



The New York State Report Card 2011–12

School **PS/MS 194**
School ID **32-11-00-01-0194**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #11**
Principal **ROSIE SIFUENTES-ROSADO**
Telephone **(718) 892-5270**
Grades **K-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **PS/MS 194**
School ID **32-11-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#11**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	124	124	127
Grade 1	144	146	158
Grade 2	152	153	148
Grade 3	144	158	163
Grade 4	175	158	159
Grade 5	138	183	161
Grade 6	161	137	182
Ungraded Elementary	2	2	0
Grade 7	150	148	128
Grade 8	149	153	153
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	1339	1362	1379

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	32	34	33
Grade 8			
English	40	40	40
Mathematics		40	40
Science			40
Social Studies	40		40
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	1092	82%	1112	82%	1125	82%
Reduced Price Lunch	39	3%	40	3%	40	3%
Limited English Proficient	201	15%	197	14%	190	14%
Racial/Ethnic Origin						
American Indian or Alaska Native	0	0%	5	0%	14	1%
Black or African American	163	12%	150	11%	152	11%
Hispanic or Latino	780	58%	783	57%	767	56%
Asian or Native Hawaiian/Other Pacific Islander	341	25%	360	26%	391	28%
White	55	4%	64	5%	54	4%
Multiracial	0	0%	0	0%	1	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		92%		94%		94%
Student Suspensions	47	4%	68	5%	55	4%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **PS/MS 194**
School ID **32-11-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	87	89	86
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	1%	2%
Percent with Fewer than Three Years of Experience	5%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	45%	46%	45%
Total Number of Core Classes	107	94	73
Percent Not Taught by Highly Qualified Teachers in This School*	0%	1%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	7%	6%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	120	103	88
Percent Taught by Teachers Without Appropriate Certification	0%	1%	3%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	7%	0%	17%
Turnover Rate of All Teachers	7%	10%	16%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	12	9	9
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	3	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **PS/MS 194**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#11

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

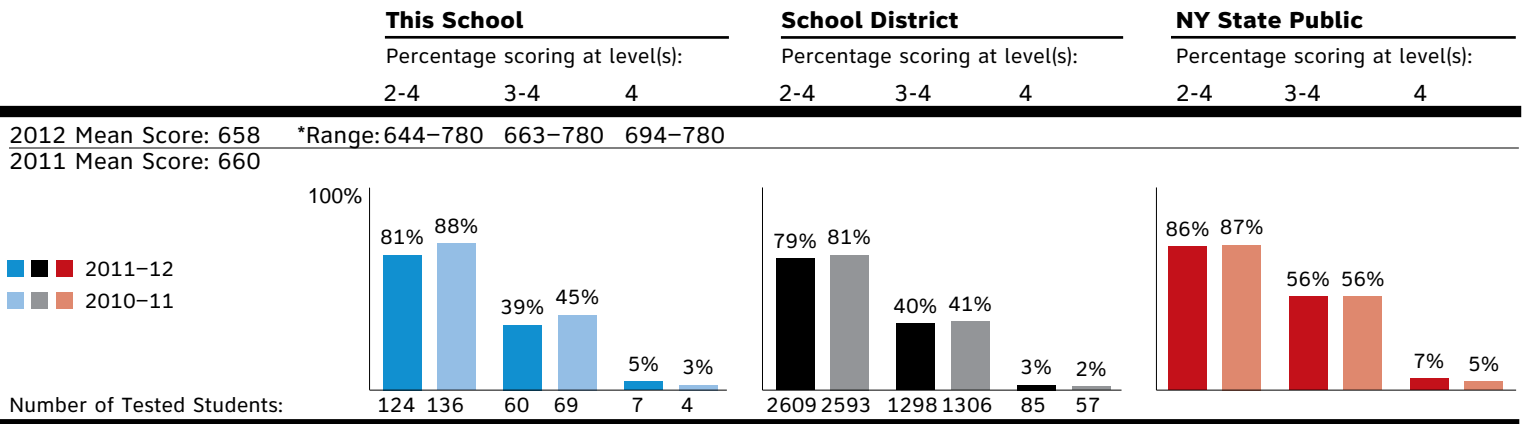
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **PS/MS 194**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 3 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	154	81%	39%	5%	154	88%	45%	3%
Female	76	89%	43%	5%	70	89%	36%	4%
Male	78	72%	35%	4%	84	88%	52%	1%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	17	71%	29%	0%	17	88%	29%	0%
Hispanic or Latino	80	78%	29%	1%	93	86%	35%	2%
Asian or Native Hawaiian/Other Pacific Islander	47	91%	62%	13%	39	92%	72%	5%
White	9	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	10	70%	30%	0%	5	100%	60%	0%
General-Education Students	143	83%	41%	5%	138	92%	49%	3%
Students with Disabilities	11	55%	9%	0%	16	56%	13%	0%
English Proficient	127	87%	45%	6%	129	93%	50%	3%
Limited English Proficient	27	52%	11%	0%	25	64%	16%	0%
Economically Disadvantaged	154	81%	39%	5%	154	88%	45%	3%
Not Disadvantaged								
Migrant								
Not Migrant	154	81%	39%	5%	154	88%	45%	3%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	3	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	3	N/A	N/A	N/A	3	N/A	N/A	N/A

