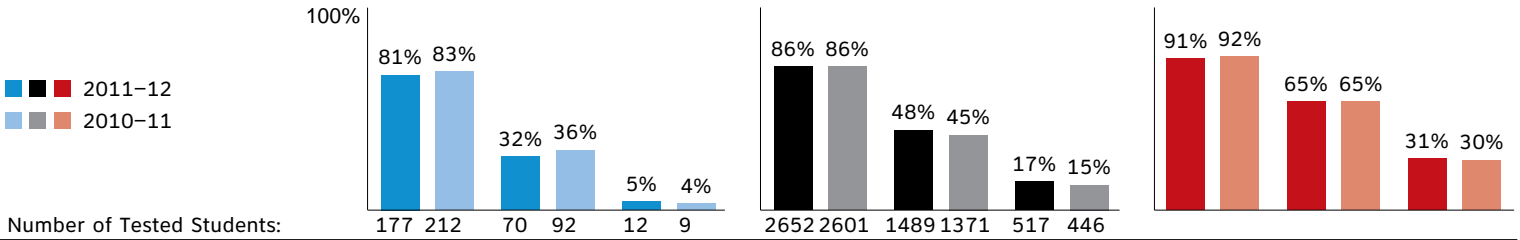
School **MS 142 JOHN PHILIP SOUSA**
School ID **32-11-00-01-0142**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 657 *Range: 639–800 670–800 694–800
2011 Mean Score: 659



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	219	81%	32%	5%	255	83%	36%	4%
Female	102	87%	31%	6%	135	87%	40%	4%
Male	117	75%	32%	5%	120	78%	32%	3%
American Indian or Alaska Native	4	–	–	–	1	–	–	–
Black or African American	135	83%	36%	7%	191	86%	39%	4%
Hispanic or Latino	72	76%	24%	3%	58	74%	22%	3%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	67%	17%	5	–	–	–
White	2	–	–	–				
Multiracial								
Small Group Totals	6	67%	0%	0%	6	83%	67%	0%
General-Education Students	172	90%	39%	7%	201	93%	43%	4%
Students with Disabilities	47	47%	6%	0%	54	46%	9%	0%
English Proficient	207	83%	33%	6%	249	84%	37%	4%
Limited English Proficient	12	50%	8%	0%	6	33%	0%	0%
Economically Disadvantaged	219	81%	32%	5%	255	83%	36%	4%
Not Disadvantaged								
Migrant								
Not Migrant	219	81%	32%	5%	255	83%	36%	4%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	–	–	–	0			

2 Student Performance

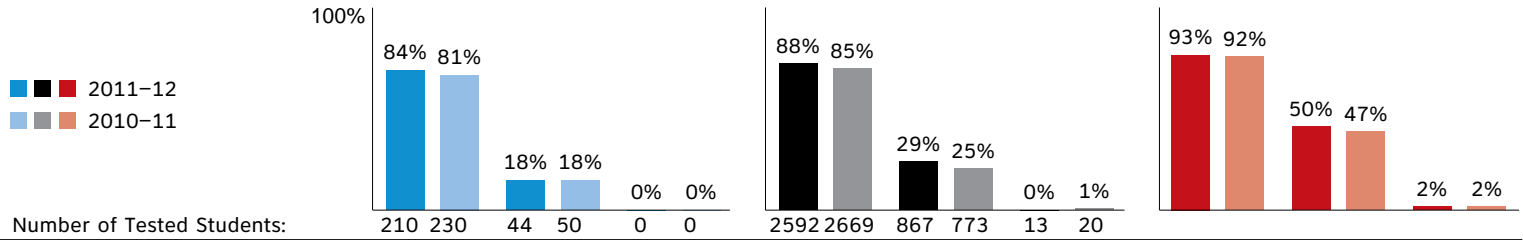
School **MS 142 JOHN PHILIP SOUSA**
School ID **32-11-00-01-0142**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		

2012 Mean Score: 644 *Range: 628–790 658–790 699–790
2011 Mean Score: 641



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	249	84%	18%	0%	285	81%	18%	0%
Female	129	91%	23%	0%	146	85%	22%	0%
Male	120	77%	12%	0%	139	76%	13%	0%
American Indian or Alaska Native					4	–	–	–
Black or African American	191	87%	19%	0%	216	83%	19%	0%
Hispanic or Latino	52	73%	12%	0%	60	75%	8%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	33%	0%	5	–	–	–
White								
Multiracial								
Small Group Totals					9	67%	33%	0%
General-Education Students	201	92%	22%	0%	241	85%	21%	0%
Students with Disabilities	48	52%	0%	0%	44	57%	0%	0%
English Proficient	243	84%	18%	0%	269	83%	19%	0%
Limited English Proficient	6	83%	0%	0%	16	38%	0%	0%
Economically Disadvantaged	249	84%	18%	0%	285	81%	18%	0%
Not Disadvantaged								
Migrant								
Not Migrant	249	84%	18%	0%	285	81%	18%	0%

