



# The New York State Report Card 2011–12

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #12**

District ID **32-12-00-01-0000**

Superintendent **MYRNA RODRIGUEZ**

Telephone **(718) 328-2310**

Grades **K-12, UE, US**

Need/Resource

Capacity Category **NYC Public Schools**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

District ID **32-12-00-01-0000**

## Enrollment

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
Pre-K	714	698	0
Kindergarten	1808	1845	1889
Grade 1	2006	1964	1962
Grade 2	1909	1876	1851
Grade 3	1768	1863	1883
Grade 4	1819	1830	1788
Grade 5	1790	1778	1815
Grade 6	1818	1726	1786
Ungraded Elementary	111	101	80
Grade 7	1810	1880	1743
Grade 8	1797	1823	1886
Grade 9	1697	1939	1905
Grade 10	1580	1698	1734
Grade 11	1161	1145	1367
Grade 12	992	1033	930
Ungraded Secondary	45	86	50
<b>Total K-12</b>	<b>22111</b>	<b>22587</b>	<b>22669</b>

## Average Class Size

	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>
<b>Common Branch</b>	24	23	24
<b>Grade 8</b>			
English	28	27	28
Mathematics	28	25	26
Science	27	26	28
Social Studies	28	26	28
<b>Grade 10</b>			
English	25	24	25
Mathematics	24	23	24
Science	25	24	27
Social Studies	25	26	26

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

District ID **32-12-00-01-0000**

## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	19421	88%	19693	87%	18960	84%
Reduced Price Lunch	998	5%	872	4%	849	4%
Limited English Proficient	4219	19%	4409	20%	4611	20%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	115	1%	153	1%	153	1%
Black or African American	6426	29%	6396	28%	6258	28%
Hispanic or Latino	15008	68%	15375	68%	15557	69%
Asian or Native Hawaiian/Other Pacific Islander	394	2%	435	2%	447	2%
White	168	1%	228	1%	249	1%
Multiracial	0	0%	0	0%	5	0%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		0%		0%		0%
Student Suspensions	1335	6%	1467	7%	1657	7%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

District ID **32-12-00-01-0000**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	1717	1695	1680
Percent with No Valid Teaching Certificate	4%	2%	1%
Percent Teaching Out of Certification	11%	8%	9%
Percent with Fewer than Three Years of Experience	17%	10%	13%
Percentage with Master's Degree Plus 30 Hours or Doctorate	31%	33%	35%
<b>Total Number of Core Classes</b>	3503	3401	3422
Percent Not Taught by Highly Qualified Teachers in This School*	N/A	N/A	N/A
Percent Not Taught by Highly Qualified Teachers in This District**	11%	8%	9%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	4265	4207	4167
Percent Taught by Teachers Without Appropriate Certification	12%	8%	13%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	22%	27%	31%
Turnover Rate of All Teachers	18%	19%	21%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	0	0	0
Total Paraprofessionals*	0	0	0
Assistant Principals	0	0	0
Principals	0	0	0

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

District ID **32-12-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

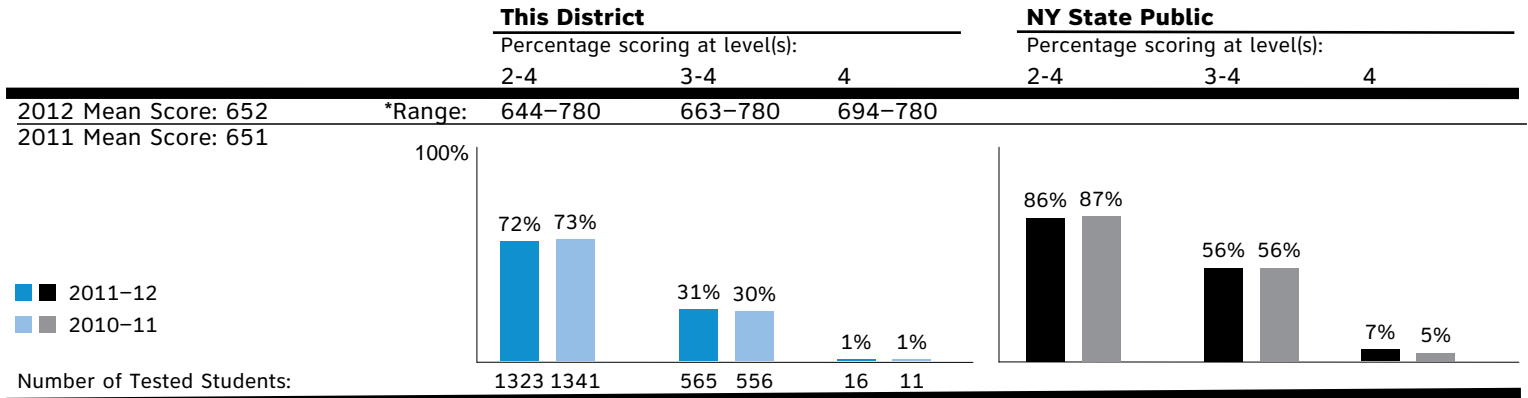
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

District ID **32-12-00-01-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1840</b>	<b>72%</b>	<b>31%</b>	<b>1%</b>	<b>1832</b>	<b>73%</b>	<b>30%</b>	<b>1%</b>
Female	900	77%	36%	1%	894	79%	35%	1%
Male	940	67%	26%	1%	938	68%	26%	0%
American Indian or Alaska Native	13	–	–	–	11	–	–	–
Black or African American	514	71%	29%	0%	521	75%	30%	0%
Hispanic or Latino	1238	72%	30%	1%	1242	72%	29%	1%
Asian or Native Hawaiian/Other Pacific Islander	47	77%	53%	4%	35	91%	63%	0%
White	27	78%	52%	4%	22	68%	23%	0%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	14	71%	36%	7%	12	100%	83%	17%
General-Education Students	1470	80%	36%	1%	1427	83%	36%	1%
Students with Disabilities	370	40%	8%	0%	405	38%	9%	0%
English Proficient	1488	76%	35%	1%	1449	78%	34%	1%
Limited English Proficient	352	55%	14%	0%	383	56%	15%	0%
Economically Disadvantaged	1789	72%	30%	1%	1793	73%	30%	1%
Not Disadvantaged	51	71%	39%	6%	39	74%	33%	3%
Migrant								
Not Migrant	1840	72%	31%	1%	1832	73%	30%	1%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	36	31	31	29	39	38	37	33
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	32	N/A	N/A	N/A	39	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	32	N/A	N/A	N/A	39	N/A	N/A	N/A

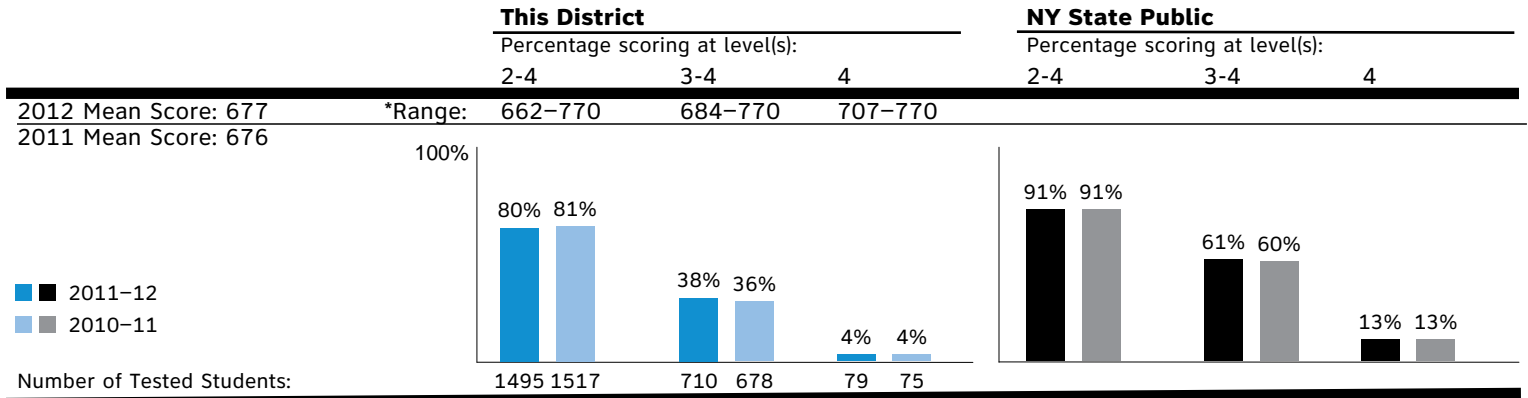
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