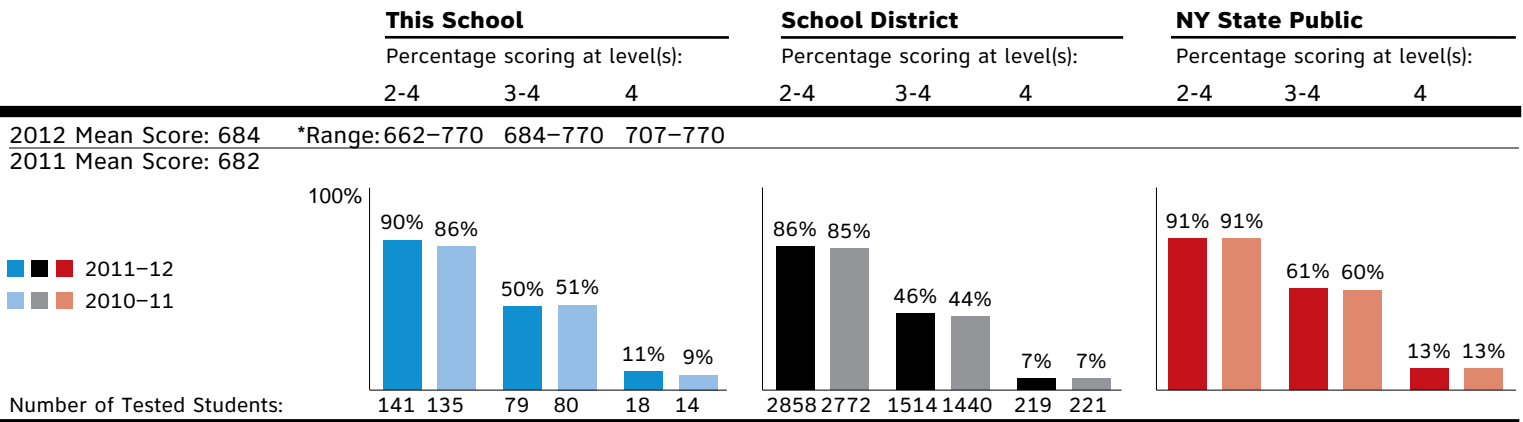
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS/MS 194**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 3 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	157	90%	50%	11%	157	86%	51%	9%
Female	78	91%	50%	13%	72	82%	51%	6%
Male	79	89%	51%	10%	85	89%	51%	12%
American Indian or Alaska Native	1	–	–	–	1	–	–	–
Black or African American	17	88%	24%	0%	17	82%	29%	12%
Hispanic or Latino	80	90%	39%	5%	94	82%	41%	2%
Asian or Native Hawaiian/Other Pacific Islander	49	92%	78%	27%	41	95%	78%	24%
White	10	–	–	–	4	–	–	–
Multiracial								
Small Group Totals	11	82%	55%	9%	5	100%	80%	0%
General-Education Students	146	92%	53%	12%	141	89%	55%	10%
Students with Disabilities	11	64%	18%	0%	16	56%	19%	0%
English Proficient	127	94%	55%	13%	129	90%	55%	10%
Limited English Proficient	30	70%	30%	7%	28	68%	32%	4%
Economically Disadvantaged	157	90%	50%	11%	157	86%	51%	9%
Not Disadvantaged								
Migrant								
Not Migrant	157	90%	50%	11%	157	86%	51%	9%

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Other

Assessments

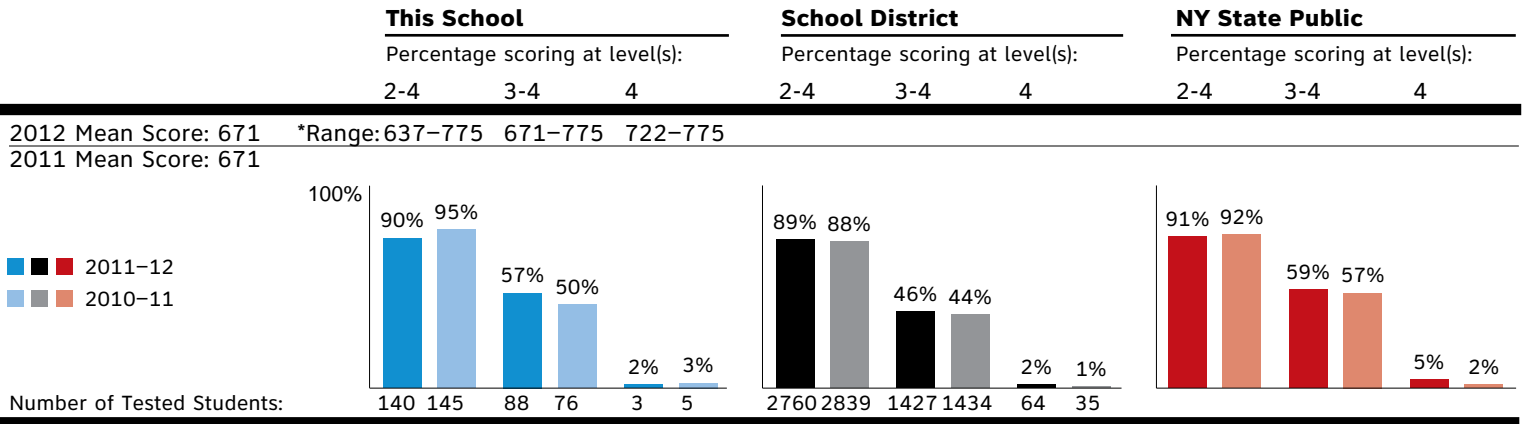
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	0				0			

2 Student Performance

School **PS/MS 194**
School ID **32-11-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 4 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	155	90%	57%	2%	152	95%	50%	3%
Female	74	88%	59%	0%	71	96%	52%	3%
Male	81	93%	54%	4%	81	95%	48%	4%
American Indian or Alaska Native	2	–	–	–				
Black or African American	14	–	–	–	14	100%	79%	0%
Hispanic or Latino	89	89%	51%	0%	87	94%	40%	2%
Asian or Native Hawaiian/Other Pacific Islander	48	92%	75%	4%	43	98%	65%	7%
White	2	–	–	–	8	88%	25%	0%
Multiracial								
Small Group Totals	18	94%	39%	6%				
General-Education Students	136	96%	62%	2%	142	96%	52%	4%
Students with Disabilities	19	53%	21%	0%	10	90%	20%	0%
English Proficient	131	96%	61%	2%	129	97%	57%	4%
Limited English Proficient	24	58%	33%	0%	23	87%	13%	0%
Economically Disadvantaged	155	90%	57%	2%	152	95%	50%	3%
Not Disadvantaged								
Migrant								
Not Migrant	155	90%	57%	2%	152	95%	50%	3%

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Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	1	N/A	N/A	N/A	7	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	1	N/A	N/A	N/A	7	N/A	N/A	N/A