NOTES

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	–	–	–	1	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

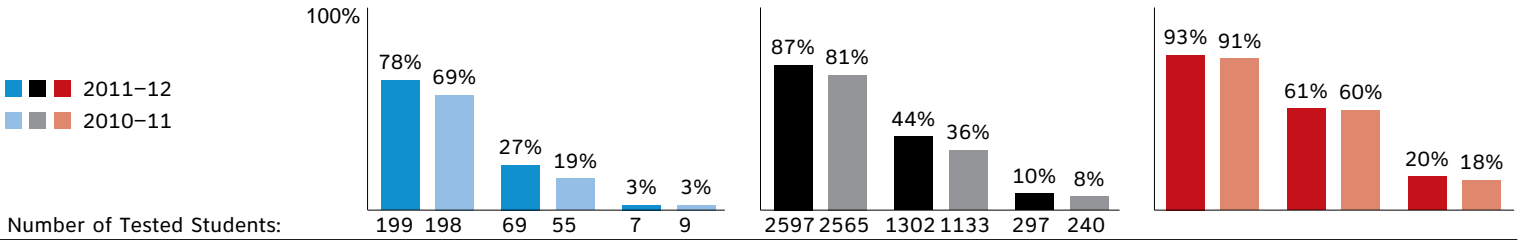
School **MS 142 JOHN PHILIP SOUSA**
School ID **32-11-00-01-0142**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 655 *Range: 639-775 674-775 704-775
2011 Mean Score: 650



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	256	78%	27%	3%	285	69%	19%	3%
Female	133	85%	27%	3%	145	69%	23%	5%
Male	123	70%	27%	2%	140	70%	16%	1%
American Indian or Alaska Native	-	-	-	-	5	60%	20%	0%
Black or African American	195	81%	28%	3%	214	72%	22%	4%
Hispanic or Latino	55	64%	16%	2%	60	60%	8%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	83%	17%	6	67%	17%	0%
White	-	-	-	-	-	-	-	-
Multiracial	-	-	-	-	-	-	-	-
Small Group Totals								
General-Education Students	206	85%	31%	3%	241	74%	22%	4%
Students with Disabilities	50	46%	10%	0%	44	43%	2%	0%
English Proficient	248	79%	27%	3%	266	70%	21%	3%
Limited English Proficient	8	38%	13%	0%	19	58%	0%	0%
Economically Disadvantaged	256	78%	27%	3%	285	69%	19%	3%
Not Disadvantaged	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-
Not Migrant	256	78%	27%	3%	285	69%	19%	3%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-

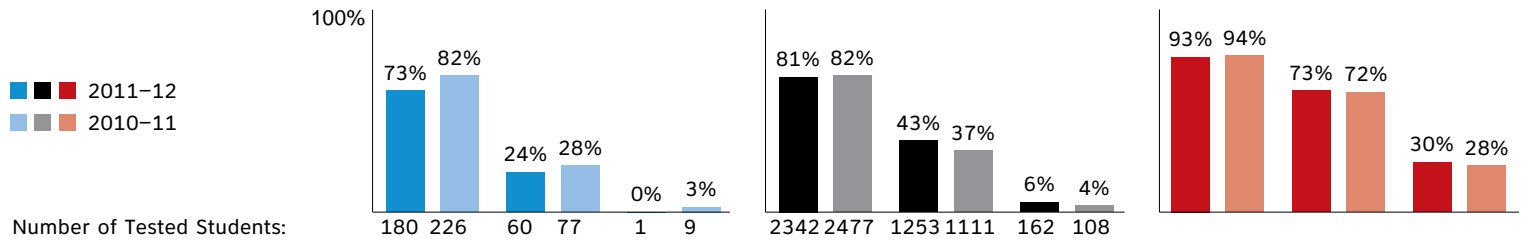
2 Student Performance

School **MS 142 JOHN PHILIP SOUSA**
School ID **32-11-00-01-0142**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	245	73%	24%	0%	277	82%	28%	3%
Female	130	79%	28%	1%	142	80%	27%	5%
Male	115	67%	21%	0%	135	83%	28%	1%
American Indian or Alaska Native	1	-	-	-	5	80%	20%	0%
Black or African American	186	76%	27%	1%	209	81%	32%	4%
Hispanic or Latino	53	60%	9%	0%	57	82%	12%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	6	100%	33%	0%
White								
Multiracial								
Small Group Totals	6	100%	67%	0%				
General-Education Students	199	82%	30%	1%	234	85%	30%	4%
Students with Disabilities	46	35%	0%	0%	43	60%	14%	0%
English Proficient	240	75%	25%	0%	257	82%	30%	4%
Limited English Proficient	5	20%	0%	0%	20	70%	0%	0%
Economically Disadvantaged	245	73%	24%	0%	277	82%	28%	3%
Not Disadvantaged								
Migrant								
Not Migrant	245	73%	24%	0%	277	82%	28%	3%