District ID **32-12-00-01-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>1877</b>	<b>80%</b>	<b>38%</b>	<b>4%</b>	<b>1876</b>	<b>81%</b>	<b>36%</b>	<b>4%</b>
Female	922	80%	38%	4%	911	82%	37%	4%
Male	955	80%	38%	5%	965	80%	36%	4%
American Indian or Alaska Native	13	–	–	–	12	–	–	–
Black or African American	522	76%	32%	2%	523	81%	35%	3%
Hispanic or Latino	1262	81%	39%	4%	1278	81%	35%	4%
Asian or Native Hawaiian/Other Pacific Islander	53	87%	57%	19%	40	88%	68%	10%
White	26	88%	54%	12%	22	77%	41%	5%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals	14	79%	43%	0%	13	92%	77%	38%
General-Education Students	1503	85%	42%	5%	1468	88%	41%	5%
Students with Disabilities	374	59%	20%	1%	408	56%	17%	2%
English Proficient	1488	82%	41%	5%	1447	84%	39%	5%
Limited English Proficient	389	69%	27%	2%	429	70%	27%	2%
Economically Disadvantaged	1825	80%	38%	4%	1836	81%	36%	4%
Not Disadvantaged	52	79%	46%	10%	40	75%	30%	8%
Migrant								
Not Migrant	1877	80%	38%	4%	1876	81%	36%	4%

### NOTES

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### Other Assessments

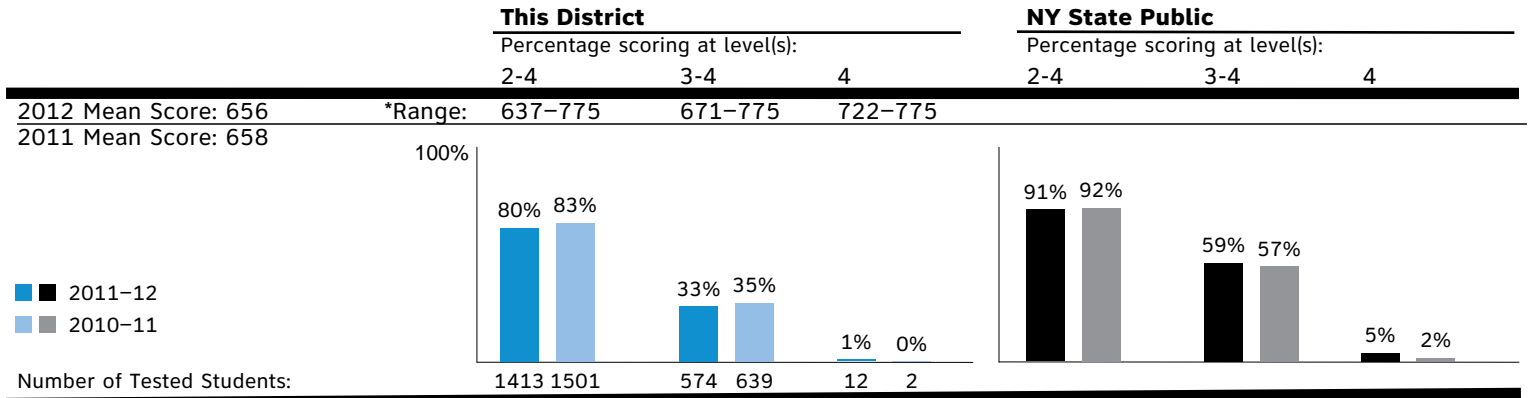
	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	36	36	35	30	39	39	38	31

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

District ID **32-12-00-01-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1764</b>	<b>80%</b>	<b>33%</b>	<b>1%</b>	<b>1810</b>	<b>83%</b>	<b>35%</b>	<b>0%</b>
Female	853	86%	38%	1%	891	86%	38%	0%
Male	911	75%	27%	0%	919	80%	32%	0%
American Indian or Alaska Native	11	91%	64%	0%	14	–	–	–
Black or African American	492	82%	31%	1%	492	84%	36%	0%
Hispanic or Latino	1203	79%	32%	0%	1235	82%	34%	0%
Asian or Native Hawaiian/Other Pacific Islander	38	89%	55%	5%	44	91%	59%	0%
White	20	85%	25%	0%	24	92%	50%	0%
Multiracial					1	–	–	–
Small Group Totals					15	93%	67%	0%
General-Education Students	1332	89%	39%	1%	1392	92%	43%	0%
Students with Disabilities	432	52%	12%	0%	418	52%	10%	0%
English Proficient	1394	85%	37%	1%	1430	88%	40%	0%
Limited English Proficient	370	61%	14%	0%	380	66%	17%	0%
Economically Disadvantaged	1709	80%	32%	1%	1774	83%	35%	0%
Not Disadvantaged	55	75%	40%	4%	36	64%	36%	0%
Migrant								
Not Migrant	1764	80%	33%	1%	1810	83%	35%	0%

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### Other Assessments

	<b>2011-12 School Year</b>			<b>2010-11 School Year</b>				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	44	41	40	37	45	40	40	36
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	32	N/A	N/A	N/A	24	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	31	N/A	N/A	N/A	24	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

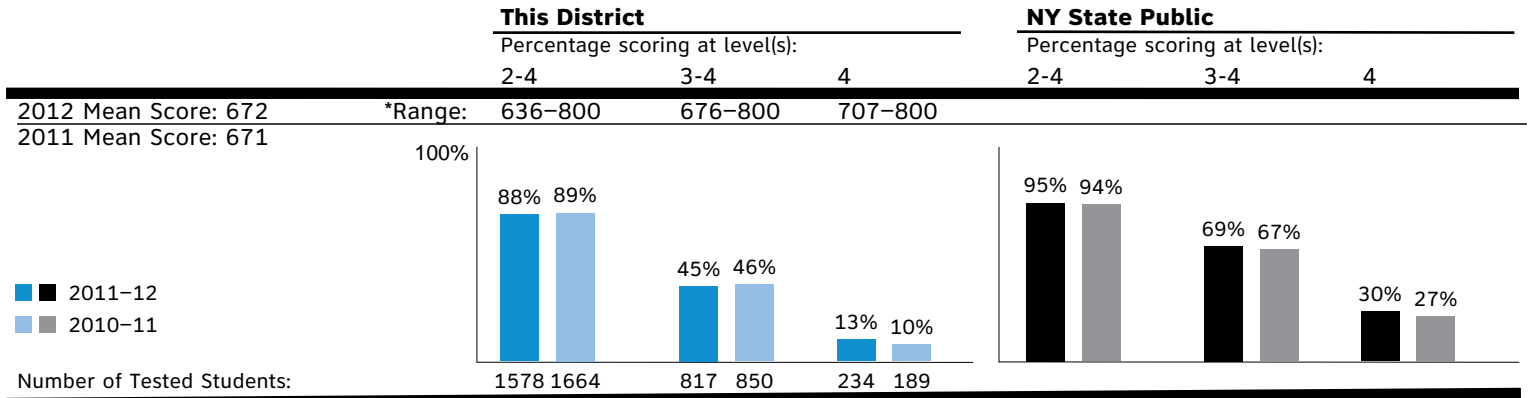


# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

District ID **32-12-00-01-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1798</b>	<b>88%</b>	<b>45%</b>	<b>13%</b>	<b>1866</b>	<b>89%</b>	<b>46%</b>	<b>10%</b>
Female	871	90%	48%	14%	924	91%	46%	10%
Male	927	86%	43%	12%	942	87%	45%	10%
American Indian or Alaska Native	11	100%	73%	55%	14	–	–	–
Black or African American	496	89%	43%	11%	500	89%	45%	9%
Hispanic or Latino	1232	87%	45%	13%	1281	89%	45%	10%
Asian or Native Hawaiian/Other Pacific Islander	39	100%	74%	36%	46	93%	67%	24%
White	20	90%	40%	0%	24	92%	42%	13%
Multiracial	1	–	–	–	1	–	–	–
Small Group Totals					15	100%	60%	40%
General-Education Students	1365	94%	53%	16%	1445	96%	54%	13%
Students with Disabilities	433	68%	22%	4%	421	67%	18%	1%
English Proficient	1396	91%	50%	15%	1445	92%	50%	12%
Limited English Proficient	402	77%	31%	6%	421	81%	31%	5%
Economically Disadvantaged	1740	88%	45%	13%	1829	89%	46%	10%
Not Disadvantaged	58	83%	47%	19%	37	81%	41%	11%
Migrant								
Not Migrant	1798	88%	45%	13%	1866	89%	46%	10%

