



# The New York State Report Card 2011–12

School **PELHAM ACADEMY OF ACADEMICS  
AND COMMUNITY ENGAGEMENT**  
School ID **32-11-00-01-0468**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #11**  
Principal **ANTHONY RIVERA**  
Telephone **(718) 881-3136**  
Grades **6-8, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
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# 1 Profile

School **PELHAM ACADEMY OF ACADEMICS AND COMMUNITY ENGAGEMENT**  
School ID **32-11-00-01-0468**

District **NEW YORK CITY GEOGRAPHIC DISTRICT  
#11**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	121	97	91
Ungraded Elementary	0	0	0
Grade 7	0	126	102
Grade 8	0	0	128
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	2
<b>Total K-12</b>	<b>121</b>	<b>223</b>	<b>323</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English			
Mathematics			
Science			
Social Studies			
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

School **PELHAM ACADEMY OF ACADEMICS AND COMMUNITY ENGAGEMENT**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	95	79%	181	81%	280	87%
Reduced Price Lunch	15	12%	17	8%	8	2%
Limited English Proficient	25	21%	34	15%	45	14%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	4	2%	3	1%
Black or African American	31	26%	64	29%	96	30%
Hispanic or Latino	66	55%	121	54%	170	53%
Asian or Native Hawaiian/Other Pacific Islander	13	11%	18	8%	27	8%
White	11	9%	16	7%	27	8%
Multiracial	0	0%	0	0%	0	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		94%		92%
Student Suspensions	0	N/A	4	3%	8	4%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **PELHAM ACADEMY OF ACADEMICS AND COMMUNITY ENGAGEMENT**  
 School ID **32-11-00-01-0468**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	9	17	23
Percent with No Valid Teaching Certificate	22%	6%	4%
Percent Teaching Out of Certification	44%	18%	9%
Percent with Fewer than Three Years of Experience	33%	35%	35%
Percentage with Master's Degree Plus 30 Hours or Doctorate	11%	6%	26%
<b>Total Number of Core Classes</b>	9	18	45
Percent Not Taught by Highly Qualified Teachers in This School*	44%	17%	11%
Percent Not Taught by Highly Qualified Teachers in This District**	7%	6%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	9	18	48
Percent Taught by Teachers Without Appropriate Certification	44%	17%	23%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience			50%
Turnover Rate of All Teachers			35%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	1	1	1
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	0	1	1
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **PELHAM ACADEMY OF ACADEMICS AND COMMUNITY ENGAGEMENT**  
School ID **32-11-00-01-0468**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#11**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

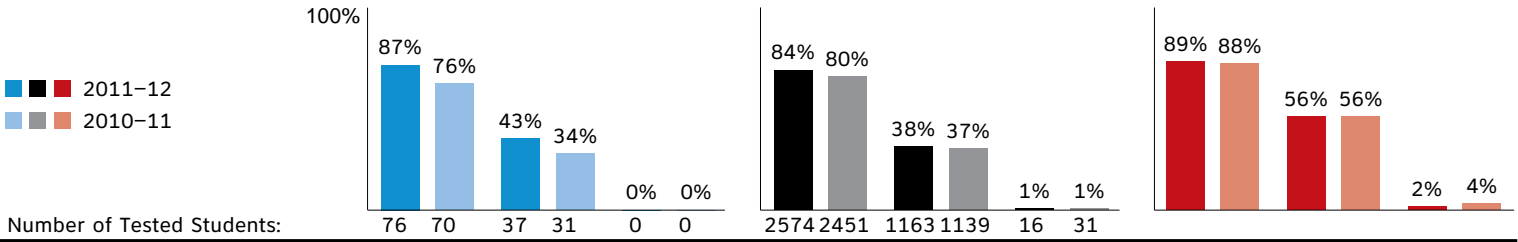
# 2 Student Performance

School **PELHAM ACADEMY OF ACADEMICS AND COMMUNITY ENGAGEMENT** District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**  
 School ID **32-11-00-01-0468**

## Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 659 \*Range: 644–785 662–785 694–785  
 2011 Mean Score: 653



