



The New York State Report Card 2011–12

School **GLOBE SCHOOL FOR
ENVIRONMENTAL RESEARCH**
School ID **32-11-00-01-1272**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #11**
Principal **MATTHEW ANGELL**
Telephone **(718) 994-1395**
Grades **6-8, UE**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

- 1 Profile**
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **GLOBE SCHOOL FOR ENVIRONMENTAL RESEARCH**
School ID **32-11-00-01-1272**

District **NEW YORK CITY GEOGRAPHIC DISTRICT
#11**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	157	148	114
Ungraded Elementary	0	0	1
Grade 7	160	162	151
Grade 8	169	177	163
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	486	487	429

Average Class Size

	2009-10	2010-11	2011-12
Common Branch	25	25	26
Grade 8			
English	26	30	30
Mathematics	27	30	30
Science	28	30	30
Social Studies	27		
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

School **GLOBE SCHOOL FOR ENVIRONMENTAL RESEARCH**
 School ID **32-11-00-01-1272**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	338	70%	377	77%	358	83%
Reduced Price Lunch	46	9%	33	7%	16	4%
Limited English Proficient	50	10%	63	13%	52	12%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	1%	6	1%	3	1%
Black or African American	308	63%	304	62%	270	63%
Hispanic or Latino	150	31%	155	32%	145	34%
Asian or Native Hawaiian/Other Pacific Islander	14	3%	14	3%	4	1%
White	9	2%	8	2%	7	2%
Multiracial	0	0%	0	0%	0	0%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		90%		90%		88%
Student Suspensions	62	12%	89	18%	33	7%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

School **GLOBE SCHOOL FOR ENVIRONMENTAL RESEARCH**
 School ID **32-11-00-01-1272**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	32	36	38
Percent with No Valid Teaching Certificate	9%	3%	3%
Percent Teaching Out of Certification	16%	22%	5%
Percent with Fewer than Three Years of Experience	9%	3%	13%
Percentage with Master's Degree Plus 30 Hours or Doctorate	25%	33%	26%
Total Number of Core Classes	117	84	36
Percent Not Taught by Highly Qualified Teachers in This School*	12%	21%	6%
Percent Not Taught by Highly Qualified Teachers in This District**	7%	6%	7%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	132	93	39
Percent Taught by Teachers Without Appropriate Certification	17%	19%	8%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	14%	11%
Turnover Rate of All Teachers	23%	13%	14%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	3	4	3
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	2	2	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **GLOBE SCHOOL FOR ENVIRONMENTAL RESEARCH**
School ID **32-11-00-01-1272**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#11

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

School **GLOBE SCHOOL FOR ENVIRONMENTAL RESEARCH**
 School ID **32-11-00-01-1272**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 5 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	–	–	–	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **GLOBE SCHOOL FOR ENVIRONMENTAL RESEARCH**
 School ID **32-11-00-01-1272**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 5 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range:



Number of Tested Students:

Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students								
Female								
Male								
American Indian or Alaska Native								
Black or African American								
Hispanic or Latino								
Asian or Native Hawaiian/Other Pacific Islander								
White								
Multiracial								
Small Group Totals								
General-Education Students								
Students with Disabilities								
English Proficient								
Limited English Proficient								
Economically Disadvantaged								
Not Disadvantaged								
Migrant								
Not Migrant								

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Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	1	-	-	-	0	-	-	-

2 Student Performance

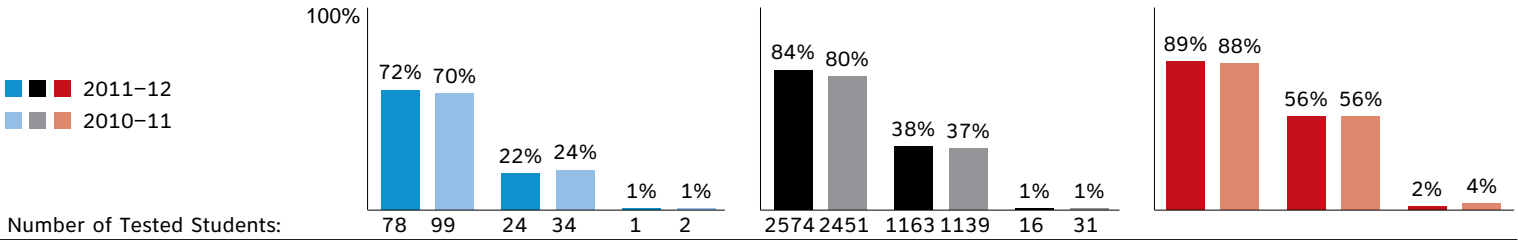
School **GLOBE SCHOOL FOR ENVIRONMENTAL RESEARCH**
School ID **32-11-00-01-1272**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 652 *Range: 644-785 662-785 694-785
2011 Mean Score: 650