#### NOTES

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### Other Assessments

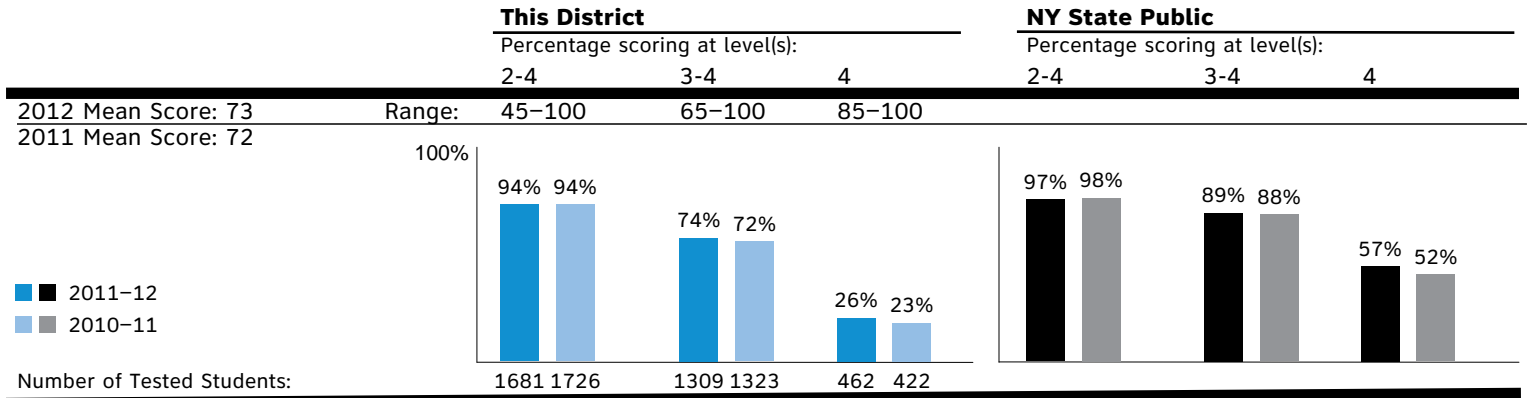
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	44	44	42	37	45	45	40	36

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

District ID **32-12-00-01-0000**

## Results in Grade 4 Science



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1779</b>	<b>94%</b>	<b>74%</b>	<b>26%</b>	<b>1832</b>	<b>94%</b>	<b>72%</b>	<b>23%</b>
Female	865	96%	76%	27%	903	96%	72%	22%
Male	914	93%	71%	25%	929	92%	73%	24%
American Indian or Alaska Native	11	100%	100%	64%	14	–	–	–
Black or African American	489	95%	74%	25%	492	95%	70%	23%
Hispanic or Latino	1220	94%	73%	25%	1258	94%	72%	22%
Asian or Native Hawaiian/Other Pacific Islander	39	97%	90%	46%	43	95%	88%	40%
White	20	95%	75%	20%	23	96%	87%	30%
Multiracial					2	–	–	–
Small Group Totals					16	100%	63%	44%
General-Education Students	1359	96%	79%	30%	1423	97%	79%	28%
Students with Disabilities	420	88%	56%	13%	409	84%	49%	7%
English Proficient	1384	96%	78%	30%	1414	96%	77%	26%
Limited English Proficient	395	88%	57%	12%	418	88%	57%	11%
Economically Disadvantaged	1724	95%	74%	26%	1796	94%	72%	23%
Not Disadvantaged	55	89%	73%	36%	36	83%	64%	31%
Migrant								
Not Migrant	1779	94%	74%	26%	1832	94%	72%	23%

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

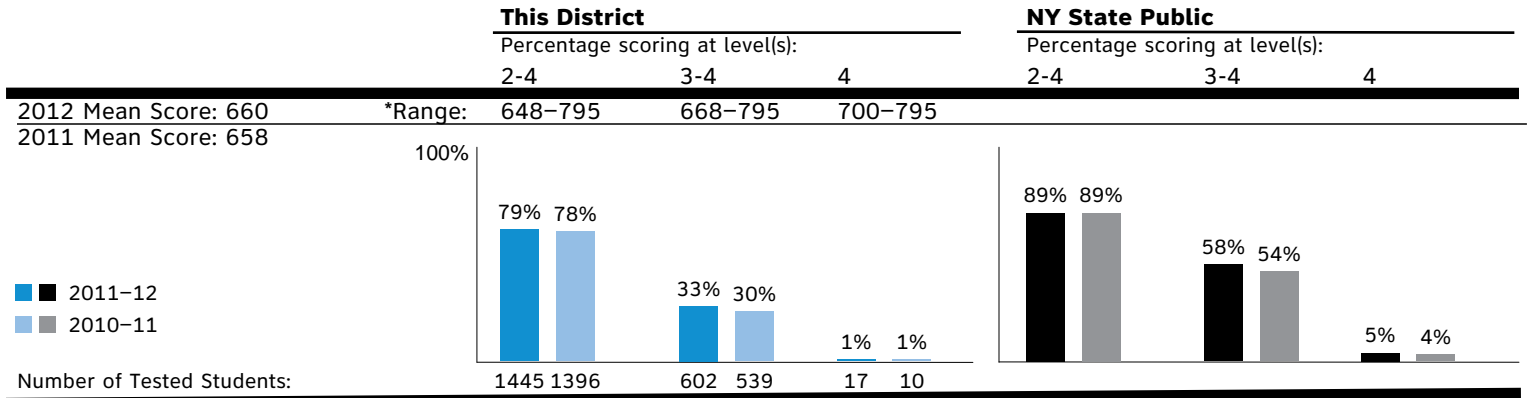
	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	44	42	41	40	45	41	41	39

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

District ID **32-12-00-01-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	<b>1834</b>	<b>79%</b>	<b>33%</b>	<b>1%</b>	<b>1781</b>	<b>78%</b>	<b>30%</b>	<b>1%</b>
Female	919	82%	34%	1%	852	85%	36%	1%
Male	915	75%	31%	1%	929	72%	25%	0%
American Indian or Alaska Native	19	–	–	–	14	100%	36%	0%
Black or African American	490	78%	30%	1%	492	77%	26%	0%
Hispanic or Latino	1256	78%	32%	1%	1224	79%	31%	1%
Asian or Native Hawaiian/Other Pacific Islander	45	91%	49%	7%	35	80%	46%	3%
White	23	91%	52%	0%	14	–	–	–
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	20	95%	60%	10%	16	88%	50%	6%
General-Education Students	1402	88%	41%	1%	1322	89%	38%	1%
Students with Disabilities	432	48%	8%	0%	459	49%	8%	0%
English Proficient	1488	85%	39%	1%	1474	82%	34%	1%
Limited English Proficient	346	53%	8%	0%	307	59%	12%	0%
Economically Disadvantaged	1775	79%	33%	1%	1744	79%	30%	1%
Not Disadvantaged	59	85%	36%	3%	37	70%	24%	0%
Migrant								
Not Migrant	1834	79%	33%	1%	1781	78%	30%	1%

### NOTES

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### Other Assessments

	<b>2011–12 School Year</b>				<b>2010–11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	47	46	46	38	44	40	37	32
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	41	N/A	N/A	N/A	24	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	40	N/A	N/A	N/A	25	N/A	N/A	N/A

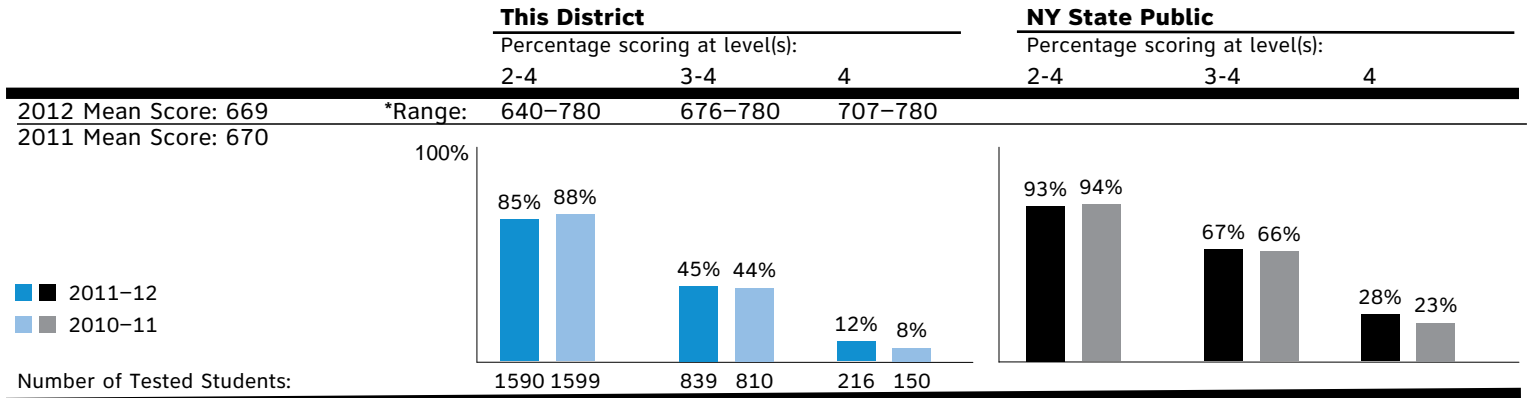
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