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	87	87%	43%	0%	92	76%	34%	0%
Female	42	95%	55%	0%	32	84%	41%	0%
Male	45	80%	31%	0%	60	72%	30%	0%
American Indian or Alaska Native					1	–	–	–
Black or African American	22	86%	64%	0%	29	79%	28%	0%
Hispanic or Latino	50	86%	34%	0%	49	78%	39%	0%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	40%	0%	7	71%	29%	0%
White	10	90%	40%	0%	6	–	–	–
Multiracial								
Small Group Totals					7	57%	29%	0%
General-Education Students	75	96%	49%	0%	71	87%	39%	0%
Students with Disabilities	12	33%	0%	0%	21	38%	14%	0%
English Proficient	78	91%	47%	0%	80	81%	39%	0%
Limited English Proficient	9	56%	0%	0%	12	42%	0%	0%
Economically Disadvantaged	80	88%	43%	0%	82	76%	32%	0%
Not Disadvantaged	7	86%	43%	0%	10	80%	50%	0%
Migrant								
Not Migrant	87	87%	43%	0%	92	76%	34%	0%

### NOTES

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\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	4	N/A	N/A	N/A	3	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	4	N/A	N/A	N/A	3	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

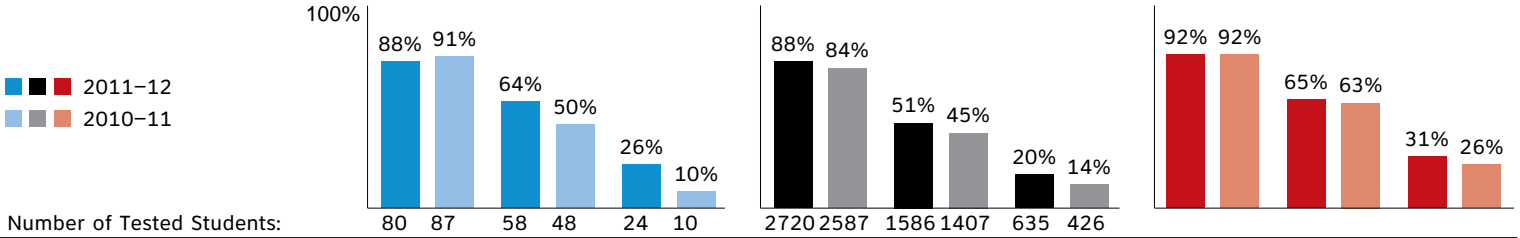
# 2 Student Performance

School **PELHAM ACADEMY OF ACADEMICS AND COMMUNITY ENGAGEMENT** District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**  
 School ID **32-11-00-01-0468**

## Results in Grade 6 Mathematics

This School				School District				NY State Public			
Percentage scoring at level(s):				Percentage scoring at level(s):				Percentage scoring at level(s):			
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4	

2012 Mean Score: 675 \*Range: 640–780 674–780 700–780  
 2011 Mean Score: 672



### Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	91	88%	64%	26%	96	91%	50%	10%
Female	46	89%	65%	24%	33	94%	61%	9%
Male	45	87%	62%	29%	63	89%	44%	11%
American Indian or Alaska Native					1	–	–	–
Black or African American	22	95%	64%	36%	30	93%	43%	3%
Hispanic or Latino	54	83%	59%	20%	52	88%	50%	10%
Asian or Native Hawaiian/Other Pacific Islander	5	100%	100%	40%	7	100%	71%	43%
White	10	90%	70%	30%	6	–	–	–
Multiracial								
Small Group Totals					7	86%	57%	14%
General-Education Students	79	94%	72%	30%	75	96%	59%	12%
Students with Disabilities	12	50%	8%	0%	21	71%	19%	5%
English Proficient	78	92%	71%	31%	80	93%	54%	10%
Limited English Proficient	13	62%	23%	0%	16	81%	31%	13%
Economically Disadvantaged	83	88%	63%	24%	86	91%	50%	12%
Not Disadvantaged	8	88%	75%	50%	10	90%	50%	0%
Migrant								
Not Migrant	91	88%	64%	26%	96	91%	50%	10%

### NOTES

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### Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			