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	109	72%	22%	1%	142	70%	24%	1%
Female	54	76%	31%	2%	70	69%	24%	0%
Male	55	67%	13%	0%	72	71%	24%	3%
American Indian or Alaska Native								
Black or African American	71	70%	18%	1%	94	70%	24%	1%
Hispanic or Latino	34	-	-	-	48	69%	23%	2%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-				
White	1	-	-	-				
Multiracial								
Small Group Totals	38	74%	29%	0%				
General-Education Students	89	76%	25%	1%	106	78%	30%	2%
Students with Disabilities	20	50%	10%	0%	36	44%	6%	0%
English Proficient	104	72%	23%	1%	121	77%	27%	2%
Limited English Proficient	5	60%	0%	0%	21	29%	5%	0%
Economically Disadvantaged	106	-	-	-	126	69%	22%	1%
Not Disadvantaged	3	-	-	-	16	75%	38%	6%
Migrant								
Not Migrant	109	72%	22%	1%	142	70%	24%	1%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

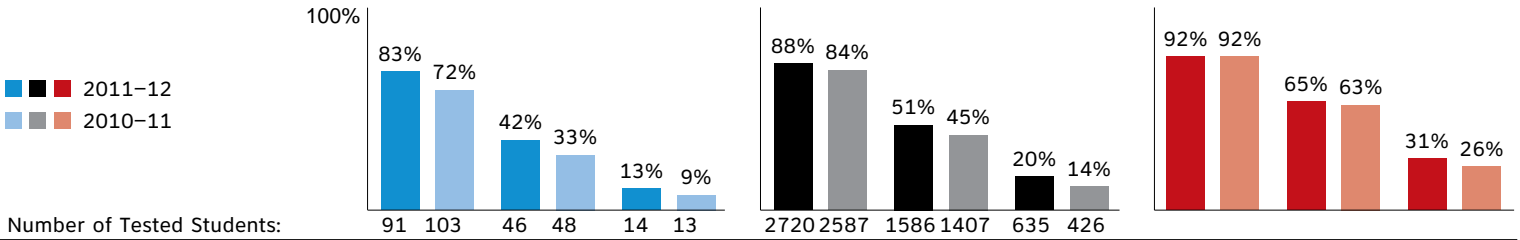
School **GLOBE SCHOOL FOR ENVIRONMENTAL RESEARCH**
 School ID **32-11-00-01-1272**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 664 *Range: 640-780 674-780 700-780
 2011 Mean Score: 659



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	110	83%	42%	13%	144	72%	33%	9%
Female	54	85%	50%	15%	71	75%	34%	6%
Male	56	80%	34%	11%	73	68%	33%	12%
American Indian or Alaska Native								
Black or African American	71	82%	42%	13%	93	76%	34%	5%
Hispanic or Latino	35	-	-	-	51	63%	31%	16%
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-				
White	1	-	-	-				
Multiracial								
Small Group Totals	39	85%	41%	13%				
General-Education Students	90	87%	48%	14%	108	80%	39%	12%
Students with Disabilities	20	65%	15%	5%	36	47%	17%	0%
English Proficient	104	84%	43%	13%	120	81%	38%	10%
Limited English Proficient	6	67%	17%	17%	24	25%	8%	4%
Economically Disadvantaged	106	-	-	-	128	71%	32%	9%
Not Disadvantaged	4	-	-	-	16	75%	44%	13%
Migrant								
Not Migrant	110	83%	42%	13%	144	72%	33%	9%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