District ID **32-12-00-01-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1877</b>	<b>85%</b>	<b>45%</b>	<b>12%</b>	<b>1821</b>	<b>88%</b>	<b>44%</b>	<b>8%</b>
Female	936	87%	45%	12%	866	91%	46%	8%
Male	941	83%	45%	11%	955	85%	43%	9%
American Indian or Alaska Native	20	–	–	–	14	100%	50%	21%
Black or African American	497	84%	41%	10%	495	86%	44%	6%
Hispanic or Latino	1286	84%	44%	11%	1258	88%	44%	8%
Asian or Native Hawaiian/Other Pacific Islander	50	94%	64%	26%	38	92%	58%	21%
White	23	91%	70%	17%	14	–	–	–
Multiracial	1	–	–	–	2	–	–	–
Small Group Totals	21	90%	71%	38%	16	100%	81%	25%
General-Education Students	1446	91%	52%	14%	1365	94%	52%	10%
Students with Disabilities	431	63%	22%	3%	456	69%	22%	2%
English Proficient	1490	88%	51%	14%	1477	90%	49%	10%
Limited English Proficient	387	71%	22%	3%	344	78%	24%	1%
Economically Disadvantaged	1813	85%	45%	11%	1784	88%	45%	8%
Not Disadvantaged	64	81%	50%	16%	37	70%	30%	14%
Migrant								
Not Migrant	1877	85%	45%	12%	1821	88%	44%	8%

### NOTES

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### Other Assessments

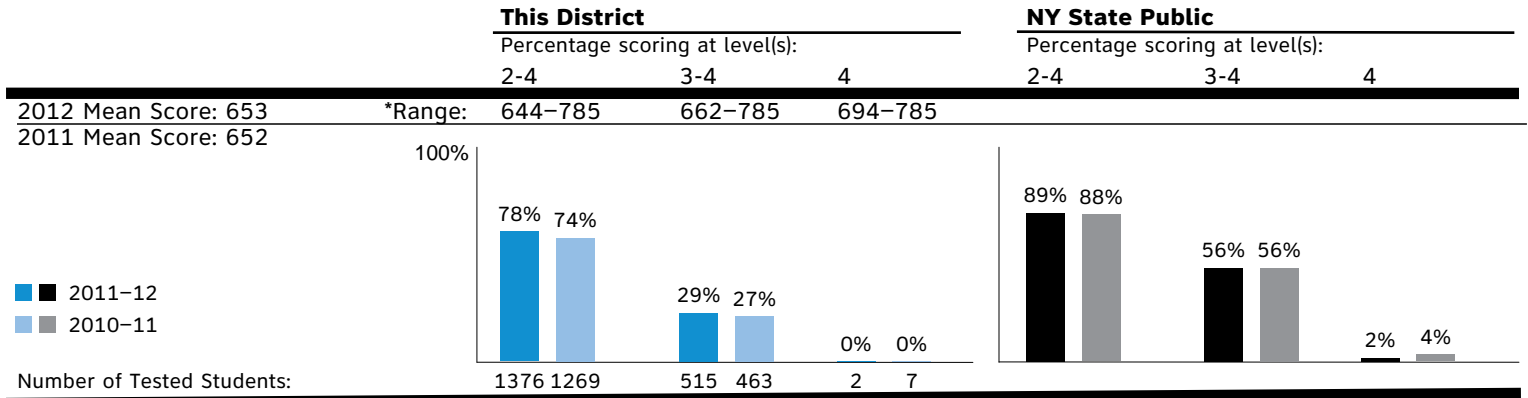
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	47	47	46	39	44	40	39	34

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

District ID **32-12-00-01-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1757</b>	<b>78%</b>	<b>29%</b>	<b>0%</b>	<b>1715</b>	<b>74%</b>	<b>27%</b>	<b>0%</b>
Female	825	85%	35%	0%	843	80%	31%	0%
Male	932	72%	25%	0%	872	68%	23%	0%
American Indian or Alaska Native	10	100%	40%	0%	13	–	–	–
Black or African American	508	79%	28%	0%	495	76%	28%	0%
Hispanic or Latino	1192	78%	30%	0%	1166	73%	26%	0%
Asian or Native Hawaiian/Other Pacific Islander	29	76%	41%	0%	23	78%	35%	4%
White	18	72%	33%	0%	16	50%	13%	0%
Multiracial					2	–	–	–
Small Group Totals					15	93%	33%	0%
General-Education Students	1309	88%	37%	0%	1304	83%	33%	1%
Students with Disabilities	448	50%	8%	0%	411	45%	8%	0%
English Proficient	1510	84%	34%	0%	1439	80%	31%	0%
Limited English Proficient	247	47%	4%	0%	276	41%	4%	0%
Economically Disadvantaged	1671	78%	29%	0%	1652	74%	27%	0%
Not Disadvantaged	86	76%	34%	0%	63	76%	37%	3%
Migrant								
Not Migrant	1757	78%	29%	0%	1715	74%	27%	0%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	46	44	44	37	37	35	33	27
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	41	N/A	N/A	N/A	35	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	42	N/A	N/A	N/A	35	N/A	N/A	N/A

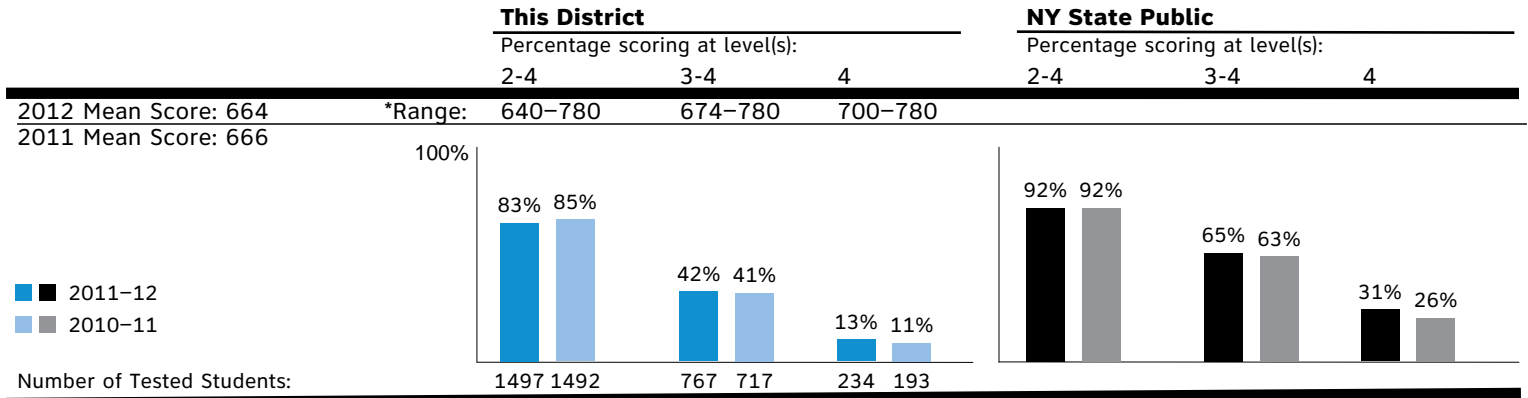
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

District ID **32-12-00-01-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1805</b>	<b>83%</b>	<b>42%</b>	<b>13%</b>	<b>1760</b>	<b>85%</b>	<b>41%</b>	<b>11%</b>
Female	845	85%	46%	14%	870	89%	42%	11%
Male	960	81%	39%	12%	890	81%	39%	11%
American Indian or Alaska Native	11	82%	55%	27%	14	-	-	-
Black or African American	512	82%	41%	11%	503	85%	41%	10%
Hispanic or Latino	1233	83%	42%	13%	1200	85%	40%	11%
Asian or Native Hawaiian/Other Pacific Islander	31	94%	55%	32%	24	92%	58%	29%
White	18	89%	50%	33%	17	88%	35%	12%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	16	88%	63%	25%	16	88%	63%	25%
General-Education Students	1355	89%	51%	16%	1350	91%	49%	14%
Students with Disabilities	450	64%	18%	4%	410	63%	14%	1%
English Proficient	1510	85%	47%	15%	1443	88%	45%	13%
Limited English Proficient	295	70%	19%	2%	317	72%	21%	3%
Economically Disadvantaged	1716	83%	42%	13%	1691	85%	41%	11%
Not Disadvantaged	89	80%	49%	15%	69	78%	46%	16%
Migrant								
Not Migrant	1805	83%	42%	13%	1760	85%	41%	11%