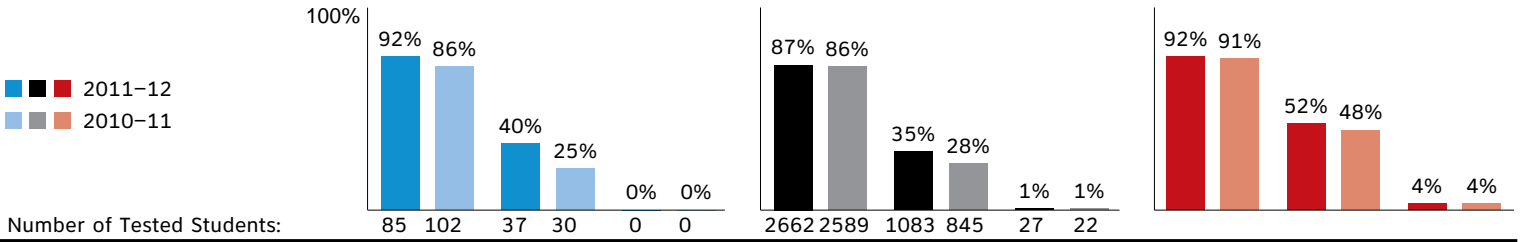
# 2 Student Performance

School **PELHAM ACADEMY OF ACADEMICS AND COMMUNITY ENGAGEMENT** District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**  
 School ID **32-11-00-01-0468**

## Results in Grade 7 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 659 \*Range: 642-790 665-790 698-790  
 2011 Mean Score: 656



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	92	92%	40%	0%	119	86%	25%	0%
Female	38	97%	50%	0%	57	91%	25%	0%
Male	54	89%	33%	0%	62	81%	26%	0%
American Indian or Alaska Native					3	-	-	-
Black or African American	35	97%	37%	0%	34	91%	26%	0%
Hispanic or Latino	45	89%	47%	0%	61	80%	16%	0%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	33%	0%	11	91%	55%	0%
White	6	83%	17%	0%	10	-	-	-
Multiracial								
Small Group Totals					13	92%	38%	0%
General-Education Students	75	97%	45%	0%	98	94%	28%	0%
Students with Disabilities	17	71%	18%	0%	21	48%	14%	0%
English Proficient	82	96%	45%	0%	99	93%	29%	0%
Limited English Proficient	10	60%	0%	0%	20	50%	5%	0%
Economically Disadvantaged	81	91%	40%	0%	109	84%	28%	0%
Not Disadvantaged	11	100%	45%	0%	10	100%	0%	0%
Migrant								
Not Migrant	92	92%	40%	0%	119	86%	25%	0%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	4	N/A	N/A	N/A	2	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	4	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.



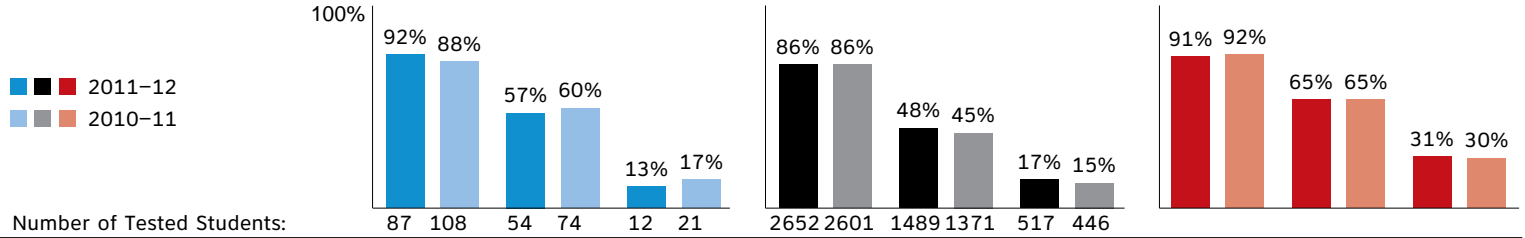
# 2 Student Performance

School **PELHAM ACADEMY OF ACADEMICS AND COMMUNITY ENGAGEMENT** District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**  
 School ID **32-11-00-01-0468**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 670 \*Range: 639–800 670–800 694–800  
 2011 Mean Score: 672



### Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	95	92%	57%	13%	123	88%	60%	17%
Female	40	90%	55%	10%	58	88%	62%	16%
Male	55	93%	58%	15%	65	88%	58%	18%
American Indian or Alaska Native	1	–	–	–	3	–	–	–
Black or African American	35	94%	51%	6%	34	91%	65%	18%
Hispanic or Latino	47	89%	53%	15%	65	82%	51%	8%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	11	100%	91%	45%
White	6	83%	67%	17%	10	–	–	–
Multiracial								
Small Group Totals	7	100%	100%	29%	13	100%	69%	38%
General-Education Students	78	95%	64%	14%	102	94%	66%	20%
Students with Disabilities	17	76%	24%	6%	21	57%	33%	5%
English Proficient	82	96%	60%	15%	101	90%	65%	19%
Limited English Proficient	13	62%	38%	0%	22	77%	36%	9%
Economically Disadvantaged	84	90%	57%	12%	113	87%	58%	17%
Not Disadvantaged	11	100%	55%	18%	10	100%	80%	20%
Migrant								
Not Migrant	95	92%	57%	13%	123	88%	60%	17%