NOTES

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	1	-	-	-	1	-	-	-
Regents Science	0				0			

2 Student Performance

School **MS 142 JOHN PHILIP SOUSA**
 School ID **32-11-00-01-0142**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort				2007 Cohort			
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1	-	-	-				
Female								
Male	1	-	-	-				
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals	1	-	-	-				
General-Education Students								
Students with Disabilities	1	-	-	-				
English Proficient	1	-	-	-				
Limited English Proficient								
Economically Disadvantaged	1	-	-	-				
Not Disadvantaged								
Migrant								
Not Migrant	1	-	-	-				

NOTES

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2 Student Performance

School **MS 142 JOHN PHILIP SOUSA**
 School ID **32-11-00-01-0142**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

<u>This School</u>			<u>School District</u>			<u>NY State Public</u>		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

--	--	--	--

■ ■ ■ 2008 Cohort
■ ■ ■ 2007 Cohort

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	1	-	-	-				
Female								
Male	1	-	-	-				
American Indian or Alaska Native								
Black or African American	1	-	-	-				
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals	1	-	-	-				
General-Education Students								
Students with Disabilities	1	-	-	-				
English Proficient	1	-	-	-				
Limited English Proficient								
Economically Disadvantaged	1	-	-	-				
Not Disadvantaged								
Migrant								
Not Migrant	1	-	-	-				

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2 Student Performance

School **MS 142 JOHN PHILIP SOUSA**
 School ID **32-11-00-01-0142**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#11

2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students			General-Education Students			Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	1	—	—	—	0	—	—	—	1	—	—	—	—
U.S. History and Government	1	—	—	—	0	—	—	—	1	—	—	—	—
Science	1	—	—	—	0	—	—	—	1	—	—	—	—

New York State Alternate Assessments (NYSAA) 2011-12

Secondary Level	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
English Language Arts	0	—	—	—	—
Mathematics	0	—	—	—	—
Social Studies	0	—	—	—	—
Science	0	—	—	—	—

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2 Student Performance

School **MS 142 JOHN PHILIP SOUSA**
 School ID **32-11-00-01-0142**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#11

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	43	98%	70%	0%	43	98%	70%	0%	0			
	2010-11	14	93%	93%	29%	14	93%	93%	29%	0			
	2009-10	3	—	—	—	3	—	—	—	0	—	—	
Geometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Algebra 2/Trigonometry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Global History and Geography	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
U.S. History and Government	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Living Environment	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Earth Science	2011-12	0			0			0					
	2010-11	1	—	—	—	1	—	—	—	0	—	—	
	2009-10	0			0			0					
Physical Setting/Chemistry	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Physical Setting/Physics	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					

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2 Student Performance

School **MS 142 JOHN PHILIP SOUSA**
School ID **32-11-00-01-0142**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#11

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0									0					
	2010-11	0									0					
	2009-10	0									0					
Reading and Writing (Grades K-1)	2011-12	0									0					
	2010-11	0									0					
	2009-10	0									0					
Listening and Speaking (Grades 2-4)	2011-12	0									0					
	2010-11	0									0					
	2009-10	0									0					
Reading and Writing (Grades 2-4)	2011-12	0									0					
	2010-11	0									0					
	2009-10	0									0					
Listening and Speaking (Grades 5-6)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	17	18%	12%	35%	35%	12	25%	17%	33%	25%	5	0%	0%	40%	60%
	2009-10	8	0%	13%	50%	38%	5	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	2	—	—	—	—	2	—	—	—	—	0				
	2010-11	17	47%	24%	18%	12%	12	50%	25%	8%	17%	5	40%	20%	40%	0%
	2009-10	8	25%	63%	13%	0%	5	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	18	6%	11%	22%	61%	14	—	—	—	—	4	—	—	—	—
	2010-11	25	4%	12%	32%	52%	18	6%	17%	28%	50%	7	0%	0%	43%	57%
	2009-10	44	9%	7%	25%	59%	28	14%	11%	11%	64%	16	0%	0%	50%	50%
Reading and Writing (Grades 7-8)	2011-12	18	17%	61%	17%	6%	14	—	—	—	—	4	—	—	—	—
	2010-11	25	12%	68%	16%	4%	18	11%	67%	17%	6%	7	14%	71%	14%	0%
	2009-10	44	23%	48%	16%	14%	28	21%	46%	18%	14%	16	25%	50%	13%	13%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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3 Student Outcomes

School **MS 142 JOHN PHILIP SOUSA**
School ID **32-11-00-01-0142**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#11

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	4	1%	3	1%	1	2%
	2009-10	2	1%	2	1%	0	0%
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	1	0%	0	0%	1	2%
	2009-10	1	0%	0	0%	1	1%
Total Non-completers	2011-12	0		0		0	
	2010-11	5	2%	3	1%	2	3%
	2009-10	3	1%	2	1%	1	1%

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	