#### NOTES

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### Other Assessments

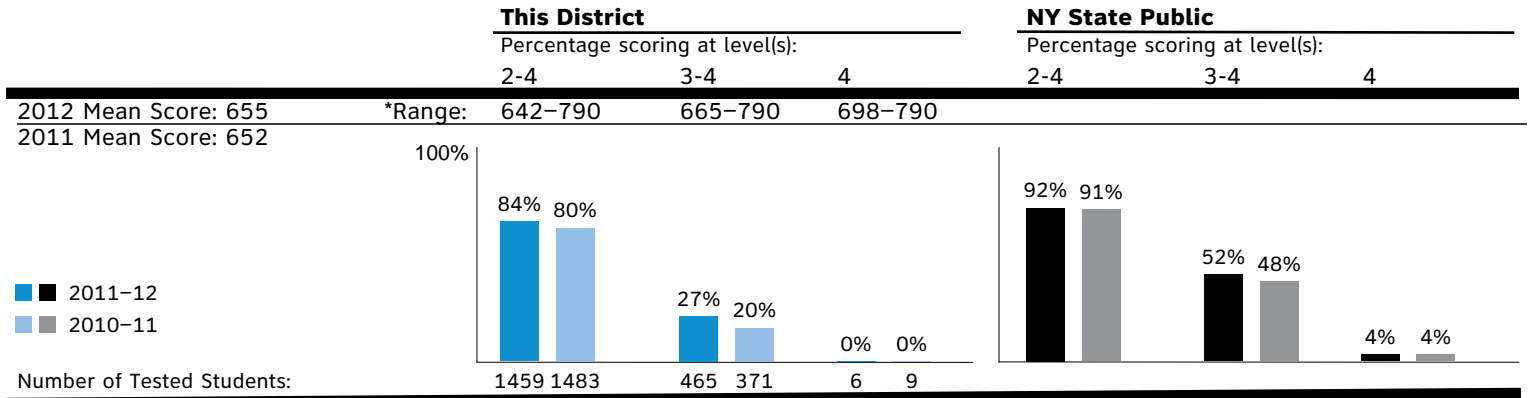
	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	46	46	43	37	37	37	36	30

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

District ID **32-12-00-01-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1746</b>	<b>84%</b>	<b>27%</b>	<b>0%</b>	<b>1853</b>	<b>80%</b>	<b>20%</b>	<b>0%</b>
Female	851	89%	30%	0%	919	84%	23%	1%
Male	895	78%	23%	0%	934	76%	17%	0%
American Indian or Alaska Native	14	–	–	–	11	73%	18%	9%
Black or African American	488	87%	26%	0%	552	83%	18%	0%
Hispanic or Latino	1201	82%	26%	0%	1239	78%	21%	0%
Asian or Native Hawaiian/Other Pacific Islander	26	85%	38%	4%	32	81%	16%	0%
White	16	75%	31%	0%	19	89%	16%	0%
Multiracial	1	–	–	–				
Small Group Totals	15	87%	40%	0%				
General-Education Students	1309	93%	34%	0%	1395	88%	25%	1%
Students with Disabilities	437	56%	5%	0%	458	55%	5%	0%
English Proficient	1449	89%	31%	0%	1546	86%	23%	1%
Limited English Proficient	297	58%	3%	0%	307	52%	4%	0%
Economically Disadvantaged	1637	84%	27%	0%	1758	80%	20%	0%
Not Disadvantaged	109	80%	28%	3%	95	87%	20%	2%
Migrant								
Not Migrant	1746	84%	27%	0%	1853	80%	20%	0%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	36	36	35	32	38	38	36	32
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	27	N/A	N/A	N/A	35	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	28	N/A	N/A	N/A	36	N/A	N/A	N/A

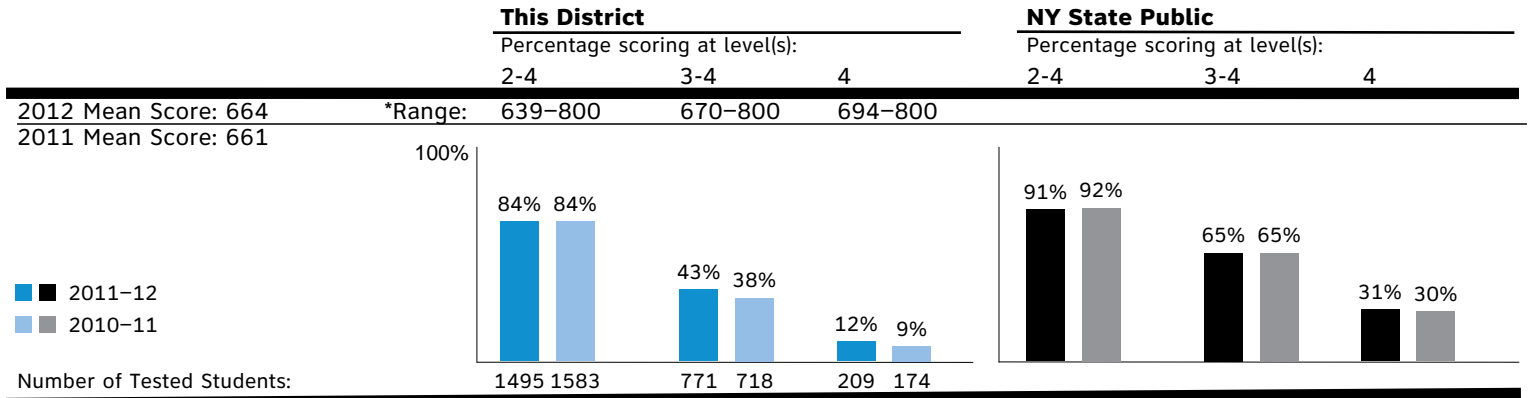
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

District ID **32-12-00-01-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1780</b>	<b>84%</b>	<b>43%</b>	<b>12%</b>	<b>1886</b>	<b>84%</b>	<b>38%</b>	<b>9%</b>
Female	866	88%	43%	11%	934	86%	38%	9%
Male	914	80%	43%	12%	952	82%	38%	9%
American Indian or Alaska Native	14	–	–	–	10	80%	50%	10%
Black or African American	497	84%	43%	11%	555	81%	33%	7%
Hispanic or Latino	1223	84%	43%	11%	1268	85%	40%	10%
Asian or Native Hawaiian/Other Pacific Islander	26	92%	73%	35%	34	88%	32%	3%
White	19	84%	42%	16%	19	95%	63%	11%
Multiracial	1	–	–	–				
Small Group Totals	15	87%	53%	20%				
General-Education Students	1339	92%	52%	15%	1432	91%	46%	11%
Students with Disabilities	441	60%	16%	1%	454	63%	13%	2%
English Proficient	1454	87%	47%	14%	1548	87%	43%	11%
Limited English Proficient	326	71%	26%	3%	338	70%	17%	2%
Economically Disadvantaged	1669	84%	43%	11%	1790	84%	38%	9%
Not Disadvantaged	111	78%	41%	16%	96	84%	48%	8%
Migrant								
Not Migrant	1780	84%	43%	12%	1886	84%	38%	9%

#### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	36	35	34	30	38	36	34	27