### NOTES

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### Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	2	–	–	–	0	–	–	–

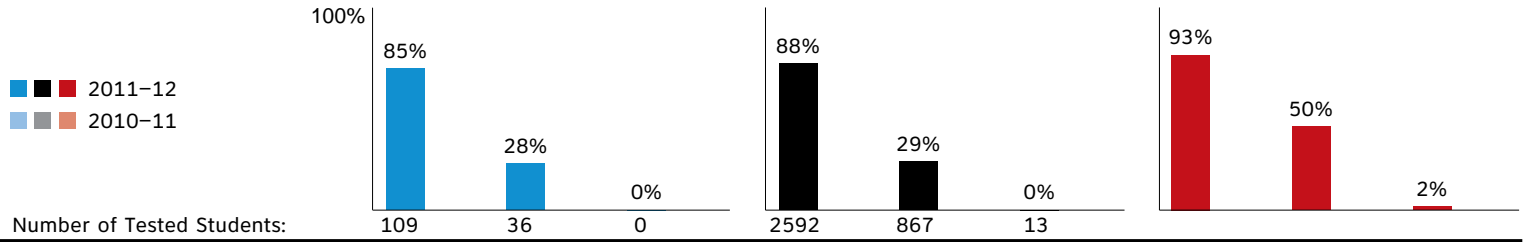
# 2 Student Performance

School **PELHAM ACADEMY OF ACADEMICS AND COMMUNITY ENGAGEMENT** District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**  
 School ID **32-11-00-01-0468**

## Results in Grade 8 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 647 \*Range: 628–790 658–790 699–790



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	128	85%	28%	0%				
Female	62	94%	37%	0%				
Male	66	77%	20%	0%				
American Indian or Alaska Native	3	-	-	-				
Black or African American	36	89%	25%	0%				
Hispanic or Latino	66	80%	27%	0%				
Asian or Native Hawaiian/Other Pacific Islander	13	92%	38%	0%				
White	10	-	-	-				
Multiracial								
Small Group Totals	13	92%	31%	0%				
General-Education Students	107	93%	33%	0%				
Students with Disabilities	21	43%	5%	0%				
English Proficient	107	93%	33%	0%				
Limited English Proficient	21	43%	5%	0%				
Economically Disadvantaged	114	84%	30%	0%				
Not Disadvantaged	14	93%	14%	0%				
Migrant								
Not Migrant	128	85%	28%	0%				

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

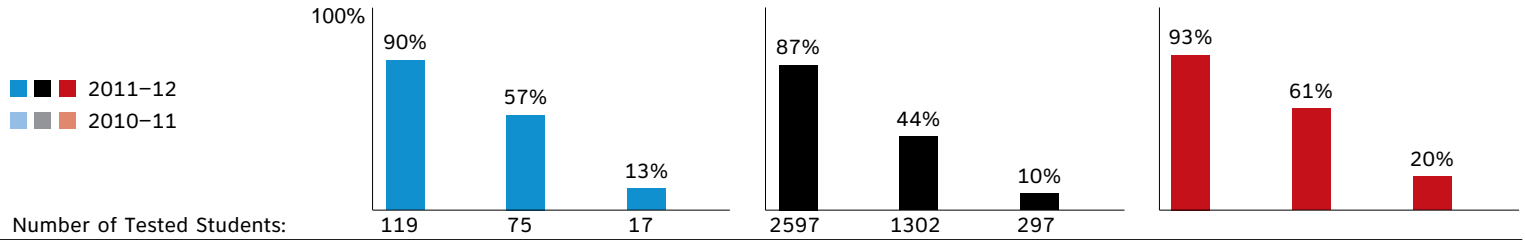
# 2 Student Performance

School **PELHAM ACADEMY OF ACADEMICS AND COMMUNITY ENGAGEMENT** District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**  
 School ID **32-11-00-01-0468**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 673 \*Range: 639–775 674–775 704–775