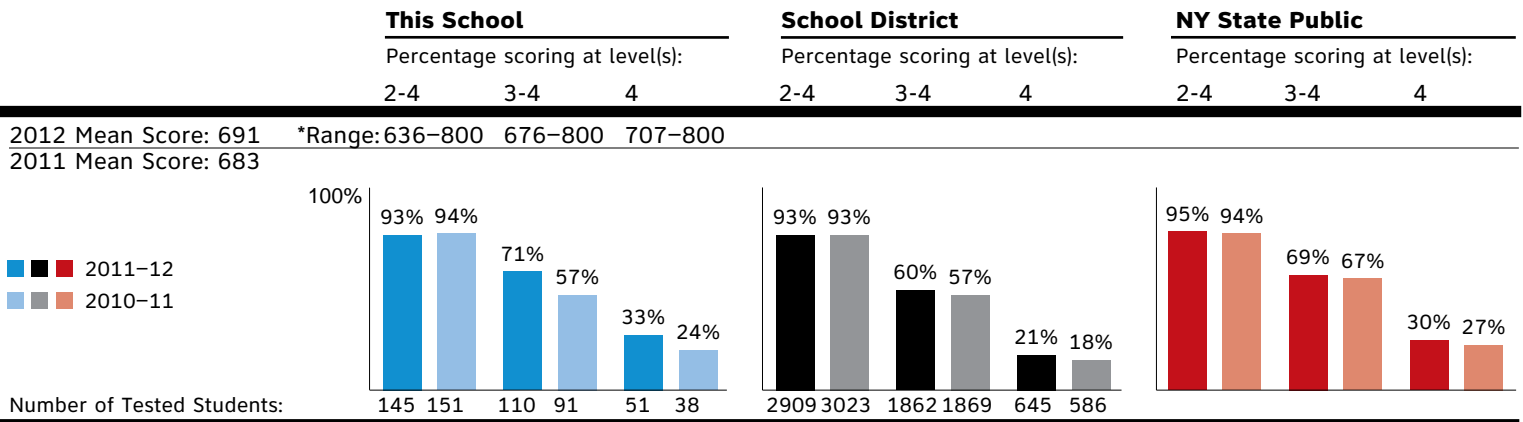
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS/MS 194**
School ID **32-11-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 4 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	156	93%	71%	33%	160	94%	57%	24%
Female	75	93%	63%	28%	73	93%	60%	22%
Male	81	93%	78%	37%	87	95%	54%	25%
American Indian or Alaska Native	2	–	–	–				
Black or African American	14	–	–	–	14	100%	71%	21%
Hispanic or Latino	89	90%	66%	20%	91	92%	46%	11%
Asian or Native Hawaiian/Other Pacific Islander	49	96%	86%	59%	44	98%	84%	55%
White	2	–	–	–	11	91%	18%	9%
Multiracial								
Small Group Totals	18	100%	50%	22%				
General-Education Students	137	96%	76%	36%	150	95%	60%	25%
Students with Disabilities	19	68%	32%	11%	10	80%	10%	0%
English Proficient	131	98%	77%	35%	129	98%	62%	29%
Limited English Proficient	25	68%	36%	20%	31	81%	35%	3%
Economically Disadvantaged	156	93%	71%	33%	160	94%	57%	24%
Not Disadvantaged								
Migrant								
Not Migrant	156	93%	71%	33%	160	94%	57%	24%

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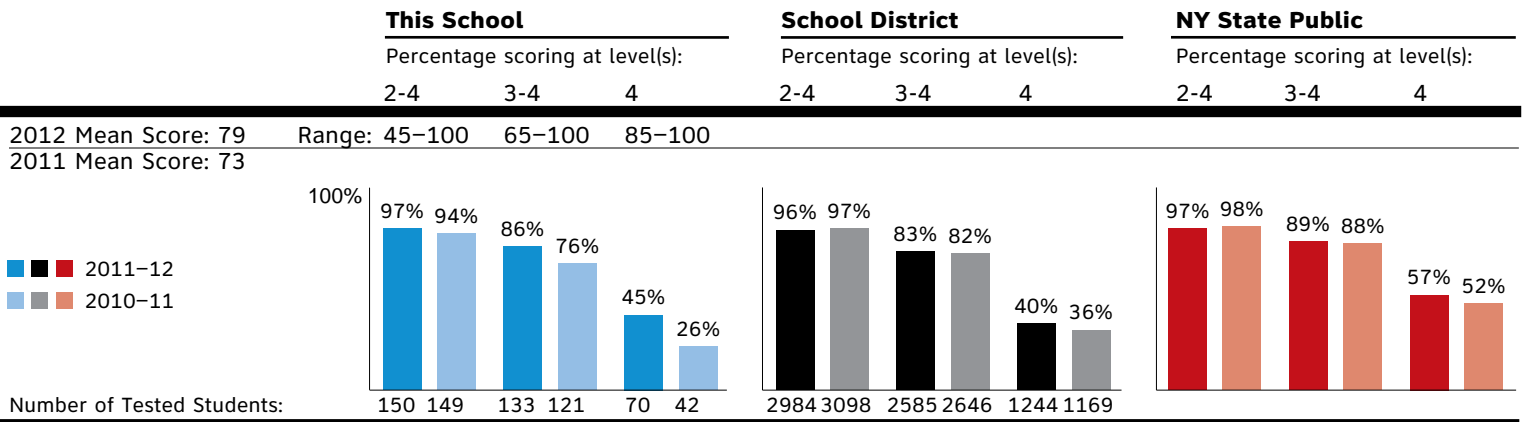
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **PS/MS 194**
School ID **32-11-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 4 Science



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	155	97%	86%	45%	159	94%	76%	26%
Female	75	96%	81%	43%	72	96%	75%	26%
Male	80	98%	90%	48%	87	92%	77%	26%
American Indian or Alaska Native	2	–	–	–				
Black or African American	14	–	–	–	14	100%	100%	29%
Hispanic or Latino	87	94%	80%	40%	90	93%	73%	14%
Asian or Native Hawaiian/Other Pacific Islander	50	100%	92%	58%	44	95%	84%	52%
White	2	–	–	–	11	82%	36%	18%
Multiracial								
Small Group Totals	18	100%	94%	33%				
General-Education Students	137	98%	91%	50%	149	93%	76%	28%
Students with Disabilities	18	89%	50%	11%	10	100%	80%	0%
English Proficient	130	99%	93%	50%	128	99%	86%	31%
Limited English Proficient	25	84%	48%	20%	31	71%	35%	6%
Economically Disadvantaged	155	97%	86%	45%	159	94%	76%	26%
Not Disadvantaged								
Migrant								
Not Migrant	155	97%	86%	45%	159	94%	76%	26%