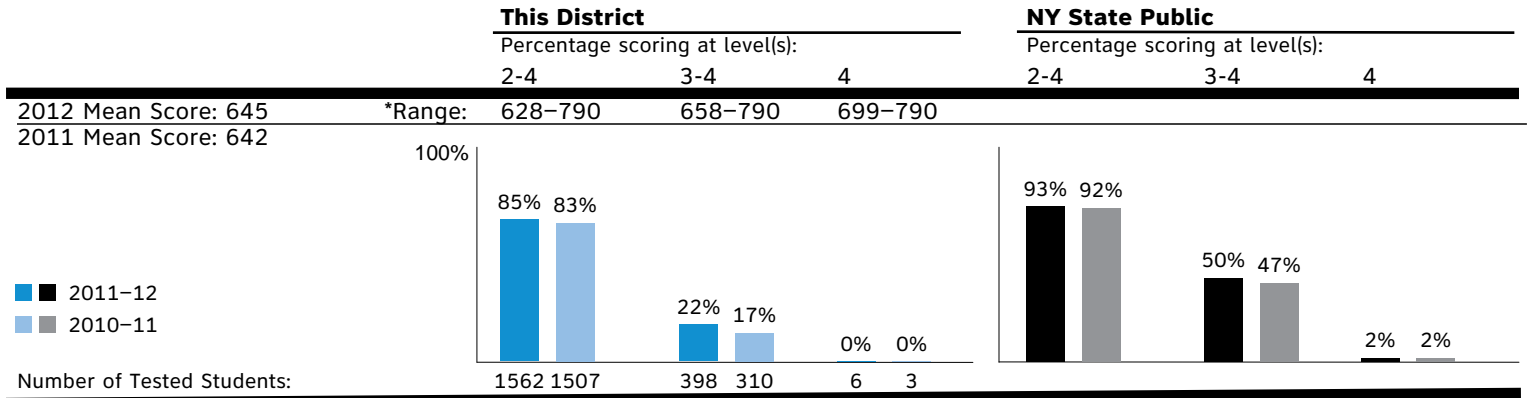


# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

District ID **32-12-00-01-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1844</b>	<b>85%</b>	<b>22%</b>	<b>0%</b>	<b>1808</b>	<b>83%</b>	<b>17%</b>	<b>0%</b>
Female	925	88%	25%	1%	867	86%	21%	0%
Male	919	82%	18%	0%	941	81%	13%	0%
American Indian or Alaska Native	9	100%	22%	0%	10	–	–	–
Black or African American	527	86%	21%	0%	541	84%	18%	0%
Hispanic or Latino	1256	84%	22%	0%	1207	83%	17%	0%
Asian or Native Hawaiian/Other Pacific Islander	35	86%	20%	0%	32	75%	28%	0%
White	17	94%	18%	0%	15	93%	0%	0%
Multiracial					3	–	–	–
Small Group Totals					13	92%	23%	0%
General-Education Students	1394	91%	27%	0%	1374	90%	21%	0%
Students with Disabilities	450	64%	4%	0%	434	63%	4%	0%
English Proficient	1547	90%	25%	0%	1539	88%	20%	0%
Limited English Proficient	297	56%	2%	0%	269	58%	1%	0%
Economically Disadvantaged	1729	85%	21%	0%	1725	83%	17%	0%
Not Disadvantaged	115	87%	24%	0%	83	88%	22%	1%
Migrant								
Not Migrant	1844	85%	22%	0%	1808	83%	17%	0%

### NOTES

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### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	39	39	39	31	33	32	30	29
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	26	N/A	N/A	N/A	39	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	25	N/A	N/A	N/A	41	N/A	N/A	N/A

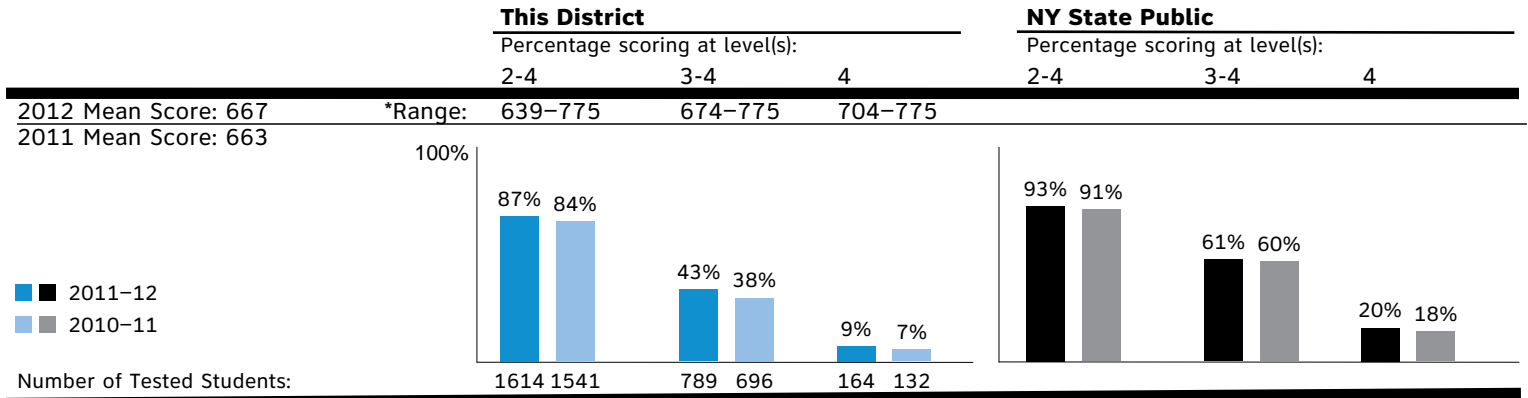
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

District ID **32-12-00-01-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1855</b>	<b>87%</b>	<b>43%</b>	<b>9%</b>	<b>1837</b>	<b>84%</b>	<b>38%</b>	<b>7%</b>
Female	931	90%	46%	10%	886	85%	40%	7%
Male	924	84%	39%	8%	951	83%	36%	7%
American Indian or Alaska Native	10	90%	60%	30%	10	–	–	–
Black or African American	526	86%	40%	9%	530	83%	38%	8%
Hispanic or Latino	1269	87%	43%	9%	1245	84%	37%	7%
Asian or Native Hawaiian/Other Pacific Islander	34	94%	59%	3%	33	82%	55%	15%
White	16	100%	63%	13%	16	94%	25%	0%
Multiracial	3	–	–	–	3	–	–	–
Small Group Totals	13	100%	46%	15%	13	100%	46%	15%
General-Education Students	1410	93%	50%	11%	1410	89%	44%	9%
Students with Disabilities	445	69%	20%	2%	427	67%	18%	2%
English Proficient	1538	89%	47%	10%	1524	87%	41%	9%
Limited English Proficient	317	76%	23%	2%	313	69%	20%	1%
Economically Disadvantaged	1740	87%	43%	9%	1758	84%	38%	7%
Not Disadvantaged	115	83%	37%	4%	79	84%	38%	6%
Migrant								
Not Migrant	1855	87%	43%	9%	1837	84%	38%	7%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

	<b>2011-12 School Year</b>				<b>2010-11 School Year</b>			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	39	36	35	25	34	34	32	21

# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

District ID **32-12-00-01-0000**

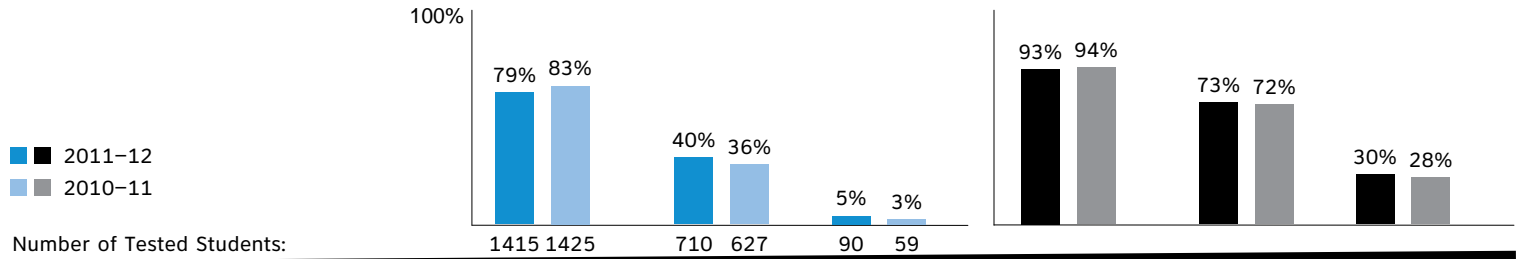
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	<b>1682</b>	<b>79%</b>	<b>39%</b>	<b>5%</b>	<b>1640</b>	<b>83%</b>	<b>35%</b>	<b>3%</b>
Female	858	82%	38%	5%	775	84%	34%	2%
Male	824	76%	40%	5%	865	82%	36%	4%
American Indian or Alaska Native	9	100%	44%	22%	7	-	-	-
Black or African American	471	78%	38%	4%	477	84%	35%	4%
Hispanic or Latino	1154	79%	38%	5%	1113	82%	35%	3%
Asian or Native Hawaiian/Other Pacific Islander	33	85%	36%	0%	27	93%	44%	11%
White	15	87%	67%	20%	13	92%	31%	0%
Multiracial					3	-	-	-
Small Group Totals					10	100%	40%	0%
General-Education Students	1280	85%	45%	6%	1254	88%	41%	4%
Students with Disabilities	402	61%	18%	1%	386	65%	16%	0%
English Proficient	1393	84%	43%	6%	1362	87%	40%	4%
Limited English Proficient	289	57%	16%	0%	278	63%	12%	0%
Economically Disadvantaged	1581	79%	38%	5%	1566	83%	35%	3%
Not Disadvantaged	101	75%	43%	0%	74	85%	45%	9%
Migrant								
Not Migrant	1682	79%	39%	5%	1640	83%	35%	3%

### NOTES

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### Other Assessments

	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	38	37	34	31	34	34	30	30
Regents Science	104	84	61	6	85	68	51	4

## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

District ID **32-12-00-01-0000**

### Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

### Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	<b>Participation Rate</b>
<b>Grade 4 Reading</b>	
<b>Limited English Proficient</b>	84%
<b>Students with Disabilities</b>	85%
<b>Grade 8 Reading</b>	
<b>Limited English Proficient</b>	77%
<b>Students with Disabilities</b>	84%
<b>Grade 4 Mathematics</b>	
<b>Limited English Proficient</b>	91%
<b>Students with Disabilities</b>	90%
<b>Grade 8 Mathematics</b>	
<b>Limited English Proficient</b>	92%
<b>Students with Disabilities</b>	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.