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	132	90%	57%	13%				
Female	62	94%	63%	11%				
Male	70	87%	51%	14%				
American Indian or Alaska Native	3	-	-	-				
Black or African American	37	89%	59%	19%				
Hispanic or Latino	66	89%	47%	5%				
Asian or Native Hawaiian/Other Pacific Islander	16	94%	81%	31%				
White	10	-	-	-				
Multiracial								
Small Group Totals	13	92%	69%	15%				
General-Education Students	111	97%	66%	15%				
Students with Disabilities	21	52%	10%	0%				
English Proficient	108	93%	64%	13%				
Limited English Proficient	24	79%	25%	13%				
Economically Disadvantaged	118	89%	58%	14%				
Not Disadvantaged	14	100%	50%	7%				
Migrant								
Not Migrant	132	90%	57%	13%				

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

### Other Assessments

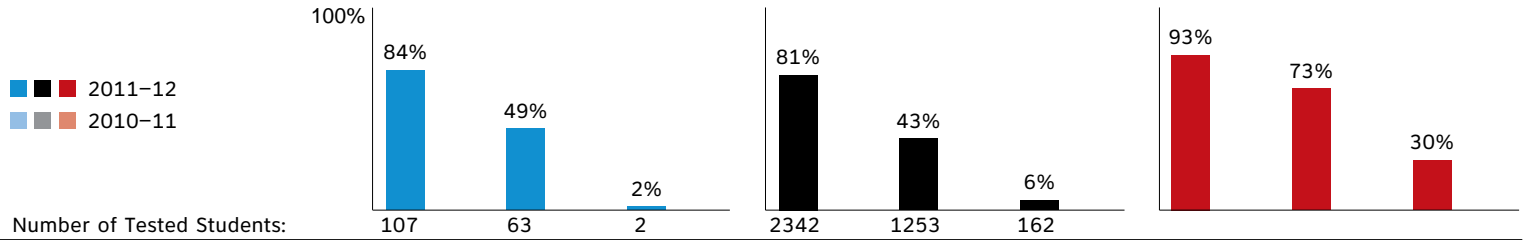
	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

# 2 Student Performance

School **PELHAM ACADEMY OF ACADEMICS AND COMMUNITY ENGAGEMENT** District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**  
 School ID **32-11-00-01-0468**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>128</b>	<b>84%</b>	<b>49%</b>	<b>2%</b>				
Female	61	87%	46%	0%				
Male	67	81%	52%	3%				
American Indian or Alaska Native	3	-	-	-				
Black or African American	35	91%	49%	3%				
Hispanic or Latino	65	82%	46%	0%				
Asian or Native Hawaiian/Other Pacific Islander	16	75%	56%	6%				
White	9	-	-	-				
Multiracial								
Small Group Totals	12	83%	58%	0%				
General-Education Students	109	88%	54%	2%				
Students with Disabilities	19	58%	21%	0%				
English Proficient	104	94%	60%	2%				
Limited English Proficient	24	38%	4%	0%				
Economically Disadvantaged	114	82%	48%	2%				
Not Disadvantaged	14	100%	57%	0%				
Migrant								
Not Migrant	128	84%	49%	2%				

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

# 2 Student Performance

School **PELHAM ACADEMY OF ACADEMICS AND COMMUNITY ENGAGEMENT**  
 School ID **32-11-00-01-0468**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**  
**#11**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	13	8%	23%	23%	46%	9	—	—	—	—	4	—	—	—	—
	2010-11	16	0%	6%	50%	44%	12	—	—	—	—	4	—	—	—	—
	2009-10	25	4%	24%	52%	20%	17	6%	35%	41%	18%	8	0%	0%	75%	25%
Reading and Writing (Grades 5-6)	2011-12	13	31%	23%	23%	23%	9	—	—	—	—	4	—	—	—	—
	2010-11	16	13%	19%	44%	25%	12	—	—	—	—	4	—	—	—	—
	2009-10	25	4%	32%	44%	20%	17	6%	35%	35%	24%	8	0%	25%	63%	13%
Listening and Speaking (Grades 7-8)	2011-12	37	0%	11%	32%	57%	29	0%	14%	31%	55%	8	0%	0%	38%	63%
	2010-11	24	8%	8%	38%	46%	17	12%	12%	35%	41%	7	0%	0%	43%	57%
	2009-10	0					0					0				
Reading and Writing (Grades 7-8)	2011-12	37	22%	38%	30%	11%	29	21%	34%	34%	10%	8	25%	50%	13%	13%
	2010-11	24	17%	33%	21%	29%	17	24%	24%	18%	35%	7	0%	57%	29%	14%
	2009-10	0					0					0				
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

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