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Other Assessments

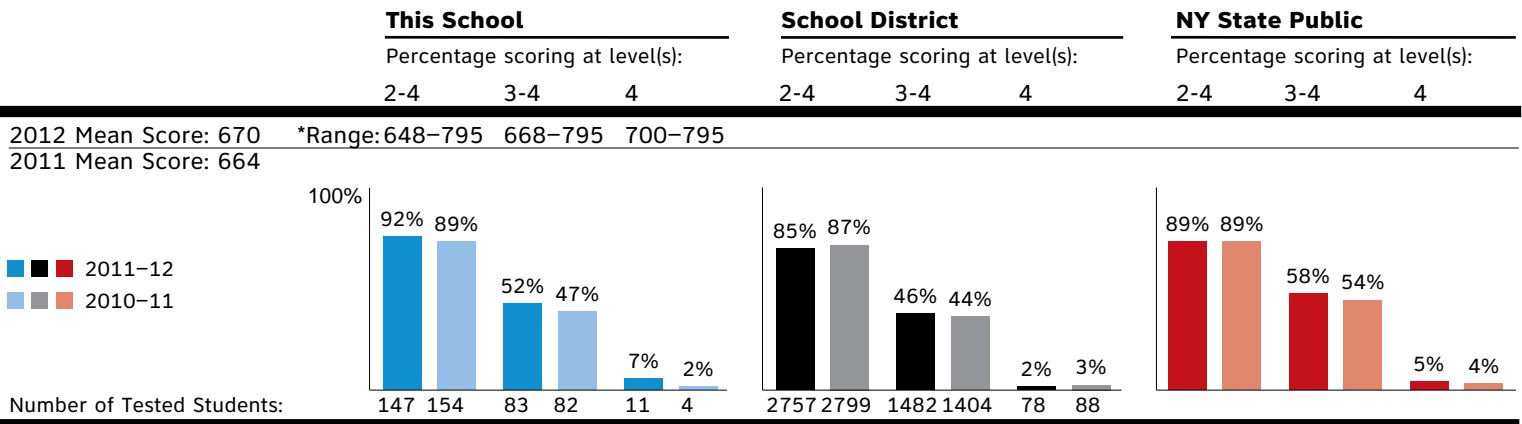
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	0				0			

2 Student Performance

School **PS/MS 194**
School ID **32-11-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 5 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	160	92%	52%	7%	173	89%	47%	2%
Female	74	95%	57%	9%	90	89%	48%	1%
Male	86	90%	48%	5%	83	89%	47%	4%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	14	93%	43%	0%	17	94%	41%	0%
Hispanic or Latino	89	92%	45%	3%	92	87%	40%	1%
Asian or Native Hawaiian/Other Pacific Islander	47	94%	77%	17%	50	92%	60%	6%
White	8	–	–	–	12	–	–	–
Multiracial								
Small Group Totals	10	80%	10%	0%	14	86%	57%	0%
General-Education Students	149	92%	56%	7%	149	91%	52%	2%
Students with Disabilities	11	91%	0%	0%	24	79%	17%	4%
English Proficient	134	97%	58%	8%	141	96%	56%	3%
Limited English Proficient	26	65%	19%	0%	32	59%	9%	0%
Economically Disadvantaged	160	92%	52%	7%	173	89%	47%	2%
Not Disadvantaged								
Migrant								
Not Migrant	160	92%	52%	7%	173	89%	47%	2%

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	8	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	9	N/A	N/A	N/A

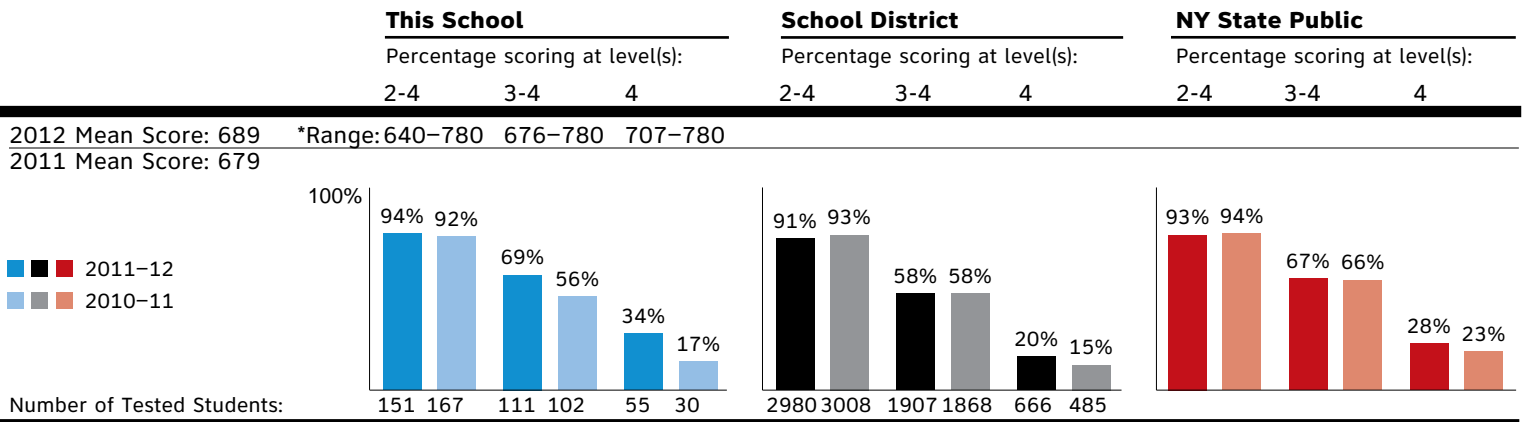
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS/MS 194**
School ID **32-11-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 5 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	161	94%	69%	34%	181	92%	56%	17%
Female	75	92%	69%	36%	94	89%	54%	17%
Male	86	95%	69%	33%	87	95%	59%	16%
American Indian or Alaska Native	2	–	–	–	2	–	–	–
Black or African American	14	86%	50%	21%	18	89%	39%	11%
Hispanic or Latino	90	92%	60%	19%	96	91%	49%	8%
Asian or Native Hawaiian/Other Pacific Islander	47	100%	94%	72%	52	94%	73%	33%
White	8	–	–	–	13	–	–	–
Multiracial								
Small Group Totals	10	90%	60%	10%	15	100%	67%	20%
General-Education Students	150	94%	73%	37%	157	95%	58%	18%
Students with Disabilities	11	91%	18%	0%	24	75%	46%	8%
English Proficient	135	96%	73%	38%	140	98%	66%	21%
Limited English Proficient	26	85%	50%	15%	41	73%	24%	0%
Economically Disadvantaged	161	94%	69%	34%	181	92%	56%	17%
Not Disadvantaged								
Migrant								
Not Migrant	161	94%	69%	34%	181	92%	56%	17%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other