# 2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

District ID 32-12-00-01-0000

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

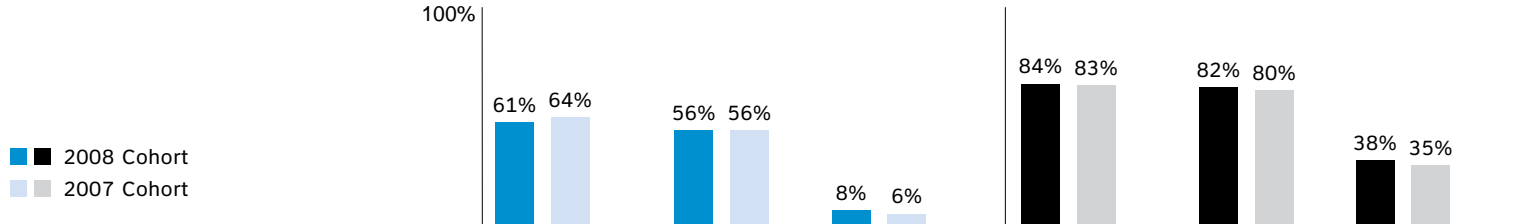
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>1548</b>	<b>61%</b>	<b>56%</b>	<b>8%</b>	<b>1576</b>	<b>64%</b>	<b>56%</b>	<b>6%</b>
Female	830	68%	62%	10%	803	70%	64%	7%
Male	718	54%	48%	6%	773	57%	49%	4%
American Indian or Alaska Native	6	–	–	–	5	–	–	–
Black or African American	498	61%	57%	9%	552	62%	54%	5%
Hispanic or Latino	1012	61%	54%	8%	988	64%	57%	6%
Asian or Native Hawaiian/Other Pacific Islander	17	53%	53%	18%	22	77%	77%	23%
White	13	69%	62%	15%	8	63%	50%	0%
Multiracial	2	–	–	–	1	–	–	–
<b>Small Group Totals</b>	<b>8</b>	<b>100%</b>	<b>88%</b>	<b>13%</b>	<b>6</b>	<b>50%</b>	<b>50%</b>	<b>17%</b>
General-Education Students	1181	70%	65%	10%	1256	71%	65%	7%
Students with Disabilities	367	32%	24%	1%	320	32%	23%	1%
English Proficient	1235	65%	60%	9%	1299	66%	59%	7%
Limited English Proficient	313	48%	39%	4%	277	52%	42%	1%
Economically Disadvantaged	1348	63%	57%	8%	1323	68%	60%	6%
Not Disadvantaged	200	49%	45%	7%	253	39%	36%	5%
Migrant								
Not Migrant	1548	61%	56%	8%	1576	64%	56%	6%

### NOTES

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# 2 Student Performance

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

District ID 32-12-00-01-0000

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

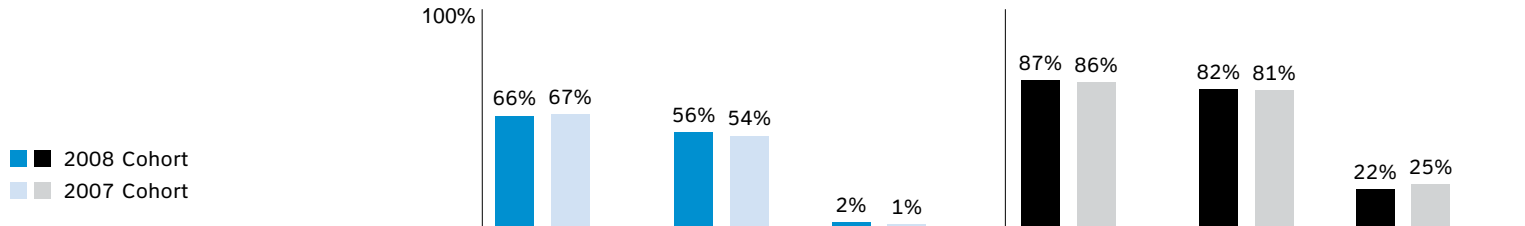
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

Results by Student Group	2008 Cohort			2007 Cohort				
	Number of Students	Percentage scoring at level(s):			Number of Students	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
<b>All Students</b>	<b>1548</b>	<b>66%</b>	<b>56%</b>	<b>2%</b>	<b>1576</b>	<b>67%</b>	<b>54%</b>	<b>1%</b>
Female	830	70%	59%	2%	803	70%	58%	1%
Male	718	62%	52%	1%	773	64%	50%	1%
American Indian or Alaska Native	6	-	-	-	5	-	-	-
Black or African American	498	66%	56%	2%	552	67%	51%	1%
Hispanic or Latino	1012	66%	55%	1%	988	67%	55%	1%
Asian or Native Hawaiian/Other Pacific Islander	17	65%	65%	0%	22	77%	68%	0%
White	13	85%	62%	0%	8	63%	63%	0%
Multiracial	2	-	-	-	1	-	-	-
<b>Small Group Totals</b>	<b>8</b>	<b>88%</b>	<b>75%</b>	<b>0%</b>	<b>6</b>	<b>83%</b>	<b>67%</b>	<b>0%</b>
General-Education Students	1181	76%	66%	2%	1256	76%	63%	2%
Students with Disabilities	367	36%	22%	0%	320	32%	19%	0%
English Proficient	1235	67%	57%	2%	1299	69%	56%	2%
Limited English Proficient	313	66%	49%	0%	277	58%	46%	0%
Economically Disadvantaged	1348	68%	58%	1%	1323	70%	56%	1%
Not Disadvantaged	200	53%	42%	3%	253	53%	41%	2%
Migrant								
Not Migrant	1548	66%	56%	2%	1576	67%	54%	1%

#### NOTES

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## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

District ID **32-12-00-01-0000**

### 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	1548	5%	38%	5%	1181	5%	44%	7%	367	5%	19%	1%
<b>U.S. History and Government</b>	1548	4%	35%	7%	1181	5%	41%	9%	367	3%	17%	2%
<b>Science</b>	1548	7%	44%	4%	1181	7%	52%	5%	367	7%	19%	1%

### New York State Alternate Assessments (NYSAA) 2011-12

	All Students				
	Total Tested	Number of students scoring at Level:			
Secondary Level		1	2	3	4
English Language Arts	38	1	1	3	33
Mathematics	38	0	3	5	30
Social Studies	37	1	1	6	29
Science	38	0	7	5	26

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# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