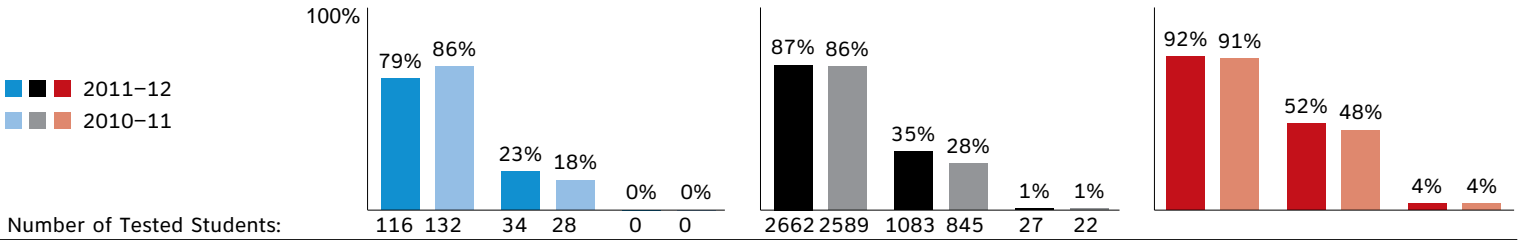
School **GLOBE SCHOOL FOR ENVIRONMENTAL RESEARCH**
School ID **32-11-00-01-1272**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 7 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		

2012 Mean Score: 653 *Range: 642-790 665-790 698-790
2011 Mean Score: 653



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	146	79%	23%	0%	153	86%	18%	0%
Female	71	86%	23%	0%	83	87%	22%	0%
Male	75	73%	24%	0%	70	86%	14%	0%
American Indian or Alaska Native					2	-	-	-
Black or African American	91	79%	23%	0%	109	88%	23%	0%
Hispanic or Latino	55	80%	24%	0%	39	82%	8%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White					3	-	-	-
Multiracial								
Small Group Totals					5	80%	0%	0%
General-Education Students	117	84%	27%	0%	128	91%	22%	0%
Students with Disabilities	29	62%	7%	0%	25	60%	0%	0%
English Proficient	125	85%	27%	0%	133	92%	21%	0%
Limited English Proficient	21	48%	0%	0%	20	50%	0%	0%
Economically Disadvantaged	134	78%	22%	0%	132	85%	20%	0%
Not Disadvantaged	12	92%	42%	0%	21	95%	5%	0%
Migrant								
Not Migrant	146	79%	23%	0%	153	86%	18%	0%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	3	N/A	N/A	N/A	3	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	3	N/A	N/A	N/A	3	N/A	N/A	N/A

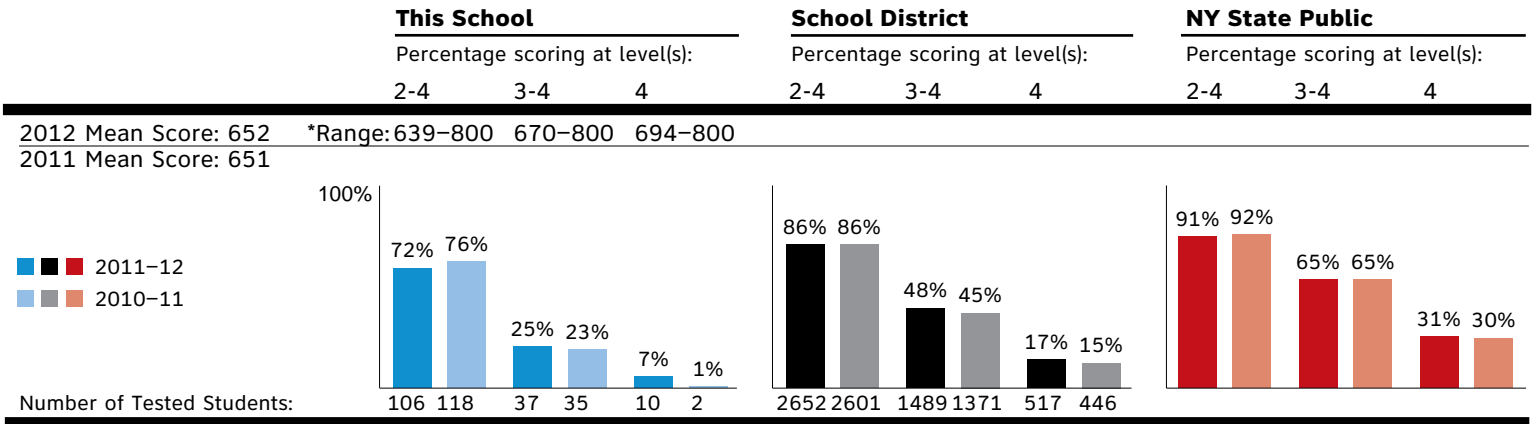
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **GLOBE SCHOOL FOR ENVIRONMENTAL RESEARCH**
School ID **32-11-00-01-1272**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 7 Mathematics