Assessments

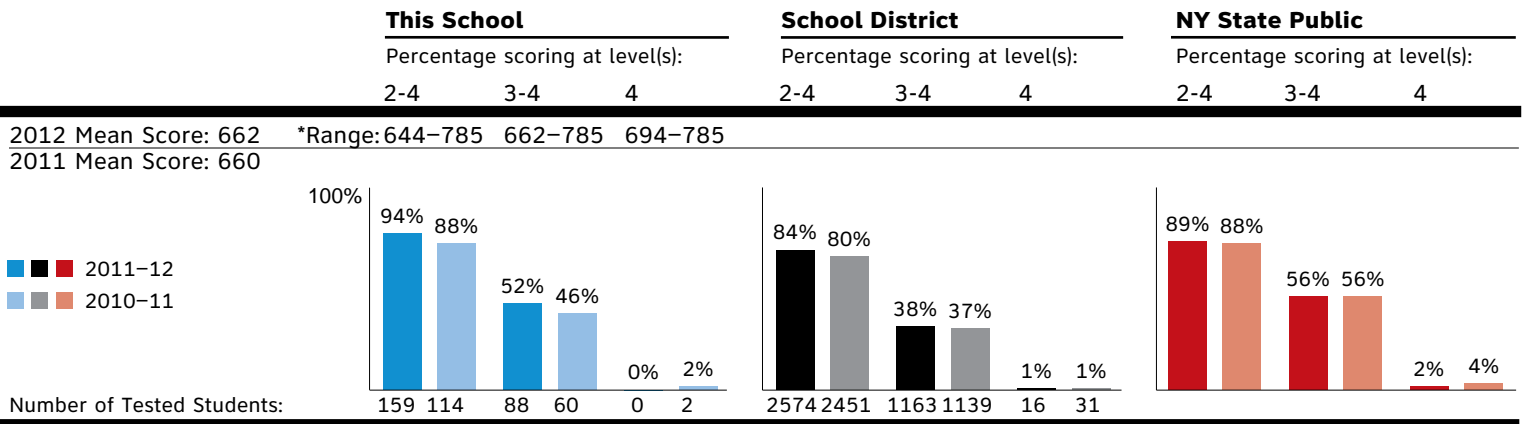
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	0				0			

2 Student Performance

School **PS/MS 194**
School ID **32-11-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 6 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	170	94%	52%	0%	130	88%	46%	2%
Female	88	94%	48%	0%	57	91%	46%	2%
Male	82	93%	56%	0%	73	85%	47%	1%
American Indian or Alaska Native								
Black or African American	18	89%	44%	0%	15	–	–	–
Hispanic or Latino	91	93%	46%	0%	86	83%	41%	1%
Asian or Native Hawaiian/Other Pacific Islander	51	94%	67%	0%	26	96%	69%	4%
White	10	100%	40%	0%	3	–	–	–
Multiracial								
Small Group Totals					18	100%	39%	0%
General-Education Students	148	97%	56%	0%	107	93%	52%	2%
Students with Disabilities	22	73%	23%	0%	23	65%	17%	0%
English Proficient	143	99%	59%	0%	111	91%	52%	2%
Limited English Proficient	27	63%	11%	0%	19	68%	11%	0%
Economically Disadvantaged	170	94%	52%	0%	130	88%	46%	2%
Not Disadvantaged								
Migrant								
Not Migrant	170	94%	52%	0%	130	88%	46%	2%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	0	N/A	N/A	N/A

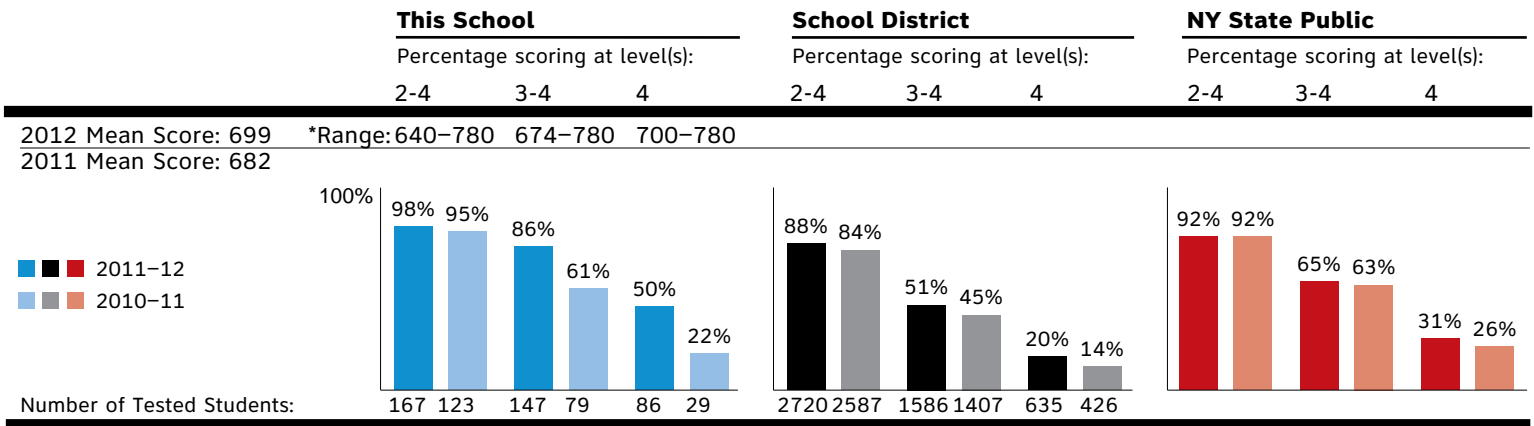
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS/MS 194**
School ID **32-11-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 6 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	171	98%	86%	50%	130	95%	61%	22%
Female	88	97%	86%	51%	57	98%	60%	25%
Male	83	99%	86%	49%	73	92%	62%	21%
American Indian or Alaska Native								
Black or African American	18	100%	72%	17%	15	–	–	–
Hispanic or Latino	91	97%	81%	43%	86	92%	50%	12%
Asian or Native Hawaiian/Other Pacific Islander	52	98%	98%	67%	26	100%	88%	54%
White	10	100%	90%	90%	3	–	–	–
Multiracial								
Small Group Totals					18	100%	72%	28%
General-Education Students	149	99%	90%	52%	107	98%	67%	26%
Students with Disabilities	22	91%	59%	36%	23	78%	30%	4%
English Proficient	143	100%	92%	56%	111	95%	64%	26%
Limited English Proficient	28	86%	57%	21%	19	95%	42%	0%
Economically Disadvantaged	171	98%	86%	50%	130	95%	61%	22%
Not Disadvantaged								
Migrant								
Not Migrant	171	98%	86%	50%	130	95%	61%	22%