District ID **32-12-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	2004	72%	58%	10%	1654	77%	63%	12%	350	47%	31%	3%
	2010-11	1964	78%	61%	7%	1632	81%	65%	8%	332	60%	39%	2%
	2009-10	1859	71%	56%	5%	1583	75%	60%	6%	276	49%	33%	2%
Integrated Algebra	2011-12	3036	78%	50%	3%	2533	83%	55%	3%	503	56%	24%	0%
	2010-11	2583	73%	47%	2%	2126	78%	53%	3%	457	48%	23%	1%
	2009-10	2318	72%	49%	1%	1932	76%	53%	1%	386	51%	29%	0%
Geometry	2011-12	826	62%	41%	3%	727	65%	44%	3%	99	34%	16%	0%
	2010-11	441	71%	45%	2%	414	72%	46%	2%	27	63%	33%	0%
	2009-10	530	57%	40%	3%	485	59%	43%	3%	45	36%	11%	2%
Algebra 2/Trigonometry	2011-12	255	37%	25%	1%	242	38%	26%	1%	13	23%	8%	0%
	2010-11	173	45%	35%	4%	165	46%	36%	4%	8	25%	13%	0%
	2009-10	105	42%	28%	2%	99	42%	27%	2%	6	33%	33%	0%
Global History and Geography	2011-12	1593	65%	48%	5%	1317	70%	52%	6%	276	43%	27%	2%
	2010-11	1596	65%	49%	8%	1331	68%	53%	8%	265	48%	31%	5%
	2009-10	1609	64%	47%	5%	1353	67%	50%	6%	256	48%	31%	1%
U.S. History and Government	2011-12	1537	71%	54%	10%	1321	74%	58%	11%	216	50%	32%	4%
	2010-11	1268	69%	52%	11%	1075	72%	55%	12%	193	53%	35%	5%
	2009-10	1304	73%	59%	8%	1117	77%	62%	9%	187	51%	39%	3%
Living Environment	2011-12	1754	76%	54%	5%	1461	81%	59%	5%	293	54%	26%	2%
	2010-11	1565	76%	55%	4%	1316	80%	59%	5%	249	53%	33%	1%
	2009-10	1689	69%	49%	3%	1415	72%	53%	3%	274	54%	29%	1%
Physical Setting/Earth Science	2011-12	749	60%	37%	3%	636	64%	40%	3%	113	42%	19%	0%
	2010-11	591	61%	43%	2%	486	64%	45%	2%	105	43%	30%	2%
	2009-10	500	64%	46%	2%	427	67%	48%	2%	73	45%	34%	1%
Physical Setting/Chemistry	2011-12	299	45%	18%	2%	274	49%	19%	2%	25	12%	8%	0%
	2010-11	200	74%	42%	0%	193	75%	42%	0%	7	57%	29%	0%
	2009-10	227	44%	24%	0%	208	46%	25%	0%	19	21%	5%	0%
Physical Setting/Physics	2011-12	77	51%	40%	3%	70	51%	40%	3%	7	43%	43%	0%
	2010-11	77	36%	29%	1%	72	39%	31%	1%	5	0%	0%	0%
	2009-10	38	47%	29%	0%	38	47%	29%	0%	0			

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## 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

District ID **32-12-00-01-0000**

### Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2011-12	142	28%	2	—	140	—
	2010-11	202	31%	3	—	199	—
	2009-10	186	25%	4	—	182	—
Science	2011-12	115	27%	2	—	113	—
	2010-11	99	19%	1	—	98	—
	2009-10	143	17%	2	—	141	—
Reading	2011-12	126	17%	3	—	123	—
	2010-11	125	26%	1	—	124	—
	2009-10	174	34%	2	—	172	—
Writing	2011-12	75	67%	3	—	72	—
	2010-11	77	74%	0	—	77	74%
	2009-10	127	72%	0	—	127	72%
Global Studies	2011-12	126	13%	3	—	123	—
	2010-11	115	15%	2	—	113	—
	2009-10	121	13%	1	—	120	—
U.S. History and Government	2011-12	81	32%	3	—	78	—
	2010-11	73	41%	4	—	69	—
	2009-10	73	29%	0	—	73	29%

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# 2 Student Performance

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

District ID **32-12-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2011-12	795	7%	23%	37%	33%	657	5%	21%	37%	37%	138	17%	33%	37%	13%
	2010-11	789	6%	20%	40%	34%	651	5%	18%	40%	37%	138	10%	27%	42%	21%
	2009-10	807	5%	22%	43%	29%	653	5%	20%	45%	30%	154	6%	31%	35%	28%
<b>Reading and Writing (Grades K-1)</b>	2011-12	795	37%	27%	15%	20%	657	34%	27%	16%	22%	138	52%	27%	10%	11%
	2010-11	789	31%	29%	19%	20%	651	28%	29%	20%	23%	138	49%	30%	12%	8%
	2009-10	807	38%	33%	12%	17%	653	35%	34%	13%	18%	154	48%	29%	10%	13%
<b>Listening and Speaking (Grades 2-4)</b>	2011-12	1184	5%	8%	33%	54%	857	5%	7%	28%	60%	327	6%	11%	44%	39%
	2010-11	1263	4%	9%	31%	57%	911	5%	8%	24%	63%	352	1%	11%	49%	39%
	2009-10	1249	3%	7%	36%	54%	877	4%	5%	31%	60%	372	1%	11%	48%	40%
<b>Reading and Writing (Grades 2-4)</b>	2011-12	1184	20%	32%	35%	13%	857	15%	30%	39%	16%	327	30%	39%	27%	4%
	2010-11	1263	18%	31%	37%	14%	911	13%	28%	41%	18%	352	29%	40%	28%	3%
	2009-10	1249	19%	36%	32%	12%	877	13%	34%	37%	16%	372	34%	42%	20%	3%
<b>Listening and Speaking (Grades 5-6)</b>	2011-12	696	10%	16%	32%	42%	486	14%	17%	28%	41%	210	1%	15%	41%	42%
	2010-11	654	9%	10%	40%	40%	455	12%	10%	34%	44%	199	3%	11%	54%	33%
	2009-10	723	7%	12%	42%	39%	494	9%	11%	38%	42%	229	3%	14%	50%	32%
<b>Reading and Writing (Grades 5-6)</b>	2011-12	696	18%	25%	35%	23%	486	19%	21%	33%	27%	210	15%	33%	39%	13%
	2010-11	654	19%	24%	30%	27%	455	19%	18%	33%	30%	199	19%	37%	24%	20%
	2009-10	723	13%	27%	40%	20%	494	10%	22%	43%	25%	229	20%	38%	34%	8%
<b>Listening and Speaking (Grades 7-8)</b>	2011-12	656	7%	16%	33%	44%	450	7%	19%	31%	43%	206	6%	12%	38%	45%
	2010-11	637	8%	15%	28%	49%	432	10%	18%	21%	50%	205	3%	8%	42%	47%
	2009-10	600	8%	15%	30%	48%	403	10%	18%	24%	48%	197	2%	9%	41%	49%
<b>Reading and Writing (Grades 7-8)</b>	2011-12	656	27%	38%	27%	9%	450	25%	34%	30%	10%	206	29%	46%	21%	4%
	2010-11	637	28%	35%	22%	15%	432	28%	30%	24%	18%	205	28%	44%	19%	9%
	2009-10	600	25%	40%	24%	12%	403	24%	37%	24%	15%	197	26%	47%	22%	5%
<b>Listening and Speaking (Grades 9-12)</b>	2011-12	1175	13%	30%	23%	34%	974	14%	33%	23%	29%	201	6%	13%	24%	56%
	2010-11	865	15%	29%	25%	31%	692	17%	31%	24%	28%	173	7%	21%	28%	44%
	2009-10	883	15%	31%	19%	35%	712	17%	32%	17%	34%	171	6%	27%	27%	40%
<b>Reading and Writing (Grades 9-12)</b>	2011-12	1175	20%	48%	21%	11%	974	20%	49%	21%	10%	201	19%	44%	21%	15%
	2010-11	865	22%	51%	18%	8%	692	22%	51%	18%	9%	173	24%	51%	18%	6%
	2009-10	883	18%	56%	18%	8%	712	16%	57%	19%	8%	171	24%	53%	18%	5%

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# 3 Student Outcomes

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

District ID 32-12-00-01-0000

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2011-12	853		734		119	
	2010-11	847		749		98	
	2009-10	966		846		120	
<b>Receiving a Regents Diploma</b>	2011-12	684	80%	623	85%	61	51%
	2010-11	616	73%	576	77%	40	41%
	2009-10	584	60%	539	64%	45	38%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2011-12	36	4%	36	5%	0	0%
	2010-11	34	4%	34	5%	0	0%
	2009-10	22	2%	22	3%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2011-12	61	N/A	0		61	N/A
	2010-11	85	N/A	0		85	N/A
	2009-10	71	N/A	0		71	N/A

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2011-12	572	9%	430	9%	142	10%
	2010-11	599	8%	435	7%	164	9%
	2009-10	439	6%	318	6%	121	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2011-12	97	2%	71	1%	26	2%
	2010-11	112	1%	83	1%	29	2%
	2009-10	98	1%	69	1%	29	2%
<b>Total Non-completers</b>	2011-12	669	11%	501	10%	168	11%
	2010-11	711	9%	518	9%	193	10%
	2009-10	537	7%	387	7%	150	8%

## Post-secondary Plans of 2011-12 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	248	27%	237	32%	11	6%
<b>To 2-year College</b>	428	47%	356	49%	72	40%
<b>To Other Post-secondary</b>	18	2%	8	1%	10	6%
<b>To the Military</b>	7	1%	6	1%	1	1%
<b>To Employment</b>	12	1%	11	1%	1	1%
<b>To Adult Services</b>	3	0%	0	0%	3	2%
<b>To Other Known Plans</b>	3	0%	3	0%	0	0%
<b>Plan Unknown</b>	195	21%	113	15%	82	46%