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	148	72%	25%	7%	155	76%	23%	1%
Female	71	76%	24%	6%	83	78%	22%	2%
Male	77	68%	26%	8%	72	74%	24%	0%
American Indian or Alaska Native					2	–	–	–
Black or African American	91	78%	24%	7%	109	78%	25%	2%
Hispanic or Latino	56	–	–	–	41	71%	20%	0%
Asian or Native Hawaiian/Other Pacific Islander								
White	1	–	–	–	3	–	–	–
Multiracial								
Small Group Totals	57	61%	26%	7%	5	80%	0%	0%
General-Education Students	119	77%	29%	8%	130	81%	25%	2%
Students with Disabilities	29	48%	10%	0%	25	52%	12%	0%
English Proficient	123	78%	28%	7%	133	80%	25%	2%
Limited English Proficient	25	40%	12%	8%	22	50%	9%	0%
Economically Disadvantaged	138	70%	24%	7%	134	75%	24%	1%
Not Disadvantaged	10	90%	40%	10%	21	86%	14%	5%
Migrant								
Not Migrant	148	72%	25%	7%	155	76%	23%	1%

NOTES

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Other Assessments

	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

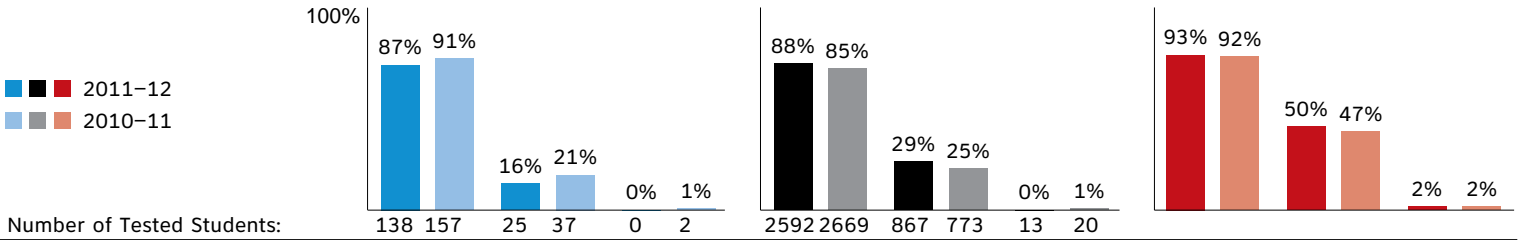
School **GLOBE SCHOOL FOR ENVIRONMENTAL RESEARCH**
School ID **32-11-00-01-1272**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 8 English Language Arts

This School				School District				NY State Public		
Percentage scoring at level(s):							Percentage scoring at level(s):			
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4		

2012 Mean Score: 644 *Range: 628–790 658–790 699–790
2011 Mean Score: 645



Results by Student Group

	2011–12 School Year				2010–11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	159	87%	16%	0%	173	91%	21%	1%
Female	81	90%	23%	0%	73	95%	30%	3%
Male	78	83%	8%	0%	100	88%	15%	0%
American Indian or Alaska Native	3	–	–	–	–	–	–	–
Black or African American	109	89%	20%	0%	115	97%	21%	1%
Hispanic or Latino	42	83%	7%	0%	54	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	2	–	–	–
White	4	–	–	–	–	–	–	–
Multiracial	–	–	–	–	2	–	–	–
Small Group Totals	8	75%	0%	0%	58	79%	22%	2%
General-Education Students	135	91%	18%	0%	146	95%	25%	1%
Students with Disabilities	24	63%	4%	0%	27	70%	0%	0%
English Proficient	140	92%	18%	0%	154	95%	24%	1%
Limited English Proficient	19	47%	0%	0%	19	53%	0%	0%
Economically Disadvantaged	149	87%	17%	0%	143	90%	22%	1%
Not Disadvantaged	10	90%	0%	0%	30	93%	17%	3%
Migrant	–	–	–	–	–	–	–	–
Not Migrant	159	87%	16%	0%	173	91%	21%	1%

NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 Accountability and Overview Reports.