NOTES

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Other

Assessments

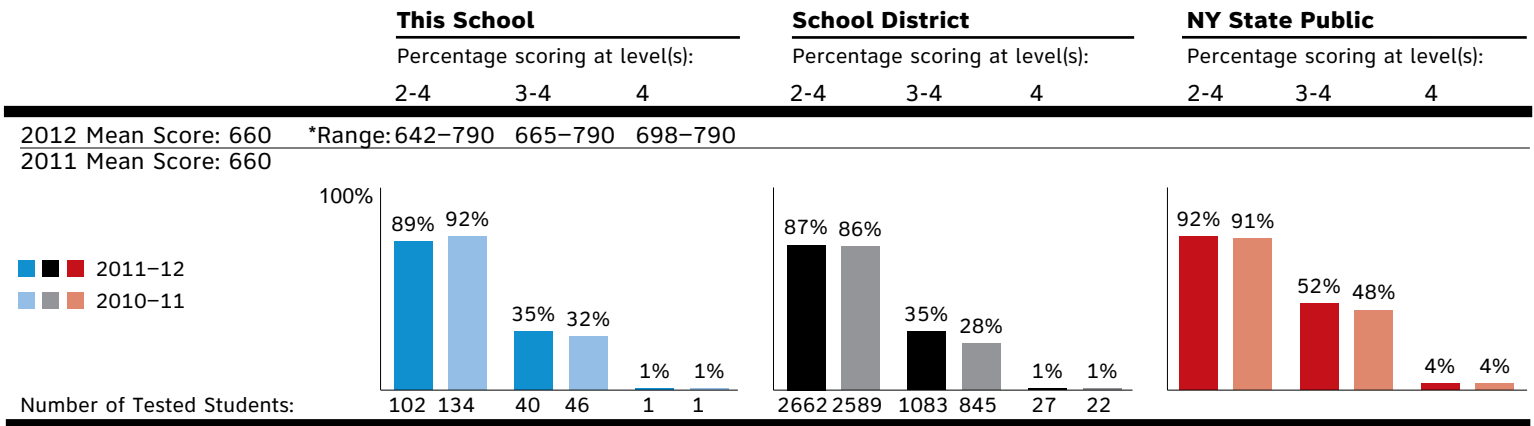
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	–	–	–	0			

2 Student Performance

School **PS/MS 194**
School ID **32-11-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 7 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	115	89%	35%	1%	146	92%	32%	1%
Female	49	94%	39%	0%	71	93%	39%	0%
Male	66	85%	32%	2%	75	91%	24%	1%
American Indian or Alaska Native					1	–	–	–
Black or African American	19	–	–	–	16	75%	25%	0%
Hispanic or Latino	67	85%	27%	1%	86	92%	27%	1%
Asian or Native Hawaiian/Other Pacific Islander	26	100%	58%	0%	37	97%	49%	0%
White	3	–	–	–	6	–	–	–
Multiracial								
Small Group Totals	22	86%	32%	0%	7	100%	14%	0%
General-Education Students	94	94%	41%	1%	133	95%	35%	1%
Students with Disabilities	21	67%	5%	0%	13	62%	0%	0%
English Proficient	103	93%	39%	1%	135	94%	33%	1%
Limited English Proficient	12	50%	0%	0%	11	64%	9%	0%
Economically Disadvantaged	115	89%	35%	1%	146	92%	32%	1%
Not Disadvantaged								
Migrant								
Not Migrant	115	89%	35%	1%	146	92%	32%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

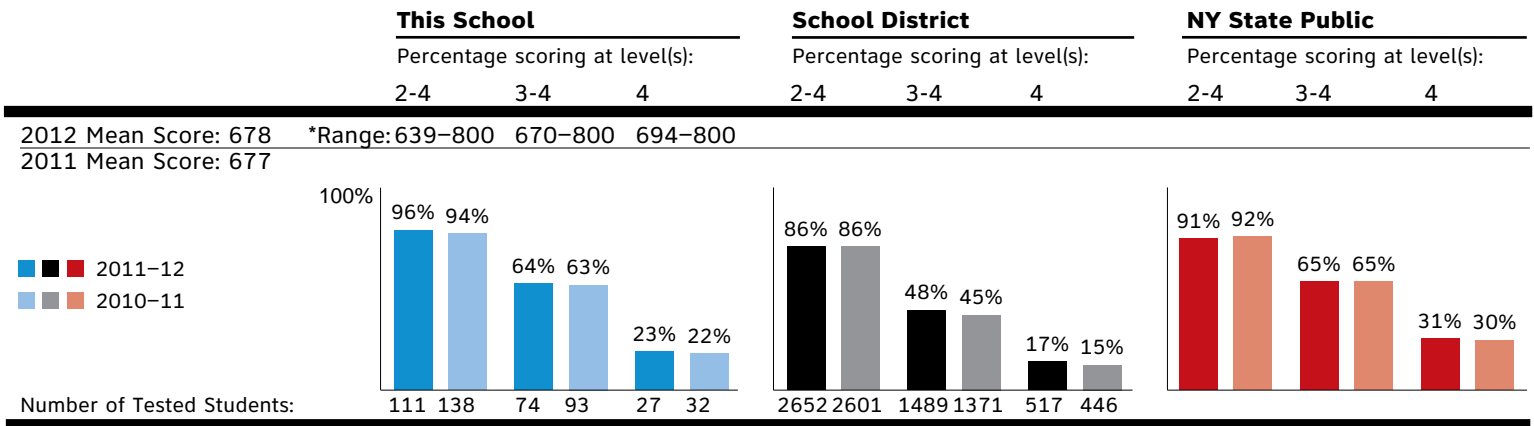
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS/MS 194**
School ID **32-11-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 7 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	116	96%	64%	23%	147	94%	63%	22%
Female	50	100%	58%	16%	71	96%	65%	28%
Male	66	92%	68%	29%	76	92%	62%	16%
American Indian or Alaska Native					1	–	–	–
Black or African American	19	–	–	–	16	94%	56%	19%
Hispanic or Latino	67	94%	55%	19%	87	91%	59%	18%
Asian or Native Hawaiian/Other Pacific Islander	27	100%	93%	41%	37	100%	84%	32%
White	3	–	–	–	6	–	–	–
Multiracial								
Small Group Totals	22	95%	55%	14%	7	100%	29%	14%
General-Education Students	95	100%	69%	28%	134	97%	67%	24%
Students with Disabilities	21	76%	38%	0%	13	62%	23%	0%
English Proficient	103	96%	66%	23%	135	96%	66%	23%
Limited English Proficient	13	92%	46%	23%	12	75%	33%	8%
Economically Disadvantaged	116	96%	64%	23%	147	94%	63%	22%
Not Disadvantaged								
Migrant								
Not Migrant	116	96%	64%	23%	147	94%	63%	22%