Other Assessments

	2011–12 School Year				2010–11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	–	–	–	0	–	–	–
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	1	N/A	N/A	N/A	2	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	1	N/A	N/A	N/A	2	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

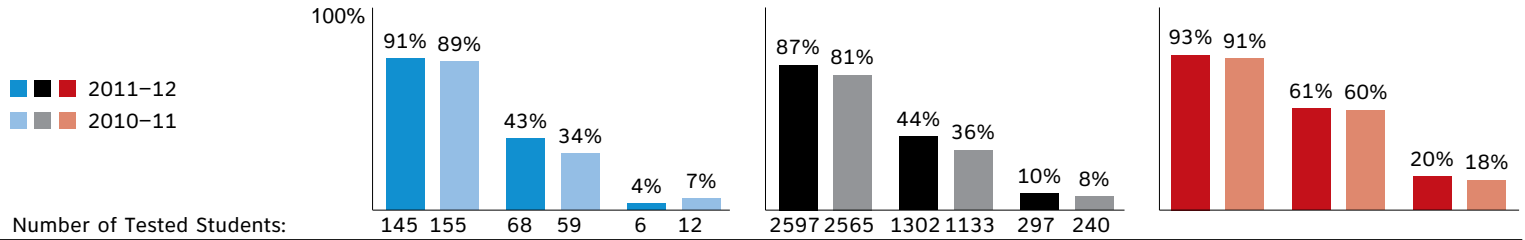
School **GLOBE SCHOOL FOR ENVIRONMENTAL RESEARCH**
School ID **32-11-00-01-1272**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 666 *Range: 639-775 674-775 704-775
2011 Mean Score: 665



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	160	91%	43%	4%	175	89%	34%	7%
Female	81	91%	42%	4%	74	95%	49%	8%
Male	79	90%	43%	4%	101	84%	23%	6%
American Indian or Alaska Native	3	-	-	-	-	-	-	-
Black or African American	110	94%	47%	5%	117	91%	33%	7%
Hispanic or Latino	42	83%	31%	0%	55	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	4	-	-	-	-	-	-	-
Multiracial	-	-	-	-	1	-	-	-
Small Group Totals	8	88%	38%	0%	58	83%	34%	7%
General-Education Students	136	94%	44%	4%	148	94%	39%	8%
Students with Disabilities	24	71%	33%	0%	27	59%	4%	0%
English Proficient	140	94%	45%	4%	154	92%	38%	8%
Limited English Proficient	20	65%	25%	0%	21	62%	5%	0%
Economically Disadvantaged	149	91%	42%	3%	146	88%	33%	7%
Not Disadvantaged	11	91%	45%	9%	29	93%	38%	7%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	160	91%	43%	4%	175	89%	34%	7%

NOTES

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* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

2 Student Performance

School **GLOBE SCHOOL FOR ENVIRONMENTAL RESEARCH**
School ID **32-11-00-01-1272**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**

Results in Grade 8 Science

This School

Percentage scoring at level(s):

2-4 3-4 4

School District

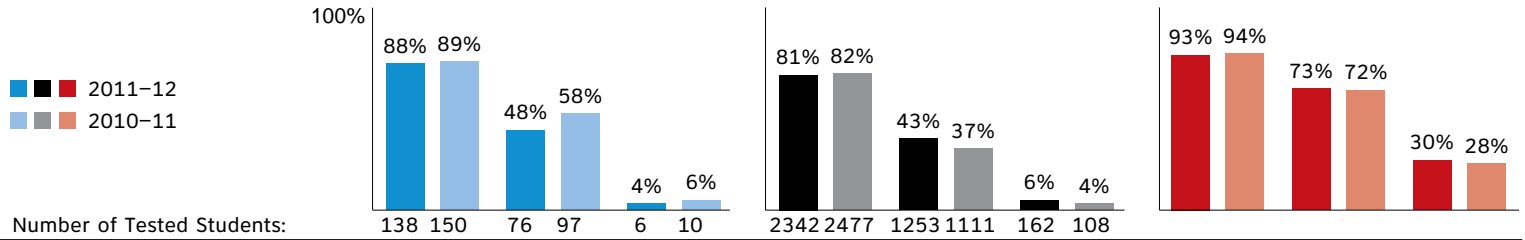
Percentage scoring at level(s):