NOTES

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Other

Assessments

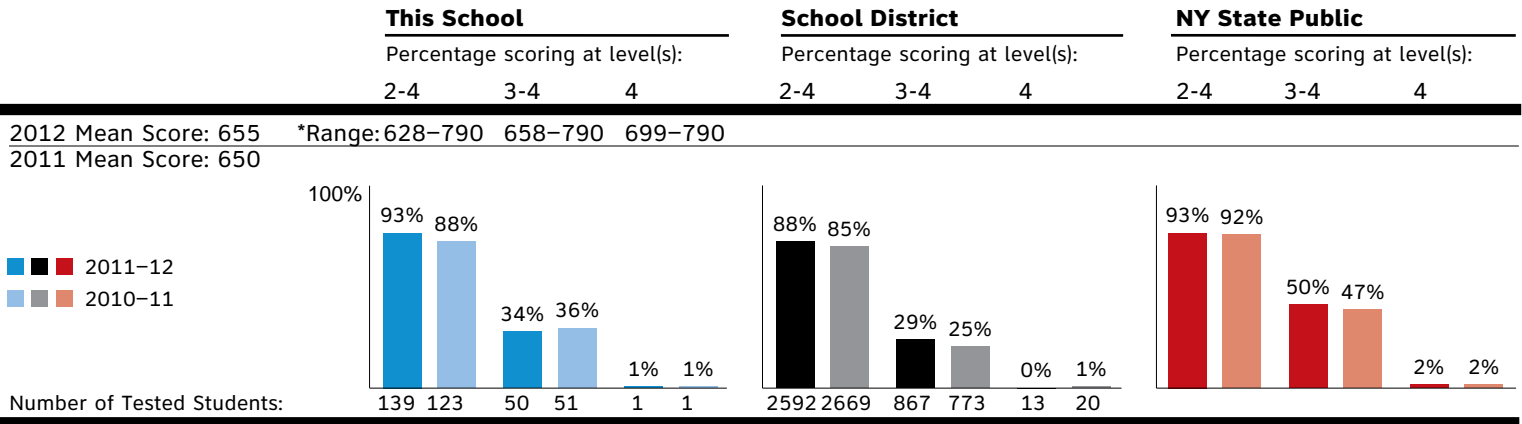
Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

School **PS/MS 194**
School ID **32-11-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 8 English Language Arts



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	149	93%	34%	1%	140	88%	36%	1%
Female	67	99%	48%	1%	76	91%	39%	1%
Male	82	89%	22%	0%	64	84%	33%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	20	95%	20%	0%	16	81%	19%	0%
Hispanic or Latino	86	91%	33%	0%	81	85%	35%	0%
Asian or Native Hawaiian/Other Pacific Islander	38	97%	45%	3%	35	94%	49%	3%
White	5	100%	20%	0%	7	–	–	–
Multiracial								
Small Group Totals					8	100%	38%	0%
General-Education Students	133	93%	35%	1%	120	90%	42%	1%
Students with Disabilities	16	94%	19%	0%	20	75%	5%	0%
English Proficient	138	96%	36%	1%	126	93%	40%	1%
Limited English Proficient	11	55%	0%	0%	14	43%	0%	0%
Economically Disadvantaged	149	93%	34%	1%	140	88%	36%	1%
Not Disadvantaged								
Migrant								
Not Migrant	149	93%	34%	1%	140	88%	36%	1%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	2	N/A	N/A	N/A

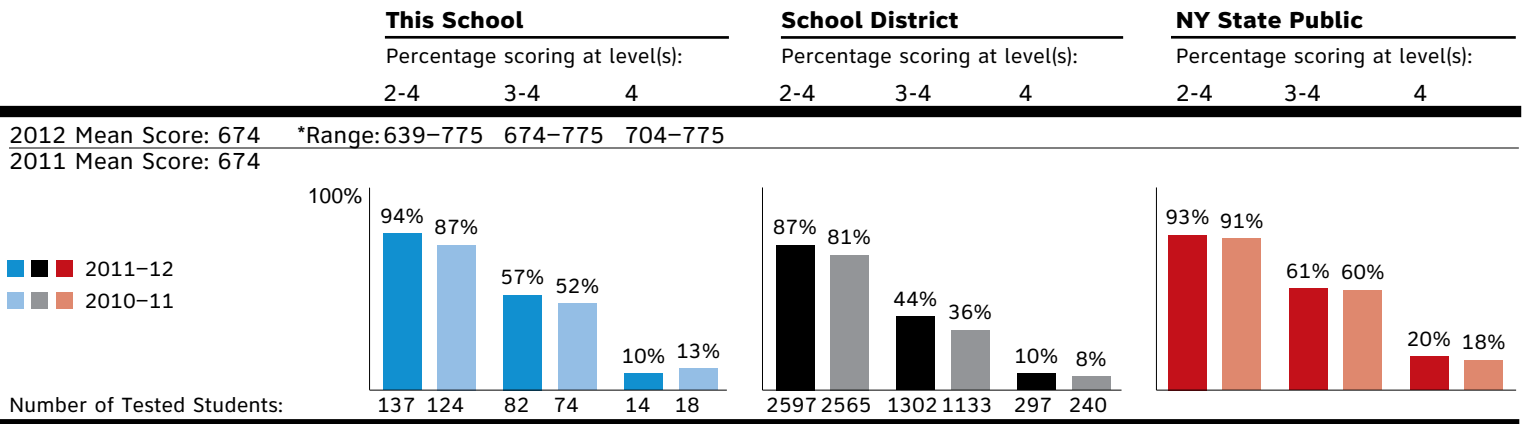
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **PS/MS 194**
School ID **32-11-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 8 Mathematics



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	145	94%	57%	10%	142	87%	52%	13%
Female	64	97%	63%	16%	77	88%	53%	14%
Male	81	93%	52%	5%	65	86%	51%	11%
American Indian or Alaska Native					1	–	–	–
Black or African American	20	95%	25%	0%	16	75%	31%	0%
Hispanic or Latino	83	95%	55%	7%	82	84%	41%	7%
Asian or Native Hawaiian/Other Pacific Islander	37	97%	78%	22%	36	97%	81%	31%
White	5	60%	40%	0%	7	–	–	–
Multiracial								
Small Group Totals					8	100%	75%	13%
General-Education Students	129	95%	61%	11%	122	90%	57%	14%
Students with Disabilities	16	94%	19%	0%	20	70%	20%	5%
English Proficient	133	95%	58%	10%	126	90%	56%	14%
Limited English Proficient	12	83%	42%	8%	16	63%	19%	0%
Economically Disadvantaged	145	94%	57%	10%	142	87%	52%	13%
Not Disadvantaged								
Migrant								
Not Migrant	145	94%	57%	10%	142	87%	52%	13%

NOTES

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* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments	2011–12 School Year				2010–11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4	3–4	4	Tested	2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

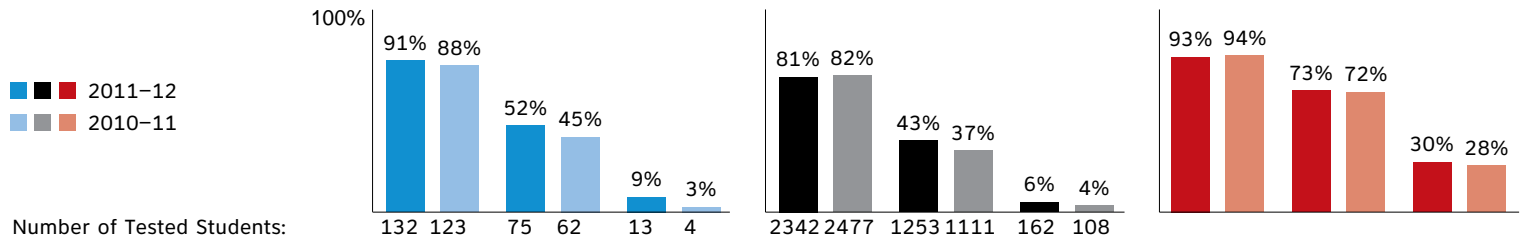
2 Student Performance

School **PS/MS 194**
School ID **32-11-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

Results by Student Group	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s): 2–4 3–4 4			Total Tested	Percentage scoring at level(s): 2–4 3–4 4		
All Students	145	91%	52%	9%	139	88%	45%	3%
Female	67	94%	55%	13%	75	91%	45%	3%
Male	78	88%	49%	5%	64	86%	44%	3%
American Indian or Alaska Native					1	–	–	–
Black or African American	18	94%	33%	0%	16	88%	38%	0%
Hispanic or Latino	83	88%	54%	7%	79	86%	41%	0%
Asian or Native Hawaiian/Other Pacific Islander	39	97%	62%	18%	36	92%	56%	11%
White	5	80%	0%	0%	7	–	–	–
Multiracial								
Small Group Totals					8	100%	50%	0%
General-Education Students	131	92%	56%	10%	120	88%	48%	3%
Students with Disabilities	14	79%	7%	0%	19	89%	21%	0%
English Proficient	135	93%	54%	10%	124	93%	50%	3%
Limited English Proficient	10	70%	20%	0%	15	53%	0%	0%
Economically Disadvantaged	145	91%	52%	9%	139	88%	45%	3%
Not Disadvantaged								
Migrant								
Not Migrant	145	91%	52%	9%	139	88%	45%	3%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **PS/MS 194**
School ID **32-11-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#11

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Integrated Algebra	2011–12	33	100%	100%	18%	33	100%	100%	18%	0			
	2010–11	27	100%	96%	15%	26	–	–	–	1	–	–	–
	2009–10	30	97%	97%	7%	30	97%	97%	7%	0			
Geometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Algebra 2/Trigonometry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Global History and Geography	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
U.S. History and Government	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Living Environment	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Earth Science	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Chemistry	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			
Physical Setting/Physics	2011–12	0				0				0			
	2010–11	0				0				0			
	2009–10	0				0				0			

NOTE

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2 Student Performance

School **PS/MS 194**
School ID **32-11-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#11

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2011–12	46	7%	17%	48%	28%	41	7%	17%	51%	24%	5	0%	20%	20%	60%
	2010–11	32	0%	13%	47%	41%	31	—	—	—	—	1	—	—	—	—
	2009–10	39	3%	23%	36%	38%	39	3%	23%	36%	38%	0				
Reading and Writing (Grades K–1)	2011–12	46	20%	35%	13%	33%	41	15%	37%	15%	34%	5	60%	20%	0%	20%
	2010–11	32	16%	28%	16%	41%	31	—	—	—	—	1	—	—	—	—
	2009–10	39	26%	26%	10%	38%	39	26%	26%	10%	38%	0				
Listening and Speaking (Grades 2–4)	2011–12	76	4%	4%	41%	51%	72	—	—	—	—	4	—	—	—	—
	2010–11	82	4%	10%	38%	49%	77	4%	10%	36%	49%	5	0%	0%	60%	40%
	2009–10	107	3%	4%	27%	66%	93	3%	3%	28%	66%	14	0%	7%	21%	71%
Reading and Writing (Grades 2–4)	2011–12	76	13%	32%	32%	24%	72	—	—	—	—	4	—	—	—	—
	2010–11	82	15%	22%	46%	17%	77	14%	21%	47%	18%	5	20%	40%	40%	0%
	2009–10	107	7%	22%	45%	26%	93	6%	22%	44%	28%	14	7%	29%	50%	14%
Listening and Speaking (Grades 5–6)	2011–12	55	2%	16%	36%	45%	44	2%	18%	34%	45%	11	0%	9%	45%	45%
	2010–11	59	2%	7%	47%	44%	45	2%	7%	47%	44%	14	0%	7%	50%	43%
	2009–10	41	2%	10%	51%	37%	37	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5–6)	2011–12	55	9%	9%	36%	45%	44	11%	2%	43%	43%	11	0%	36%	9%	55%
	2010–11	59	12%	12%	27%	49%	45	11%	11%	29%	49%	14	14%	14%	21%	50%
	2009–10	41	2%	24%	41%	32%	37	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7–8)	2011–12	26	0%	15%	35%	50%	23	—	—	—	—	3	—	—	—	—
	2010–11	28	0%	7%	32%	61%	24	—	—	—	—	4	—	—	—	—
	2009–10	30	10%	13%	30%	47%	23	13%	17%	26%	43%	7	0%	0%	43%	57%
Reading and Writing (Grades 7–8)	2011–12	26	8%	27%	42%	23%	23	—	—	—	—	3	—	—	—	—
	2010–11	28	7%	32%	32%	29%	24	—	—	—	—	4	—	—	—	—
	2009–10	30	23%	27%	33%	17%	23	30%	22%	26%	22%	7	0%	43%	57%	0%
Listening and Speaking (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				
Reading and Writing (Grades 9–12)	2011–12	0					0					0				
	2010–11	0					0					0				
	2009–10	0					0					0				

NOTE
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

3 Student Outcomes

School **PS/MS 194**
School ID **32-11-00-01-0194**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	1	1%	1	1%	0	
	2009-10	0		0		0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	
	2009-10	0		0		0	
Total Non-completers	2011-12	0		0		0	
	2010-11	1	1%	1	1%	0	
	2009-10	0		0		0	

Post-secondary Plans of 2011-12 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	