2-4 3-4 4

NY State Public

Percentage scoring at level(s):

2-4 3-4 4



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	157	88%	48%	4%	168	89%	58%	6%
Female	80	91%	44%	4%	73	92%	67%	8%
Male	77	84%	53%	4%	95	87%	51%	4%
American Indian or Alaska Native	3	-	-	-	-	-	-	-
Black or African American	109	88%	55%	4%	113	91%	59%	6%
Hispanic or Latino	40	88%	30%	5%	52	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	2	-	-	-
White	4	-	-	-	-	-	-	-
Multiracial	-	-	-	-	1	-	-	-
Small Group Totals	8	88%	50%	0%	55	85%	55%	5%
General-Education Students	134	90%	54%	4%	142	91%	64%	7%
Students with Disabilities	23	74%	17%	0%	26	81%	23%	0%
English Proficient	137	91%	53%	4%	150	92%	61%	7%
Limited English Proficient	20	70%	15%	5%	18	67%	28%	0%
Economically Disadvantaged	146	88%	49%	4%	142	87%	56%	6%
Not Disadvantaged	11	82%	45%	0%	26	100%	65%	8%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	157	88%	48%	4%	168	89%	58%	6%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
Regents Science	0				0			

2 Student Performance

School **GLOBE SCHOOL FOR ENVIRONMENTAL RESEARCH**
School ID **32-11-00-01-1272**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#11

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades K-1)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 2-4)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Listening and Speaking (Grades 5-6)	2011-12	6	17%	17%	33%	33%	4	—	—	—	—	2	—	—	—	—
	2010-11	24	17%	13%	46%	25%	16	19%	13%	38%	31%	8	13%	13%	63%	13%
	2009-10	24	13%	13%	42%	33%	18	17%	17%	44%	22%	6	0%	0%	33%	67%
Reading and Writing (Grades 5-6)	2011-12	6	33%	17%	50%	0%	4	—	—	—	—	2	—	—	—	—
	2010-11	24	33%	25%	33%	8%	16	31%	25%	31%	13%	8	38%	25%	38%	0%
	2009-10	24	25%	50%	25%	0%	18	28%	44%	28%	0%	6	17%	67%	17%	0%
Listening and Speaking (Grades 7-8)	2011-12	44	5%	9%	45%	41%	36	6%	11%	44%	39%	8	0%	0%	50%	50%
	2010-11	44	11%	7%	32%	50%	36	14%	8%	28%	50%	8	0%	0%	50%	50%
	2009-10	32	9%	25%	22%	44%	23	9%	30%	9%	52%	9	11%	11%	56%	22%
Reading and Writing (Grades 7-8)	2011-12	44	23%	39%	34%	5%	36	19%	42%	33%	6%	8	38%	25%	38%	0%
	2010-11	44	30%	34%	20%	16%	36	28%	31%	22%	19%	8	38%	50%	13%	0%
	2009-10	32	47%	25%	28%	0%	23	43%	22%	35%	0%	9	56%	33%	11%	0%
Listening and Speaking (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				
Reading and Writing (Grades 9-12)	2011-12	0					0					0				
	2010-11	0					0					0				
	2009-10	0					0					0				

NOTE
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3 Student Outcomes

School **GLOBE SCHOOL FOR ENVIRONMENTAL RESEARCH**
School ID **32-11-00-01-1272**

District **NEW YORK CITY GEOGRAPHIC DISTRICT**
#11

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2011-12	0		0		0	
	2010-11	0		0		0	
	2009-10	0		0		0	

NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2011-12	0		0		0	
	2010-11	3	4%	1	1%	2	7%
	2009-10	1	1%	1	1%	0	
Entered Approved High School Equivalency Preparation Program	2011-12	0		0		0	
	2010-11	0	0%	0	0%	0	0%
	2009-10	0	0%	0	0%	0	
Total Non-completers	2011-12	0		0		0	
	2010-11	3	4%	1	1%	2	7%
	2009-10	1	1%	1	1%	0	

Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	